

**BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
Education Policy and Planning Committee**

Tuesday, June 5, 2018 – 7:30 pm

New Westminister Secondary School (NWSS)

Location: 835 Eighth Street, New Westminister

AGENDA

The New Westminister School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

Item	Action	Info	Presenter	Attachment
1. Approval of the Agenda	X		M. Ewen	
2. Presentations - NWSS				
a. Learning and Innovation		X	Lorena Jones	
b. Visual and Performing Arts – Photography and the Learning Commons		X	Jeff Meville	
c. Math		X	Steve Watkins and Peter Ha	
d. Social Studies and the Redesigned Curriculum		X	Brenda Kwok	
e. Applied Design Skills Technology		X	Gary Pattern	
3. Reports from Senior Management				
a. Update on SOGI Initiatives		X	K. Hachlaf	<i>P. 1</i>
b. Student Leadership Position Update		X	K. Hachlaf	
4. General Announcements				
5. New Business				
6. Adjournment				

Supplement to: EDUCATION POLICY & PLANNING COMMITTEE**Date:** June 5, 2018**Submitted by:** Kathleen Champion, Interim Director of Instruction, Learning Services on behalf of the SOGI Committee**Item:** **Requiring Action** **Yes** ☐ **No** ☒ **For Information** ☒**Subject:** Update on Sexual Orientation Gender Identity (SOGI) Initiatives**Background:**

SOGI is an inclusive term that represents all individuals regardless of sexual orientation or gender identity. It includes lesbian, gay, bisexual, transgender, queer, two-spirit, heterosexual and cisgender. Studies show that having SOGI-specific anti-bullying policies improves the school climate for LGBTQ and heterosexual students, reducing discrimination, suicidal ideation and suicide attempts for all students.

BC's new curriculum includes a focus on valuing diversity and respecting differences, and the topics of human rights and responses to discrimination. School District No. 40 (New Westminister) has been actively engaged in promoting the goals of SOGI through the 2017-2018 school year.

Year-End Report

Each school has identified one or two SOGI leads and in March 2018, a 0.2 District SOGI lead was appointed. The school leads have met three times this year. At these meetings, they learned about SOGI resources and shared practices and initiatives that are being used to support SOGI education in their schools and communities. Some of these activities included:

- Learning Support Teachers collaborated with classroom teachers to support the goals of the SOGI initiative.
- Staff meeting discussions on the following topics:
 - o Review of SOGI Policy.
 - o How to respond to students' questions and comments about sexual orientation and gender identity during lessons.
 - o How to respond to questions posed by community members.
 - o Responding to questions that may be asked about transgender parents.



- Participation in a workshop by Joel Harnest, Education and Training Coordinator from QMUNITY. Topics included:
 - o Models of gender identity
 - o Resources available from QMUNITY
 - o Inclusive environments
 - o SOGI books for the classroom
 - o Codes of Respect
 - o Codes of Conduct
 - o Removing gender labels from activities
 - o Gender vocabulary
 - o Normalizing experiences related to gender and sexual identity
 - o How gender biased activities affect all learners
- Purchasing books to expand the school based SOGI resources for staff members as well as introducing staff to the SOGI website.
- Participation in the New Westminister Pride Street Party during the summer of 2017.
- Selling diversity buttons, rainbow cupcakes, candy-cane grams and rainbow candy and donating the profits to Directions Youth Homeless Shelter.
- Movie nights at schools.
- A painting tile project with an artist in residence and subsequent participation in the Diversity Bench Project in Langley. (The tiles painted by the students were incorporated into the bench).
- Weekly lunch time meetings of the student Gender and Sexualities Alliance (GSA). This gives the students a chance to connect in a safe, supportive environment, to talk about issues happening for them at home or at school, to have discussions, and for the staff sponsors to let students know about events that have been planned for them.
- Meeting with the GSA from Century House.
- Beginning the process of a collaborative Oral Histories Project between the youth and the elders from Century House.
- Students attending an LGBTQ Youth Forum at Moscrop Secondary and the International Day against Homophobia and Transphobia (IDAHAT) at Burnaby South.

