

REGULAR OPEN MEETING OF THE BOARD**Tuesday, October 25, 2016****7:30 pm – School Board Office****Location: 811 Ontario Street, New Westminister
(corner of 8th Street and Royal Avenue)**

The New Westminister School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

AGENDA**1. ADOPTION OF THE AGENDA****2. APPROVAL OF THE MINUTES**

- a) Approval of Minutes from the September 27, 2016 Regular Meeting *Encl Pg 1*
- b) Business Arising from the Minutes

3. STUDENT RECOGNITION

- a) NWSS Student: Iveta Demirova

4. VISITORS**5. CORRESPONDENCE FOR INFORMATION**

- a) Sun Life Financial Chair in Adolescent Mental Health *Encl Pg 5*
(full report available on SD40 website)
- b) BCTF Brief to the Select Standing Committee on
Finance and Government Services *Encl Pg 7*
(full report available on SD40 website)

6. BOARD COMMITTEE REPORTS**a) Education Policy and Planning Committee, October 4, 2016**

- i. Comments from the Committee Chair, Trustee Gifford
- ii. Approval of the October 4, 2016 Education Policy and
Planning Committee Minutes *Encl Pg 8*

Recommendation: THAT the Board of Education of School District No. 40 (New Westminister) approve the minutes from the October 4, 2016 Education Policy & Planning Committee meeting.

b) Operations Policy and Planning Committee, October 11, 2016

- i. Comments from the Committee Chair, Trustee Janzen

- ii. Approval of the October 11, 2016 Operations Policy and Planning Committee Minutes

Encl Pg 9

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the October 11, 2016 Operations Policy & Planning Committee meeting.

- iii. Catchment Boundaries: Lord Kelvin, Herbert Spencer and Qayqayt Elementary Schools

Encl Pg 12

Recommendation: THAT the Board of Education for School District No. 40 (New Westminster) approved the revised Catchment Boundaries for the Lord Kelvin, Herbert Spencer and École Qayqayt Elementary Schools.

- iv. Montessori Catchment Boundaries: Connaught and Richard McBride Elementary Schools

Encl Pg 20

Recommendation: THAT the Board of Education for School District No. 40 (New Westminster) approve revised Montessori Catchment Boundaries for Connaught Heights and Richard McBride Elementary Schools.

7. REPORTS SENIOR MANAGEMENT

- a) Five-Year Capital Projects Bylaw (K. Lorenz)

Encl Pg 23

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve three readings, reconsideration and final approval of Capital Project Bylaw No. 15/16-CP-SD40-01 at the October 25, 2016 Regular Board Meeting.

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve first & second reading Capital Project Bylaw No. 15/16-CP-SD40-01.

Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve third and final reading, reconsideration and final approval of Capital Project Bylaw No. 15/16-CP-SD40-01.

- b) Strategic Direction (P. Duncan)

8. TRUSTEE REPORTS

9. QUESTION PERIOD (15 minutes)

Questions to the Chair on matters that arose during the meeting.

10. NOTICE OF MEETINGS

Tues, Nov 1, 2016: Education Policy & Planning Committee, 7:30 pm – School Board Office
 Tues, Nov 8, 2016: Operations Policy & Planning Committee, 7:30 pm – School Board Office
 Tues, Nov 29, 2016: School Board Meeting, 7:30 pm – School Board Office

11. REPORTING OUT FROM IN-CAMERA MEETING

12. ADJOURNMENT



MINUTES OF THE **REGULAR MEETING OF THE
NEW WESTMINSTER BOARD OF EDUCATION**
HELD **TUESDAY, SEPTEMBER 27, 2016** AT 7:30 P.M.
SCHOOL BOARD OFFICE, 800 ONTARIO STREET

PRESENT: Ms. J. Campbell, Chair
Mr. C. Cook, Trustee
Mr. M. Ewen, Trustee
Mr. M. Gifford, Trustee
Mr. J. Janzen, Trustee
Ms. M. Lalji, Trustee
Ms. K. Slade-Kerr, Vice Chair

Mr. P. Duncan, Superintendent of Schools
Mr. K. Lorenz, Secretary Treasurer
Ms. J. Grant, Associate Superintendent
Ms. B. Basden, Recording Secretary

Chair Campbell recognized and acknowledged the Qayqayt First Nation, as well as the Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. **ADOPTION OF THE AGENDA**

Moved and Seconded:

*THAT the Board of Education of School District No. 40 (New Westminster) adopt the agenda for the September 27, 2016 Regular School Board meeting as presented.
Carried Unanimously.*

2. **APPROVAL OF THE MINUTES**

a) *Regular Board Meeting held June 28, 2016*

Moved and Seconded:

*THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the June 28, 2016 Regular Board Meeting as presented.
Carried Unanimously.*

b) *Business Arising from the Minutes*

There was no business arising from the minutes.

3. **CORRESPONDENCE**

Moved and Seconded:

*THAT the Board of Education for School District No. 40 (New Westminster) receive the items as correspondence for information related to: a) NWSS Capital Project: Location of Replacement School; b) Minister of Justice: Section 43 of the Criminal Code; and c) Metro Vancouver's Five-Year Review of Metro Vancouver 2040.
Carried Unanimously.*

4. BOARD COMMITTEE REPORTS

Education Policy & Planning Committee, September 13, 2016

- i. Committee Chair, Mark Gifford, provided an update from the Education Policy and Planning Committee meeting held September 13, 2016.
- ii. Approval of the September 13, 2016 Education Policy and Planning Committee Minutes.

Moved and Seconded:

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the September 13, 2016 Education Policy and Planning Committee meeting as presented.

Carried Unanimously.

- iii. Gender and Sexual Diversity Inclusion Policy

Moved and Seconded:

THAT the Board of Education of School District No. 40 (New Westminster) send the revised Gender and Sexual Diversity Inclusion Policy to the Board's Gender and Sexual Diversity Committee for comment and input before sending it out for broader consultation.

Carried Unanimously.

5. WELCOME

Chief Rhonda Larrabee welcomed the group to the traditional territory of the Qayqayt First Nations.

6. DISTRICT PRESENTATIONS

a) Orange Shirt Day

Bertha Lansdowne, SD40 Aboriginal Education Coordinator, with the aid of a Powerpoint presentation, provided information on the subject of reconciliation and the value of Orange Shirt Day.

7. STUDENTS PRESENTATIONS

a) École Glenbrook Middle School Students

École Glenbrook Middle Schools students, Gursimrit Badyal and Miranda Baron, provided background information on the history of First Nations children who attended Residential Schools and the conception of Orange Shirt Day.

8. COMMUNITY PRESENTATIONS

There were no community presentations.

9. VISITORS

Visitors to the meeting were provided the opportunity to address the Board.

