Special Education Review Update

Education Policy and Planning March 5, 2019



Guiding Questions

WHAT ARE THE ESSENTIAL FEATURES OF A HIGH QUALITY SPECIAL EDUCATION PROGRAM?

Literature review of best practice, promising practices in neighboring districts, consultation with subject matter experts

WHICH ESSENTIAL FEATURES OF A HIGH QUALITY SPECIAL EDUCATION PROGRAM ARE EVIDENT IN OUR SCHOOL?

Examples in our schools that demonstrate highest standard, acceptable standard, unacceptable standard of quality and simply missing

WHAT DATA WILL PROVIDE INFORMATION ABOUT THE LEVEL OF QUALITY THAT OUR PROGRAMS DEMONSTRATE FOR EACH ESSENTIAL FEATURE?

Waitlists, referrals, SBT process, inclusive practices, staff capacity, IEP development, policies and procedures, student achievement

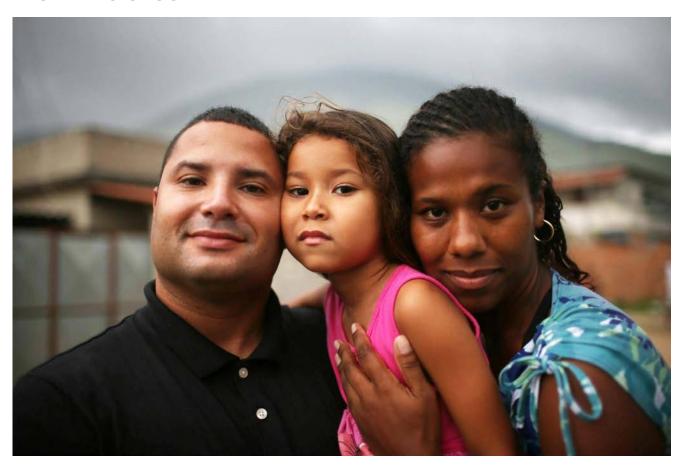
AS WE PLAN FOR IMPROVEMENT OF SPECIAL EDUCATION PROGRAMS, WHERE DO WE SEE ALIGNMENT WITH THE OVERALL DISTRICT VISION?

Strategic Plan School Learning Plans

Data Collection

COMPREHENSIVE SCHOOL & DISTRICT PROCESS

Staff capacity Professional Development Equity and access Positive learning environments Student engagement Family support Decision making processes **Transitions** Culturally competent Team approach Community partnerships Adequate resources



Stakeholder Engagement

FOCUS GROUPS

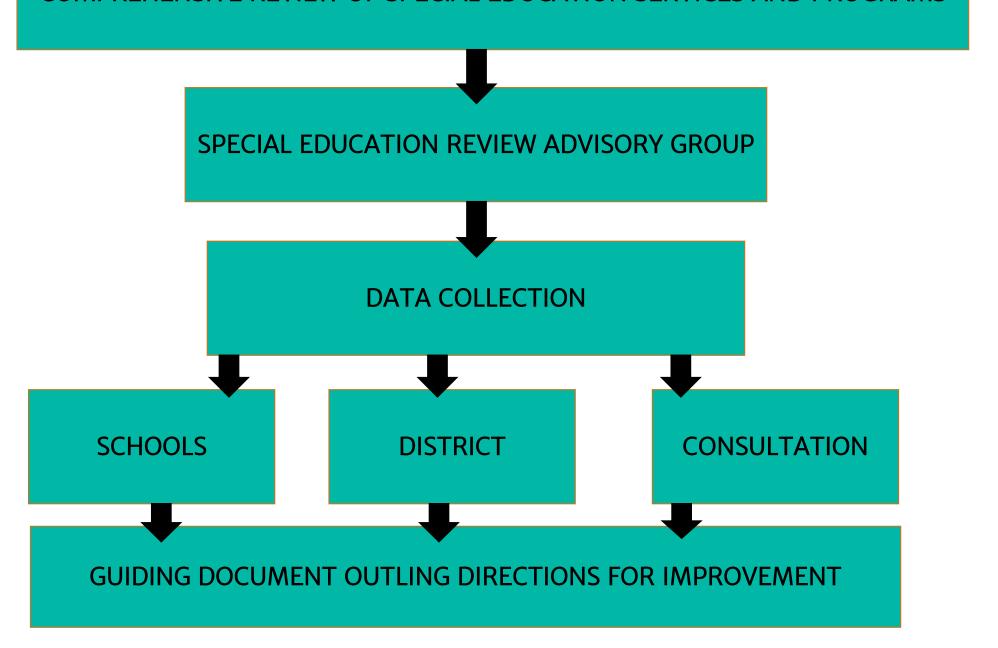
PAC

THOUGHTEXCHANGE

SCHOOL AND DISTRICT PROCESS



"COMPREHENSIVE REVIEW OF SPECIAL EDUCATION SERVICES AND PROGRAMS"



Future Updates

APRIL

SPECIAL EDUCATION REVIEW ADVISORY GROUP — TERMS OF REFERENCE

RESOURCES REQUIRED

MAY

ADVISORY GROUP

CONSULTANT

WORK PLAN FOR 2019/20