At the District level, the Media Center focused its March newsletter on SOGI resources. A copy of this newsletter is attached.

BC SOGI Educator Network

The BC SOGI Educator Network is led by the ARC Foundation a private foundation based in Vancouver, that supports projects that improve the status of those who are marginalized in society by sexual orientation, gender identity, ethnicity or financial status.

The ARC foundation developed SOGI 1 2 3 in collaboration with the BC Ministry of Education, BC Teachers' Federation, the University of British Columbia's Faculty of Education, Out in Schools, nine school districts throughout BC, and local, national and international LGBTQ community organizations. SOGI 1 2 3 is a resource that provides schools and teachers with ready to use, grade-level appropriate lesson plans, online learning modules, and customizable templates and tools that align with BC's new curriculum.

In April, 2018, ARC Foundation's SOGI 1 2 3 released a series of videos designed to address questions and concerns around SOGI-inclusive education in schools from parents and family members across British Columbia. The 7 minute videos highlight what SOGI 1 2 3 could look like in various grade-level classrooms. Complementing the SOGI 1 2 3 Parent Brochure, the SOGI 1 2 3 Parent Videos highlight how SOGI 1 2 3 resources empower educators to ensure all students feel safe and accepted at school and support parents in embracing the values that all students should feel welcome in their classrooms. A printable brochure is also available and addresses questions and concerns around SOGI-inclusive education in schools from parents and family members.

In conclusion, the SOGI leads are a highly motivated and committed group of educators who are actively engaged in advancing the the goals of the SOGI initiative as evidenced by the number and variety of SOGI activities. In the coming school year, they plan to continue to facilitate school based activities and explore more deeply, the SOGI 1 2 3 resources.

Respectfully Submitted,

Kathleen Champion
Interim Director of Instruction, Learning Services

Media Services

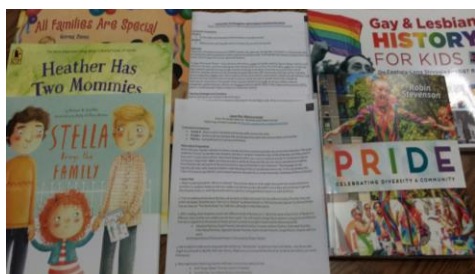
SOGI Resources

March 2018



To further support diversity within our schools, Media Services has begun a collection of materials aligned with SOGI initiatives. There are a number of picture books available for loan that gently explore gender identity and family life for younger students.

In addition to picture books, we have a collection of non-fiction and short story resources for teachers of middle and high school students.



We also have kits comprised of lessons from the SOGI 1 2 3 site, books and links to digital materials to support various grades. The Struggle for LGBTQ Rights in Canada and the World kit, for example, contains books with short excerpts on LGBTQ struggles as well as links to Canadian LGBTQ activists Jim Egan and Tru Wilson.

The SOGI 1 2 3 website is a valuable source of lessons and resources. Check it out at <https://bc.sogieducation.org/>. The Gender Spectrum: What Educators Need to Know is an online PDF full of SOGI resources. It is available at <http://pridenet.ca/wp-content/uploads/the-gender-spectrum.pdf>

Online resources

How to access Media Services & request materials online:

- go to destiny.sd40.bc.ca
- click on "Media Services" as a site location
- click on the "Catalog" tab at the top to search the catalog
- once an item of interest is found, to the right of the title click on "2 of 2 available" or if in the title's record at the top far right click on "copies" to obtain the title, call number, and barcode information that is needed to send through email.
- email all requests to mediaservices@sd40.bc.ca
- materials will be sent in the interoffice mail on Wednesdays and Fridays only

IMPORTANT:

When emailing requests please include the following information: title, call number, and barcode.