10. BOARD COMMITTEE REPORTS continued

Operations Policy & Planning Committee, September 20, 2016

- i. Committee Chair, James Janzen, provided an update from the Operations Policy and Planning Committee meeting held September 20, 2016.
- ii. Approval of the September 20, 2016 Operations Policy & Planning Committee Minutes

Moved and Seconded:

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the September 20, 2016 Operations Policy and Planning Committee meeting as presented.

Carried Unanimously.

- iii. Ad Hoc Policy Committee

Moved and Seconded:

THAT the Board of Education of School District No. 40 (New Westminster) send out the draft revised Policy Manual for public consultation and that the Ad Hoc Committee and senior management provide recommendations for next steps at the November 8, 2016 meeting of the Operations Policy and Planning Committee.

Carried Unanimously.

- iv. Consolidated Financial Statements 2015/16

Moved and Seconded:

THAT the Board of Education of School District No. 40 (New Westminster) approve the Consolidated Audited Financial Statements for the fiscal year ending June 30, 2016.

11. **REPORTS FROM SENIOR MANAGEMENT**

a) *Appointment of Auditors 2016/17*

Moved and Seconded:

THAT the Board of School Trustees for School District No. 40 (New Westminster), as per School Act, Division 8, Section 158(1), appoint KPMG^{LLP} as Auditors for School District No. 40 (New Westminster) for the 2016-2017 fiscal year.

Carried Unanimously.

12. **TRUSTEE REPORTS**

Trustees spoke to the various meetings and events they attended over the past month.

13. **QUESTION PERIOD**

Members of the public were provided the opportunity to ask questions of the Board.

14. **NOTICE OF MEETINGS**

Oct 4, 2016: Education Policy and Planning Committee, 7:30 pm - School Board Office
Oct. 11, 2016: Operations Policy and Planning Committee, 7:30 pm – School Board Office
Oct. 25, 2016: School Board Meeting, 7:30 pm – School Board Office

15. **REPORTING OUT FROM IN-CAMERA MEETING**

The Board of Education reported out that they approved the Five-Year Capital Plan as presented at the In-Camera meeting.

16. **ADJOURNMENT**

The meeting be adjourned at 8:47 pm

Chairperson

Secretary Treasurer



Sun Life Financial Chair in Adolescent Mental Health

Twitter: @TMentalHealth
Facebook: TMentalHealth
YouTube: TeenMentalHealth1

IWK Health Centre - Maritime Outpatient Psychiatry
5850 University Ave. P.O. Box 9700
Halifax, NS CANADA B3K 6R8

Web: <http://www.teenmentalhealth.org>
Email: info@teenmentalhealth.org

Tel: (902) 470-6598
Fax: (902) 492-0383

September 14th, 2016

Jonina Campbell
1001 Columbia St.
New Westminster, B.C
V3M 1C4

Dear Jonina Campbell,

Re: Improving mental health for students and teachers in schools

On behalf of the Sun Life Financial Chair in Adolescent Mental Health and Teenmentalhealth.org we thank you for your commitment to improving outcomes for youth through education. One important component of this is mental health literacy, the foundation for mental health promotion, prevention and care, which you can help ensure is easily, effectively and inexpensively delivered in schools.

The Mental Health and High School Curriculum Guide was developed by Dr. Stan Kutcher, Sun Life Financial Chair in Adolescent Mental Health at the IWK Health Centre and Dalhousie University, and is the first and only evidence-based Canadian mental health literacy curriculum resource designed for use in grade 9 and 10 classrooms. In numerous studies in Canada and globally it has consistently been shown to significantly and substantially improve mental health knowledge, decrease stigma and enhance help-seeking efficacy for students and teachers alike. It is freely available on-line in classroom ready modular format and is designed to be pedagogically familiar to teachers and meet Provincial curriculum expectations. Using the password t33nh3alth, you can review the resource at: <http://teenmentalhealth.org/curriculum/>.

The Guide's effectiveness stems from its evidence based materials and approach to enhancing teachers' understanding of mental health and mental disorders through self-study and a one day training session. This allows teachers to better communicate with, and educate their students using six web-based, classroom ready interactive modules. It promotes positive dialogue between teachers and students regarding mental health and creates an environment where youth feel safe to ask questions and educate themselves and each other.

Currently eight Canadian provinces have received mental health literacy training in over 60 school boards. Evidence for its effectiveness has been demonstrated in evaluations, longitudinal cohort studies and a randomized control trial. A study of pre-service teachers in the UBC Faculty of Education has shown a highly positive impact. In addition, the Curriculum Guide has seen success in upwards of ten countries around the world.



Kathryn A. Weldon
Charitable Foundation





Sun Life Financial Chair in Adolescent Mental Health

Twitter: @TMentalHealth
Facebook: TMentalHealth
YouTube: TeenMentalHealth1

IWK Health Centre - Maritime Outpatient Psychiatry
5850 University Ave. P.O. Box 9700
Halifax, NS CANADA B3K 6R8

Web: <http://www.teenmentalhealth.org>
Email: info@teenmentalhealth.org

Tel: (902) 470-6598
Fax: (902) 492-0383

Your influence in the education system and local community can help promote evidence based mental health literacy for youth, educators and parents. We would welcome the opportunity to work with you and your school board to enhance your existing work in the area of youth mental health.

If you have any questions or want to learn more please feel free to contact Amy MacKay at amy.mackay@iwk.nshealth.ca or 902-470-6598.

Sincerely,

Stan Kutcher
Stan Kutcher, ONS, MD, FRCPC, FCAHS
Sun Life Financial Chair in Adolescent Mental Health
Director, World Health Organization Collaborating Center
Dalhousie University, IWK Health Center



Kathryn A. Weldon
Charitable Foundation





BCTF100
Celebrating a century

British Columbia Teachers' Federation A Union of Professionals
100-550 West 6th Avenue, Vancouver, BC V5Z 4P2 bctf.ca
604-871-2283 1-800-663-9163 TTY 604-871-2185 (deaf and hard of hearing) 
Executive Offices fax: 604-871-2290

MEMO TO: School Board Chairpersons
FROM: Glen Hansman, President
DATE: September 27, 2016
SUBJECT: **A brief to the Select Standing Committee on Finance and Government Services**

On behalf of the BCTF, I am pleased to provide a copy of the Federation's brief to the Select Standing Committee on Finance and Government Services. We've also posted the brief online at the Briefs and Positions Papers bctf.ca/BriefsAndPositionPapers.aspx so that it can be easily shared with others.

