

Aboriginal Enhancement Agreement

Education Policy and Planning Committee
January 8, 2019



New
Westminster
Schools

Goal 1: Culture and Belonging

PRIORITY COMMITMENT: PROVIDE ONGOING SOCIAL AND CULTURAL GATHERINGS AT SCHOOL TO PROVIDE ABORIGINAL STUDENTS OPPORTUNITIES TO STRENGTHEN PEER RELATIONSHIPS AND A SENSE OF BELONGING

PRIORITY INDICATOR: ATTENDANCE (MONTHLY)

STUDENT SURVEYS (WITH FOCUS GROUPS)

Culture and Belonging-What's Working

SNOWSHOEING AT GROUSE MOUNTAIN LONGHOUSE -ELDER STORYTELLING AND PLACE-BASED LEARNING

CARVING CLASS

POW WOW DANCE

AUTHENTIC INDIGENOUS TEACHINGS AND HANDS-ON CULTURAL ACTIVITIES FOR ALL STUDENTS I.E. BC BLANKET EXERCISE, POTLATCH CLASSES, MEDICINE WHEEL TEACHINGS



ROUND DANCE AT LORD KELVIN





Ideas based on parent feedback

NEWSLETTER FOR ABORIGINAL PARENTS 3 X PER YEAR

SPRING BREAK CAMP-CULTURALLY FOCUSED TO HELP STUDENTS BUILD SELF-ESTEEM AND IDENTITY

INDIGENOUS LANGUAGE COURSE

CULTURAL/SPIRITUAL PRACTICES LIKE SMUDGING AND SWEAT CEREMONIES

CULTURALLY-BASED AFTER-SCHOOL PROGRAMS

ABORIGINAL HISTORY AND CULTURAL TEACHINGS FOR ALL STUDENTS

Goal 2: Academics

PRIORITY COMMITMENT: WORK WITH SCHOOL-BASED TEAMS TO IDENTIFY ABORIGINAL STUDENTS IN NEED OF NUMERACY, READING AND WRITING SUPPORT IN K-4

PRIORITY INDICATOR: COLLECT BASELINE DATA FROM DISTRICT EARLY LEARNER SCREENERS AND OTHER BASELINE ASSESSMENTS (REPORT CARDS)

