

Biennale Big Ideas

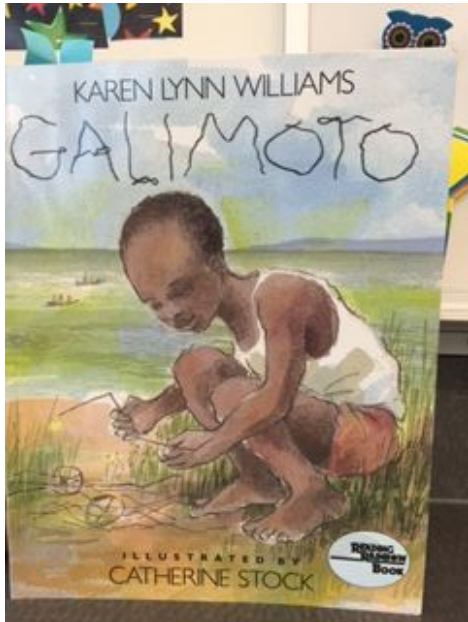
An Intercurricular exploration

What is Biennale Big Ideas??

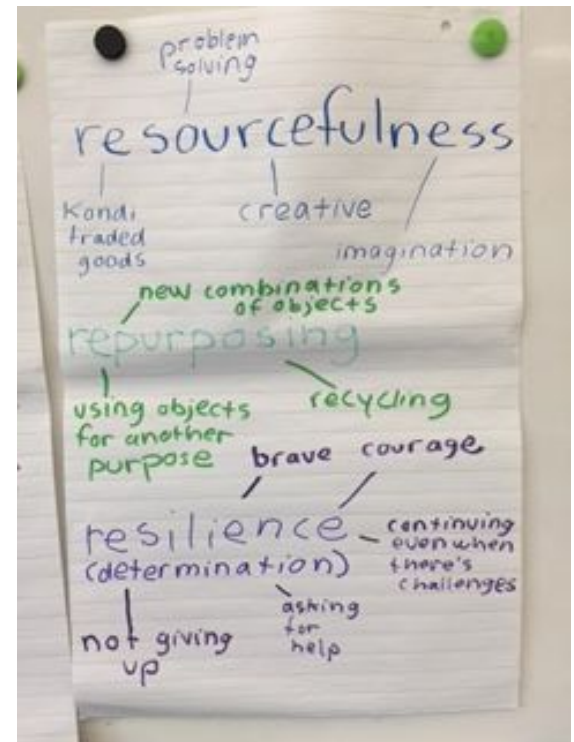
- Goal is to build a legacy of education, advocacy and social responsibility enabled through art.
- BIG IDEAS aims to build a creative, collaborative community connecting educators, learners, artists and researchers who in turn shape the program and strive for innovation in education.
- BIG IDEAS has now reached out to over 9,600 K to Gr. 12 students in approx. 128 schools in BC
- BIG IDEAS meets British Columbia learning standards and facilitates core and curricular competencies development.



Biennale Comes to New Westminster...



How can we
practice
resourcefulness,
repurposing, and
resilience as part of
our creative process?



Guiding Questions:

How does culture influence resourcefulness and resilience?
What are the differences between repurposing by choice vs repurposing for necessity?
What impact on the environment might repurposing have?

Field trips to WOW Westminster and Blue Trees



GALA...

Sponsored by the
New Westminster
Arts Council

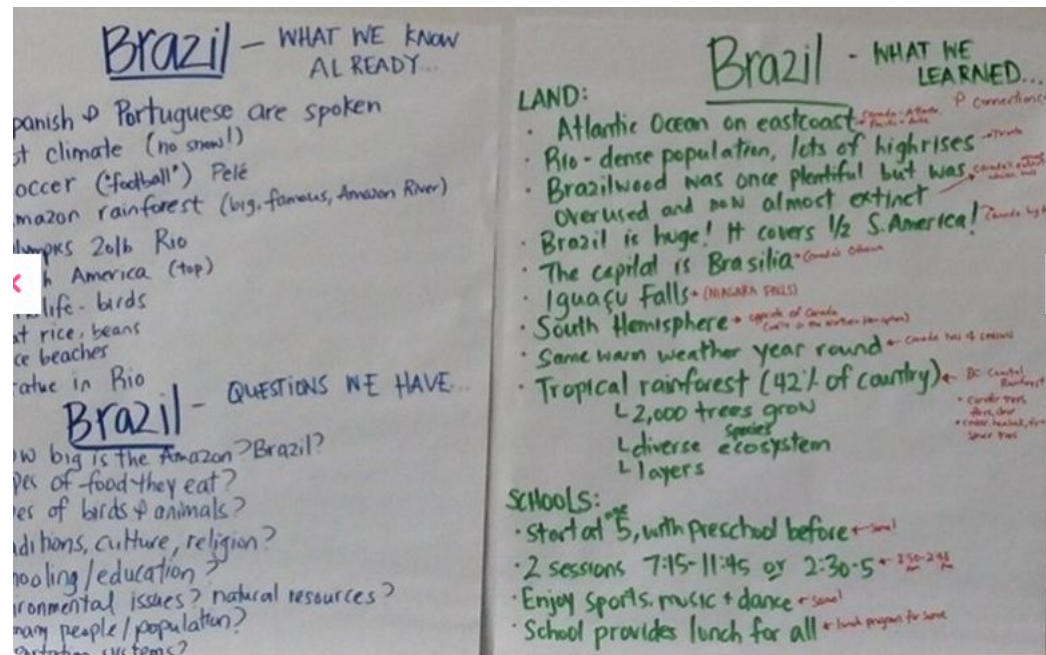
An evening event
showcasing
student work.



