

BOARD OF EDUCATION SD NO. 40 (NEW WESTMINSTER) REGULAR OPEN MEETING OF THE BOARD

Tuesday, February 26, 2019
7:30pm – School Board Office
811 Ontario Street, New Westminster
(corner of 8th Street and Royal Avenue)

AGENDA

The New Westminster School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

Time 1. ADOPTION OF THE AGENDA 7:30pm 2. APPROVAL OF THE MINUTES a. January 29, 2019 Regular Meeting Encl. Pg. 1 7:32pm b. Business Arising from the Minutes 7:34pm 3. **PRESENTATIONS** a. NWSS Music Auxiliary Parent Group – Music Program at Encl. Pg. 11 7:35pm New Westminster Secondary School (NWSS) b. United Way of the Lower Mainland – Period Promise Encl. Pg. 12 7:45pm 4. **COMMENT & QUESTION PERIOD FROM VISITORS** 7:55pm 5. **CORRESPONDENCE** 8:05pm a. Mayor Coté, City of New Westminster - Student Street Traffic and Encl. Pg. 19 Crossing Safety at Queen Elizabeth Elementary & Queensborough Middle Schools - February 1, 2019 b. Brad Cavanagh, Feedback re Development of Child Care Spaces -Encl. Pg. 21 February 12, 2019 c. Invitation – New Westminster Schools Innovate – March 4, 2019 Encl. Pg. 23 Encl. Pg. 24 d. Invitation – LitFest New West 2019 – April 26, 2019 e. Invitation – Parents Night Out – Vaping Information Session – Encl. Pg. 25 March 5, 2019 6. **BOARD COMMITTEE REPORTS**

- a. Education Policy & Planning Committee, February 5, 2019
 - i. Comments from the Committee Chair, Trustee Dhaliwal
 - ii. Approval of the February 5, 2019 Education Policy and Planning Committee Minutes

Encl. Pg. 26 8:10pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the February 5, 2019 Education Policy & Planning Committee meeting.

Time

6a. Education Policy & Planning Committee, February 5, 2019

District Gifted Education Program (Trustee Ansari)

Encl. Pg. 29 8:12pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) direct staff to include markers of gifted / highly-able or twice-exceptional learners as part of the on-going Special Education Review.

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) direct staff to identify learning enrichment options for gifted / highly-able or twice-exceptional learners.

b. Operations Policy & Planning Committee, February 12, 2019

- i. Comments from the Committee Chair, Trustee Connelly
- ii. Approval of the February 12, 2019 Operations Policy and Planning Committee Minutes

Encl. Pg. 31 8:14pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the February 12, 2019 Operations Policy & Planning Committee meeting.

iii. 2018-2019 Amended Budget (K. Morris)

Encl. Pg. 35 8:16pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) adopt three readings of the Amended Budget Bylaw for fiscal year 2018/2019.

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve first and second reading of the Amended Budget Bylaw for fiscal year 2018/2019.

Recommendation: THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approve third reading, reconsideration and final adoption of the Amended Budget Bylaw for fiscal year 2018/2019.

iv. Development of Child Care Spaces (K. Morris)

Encl. Pg. 61 8:18pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) direct staff to pursue the addition of child care spaces by applying for Ministry of Children and Families new spaces funding as presented on February 12, 2019, and by pursuing partnership with the City of New Westminster for McBride Elementary School, as presented,

AND FURTHER

The addition of child care spaces as presented, be at no cost to the Board; AND FURTHER

Staff be directed to develop a plan for Board approval, to expand schoolage child care within existing schools' space.

Time

v. Trustee Remuneration (K. Morris)

Encl. Pg. 63 8:20pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster), in recognition of the January 1, 2019 taxation change to the treatment of Trustee stipends, Trustee stipends be increased by eleven (11) percent;

AND FURTHER, that the increase be a one-time adjustment; AND FURTHER, that the increase be effective January 1, 2019.

vi. Live Streaming Public Board Meetings (K. Morris)

Encl. Pg. 66 8:22pm

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) direct staff to implement the live streaming solution as presented;

AND FURTHER, that a review of the project be undertaken 4 months after implementation.

vii. Advocacy to BCSTA – Free-Vending & Ongoing Supply of *Encl. Pg. 70* 8:24pm Hygiene Products in BC Girls' & Universal Bathrooms (D. Connelly)

THAT the Board of Education of School District No. 40 (New Westminster) recommend that the District offer free menstrual products district wide and that Staff be directed to implement as presented, by September 2019, and communicate with school Principals to ensure a successful implementation.

THAT the Board of Education of School District No. 40 (New Westminster) submit a substantive motion to the 2019 British Columbia School Trustees Association AGM, asking BCSTA to request that the Ministry of Education and the Ministry of Finance provide funding to all districts to purchase, install and supply free tampon and pad dispensers in girls' and universal bathrooms in every school in the Province.

7. REPORTS FROM SENIOR MANAGEMENT

a. Superintendent Report (K. Hachlaf)

8:26pm

City of New Westminster Advisory Committees Update
 The Forly Action Initiatives Creat Leading Mentally Had

Encl. Pg. 75 Encl. Pg. 80

 The Early Action Initiatives Grant-Leading Mentally Healthy Schools in BC

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b. School Drug & Alcohol Counselor Update (K. Hachlaf)

8:46pm 8:55pm

9. **QUESTION PERIOD** (15 minutes)

TRUSTEE REPORTS

9:10pm

Questions to the Chair on matters that arose during the meeting.

10. NOTICE OF MEETINGS

8.

9:25pm

March 5, 2019: Combined Education and Operations Policy & Planning Committee, 7:30pm – Herbert Spencer Elementary School

March 12, 2019: School Board Meeting, 7:30pm – School Board Office

11. REPORTING OUT FROM IN-CAMERA MEETING

9:27pm

12. ADJOURNMENT

9:30pm



MINUTES OF THE REGULAR OPEN MEETING OF THE NEW WESTMINSTER BOARD OF EDUCATION

Tuesday, January 29, 2019, 7:30 PM School Board Office 811 Ontario Street, New Westminster

PRESENT Anita Ansari, Vice Chair

Dee Beattie, Trustee Danielle Connelly, Trustee Gurveen Dhaliwal, Trustee

Mark Gifford, Chair Mary Lalji, Trustee Maya Russell, Trustee Karim Hachlaf, Superintendent Kim Morris, Secretary-Treasurer

Maryam Naser, Associate Superintendent Robert Weston, Director of Human Resources Caroline Manders, Recording Secretary

The New Westminster School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. ADOPTION OF THE AGENDA

The meeting was called to order at 7:36pm.

Add Item #7a1. School Drug & Alcohol Counselor Update

2019-001 Moved and Seconded

THAT the board of Education of School District No. 40 (New Westminster) adopt the agenda as amended for the January 29, 2019 Regular School Board meeting.

CARRIED UNANIMOUSLY

2. APPROVAL OF THE MINUTES

a. Approval of the Minutes from the December 11, 2018 Regular Meeting - 7:31pm
 Correction: The motion pertaining to Item 5a.iv. 2019-20 Budget Process, Trustee Lalji indicated that she had not voted in favour and would like that to be reflected as such.

2019-002 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes as corrected for the December 11, 2018 Regular School Board meeting.

CARRIED UNANIMOUSLY

b. Business Arising from the Minutes

Nil.

3. PRESENTATION

a. Delegation Presentation - Chantal Gauvin

Chantal Gauvin shared her personal story and the impact the School Drug & Alcohol Counselor on her life as both a student and as a parent.

4. COMMENT & QUESTION PERIOD FROM VISITORS

A parent asked for more information on the status of the Drug & Alcohol Counselor. Superintendent Hachlaf will update in the Superintendent Report later in the agenda.

It was noted by the audience that there is not presently any student representation on the Special Education Review panel and this may need to be considered.

A prospective Liberal nominee for the New Westminster-Burnaby riding introduced herself to the Board.

5. <u>CORRESPONDENCE</u>

Correspondence was received.

6. **BOARD COMMITTEE REPORTS**

- a. Education Policy & Planning Committee, January 8, 2019
 - 1. Comments from the Committee Chair, Trustee Dhaliwal

Trustee Dhaliwal provided a brief overview of the meeting held on January 8, 2019.

2. Approval of the January 8, 2019 Education Policy and Planning Committee Minutes

2019-003 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the January 8, 2019 Education Policy & Planning Committee meeting.

CARRIED UNANIMOUSLY

Menstrual Initiative

2019-004 Moved and Seconded

To enhance the ability of students to manage menstruation without undue delay, embarrassment, financial burden, or shame, be it therefore resolved THAT the Board of Education of School District No. 40 (New Westminster), direct staff to report back at the February 12, 2019 Operations Policy & Planning Committee meeting with information regarding the installation of coin-free tampon and pad dispensers in all girls and universal restrooms in elementary, middle and secondary schools.

2019-005 Moved and Seconded

To amend the motion to read:

To enhance the ability of students to manage menstruation without undue delay, embarrassment, financial burden, or shame, be it therefore resolved THAT the Board of Education of School District No. 40 (New Westminster), direct staff to include student input and report back at the February 12, 2019 Operations Policy & Planning Committee meeting with information regarding the installation of coin-free tampon and pad dispensers in all girls and universal restrooms in elementary, middle and secondary schools.

MOTION DEFEATED

2019-006 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) send a letter to the Ministries of Education, Health, Social Development and Poverty Reduction, and Gender Equity Division and to the British Columbia School Trustees Association, advocating for the menstrual initiative.

CARRIED UNANIMOUSLY

4. Aboriginal Enhancement Agreement

2019-007 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) endorse the Aboriginal Enhancement Agreement.

CARRIED UNANIMOUSLY

5. Implementation of the Truth and Reconciliation Commission's Calls to Action

2019-008 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) receive the Truth and Reconciliation Commission's Report, "Honouring the Truth, Reconciling for the Future" and that, along with the New Westminster Aboriginal Enhancement Agreement, commit the District to evaluating and reporting on our progress toward implementing its Calls to Action annually.

CARRIED UNANIMOUSLY

6. Special Education Review

2019-009 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) direct the Superintendent to begin a comprehensive review of special education services and programs;

AND THAT this Special Education Review include but not be limited to:

- examination of the District's Tiered Service Delivery model, Learning Services Handbook, Policies and Administrative Procedures,
- gathering and analysis of available data from a wide range of District sources,
- research on promising practices and the evidence base from other jurisdictions,
- a District-wide consultation plan to learn from parents and caregivers, students, teachers, staff and interested community organizations,
- review in-service opportunities to support staff development
- formation of a review advisory group to include representation from:
- Parents/caregivers of students with special needs
- CUPE Local 409 members
- NWTU
- NWPVPA
- Board of Education
- plan for ongoing consultation and engagement, and
- alignment with the District's mission to enable each student to learn in a safe, engaging and inclusive environment;

AND THAT a Special Education Review Implementation Plan be presented to the Board of Education by May 2019, with monthly updates to the Education Policy & Planning Committee.

2019-010

Moved and Seconded

That the motion be amended to include students in the seventh bullet.

CARRIED UNANIMOUSLY

Moved NOT SECONDED

That the motion be amended to mandate recommendations be implemented and a monthly update be provided, including allocation of funds for the review, and where needed.

Main motion as amended:

2019-011

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) direct the Superintendent to begin a comprehensive review of special education services and programs;

AND THAT this Special Education Review include but not be limited to:

- examination of the District's Tiered Service Delivery model, Learning Services Handbook, Policies and Administrative Procedures,
- gathering and analysis of available data from a wide range of District sources.
- research on promising practices and the evidence base from other jurisdictions,
- a District-wide consultation plan to learn from parents and caregivers, students, teachers, staff and interested community organizations,
- review in-service opportunities to support staff development
- formation of a review advisory group to include representation from:

- Students
- Parents/caregivers of students with special needs
- CUPE Local 409 members
- NWTU
- NWPVPA
- Board of Education
- plan for ongoing consultation and engagement, and
- alignment with the District's mission to enable each student to learn in a safe, engaging and inclusive environment;

AND THAT a Special Education Review Implementation Plan be presented to the Board of Education by May 2019, with monthly updates to the Education Policy & Planning Committee.

CARRIED UNANIMOUSLY

- b. Operations Policy & Planning Committee, January 15, 2019
 - 1. Comments from the Committee Chair, Trustee Connelly

Trustee Connelly provided a brief overview of the meeting held on January 15, 2019.

2. Approval of the January 15, 2019 Operations Policy and Planning Committee Minutes

2019-012

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the January 15, 2019 Operations Policy & Planning Committee meeting.

CARRIED UNANIMOUSLY

3. Statement of Financial Information Report

Secretary-Treasurer Morris provided some clarification to questions raised at the January 15, 2019 Open Operations Policy & Planning Committee meeting.

2019-013

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) acknowledge receipt of the 2017-2018 Statement of Financial Information Report for information.

CARRIED UNANIMOUSLY

Trustee Remuneration

2019-014

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) direct staff to find out how other Districts address the tax impact and report back at the February 12, 2019 Operations Policy & Planning meeting.

CARRIED 1 Opposed

Queensborough Traffic Safety

Superintendent Hachlaf reported that the Queensborough-based schools' principals are working with the PAC to research traffic patterns, etc. alongside parents to try to solve the issue.

2019-015

Moved and Seconded

THAT the Board of Education of School District No.40 (New Westminster) direct staff to pursue a rental agreement with Roma Hall as a short-term pick-up and drop-off solution for Queen Elizabeth Elementary School.

CARRIED 1 Opposed

6. Expanding Child Care Proposal

Secretary-Treasurer Morris asked that the motion be postponed to provide an opportunity to add additional information around the number of spaces.

2019-016

Moved and Seconded

THAT the Board of Education of School District No.40 (New Westminster) direct staff to pursue the addition of child care spaces by applying to the Ministry of Children and Families new spaces funding and by pursuing partnership with the City of New Westminster for McBride Elementary School, as follows:

McBride: 37 spaces

Queensborough Middle School: 37 spaces

Connaught: 25 spaces Howay: 37 spaces Total: 136 spaces

AND FUTHER

THAT the configuration of spaces (Infant, Toddler, 3-5 and School-Age) be reported at the February 12, 2019 Operations Policy & Planning Committee meeting.

AND FURTHER

The addition of child care spaces as presented, be at no cost to the Board.

CARRIED UNANIMOUSLY

7. Audit Committee

2019-017

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the revised language relative to the Audit Committee in Board Policy 8: Board Committees.

2019-018 Moved and Seconded

THAT the Board of Education of School District No.40 (New Westminster) direct staff to send an expression of interest for Audit Committee representation as presented.

CARRIED UNANIMOUSLY

7. REPORTS SENIOR MANAGEMENT

- a. Superintendent Report
 - Superintendent Hachlaf presented a video of his visit to Queen Elizabeth Elementary School.
 - School Drug & Alcohol Counselor Update

Superintendent Hachlaf provided an update regarding the status of the School Drug & Alcohol Counselor including public details of the Fraser Health Authority letter sent to the Board of Education. The Superintendent will provide Fraser Health Authority's responses to the Board's questions when received.

2019-019

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) write a letter to Fraser Health Authority expressing concern relative to the lack of consultation regarding recent changes to the school drug and alcohol counselling staff.

AND FURTHER

future decisions impacting students be done in consultation with the New Westminster School District and parents.

2019-020

Moved and Seconded

THAT the motion be amended to include students, as well as the District and parents, in future decisions impacting students.

CARRIED UNANIMOUSLY

Main Motion as Amended

2019-021

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) write a letter to Fraser Health Authority expressing concern relative to the lack of consultation regarding recent changes to the school drug and alcohol counselling staff.

AND FURTHER

future decisions impacting students be done in consultation with the New Westminster School District, students and parents.

1. Graduation Requirements

Superintendent Hachlaf provided information on new graduation requirements highlighting:

- K-9 curricular and core competencies will not extend to K-12
- Dogwood requirements remain at 180 total credits in Grades 10-12
- Electives: 8 credits for career education/health education now incorporated into physical education with focus on mental health
- Assessments will include 2-Grade 10 mandatory exams in literacy and numeracy with the English 12 provincial exam replaced in 2020 as a literacy exam in grade 12
- No planned changes for 10-12 assessment with grades and percentages continuing

2. Funding Model Review

Superintendent Hachlaf highlighted the following:

In December, 2018, the Ministry of Education announced release of the review and desire to engage in more stakeholder feedback before implementation for 2020/2021 school year.

Issues raised: funding levels, assessments required for funding for inclusion students, cost pressures urban & rural, Aboriginal Education, re-designed curriculum, managing funding certainty

Update to funding review: 4 working groups being established: inclusive, on-line, adult and financial management 22 recommendations highlight equity, accountability and financial management

b. Distributed Learning & Continuing Education Report

Stephen Inniss, District Vice-Principal provided an overview of the Adult Education and Online Learning.

c. District Calendar 2019-2020

The draft District Calendar was reviewed.

