

**BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER) REGULAR OPEN
MEETING OF THE BOARD AGENDA**

Tuesday, February 22, 2022, 7:00 pm

[Via Webex Livestream](#)

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

	Pages
1. <u>ADOPTION OF THE AGENDA</u>	7:00 PM
Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) adopt the agenda for the February 22, 2022 Regular School Board meeting.	
2. <u>APPROVAL OF THE MINUTES</u>	7:05 PM
a. Minutes from the Open Meetings held:	
January 25, 2022 Regular Meeting	
Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes as distributed for the January 25, 2022 Regular School Board Meeting.	
b. Business Arising from the Minutes	
3. <u>PRESENTATIONS</u>	
a. Climate Action Update (B. Ketcham & I. Lancaster)	
7:10 PM	
i. 2022 Climate Action	
ii. 2020 Climate Action	

b.	NWSS Environmental Club (Verbal)	7:25 PM	
4.	<u>COMMENT & QUESTION PERIOD FROM VISITORS</u>	7:40 PM	
	DPAC		
	CUPE		
	NWTU		
5.	<u>CORRESPONDENCE</u>	7:50 PM	
6.	<u>BOARD COMMITTEE REPORTS</u>		
a.	Education Policy & Planning Committee, February 8, 2022	7:55 PM	
	i. Comments from the Committee Chair, Trustee Beattie		
	ii. Approval of the February 8, 2022 Education Policy and Planning Committee Minutes		55
	Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the February 8, 2022 Education Policy & Planning Committee meeting.		
b.	Operations Policy & Planning Committee, February 8, 2022	8:05 PM	
	i. Comments from the Committee Chair, Trustee Connelly		
	ii. Approval of the February 8, 2022 Operations Policy and Planning Committee Minutes		59
	Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the February 8, 2022 Operations Policy & Planning Committee meeting.		
7.	<u>REPORTS FROM SENIOR MANAGEMENT</u>		
a.	Superintendent Update (K. Hachlaf)	8:15 PM	
	i. Black History Month		63

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|----|---|---------|--------------------|
| b. | Report on Committees - SD40 Staff Representative (K. Hachlaf) | 8:25 PM | 76 |
| c. | Inclusive Education Review (B. Cunnings & C. Swan) | 8:35 PM | 84 |
| d. | 2021-2022 Amended Budget (B. Ketcham) | 8:50 PM | 91 |

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) adopt the three readings of the amended budget bylaw for fiscal year 2021/2022.

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve FIRST and SECOND reading of the amended budget bylaw for fiscal year 2021/2022.

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve the THIRD reading, reconsideration and FINAL adoption of the amended budget bylaw for fiscal year 2021/2022.

- | | | |
|-----|--|---------|
| 8. | <u>NEW BUSINESS</u> | 9:05 PM |
| 9. | <u>TRUSTEE REPORTS</u> | 9:10 PM |
| 10. | <u>QUESTION PERIOD (15 Minutes)</u> | 9:20 PM |

Questions to the Chair on matters that arose during the meeting.

- | | | |
|-----|----------------------------------|---------|
| 11. | <u>NOTICE OF MEETINGS</u> | 9:35 PM |
|-----|----------------------------------|---------|

Tuesday, March 8, 2022: School Board Meeting, 7:00pm - via Webex

Tuesday, April 12, 2022: Education Policy & Planning Committee Meeting,
5:00pm - via Webex

Tuesday, April 12, 2022: Operations Policy & Planning Committee Meeting,
6:30pm - via Webex

Reminder:

Black History Month - February

Pink Shirt Day - February 23

12. REPORTING OUT FROM IN-CAMERA BOARD MEETING

9:40 PM

- a. Record of the January 25, 2022 In-Camera Meeting

[113](#)

13. ADJOURNMENT

9:45 PM



MINUTES OF THE REGULAR OPEN BOARD MEETING OF
THE NEW WESTMINSTER BOARD OF EDUCATION

Tuesday, January 25, 2022, 7:00 PM
Via Webex Livestream

PRESENT Gurveen Dhaliwal, Chair
Dee Beattie, Vice-Chair
Anita Ansari, Trustee
Mary Lalji, Trustee
Danielle Connelly, Trustee
Mark Gifford, Trustee
Maya Russell, Trustee

Karim Hachlaf, Superintendent
Bettina Ketcham, Secretary-Treasurer
Maryam Naser, Associate Superintendent
Robert Weston, Executive Director, Human Resources
Guests:
Members of the Public
Dave Crowe, Director Capital Projects
Julie MacLellan, Reporter, New Westminster Record
Dave Bollen, President CUPE
Sarah Wethered, President NWTU
Kathleen Carlsen, DPAC Chair
Laura Kwong, DPAC
Leanne Sojka, Recording Secretary

REGRETS

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. **ADOPTION OF THE AGENDA**

The Chair called the meeting to order at 7:00 pm.

2022-001

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) adopt the agenda for the January 25, 2022 Regular School Board meeting.

CARRIED UNANIMOUSLY

2. **APPROVAL OF THE MINUTES**

a. Minutes from the Open Meeting held:

i. December 14, 2021 Regular Open Meeting

2022-002

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes as distributed for the December 14, 2021 Regular School Board meeting.

CARRIED UNANIMOUSLY

b. Business Arising from the Minutes

Nil.

3. **COMMENT & QUESTION PERIOD FROM VISITORS**

DPAC: Kathleen Carlsen, DPAC Chair extended appreciation to the COVID-19 questions Superintendent Hachlaf fielded at the January 13, 2022 Q & A meeting where 150 caregivers and parents were in attendance. She shared concerns about the lack of gargle tests being offered to symptomatic students and inquired if the District could provide a timeline when access to the counsellors and mental health will be available to elementary and middle school students. Mayor Coté and Translink representative Mr. Kyle Rosenke attended the last January 20, 2022 DPAC meeting and heard of the concerns and challenges that District families face getting students to school safely utilizing public transit. It was noted that Translink requires three months' notice to adjust bus scheduling to revised bell schedules. DPAC continues to field questions on ventilation.

Chair Dhaliwal confirmed all schools have a limited supply of gargle tests and reiterated questions pertaining to their use should be directed to school principals. Some services have started for students at the Wellness Centre although a community launch will occur in February or March. A calendar of events and service providers will be forthcoming. She thanked the Associate Superintendent for the work done to date. Chair Dhaliwal confirms the Districts' Transportation Manager will be coordinating schedules with Translink. She shared that 40 HEPA air filters were deployed to all existing portables today and the remaining 24 units will be delivered within the first week of February. These units will be placed at school sites that have less than the Ministry recommended MERV 13 air filters. She thanked Secretary-Treasurer Ketcham and her staff for procuring and installing the air filters so quickly.