For example:

Title: SOGI Kit: Blow the Whistle on Name Calling

Call #: MK 306.76 SOG

Barcode: RMS202776 (you can find this by clicking on "# of # available" to the right of the title or if in the title's record at the top far right click on "copies")

You can also view materials in the catalog by "Copy Categories":

- click "catalog" tab at the top
- to the right click "copy categories"
- here you will find a list of categories to help narrow down your search. Simply click "view" next to the category name to view the titles. Examples of copy categories: SOGI, DVD's, First Nations (Aboriginal Ed.), Kits, French Resources, Teacher Reference, etc.

Media Services Contact:

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Books		
Title	Call #	Barcode
Princess Princess Ever After	741.5 ONE	RMS202761
10,000 Dresses	E EWE	RMS202765
Introducing Teddy	E WAL	RMS202766
Worm Loves Worm	E AUS	RMS202767
Big Bob, Little Bob	E HOW	RMS202768
Home at Last	E WIL	RMS202769
I'm a Girl	E ISM	RMS202770
William's Doll	EPB ZOL	RMS202764
Morris Micklewhite and the Tangerine Dress	E BAL	RMS202763
Beyond Magenta: Transgender Teens Speak Out	306.768 KUK	RMS202775
The Gender Quest Workbook: A Guide for Teens and Young adults Exploring Gender Identity	306.76 TES	RMS202774
Being Jazz: My Life as a (Transgender) Teen	306.76 JEN	RMS202773
Tomboy Survival Guide	306.76 COY	RMS202772
Homophobia: Deal With It and Turn Prejudice into Pride	306.76 SOL	RMS202762
Queer, There and Everywhere: 23 People Who Changed the World	306.766 PRA	RMS202771
Kits (Books and Lesson Plans)		
SOGI Kit: Blow the Whistle on Name Calling Gr. K/1 • Lesson plan • Martha Walks the Dog • The Recess Queen • Jacob's New Dress	MK 306.76 SOG	RMS202776
SOGI Kit: What is a Family Gr. K/1 • Lesson plan • The Family Book • Who's in a Family • The Great Big Book of Families • Stella Brings the Family • Donovan's Big Day • Heather Has Two Mommies • All Families Are Special	MK 306.76 SOG	RMS202777
SOGI Kit: And Tango Makes Three Gr. K – 4 • And Tango Makes Three book, CD and lesson	MK 306.76 SOG	RMS202778
SOGI Kit: Fairy Tales and Gender Roles Gr. 2/3 • Lesson plan	MK 306.76 SOG	RMS202779

• Prince Cinders • The Worst Princess • King and King • My Princess Boy		
SOGI Kit: Questioning Gender Expectations Gr. 2 to 5 • Lesson plan • Allie's Basketball Dream • Henry Holton Takes the Ice • Oliver Button is a Sissy	MK 306.76 SOG	RMS202780
SOGI Kit: Emotional Regulation Gr. K to 4 • Lesson plan • Red: A Crayon's Story (book)	MK 306.76 SOG	RMS202781
SOGI Kit: Gender Identity, Media & Stereotypes Gr. 4/5 • Lesson plan & 2 Gender Sheets (The Gender Unicorn; the Genderbread Person) • I Am Jazz (picture book) • Links to recommended books and online media	MK 306.76 SOG	RMS202782
SOGI Kit: The Struggle for LGBTQ Rights in Canada and the World Gr. 5/6 • Lesson plan • Pride: Celebrating Diversity and Community • Gay & Lesbian History For Kids • Links to online Media • Print resources: article on Tru Wilson	MK 306.76 SOG	RMS202783
SOGI Kit: Examining Novels for Gender Bias Gr. 8/9 • Lesson plan (questions to be used with any novel) • Some Assembly Required (non-fiction novel – example of LGBTQ inclusive writing)	MK 306.76 SOG	RMS202784
SOGI Kit: School Climate Map Gr. 8/9 • Lesson plan • Transphobia: Deal With It	MK 306.76 SOG	RMS202785
SOGI Kit: Gender in Short Stories and Poetry Gr. 8 to 12 • Lesson plan • One in Every Crowd (collection of short stories) • Links to online resources	MK 306.76 SOG	RMS202786