2019-022 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) acknowledge for receipt, the draft 2019/2020 District calendar as presented;

AND FURTHER THAT the draft calendar be posted to the district website and distributed for a consultation period of 28 days;

AND FURTHER THAT the calendar be brought back to the Board at the March 12, 2019 Regular Open Board meeting with a final recommendation inclusive of any changes resulting from the consultation period.

d. December 31, 2018 Financial Update

Secretary-Treasurer Morris highlighted the revenues and expenses as at December 31, 2018.

e. RBC Bank Accounts

2019-023 Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the opening of two new Treasury Accounts;

AND FURTHER, the signing authorities be Mark Gifford, Chair, Anita Ansari, Vice-Chair, Karim Hachlaf, Superintendent, and Kim Morris, Secretary-Treasurer.

CARRIED UNANIMOUSLY

f. December 2018 Non-Replacement Data (Staffing) and Educational Assistants Absence Coverage

Executive Director, Human Resources provided highlights the report.

8. TRUSTEE REPORTS

a. Provincial Policy Matters - Direction to Board Representative to BCSTA Provincial Council Meeting. General reminder of the upcoming meeting in February.

The Trustees reported on various events attended in January.

9. QUESTION PERIOD

The public was given the opportunity to ask questions on matters that arose during the meeting.

Eric Young, President, New Westminster Teachers' Union addressed the Board:

pleased that there will be a review of Special Education; and

requested that the Non-Replacement Data report be reviewed to ensure that there is adequate coverage.

10. NOTICE OF MEETINGS

February 5, 2019: Education Policy & Planning Committee, 7:30pm – Queen Elizabeth Elementary School

February 12, 2019: Operations Policy & Planning Committee, 7:30pm - School Board Office

February 19, 2019: Trustee Strategic Plan Orientation, 5:00pm - School Board Office

February 26, 2019: School Board Meeting, 7:30pm - School Board Office

11. REPORTING OUT FROM IN-CAMERA BOARD MEETING

a. Record of In-Camera December 11, 2018 Board Meeting

12. ADJOURNMENT

The meeting adjourned at 10:10pm.

Chair Secretary-Treasurer



School District No. 40 (New Westminster)

| Supplement to: | REGULAR SCHOOL BOARD MEETING |
|----------------|--|
| Date: | February 26, 2019 |
| Submitted by: | Wendy Cooper, Co-Treasurer (NWSS Music Auxiliary) |
| Item: | Requiring Action Yes 🗵 No 🗆 For Information 🗆 |
| Subject: | Music Program at New Westminster Secondary School (NWSS) |
| | |

Background:

There are a number of issues around funding and scheduling (see Recommendation below), which undermine the excellence, the accessibility, the equity, and the sustainability of the Music Program at New Westminster Secondary School (NWSS).

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster)

- 1. Put the middle school all-year band program back into all middle schools.
- 2. Include music in the IB programming after grade 10.
- 3. Increase funding to the music programs to cover venue rental, instrument repairs, supplies and bus trips.
- 4. Work with venues and the city to bring down the cost of venue rental for school groups.



School District No. 40 (New Westminster)

| Supplement to: | REGULAR SCHOOL BOARD MEETING |
|----------------|--|
| Date: | February 26, 2019 |
| Submitted by: | Neal Adolph, Director, CLC Labour Participation Department, United Way of the Lower Mainland |
| Item: | Requiring Action Yes No D For Information D |
| Subject: | Period Promise - Provision of Menstrual Products to Students of School District No. 40 (New Westminster) |

Background:

United Way of the Lower Mainland, through its Period Promise campaign, is promoting policy changes that would ensure that a variety of menstrual products are available, free, and accessible, to employees, union members, students, and all members of the general public. We request an opportunity to present some of our research on the issue of period poverty in schools, outline how the issue affects young people in a particular way, and promote solutions that are as inclusive as possible.

Included in this would be a recommendation for the Board of Education of New Westminster Schools to consider as part of their reviewing of the report. Through our Period Promise campaign, we would be happy to offer suggestions to support the implementation of the recommendation

If permitted, there would be a series of speakers and allies who have joined us in the effort to eradicate period poverty in our communities, including our schools. The following individuals will present to the Board:

- Neal Adolph, United Way of the Lower Mainland
- Dorla Tune, United Way of the Lower Mainland
- Janet Andrews, New Westminster District Labour Council
- Selina Tribe, Douglas College
- Marcel Marsolais, CUPE Local 409

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) pledge to provide a variety of menstrual products in all washrooms so that any student or staff member who needs them can access them.



period. promise

A United Way campaign. Taking action, providing product.





Here's what we know.

Community agencies say lack of access to menstrual products is a problem. United Way partners tell us they can asked daily for free period products, but they often don't have them on hand, or the funding to supply enough for everyone.



Here's what we know.

- Nearly 1 in 7 Canadian girls have missed school due to a lack of period protection
- Almost **one quarter of Canadian wome**n say they have struggled to afford menstrual products for themselves or their children



Here's what we're doing

Collection drives to get product to agencies that serve vulnerable populations around the Lower Mainland and Fraser Valley

Working with unions, businesses, and government bodies of all sorts to change policy with our Policy Agreement.



Here's why New West excites us

You're going to help vulnerable people.

Students will have one less reason to miss school.

You're going to be the first.





period. promise

A United Way campaign. Taking action, providing product.







February 1, 2019

File No.: 05.1030.20

Mark Gifford, Chair New Westminster Board of Education School Board Office, District No 40 811 Ontario Street New Westminster, B.C. V3M 0J7

Dear Mark:

Re: Student Street Traffic and Crossing Safety at Queen Elizabeth Elementary & Queensborough Middle Schools

Thank you for your letter identifying the School Board's concerns with school traffic safety across the School District, and more specifically at Queen Elizabeth Elementary School. As you know, the City of New Westminster has been working actively with School District staff and individual schools to implement infrastructure and to develop programs in support of safe school travel. School traffic safety is an ongoing partnership and shared responsibility that requires the active involvement of the schools, parents, students, police, and the City. It is a combination of infrastructure, programming, behaviour change and, at times, enforcement. Through a multi-year program, with support from City staff and involvement from SD40 staff and Parent Advisory Councils, school travel plans were developed and adopted by every elementary and middle school in the District, except for the schools in Queensborough. The Queensborough schools' travel plans remain to be finalized, and it is our staff's intention to advance that work in 2019.

In the weeks leading up to the winter holiday, City Engineering staff met on-site with the principal of Queen Elizabeth Elementary School to observe the traffic conditions and discuss issues. Subsequent to that, changes to signage were made, shifting the on-street pick-up and drop-off zone from the south side to the north side of Salter Street. This should improve student safety by encouraging parents to pick up and drop off their children on the same side of Salter Street as the school, reducing the need for students to cross the street. There is a sidewalk on the north side of Salter Street, which will make it easier for the students to walk to and from the school. City staff were in contact with the school principal and it was our understanding that he

would be distributing a notice to parents about this change so they were aware of the pending change. Traffic officers from the New Westminster Police Department and By-law Enforcement were also on site for the first few days of this change to help ease the transition and direct traffic safely as needed. Our staff have been on-site since the change and report positive initial results.

In the longer term, our staff will be considering additional infrastructure measures as part of the City's ongoing school traffic safety program in 2019. One of our goals is to improve consistency in signage and infrastructure among all of our schools, and we have received a thorough description of various concerns from the Queensborough Residents' Association about Queen Elizabeth Elementary in particular. Development of consistent infrastructure plans will be done in collaboration with the New Westminster Police, By-law Enforcement, and the City's Neighbourhood Traffic Advisory Committee, which includes representation from SD40. We will also work with school staff, the Parent Advisory Committee, and others to finalize the school travel plans for Queen Elizabeth Elementary and Queensborough Middle that have been in development for some time.

Additionally, we are working directly with School District staff to assess potential changes to the parking lot on the school site itself to enable additional pick-up and drop-off off the street. The City is supporting this initiative with technical input in terms of safety for pedestrians and motor vehicle access from Salter Street to the proposed parking area, but is otherwise not involved in this proposal, as all works would occur on school property. There may, however, be tree impacts from these proposals that would need to be addressed with City staff.

Thank you again for your letter highlighting our shared interest in school traffic safety throughout New Westminster. We look forward to continuing to discuss and collaborate on these important issues in the coming months with the School District, Residents' Associations, Parent Advisory Committees, and citizens.

Sincerely,

Jonathan X. Coté

Mayor

c: Board of Education, New Westminster Schools
Karim Hachlaf, Superintendent/CEO, New Westminster Schools
Kim Morris, Secretary-Treasurer, New Westminster Schools
Lisa Spitale, Chief Administrative Office, City of New Westminster
Jim Lowrie, Director of Engineering Services, City of New Westminster
Lisa Leblanc, Manager, Transportation, City of New Westminster

Doc #1355839

From: <u>Caroline Manders</u>
To: <u>Brad Cavanagh</u>

Subject: Re: Feedback re: Development of Child Care Spaces

Date: Tuesday, February 12, 2019 2:53:21 PM

Dear Sir,

Thank you for your email message. The Board of Education, New Westminster Schools welcomes correspondence from the community and values feedback it receives on educational priorities in our district.

Correspondence received from the public is formally acknowledged and received at our public Board meetings. The next scheduled meeting of the Board of Education is Tuesday, February 26, 2019 at 7:30pm.

Kind regards, Caroline

Phone: 604-517-1823

Email: cmanders@sd40.bc.ca
Website: http://newwestschools.ca/

From: Brad Cavanagh

Sent: February 11, 2019 8:50 PM

To: Board of Education

Subject: Feedback re: Development of Child Care Spaces

Dear SD40 Board of Education,

My name is Brad Cavanagh, I am a New Westminster resident and parent of a child at Qayqayt Elementary. I am writing to you regarding the proposed request for provincial funding for addition of child care spaces at four New Westminster schools. The proposed plan would request funding for 136 spaces for infants, toddlers, and children from ages of 3 to 5.

In my opinion, this plan is inadequate and contrary to what the school district should be requesting.

There is a need for child care spaces for children of all ages in New Westminster; this is not in question. However, infant, toddler, and preschool age child care spaces are relatively easier to open by third parties than school age spaces are. Logistics alone make school age child care spaces difficult, as getting children to and from school is challenging. Finding employees who can work split shifts across eleven hours of the day can be difficult. Leasing a space that remains empty for nearly seven hours a day is expensive, or requires complicated sharing arrangements. This all leads to a lack of child care spaces for school aged children. Having

funding provided by the provincial government for child care spaces at schools these spaces will help with some of these logistical difficulties.

Further, the role of the school district is to provide education and services for school age children. The school district already provides services for this age group, and providing before and after school spaces for this age group slots in well with those services and aligns with the school district's purpose.

The report states that the District recognizes the importance of child care on site at its schools to support families, enrolment and welcoming future students to school communities. Shouldn't the District's current students be a priority?

Anecdotally, I recently asked my daughter's before and after school care provider (Westminster Children's After School Society at Qayqayt Elementary) if they had any open spaces, as a friend's before and after school care provider will be closing in May. They told me that not only do they not have any openings, they have a waitlist of nearly 180 children. Their other centres have huge waitlists as well; this is not a number that's out of the ordinary for this school age child care provider.

I urge you to consider modifying the request for child care funding to drastically increase the number of school age child care spaces, as it aligns with the school district's purpose and better serves children that currently attend New Westminster's schools.

Sincerely, Brad Cavanagh.





March 4, 2019

Fraser River Middle School Gymnasium 4:00 pm-6:00 pm To celebrate the City of New Westminster's Innovation Week, New West Schools is pleased to invite you to our Innovation Showcase.

Join us at Fraser River Middle School on Monday, March 4 from 4:00 pm to 6:00 pm to see the amazing science, technology and innovation initiatives that the students of New West Schools are engaged in!

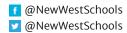
Robotics, Applied Design Skills and Technology, Young Entrepreneurs and coding activities are just some of the learning opportunities happening around the school district that we will showcase at this event.

See you there!

New West Schools—Where students love to learn!

NEWWESTSCHOOLS.CA

School Board Office, School District No 40 811 Ontario Street, New Westminster, BC T 604 517 6240 | E info@sd40.bc.ca







ARTS COUNCIL OF NEW WESTMINSTER

PO Box 16003, New Westminster, BC V3M 6V6 info@acnw.ca | acnw.ca | 604-525-3244

February 14, 2019

Board of Education New Westminster School District 40 811 Ontario Street New Westminster, BC V3M 0J7

Dear Chair Gifford and Board,

LitFest New West, New Westminster's annual literary arts festival is proud to be partnering with the Federation of BC Writers to present the 2019 edition of **LitFest New West** on April 26 & 27, 2019. This year's festival boasts an impressive lineup of authors and poets from Metro Vancouver celebrating the unique character and diversity of our literary arts community.

We would like to invite you to attend the opening event on <u>April 26, 2019</u> from 6:30pm – 9:00pm at the 100 Braid Street Studios. The event will feature a panel of poets including Jonina Kirton, Rob Taylor, and Isabella Wang. The evening will feature these three poets reading from their latest works, followed by a panel discussion.

We thank you for considering this invitation and look forward to your attendance.

Sincerely,

Stephen O'Shea Executive Director Subject:

FW: Parent Information Night

Parents Night Out

Join us for a free, educational <u>information evening</u> on the growing trend of vaping in middle and high schools throughout the Lower Mainland.

Our keynote speaker, Dr. Ingrid Tyler, Medical Health Officer for Fraser Health, will share information and research to educate parents and caregivers on the health effects of vaping for young people.

Vaping is the act of inhaling and exhaling an aerosol produced by a vaping product, such as an electronic or e-cigarette. The device heats a liquid into a vapour, which then turns into aerosol and can contain nicotine (Health Canada).

As noted by Health Canada, vaping is intended to help smokers quit tobacco; it is not for youth and non-smokers. Nevertheless, a recent Health Canada survey showed that 23% of students in grades 7-12 have tried an electronic cigarette. See Health Canada's newly updated resource:

"Talking with your teen about vaping: a tip sheet for parents."

Location: At the Justice Institute of BC,

715 McBride Boulevard, New Westminster BC. V3L 5T4

Date: March 5: 6:30-7:30 p.m.

Sign up <u>here.</u>

To register for child minding during the event, please call Rick Bloudell at 778-874-5457.

Quirina Gamblen

Director of Instruction, Programs and Planning



811 Ontario Street, New Westminster V3M 0J7

T (604) 517-6111 | E ggamblen@sd40.bc.ca | W newwestschools.ca

The New Westminster School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

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MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION **EDUCATION POLICY & PLANNING COMMITTEE**

Tuesday, February 5, 2019, 7:30 PM Queen Elizabeth Elementary School 921 Salter Street, New Westminster

PRESENT Anita Ansari, Vice Chair Dee Beattie, Trustee Danielle Connelly, Trustee Gurveen Dhaliwal, Trustee Mark Gifford, Chair Maya Russell, Trustee

Karim Hachlaf, Superintendent Kim Morris, Secretary-Treasurer

Maryam Naser, Associate Superintendent Caroline Manders, Recording Secretary

Guests

Isabella Lam, Vice Principal, Queen Elizabeth Elementary Paul Manville, Principal, Queen Elizabeth Elementary Beth Minto, Teacher, Queen Elizabeth Elementary Bruce Cunnings, Director, Instruction, Learning Services Quirina Gamblen, Director, Programs & Planning

Maureen McRae-Stanger, Director, Instruction, Learning &

Innovations

REGRETS Mary Lalji, Trustee

Chair Dhaliwal recognized and acknowledged the Qaygayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. **Approval of Agenda**

The meeting was called to order at 7:36pm.

Moved and Seconded

THAT the agenda for the February 5, 2019 Open Education Policy and Planning Committee meeting be adopted as distributed.

CARRIED UNANIMOUSLY

2. **Presentations**

Queen Elizabeth Elementary School Learning Plan: Young Entrepreneurs a. **Growth Mindset**

Paul Manville, Principal of Queen Elizabeth Elementary School, Vice Principal Isabella Lam and Grade 4 teacher Beth Minto provided an overview of the PowerPlay Young Entrepreneurs Program. This was the first time the program was conducted in the District. It is student-driven; teacher facilitated; aligns with the core competencies (thinking, communication, personal/social) and is inquiry-based. The students were asked to create and develop a product, which was sold at a school fair. Ten percent of the proceeds (\$122.70) was donated to a charity of their choosing, the New Westminster Animal Shelter.

Students presented their product and business plan to the Board.

The program was made possible by an Innovation Grant and will be held again in Fall 2019 (September to December).

3. Comment and Question Period

Trustee Dhaliwal explained that the Comment and Question Period item has been included in the Education Policy & Planning Committee agenda to provide the community an opportunity to address the Board other than at a full Board meeting.

A parent addressed the Trustees regarding the Queensborough traffic matter. She acknowledged and thanked the work the Trustees have done in resolving this issue and the work that continues to be done.

4. Reports from Senior Management

a. Student Learning Accountability Report

Directors McRae-Stanger and Cunnings presented 2017-18 student achievement. Results were broken into four main categories:

- 1. Social & Emotional Well Being
- 2. Student Achievement Data
- 3. Current Initiatives
- 4. Looking Ahead

And highlighted areas of success and challenge.

Staff and Board members expressed appreciation for the presentation as an important resource for the Trustees in the budget process.

The report can be found at: https://newwestschools.ca/wp-content/uploads/2016/10/Student-Achievement-Presentation-2017-18-190205.pdf

b. 2019-2020 Budget Process: Learning Initiatives & Directions

2021-2024 Draft District Calendars: Proposed Holiday Periods

Included in Student Learning Accountability Report item above.