Superintendent Hachlaf shared that he had provided a recent reminder to all principals to include in each schools' newsletters, the availability of gargle tests.

CUPE: Dave Bollen, CUPE 409 President shared that on February 7, 2022, CUPE will start provincial bargaining which will be followed by local bargaining. He thanked Occupational Health & Safety Advisor Moore, and the Human Resources team for the COVID-19 work that was completed following the winter break to ensure staff safety. He shared a more thorough cleaning of desks and classrooms by daytime custodians could be completed when students are in the building and transitioning to other classes. It has been one year that CUPE employees do not have appropriate space at NWSS to place their personal belongings.

Superintendent Hachlaf shared that staff have been engaged with CUPE in adapting to space provided to ensure a proper working environment for all staff. Associate Superintendent Naser shared that five new prep stations are being installed in each staff prep room. In addition, Vice Principal Patton has been working with Education Assistants to assign banks of lockers that are more conveniently located for personal belongings. Twenty new fully functioning workstations will be available at the start of semester two.

NWTU: Sarah Wethered, NWTU President shared that the Equity Audit Workshop that was slated for January 11, 2022 was postponed due to the TTOC shortage. Local bargaining is in progress. She and her two local representatives will be attending the BCTF Representative Assembly January 28, 2022. Darryl Schelp, Teacher, has been

appointed as an interim second Vice-President. Recruitment of more delegates for the BCTF AGM has proved challenging. Vitacore Industries Inc. donated 100,000 N95 masks to the BCTF - approximately 1,100 were delivered and distributed within the District today. She echoed teachers remain supportive of daytime custodians.

Trustee Lalji put forward a motion:

Moved

THAT the Board of Education of School District No. 40 (New Westminster) direct staff to have a written document where all five issues from DPAC presented tonight are addressed and presented at the February 8, 2022 Operations meeting.

MOTION NOT SECONDED

Trustee Lalji put forward a motion:

Moved

THAT the Board of Education of School District No. 40 (New Westminster) after hearing the needs of the CUPE President with daytime custodial staff to move back into the daytime hours as previously in our schools.

MOTION NOT SECONDED

Discussion on how to thoughtfully and effectively address issues and concerns occurred and suggestions to bring this dialogue with an appropriate backgrounder be prepared for an Operations meeting. Please refer to the meeting video for complete comments.

4. CORRESPONDENCE

- a. CUPE BC Petition - Before and After School Care

Chair Dhaliwal shared she is proud of the work that District Vice Principal Anderson is doing on before and after school childcare and feels confident the CUPE BC Petition for Before and After School Care aligns with the values of the Board and the Strategic Plan.

5. BOARD COMMITTEE REPORTS

- a. Education Policy & Planning Committee, January 18, 2022

- i. Comments from the Committee Chair, Vice-Chair Beattie

Education Policy & Planning Committee Chair Beattie communicated thanks to staff who presented on Hume Park Home Learners, Distributed Learning and the District Nourishment Program Update.

- ii. Approval of the January 18, 2022 Education Policy and Planning Committee Minutes.

2022-003

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the January 18, 2022 Education Policy & Planning Committee meeting.

CARRIED UNANIMOUSLY

- b. Operations Policy & Planning Committee, January 18, 2022
- i. Comments from the Committee Chair, Trustee Connelly
- ii. Approval of the January 18, 2022 Operations Policy and Planning Committee Minutes
- 2022-004**
Moved and Seconded
- THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the January 18, 2022 Operations Policy & Planning Committee meeting.***
- CARRIED UNANIMOUSLY**
- iii. Annual Trustee Remuneration Review
- Trustees provided their rationale to why they are in favour or opposed to an Annual Trustee Remuneration.
- 2022-005**
Moved and Seconded
- THAT the Board of Education of School District No. 40 (New Westminster) approve the Trustee Stipend increase by the five-year rolling CPI average of 2.08% effective July 1, 2022 for the positions of Chairperson, Vice-Chairperson and Trustee.***
- CARRIED**
1 Opposed
- iv. Policy 19 Revisions
- 2022-006**
Moved and Seconded
- THAT the Board of Education of School District No. 40 (New Westminster) approve Policy 19 - Financial Reserves as presented.***
- CARRIED UNANIMOUSLY**
- v. Board Member Parental Leave Policy
- 2022-007**
Moved and Seconded
- THAT the Board of Education for School District No. 40 (New Westminster) approve Policy 7 – Board Operations as presented.***
- CARRIED UNANIMOUSLY**
- vi. Advocacy Letter to Ministry of Education Supporting Hume Park
- 2022-008**
Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) craft an advocacy letter highlighting and supporting the uniqueness of Hume Park especially as it currently exists in a gap created by policy revision.

CARRIED UNANIMOUSLY

6. REPORTS FROM SENIOR MANAGEMENT

a. Superintendent Update (K. Hachlaf)

Superintendent Hachlaf shared highlights of the Discover New Westminster Schools event of January 10 – 14, 2022 in which approximately 650 parents, students and caregivers participated. The various recorded meeting links may be accessed [here](#). He applauded the great work occurring throughout the District. Upcoming events and highlights include:

- Celebrating Black History month in February
- Mentorship program which includes 75 mentors and mentees
- Literacy and Numeracy Frameworks
- Wellness Handbook and Mental Health in New Westminster School Strategy
- Enhanced Student Learning: student success results will be shared at the February 8, 2022 Education Committee meeting
- Professional Development Day – February 22, 2022

Executive Director, Human Resources Weston provided absenteeism data and confirmed that classrooms were covered, and instruction uninterrupted as a result of staff cooperation, recent TTOC hiring and pre-scheduling prior to staff absences.

7. NEW BUSINESS

Nil.

8. TRUSTEE REPORTS

a. Provincial Policy Matters - Direction to Board Representative to BCSTA Provincial Council Meeting

Vice-Chair Beattie confirmed there was just the one submission to review that is noted below.

b. Policy Positions - Review for Submission to BCSTA Annual General Meeting

i. Access to Education for All Students (Trustee Russell)

Trustee Russell shared the motion that calls to remove barriers to registration for students with precarious or no immigration status in their Districts. She confirmed that the District remains the only district in the Province with a Policy even though it is a requirement under the School Act.

Chair Dhaliwal put forward a motion:

2022-009

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) accept the Access to Education for All Students Submission to the BCSTA AGM.