The BCTF recommends that government improve the conditions in BC public schools through the following:

1. That the Ministry of Education act on the recommendations from the Select Standing Committee on Finance and Government Services of the past two years that have called for adequate, stable, and predictable funding for K-12 public education.
2. That public education funding be increased to ensure that teachers are added to increase support for areas of greater need.
3. That K-12 public education funding be increased to cover all the costs downloaded to school districts, as well as inflationary costs.
4. That the Ministry of Education provide grants to school districts based on a minimum \$1,500 per teacher per year (\$60 million) for each of three years to support time and learning resources needed for the current implementation of the redesign of the entire curriculum from Kindergarten to Grade 12.
5. That the Ministry of Education provide substantial new funding resources to ensure that learning resources reflective of every First Nation in British Columbia are developed and readily accessible, in English and French, for all grade levels and all subject areas.
6. That tuition-free education be reinstated for adults taking adult education to upgrade secondary courses and for adult English language learners.
7. That funding be provided to address issues of student mental health.
8. That funding and resources be provided to support the early identification and designation of students with special needs and that appropriate funding be provided for all designated students to ensure that all students have access to an appropriate educational program.
9. That public funding for independent schools be eliminated, over a four-year timeline, with a 2017 funding reduction to 35% and 20% of the per capita local school district rate for qualifying Group 1 and Group 2 independent schools, respectively.

The brief goes into detail in explaining each of these recommendations.

I hope you will take time to read the brief and get in touch with us with any questions or suggestions so that we can work together on behalf of BC students and their families.

Teachers want to play an important role in improving our public education system and making schools safe and caring communities of learning.

GH:lw:tfeu



MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION
OPERATIONS POLICY & PLANNING COMMITTEE
HELD **TUESDAY, OCTOBER 11, 2016** AT 7:40 PM
SCHOOL BOARD OFFICE, 800 ONTARIO STREET

PRESENT: Ms. J. Campbell, Board Chair Mr. K. Lorenz, Secretary Treasurer
 Mr. M. Ewen, Trustee Ms. J. Grant, Associate Superintendent
 Mr. M. Gifford, Trustee Ms. B. Scott, District Administrator

 Mr. J. Janzen, Committee Chair Ms. B. Basden, Recording Secretary
 Ms. M. Lalji, Trustee
 Ms. K. Slade-Kerr, Board Vice Chair

Regrets: Trustee Casey Cook

Chair Janzen recognized and acknowledged the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. ADOPTION OF THE AGENDA

Moved and Seconded:

THAT the agenda for the October 11, 2016 Open Operations Policy and Planning Committee meeting be as adopted as presented.

Carried Unanimously.

2. CORRESPONDENCE

a) City of New Westminister re Variance Permit

For information only the Committee received a “Notice of Opportunity to be Heard” related to a Development Variance Permit for 1004 Salter Street.

3. REPORTS FROM SENIOR MANAGEMENT

a) Monthly Financial Update

The Committee received the Operating Fund – Year to Date Expense and Revenue to Budget Summary for the period ending August, 2016.

b) Maintenance and Capital Project Update

The Committee received the monthly update on Maintenance and Capital Projects.

c) Catchment Boundaries: Lord Kelvin, Herbert Spencer, École Qayqayt

Belinda Scott, District Administration Programs and Planning, provided an updated report and recommendation on the Catchment Boundaries for Lord Kelvin, École Herbert Spencer and École Qayqayt Elementary Schools, taking into consideration input received during the public consultation period.

Moved and Seconded:

THAT the Operations Policy and Planning Committee receive the revised Catchment Boundaries for Lord Kelvin, Herbert Spencer and École Qayqayt Elementary; AND THAT, the proposed Catchment Boundaries for Lord Kelvin, Herbert Spencer and École Qayqayt Elementary be referred to the Board of Education for final consideration at the October 25, 2016 meeting.

d) *Montessori Catchment Boundaries: Connaught & Richard McBride*

Belinda Scott, District Administration Programs and Planning, provided an updated report and recommendation on the Montessori Catchment Boundaries for Connaught Heights and Richard McBride Elementary Schools, taking into consideration input received during the public consultation period.

Moved and Seconded:

THAT the Operations Policy and Planning Committee receive the revised Catchment Boundaries for the Montessori program at Connaught Heights and Richard McBride Elementary; AND THAT, the proposed Catchment Boundaries for the Montessori program at Connaught Heights and Richard McBride Elementary be referred to the Board of Education for final consideration at the October 25, 2016 meeting.

e) *Bus Service: Queensborough to NWSS*

Secretary Treasurer Lorenz provided a written report on busing from Queensborough to New Westminster Secondary School. The recommendation from Mr. Lorenz was that, “*given that public transportation options are available to students, and given the high cost of offering a district bus service, that the district focus its transportation efforts on building strong relationships with Translink.*”

The Committee discussed issues and options related to the transportation of Queensborough students to New Westminster Secondary School.

Moved and Seconded:

THAT the Operations Policy and Planning Committee recommend that the Board of Education for School District No. 40 (New Westminster) write a letter to the Minister of Education outlining the unique transportation needs for students travelling from Queensborough to New Westminster Secondary School and requesting additional funding to meet those needs.

Moved and Seconded:

THAT the Operations Policy and Planning Committee table the recommendation that the Board of Education for School District No. 40 (New Westminster) write a letter to the Minister of Education outlining the unique transportation needs for students travelling from Queensborough to New Westminster Secondary School and requesting additional funding to meet those needs, until the November 8, 2016 meeting of the Operations Policy and Planning Committee.

f) Trustee Liaison to Alternate Programs

Trustees were appointed as liaison with the alternate programs: Adult Learning Centre (ALC); POWER Program; Royal City Alternate Program (RCAP); and, Access New West Virtual School.

4. GENERAL ANNOUNCEMENTS

There were no general announcements.

5. NEW BUSINESS

There were no new business.

6. ADJOURNMENT

The meeting adjourned at 9:02 p.m.

DRAFT



Supplement to: SCHOOL BOARD MEETING

Date: October 25, 2016

Submitted by: Belinda Scott

Item: Requiring Action For Information

SUBJECT: Catchment Boundaries for Lord Kelvin, École Herbert Spencer and École Qayqayt Elementary Schools

Background: With the opening of Fraser River Middle School, students from Connaught Heights, Lord Kelvin, Lord Tweedsmuir, and Qayqayt Elementary are attending middle school for Grades 6 to 8. As a result, schools throughout the District are configured into Kindergarten to Grade 5; Grade 6 to 8; and Grade 9-12 organizations with the exception of Queensborough where the schools are organized into Kindergarten to Grade 4 and Grade 5-8.

The opening of Fraser River Middle School provides the opportunity to review the catchment boundaries in order for students to be able to walk to an elementary and middle school closest to their home. This report summarizes the data used to arrive at the recommended changes to the school boundaries for Lord Kelvin, Herbert Spencer and Qayqayt elementary schools. Since Lord Kelvin and Qayqayt students transition to Fraser River Middle School, and Herbert Spencer students transition to Glenbrook Middle School, any revised catchment boundaries will have impact on these schools as well.

Please note that all students currently in attendance at these schools will be "grandfathered" to remain in their existing school.

Considerations: The proposed changes will affect the regular programs at Lord Kelvin, Herbert Spencer and Qayqayt elementary schools and Fraser River and Glenbrook middle schools.