Associate Superintendent Naser advised the Committee that the draft holiday School Calendars for the school years 2021-2022 and 2022-2023 have been posted online for public feedback. Comments will be accepted up to, and including, February 28, 2019. The proposed 2019-20 calendar will be brought forward at the March 12, 2019 Regular Open Board meeting for consideration and approval.

d. Special Education Review Update

Superintendent Hachlaf confirmed that the Special Education Review work is underway. An outline of the roadmap of what the Review will encompass will be completed by May 2019. An update will be forthcoming at the March 5, 2019 Combined Education and Operations Policy & Planning Committees' meeting.

5. <u>Trustee Reports</u>

C.

a. District Gifted Education Program

Vice Chair Ansari briefly reviewed the information in support of a District Gifted Education Program similar to those in neighbouring Districts.

Moved and Seconded

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to include markers of gifted / highly-able or twice-exceptional learners as part of the on-going Special Education Review.

CARRIED UNANIMOUSLY

Moved and Seconded

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to identify learning enrichment options for gifted / highly-able or twice-exceptional learners.

CARRIED UNANIMOUSLY

b. Trustee Liaison Assignment - Canadian Parents for French

Trustee Connelly was appointed as the Trustee liaison for Canadian Parents for French.

6. General Announcements

Nil.

7. New Business

a. School Presentation Format

Trustee Dhaliwal expressed an interest in exploring, more in-depth, certain topics of a School Growth Plan after it has been presented. This would provide an opportunity to learn more about the District and the work that is being done by students and educators. Trustee Dhaliwal will circulate a survey to the Trustees to gauge their interest of various topics.

8. Adjournment

The meeting adjourned at 10:25pm.



School District No. 40 (New Westminster)

| Supplement to: | EDUCATION POLICY & PLANNING COMMITTEE |
|----------------|--|
| Date: | February 5, 2018 |
| Submitted by: | Anita Ansari, P.Eng., M.A.Sc., Trustee & Vice Chair |
| Item: | Requiring Action Yes ⊠ No □ For Information □ |
| Subject: | Data-gathering and Options for a District Gifted Education Program |
| | |

Background:

The school district of New Westminster is a cohesive, nimble, innovative place where children love to learn. A gap exists, however, in terms of supporting and nurturing the abilities of gifted, highly able and/or twice-exceptional children. Currently, parents of such students struggle with keeping their children in an environment where their abilities are not mindfully cultivated by the school system; many opt to send their children to exceptional-student-centric settings in neighboring districts such as Burnaby, Coquitlam and Surrey, all of whom have established programs supporting the intensity of experience accompanying giftedness. In cases where the students do not have advocates for their specific needs in education, they are at risk of becoming disengaged to the point where they drop out.

The intersection of aboriginal education with gifted education is another facet that should not be ignored. Adding the advocacy required for exceptional students to the barriers faced by aboriginal learners makes it difficult for those learners to receive the educational support they require.

Keeping gifted students in our district has many benefits, aside from providing support to exceptional children. The enrichment, from having these students travel through our cohorts, cannot be understated. Highly-able learners inspire others to learn deeper and more meaningfully, moving their peers towards a growth mindset. Deeper learnings and increased engagement allows all the students go forth to improve society in myriad ways.

At present, this district does not have a system for identifying gifted, highly able and/or twice exceptional children. That does not mean they are not part of our student body, just that we have not found a way of engaging them specifically. It is plausible that disengaged students can in actuality be high intensity exceptional students but have gotten categorized in the existing framework under special education.



School District No. 40 (New Westminster)

In the wake of a comprehensive Special Education Review, and our commitment to the Aboriginal Enhancement Agreement, I would like to direct the staff to look into modifying the data being gathered in the Special Education Review to allow for assessment of markers of gifted / highly-able and/or twice-exceptional learners.

Recommendation:

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to include markers of gifted / highly-able or twice-exceptional learners as part of the on-going Special Education Review;

AND

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to identify learning enrichment options for gifted / highly-able or twice-exceptional learners.

References:

"How and Why to Search for Young Einsteins," The Economist Print edition dated Mar 22nd 2018 https://www.economist.com/international/2018/03/22/how-and-why-to-search-for-young-einsteins

Learning in Depth, by Kieran Egan, University of Chicago Press, 2010

Living with Intensity Understanding the Sensitivity, Excitability, and Emotional Development of Gifted Children, Adolescents, and Adults, ed. Susan Daniels and Michael M. Piechowski, Great Potential Press, 2008.

Re-Forming Gifted Education: How Parents and Teachers Can Match the Program to the Child, by Karen B. Rogers, Great Potential Press, 2002



MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION OPERATIONS POLICY & PLANNING COMMITTEE

Tuesday, February 12, 2019, 7:30 PM School Board Office 811 Ontario Street, New Westminster

PRESENT Anita Ansari, Vice Chair Karim Hachlaf, Superintendent (arrived 7:40pm)

Dee Beattie, Trustee Kim Morris, Secretary-Treasurer

Danielle Connelly, Trustee Dave Crowe, Director of Capital Projects Gurveen Dhaliwal, Trustee Grant Lachmuth, Black Wolf Consulting

Mark Gifford, Chair (arrived 7:40pm)

Maya Russell, Trustee

REGRETS Mary Lalji, Trustee

Maryam Naser, Associate Superintendent Caroline Manders, Recording Secretary

Chair Connelly recognized and acknowledged the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. Approval of Agenda

The meeting was called to order at 7:34pm.

New Item #5a. Trustee Professional Development

Moved and Seconded

THAT the agenda for the February 12, 2019 Open Operations Policy and Planning Committee meeting be adopted as amended.

CARRIED UNANIMOUSLY

2. Correspondence

Nil.

3. Reports from Senior Management

- a. Capital Projects Update
 - i. New Westminster Secondary School

Dave Crowe, Director, Capital Projects, and Grant Lachmuth, Black Wolf Consulting, updated the Committee as follows:

- Project is on time and on budget with expenditures to date at \$ 26.1 million;
- 55-60 workers onsite daily:
- Steelwork continues to be erected;
- Communicating with the public via website and posters when impacting neighbours;
- Excavation on the school site has been completed with no archaeological or environmental issues identified.
- Civil works completing rest of service lines within the boundaries of the school; new water line connections to new school will transfer when new school opens.

 Construction of the Maintenance and IT departments site will start end of February and will run parallel to the work at the new school site.

Chair Gifford and Superintendent Hachlaf joined the meeting at 7:40pm.

- The floor in the teaching kitchen will be completed soon.
- The design is now 100% complete and the official construction drawings will be ready on February 15.
- · Access roads around the school are being built.

Trustees requested that the NWSS construction progress website be updated more frequently now that the project is progressing beyond the excavation stage.

ii. Lord Tweedsmuir Elementary School

Secretary-Treasurer Morris provided an update highlighting project is on time and on budget.

b. December 31, 2018 Financial Update

Secretary-Treasurer Morris reviewed the revenues and expenses as at December 31, 2018.

- c. Operations Update
 - i. 2018-2019 Amended Budget

Secretary-Treasurer Morris presented the 2018-2019 Amended Budget, including a summary of changes made to categories and a projected surplus of \$400,000 to \$600,000. Overall the budget has increased by \$1,704,847.

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) adoption of three readings of the Amended Budget Bylaw for fiscal year 2018/2019.

CARRIED UNANIMOUSLY

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval of first and second reading of the Amended Budget Bylaw for fiscal year 2018/2019.

CARRIED UNANIMOUSLY

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval of the third reading, reconsideration and final adoption of the Amended Budget Bylaw for fiscal year 2018/2019.

CARRIED UNANIMOUSLY

- ii. 2019-2020 Preliminary Budget
 - Public Consultation Results

Superintendent Hachlaf presented the results of the ThoughtExchange question. Results can be found at https://newwestschools.ca/wp-content/uploads/2016/10/Powerpoint.pdf

2. Detail Category Review

Secretary-Morris provided an overview of services and supplies line items based on the 2018-2019 amended budget, encouraging the Committee to become familiar with line items for understanding of the budget and to identify areas of growth or reduction in 2019-2020. Committee members are to ask any questions at future committee meetings. Detailed categories can be found at https://newwestschools.ca/wp-content/uploads/2016/10/Detail-Category-Review-OPSCOW-190212.pdf

d. Child Care Proposal

Secretary-Treasurer reviewed a handout of the Board report.

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to pursue the addition of child care spaces by applying for Ministry of Children and Families new spaces funding as presented on February 12, 2019, and by pursuing partnership with the City of New Westminster for McBride Elementary School, as presented,

AND FURTHER

The addition of child care spaces as presented, be at no cost to the Board; AND FURTHER

Staff be directed to develop a plan for Board approval, to expand schoolage child care within existing schools' space.

CARRIED UNANIMOUSLY

e. Trustee Remuneration

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that, in recognition of the January 1, 2019 taxation change to the treatment of Trustee stipends, Trustee stipends be increased by eleven (11) percent;

AND FURTHER, that the increase be a one-time adjustment;

AND FURTHER, that the increase be effective January 1, 2019.

CARRIED UNANIMOUSLY

f. Live Streaming Public Meetings

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that, staff be directed to implement the live streaming solution as presented;

AND FURTHER, that a review of the project be undertaken 4 months after implementation.

g. Menstrual Initiative Update

 Advocacy to BCSTA-Free-Vending Hygiene Products in BC Girls' Bathrooms
 Trustee Connelly indicated that it would be important to communicate with
 Principals, Vice Principals and Parents Advisory Councils prior to
 implementation.

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend the Board of Education of School District No. 40 (New Westminster) submit a substantive motion to the 2019 British Columbia School Trustees Association AGM, asking BCSTA to request that the Ministry of Education and the Ministry of Finance provide funding to all districts to purchase, install and supply free tampon and pad dispensers in girls' and universal bathrooms in every school in the Province.

CARRIED UNANIMOUSLY

Moved and Seconded

THAT the Operations Policy and Planning Committee recommend the Board of Education of School District No. 40 (New Westminster) that the District offer free menstrual products district wide and that Staff be directed to implement as presented, by September 2019.

Moved and Seconded

That the recommendation be amended to also direct staff to communicate with school Principals to ensure a successful implementation.

Main Recommendation as Amended

THAT the Operations Policy and Planning Committee recommend the Board of Education of School District No. 40 (New Westminster) that the District offer free menstrual products district wide and that Staff be directed to implement as presented, by September 2019, and communicate with school Principals to ensure a successful implementation.

CARRIED UNANIMOUSLY

4. **General Announcements**

Trustee Connelly relayed the success of the recent Student Symposium.

5. New Business

a. Trustee Professional Development

Trustee Ansari requested clarification on access to funds for Trustee professional development. Secretary-Treasurer Morris advised policy states trustees will ask the Board for expenditure approval for professional development, and that during the 2019-2020 budget process, the Board may wish to build in a budget for individual trustee professional development.

Trustee Ansari requested approval to attend for Trustees' Ansari and Dhaliwal to attend Higher Ground conference. Trustee Russell requested approval to attend the BCEdAccess annual conference. By consensus, the Trustees granted access to funding for the requests.

6. Adjournment

The meeting adjourned at 9:33pm.

2018-2019 Budget Update - OPERATING

| | 2010 2019 Dauget Optate Of EttATING | Darrage | F |
|----|--|------------|------------|
| | CMED 4. DDELIMINADY DUDGEM | Revenue | Expenses |
| 1 | STEP 1: PRELIMINARY BUDGET | | |
| | | | |
| 1A | 2018-2019 Operating | 66,766,045 | 66,766,045 |
| 1B | Budgeted Surplus 2016-2017: | | |
| ID | 16-17 Surplus Appropriation: Redesigned Curriculum (Resources) | 400,000 | 400,000 |
| | 16-17 Surplus Appropriation: Innovation Grants, Dinner Series, Curriculum Imp & Pro-D | 160,000 | 160,000 |
| | 16-17 Surplus Appropriation: Teacher Coaches | 300,000 | 300,000 |
| | 16-17 Surplus Appropriation: Teacher Mentorship Program | 50,000 | 50,000 |
| | 16-17 Surplus Appropriation: Physical Learning Environments | 100,000 | 100,000 |
| | 16-17 Surplus Appropriation: SOGI Teachers | 25,000 | 25,000 |
| | 16-17 Surplus Appropriation: Aboriginal Education Transition Teacher | 50,000 | 50,000 |
| | 16-17 Surplus Appropriation: Student Advisory Group | 15,000 | 15,000 |
| | 16-17 Surplus Appropriation: School Nourishment Program | 50,000 | 50,000 |
| | io 17 Sarpias rippropriation. School Warishment Frogram | 1,150,000 | 1,150,000 |
| | • | , , , | , , , |
| 1C | Budgeted Surplus 2017-2018 | 281,567 | 281,567 |
| | | ,- | ,- |
| 1D | 2018-2019 Preliminary Budget - Operating (CARRIED April 24, 2018) | 68,197,612 | 68,197,612 |
| | | | |
| 2 | STEP 2: MONITOR CHANGES | | |
| 2A | Changes - Amended Budget | | |
| | - Operating Grant Re-Calc | 698,071 | |
| | - International Revised | 600,289 | |
| | - Teacher Staffing: NWSS Enrolment Growth 4.48 FTE | | 448,000 |
| | - Teacher Staffing: NWSS 2nd Semester 4.0 FTE for Shortfall | | 200,000 |
| | - Teacher Staffing: Howay 0.1 FTE | | 10,000 |
| | - Teacher Staffing: Power 0.5 FTE | | 50,000 |
| | - Education Assistant: NWSS 2 Second Semester (Low Incidence Work Experience Coverage) | | 46,095 |
| | - Custodial: 40 hrs/week | | 58,680 |
| | - Education Assistant Staffing: 222.5 hrs/week Mid-Oct - June | | 294,413 |
| | - PVP and Exempt Salary & Benefits Increase | | 120,644 |
| | - Trustee Remuneration (January per Policy & January 11% one-time) | | 11,282 |
| | - ADST Teacher Vehicle (Shared with Operations) | | 20,000 |
| | - Hume Park Home Learner Program School Allocation to \$300/Student from \$133/Student | | 20,350 |
| | - ADST Cart Support to Schools (\$5500/cart) | | 33,000 |
| | - eScribe Electronic Board & Committee Agenda, Minutes, Participant Access, Internet Publishing | | 14,118 |
| | - ThoughtExchange | | 23,000 |
| | - School Supply Budget Re-Calc | | 28,962 |
| | - Mental Health Early Action Initiatives Grant | 33,000 | 33,000 |
| | - NWSS Adopt A School Grant | 8,050 | 8,050 |
| | - Legal | | 75,000 |
| | | | |
| 3 | STEP 3: PROJECT TO JUNE AND ADJUST AS NECESSARY | | |
| | - Interest | 300,000 | |
| | - Miscellaneous Revenue (Adult Graduates and Support Staff Funding) | 95,437 | |
| | - Summer School | -30,000 | |
| | - Wages & Benefits Figure 1 Source 2 Source (Source colors Include a Professional Source colors) | | -62,000 |
| | - Function 1 Services & Supplies (Curriculum Implementation, Inclusion Professional Services) | | -113,107 |
| | - Function 4 Services & Supplies (OH&S, Supplies) Function 5 Services & Supplies (Natural Cas, Vehicles) | | 96,361 |
| | - Function 5 Services & Supplies (Natural Gas, Vehicles) Function 7 Services & Supplies (Transportation Assistance) | | 273,000 |
| | - Function 7 Services & Supplies (Transportation Assistance) Total Changes: | 170/9/7 | 16,000 |
| | Total Changes: | 1,704,847 | 1,704,847 |
| | Amended Budget to February 12, 2019 | 69,902,459 | 69,902,459 |
| | | - /1/14/7 | - /1/14/7 |
| | | | |

Reserves

| - Reserve - Internally Restricted (0.72% of revenue) | 500,000 |
|--|-----------|
| - 17-18 Surplus Approved Spending | 500,000 |
| - Accumulated Surplus Unrestricted | 2,611,199 |
| Total Reserves (5.17% of revenue) | 3,611,199 |

Amended Annual Budget

School District No. 40 (New Westminster)

June 30, 2019

June 30, 2019

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2018/2019 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 40 (New Westminster) Amended Annual Budget Bylaw for fiscal year 2018/2019.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of \$81,953,072 for the 2018/2019 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2018/2019.

| READ A FIRST TIME TH | IE 26th DAY OF FEBRUARY, : | 2019; |
|----------------------|----------------------------|-------|

READ A SECOND TIME THE 26th DAY OF FEBRUARY, 2019;

READ A THIRD TIME, PASSED AND ADOPTED THE 26th DAY OF FEBRUARY, 2019;

| | Chairperson of the | Board |
|---|--------------------|---------|
| (Corporate Seal) | | |
| | Secretary Treas | urer |
| I HEREBY CERTIFY this to be a true original of School District No. 40 (Ne | w Westminster) | |
| Amended Annual Budget Bylaw 2018/2019, adopted by the Board the | • | , 2019. |
| | | |
| | | |