CARRIED UNANIMOUSLY

Trustees shared their brief highlights of events they attended in December 2021 and January 2022.

9. QUESTION PERIOD (15 Minutes)

The public was given the opportunity to ask questions on matters that arose during the meeting.

10. NOTICE OF MEETINGS

Tuesday, February 8, 2022: Education Policy & Planning Committee Meeting, 5:00pm - via Webex

Tuesday, February 8, 2022: Operations Policy & Planning Committee Meeting, 6:30pm - via Webex

Tuesday, February 22, 2022: School Board Meeting, 7:00pm - via Webex

Reminders:

BCPSEA Annual General Meeting - January 27 - 28

Black History Month - February

BCSTA Provincial Council Meeting - February 12

Family Day - February 21

Pink Shirt Day - February 23

11. REPORTING OUT FROM IN-CAMERA BOARD MEETING

- a. Record of the December 14, 2021 Special In-Camera Meeting
- b. Record of the December 14, 2021 In-Camera Meeting

12. ADJOURNMENT

The meeting adjourned at 8:14 pm

Chair

Secretary-Treasurer

DRAFT

Climate Action

February 22, 2022



Climate Action Motion

2 part motion on climate action focusing on educational leadership and facilities.

Presentation made to the operations policy and planning committee in November 2020 on the District's work as evaluated against the "sustainable schools" checklist put out by Ministry of Education.

Updates presented in this presentation

Strategic Plan – Lead into our Future

Develop an environmental strategy and
climate action plan and provide
leadership in environmental education.





2021-22 Board Approved Climate Action Strategy

- **ACTION: 0.4 FTE REALLOCATED FROM DISTRICT STAFF PORTFOLIO TO SUPPORT CLIMATE ACTION LEADERSHIP IN SCHOOLS**
- **ACTION: REPRIORITIZE \$10,000 IN GRANTS TO SCHOOLS TO SUPPORT GREEN TEAMS**
- **ACTION: CONTINUE TO REQUEST THE MINISTRY OF EDUCATION FOR PROJECTS THAT REDUCE OUR CARBON FOOTPRINT**

Update from November 2020 Presentation

- ❑ Skwo:wech and NWSS have now been completed (Both LEED compliant) and the old schools decommissioned
- ❑ Energy conservation:
 - ❑ QMS has a new air-source heat pump installation for Spring Break
 - ❑ Glenbrook Middle School air source heat pump will be installed in Summer 2022
 - ❑ QMS roofing replacement commencing summer 2022
 - ❑ Queen Elizabeth LED lights changed in 2021
 - ❑ Completion of building envelope upgrade at Tweeds in Summer 2022

Update from November 2020 Presentation

Waste Reduction

- Fuel up program has converted to compostable lunch containers
- Reduced our print fleet from 83 devices to 67 in 2021

Water Conservation

- All faucets in the district are now touchless and auto-shut off
- 90% of school sites have been converted to on-demand hot water

School Grounds and Transportation

- Refresh of many school gardens using the \$10,000 climate action grant
- Budget requests for 2022-23 for consideration of – additional bike/scooter lock ups at school sites and upgrade to electric vehicle fleet for light duty trucks

“What’s happening in schools?”

Climate Action In Schools?





Climate Action in Schools

- **New Resources**

- Sharepoint on District Portal
- Resources going to schools
- Edwin classroom app
- New books/resources for loan at Media Services

- **Climate Action Grants**

12 grants given out for various projects including;

- Starting or expanding school gardens
- Field trips to learn about the natural world from Indigenous perspectives
- Blackberry culling
- Waste reduction programs

- **District Events**

- Turn Down the HEAT!
- Professional Development Activities
- Climate Symposium

Climate Action in the Classroom

We've developed a page on the staff portal, providing teachers with resources to embed climate action into their daily activities.

With resources on this page we have...

CC

Climate Change

☆ Not following

🔗 Share

Home

Notebook

Documents

Pages

Site contents

UDL 3-block Guides

Recycle bin

Edit

+ New

📧 Send to

⚙️ Page details

📖 Immersive Reader

📊 Analytics

Published 1/6/2022

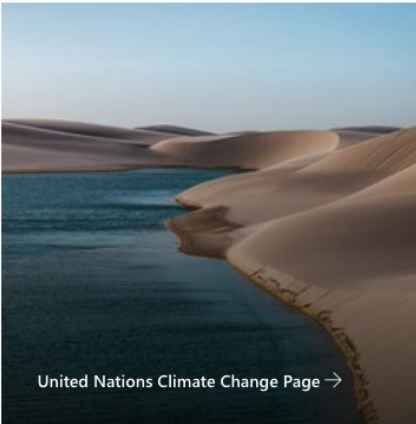
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🔗



Climate Change

Iain Lancaster
District Vice Principal-Programs & Planning



United Nations Climate Change Page →



Curricular Frameworks



Resources and Links



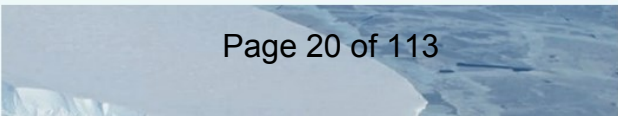
Featured Link
- "Teacher's Climate..."



Good Things Are Happening!

In 2009, it was 223% more expensive to build a new solar farm than a new coal plant. Now, it's flipped: Based on 2019 data gathered by Our World In Data, electricity from a new coal plant is 177% more expensive than electricity from new solar panels.

Climate Change In the News



Page 20 of 113

Current Featured Link:

The [Teacher's Climate Guide](#) is a well organized and comprehensive site that helps relate climate change to every possible subject and area of interest for students. The site was developed by a Finnish educator, Pinja Sipari, but one of the beauties of the site is that it is country (and therefore curriculum) agnostic. Take a look, you're certain to find

Climate Action in the Classroom

Developing resources for teachers

...tied climate action into the curricular framework.

