

BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE AGENDA

Tuesday, October 12, 2021, 5:00 pm

[Via Webex](#)

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

			Pages
1.	<u>Approval of Agenda</u>	5:00 PM	
Recommendation: THAT the agenda for the October 12, 2021 Education Policy and Planning Committee meeting be adopted as distributed.			
2.	<u>Presentation</u>	5:05 PM	
a.	Glenbrook Middle School		
3.	<u>Comment and Question Period</u>	5:15 PM	
4.	<u>Student Voice</u>	5:25 PM	
a.	School Start Up (Verbal) (Student Trustees)		
5.	<u>Reports from Senior Management</u>		
a.	Literacy Report (B. Cunnings and T. Anderson)	5:35 PM	<u>3</u>
6.	<u>New Business</u>	5:55 PM	

7. General Announcements

6:10 PM

Represent Board at BCSTA Provincial Council Meeting - October 22 - 23, 2021

Indigenous Focused Professional Development

Canada School Library Day - October 25, 2021

Represent Board at BCPSEA Symposium - November 4 - 5, 2021

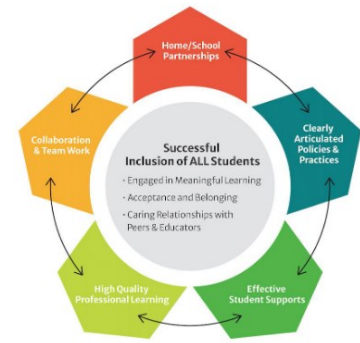
8. Adjournment

6:15 PM



Literacy Learning in SD 40

Review of Inclusive Education



Recommendation 1.8

Ensure academic supports and interventions are in place to support students who are struggling in the areas of literacy and numeracy.