Secretary Treasurer

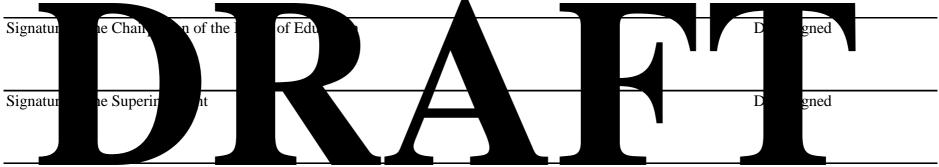
Amended Annual Budget - Revenue and Expense Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|---|---------------|---------------|
| | Annual Budget | Annual Budget |
| Ministry Operating Grant Funded FTE's | | |
| School-Age | 6,578.188 | 6,549.125 |
| Adult | 530.125 | 623.000 |
| Total Ministry Operating Grant Funded FTE's | 7,108.313 | 7,172.125 |
| Revenues | \$ | \$ |
| Provincial Grants | | |
| Ministry of Education | 70,506,561 | 68,621,552 |
| Other | 112,000 | 163,310 |
| Tuition | 4,474,289 | 3,904,000 |
| Other Revenue | 1,732,563 | 1,970,650 |
| Rentals and Leases | 200,000 | 200,000 |
| Investment Income | 400,800 | 101,000 |
| Amortization of Deferred Capital Revenue | 2,300,542 | 2,145,087 |
| Total Revenue | 79,726,755 | 77,105,599 |
| Expenses | | |
| Instruction | 67,184,236 | 64,995,543 |
| District Administration | 3,791,132 | 3,761,356 |
| Operations and Maintenance | 9,554,803 | 10,142,805 |
| Transportation and Housing | 307,107 | 310,107 |
| Total Expense | 80,837,278 | 79,209,811 |
| Net Revenue (Expense) | (1,110,523) | (2,104,212) |
| Budgeted Allocation (Retirement) of Surplus (Deficit) | 1,431,380 | 1,431,567 |
| Budgeted Surplus (Deficit), for the year | 320,857 | (672,645) |
| Budgeted Surplus (Deficit), for the year comprised of: Operating Fund Surplus (Deficit) | | |
| Special Purpose Fund Surplus (Deficit) | | |
| Capital Fund Surplus (Deficit) | 320,857 | (672,645) |
| Budgeted Surplus (Deficit), for the year | 320,857 | (672,645) |

Amended Annual Budget - Revenue and Expense Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|---|---------------|---------------|
| | Annual Budget | Annual Budget |
| Budget Bylaw Amount | | |
| Operating - Total Expense | 69,002,459 | 68,147,612 |
| Operating - Tangible Capital Assets Purchased | 900,000 | 50,000 |
| Special Purpose Funds - Total Expense | 8,738,540 | 7,814,363 |
| Special Purpose Funds - Tangible Capital Assets Purchased | 215,794 | 215,794 |
| Capital Fund - Total Expense | 3,096,279 | 3,247,836 |
| Total Budget Bylaw Amount | 81,953,072 | 79,475,605 |

Approved by the Board



Signature of the Secretary Treasurer

Amended Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|--|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Surplus (Deficit) for the year | (1,110,523) | (2,104,212) |
| Effect of change in Tangible Capital Assets | | |
| Acquisition of Tangible Capital Assets | | |
| From Operating and Special Purpose Funds | (1,115,794) | (265,794) |
| From Local Capital | | - |
| Total Acquisition of Tangible Capital Assets | (1,115,794) | (265,794) |
| Amortization of Tangible Capital Assets | 3,096,279 | 3,084,526 |
| Total Effect of change in Tangible Capital Assets | 1,980,485 | 2,818,732 |
| Acquisitions of Prepaid Expenses | (200,000) | - |
| Use of Prepaid Expenses | 200,734 | - |
| | 734 | - |
| (Increase) Decrease in Net Financial Assets (Debt) | 870,696 | 714,520 |

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund Year Ended June 30, 2019

| | Operating | Special Purpose | Capital | 2019 Amended |
|---|-------------|-----------------|------------|---------------|
| | Fund | Fund | Fund | Annual Budget |
| | \$ | \$ | \$ | \$ |
| Accumulated Surplus (Deficit), beginning of year | 5,609,945 | - | 20,409,925 | 26,019,870 |
| Changes for the year | | | | |
| Net Revenue (Expense) for the year | (531,380) | 215,794 | (794,937) | (1,110,523) |
| Interfund Transfers | | | | |
| Tangible Capital Assets Purchased | (900,000) | (215,794) | 1,115,794 | - |
| Net Changes for the year | (1,431,380) | - | 320,857 | (1,110,523) |
| Budgeted Accumulated Surplus (Deficit), end of year | 4,178,565 | - | 20,730,782 | 24,909,347 |

Amended Annual Budget - Operating Revenue and Expense Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|--|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Revenues | | |
| Provincial Grants | | |
| Ministry of Education | 63,028,740 | 62,202,045 |
| Other | 112,000 | |
| Tuition | 4,474,289 | 3,904,000 |
| Other Revenue | 256,050 | 360,000 |
| Rentals and Leases | 200,000 | 200,000 |
| Investment Income | 400,000 | 100,000 |
| Total Revenue | 68,471,079 | 66,766,045 |
| Expenses | | |
| Instruction | 58,465,774 | 57,201,258 |
| District Administration | 3,791,132 | 3,761,356 |
| Operations and Maintenance | 6,456,671 | 6,893,116 |
| Transportation and Housing | 288,882 | 291,882 |
| Total Expense | 69,002,459 | 68,147,612 |
| Net Revenue (Expense) | (531,380) | (1,381,567) |
| Budgeted Prior Year Surplus Appropriation | 1,431,380 | 1,431,567 |
| Net Transfers (to) from other funds | | |
| Tangible Capital Assets Purchased | (900,000) | (50,000) |
| Total Net Transfers | (900,000) | (50,000) |
| Budgeted Surplus (Deficit), for the year | <u> </u> | |

Amended Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|--|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Provincial Grants - Ministry of Education | | |
| Operating Grant, Ministry of Education | 62,284,003 | 61,585,932 |
| Other Ministry of Education Grants | | |
| Pay Equity | 521,853 | 521,853 |
| Funding for Graduated Adults | 70,470 | 30,000 |
| Transportation Supplement | 4,251 | 6,073 |
| Economic Stability Dividend | | - |
| Return of Administrative Savings | | - |
| Carbon Tax Grant | 50,000 | 50,000 |
| FSA Exam Funding | 8,187 | 8,187 |
| Support Staff | 46,704 | |
| Mental Health Child Action Initiative | 33,000 | _ |
| Salary Differential | 10,272 | |
| Total Provincial Grants - Ministry of Education | 63,028,740 | 62,202,045 |
| Provincial Grants - Other | 112,000 | - |
| Federal Grants | | - |
| Tuition | | |
| Summer School Fees | 90,000 | 120,000 |
| Continuing Education | 200,000 | 200,000 |
| International and Out of Province Students | 4,184,289 | 3,584,000 |
| Total Tuition | 4,474,289 | 3,904,000 |
| Other Revenues | | |
| Miscellaneous | | |
| Cafeteria | 130,000 | 130,000 |
| Apprenticeship Program | 50,000 | 50,000 |
| Other Miscellaneous | 76,050 | 180,000 |
| Total Other Revenue | 256,050 | 360,000 |
| Rentals and Leases | 200,000 | 200,000 |
| Investment Income | 400,000 | 100,000 |
| Total Operating Revenue | 68,471,079 | 66,766,045 |

Amended Annual Budget - Schedule of Operating Expense by Object Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|-------------------------------------|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Salaries | | |
| Teachers | 30,363,207 | 30,089,734 |
| Principals and Vice Principals | 3,599,590 | 3,404,592 |
| Educational Assistants | 5,307,219 | 4,722,864 |
| Support Staff | 5,230,798 | 5,629,562 |
| Other Professionals | 2,644,725 | 2,589,109 |
| Substitutes | 1,632,454 | 1,349,817 |
| Total Salaries | 48,777,993 | 47,785,678 |
| Employee Benefits | 12,711,077 | 12,388,969 |
| Total Salaries and Benefits | 61,489,070 | 60,174,647 |
| Services and Supplies | | |
| Services | 1,606,018 | 2,025,668 |
| Student Transportation | 136,000 | 157,000 |
| Professional Development and Travel | 545,250 | 496,400 |
| Rentals and Leases | 223,000 | 260,000 |
| Dues and Fees | 262,900 | 130,800 |
| Insurance | 110,000 | 131,000 |
| Supplies | 3,385,021 | 3,655,897 |
| Utilities | 1,245,200 | 1,116,200 |
| Total Services and Supplies | 7,513,389 | 7,972,965 |
| Total Operating Expense | 69,002,459 | 68,147,612 |

Amended Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2019

| | Teachers Salaries | Principals and Vice Principals Salaries | Educational Assistants Salaries | Support Staff Salaries | Other Professionals Salaries | Substitutes Salaries | Total Salaries |
|--|----------------------|---|---------------------------------------|------------------------------|------------------------------------|-------------------------|-------------------|
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 Instruction | | | | | | | |
| 1.02 Regular Instruction | 25,330,718 | 1,122,416 | | 114,400 | 4,200 | 908,833 | 27,480,567 |
| 1.03 Career Programs | 87,131 | | | 127,440 | | 2,956 | 217,527 |
| 1.07 Library Services | 209,398 | | | 39,498 | | 6,243 | 255,139 |
| 1.08 Counselling | 429,836 | | | 2,282 | 50,072 | 1,711 | 483,901 |
| 1.10 Special Education | 1,797,452 | | 5,307,219 | | 118,797 | 450,891 | 7,674,359 |
| 1.30 English Language Learning | 1,076,853 | | | | | 2,667 | 1,079,520 |
| 1.31 Aboriginal Education | 128,502 | | | 197,031 | | 10,689 | 336,222 |
| 1.41 School Administration | | 2,469,764 | | 1,506,623 | 44,000 | 99,526 | 4,119,913 |
| 1.60 Summer School | - | 7,410 | | | | | 7,410 |
| 1.61 Continuing Education | 184,229 | | | | | | 184,229 |
| 1.62 International and Out of Province Students | 1,119,088 | | | 49,650 | 398,626 | 35,179 | 1,602,543 |
| Total Function 1 | 30,363,207 | 3,599,590 | 5,307,219 | 2,036,924 | 615,695 | 1,518,695 | 43,441,330 |
| 4 District Administration | | | | | | | |
| 4.11 Educational Administration | | | | 95,828 | 456,360 | 40,000 | 592,188 |
| 4.40 School District Governance | | | | 75,020 | 236,613 | 40,000 | 236,613 |
| 4.41 Business Administration | | | | 452,010 | 900,945 | 16,628 | 1,369,583 |
| Total Function 4 | | - | - | 547,838 | 1,593,918 | 56,628 | 2,198,384 |
| 5 On austicus and Maintananas | | | | | | | |
| 5 Operations and Maintenance | | | | 05.410 | 220 150 | 524 | 417.103 |
| 5.41 Operations and Maintenance Administration | | | | 95,410 | 320,158 | 534 | 416,102 |
| 5.50 Maintenance Operations | | | | 2,162,229 | 114,954 | 50,094 | 2,327,277 |
| 5.52 Maintenance of Grounds5.56 Utilities | | | | 272,349 | | 965 | 273,314 |
| Total Function 5 | - | - | - | 2,529,988 | 435,112 | 51,593 | 3,016,693 |
| 7 Transportation and Housing | | | | | | | |
| 7.41 Transportation and Housing Administration | | | | | | | _ |
| 7.70 Student Transportation | | | | 116,048 | | 5,538 | 121,586 |
| 7.73 Housing | | | | 110,010 | | 3,330 | 121,000 |
| Total Function 7 | - | - | - | 116,048 | - | 5,538 | 121,586 |
| 9 Debt Services | | | | | | | |
| Total Function 9 | | - | - | - | - | - | <u> </u> |
| Total Functions 1 0 | 20.262.205 | 2 500 500 | E 207 210 | 5 320 5 00 | 2 (44 525 | 1 (22 454 | 40 777 002 |
| Total Functions 1 - 9 | 30,363,207 | 3,599,590 | 5,307,219 | 5,230,798 | 2,644,725 | 1,632,454 | 48,777,993 |

Amended Annual Budget - Operating Expense by Function, Program and Object Year Ended June 30, 2019

| | Total | Employee | Total Salaries | Services and | 2019 Amended | 2019 |
|---|------------|------------|----------------|--------------|---------------|---------------|
| | Salaries | Benefits | and Benefits | Supplies | Annual Budget | Annual Budget |
| 1 Instruction | \$ | \$ | \$ | \$ | \$ | \$ |
| 1 Instruction | 27 490 547 | 7 152 012 | 24 (22 590 | 2 000 172 | 27 521 052 | 27 902 724 |
| 1.02 Regular Instruction | 27,480,567 | 7,152,013 | 34,632,580 | 2,888,473 | 37,521,053 | 37,893,734 |
| 1.03 Career Programs | 217,527 | 55,055 | 272,582 | 38,959 | 311,541 | 188,851 |
| 1.07 Library Services | 255,139 | 63,758 | 318,897 | 25,063 | 343,960 | 157,837 |
| 1.08 Counselling | 483,901 | 161,180 | 645,081 | 32,200 | 677,281 | 758,969 |
| 1.10 Special Education | 7,674,359 | 1,962,207 | 9,636,566 | 214,000 | 9,850,566 | 10,071,312 |
| 1.30 English Language Learning | 1,079,520 | 270,800 | 1,350,320 | 3,000 | 1,353,320 | 103,220 |
| 1.31 Aboriginal Education | 336,222 | 85,396 | 421,618 | 10,280 | 431,898 | 421,739 |
| 1.41 School Administration | 4,119,913 | 1,031,421 | 5,151,334 | 113,185 | 5,264,519 | 5,117,382 |
| 1.60 Summer School | 7,410 | 1,500 | 8,910 | | 8,910 | |
| 1.61 Continuing Education | 184,229 | 48,500 | 232,729 | | 232,729 | |
| 1.62 International and Out of Province Students | 1,602,543 | 399,704 | 2,002,247 | 467,750 | 2,469,997 | 2,488,214 |
| Total Function 1 | 43,441,330 | 11,231,534 | 54,672,864 | 3,792,910 | 58,465,774 | 57,201,258 |
| 4 District Administration | | | | | | |
| 4.11 Educational Administration | 592,188 | 176,736 | 768,924 | 258,306 | 1,027,230 | 938,845 |
| 4.40 School District Governance | 236,613 | 21,754 | 258,367 | 99,418 | 357,785 | 348,257 |
| 4.41 Business Administration | 1,369,583 | 413,479 | 1,783,062 | 623,055 | 2,406,117 | 2,474,254 |
| Total Function 4 | 2,198,384 | 611,969 | 2,810,353 | 980,779 | 3,791,132 | 3,761,356 |
| 5 O | | | | | | |
| 5 Operations and Maintenance | 417.103 | 104.160 | 500.050 | 122 000 | (42.250 | 600,007 |
| 5.41 Operations and Maintenance Administration | 416,102 | 104,168 | 520,270 | 122,000 | 642,270 | 628,287 |
| 5.50 Maintenance Operations | 2,327,277 | 661,719 | 2,988,996 | 1,195,065 | 4,184,061 | 4,899,924 |
| 5.52 Maintenance of Grounds | 273,314 | 70,391 | 343,705 | 41,435 | 385,140 | 248,705 |
| 5.56 Utilities | - | | - | 1,245,200 | 1,245,200 | 1,116,200 |
| Total Function 5 | 3,016,693 | 836,278 | 3,852,971 | 2,603,700 | 6,456,671 | 6,893,116 |
| 7 Transportation and Housing | | | | | | |
| 7.41 Transportation and Housing Administration | - | | - | | - | 241,882 |
| 7.70 Student Transportation | 121,586 | 31,296 | 152,882 | 136,000 | 288,882 | |
| 7.73 Housing | · - | | - | | - | 50,000 |
| Total Function 7 | 121,586 | 31,296 | 152,882 | 136,000 | 288,882 | 291,882 |
| 9 Debt Services | | | | | | |
| Total Function 9 | <u>-</u> | - | | | <u>-</u> | |
| Total Functions 1 - 9 | 48,777,993 | 12,711,077 | 61,489,070 | 7,513,389 | 69,002,459 | 69 147 612 |
| I VIAI FUNCTIVIIS I - 7 | 40,111,993 | 14,/11,0// | 01,409,070 | 1,313,389 | 09,002,439 | 68,147,612 |

Amended Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2019

| | 2019 Amended | 2019 |
|--|---------------|---------------|
| | Annual Budget | Annual Budget |
| | \$ | \$ |
| Revenues | | |
| Provincial Grants | | |
| Ministry of Education | 7,477,821 | 6,419,507 |
| Other | | |
| Other Revenue | 1,476,513 | 1,610,650 |
| Total Revenue | 8,954,334 | 8,030,157 |
| Expenses | | |
| Instruction | 8,718,462 | 7,794,285 |
| Operations and Maintenance | 20,078 | 20,078 |
| Total Expense | 8,738,540 | 7,814,363 |
| Net Revenue (Expense) | 215,794 | 215,794 |
| Net Transfers (to) from other funds | | |
| Tangible Capital Assets Purchased | (215,794) | (215,794) |
| Total Net Transfers | (215,794) | (215,794) |
| Budgeted Surplus (Deficit), for the year | <u> </u> | |

Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2019

| | Annual Facility Grant | Learning Improvement Fund | Special Education Equipment | Scholarships and Bursaries | School Generated Funds | Strong Start | Ready, Set, Learn | OLEP | CommunityLINK |
|--|-------------------------------|---------------------------------|-----------------------------------|----------------------------------|------------------------------|-----------------|---|---------|---------------|
| | \$ | \$ | \$ | \$ | \$ | \$ | | \$ | \$ |
| Deferred Revenue, beginning of year | - | | 26,190 | 436,738 | 1,160,739 | | 9,485 | 18,058 | 482,258 |
| Add: Restricted Grants | | | | | | | | | |
| Provincial Grants - Ministry of Education | 235,872 | 238,691 | | | | 96,000 | 19,600 | 106,603 | 1,512,237 |
| Other | | | | 120,000 | 1,300,000 | | | | 85,000 |
| | 235,872 | 238,691 | - | 120,000 | 1,300,000 | 96,000 | 19,600 | 106,603 | 1,597,237 |
| Less: Allocated to Revenue | 235,872 | 238,691 | - | - | 1,300,000 | 96,000 | 19,600 | 124,661 | 1,607,237 |
| Deferred Revenue, end of year | - | - | 26,190 | 556,738 | 1,160,739 | - | 9,485 | - | 472,258 |
| Revenues | | | | | | | | | |
| Provincial Grants - Ministry of Education | 235,872 | 238,691 | | | | 96,000 | 19,600 | 124,661 | 1,512,237 |
| Other Revenue | | , | | | 1,300,000 | , | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , | 95,000 |
| | 235,872 | 238,691 | _ | _ | 1,300,000 | 96,000 | 19,600 | 124,661 | 1,607,237 |
| Expenses | , | , | | | , , | , | , | , | , , |
| Salaries | | | | | | | | | |
| Teachers | | | | | | | | 37,259 | 519,000 |
| Principals and Vice Principals | | | | | | | | | |
| Educational Assistants | | 188,960 | | | | | | | 473,990 |
| Support Staff | | | | | | 65,079 | | | 78,100 |
| Other Professionals | | | | | | | | | 49,150 |
| Substitutes | | 9,628 | | | | | | 2,532 | 2,477 |
| | - | 198,588 | - | - | - | 65,079 | - | 39,791 | 1,122,717 |
| Employee Benefits | | 40,103 | | | | 27,137 | | 12,324 | 285,529 |
| Services and Supplies | 20,078 | | | | 1,300,000 | 3,784 | 19,600 | 72,546 | 198,991 |
| | 20,078 | 238,691 | - | - | 1,300,000 | 96,000 | 19,600 | 124,661 | 1,607,237 |
| Net Revenue (Expense) before Interfund Transfers | 215,794 | - | - | - | - | - | - | - | - |
| Interfund Transfers | | | | | | | | | |
| Tangible Capital Assets Purchased | (215,794) | | | | | | | | |
| rangiote capital rabboto r aronabou | $\frac{(215,794)}{(215,794)}$ | - | - | - | - | - | - | | - |
| Net Revenue (Expense) | | | _ | | | | _ | _ | |
| | | | | | | | | | |

Amended Annual Budget - Changes in Special Purpose Funds Year Ended June 30, 2019

| Teal Effect June 30, 2017 | | | | | | | | |
|--|-----------------|------------------------|-------------------|------------------|----------------|---------------------|--------|--------------|
| | | Classroom | | | | | | |
| | Classroom | Enhancement | Coding and | | | | | |
| | Enhancement | Fund - Staffing | Curriculum | Arts in | Textile | Firefighters | United | |
| | Fund - Overhead | 0 | | Education | Recycling | Donation | Way | TOTAL |
| | <u> </u> | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Deferred Revenue, beginning of year | - | 903,055 | 57,622 | - | 24,054 | 2,500 | 17,771 | 3,138,470 |
| Add: Restricted Grants | | | | | | | | |
| Provincial Grants - Ministry of Education | 418,499 | 3,871,584 | | | | | | 6,499,086 |
| Other | | | | 4,550 | | | 75,000 | 1,584,550 |
| | 418,499 | 3,871,584 | - | 4,550 | - | - | 75,000 | 8,083,636 |
| Less: Allocated to Revenue | 418,499 | 4,774,639 | 57,622 | - | - | - | 81,513 | 8,954,334 |
| Deferred Revenue, end of year | - | - | - | 4,550 | 24,054 | 2,500 | 11,258 | 2,267,772 |
| Revenues | | | | | | | | |
| Provincial Grants - Ministry of Education | 418,499 | 4,774,639 | 57,622 | | | | | 7,477,821 |
| Other Revenue | | | | | | | 81,513 | 1,476,513 |
| | 418,499 | 4,774,639 | 57,622 | - | - | - | 81,513 | 8,954,334 |
| Expenses | | | | | | | | |
| Salaries | | | | | | | | |
| Teachers | 15,873 | 3,639,855 | | | | | | 4,211,987 |
| Principals and Vice Principals | 24,000 | | | | | | | 24,000 |
| Educational Assistants | - | | | | | | | 662,950 |
| Support Staff | 120,000 | | | | | | | 263,179 |
| Other Professionals | | | | | | | 66,826 | 115,976 |
| Substitutes | 145,875 | 210,206 | 2,127 | | | | | 372,845 |
| | 305,748 | 3,850,061 | 2,127 | - | - | - | 66,826 | 5,650,937 |
| Employee Benefits | 62,476 | 772,054 | 230 | | | | 14,687 | 1,214,540 |
| Services and Supplies | 50,275 | 152,524 | 55,265 | | | | | 1,873,063 |
| | 418,499 | 4,774,639 | 57,622 | - | - | - | 81,513 | 8,738,540 |
| Net Revenue (Expense) before Interfund Transfers | | - | - | - | - | - | - | 215,794 |
| Interfund Transfers | | | | | | | | |
| Tangible Capital Assets Purchased | | | | | | | | (215,794) |
| | - | - | - | - | - | - | - | (215,794) |
| Net Revenue (Expense) | | | - | - | - | - | - | |
| | | | | | | | | |

Amended Annual Budget - Capital Revenue and Expense Year Ended June 30, 2019

| | 2019 Amer | | | |
|--|----------------------|-------------|-----------|---------------|
| | Invested in Tangible | Local | Fund | 2019 |
| | Capital Assets | Capital | Balance | Annual Budget |
| | \$ | | \$ | \$ |
| Revenues | | | | |
| Provincial Grants | | | | |
| Other | | | - | 163,310 |
| Investment Income | | 800 | 800 | 1,000 |
| Amortization of Deferred Capital Revenue | 2,300,542 | | 2,300,542 | 2,145,087 |
| Total Revenue | 2,300,542 | 800 | 2,301,342 | 2,309,397 |
| Expenses | | | | |
| Operations and Maintenance | | | - | 163,310 |
| Amortization of Tangible Capital Assets | | | | |
| Operations and Maintenance | 3,078,054 | | 3,078,054 | 3,066,301 |
| Transportation and Housing | 18,225 | | 18,225 | 18,225 |
| Total Expense | 3,096,279 | - | 3,096,279 | 3,247,836 |
| Net Revenue (Expense) | (795,737) | 800 | (794,937) | (938,439) |
| Net Transfers (to) from other funds | | | | |
| Tangible Capital Assets Purchased | 1,115,794 | | 1,115,794 | 265,794 |
| Total Net Transfers | 1,115,794 | - | 1,115,794 | 265,794 |
| Other Adjustments to Fund Balances | | | | |
| Tangible Capital Assets Purchased from Local Capital | _ | _ | _ | |
| Total Other Adjustments to Fund Balances | - | - | - | |
| Budgeted Surplus (Deficit), for the year | 320,057 | 800 | 320,857 | (672,645) |

| Account | Sub-Program Description | Description | Budget |
|-----------------------|-----------------------------|---|-----------|
| 1-00-1-02-000-310 | | PROFESSIONAL SERVICES | 79,813 |
| 1-00-1-02-000-340 | | TRAVEL/MEALS/REG | 20,000 |
| 1-00-1-02-000-349 | | PROFESSIONAL DEVELOPMENT | 312,000 |
| 1-00-1-02-000-370 | | DUES & FEES | 55,000 |
| 1-00-1-02-000-431 | | TELEPHONE | 6,500 |
| 1-00-1-02-000-432 | | LEASE - PHOTOCOPIERS | 5,000 |
| 1-00-1-02-000-433 | | POSTAGE | 0 |
| 1-00-1-02-000-434 | | COPIER COSTS | 7,000 |
| 1-00-1-02-000-510 | | GENERAL SUPPLIES | 268,500 |
| 1-00-1-02-000-512 | | FOOD SUPPLIES/NOURISHMENT PROGRAM | 50,000 |
| 1-00-1-02-000-520 | | BOOKS & GUIDES | 0 |
| 1-00-1-02-000-590 | | COMP.EQUIP. (OVER \$5,000) | 0 |
| 1-00-1-02-000-591 | | TECHNOLOGY EQUP. REFRESH HRD | 575,000 |
| 1-00-1-02-000-594 | | EDUCATIONAL SOFTWARE | 275,000 |
| 1-00-1-02-060-510 | Innovation Grant | GENERAL SUPPLIES | 8,000 |
| 1-00-1-02-063-310 | FSA | PROFESSIONAL SERVICES | 8,187 |
| 1-00-1-02-063-510 | FSA | GENERAL SUPPLIES | 0 |
| 1-00-1-02-074-340 | ADST | TRAVEL/MEALS/REG | 0 |
| 1-00-1-02-074-510 | ADST | GENERAL SUPPLIES | 33,000 |
| 1-00-1-02-103-510 | Mental Health MOE Jan '19 | GENERAL SUPPLIES | 33,000 |
| 1-00-1-02-148-510 | Numeracy | GENERAL SUPPLIES | 100,000 |
| 1-00-1-02-149-510 | Indigenizing Curriculum | GENERAL SUPPLIES | 10,000 |
| 1-00-1-02-150-310 | Mental Health Dinner Series | PROFESSIONAL SERVICES | 10,000 |
| 1-00-1-02-151-310 | Curriculum Implement/Pro-D | PROFESSIONAL SERVICES | 15,000 |
| 1-00-1-02-151-510 | Curriculum Implement/Pro-D | GENERAL SUPPLIES | 15,000 |
| 1-00-1-02-355-330 | May Day | TRANSP/FIELD TRIP EXP | 9,500 |
| 1-00-1-02-355-510 | May Day | GENERAL SUPPLIES | 0 |
| 1-01-1-02-xxx-xxx | | SCHOOLS - Kelvin | 78,512 |
| 1-02-1-02-xxx-xxx | | SCHOOLS - Spencer | 81,356 |
| 1-03-1-02-xxx-xxx | | SCHOOLS - McBride | 63,037 |
| 1-04-1-02-xxx-xxx | | SCHOOLS - Tweedmuir | 65,878 |
| 1-05-1-02-xxx-xxx | | SCHOOLS - Queen Elizabeth | 81,154 |
| 1-06-1-02-xxx-xxx | | SCHOOLS - Hume Park Homer Learner | 114,737 |
| 1-08-1-02-xxx-xxx | | SCHOOLS - NWSS | 498,490 |
| 1-09-1-02-xxx-xxX | | SCHOOLS - Howay | 26,350 |
| 1-10-1-02-xxx-xxx | | SCHOOLS - Connaught | 24,290 |
| 1-17-1-02-xxx-xxx | | SCHOOLS - Glenbrook | 124,340 |
| 1-18-1-02-xxx-xxx | | SCHOOLS - Queensborough | 62,364 |
| 1-32-1-02-xxx-xxx | | SCHOOLS - Island Discovery Home Learner | 277,000 |
| 1-47-1-02-xxx-xxx | | SCHOOLS - Qayqayt | 95,340 |
| 1-48-1-02-xxx-xxx | | SCHOOLS - FRMS | 83,175 |
| Classroom Instruction | on | | 3,571,523 |
| | | | , , |
| 1-00-1-03-000-310 | | PROFESSIONAL SERVICES | 30,000 |
| 1-00-1-03-000-340 | | TRAVEL/MEALS/REG | 600 |
| 1-00-1-03-000-431 | | TELEPHONE | 800 |
| 1-00-1-03-000-510 | | GENERAL SUPPLIES | 3,000 |
| 1-00-1-03-073-310 | ADST | PROFESSIONAL SERVICES | 0 |
| | | | |

| Account | Sub-Program Description | Description | Budget |
|-------------------|-------------------------|---|---------|
| 1-00-1-03-073-340 | ADST | TRAVEL/MEALS/REG | 0 |
| 1-00-1-03-073-431 | ADST | TELEPHONE | 0 |
| 1-00-1-03-073-510 | ADST | GENERAL SUPPLIES | 0 |
| 1-08-1-03-xxx-xxx | | NWSS | 4,559 |
| Career Prep | | | 38,959 |
| | | | |
| 1-01-1-07-xxx-xxx | | SCHOOLS - Kelvin | 500 |
| 1-02-1-07-xxx-xxx | | SCHOOLS - Spencer | 3,000 |
| 1-03-1-07-xxx-xxx | | SCHOOLS - McBride | 750 |
| 1-04-1-07-xxx-xxx | | SCHOOLS - Tweedmuir | 700 |
| 1-05-1-07-xxx-xxx | | SCHOOLS - Queen Elizabeth | 1,500 |
| 1-06-1-07-xxx-xxx | | SCHOOLS - Hume Park Homer Learner | 0 |
| 1-08-1-07-xxx-xxx | | SCHOOLS - NWSS | 7,500 |
| 1-09-1-07-xxx-xxX | | SCHOOLS - Howay | 0 |
| 1-10-1-07-xxx-xxx | | SCHOOLS - Connaught | 213 |
| 1-17-1-07-xxx-xxx | | SCHOOLS - Glenbrook | 4,500 |
| 1-18-1-07-xxx-xxx | | SCHOOLS - Queensborough | 1,000 |
| 1-32-1-07-xxx-xxx | | SCHOOLS - Island Discovery Home Learner | 0 |
| 1-47-1-07-xxx-xxx | | SCHOOLS - Qayqayt | 4,100 |
| 1-48-1-07-xxx-xxx | | SCHOOLS - FRMS | 1,300 |
| Library | | | 25,063 |
| | | | |
| 1-00-1-08-000-340 | | TRAVEL/MEALS/REG | 2,500 |
| 1-00-1-08-000-431 | | TELEPHONE | 500 |
| 1-00-1-08-000-510 | | GENERAL SUPPLIES | 16,000 |
| 1-00-1-08-049-340 | Drug & Alcohol | TRAVEL/MEALS/REG | 1,050 |
| 1-00-1-08-049-349 | Drug & Alcohol | PROFESSIONAL DEVELOPMENT | 0 |
| 1-00-1-08-049-431 | Drug & Alcohol | TELEPHONE | 800 |
| 1-00-1-08-049-510 | Drug & Alcohol | GENERAL SUPPLIES | 2,150 |
| 1-00-1-08-057-431 | UBC Counselling | TELEPHONE | 3,500 |
| 1-00-1-08-057-510 | UBC Counselling | GENERAL SUPPLIES | 2,500 |
| 1-00-1-08-057-513 | UBC Counselling | COPY/PRINT/PAPER/SUP | 2,200 |
| 1-08-1-08-xxx-xxx | | Schools - NWSS | 1,000 |
| Counselling | | | 32,200 |
| | | | _ |
| 1-00-1-10-000-310 | | PROFESSIONAL SERVICES | 66,000 |
| 1-00-1-10-000-340 | | TRAVEL/MEALS/REG | 9,000 |
| 1-00-1-10-000-348 | | EA TRAINING | 50,000 |
| 1-00-1-10-000-370 | | DUES & FEES | 4,000 |
| 1-00-1-10-000-431 | | TELEPHONE | 1,000 |
| 1-00-1-10-000-510 | | GENERAL SUPPLIES | 84,000 |
| 1-00-1-10-110-510 | Local Grants | GENERAL SUPPLIES | 0 |
| 1-08-1-10-xxx-xxx | | Schools - NWSS | 0 |
| Inclusion | | | 214,000 |
| | | | |
| 1-00-1-30-000-340 | | TRAVEL/MEALS/REG | 1,000 |
| 1-00-1-30-000-510 | | GENERAL SUPPLIES | 2,000 |
| 1-08-1-30-xxx-xxx | | Schools - NWSS | 0 |
| | | | |