Using Climate Change to teach “The Big Ideas”

Grade	ELA Big Ideas	ELA Big Questions	Socials Big Ideas	Socials Big Questions	Science Big Ideas	Science Big Questions	Key Words/Themes
K	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.	How do First Nations peoples interpret the seasons?	Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.	- What is the difference between a right and a responsibility? - Do your rights, roles, and responsibilities change between home and school?	- Humans interact with matter every day through familiar materials - Daily and seasonal changes affect all living things.	- What is matter? - How are plants and animals affected by seasonal change? - What is weather and what is climate?	- rights, responsibilities and relationships - seasonal change
1	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.		- Healthy communities recognize and respect the diversity of individuals and care for the local environment. - We shape the local environment, and the local environment shapes who we are and how we live.	- How does your community depend on the local environment? - What effects do the activities in your community have on the environment?	- Living things have features and behaviours that help them survive in their environment - Observable patterns and cycles occur in the local sky and landscape	- How do plants and animals depend on their environment? - How do patterns and cycles in the sky and landscape affect living things?	- diversity and local environment - living things are adapted to their environment - patterns and cycles
2	Curiosity and wonder lead us to new discoveries about ourselves		Local actions have global consequences, and global actions have local consequences.	What types of environmental challenges do people face in different communities	- Living things have life cycles adapted to their environment. - Materials can be changed through	How can you conserve water in your home and school?	- local actions have global consequences - rights and responsibilities - life cycles

Climate Action in the Classroom

Developing resources for teachers

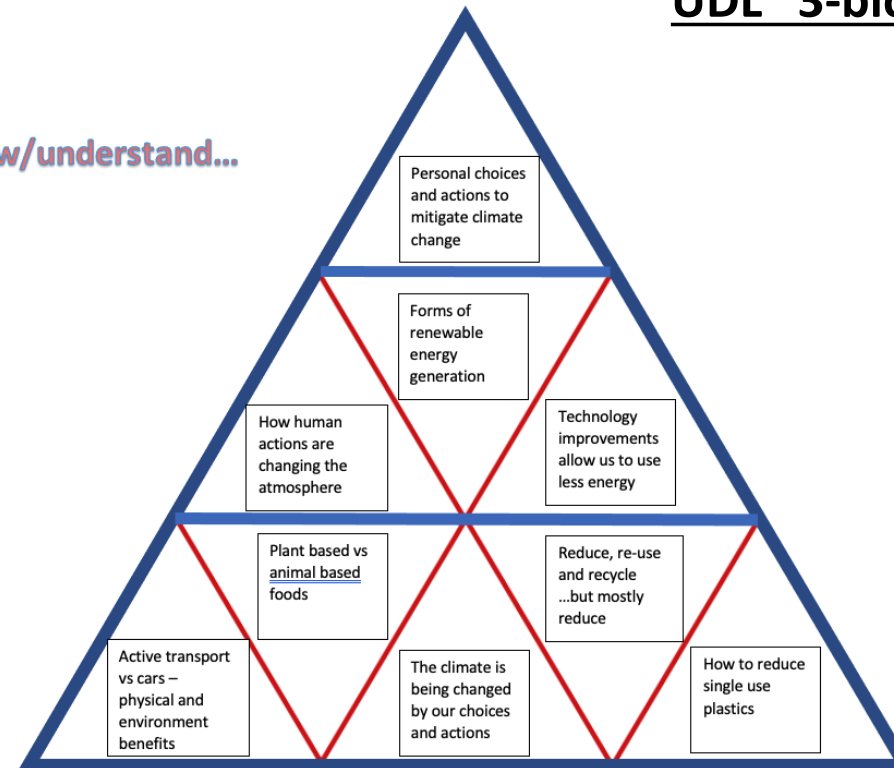
...created UDL frameworks for teachers to **differentiate** climate action work for their students.

UDL “3-block” models

Some students will know/understand...

Most students will know/understand...

All students will know/understand...



Climate Action in the Classroom

Developing resources for teachers

...created **Units of Inquiry** for teachers to use with their classes – to help students “wrap their heads” around to the scope of climate change



Climate Action in the Classroom

Developing resources for teachers

...prepared **engaging activities** for students to start associating everyday actions and choices with alleviating the climate crisis

B	I	N	G	O
Walk to school every day*	Don't idle car for more than 15 seconds	Showers < 7 minutes*	Turn off tap when brushing teeth*	Keep house at less than 18° at night*
No single use plastic for 4 days	Use reusable grocery bags*	Reuse any plastic bags at least once	Turn down water heater temperature	Replace at least one car trip with bike/walk*
Switch majority of bulbs to LED	Recycle each week w. blue boxes and yellow bags	Use a reusable water bottle*	Keep house at less than 20° all the time *	Family uses a low flow shower or toilet
Compost food waste	Replace your furnace filter	"Screen Free" evening once a week*	Recycle all drink containers	Have one meatless dinner a week*
Prepare a supper without using stove/oven	Hang clothes to dry instead of dryer	Bring a waste free lunch to school*	Don't leave screens on when not using*	Wash clothes in cold water*

Climate Action in the Classroom

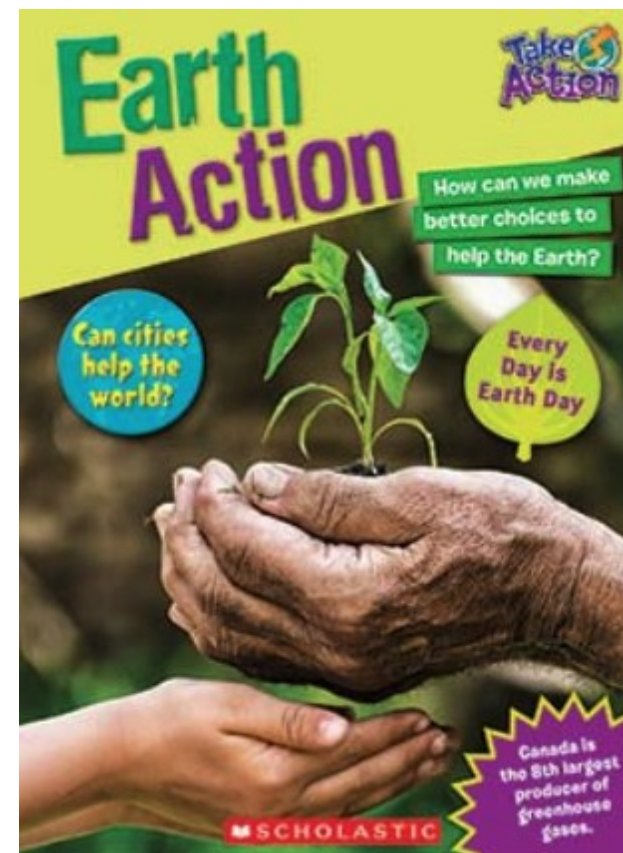
Developing resources for teachers

We have also built up a collection of resources at **media services**, as well as ordering scholastic teaching packs for each elementary and middle school.

Middle schools will receive...



Elementary schools will receive...

