

# MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION EDUCATION POLICY & PLANNING COMMITTEE

Tuesday, February 5, 2019, 7:30 PM Queen Elizabeth Elementary School 921 Salter Street, New Westminster

**PRESENT** Anita Ansari, Vice Chair

Dee Beattie, Trustee Danielle Connelly, Trustee Gurveen Dhaliwal, Trustee Mark Gifford, Chair

Mark Gifford, Chair Maya Russell, Trustee Karim Hachlaf, Superintendent

Kim Morris, Secretary-Treasurer

Maryam Naser, Associate Superintendent Caroline Manders, Recording Secretary

Guests

Isabella Lam, Vice Principal, Queen Elizabeth Elementary Paul Manville, Principal, Queen Elizabeth Elementary Beth Minto, Teacher, Queen Elizabeth Elementary Bruce Cunnings, Director, Instruction, Learning Services

Quirina Gamblen, Director, Programs & Planning

Maureen McRae-Stanger, Director, Instruction, Learning &

**Innovations** 

**REGRETS** Mary Lalji, Trustee

Chair Dhaliwal recognized and acknowledged the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

# 1. Approval of Agenda

The meeting was called to order at 7:36pm.

#### Moved and Seconded

THAT the agenda for the February 5, 2019 Open Education Policy and Planning Committee meeting be adopted as distributed.

**CARRIED UNANIMOUSLY** 

# 2. Presentations

 Queen Elizabeth Elementary School Learning Plan: Young Entrepreneurs -Growth Mindset

Paul Manville, Principal of Queen Elizabeth Elementary School, Vice Principal Isabella Lam and Grade 4 teacher Beth Minto provided an overview of the PowerPlay Young Entrepreneurs Program. This was the first time the program was conducted in the District. It is student-driven; teacher facilitated; aligns with the core competencies (thinking, communication, personal/social) and is inquiry-based. The students were asked to create and develop a product, which was sold at a school fair. Ten percent of the proceeds (\$122.70) was donated to a charity of their choosing, the New Westminster Animal Shelter.

Students presented their product and business plan to the Board.

The program was made possible by an Innovation Grant and will be held again in Fall 2019 (September to December).

# 3. Comment and Question Period

Trustee Dhaliwal explained that the Comment and Question Period item has been included in the Education Policy & Planning Committee agenda to provide the community an opportunity to address the Board other than at a full Board meeting.

A parent addressed the Trustees regarding the Queensborough traffic matter. She acknowledged and thanked the work the Trustees have done in resolving this issue and the work that continues to be done.

# 4. Reports from Senior Management

a. Student Learning Accountability Report

Directors McRae-Stanger and Cunnings presented 2017-18 student achievement. Results were broken into four main categories:

- 1. Social & Emotional Well Being
- 2. Student Achievement Data
- 3. Current Initiatives
- 4. Looking Ahead

And highlighted areas of success and challenge.

Staff and Board members expressed appreciation for the presentation as an important resource for the Trustees in the budget process.

The report can be found at: <a href="https://newwestschools.ca/wp-content/uploads/2016/10/Student-Achievement-Presentation-2017-18-190205.pdf">https://newwestschools.ca/wp-content/uploads/2016/10/Student-Achievement-Presentation-2017-18-190205.pdf</a>

b. 2019-2020 Budget Process: Learning Initiatives & Directions
Included in Student Learning Accountability Report item above.

c. 2021-2024 Draft District Calendars: Proposed Holiday Periods

Associate Superintendent Naser advised the Committee that the draft holiday School Calendars for the school years 2021-2022 and 2022-2023 have been posted online for public feedback. Comments will be accepted up to, and including, February 28, 2019. The proposed 2019-20 calendar will be brought forward at the March 12, 2019 Regular Open Board meeting for consideration and approval.

d. Special Education Review Update

Superintendent Hachlaf confirmed that the Special Education Review work is underway. An outline of the roadmap of what the Review will encompass will be completed by May 2019. An update will be forthcoming at the March 5, 2019 Combined Education and Operations Policy & Planning Committees' meeting.

## 5. <u>Trustee Reports</u>

a. District Gifted Education Program

Vice Chair Ansari briefly reviewed the information in support of a District Gifted Education Program similar to those in neighbouring Districts.

#### Moved and Seconded

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to include markers of gifted / highly-able or twice-exceptional learners as part of the on-going Special Education Review.

CARRIED UNANIMOUSLY

### Moved and Seconded

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) that staff be directed to identify learning enrichment options for gifted / highly-able or twice-exceptional learners.

**CARRIED UNANIMOUSLY** 

b. Trustee Liaison Assignment - Canadian Parents for French

Trustee Connelly was appointed as the Trustee liaison for Canadian Parents for French.

## 6. General Announcements

Nil.

# 7. New Business

a. School Presentation Format

Trustee Dhaliwal expressed an interest in exploring, more in-depth, certain topics of a School Growth Plan after it has been presented. This would provide an opportunity to learn more about the District and the work that is being done by students and educators. Trustee Dhaliwal will circulate a survey to the Trustees to gauge their interest of various topics.

# 8. Adjournment

The meeting adjourned at 10:25pm.