

LIBRARY LEARNING COMMONS

Background

The District recognizes the educational value of the library learning commons in each school. The transition from school libraries to learning commons supports the development of students who are critical thinkers, evaluators and creators of information and knowledge.

Procedures

1. A responsive library learning commons center:
 - 1.1 Provides direction to students and the staff in coordinating a school-wide information skills continuum;
 - 1.2 Helps students to access and evaluate information from various sources and in various media;
 - 1.3 Promotes in students an appreciation and love of literature and the ability to distinguish between the medium and the message;
 - 1.4 Facilitates the effective use of technology to amplify learning.
2. Where possible, the library learning commons will be staffed by qualified professionals that are supported through ongoing professional development.
3. When possible, library learning commons personnel are to develop collaborative opportunities with the local public library and other libraries within New Westminster.
4. The collection of learning materials must be aligned with the curriculum and remain reflective of the District's student population and the varied needs of the learners it serves.

*Reference: Sections 7, 8, 17, 20, 22, 65, 85 School Act
Evaluating, Selecting, and Managing Learning Resources: A Guide (2002)*

SD No. 40 (New Westminster)

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