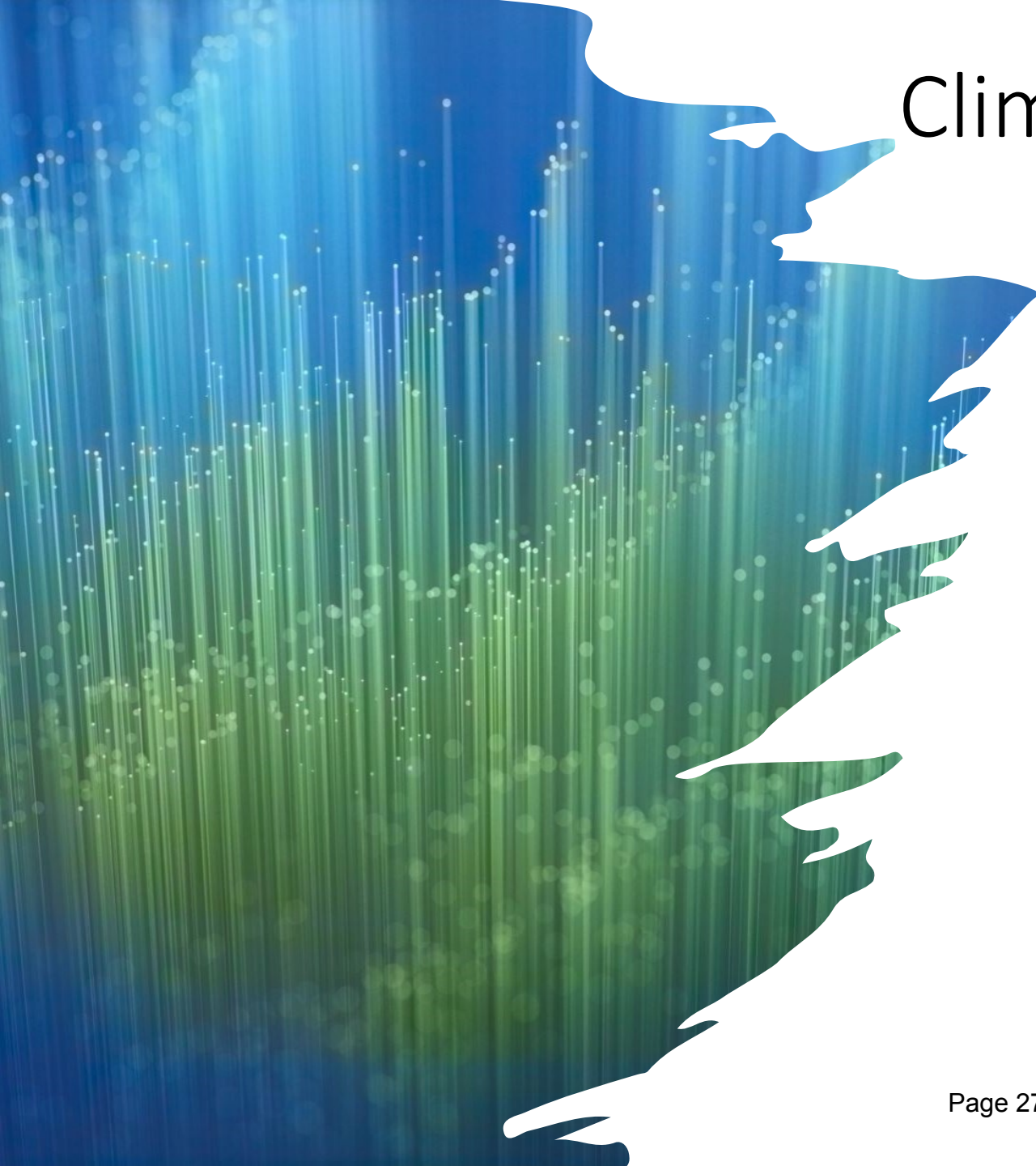




Climate Action in Schools

Climate Action Grants

- 4 schools are creating, or adding to existing gardens
- 2 schools are focusing on pollinator populations (i.e. bees)
- Invasive species → Himalayan blackberry culling project
- Field trips including
 - ⑩ Talking Trees Tour
 - ⑩ Qayqayt and Musqueam Nations environmental stewardship walks
- 'Reducing Single Use Plastic' Projects
- Climate Action Symposium



Climate Action in Schools

Upcoming Events

- Turn Down the HEAT! - **March 2022**
- **Feb 22nd** – 1:00 – District Pro-D offering - "It's Time to Take Action" - sharing resources and links that staff can use in their classrooms
- **March 10th** – 3:30 – NWSS Learning Commons – Scholastic Resource review and Introduction
 - “Earth Action” – elementary schools
 - “Ocean Pollution” – Middle Schools
- Spring field trips – various schools



Did you know?

Most buildings are heated using natural gas. By turning down the heat just a few degrees, we can reduce the amount of gas we use. Less natural gas usage means less carbon dioxide emissions, which in turn helps reduce Global Warming.

For the month of March, the New Westminister Schools' **Climate Action Committee** is encouraging staff and students to think of ways they can battle climate change.

To do this we will reduce the temperature in schools to 18 degrees C in order to save gas and reduce our carbon footprint.

Some ways your class can participate...

1

Engage in a class [Climate Action Bingo challenge](#).

2

Teach one of these [Climate Action lessons](#).

3

Participate in one of our fun contests.

4

Check out the [Climate Change website](#) on the Staff Portal for lessons, resources and more.

NEWWESTSCHOOLS.CA

School Board Office, School District No 40
811 Ontario Street, New Westminister, BC
604 517 6240



@NewWestSchools



@NewWestSchools



New
Westminister
Schools

Turn Down the HEAT!

Climate Action

November 17, 2020

The Motion – Part I

THAT the board of education of School District No. 40 (New Westminster) include a goal within its strategic plan, a long-term climate action plan and to direct staff to incorporate environmental strategies when preparing and executing capital planning submissions (i.e. Annual Facilities Grant and 5-year capital plan) to the Board of Education and Ministry of Education. Further, specific consideration of the following shall be made:

Measurable targets and specific timelines and goals to reduce SD40's greenhouse gas emissions, consistent with the IPCC 1.5.

Consideration to all SD40 schools and sites, transportation and purchasing and procurement functionalities.

Costs associated to the plans put in place.

Opportunities for stakeholder engagement and input.

District staff to provide an update on the development on the climate action plan taken by the district in September 2020.