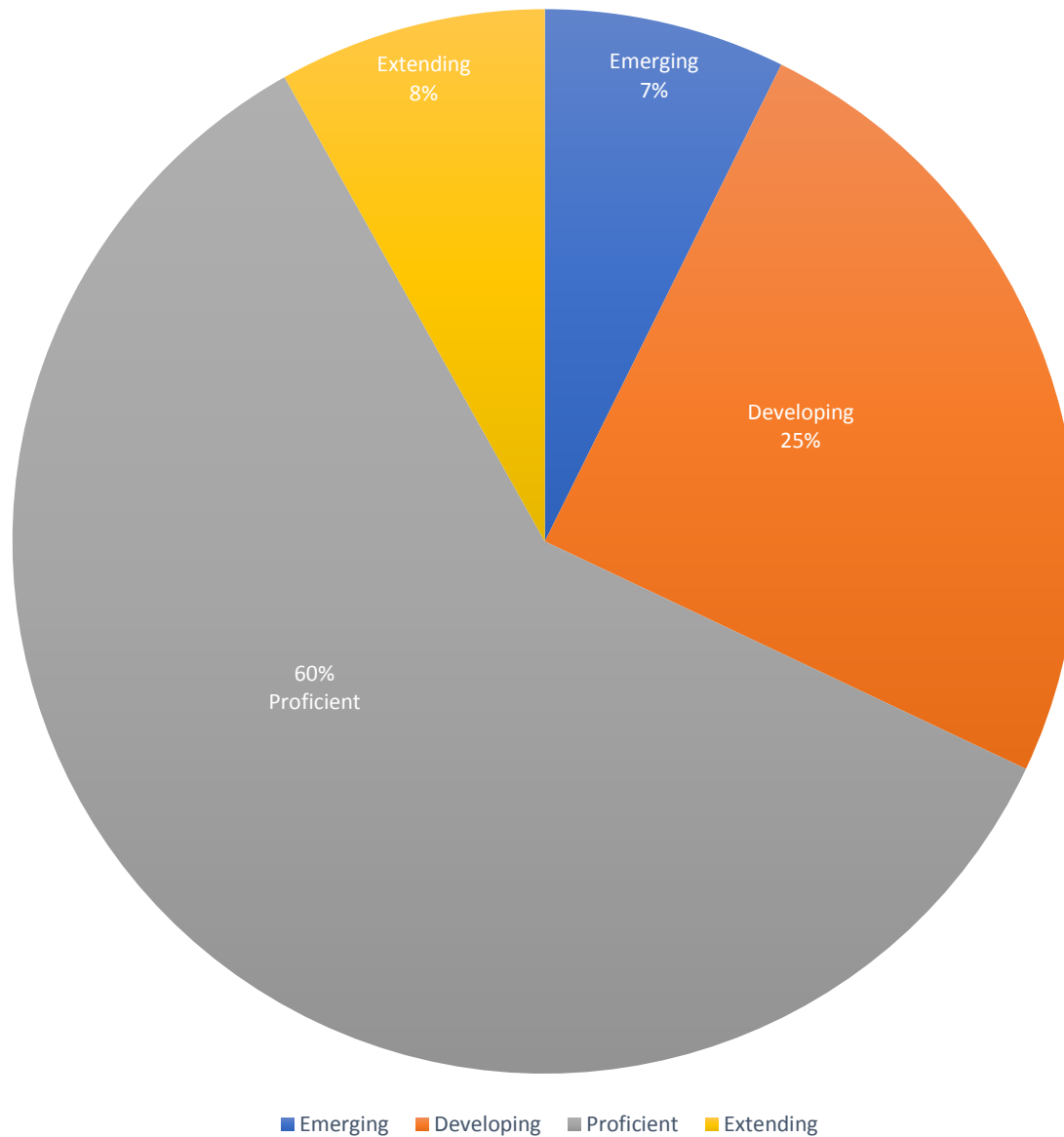
Recommendation 2.1

Strengthen the capacity of School Based Teams through mandatory training for all regular members.