| Account | Sub-Program Description | Description | Budget |
|-----------------|-------------------------|---|---------|
| ELL | | | 3,000 |
| | | | |
| 1-00-1-31-000- | 324 | HONORARIA/COUNSELLING | 1,800 |
| 1-00-1-31-000- | 340 | TRAVEL/MEALS/REG | 3,000 |
| 1-00-1-31-000- | 431 | TELEPHONE | 2,480 |
| 1-00-1-31-000- | 510 | GENERAL SUPPLIES | 3,000 |
| Aboriginal Educ | cation | | 10,280 |
| | | | |
| 1-00-1-41-000- | 310 | PROFESSIONAL SERVICES | 62,000 |
| 1-00-1-41-000- | 413 | BANK CHARGES (Credit Card Fees for Schools) | 13,000 |
| 1-00-1-41-000- | 431 | TELEPHONE | 1,000 |
| 1-01-1-41-xxx-> | кхх | SCHOOLS - Kelvin | 400 |
| 1-02-1-41-xxx-> | ххх | SCHOOLS - Spencer | 4,950 |
| 1-03-1-41-xxx-> | кхх | SCHOOLS - McBride | 7,960 |
| 1-04-1-41-xxx-> | кхх | SCHOOLS - Tweedmuir | 7,964 |
| 1-05-1-41-xxx-> | кхх | SCHOOLS - Queen Elizabeth | 1,500 |
| 1-06-1-41-xxx-> | кхх | SCHOOLS - Hume Park Homer Learner | 0 |
| 1-08-1-41-xxx-> | кхх | SCHOOLS - NWSS | 5,000 |
| 1-09-1-41-xxx-> | κxX | SCHOOLS - Howay | 0 |
| 1-10-1-41-xxx-> | кхх | SCHOOLS - Connaught | 600 |
| 1-17-1-41-xxx-> | кхх | SCHOOLS - Glenbrook | 0 |
| 1-18-1-41-xxx-> | кхх | SCHOOLS - Queensborough | 2,111 |
| 1-32-1-41-xxx-> | кхх | SCHOOLS - Island Discovery Home Learner | 0 |
| 1-47-1-41-xxx-> | кхх | SCHOOLS - Qayqayt | 1,000 |
| 1-48-1-41-xxx-> | кхх | SCHOOLS - FRMS | 5,700 |
| School Admin | | | 113,185 |
| | | | |
| 1-00-1-62-000- | 310 | PROFESSIONAL SERVICES | 8,000 |
| 1-00-1-62-000- | | GRADUATION EXPENSE | 4,000 |
| 1-00-1-62-000- | | TRANSP/FIELD TRIP EXP | 25,000 |
| 1-00-1-62-000- | | TRAVEL/MEALS/REG | 60,000 |
| 1-00-1-62-000- | 349 | PROFESSIONAL DEVELOPMENT | 3,000 |
| 1-00-1-62-000- | 369 | COMMISSIONS | 150,000 |
| 1-00-1-62-000- | 370 | DUES & FEES | 5,000 |
| 1-00-1-62-000- | 394 | HOMESTAY SERV | 65,000 |
| 1-00-1-62-000- | | ORIENT/HOMESTAY | 15,000 |
| 1-00-1-62-000- | 413 | BANK CHARGES | 1,800 |
| 1-00-1-62-000- | 430 | OFFICE/COMMUNICATION SER | 3,000 |
| 1-00-1-62-000- | 431 | TELEPHONE | 8,000 |
| 1-00-1-62-000- | 432 | LEASE - PHOTOCOPIERS | 2,500 |
| 1-00-1-62-000- | 433 | POSTAGE | 500 |
| 1-00-1-62-000- | 434 | COPIER COSTS | 1,200 |
| 1-00-1-62-000- | | MARKETING | 39,800 |
| 1-00-1-62-000- | 438 | ADVERTISING | 1,000 |
| 1-00-1-62-000- | 510 | GENERAL SUPPLIES | 2,000 |
| 1-00-1-62-000- | 513 | COPY/PRINT/PAPER/SUP | 200 |
| 1-00-1-62-000- | 590 | COMP.EQUIP. (OVER \$5,000) | 0 |
| 1-01-1-62-xxx-> | кхх | SCHOOLS - Kelvin | 250 |
| | | | |

| Account | Sub-Program Description | Description | Budget |
|-------------------|-------------------------|------------------------------------|-----------|
| 1-02-1-62-xxx-xxx | | SCHOOLS - Spencer | 1,750 |
| 1-03-1-62-xxx-xxx | | SCHOOLS - McBride | 250 |
| 1-08-1-62-xxx-xxx | | SCHOOLS - NWSS | 64,000 |
| 1-09-1-62-xxx-xxX | | SCHOOLS - Howay | 750 |
| 1-10-1-62-xxx-xxx | | SCHOOLS - Connaught | 1,000 |
| 1-17-1-62-xxx-xxx | | SCHOOLS - Glenbrook | 1,750 |
| 1-18-1-62-xxx-xxx | | SCHOOLS - Queensborough | 250 |
| 1-47-1-62-xxx-xxx | | SCHOOLS - Qayqayt | 750 |
| 1-48-1-62-xxx-xxx | | SCHOOLS - FRMS | 2,000 |
| International | | | 467,750 |
| Instruction | | | 4,475,960 |
| 1-00-4-11-000-310 | | PROFESSIONAL SERVICES | 63,000 |
| 1-00-4-11-000-340 | | TRAVEL/MEALS/REG | 32,000 |
| 1-00-4-11-000-349 | | PROFESSIONAL DEVELOPMENT | 5,000 |
| 1-00-4-11-000-370 | | DUES & FEES | 6,000 |
| 1-00-4-11-000-420 | | DATA PROCESSING SERVICES | 23,000 |
| 1-00-4-11-000-430 | | OFFICE/COMMUNICATION SER | 37,000 |
| 1-00-4-11-000-431 | | TELEPHONE | 3,300 |
| 1-00-4-11-000-510 | | GENERAL SUPPLIES | 71,000 |
| 1-00-4-11-000-520 | | BOOKS & GUIDES | 16,000 |
| 1-00-4-11-000-580 | | EQUIP. REPLACEMENT (OVER \$ 5,000) | 1,870 |
| 1-00-4-11-000-590 | | COMP.EQUIP. (OVER \$5,000) | 136 |
| Educational Admin | | CONT. LQOT. (0 VLN \$3,000) | 258,306 |
| | | | |
| 1-00-4-40-000-310 | | PROFESSIONAL SERVICES | 22,000 |
| 1-00-4-40-000-340 | | TRAVEL/MEALS/REG | 15,000 |
| 1-00-4-40-000-3xx | | NEW: Public Consultation | 15,000 |
| 1-00-4-40-000-370 | | DUES & FEES | 30,800 |
| 1-00-4-40-000-420 | | DATA PROCESSING SERVICES | 14,118 |
| 1-00-4-40-000-510 | | GENERAL SUPPLIES | 500 |
| 1-00-4-40-000-590 | | COMP.EQUIP. (OVER \$5,000) | 2,000 |
| Governance | | | 99,418 |
| 1-00-4-41-000-310 | | PROFESSIONAL SERVICES | 35,000 |
| 1-00-4-41-000-311 | | AUDIT | 57,000 |
| 1-00-4-41-000-312 | | LEGAL | 55,000 |
| 1-00-4-41-000-340 | | TRAVEL/MEALS/REG | 14,000 |
| 1-00-4-41-000-370 | | DUES & FEES | 2,100 |
| 1-00-4-41-000-413 | | BANK CHARGES | 4,641 |
| 1-00-4-41-000-420 | | DATA PROCESSING SERVICES | 131,000 |
| 1-00-4-41-000-431 | | TELEPHONE | 14,000 |
| 1-00-4-41-000-432 | | LEASE - PHOTOCOPIERS | 2,000 |
| 1-00-4-41-000-433 | | POSTAGE | 1,000 |
| 1-00-4-41-000-434 | | COPIER COSTS | 500 |
| 1-00-4-41-000-510 | | GENERAL SUPPLIES | 41,000 |
| Business Admin | | | 357,241 |

| Account | Sub-Program Description | Description | Budget |
|---|-------------------------|--|--|
| 1-00-4-42-000-310 | | PROFESSIONAL SERVICES | 5,000 |
| 1-00-4-42-000-312 | | NEW: LEGAL | 80,000 |
| 1-00-4-42-000-319 | | CRIMINAL RECORD CHECK | 9,500 |
| 1-00-4-42-000-340 | | TRAVEL/MEALS/REG | 3,600 |
| 1-00-4-42-000-3xx | | NEW: BARGAINING/NEGOTIATIONS | 14,000 |
| 1-00-4-42-000-370 | | DUES & FEES | 5,000 |
| 1-00-4-42-000-420 | | DATA PROCESSING SERVICES | 42,000 |
| 1-00-4-42-000-430 | | OFFICE/COMMUNICATION SER | 0 |
| 1-00-4-42-000-431 | | TELEPHONE | 4,714 |
| 1-00-4-42-000-432 | | LEASE - PHOTOCOPIERS | 3,000 |
| 1-00-4-42-000-434 | | COPIER COSTS | 3,000 |
| 1-00-4-42-000-510 | | GENERAL SUPPLIES | 24,000 |
| 1-00-4-42-000-520 | | BOOKS & GUIDES | 1,000 |
| 1-00-4-42-000-549 | | SERVICE RECOGNITION | 10,000 |
| 1-00-4-42-000-590 | | COMP.EQUIP. (OVER \$5,000) | 2,000 |
| 1-00-4-42-397-310 | Health & Safety | PROFESSIONAL SERVICES | 10,000 |
| 1-00-4-42-397-370 | Health & Safety | DUES & FEES | 5,000 |
| 1-00-4-42-397-420 | Health & Safety | DATA PROCESSING SERVICES | 24,000 |
| 1-00-4-42-397-510 | Health & Safety | GENERAL SUPPLIES | 5,000 |
| 1-00-4-42-397-519 | Health & Safety | MEDICAL ERGONOMIC ACCOMMODATION | 5,000 |
| 1-00-4-42-397-580 | Health & Safety | EQUIP. REPLACEMENT (OVER \$ 5,000) | 10,000 |
| Human Resources | | -20 | 265,814 |
| | | | |
| Administration | | | 980,779 |
| Administration | | | 980,779 |
| Administration 1-00-5-41-000-310 | | PROFESSIONAL SERVICES | 980,779 |
| | | PROFESSIONAL SERVICES TRAVEL/MEALS/REG | , |
| 1-00-5-41-000-310 | | | 10,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 | | TRAVEL/MEALS/REG | 10,000 2,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 | | TRAVEL/MEALS/REG INSURANCE | 10,000 2,000 80,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES | 10,000 2,000 80,000 5,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE | 10,000 2,000 80,000 5,000 5,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS | 10,000 2,000 80,000 5,000 5,000 2,500 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-433 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE | 10,000 2,000 80,000 5,000 5,000 2,500 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-433 1-00-5-41-000-434 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS | 10,000 2,000 80,000 5,000 5,000 2,500 0 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-434 1-00-5-41-000-510 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-433 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-433 1-00-5-41-000-434 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-433 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-310 1-00-5-50-000-390 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-433 1-00-5-41-000-434 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-390 1-00-5-50-000-397 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE DEDUCTIBLE | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-433 1-00-5-41-000-434 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-390 1-00-5-50-000-397 1-00-5-50-000-431 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE DEDUCTIBLE TELEPHONE | 10,000 2,000 80,000 5,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-433 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-390 1-00-5-50-000-397 1-00-5-50-000-431 1-00-5-50-000-510 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE DEDUCTIBLE TELEPHONE GENERAL SUPPLIES | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 10,000 20,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-433 1-00-5-41-000-434 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-310 1-00-5-50-000-390 1-00-5-50-000-431 1-00-5-50-000-510 1-00-5-50-000-515 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE DEDUCTIBLE TELEPHONE GENERAL SUPPLIES GAS & OIL VECHILE | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 10,000 20,000 50,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-433 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-310 1-00-5-50-000-390 1-00-5-50-000-397 1-00-5-50-000-510 1-00-5-50-000-515 1-00-5-50-000-516 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE INSURANCE DEDUCTIBLE TELEPHONE GENERAL SUPPLIES GAS & OIL VECHILE VEHICLE REPAIRS | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 10,000 20,000 50,000 30,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-433 1-00-5-41-000-434 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-310 1-00-5-50-000-397 1-00-5-50-000-431 1-00-5-50-000-515 1-00-5-50-000-516 1-00-5-50-000-543 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE INSURANCE DEDUCTIBLE TELEPHONE GENERAL SUPPLIES GAS & OIL VECHILE VEHICLE REPAIRS MISC. MAINTENANCE | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 10,000 20,000 50,000 30,000 46,000 |
| 1-00-5-41-000-310 1-00-5-41-000-340 1-00-5-41-000-390 1-00-5-41-000-420 1-00-5-41-000-431 1-00-5-41-000-432 1-00-5-41-000-433 1-00-5-41-000-510 1-00-5-41-000-513 Operations Admin 1-00-5-50-000-310 1-00-5-50-000-390 1-00-5-50-000-397 1-00-5-50-000-510 1-00-5-50-000-515 1-00-5-50-000-516 | | TRAVEL/MEALS/REG INSURANCE DATA PROCESSING SERVICES TELEPHONE LEASE - PHOTOCOPIERS POSTAGE COPIER COSTS GENERAL SUPPLIES COPY/PRINT/PAPER/SUP PROFESSIONAL SERVICES INSURANCE INSURANCE INSURANCE DEDUCTIBLE TELEPHONE GENERAL SUPPLIES GAS & OIL VECHILE VEHICLE REPAIRS | 10,000 2,000 80,000 5,000 2,500 0 500 15,000 2,000 122,000 40,565 30,000 1,000 10,000 20,000 50,000 30,000 |

| Account | Sub-Program Description | Description | Budget |
|---------------------|-------------------------|------------------------------------|-----------|
| 1-00-5-50-505-510 | Electrical | GENERAL SUPPLIES | 15,000 |
| 1-00-5-50-510-310 | Fire Protection | PROFESSIONAL SERVICES | 18,000 |
| 1-00-5-50-510-510 | Fire Protection | GENERAL SUPPLIES | 12,000 |
| 1-00-5-50-520-510 | Glass | GENERAL SUPPLIES | 3,500 |
| 1-00-5-50-522-510 | Architectural Hardware | GENERAL SUPPLIES | 15,000 |
| 1-00-5-50-525-510 | Hardware | GENERAL SUPPLIES | 5,000 |
| 1-00-5-50-530-310 | Heating | PROFESSIONAL SERVICES | 15,000 |
| 1-00-5-50-530-510 | Heating | GENERAL SUPPLIES | 15,000 |
| 1-00-5-50-535-510 | Locks | GENERAL SUPPLIES | 10,000 |
| 1-00-5-50-540-510 | Lumber | GENERAL SUPPLIES | 5,000 |
| 1-00-5-50-542-510 | P/A Clocks | GENERAL SUPPLIES | 5,000 |
| 1-00-5-50-545-510 | Painting | GENERAL SUPPLIES | 5,000 |
| 1-00-5-50-550-310 | Plumbing | PROFESSIONAL SERVICES | 5,000 |
| 1-00-5-50-550-510 | Plumbing | GENERAL SUPPLIES | 16,000 |
| 1-00-5-50-555-310 | Roofing | PROFESSIONAL SERVICES | 5,000 |
| 1-00-5-50-556-310 | Window Coverings | PROFESSIONAL SERVICES | 2,500 |
| 1-00-5-50-560-310 | Security | PROFESSIONAL SERVICES | 22,000 |
| 1-00-5-50-590-510 | Uniforms | GENERAL SUPPLIES | 6,000 |
| Maintenance | | | 562,565 |
| | | | |
| 1-00-5-51-000-310 | | PROFESSIONAL SERVICES | 5,000 |
| 1-00-5-51-000-340 | | TRAVEL/MEALS/REG | 1,500 |
| 1-00-5-51-000-431 | | TELEPHONE | 2,500 |
| 1-00-5-51-000-510 | | GENERAL SUPPLIES | 1,500 |
| 1-00-5-51-000-514 | | CUSTODIAL SUPPLIES | 160,000 |
| 1-00-5-51-000-580 | | EQUIP. REPLACEMENT (OVER \$ 5,000) | 10,000 |
| Custodial | | | 180,500 |
| | | | |
| 1-00-5-52-000-310 | | PROFESSIONAL SERVICES | 10,000 |
| 1-00-5-52-000-360 | | RENT/LEASE OF EQUIPMENT | 5,000 |
| 1-00-5-52-000-510 | | GENERAL SUPPLIES | 2,000 |
| 1-00-5-52-000-570 | | GARBAGE | 16,000 |
| 1-00-5-52-506-510 | Fencing | GENERAL SUPPLIES | 1,000 |
| 1-00-5-52-524-310 | Grounds | PROFESSIONAL SERVICES | 2,000 |
| 1-00-5-52-524-510 | Grounds | GENERAL SUPPLIES | 5,435 |
| Grounds | | | 41,435 |
| | | | |
| 1-00-5-54-000-340 | | TRAVEL/MEALS/REG | 5,000 |
| 1-00-5-54-000-349 | | PROFESSIONAL DEVELOPMENT | 5,000 |
| 1-00-5-54-000-421 | | BUSINESS SOFTWARE YR LICENSES | 295,000 |
| 1-00-5-54-000-431 | | TELEPHONE | 7,000 |
| 1-00-5-54-000-510 | | GENERAL SUPPLIES | 16,000 |
| 1-00-5-54-000-595 | | INFRASTRUCTURE TECHNOLOGY HARDWARE | 160,000 |
| Information Technol | ogy | | 488,000 |
| | | ELECTRICITY | 1,245,200 |
| 1-00-5-56-000-540 | | LLLCTRICITI | 1,273,200 |
| 1-00-5-56-000-540 | | ELECTRICITY | 1,243,200 |

| Account | Sub-Program Description | Description | Budget | | |
|------------------|---|-----------------------|-----------|--|--|
| | | | | | |
| Maintenand | ce & Operations | | 2,857,700 | | |
| | | | | | |
| 1-00-7-70-000 | -332 | TRANSPORTATION ASST'N | 136,000 | | |
| Transportation | 1 | | 136,000 | | |
| | | | | | |
| Transportat | tion | | 136,000 | | |
| | | | | | |
| Total Ope | Total Operating Services & Supplies 8,450,439 | | | | |