The Motion – Part II

THAT THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) INCLUDE A GOAL WITHIN ITS STRATEGIC PLAN TO PROVIDE LEADERSHIP AND SUPPORT TO INCREASE LEARNING OPPORTUNITIES FOR BOTH STUDENTS AND STAFF TOWARDS CLIMATE LITERACY AND ENVIRONMENTAL SUSTAINABILITY.

INTENDED IMPACT?

STUDENTS HAVE A SENSE OF PURPOSE AND ARE PREPARED TO EXERCISE LEADERSHIP BOTH LOCALLY AND GLOBALLY.

WITHIN OUR COMMITMENT TO CLIMATE ACTION, WHERE CAN WE HAVE THE GREATEST IMPACT?

IPCC 2018: Global Warming of 1.5°C



AN IPCC SPECIAL REPORT ON THE IMPACTS OF GLOBAL WARMING OF 1.5 °C ABOVE PRE-INDUSTRIAL LEVELS AND RELATED GLOBAL GREENHOUSE GAS EMISSION PATHWAYS, IN THE CONTEXT OF STRENGTHENING THE GLOBAL RESPONSE TO THE THREAT OF CLIMATE CHANGE, SUSTAINABLE DEVELOPMENT, AND EFFORTS TO ERADICATE POVERTY.

“MEETING A 1.5 °C TARGET IS POSSIBLE BUT WOULD REQUIRE “DEEP EMISSIONS REDUCTIONS” AND “RAPID, FAR-REACHING AND UNPRECEDENTED CHANGES IN ALL ASPECTS OF SOCIETY.”

“LIMITING WARMING BELOW OR CLOSE TO 1.5 °C WOULD REQUIRE TO DECREASE NET EMISSIONS BY AROUND 45% BY 2030 AND REACH NET ZERO BY 2050”

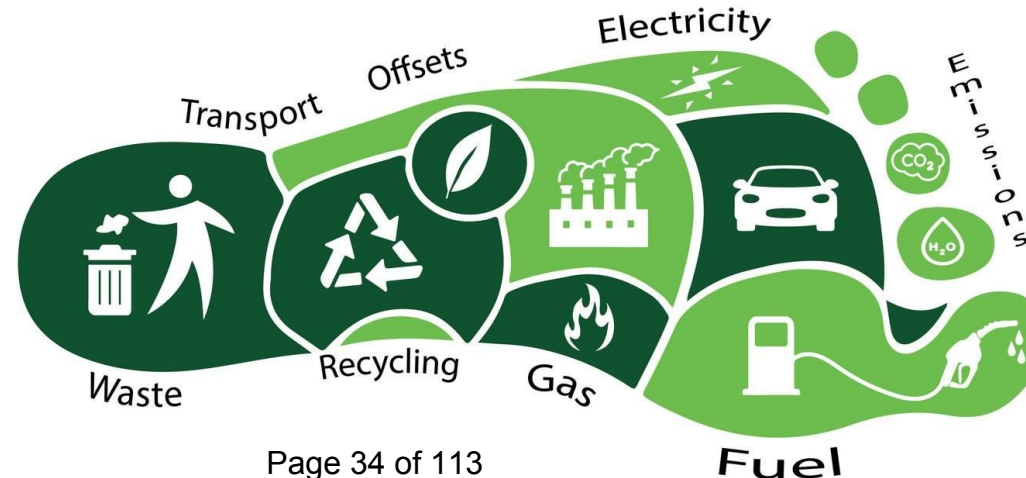
Complexities

- ☐ **MINISTRY OF EDUCATION SUPPORT AND FUNDING**
- ☐ **COMPETING PRIORITIES OF THE BOARD FOR RESOURCES**
- ☐ **A BROAD GOAL WITH MANY AVENUES**
- ☐ **EXPENSIVE TO GO-GREEN (IMPACTS TO OPERATING BUDGET)**
- ☐ **NOT JUST A FACILITIES ISSUE**
- ☐ **LACK OF IN-HOUSE CAPACITY OR EXPERTISE**



Update

- ☐ MOTION CARRIED UNANIMOUSLY AT NOVEMBER 26, 2019 MEETING
- ☐ WORK COMPLETED SINCE NOVEMBER:
 - ☐ CLIMATE ACTION GOAL INCLUDED IN DISTRICT STRATEGIC PLAN
 - ☐ 5-YEAR CAPITAL PLAN COMPLETED INCLUSIVE OF CLIMATE ACTION REQUESTS
 - ☐ EVALUATED OUR DISTRICT AGAINST THE "SUSTAINABLE SCHOOLS" CHECKLIST



Sustainable Schools' Guide

**THE DISTRICT HAS EVALUATED
OURSELVES AGAINST THIS
BEST PRACTICE GUIDE
DOCUMENT CONSIDERING THE
FOLLOWING:**

- ☐ **GREEN TEAMS**
- ☐ **ENERGY CONSERVATION**
- ☐ **WASTE REDUCTION**
- ☐ **WATER CONSERVATION**
- ☐ **SCHOOL GROUNDS**
- ☐ **TRANSPORTATION**

Sustainable Schools Best Practices Guide



Green Teams

SCHOOL ASSESSMENT

GOAL: TO SUPPORT A GREEN TEAM IN EVERY SCHOOL AND PROGRAM WITHIN THE SCHOOL DISTRICT.



Energy Conservation

- ❑ THE DISTRICT HAS A ROBUST ENERGY CONSERVATION PROGRAM AND HAVE MADE SIGNIFICANT STRIDES IN THIS AREA
- ❑ HEATING AND COOLING IS THE LARGEST ENERGY CONSUMERS IN SCHOOLS AND MANY USE FOSSIL FUELS TO RUN.
- ❑ WITH THE COMPLETION OF NWSS AND MCBRIDE IT IS ANTICIPATED THAT THE ENERGY CONSERVATION EFFORTS WILL SIGNIFICANTLY IMPROVE
- ❑ **85%** OF AFG DOLLARS AND **100%** OF SEP DIRECTLY OR INDIRECTLY IMPACTS GREENING INITIATIVES