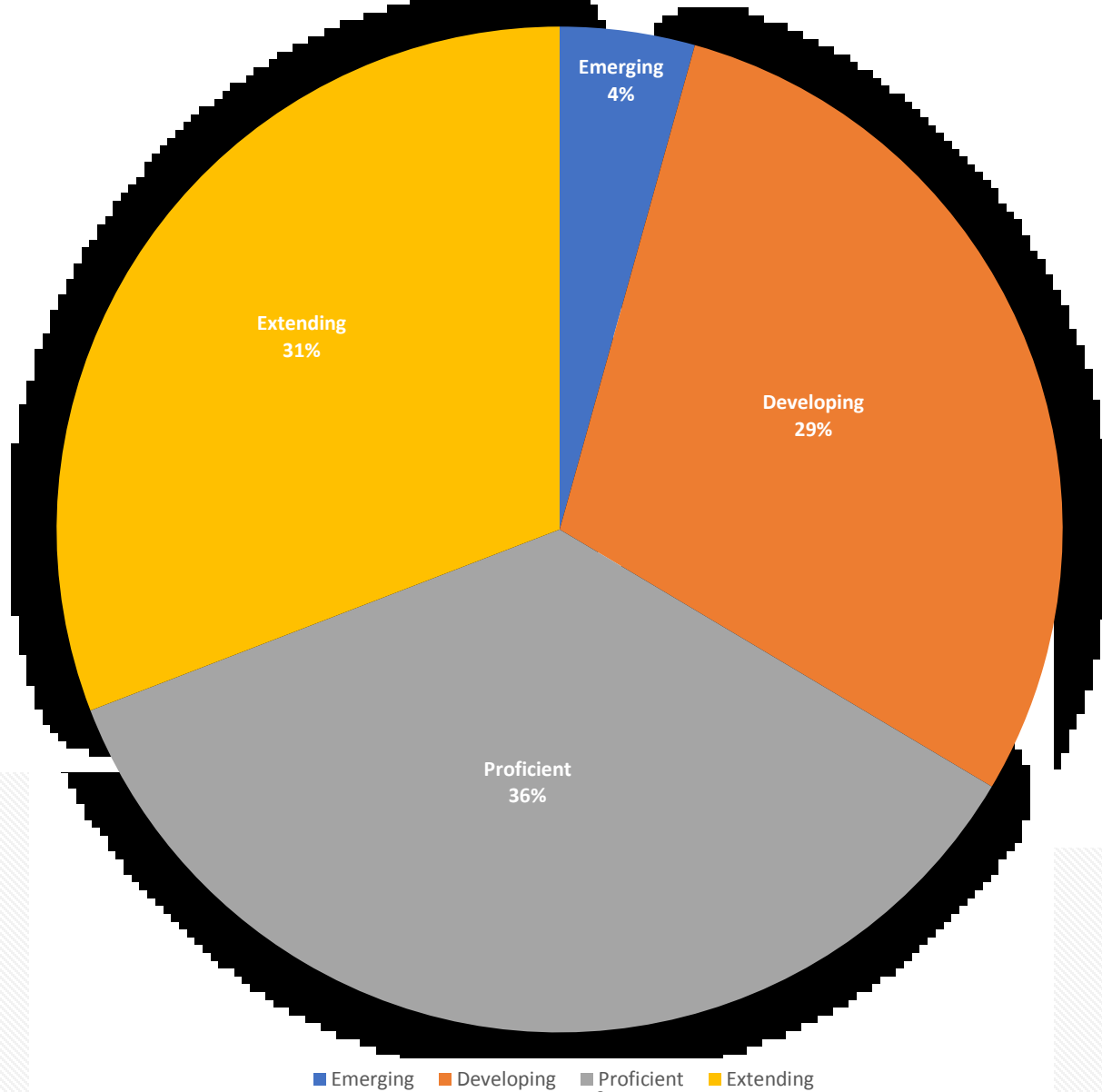
Recommendation 4.2

Engage in the development of a process to support staff to attain practical and effective skills within inclusive education. This approach will follow the