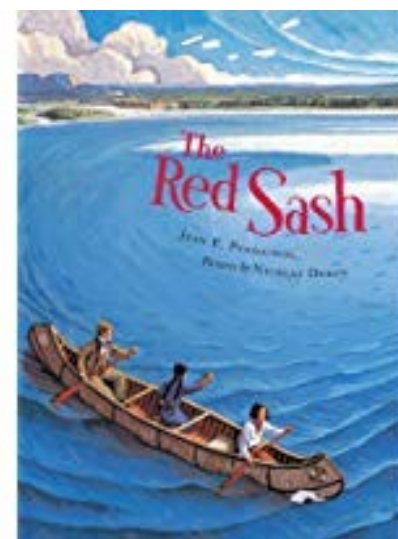
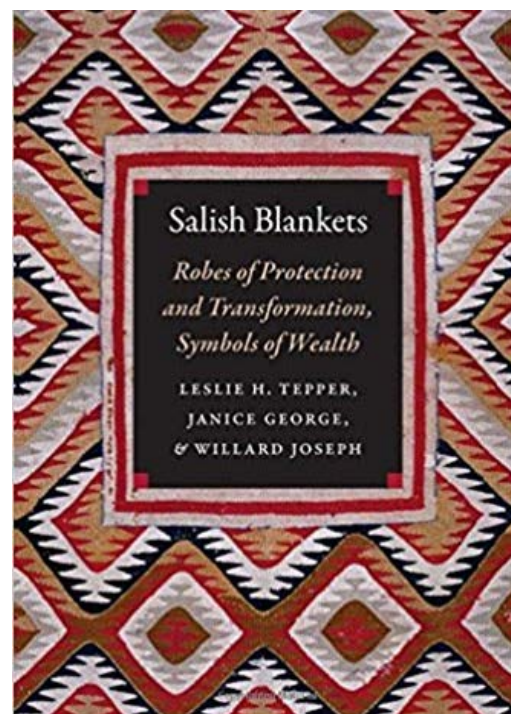
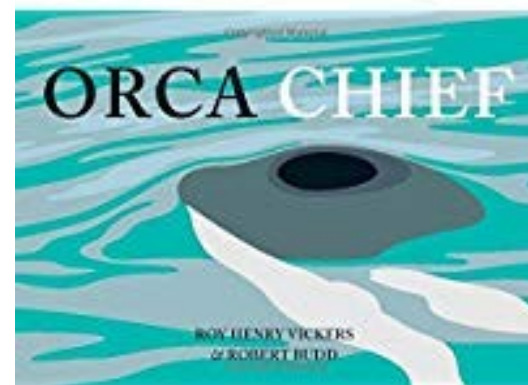
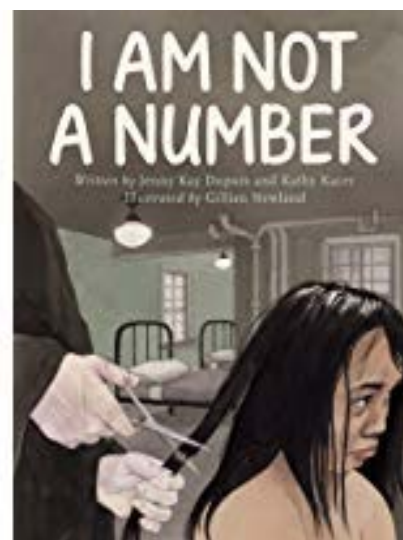
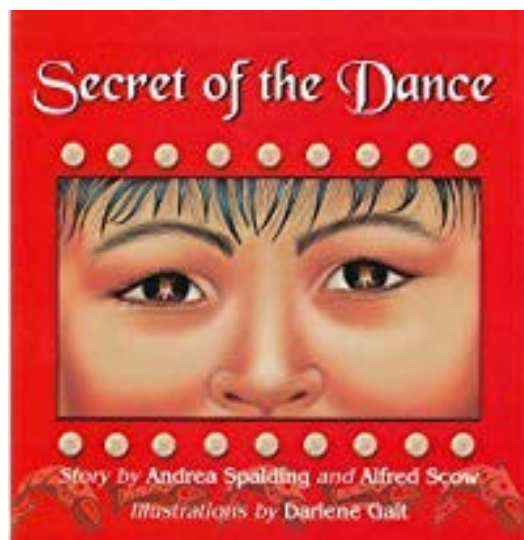
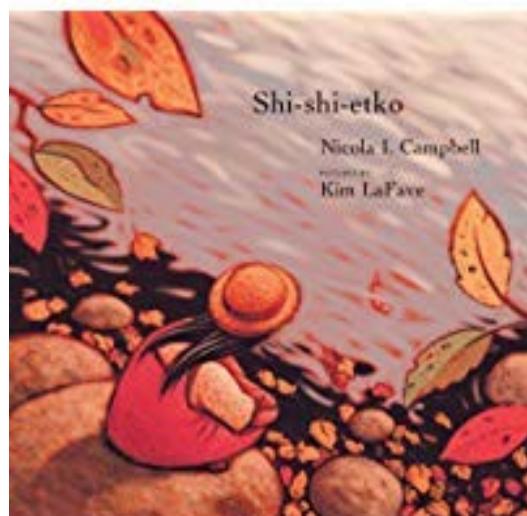
Academics–What's working?