Our buildings



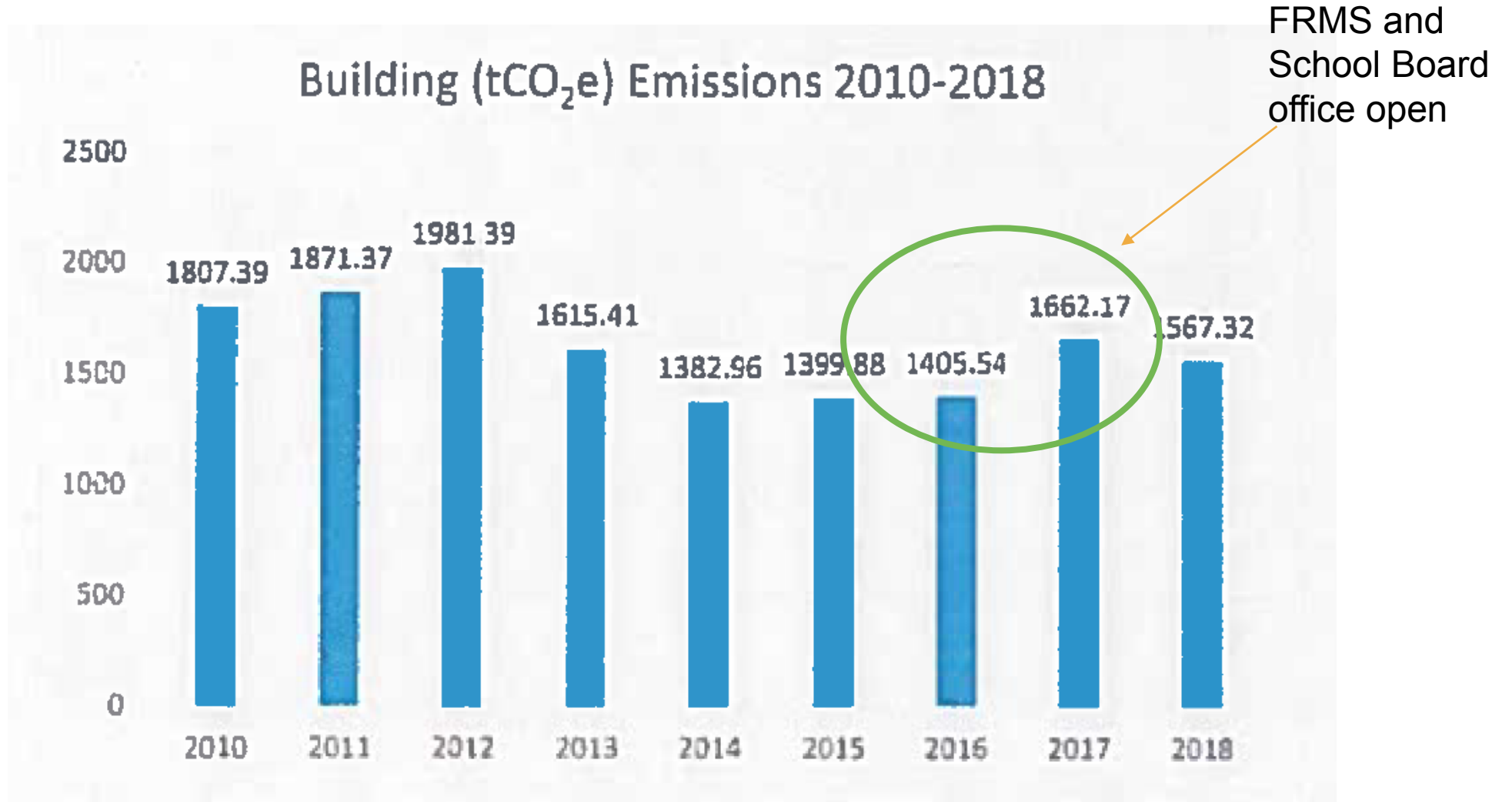
❑ LEED GOLD CERTIFIED AT THE FOLLOWING SITES:

- ❑ QAYQAYT ELEMENTARY**
- ❑ FRASER RIVER MIDDLE SCHOOL**
- ❑ SCHOOL BOARD OFFICE**
- ❑ NEW WEST SECONDARY SCHOOL (INCLUDING MIT)**
- ❑ RICHARD MCBRIDE (LEED GOLD COMPLIANT – NOT CERTIFIED)**

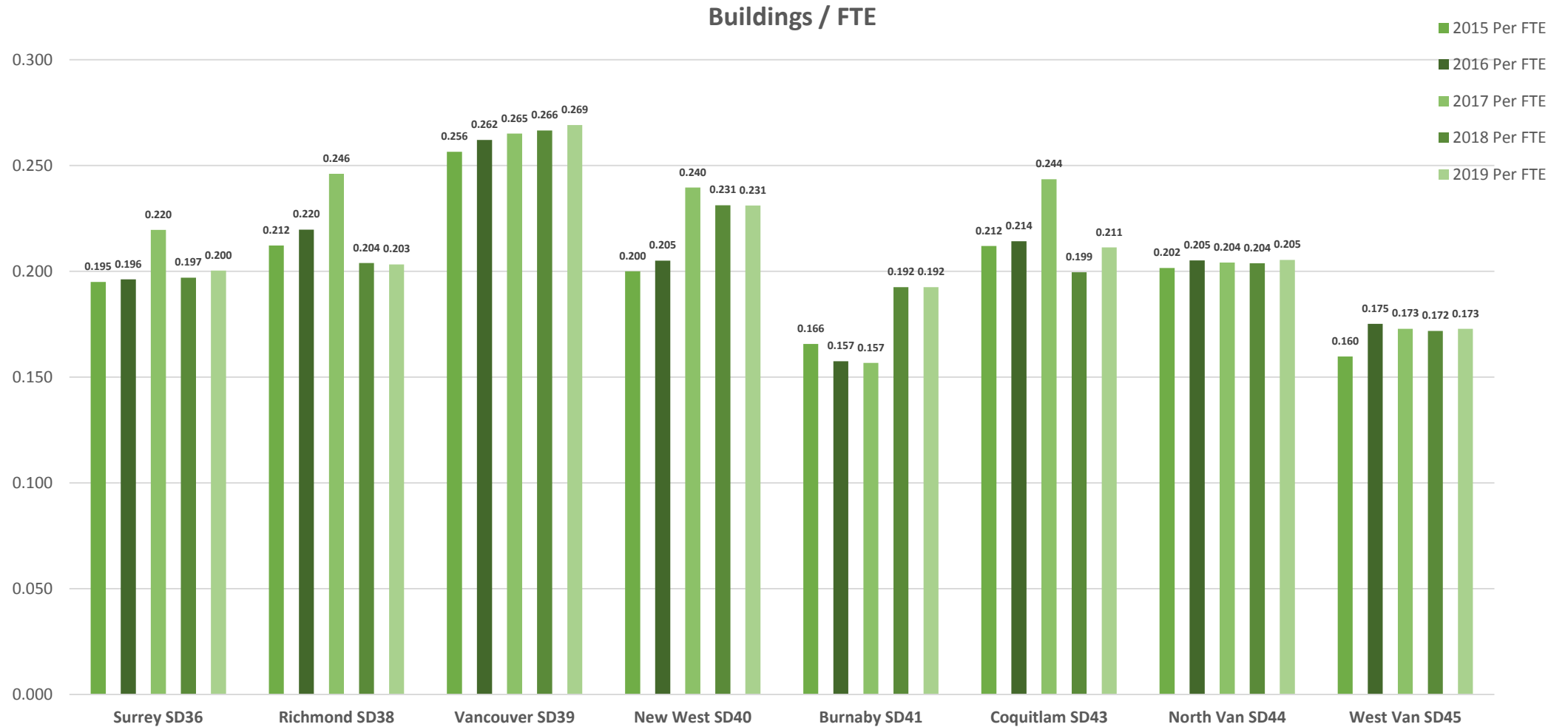
❑ THE ABOVE REPRESENTS 1/3 OF ALL SCHOOLS LEED GOLD CERTIFIED OR COMPLIANT BY 2022