best practice in professional development for attaining new skills by working with staff on a frequent and regular basis.

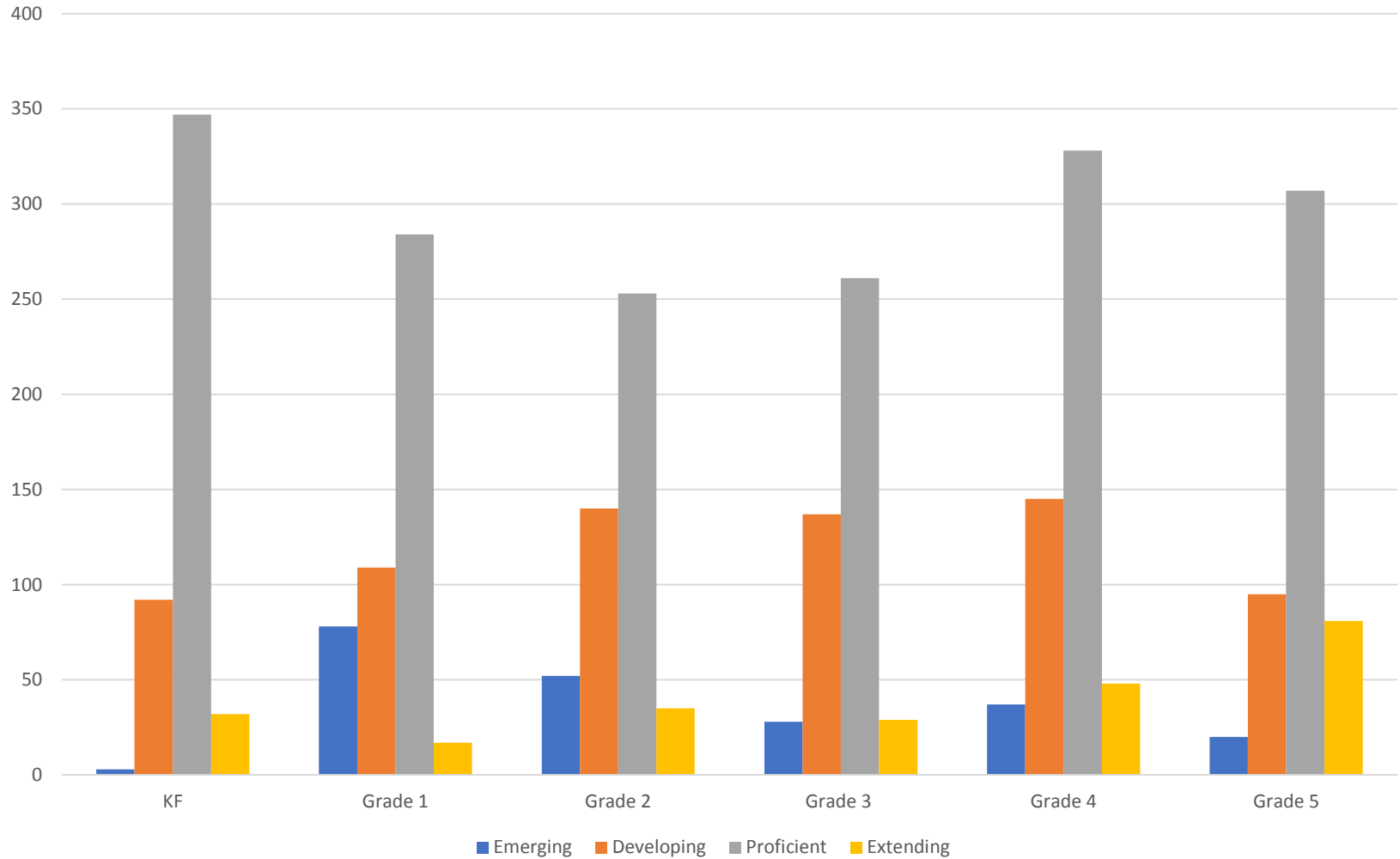
K-5 Language Arts Final Report Card June 2021