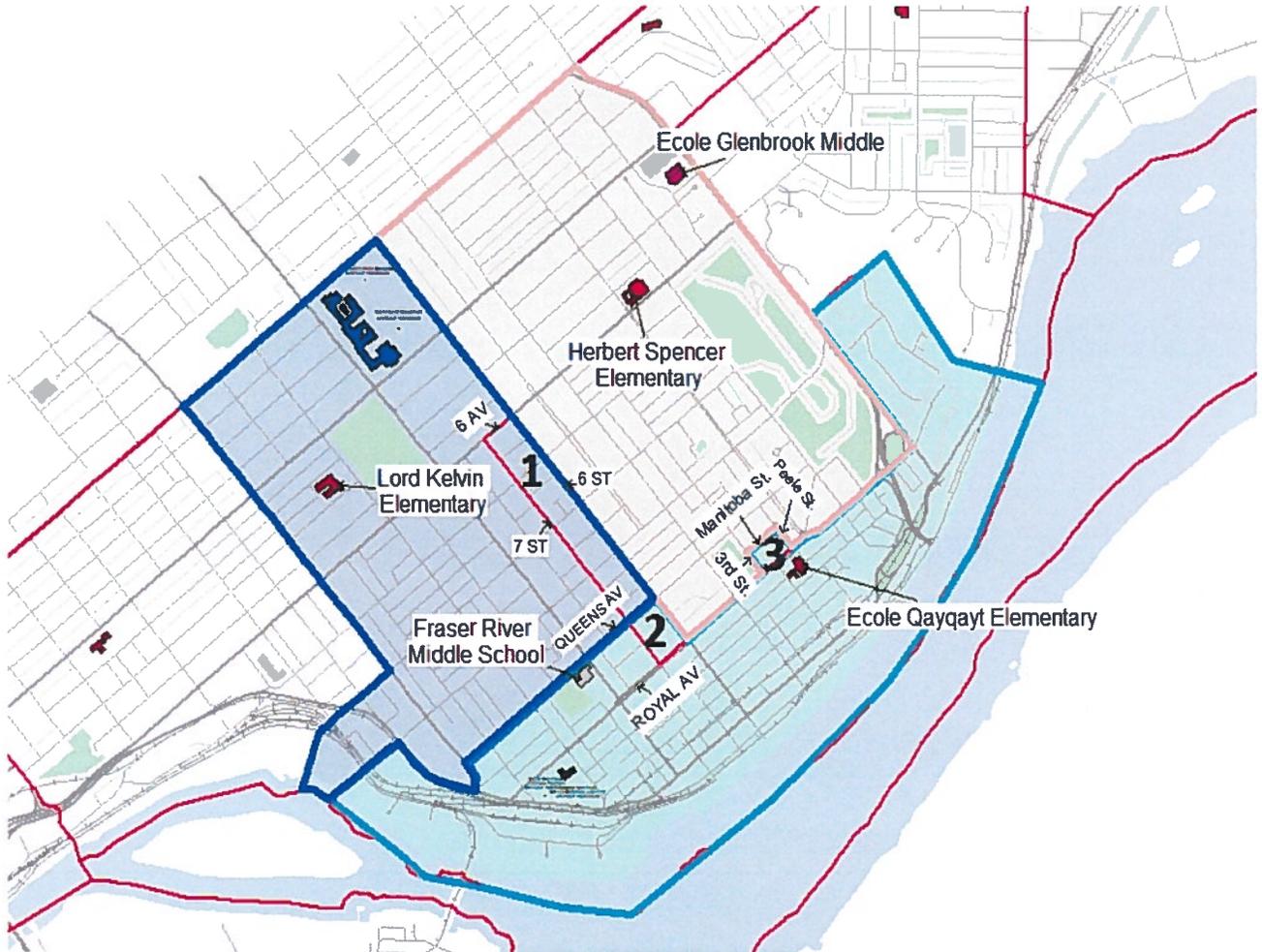
It is proposed that a period of adjustment take place from October 25, 2016 to August 31, 2017. During this time the new catchment areas will be in effect while allowing those addresses affected to opt for either catchment area for October 25, 2016 to August 31, 2017 registration. After August 31, 2017 the proposed catchments will be fully implemented as status quo.

There are three proposed revisions:

Proposal 1 (noted in the area identified as "1" below) has a section of Herbert Spencer's existing catchment between 6th and 7th Streets and 6th Avenue and Queens Avenue going to Lord Kelvin school.

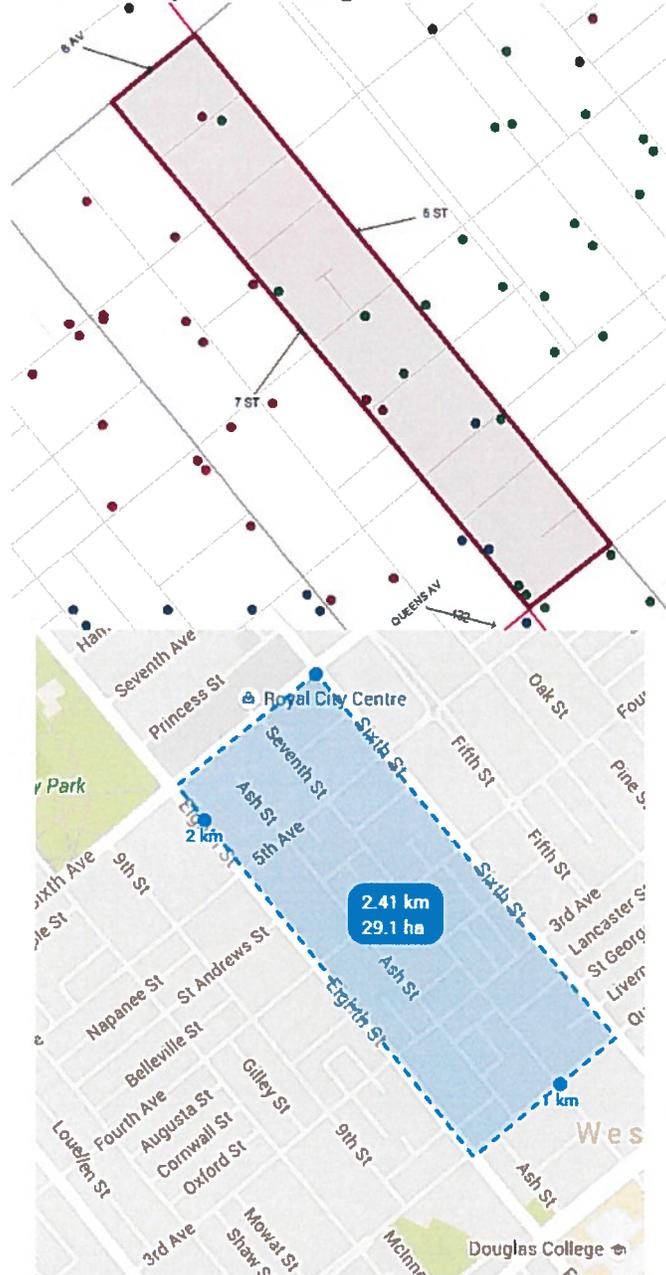
Proposal 2 (noted in the area identified as "2" below) has a section of Herbert Spencer's existing catchment between 6th and 7th Streets and Queens and Royal Avenues going to Qayqayt school.