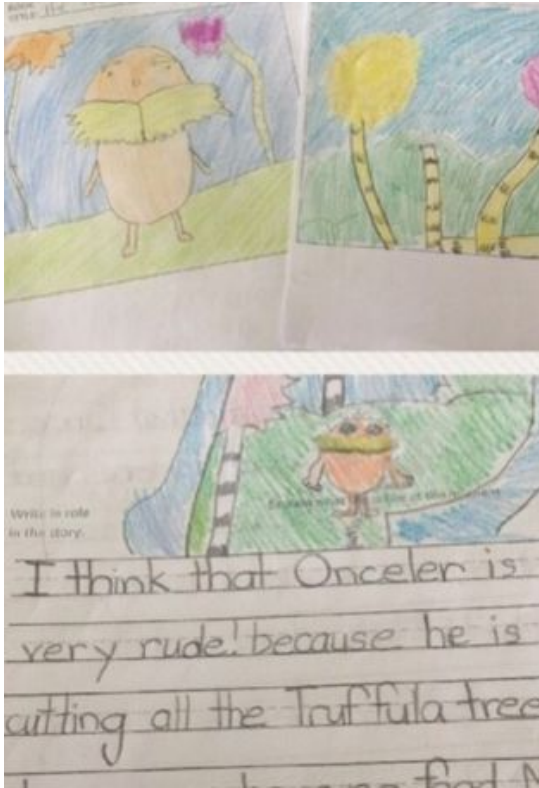
Biennale connects Qayqayt to Brazil

Guiding Questions:

- How do our actions affect our environment?
- How do people living in different areas of the world affect their local environments?
- How can we practice and promote environmental awareness to lessen our impact?



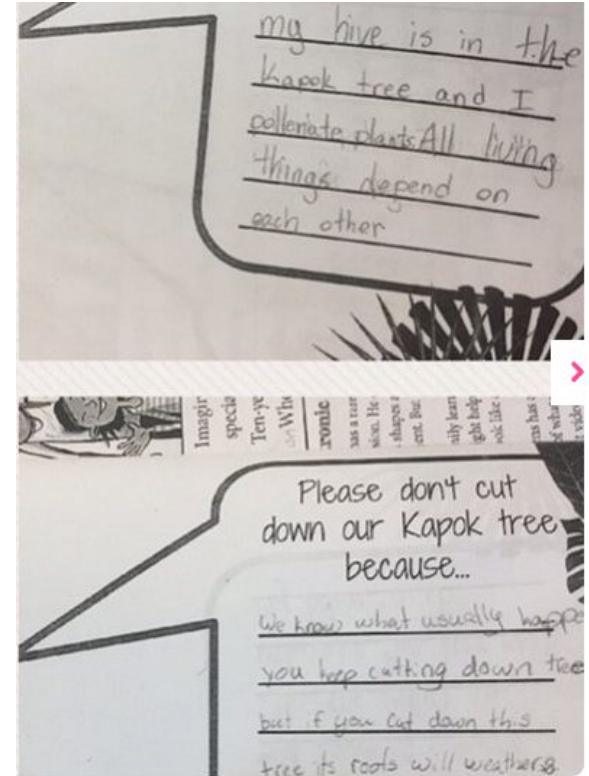
Anchor Books: *The Lorax* and *The Kapok Tree*



Qayqayt Gr. 3 students



We sent *The Lorax* e-book link to Brazil and they also processed the story. Above is a sample of art from the Brazil School.



Qayqayt Gr. 4/5 students



Students experienced WOW Westminster and discussed its meaning and purpose

Working with Artist Stephen Booth

CREATING the ART



Vik Muniz (in Squamish BC)

Seeds of the Future...



Affonso Várzea



A pause in our journey...

Violence has increased in Complexo do Alemão. They were sensitive and afraid. In this activity (I want/I don't want) they need to express their feelings regarding this situation and also learn how to deal and solve this problem in their community.

**Students
In Brazil were
not able to
attend school for
a few weeks.**

Here is an example of
the Reflective
assignment
“I don’t want/ I want”



Skype Session with students in Brazil



New Westminster École Qayqayt Grade 3 and Grade 4/5 students looking forward to meet 4th year students from Alfonso Várzea in Rio, Brazil through Skype!



Special guests showed their support: Ambassador Ernesto Otto Rubarth, Brazilian Consul General, Gustavo Barbosa, Deputy Consul, John Harrison, Vancouver Biennale Board Member, Katherine Tong, Vancouver Biennale Education Program Director.



**Our students
created a list
of questions to
ask the
students in
Brazil**

The question exchange formally began.

We sang the song “I am the Future” from our Rock the Salish Sea concert that speaks to Environmental Awareness



Biennale Big Ideas Vancouver - Learning cases

<http://www.vancouverbiennale.com/learning-cases/ecole-qayqayt-elementary-environmental-stewardship/>

<http://www.vancouverbiennale.com/learning-cases/affonso-varzea-how-do-humans-affect-the-environment/>

<http://www.vancouverbiennale.com/learning-cases/ecole-qayqayt-elementary-galimotos/>