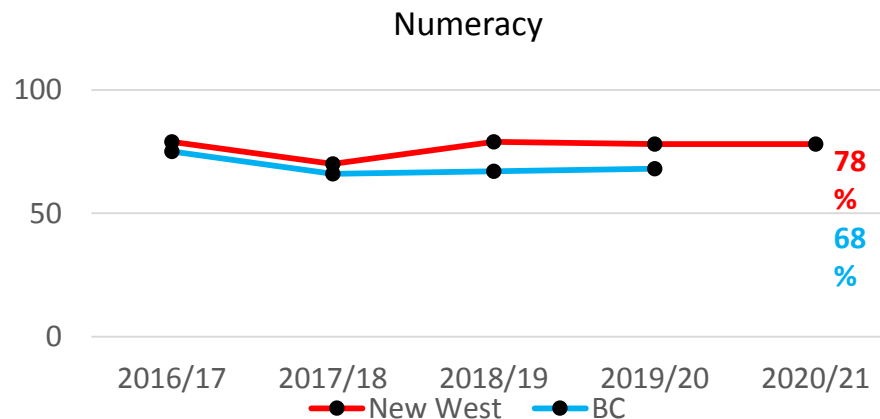
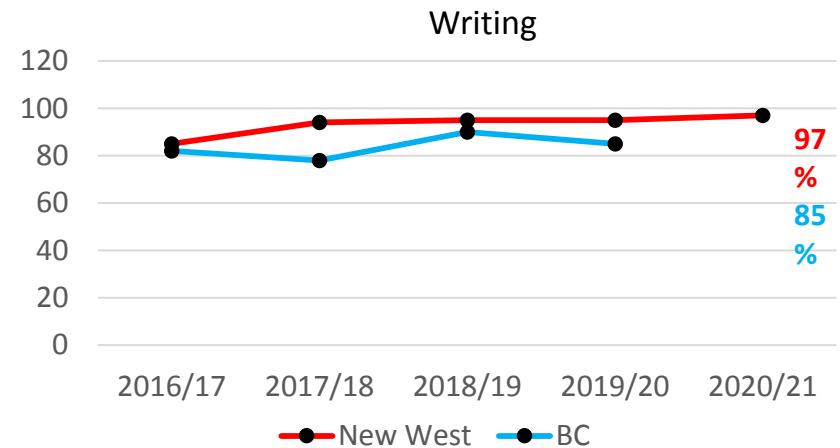
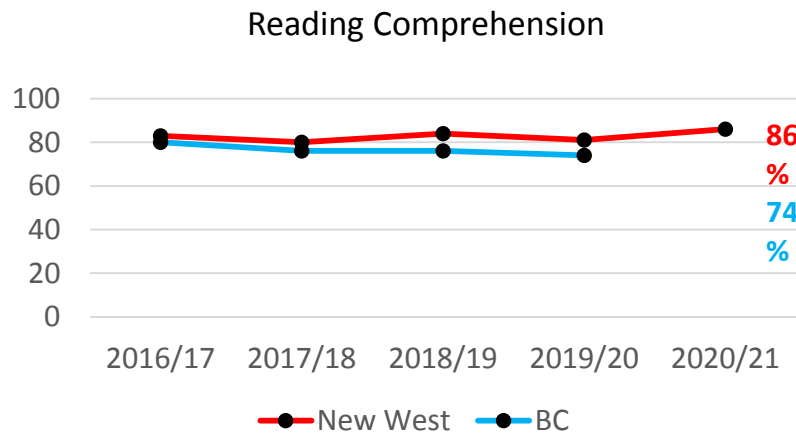
Middle School Language Arts June 2021 Report Card