Proposal 3 (noted as area "3" below) has a section of Herbert Spencer's existing catchment between Royal Avenue and Manitoba street and 3rd Street and Peele Street going to Qayqayt school.





Study Area #1: Herbert Spencer existing catchment to Lord Kelvin Elementary



Students who reside in this study area attend Herbert Spencer or Glenbrook Middle School for grades K-8. The revised change in having this section of the catchment move to Lord Kelvin allows for a shorter walking distance for most students to both Lord Kelvin and Fraser River Middle School. Currently 40 % of the students in this study area are attending an out of catchment school, either Qayqayt or Lord Kelvin Elementary, which shows a demand exists for students to be able to attend a school closer to their home. Fraser River Middle School is significantly closer to this study area than Glenbrook Middle School.



Regular Program Proposed Changes

	Current Boundary	Proposed Change	Area affected
<p>Lord Kelvin & Herbert Spencer Colours correspond to dots on the map above.</p>	<p>6th Street from 10th Ave to 6th Avenue West along 6th Street to 7th Avenue 7th Street from 6th Avenue to Royal Ave</p>	<p>6th Street from 10th Avenue to Queens Avenue</p>	<p>Addresses between 6th Street and 7th Street from 6th Avenue to Queens avenue. 0.29 sq. km.</p>

Population in Study Area (Proposed Kelvin Catchment)

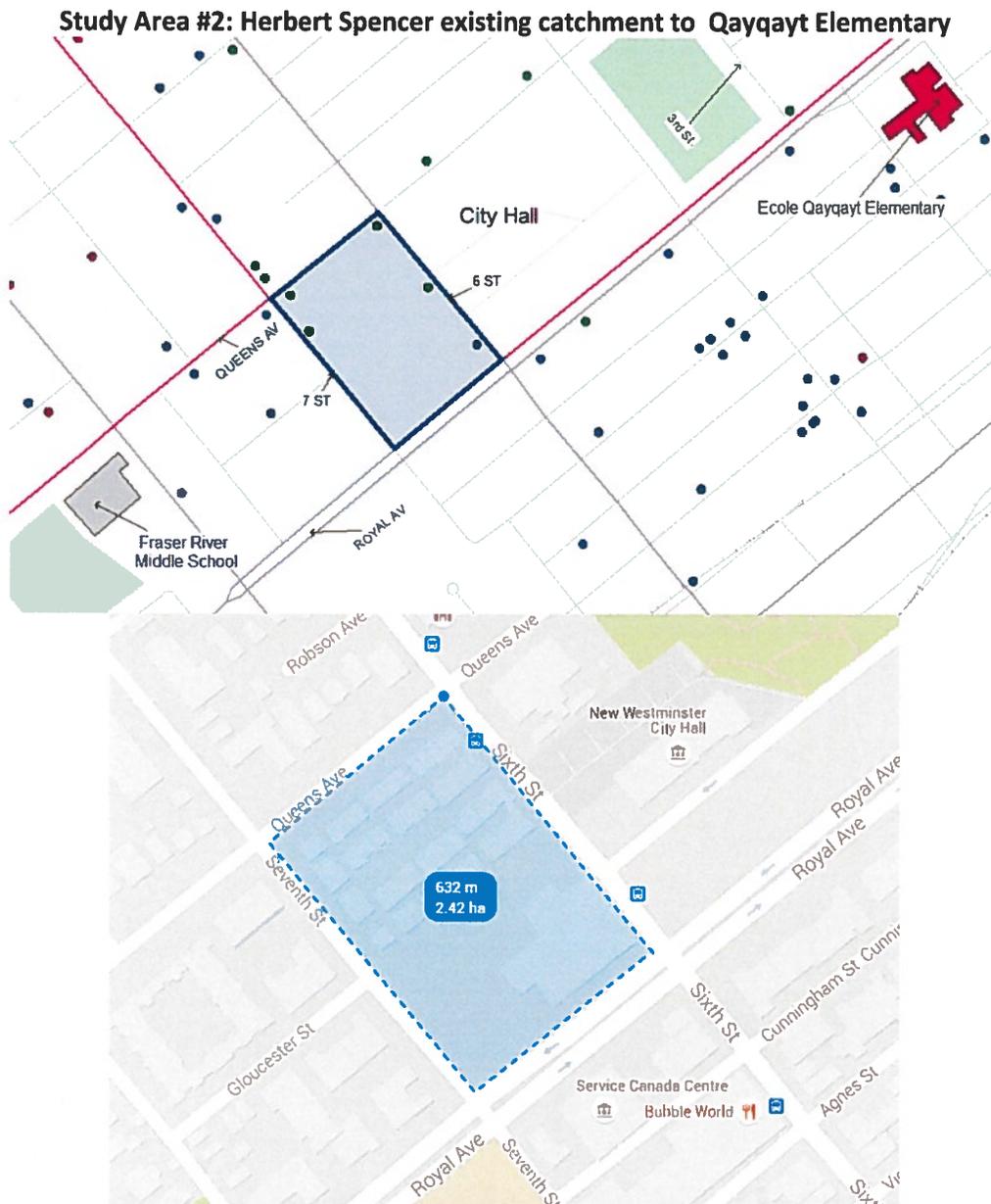
School	# of Students (K-5)	as a percent
Qayqayt	3	12%
Kelvin	7	28%
Spencer	15	60%
Total	25	

The total number of students in the study area who are currently in Kindergarten to Grade 5 is 25. 7 students attend Lord Kelvin. Therefore, 28% of the students already attend Lord Kelvin Elementary, the proposed catchment school for this study area.

Walking Distances

Address	to Spencer	To GMS	To Kelvin	To FRMS
5 th Ave/7 th St	1.2 km	1.5 km	1.0 km	1.0 km
3 rd Ave/7 th St	1.6 km	2.1 km	1.4 km	0.45 km

The walking distances on average is slightly shorter to Lord Kelvin. The walking distance to Fraser River Middle School is significantly shorter.



Students who reside in this study area attend Herbert Spencer or Glenbrook Middle School for grades K-8. The proposed change to this section of Herbert Spencer School's boundary would see it move to Qayqayt School. This move would allow students a shorter walk to Qayqayt Elementary or Fraser River Middle School. 50 % of the students in this study area are attending an out of catchment school, Qayqayt Elementary, which shows a demand exists for students to be able to attend a school closer to their home. Fraser River Middle School and Qayqayt are significantly closer to this study area than Glenbrook Middle School.



