## Special Education Review Update

Education Policy and Planning April 2, 2019



## **Comprehensive Process**

- > FOCUSSED ON IMPROVING PRACTICE
- >GUIDED BY RESEARCH
- >STAKEHOLDER ENGAGEMENT
- >ALIGNMENT WITH DISTRICT STRATEGIC PLAN

#### **Data Collection**

#### **GUIDED BY RESEARCH**

Staff capacity Professional Development Equity and access Positive learning environments Student engagement Family support Decision making processes **Transitions** Culturally competent Team approach Community partnerships Adequate resources



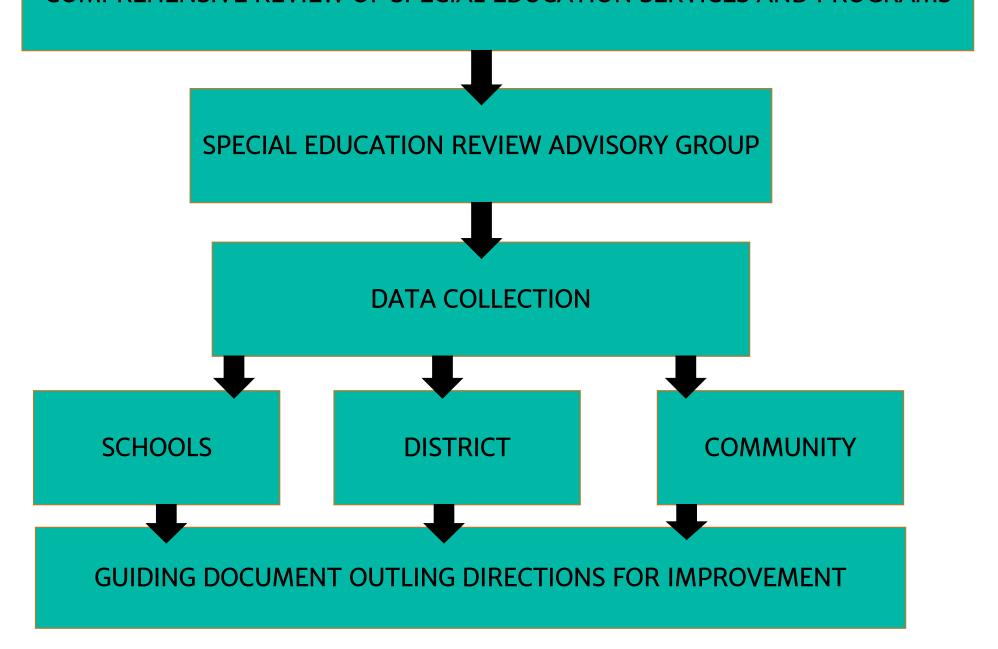
### **Data Collection**

#### **EXAMPLES**

- WAIT LISTS
- REFERRALS
- SBT PROCESSES
- INCLUSIVE PRACTICES
- PRACTICES
- STAFF CAPACITY
- IEP DEVELOPMENT AND REVIEW
- POLICIES AND PROCEDURES
- STUDENT ACHIEVEMENT



#### "COMPREHENSIVE REVIEW OF SPECIAL EDUCATION SERVICES AND PROGRAMS"



# Advisory Group – Terms of Reference

- > MEMBERS
- > ROLE OF MEMBERS
- >MANDATE
- > DELIVERABLES

## **Future Updates**

MAY

ADVISORY GROUP
CONSULTANT

**JUNE** 

**WORK PLAN 2019/20**