K-5 Language Arts Final Report Card June 2021



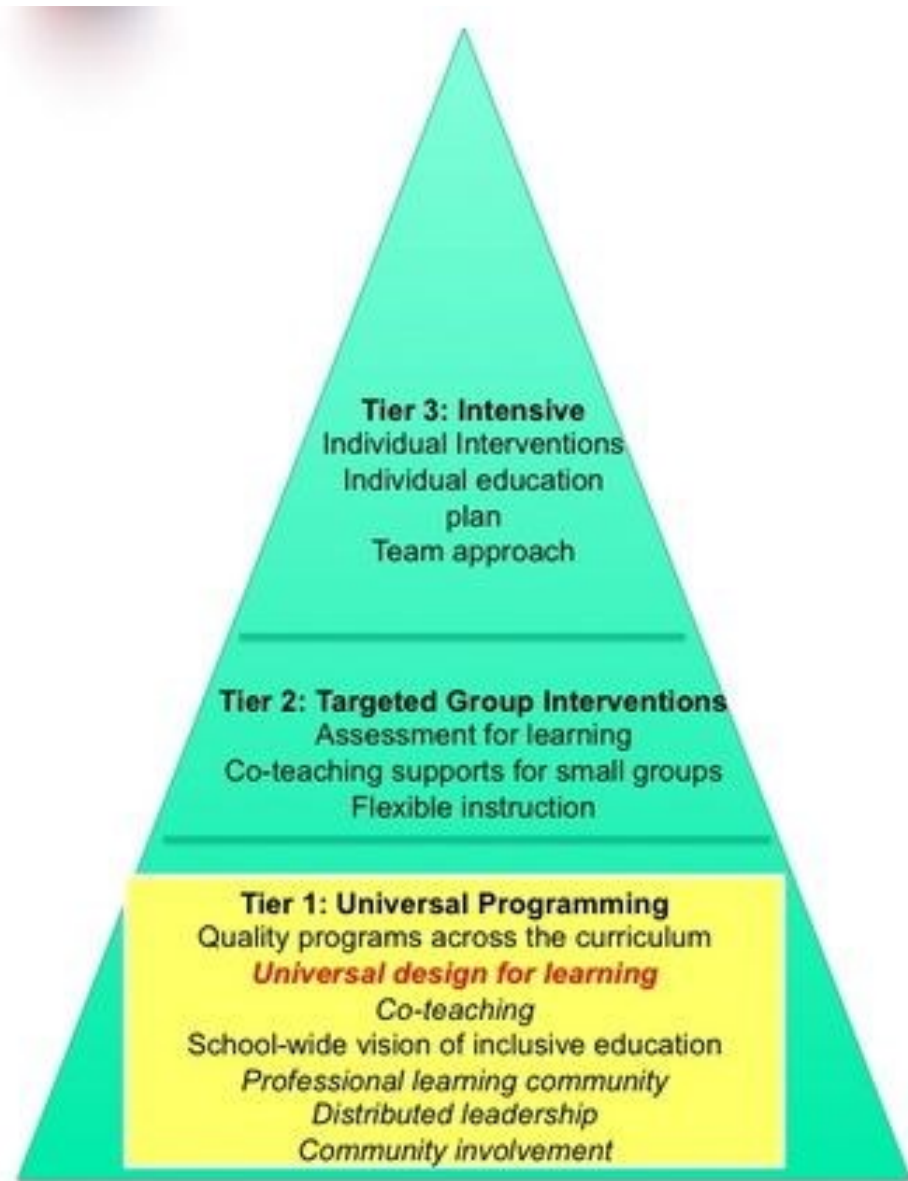
FSA Grade 4: On-Track or Extending (All)