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2018/2019 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

| (called | the "Act"). |
|---------|---|
| 1. | Board has complied with the provisions of the <i>Act</i> respecting the Amended Annual Budget adopted by this Bylaw. |
| 2. | This Bylaw may be cited as School District No. 40 (New Westminster) Amended Annual Budget Bylaw for fiscal year 2018/2019. |
| 3. | The Attached Statement 2 showing the estimated revenue and expense for the 2018/2019 fiscal year and the total budget bylaw amount of \$81,953,072 for the 2018/2019 fiscal year was prepared in accordance with the <i>Act</i> . |
| 4. | Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2018/2019. |
| READ | A FIRST TIME THE 26 TH DAY OF FEBRUARY, 2019; |
| READ | A SECOND TIME THE 26 TH DAY OF FEBRUARY, 2019; |
| READ | A THIRD TIME, PASSED AND ADOPTED THE 26 TH DAY OF FEBRUARY, 2019; |
| | Chair of the Board |
| | Secretary-Treasurer |
| | EBY CERTIFY this to be a true original of School District No.40 (New Westminster) led Annual Budget Bylaw 2018/2019, adopted by the Board the 26th DAY OF FEBRUARY, 2019. |

Secretary-Treasurer



| Supplement to: | Operations Policy & Planning Committee of the Whole | |
|----------------|---|---|
| Date: | February 12, 2019 (Updated from January 15, 2019) | |
| Submitted by: | Kim Morris, Secretary-Treasurer | |
| Item: | Requiring Action Yes 🗵 No 🗆 For Information 🗆 | |
| Subject: | Development of Child Care Spaces | _ |

On January 15, 2019, proposed additional child care spaces in New West Schools were as indicated in the table below. An update to the proposal below, is to attend to the additional space at Connaught and Howay with portables instead of renovation to existing classrooms. If the addition of child care space grows the enrolment of the school, the interior classrooms should be preserved for future enrolment to keep the K-5 communities together in the building.

| | McBride | QMS | Connaught | Howay | Total |
|--------------------------------------|-----------------------|-------------------|------------------|-------------------|-------------------|
| Cost of Adding Spaces (estimates) | 2,000,000 | 1,000,000 | 500,000 | 1,000,000 | 4,500,000 |
| Funding Source: MOE | NLC Space | 0 | - | - | - |
| Funding Source: MCFD New Spaces | 1,000,000 | 1,000,000 | 500,000 | 1,000,000 | 3,500,000 |
| Funding Source: City of NW | 920,000 | 0 | 0 | 0 | 920,000 |
| Physical Plant | As Built Construction | Portables (2) | Renovation | Renovation | |
| Type of Space | Infant-Toddler 12 | Infant-Toddler 12 | | Infant-Toddler 12 | Infant-Toddler 36 |
| Type of Space | 3-5 Years 25 | 3-5 Years 25 | 3-5 Years 25 | 3-5 Years 25 | 3-5 Years 100 |
| Total Spaces Added | 37 | 37 | 25 | 37 | 136 |
| Commitment (Years) | 15 | 10 | 10 | 10 | |
| Impact | Adds space | Adds Space | Uses Existing | Uses Existing | |
| Nominal Capacity | | | 215 | 151 | |
| Enrolment 1819 (Actual) | | | 157 | 127 | |
| Enrolment 2031 (Projected) | | | 226 | 142 | |
| Capacity Utilization 1819 | No impact | No impact | 73% | 84% | |
| Capacity Utilization 2031 | No impact | No impact | 105% | 94% | |
| Capacity Utilization with New Spaces | | | | | |
| 2031 (Projected) | No impact | No impact | 116% | 108% | |
| | | | | | |
| | Infant-Toddler and | | | Before & After | |
| | 3-5 in newly | Infant-Toddler in | | School Care to | |
| Notes | constructed space | Portable | 3-5 in classroom | Portable | |
| | | | | 3-5 in basement | |
| | | | | (previous Before | |
| | | 3-5 in Portable | | & After) | |
| | | | | Infant Toddler in | |
| | | | | classroom | |



On January 26, 2019, Staff requested a more to time to determine the status of availability of before and after school care. Capacity and waitlists are as follows (updated by Westminster Children's Afterschool Society (WCAS) February 11, 2019.

| Program Name | Location | Servicing | Capacity | Waitlist |
|-----------------------------|-----------------------------------|--|------------|----------------|
| Park Place | Hume Park | McBride | 40 | 91 |
| Hilltop | McBride | McBride | 20 | 85 |
| Kids Korner | Qayqayt | Qayqayt | 25 | 179 |
| Klub Kelvin | Kelvin | Kelvin | 20 | 16 |
| Playwest Kids | Tweedsmuir | Tweedsmuir | 50 | 58 |
| Dragons Grove | Connaught | Connaught | 20 | 30 |
| Misty Meadows | Howay | Howay | 20 | 23 |
| Queen Elizabeth Clubhouse | Queensborough Middle School | Queen Elizabeth and Queensborough Middle | 42 | 161 |
| Griffin's Alley | Glenbrook | Spencer & Glenbrook Middle | 40 | 163 |
| | | | 277 | 806 |
| **ASSUMPTIONS: Children are | e most likely on more than one wa | iting list. Unable to differentiate children on more | than one w | vaitlist as th |

SD40, City Staff & WCAS are working closely together to expand the scope of SD40's school age care, including looking at existing school space within the buildings (ie not dedicated portables or classrooms) to provide additional child care. Does a before and after school program need a dedicated space in a portable, classroom or dedicated space at a community centre, or can it make use of school spaces like libraries, gymnasiums, or move outside into the community or outdoor programs? The intent is work toward making more school spaces multi-purpose, and less dedicated for singular functions.

The Board may wish to consider expanding the use of existing school space to allow for more before and after school spaces, or consider foregoing infant-toddler and 3-5 at Howay and Connaught and applying for the new spaces funding to attend to before and after school care. This may be another way to grow enrolment at each of our smaller schools, although not in the neighbourhoods with the greatest demand for space.

Recommendation:

That Staff be directed to pursue the addition of child care spaces by applying for Ministry of Children and Families new spaces funding as presented on February 12, 2019, and by pursuing partnership with the City of New Westminster for McBride Elementary School, as presented; AND FURTHER

The addition of child care spaces as presented, be at no cost to the Board; AND FURTHER

Staff be directed to develop a plan for Board approval, to expand school-age child care within existing schools' space.



| Date: | February 12, 2019 | | | | |
|---------------|---|--|--|--|--|
| Submitted by: | Kim Morris, Secretary-Treasurer | | | | |
| Item: | Requiring Action Yes 🗵 No 🗆 For Information 🗆 | | | | |
| Subject: | Trustee Remuneration 2019 Taxation Change | | | | |
| - | | | | | |

Supplement to: Operations Policy & Planning Committee of the Whole

Background:

In 2017, the Government of Canada announced a change to the taxation of trustees', and other elected officials' remuneration:

- Up to December 31, 2018:
 Stipend 67% taxable and 33% tax-free (intended to recognize expenses incurred personally by a trustee)
- January 1, 2019 and subsequent:
 Stipend 100% taxable and Trustees able to claim some expenses (office, travel, communication, child care)

The impact of the change results in trustees having less "take-home pay". The actual dollar figure is impacted by an individual trustee's household income, sources of other income, allowable deductions, and corresponding tax bracket.

The simple impact (School District No. 40 (SD40) income only) of the change for SD40 trustees ranges from \$154 to \$185 per month or \$1,848 to \$2,220 per year, and represents an 11% decrease in take home pay. This impact does not take in to account the variable factors above (i.e. second income from career).

In order to research options for mitigating the taxation change, the following question was posed to 60 BC School Districts:

What, if any, action or remedy did your board take to make trustees "whole" in terms of take home pay to address the January 1, 2019 taxation changes?

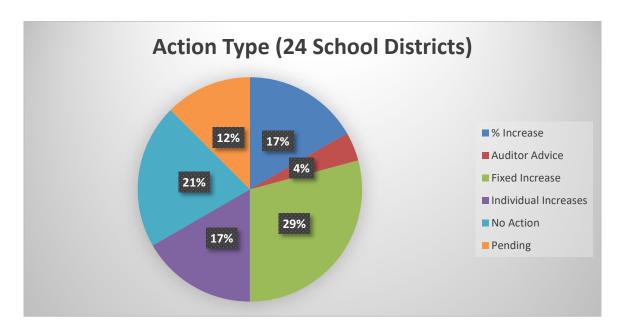


24 out of 60 districts responded. Results are as follows:

| District | Action Taken | Value | Notes |
|----------|----------------------|---|---|
| Α | % Increase | 7.0% | |
| В | % Increase | 8.4% | |
| С | % Increase | 14.0% | |
| D | % Increase | 13.1% | |
| E | Auditor Advice | \$0 | No pay adjustment. Offered our Auditors to come in and review tax rules with Trustees around setting up a home office and what they can claim as deductions for tax purposes. |
| F | Fixed Increase | \$1,500 Per Trustee & Ability to Claim Expenses | |
| G | Fixed Increase | \$1,750 each per Annum | |
| Н | Fixed Increase | \$1,750 each per Annum | |
| П | rixeu iliciease | \$13,000 Total Governance | |
| lı . | Fixed Increase | | Approx. 20% across the board |
| | | | They averaged the difference for someone with is claiming the basic exemptions versus someone |
| J | Fixed Increase | | who isn't able to as they work a second job |
| K | Fixed Increase | \$1,168 | |
| L | Fixed Increase | \$1000 each per annum \$1800 Chair, \$1548 Vice-Chair, | |
| M | Individual Increases | \$1464 Trustee = \$11,000 annually (assuming 7 trustees) | "That the Trustee Stipend rate be adjusted to reflect new Canada Revenue Agency regulations". |
| N | Individual Increases | | To maintain net take home pay before changes |
| 0 | Individual Increases | | To maintain net take home pay before changes |
| Р | Individual Increases | | To maintain net take home pay before changes |
| Q | None | | to not adjust "yet" but wait a year or possibly two to see what other districts do and then review and make a decision |
| | Nama | | Policy already states every two years increase to provincial average so will be taken care of in biannual review |
| R | None | | annual review |
| S | None | 0 | Deferred to 2020 |
| T | None | | Deferred to 2020 |
| U | None | | Deferred to April 2019 |
| V | Pending | | Board is contemplating; no decision to date |
| W | Pending | | In Process |
| Х | Pending | | In Process |

63% of respondents took some action to increase stipends, 13% of respondents have pending action and 25% of respondents are taking no action.

Of school districts that did take action, 29% provided a fixed annual increase, 17% provided a percentage increases and 17% provided individual increases.



If the Board were to make trustees "whole" in order to provide equal take home pay to the pre-taxation change, and based solely in terms of their SD40 income alone, it would require an 11%, one-time increase as follows, resulting in a total annual cost of \$17,699:

| Position | Current Stipend | Stipend with 11% Increase |
|------------|-----------------|---------------------------|
| Chair | 25,432 | 28,230 |
| Vice-Chair | 23,876 | 26,502 |
| Trustee | 22,320 | 24,775 |

Recommendation:

THAT the Operations Policy & Planning Committee of the Whole recommend to the Board of Education of School District No. 40 (New Westminster) that, in recognition of the January 1, 2019 taxation change to the treatment of Trustee stipends, Trustee stipends be increased by eleven (11) percent;

AND FURTHER, that the increase be a one-time adjustment;

AND FURTHER, that the increase be effective January 1, 2019.



| Supplement to: | Operations Policy & Planning Committee of the Whole |
|----------------|---|
| Date: | February 12, 2019 |
| Submitted by: | Kim Morris, Secretary-Treasurer |
| Item: | Requiring Action Yes 🗵 No 🗆 For Information 🗆 |
| Subject: | Live Streaming Public Meetings |
| | |

Background:

At its December 11, 2018 Regular Open Board meeting, the Board carried the following resolution:

THAT the Board of Education of School District No.40 (New Westminster), as part of its commitment to transparency, accountability and accessibility, direct staff to create a business case regarding options and recommendations of live streaming public meetings and bring back the findings to the January 15, 2019 Operations Policy & Planning Committee meeting.

In order to research options for live streaming public meetings, the following questions were posed to 60 BC School Districts:

- 1) Does your Board stream or broadcast in some way, its board and committee meetings?
- 2) If yes, what hardware/software solution do you use to stream/broadcast?



Sixteen Districts responded as follows:

| | | | Looking | |
|----------|-----|----------------------------------|---------|--|
| | | | to in | |
| District | Y/N | Hardware/Software | Future | Notes |
| Α | Υ | Bosch Decentis | N/A | |
| | | | | Not live streaming; record and post to web |
| В | Υ | ipad & 2 mics | N/A | following day |
| | | Skype for Business & existing | | |
| | | boardroom camera and sound | | |
| С | Υ | system (purch 8 yrs ago) | N/A | Board meetings only; not committee meetings |
| D | Υ | Skype for Business | N/A | |
| Е | Υ | Wirecast by Telestream & YouTube | N/A | |
| | | | | Not live streaming; record audio and post to web |
| F | Υ | | N | following day |
| G | N | | N | |
| Н | N | | N | |
| I | N | | N | |
| J | N | | Υ | |
| | | | | Starting to develop: Debut (Free) Software & |
| K | N | | Υ | Webcam & Existing sound system |
| L | N | | N | |
| M | N | | Υ | |
| N | N | | Υ | |
| 0 | N | | N | |
| Р | N | | N | |

Six respondent schools districts provide a record, other than written, of open meetings to the public: Two districts by audio the day following the meeting and four live streaming during the meeting. Costs provided by the districts ranged from less than \$500 to greater than \$50,000.

The Director of Information Technology, the Communications Coordinator and the Secretary-Treasurer met and propose the following, in order for School District No. 40 (SD40) to embark on live streaming its public meetings:

| Requirement | Tool | Cost |
|-------------|-----------------------------|-------|
| Software | Youtube | - |
| Platform | Google Education | - |
| Hardware | External camera and tri-pod | 900 |
| Hardware | Mic | 1,200 |
| Hardware | Interface HDMI Capture Card | 800 |
| Total | | 2,900 |



Advantages of the proposed solution are:

Cost

An inexpensive solution is proposed as the first iteration of the Board's live streaming initiative to test:

- interest (viewers);
- placement of hardware;
- · quality of sound and video; and
- · ease of use for staff and public.

recognizing that if successful public uptake warrants, a more robust solution can be implemented in the future.

Simplicity

Using SD40's Google Education account, staff simply place the camera, click record/go live and create a title to begin the meeting. At the end of the meeting, staff stop recording and click go public to end the stream. Members of the public, simply join the SD40 YouTube channel (i.e. board@sd40.bc.ca) via subscription and view the meeting.

Redeployment of Equipment

Should the solution not be satisfactory to the Board, all of the hardware can be reused by schools for instructional purposes, or the District Communications Department, making the investment very low risk.

Archiving

In addition to live streaming, the solution provides for archiving of meeting recordings as well.

Security

Because the solution utilizes the existing Google Education account, pop-ups and advertising will not appear during live streaming.

Multi-Use

The solution can be used for various remote collaboration purposes: interviewing potential employees or consultants, collaboration between partners and SD40 staff and board, among others.

An example of Nanaimo Ladysmith School District live streaming via YouTube can be found below:

https://youtu.be/2suYWPrF8Eg

Disadvantages of the solution may be quality of sound and video, given the static nature of the camera and mic.



The solution recommended in this report allows the Board to begin live streaming in an inexpensive and simple manner.

If approved and implemented, the solution should be reviewed after a period of time to determine:

- uptake by the public;
- feedback from the public relative to the experience;
- if desired outcomes have been achieved: transparency, accountability and accessibility;
- the value of the project in terms of public engagement; and
- the next iteration, if required or, the continuation of live streaming in SD40.

A plan to communicate the availability of the service to the public should be established, along with a simple mechanism for users to provide feedback so that quality and accessibility concerns can be monitored.

Recommendation:

THAT the Operations Policy & Planning Committee of the Whole recommend to the Board of Education of School District No. 40 (New Westminster) that, Staff be directed to implement the live streaming solution, as presented;

AND FURTHER, that a review of the project be undertaken 4 months after implementation.



Supplement to: Operations Policy & Planning Committee of the Whole

| Date: | February 12, 2019 | | | |
|---------------|---------------------------------|--|--|--|
| Submitted by: | Kim Morris, Secretary-Treasurer | | | |
| Item: | Requiring Action Yes | | | |
| Subject: | Menstrual Initiative Update | | | |
| - | | | | |

Background:

At its January 29, 2019 Regular Open Board meeting, the Board carried the following resolution:

To enhance the ability of students to manage menstruation without undue delay, embarrassment, financial burden, or shame, be it therefore resolved THAT the Education Policy & Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster), to direct staff to report back at the February 12, 2019 Operations Policy & Planning Committee meeting with information regarding the installation of coin-free tampon and pad dispensers in all girls and universal restrooms in elementary and secondary schools.