REDESIGNED CURRICULUM ALLOWS ABORIGINAL STUDENTS TO SEE THEIR WORLD VIEWS REFLECTED IN THE CURRICULUM

MORE LIBRARIES STOCKED WITH UPDATED AND AUTHENTIC INDIGENOUS RESOURCES

MORE TEACHERS CONSULTING ABORIGINAL EDUCATION FOR GUIDANCE ON PROTOCOLS WHEN IMPLEMENTING INDIGENOUS WORLD VIEWS

MORE TEACHERS ACCESSING INDIGENOUS-FOCUSED WORKSHOPS



Ideas based on parent feedback

INCREASE ABORIGINAL CONTENT IN READERS AND IN CLASSROOMS

INCREASE USE OF INDIGENOUS PEDAGOGIES, LIKE GIVING STUDENTS MORE TIME FOR THOUGHTFUL REFLECTION

CONSIDER LEARNING RESOURCES FOR PARENTS FOR READING AND MATH

NO “PULL-OUT” FOR ABORIGINAL STUDENTS FOR ACADEMICS OR CULTURAL TEACHINGS; CULTURAL TEACHINGS SHOULD BE A GLOBAL ACTIVITY FOR ALL STUDENTS

PROVIDE LITERACY INTERVENTIONS FOR STRUGGLING STUDENTS IN K-4

Goal 3: Transitions

PRIORITY COMMITMENT: WORK WITH SCHOOL STAFF, PARENTS AND COMMUNITY PARTNERS TO ASSIST ABORIGINAL STUDENTS IN MAKING SMOOTH TRANSITIONS FROM ONE SCHOOL TO THE NEXT.

PRIORITY INDICATORS: GRADE TO GRADE TRANSITIONS, 6 YEAR COMPLETION AND POST-SECONDARY ENROLLMENT

Transitions–What's Working

GRADE 8 TO 9 TRANSITION DAY @ NWSS WAS SUCCESSFUL IN CREATING COMMUNITY AMONG ABORIGINAL STUDENTS

POST-SECONDARY FIELD TRIPS (UBC, DOUGLAS COLLEGE, SFU, KPU, BCIT)

QAYQAYT HONORING AND RITE OF PASSAGE CEREMONY-INCREASE IN STUDENT PARTICIPATION



**ABORIGINAL TEAM AT THE QAYQAYT
CEREMONY 2018**



TRANSITIONS 2018



GRAD 2018

Ideas based on parent feedback

INCLUDE ELEMENTARY STUDENTS MOVING TO MIDDLE SCHOOLS IN THE QAYQAYT HONORING AND RITE OF PASSAGE CEREMONY

SUPPORT STUDENTS TRANSITIONING FROM ELEMENTARY TO MIDDLE

SURVEY GRADE 10 AND 11 STUDENTS WITH A QUESTIONNAIRE TO COLLECT DATA ON THE CHALLENGES THEY FACE IN THESE GRADES

Goal 4: Reconciliation

PRIORITY COMMITMENT: SUPPORT EDUCATORS AS THEY WORK TOWARDS EMBEDDING ABORIGINAL PERSPECTIVES ACROSS THE CURRICULUM, INCLUDING RESIDENTIAL SCHOOLS IN GRADES 5 AND 10

PRIORITY INDICATOR: CIRCULATION OF SCHOOL LIBRARY AND DISTRICT MEDIA CENTER OF ABORIGINAL RESOURCES

What's Working

RECONCILIATION WEEK

ORANGE SHIRT DAY ACTIVITIES IN K-8 SCHOOLS

RE-DESIGNED CURRICULUM WEAVES IN INDIGENOUS WORLD VIEWS AND PERSPECTIVES

INDIGENOUS BOOK TALKS AT NWSS ALLOWS STAFF TO ROLE-MODEL LEARNING

INDIGENOUS ED CAMP AT NWSS







Ideas based on parent feedback

INCREASE TEACHER ACTIVISM AROUND THE TRC'S CALLS TO ACTION BY HAVING DEPARTMENT HEADS DEVELOP STRATEGIES TO BUILD CAPACITY WITHIN DEPARTMENTS

MORE SUPPORT FOR NON-INDIGENOUS PARENTS TO AID IN THEIR GROWTH IN KNOWLEDGE ABOUT INDIGENOUS SPIRITUALITY, LOVE, NURTURING, RITUAL, RESPECT, BELONGING

PROMOTE NATIONAL INDIGENOUS PEOPLES DAY IN ALL SCHOOLS IN THE SAME WAY MAY DAY IS PROMOTED



Thank you