Provincial data is embargoed until January 2022

Participation rate for 2020-2021: 70%

Strong Tier
One
Teaching =
Prevention





Tier One teaching in classrooms, using a strength based approach.



Ongoing conversations and planning with resource team, ensuring aligned practice.



Student is taken to School Based Team, to gather further ideas and support.



If questions are still arising, Emily Larkman is invited in for further consult.

Recommendations for Early Screening

Best Practice:

Begin with universal screening in Term 2 of Kindergarten

Key skills to screen at that stage:

- phonological awareness
- sound-letter correspondence
- rapid letter naming fluency





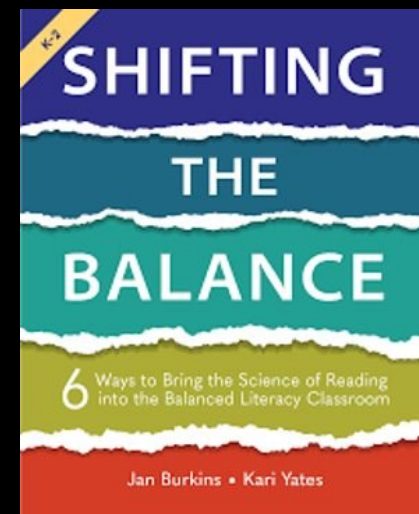
Ongoing Support

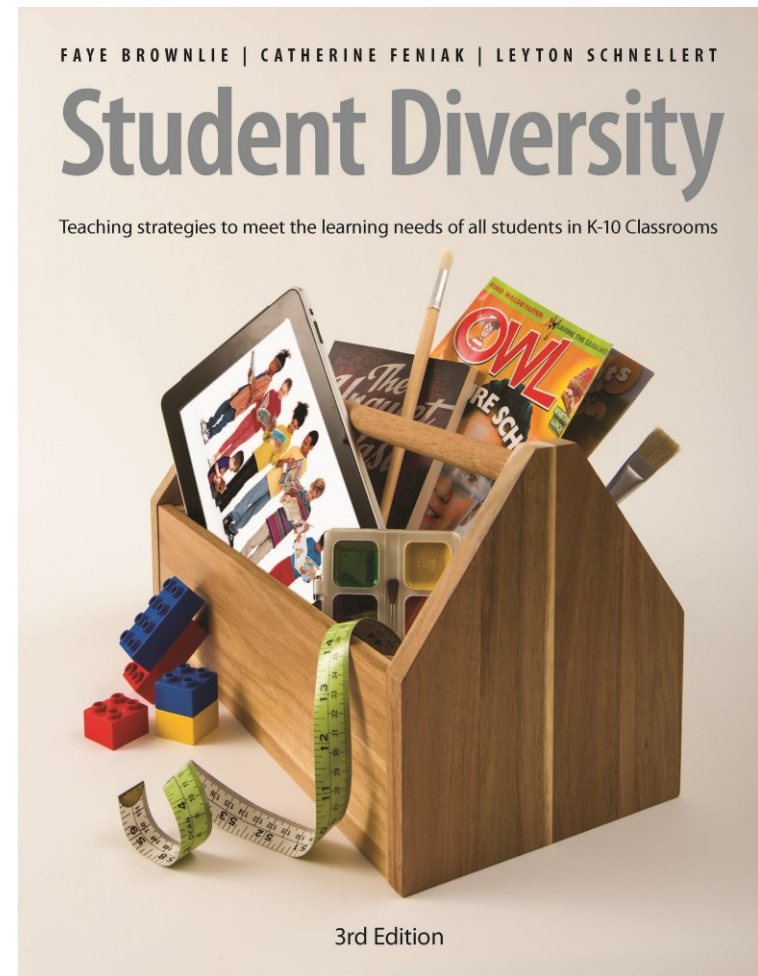
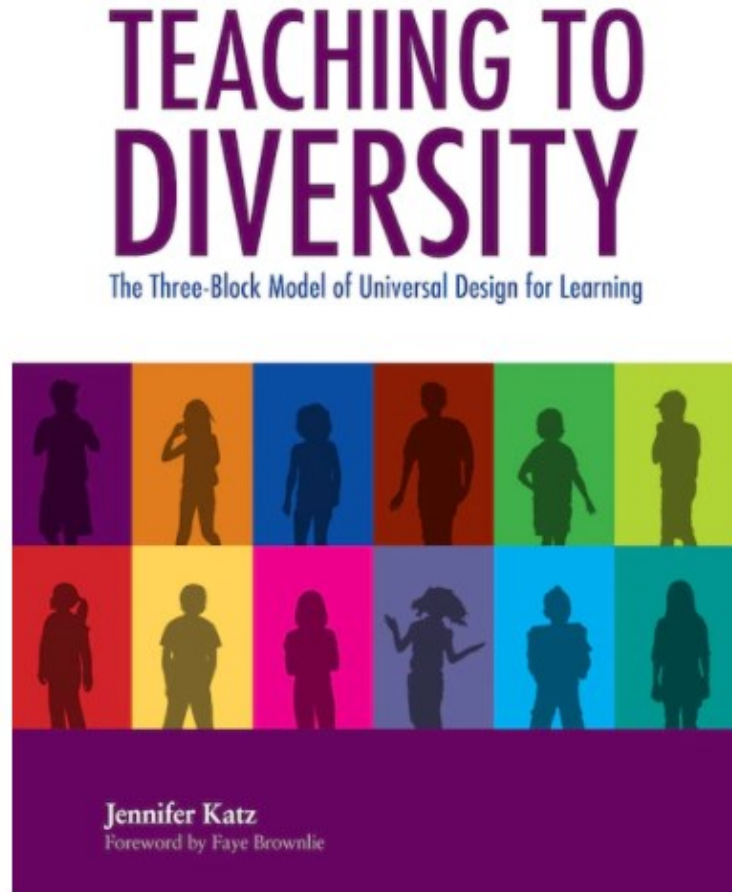
- Tammy Dewar
- Sarah Lynes
- Emily Larkman
- Kathleen Weinkam

Pilot projects for teachers
that focus on early literacy
skills



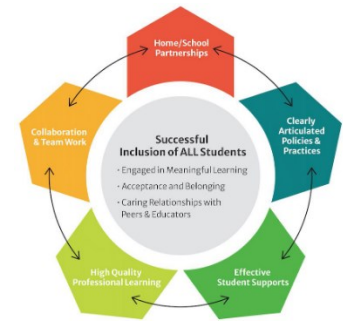
Co-teaching and
collaboration
opportunities to support
teachers as they
implement new programs





Collaborative Teaching Series with Faye Brownlie
and Jennifer Katz for K-12 teachers

Review of Inclusive Education



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Thank you