Manager of Operations & Transportation Mark Layzell researched implementation and estimates the number of equipment units and supply units required for start-up as follows:

| | # of | | | | |
|-----------------|-----------|-----------|-------------|----------------|---------|
| SCHOOL | WASHROOMS | UNIVERSAL | 1 Per FLOOR | TAMPONS | NAPKINS |
| CONNAUGHT | 3 | | 1 | 50 | 50 |
| FRASER MIDDLE | 3 | 1 | 3 | 500 | 250 |
| GLENBROOK | 3 | | 3 | 500 | 250 |
| HOMELEARNERS | 1 | | 1 | 50 | 50 |
| HOWAY | 1 | | 1 | 50 | 50 |
| KELVIN | 5 | | 2 | 100 | 100 |
| McBRIDE | 2 | | 2 | 100 | 100 |
| NWSS | 8 | 2 | 5 | 1000 | 500 |
| QAYQAYT | 2 | | 2 | 100 | 100 |
| QUEEN ELIZABETH | 3 | | 1 | 50 | 50 |
| QUEENSBOROUGH | 2 | | 2 | 100 | 100 |
| SPENCER | 2 | | 2 | 100 | 100 |
| TWEEDS | 3 | - | 2 | 100 | 100 |
| TOTAL = | 38 | 3 | 27 | 2800 | 1800 |



One-time cost of implementation is as follows:

| Description | Unit Cost | Units | Cost |
|----------------------|------------------|-------|-------|
| Dispensers | \$235.08 | 30 | 7,899 |
| Tampons 500 per case | \$110.06 | 6 | 660 |
| Napkins 250 per case | \$59.36 | 8 | 475 |
| Labour | \$25.00 | 30 | 750 |
| TOTAL= | | 9,784 | |

The estimate for on-going annual cost of supply is \$7,000.

Units can be removed and moved to new schools as construction permits, if the initiative is implemented.

Recommendation:

For information only.



SUBSTANTIVE MOTION TO AGM SUBMISSION FORM

Motion Deadline: Sunday, February 24, 2019

Title

Funding to Install and Supply Free Tampon and Pad Dispensers in BC Schools

Sponsor

Board of Education of SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)

Authorization

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- *This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- * Mark Gifford is authorized by the Board to discuss and, if necessary, edit the motion. The Authorized Contact Person's can be reached at mgifford@sd40.bc.ca

BCSTA Bylaws, Policies and Foundational Statements

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in <u>BCSTA's Policies</u>. You <u>must</u> check one or more boxes.

| | Relates to Foundational Statement No. [#] |
|-------------|---|
| | Relates to Policy Statement No. [#] |
| | Propose to make this motion a new policy statement. |
| \boxtimes | This is an action motion and does not change or contradict any existing |
| | Foundational Statement or Policy Statement. |

Motion

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That BCSTA request that the Ministry of Education and the Ministry of Finance provide funding to all districts to purchase, install and supply free tampon and pad dispensers in girls' and universal bathrooms in every school in the Province.

Rationale

Provide a <u>succinct</u> description of why this motion is needed, plus any relevant background information.

The motion is needed to support the ability of School Districts to support the basic hygiene requirements of menstruating students by purchasing, installing and maintaining tampon and pad dispensers in girls' and universal bathrooms in every school in the Province. In doing so, it will ensure fair, equitable access of all genders to basic toiletries and hygienic products required to support normal bodily functions; remove stigma and cost barriers that impede the ability of menstruating students to fully participate in school activities; and help all students feel their bodies are valued, dignified, and normal.

Optional References

Provide links to additional background material (e.g., legislation, websites, etc.)

Period Promise

Menstrual Initiative

SD40 Staff Report

REMINDERS:

*PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM

*Please send a **Word version** of the completed motion submission form to motions@bcsta.org.

*Visit the <u>BCSTA HUB</u> to see the <u>BCSTA Motion Checklist</u> and other resources regarding preparing motions for BCSTA's AGM and Provincial Council.

Types of BCSTA Motions

| Categories | Description | Example | Which BCSTA body can enact | Process to enact |
|----------------------------|---|--|--|--|
| Bylaws | The rules which govern the organization. | The President, the Vice-President, the Directors and the immediate past President shall form the board of Directors. The chief Executive officer shall be a nonvoting member of the Board. (Bylaw 3) | BCSTA member boards at General meetings | Extraordinary motion: 2/3 ballot vote |
| Foundational Statements | The core beliefs and values of the Association. Intended to guide future policy and action motions. Meant to be long- term/long standing. | BCSTA believes that educational programs should address literacy, critical thinking and problem-solving, communication, collaboration, and creativity and innovation, as well as aesthetic, cultural, numerical, scientific, and technological literacies. (5.1FS Educational Programs Objectives) | BCSTA member boards at General Meetings | Extraordinary motion: 2/3 ballot vote |
| Policy motions | Motions that support and expand Foundational Statements. Reflect context and guide the advocacy of the Association. | BCSTA adopts as policy the following principle: BCSTA supports the use of a variety of instructional strategies for addressing student differences, including | BCSTA member boards at General Meetings Provincial Council (on interim basis) | Substantive (ordinary) motion: simple majority |
| *Action motions | Define an action that the Association will take, usually on a specific issue. (*Note: Action motions make up the majority of motions currently passed at AGM and Provincial Council.*) | That BCSTA urge the Ministry of Education to review the transportation funding formula | BCSTA member boards at General Meetings Provincial Council | Substantive (ordinary) motion: simple majority |



Report on Committees:

| Committee | SD40 Representative appointed Jan 2019 | | |
|---------------------------------------|--|--|--|
| Access Ability Advisory (AAAC) | Bruce Cunnings | | |
| ACTBiPed (non-voting) | lain Lancaster | | |
| Community & Social Issues (CSI) | Quirina Gamblen | | |
| Emergency Advisory (EAC) | Matt Brito | | |
| Intelligent City Advisory (ICAC) | Maureen McRae-Stanger | | |
| Multiculturalism Advisory (MAC) | Karen Klein | | |
| Neighbourhood Traffic Advisory (NTAC) | lain Lancaster | | |
| Parks & Recreation | Maryam Naser | | |
| Restorative Justice (RJC) | Laura Roberts | | |
| Youth Advisory (YAC) (non-voting) | Bruce Cunnings | | |

Access Ability Advisory (AAAC)

Bruce Cunnings will attend his first meeting on February 28, 2019 for the Oath of Office and Introductions.

Mandate:

In order to assess improvements which would enhance the mobility and comfort of the disabled within the City and its public buildings, the role of the Access Ability Advisory Committee will be:

- 1. To advise City Council on matters which affect the disabled;
- 2. To work co-operatively with Civic Committees and Council to achieve ease of access and movement around our City and within public facilities;
- 3. To forward to Council, matters identified by the Committee as requiring action by the City;
- 4. To advise on any matters concerning the disabled which may be referred to the Committee by Council.

ACTBiPed (non-voting)

Belinda Scott attended meetings on February 7, April 18, and June 20, 2018. Ian Lancaster will attend his first meeting on February 21, 2019 for the Oath of Office and Introductions.

Mandate:

The goal of the Committee is to help integrate walking, cycling and transit use into the transportation system that is balanced among all users and supports a socially equitable, economically viable and



environmentally friendly city. The Committee will review, advise and make recommendations to Council on policies, issues, facilities and programs regarding walking, cycling and transit use.

Focus:

The Committee's focus includes but is not limited to:

- 1. Development of sustainable transportation opportunities through consultation, cooperation and partnerships;
- 2. Promotion of active transportation (walking, cycling, transit) for commuting, recreation and tourism for people of all ages and abilities;
- 3. Enhancement of safety, security and accessibility of the transportation system for all users;
- 4. Integration of transit, bicycle, pedestrian and ride share infrastructure to facilitate multimodal use of the transportation system;
- 5. Planning active transportation routes from the user's perspective;
- 6. Providing input on transportation and land-use planning in the context of the City's Master Transportation Plan and Official Community Plan;
- 7. Providing input on regional transportation projects, plans and initiatives that impact the City;
- 8. Assisting the City in priortization of their transportation capital work programming;
- 9. Identification and reduction of potential conflicts between transportation system user groups;
- 10. Assisting the City with community outreach and education programs to further engage the community in active transportation.

Community & Social Issues (CSI)

Belinda Scott attended the CSI on May 8, 2018.

Quirina Gamblen will attend her first meeting on March 19, 2019 for the Oath of Office and Introductions.

Mandate:

The role of the Community Social Issues Committee is to promote social policies and community programs which contribute to the general health, welfare and quality of life of the residents of New Westminster. The Community Social Issues Committee shall fulfil this role by:

- 1. Serving as a liaison between Council, civic committees and the broader community;
- 2. Advising and informing Council on the City's social development issues and community needs;
- 3. Facilitating discussion and examining local social issues with the public by receiving submissions on relevant social matters from individuals or groups;
- 4. Commenting on local social planning goals, objectives, policies and priorities, as determined by Council, including consideration of the social implications of the Official Community Plan;
- 5. Assisting staff to monitor and identify social trends and issues in the City.

Emergency Advisory (EAC)

Matt Brito attended the EAC on April 18 and June 13, 2018.

Mandate:

The role of the Emergency Advisory Committee is to:



- 1. Provide interactive communication to and from the citizens of New Westminster and affected parties with city staff on matters of Emergency Management;
- 2. Promote education, integration and training as necessary and when needed, including measures to enhance personal preparedness and business continuity;
- 3. Advise council on matters as they pertain to or affect Emergency Preparedness and Emergency Management issues.

Intelligent City Advisory (ICAC)

Maryam Naser attended the ICAC on September 21, 2018. Maureen McRae-Stanger attended the ICAC on December 14, 2018.

Mandate:

The role of the Intelligent City Advisory Committee is to:

- 1. Provide advice and guidance to staff on the development of a strategic framework and implementation of a work plan to guide the Intelligent City efforts;
- 2. Advance the cause of Intelligent City initiatives through the five sub-committees: Digital Infrastructure, Innovation, Knowledge Workforce, Marketing and Advocacy and Digital Inclusion;
- 3. Advocate on behalf of the broader community on the furthering of key Intelligent City indicators in New Westminster and provide support for their implementation;
- 4. Promote awareness of efforts to establish New Westminster as an Intelligent City and the key benefits that accrue from this work;
- Act as community ambassadors on behalf of the City of New Westminster's initiative to be designated an Intelligent City;
- 6. Make recommendations to City Council and report on progress of Intelligent City efforts.

Multiculturalism Advisory (MAC)

Karim Hachlaf attended the MAC meeting on February 28, 2018.

Karen Klein attended the MAC meetings on April 25 (as guest), June 27, September 26 and November 28, 2018.

Mandate:

The purpose of the Multiculturalism Advisory Committee is to promote multiculturalism and intercultural relations within the City of New Westminster and to foster engagement by all citizens in civic affairs and the community.

MAC Summary Information (submitted by K. Klein):

For 2018, items that pertained directly to the School District include:

Multicultural Festival

held on July 1

Immigrant and Refugee Survey Report & Action Plan

immigration and population growth in the City



- statistics about visible minority status and languages spoken in the City
- challenges that immigrants and refugees faced in obtaining employment, housing, medical services and general information

Reconciliation Park

formal apology to Chinese community in 2010, resulting in reconciliation park

Newcomer Connect Day

planned for 2019 pending funding

Welcome Centre in conjunction with new NWSS

more details needed – to be on future agenda

Neighbourhood Traffic Advisory (NTAC)

lain Lancaster will attend his first meeting on February 26, 2019 for the Oath of Office and Introductions. Upcoming SD 40 proposed Agenda Item(s): Queensborough Traffic Flow

Mandate:

The role of the Neighbourhood Traffic Advisory Committee is to advise Council regarding specific trafficrelated items referred from Council for further examination.

Parks & Recreation

Maryam Naser attended meetings on September 27 and November 28, 2018.

Mandate:

- 1. To advise Council on parks and recreation issues referred to the Committee for further examination;
- 2. To monitor ongoing aspects of the delivery of recreational services by the New Westminster Parks and Recreation Department, and, when necessary, make recommendations to Council;
- 3. To advise Council on matters pertaining to the operations of the New Westminster Museum and Archives and to monitor the ongoing aspects of the delivery of services at the New Westminster Museum and Archives.

Restorative Justice (RJC)

Laura Roberts attended the RJC on May 29 and September 25, 2018.

Mandate:

The role of the Restorative Justice Committee is to provide assistance in expanding the use of restorative justice in New Westminster, as well as oversight for the funds that the City provides to Communities Embracing Restorative Action (CERA). The Restorative Justice Committee shall fulfil this role by:

- 1. Advising and informing Council on CERA's activities in New Westminster;
- 2. Facilitating discussion and suggestions regarding the use of restorative action;



3. Helping to increase the visibility of CERA and restorative action as an alternative to the traditional justice system for non-violent crime and youth crime, including bullying and cyber bullying.

RJC Summary Information (submitted by L. Roberts):

Most of the work of the Committee this past year focused on alternate courts and the First Nations Court of BC, as well as a motion brought to council, on February 2, 2019 to fund and expand the Indigenous Court System.

The Committee learned about the First Nations Court in New Westminster from Judge Garth Smith who did a presentation to the Committee in September. Committee members attend a court session to experience first-hand what the court is like. Committee members attended the First Nations Court in November and in December. It was a very valuable experience in learning about alternate courts and support for First Nations offenders. This is the only court of its kind in Canada.

The First Nations Court is an alternate court that offenders who plead guilty, can choose for their sentencing. This court is unique in many ways and the sentencing process includes a smudging ceremony, attendance of elders, family and community support members. A holistic plan of healing is included in the sentencing process and the court monitors its offenders along their learning and healing journey. There are many success stories coming out of this alternative to sentencing that includes the "Gladue Report". This report is a type of pre-sentencing and bail hearing statement that a court can request which considers the Aboriginal background and family history of the defendant.

Committee participation was a moving and hopeful experience highlighting alternate ways to sentence and find restorative justice for Aboriginal offenders.

Youth Advisory (YAC) (non-voting)

Bruce Cunnings attended the Youth Advisory Committee on November 22, 2018 for the Oath of Office and Introductions.

Mandate:

- 1. To act as a resource to City Council on issues affecting youth in New Westminster;
- 2. To provide the youth viewpoint to City Council on issues such as community safety, health, recreation, employment and environment;
- 3. To take any action in accordance with Council's request regarding youth in the community;
- 4. To encourage an understanding by youth of Municipal government;
- 5. To provide the opportunity for the community to become aware of the positive elements of our youth.





| Supplement to: | REGULAR SCHOOL BOARD MEETING | | | | |
|----------------|---|--|--|--|--|
| Date: | February 26, 2019 | | | | |
| Submitted by: | Maureen McRae-Stanger, Director of Instruction – Learning & Innovation | | | | |
| Item: | Requiring Action Yes No For Information | | | | |
| Subject: | The Early Action Initiatives Grant-Leading Mentally Healthy Schools in BC | | | | |
| | | | | | |

Background

The New Westminster School District has been awarded an **Early Action Initiatives Grant (EAI)** in the amount of \$33,000 to support mental health and well-being promotion in our school community.

The intention of this funding is to support school districts in designing action plans to develop an evidence-based, inclusive approach for promotion of mental health and wellness. This is a starting point for developing an integrated and sustainable mental health infrastructure which considers the approaches of Social and Emotional Learning, Mental Health Literacy and Trauma Informed Practice.

The Grant process requires the District to submit, by March 15, a preliminary action plan outlining how the funds will be spent during this school year. In order to promote student well being, the District is focussing on Social/Emotional Learning (SEL) and Mental Health Literacy (MHL). Details of each initiative are provided below.

New Westminster School District Preliminary Action Plan

Based on MDI and Student Learning Survey data, as well as staff consultation, the District is proposing the promotion of Social Emotional Learning through the implementation of a school wide program. An SEL Program would entail explicitly teaching students social and emotional skills and providing early intervention when necessary. SEL programs foster a sense of belonging, mindfulness, empathy, self-regulation, connection with adults and self-advocacy. The District has identified several research based, SEL Programs and a selection will be made in the coming weeks. Once a program is identified, training and implementation will begin at selected school sites.



Mental Health Literacy (MHL)

The District is proposing system wide training on Mental Health Literacy through the work of Dr. Stan Kutcher (Dalhousie University) and Andrew Baxter (Alberta Health Authority). Their highly successful, research-based curriculum "Teen Mental Health" is currently being taught to all Grade 9 students at NWSS, as well as in many other school Districts in BC and across Canada.

This training provides educators with an essential understanding of mental health as it pertains to themselves and their students. Participants are trained to understand the science of the brain and the causes, symptoms and possible treatments for a variety of mental health disorders. Providing educators with mental health literacy training has been proven to reduce stigma and promote early intervention and support.

Andrew Baxter will be visiting New West Schools for 3 days in early April to provide training to administrators, counsellors, teachers and support workers. He will provide 2 full days of basic MHL training for up to 60 people each day and an additional half day for 30 educators to learn how to use the six curriculum modules in the "Teen Mental Health" program. To promote consistency, Mr. Baxter will also give an evening presentation for parents and community members.