Regular Program Proposed Changes

	Current Boundary	Proposed Change	Area Affected
Herbert Spencer & Qayqayt Colours correspond to dots on the map above.	7 th street from Queens Avenue to Royal Avenue	6 th street from Queens Avenue to Royal Avenue	Addresses between 7 th St and 6 th St from Royal Ave to Queens Ave. 0.024 sq. km

Population in Study Area (Proposed Qayqayt catchment)

School	# of Students (K-5)	as a percent
Qayqayt	9	50%
Spencer	9	50%
Total	18	

The total number of students in the study are who are currently in Kindergarten to Grade 5 is 18. 50% of the students attend Qayqayt, the proposed catchment area for this study area.

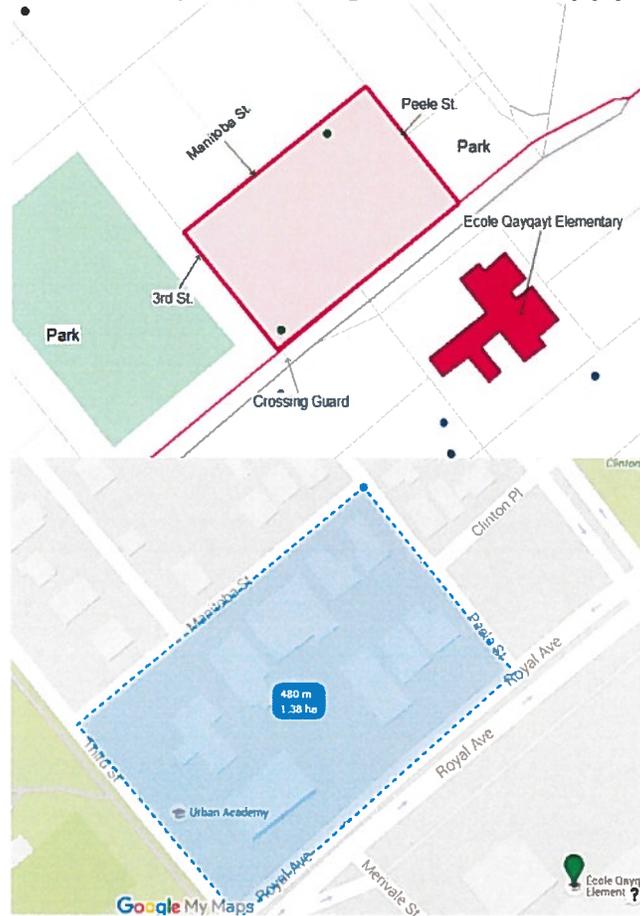
Walking Distances

Address	to Spencer	To GMS	To Kelvin	To Qayqayt	To FRMS
168 6th St	1.7 km	2.1 km	1.8 km	0.6 km	0.5 km

The walking distances to Qayqayt and Fraser River Middle School are significantly shorter than what the students currently have to travel.



Study Area #3: Herbert Spencer existing catchment to Qayqayt Elementary



The proposed change to Herbert Spencer’s boundary would see it move to Qayqayt School which would allow students a shorter walk to Qayqayt Elementary or Fraser River Middle School. It is important to note that although no students in this area currently attend Qayqayt, it does not signify that the demand does not exist. Last year, applications for out-of-catchment to Qayqayt were received; however, Qayqayt was unable to accept students as they needed to place in-catchment students first during their first years of operation. Fraser River Middle School and Qayqayt School are significantly closer to this study area than Glenbrook Middle School.



Regular Program Proposed Changes

	Current Boundary	Proposed Change	Area Affected
Herbert Spencer & Qayqayt Colours correspond to dots on the map above.	Royal Avenue from 7 th street to McBride Boulevard	6 th street to 3 rd St. along Royal Avenue North on 3 rd St to Manitoba St. East on Manitoba St. to Peele St. South on Peele St. to Royal Avenue	Addresses between 3 rd St and the west side of Peele St and between the south side of Manitoba St and Royal Avenue. 0.014 sq. km

Population in Study Area (Proposed Qayqayt catchment)

School	# of Students (K-5)	as a percent
Qayqayt	0	0%
Spencer	4	100%
Total	4	

The total number of students in the study are who are currently in Kindergarten to Grade 5 is 4. All of the students in the study area attend Spencer. Qayqayt Elementary would become the catchment school for children living in this area.

Walking Distances

Address	to Spencer	To GMS	To Qayqayt	To FRMS
Corner of Peele and Manitoba St	1.4 km	1.7 km	0.350 km	1.0 km

The walking distances to Qayqayt and Fraser River Middle School are significantly shorter than what the students currently have to travel.

Recommendation:

THAT the Board of Education for School District No. 40 (New Westminster) approve the revised Catchment Boundaries for Lord Kelvin, Herbert Spencer and École Qayqayt Elementary Schools, effective October 25, 2016.

Respectfully submitted by Belinda Scott, District Administrator of Programs and Planning.



Supplement to: SCHOOL BOARD MEETING

Date: October 25, 2016

Submitted by: Belinda Scott

Item: **Requiring Action** **For Information**

SUBJECT: Catchment Boundaries for Montessori program at Lord Tweedsmuir and Richard McBride Elementary

Background:

In September 2016 with the opening of Fraser River Middle School, the District was configured into Kindergarten to Grade 5; Grade 6 to 8; and Grade 9-12 organizations with the exception of Queensborough where the schools are organized into Kindergarten to Grade 4 and Grade 5-8. And, as the Board is aware, September 2016 also marks the date when the Lord Tweedsmuir Montessori program was fully relocated at Connaught Heights Elementary.

The opening of Fraser River Middle School has provided the opportunity to review catchment boundaries for the Montessori program. In 2013-2014, after consultation meetings with parents, staff and community members, the Board made 8th Street the boundary for the Montessori programs located at Lord Tweedsmuir and Richard McBride schools. This means that students west of 8th Street transition to Fraser River Middle School, and students east of 8th Street to Royal Avenue transition to Glenbrook Middle School.

Considerations:

The proposal is to move the boundary for students in the Montessori programs at Richard McBride Elementary and Connaught Heights Elementary from 8th Street to 6th Street. There are two reasons for this proposal:

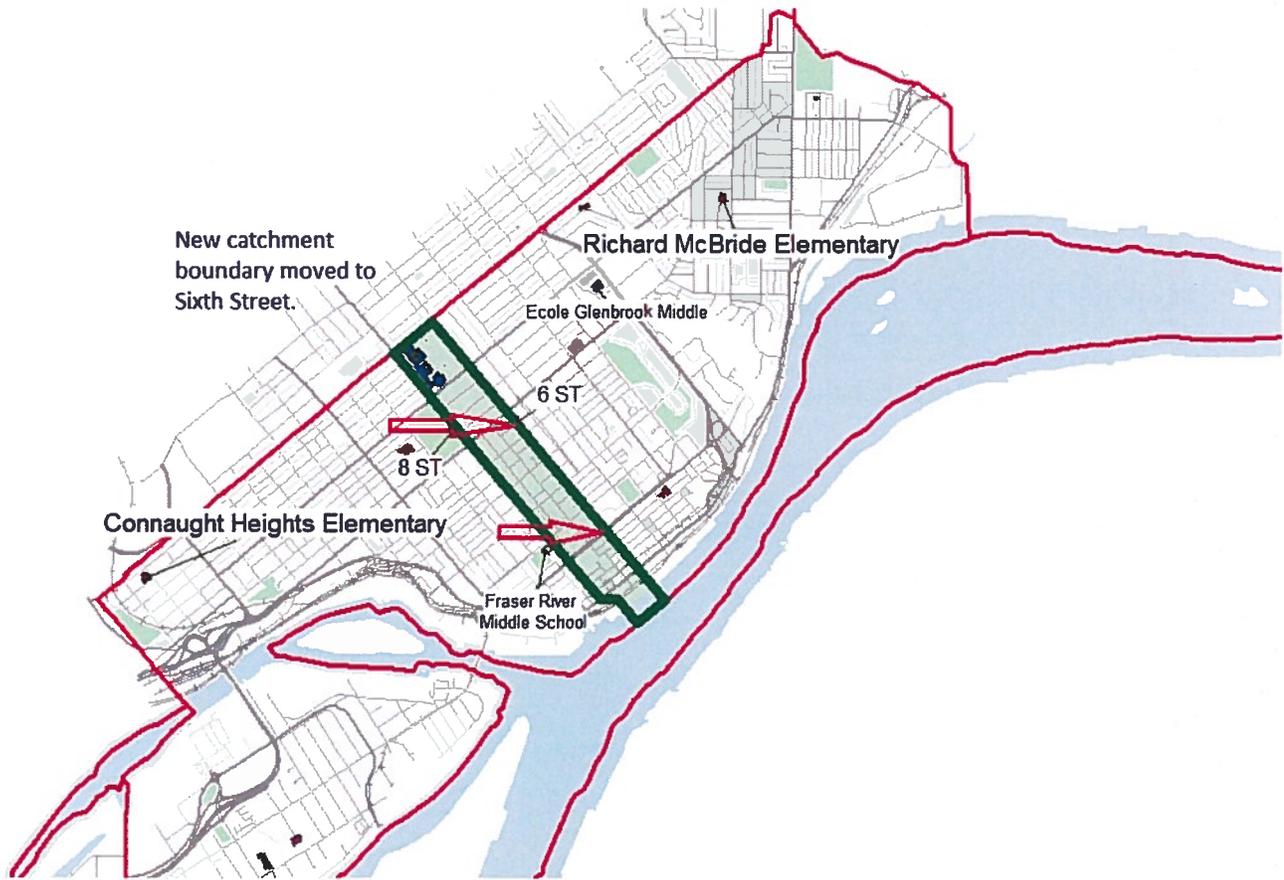
- 1) Balance the demand and available spaces between the two programs; and,
- 2) Align the catchment boundaries so they are geographically closer to Fraser River and Glenbrook Middle schools.

There is currently a discrepancy between the number of applications for McBride Elementary and the number of applications for Connaught Heights Elementary Montessori programs. In past years, students at Connaught Heights have had a better opportunity of receiving a placement in Montessori due to fewer applications. Ideally, catchments would draw from an equal number of applicants from year to year. Moving the boundary to 6th Street should help balance the demand between the two programs.



An added benefit to this proposed catchment boundary change is that Montessori students will be closer to the middle schools to which they will be transitioning. In addition, the boundary change will increase the number of Montessori students attending the same middle school as their peers.

Study Area: Connaught Heights and Richard McBride Elementary



Projected Enrolment 2016-2017 Regular/Montessori = total	Projected Enrolment to 2030	Classroom Space available	Official Capacity	# of students in study area
Connaught Heights Elementary				
63/121 = 184	2.7 % increase (185-190)	6 + 2 portables	140	7 attend Connaught
McBride Elementary				
283/144 = 427	no change (421-421)	18/18	440	2



The total number of students in the study area who are currently in Kindergarten to Grade 5 is 9. 7 of these students attend Connaught Heights as out-of-catchment. With the proposed boundary change, these 7 students would be in the Connaught catchment.

Students applying to Montessori Kindergarten in Study Area

Year	Students in study area	Connaught Heights – Gain	Richard McBride Loss
2016-2017 (K)	3	+3	-3
2017-2018 (K)	4	+4	-4
2018-2019 (K)	3	+3	-3
Average	3	3	3

Students in this study area would attend Connaught Heights Elementary for Montessori. The average number of students which would be affected by the change is 3.

Number of students on wait list by address

Year	Connaught Heights	Richard McBride	Total applications
2016-2017 (K)	16 – 36%	28 – 64%	44
2017-2018 (K)	24 – 42%	34 – 58%	58
2018-2019 (K)	16 – 28%	41 - 72%	57

There are more applications received for Montessori at Richard McBride than Connaught Heights. Students in the current catchment area for Connaught Heights have a better opportunity to enrol in Montessori than students in the Richard McBride catchment.

Please note that all students currently in attendance at Connaught Heights and Richard McBride will be “grandfathered” to remain in their existing school.

Recommendation:

THAT the Board of Education for School District No. 40 (New Westminster) approve the revised catchment boundaries for the Montessori program at Connaught Heights and Richard McBride Elementary, October 25, 2016.

Respectfully submitted by Belinda Scott, District Administrator of Programs and Planning.



Supplement to: SCHOOL BOARD MEETING AGENDA

Date: October 25, 2016

Submitted by: Kevin Lorenz, Secretary Treasurer

Item: Requiring Action For Information

SUBJECT: FIVE-YEAR CAPITAL PLAN BYLAW 2015-16

At the January 26, 2016 meeting the Board of Education approved the Five-Year Capital Plan 2015-16 for submission to the Ministry. A copy of that plan is attached for reference.

The Ministry of Education has now approved the plan and requires that the Board pass a formal Bylaw, requiring three readings, final consideration and approval.

Recommendation #1:

THAT the Board of Education for School District No. 40 (New Westminister) accept three readings, reconsideration and final adoption of Capital Bylaw No. 15/16-CP-SD40-01 at the October 25, 2016 Regular Board Meeting.

Recommendation #2:

THAT the Board of Education for School District No. 40 (New Westminister) approve first and second reading of Capital Bylaw No. 15/16-CP-SD40-01.

Recommendation #3:

THAT the Board of Education for School District No. 40 (New Westminister) approve third reading, reconsideration and adoption of Capital Bylaw No. 15/16-CP-SD40-01.

**CAPITAL BYLAW NO. 15/16-CP-SD40-01
CAPITAL PLAN 2015/16**

A BYLAW by the Board of School Education of School District No. 40 (New Westminster) (hereinafter called the "Board") to adopt a Capital Plan of the Board pursuant to Sections 143(2) and 144(1) of the *School Act*, R.S.B.C., 1996, c.412 as amended from time to time (called the "Act")

WHEREAS in accordance with provisions of the *School Act* the Minister of Education (hereinafter called the "Minister") has approved a capital plan of the Board's Capital Plan.

NOW THEREFORE the Board agrees to the following:

- (a) authorizes the Secretary-Treasurer to execute the project agreements related to the expenditures contemplated by the Capital Plan;
- (b) upon approval to proceed, commence the Project and proceed diligently and use its best efforts to complete each Project substantially as directed by the Minister;
- (c) observe and comply with any rule, policy or regulations of the Minister as may be applicable to the Board or the Project(s); and,
- (d) maintain proper books of account, and other information and documents with respect to the affairs of the Project, as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

1. The Capital Bylaw of the Board approved by the Minister that specifies the supported project in the Ministry's letter of May 24, 2016 from the 2015/16 Capital Plan is hereby adopted.
2. This Bylaw may be cited as "School District No. 40 (New Westminster) Capital Bylaw No. 15/16-CP-SD40-01.

READ A FIRST TIME THE 25th DAY OF OCTOBER, 2016.

READ A SECOND TIME THE 25th DAY OF OCTOBER 2016.

READ A THIRD TIME, PASSED AND ADOPTED THE 25th DAY OF OCTOBER.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 40 (New Westminster) Capital Project Bylaw No. 15/16-CP-SD40-01 adopted by the Board the 25th day of October 2016.

Secretary-Treasurer

CP2 - Five Year Capital Plan Summary

Capital Plan Submission Date: 07-JAN-2016

Capital Plan Year: 2015/2016

School District: 40 New Westminster

Existing Project Priority No.	School District Reference No.	Project Title	Year One	Year Two	Year Three	Year Four	Year Five	Total Funding
1	N/A	SP8 - F W HOWAY ELEMENTARY SEISMIC UPGRADE	\$4,000,000	\$0	\$0	\$0	\$0	\$4,000,000
2	N/A	SP8 - RICHARD MCBRIDE ELEMENTARY SEISMIC UPGRADE - RICHARD MCBRIDE ELEMENTARY	\$10,000,000	\$0	\$0	\$0	\$0	\$10,000,000
3	N/A	SP8 - LORD TWEEDSMUIR ELEMENTARY SEISMIC UPGRADE - LORD TWEEDSMUIR ELEMENTARY	\$1,250,000	\$0	\$0	\$0	\$0	\$1,250,000
4	116171	REP - RICHARD MCBRIDE ELEMENTARY MCBRIDE BUILDING ENVELOPE	\$3,463,359	\$0	\$0	\$0	\$0	\$3,463,359
5	116173	MECHUP - RICHARD MCBRIDE ELEMENTARY MCBRIDE MECHANICAL UPGRADE	\$1,312,500	\$0	\$0	\$0	\$0	\$1,312,500
6	116172	MECHUP - LORD TWEEDSMUIR ELEMENTARY LORD TWEEDSMUIR MECH UP	\$1,300,000	\$0	\$0	\$0	\$0	\$1,300,000
7	N/A	ROOFREP - LORD KELVIN ELEMENTARY ROOF REPLACEMENT LORD KELVIN ELEMENTARY	\$350,000	\$0	\$0	\$0	\$0	\$350,000
8	N/A	ROOFREP - LORD TWEEDSMUIR ELEMENTARY ROOF REPLACEMENT LORD TWEEDSMUIR ELEMENTARY	\$0	\$300	\$0	\$0	\$0	\$300

CP2 - Five Year Capital Plan Summary

School District: 40 New Westminster

Capital Plan Year: 2015/2016

Capital Plan Submission Date: 07-JAN-2016

Existing Project Priority No.	School District Reference No.	Project Title	Year One	Year Two	Year Three	Year Four	Year Five	Total Funding
9	N/A	MECHUP - GLENBROOK MIDDLE SCHOOL MECHANICAL UPGRADE GLENBROOK MIDDLE SCHOOL	\$0	\$275,000	\$0	\$0	\$0	\$275,000
10	N/A	ELECUP - QUEEN ELIZABETH ELEMENTARY ELECTRICAL UPGRADE QUEEN ELIZABETH ELEMENTARY	\$0	\$175,000	\$0	\$0	\$0	\$175,000
11	N/A	ELECUP - HERBERT SPENCER ELEMENTARY ELECTRICAL UPGRADE HERBERT SPENCER ELEMENTARY	\$0	\$120,000	\$0	\$0	\$0	\$120,000
12	N/A	SITEEXP - VARIOUS FACILITIES MAINTENANCE BUILDING SITE EXPANSION	\$0	\$2,000,000	\$0	\$0	\$0	\$2,000,000
13	N/A	ADD - QUEEN ELIZABETH ELEMENTARY QUEEN ELIZABETH ELEMENTARY ADDITION	\$0	\$0	\$0	\$4,000,000	\$0	\$4,000,000
14	116847	SITEEXP - HUME PARK SCHOOL SITE EXPANSION HUME PARK ELEMENTARY	\$0	\$0	\$0	\$4,000,000	\$0	\$4,000,000
15	115287	SITEEXP - LORD KELVIN ELEMENTARY SITE EXPANSION OF UNDERSIZED SCHOOL SITE	\$0	\$0	\$0	\$0	\$2,000,000	\$2,000,000
16	115286	SITEEXP - CONNAUGHT HEIGHTS ELEMENTARY SITE EXPANSION OF UNDERSIZED SCHOOL SITE	\$0	\$0	\$0	\$0	\$1,500,000	\$1,500,000

CP2 - Five Year Capital Plan Summary

Capital Plan Year: 2015/2016

Capital Plan Year: 2015/2016

School District: 40 New Westminster

Existing Project Priority No.	School District Reference No.	Project Title	Year One	Year Two	Year Three	Year Four	Year Five	Total Funding
17	116845	17 SITEEXP - RICHARD MCBRIDE ELEMENTARY SITE EXPANSION RICHARD MCBRIDE ELEMENTARY	\$0	\$0	\$0	\$2,000,000	\$0	\$2,000,000
18	115319	18 SITEEXP - HERBERT SPENCER ELEMENTARY SITE EXPANSION OF UNDERSIZED SCHOOL SITE.	\$0	\$0	\$2,000,000	\$0	\$0	\$2,000,000
19	N/A	19 SITEEXP - WEST SIDE MIDDLE SCHOOL FRASIER RIVER SITE EXPANSION OF UNDERSIZED SCHOOL SITE	\$0	\$0	\$0	\$0	\$2,000,000	\$2,000,000
20	115320	20 SITEEXP - QUEENSBOROUGH MIDDLE SCHOOL EXPANSION OF UNDERSIZED JUNIOR MIDDLE SCHOOL SITE	\$0	\$0	\$0	\$0	\$2,000,000	\$2,000,000
Total:			\$28,675,859	\$2,570,300	\$2,000,000	\$10,000,000	\$7,500,000	\$51,746,159