❑ ONCE NWSS AND RICHARD MCBRIDE ARE COMPLETED, WE ANTICIPATE A SIGNIFICANT REDUCTION IN EMISSIONS (BENEFITS WILL BE SEEN IN 2022/2023)

Building emissions – SD 40



Building emission per FTE comparison



Energy Conservation

Current State	Future State
Installation of high efficiency boilers at all sites	Installation of air source heat pump in all sites (see 5-year capital plan request)
Re-roofing at most sites with additional insulation to prevent heat loss	100% roofs replaced with additional insulation (QMS is only one left to be done)
Conversion of nearly all sites to LED lighting	Queen Elizabeth is the last school remaining at which time, the district will be 100% converted
Use of motion sensors to turn lights on at nearly all sites	Queen Elizabeth is the last school remaining at which time, the district will be 100% converted.
Use of CO2 sensors and DDC controls to control ventilation and heat	Calibration of system for most efficient use

Energy Conservation

Current State	Future State
Labs and administrative monitors automatically “sleep” after 2 hours.	Monitor as needed.
Original building envelopes (Siding, windows and insulation) which at some sites are not energy efficient	Upgrading building envelope at Tweedsmuir, Kelvin, Connaught, and QE and making requests through the School Enhancement Program (note Tweeds has been requested in the current year)

Minor Capital - CNCP

"CARBON NEUTRAL CAPITAL PROJECTS" REQUESTED FOR 2021

AIR SOURCE HEAT PUMP INSTALL AT THE FOLLOWING SCHOOLS:

❑ QUEENSBOROUGH MIDDLE \$350K

❑ GLENBROOK \$350K

❑ SPENCER \$280K

❑ HOWAY \$280K

LIGHTING REPLACEMENT AT QUEEN ELIZABETH ELEMENTARY \$200K

TOTAL CNCP REQUESTS AMOUNT TO \$1.46M

Waste Reduction

**REDUCE
REUSE
RECYCLE**



Current State	Future State
Recycling and compost programs at all sites	Waste audit conducted by Green Teams
Recess snack and lunches not waste-free	“Waste free lunches” in our Fuel Up! program and encouraging families to bring waste free snacks/lunches
Double sided printing as the standard at all sites and use of recycled paper	Reduce printing of materials with a balance of using technology
83 print devices across the district	Consolidation of printing fleet and encouraging digital means of communication
Using environmentally friendly cleaning products	Monitor as needed.

Water Conservation

Current State	Future State
Auto on/off devices on faucets at 25%	By the end of 2020/21 school year, 75% complete and 100% complete in 5 years
Low flow toilets (45%)	100% in 10 years
Bottle filling stations at all school sites	Monitor as needed.
On demand hot water at most sites (75%)	Outstanding are: Kelvin, NWSS and McBride (after 2022 will be 8% remaining)
Watering school fields all year long	Cessation of watering fields in summer months when not in use by school



School Grounds and transportation

Current State	Future State
School garden at most sites	Develop a collective vision for the site which incorporates outdoor learning and enjoyment
Informal outdoor learning spaces used at some sites	Outdoor learning spaces installed at 4 sites in 2020/21
Secure bike storage at NWSS, FRMS, and school board office.	Creating programs for students and staff to bike/walk to school and carpooling and public transit options.
Bike lock ups at most sites (uncovered)	
Elimination of diesel vehicles in favour of gas vehicles	Electric vehicle maintenance fleet



The Motion – Part II

THAT THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) INCLUDE A GOAL WITHIN ITS STRATEGIC PLAN TO PROVIDE LEADERSHIP AND SUPPORT TO INCREASE LEARNING OPPORTUNITIES FOR BOTH STUDENTS AND STAFF TOWARDS CLIMATE LITERACY AND ENVIRONMENTAL SUSTAINABILITY.

INTENDED IMPACT?

STUDENTS HAVE A SENSE OF PURPOSE AND ARE PREPARED TO EXERCISE LEADERSHIP BOTH LOCALLY AND GLOBALLY.

WITHIN OUR COMMITMENT TO CLIMATE ACTION, WHERE CAN WE HAVE THE GREATEST IMPACT?

Strategic Plan – Lead into our Future

DEVELOP AN ENVIRONMENTAL STRATEGY AND CLIMATE ACTION PLAN, AND PROVIDE LEADERSHIP IN ENVIRONMENTAL EDUCATION.

HOW? INCREASE LEARNING OPPORTUNITIES FOR STUDENTS AND STAFF TOWARDS CLIMATE LITERACY AND ENVIRONMENTAL SUSTAINABILITY.



IPCC 2018: Global Warming of 1.5°C

"Education, information and community approaches, including those that are informed by indigenous and local knowledge can accelerate wide-scale behaviour changes..."



Table 4.4:

Assessment of overarching adaptation options

(Table 4.4 - IPCC Special Report)

Education and learning	Behavioural change and institutional capacity: social learning strengthens adaptation and affects longer-term change (Clemens et al., 2015; Ensor and Harvey, 2015; Henly-Shepard et al., 2015).	Participatory scenario planning is a process by which multiple stakeholders work together to envision future scenarios under a range of climatic conditions (Oteros-Rozas et al., 2015; Butler et al., 2016; Flynn et al., 2018).
Indigenous knowledge	Institutional capacity and behavioural change: knowledge of environmental conditions helps communities detect and monitor change (Johnson et al., 2015; Mistry and Berardi, 2016; Williams et al., 2017).	Options such as integration of indigenous knowledge into resource management systems and school curricula, are identified as potential adaptations (Cunsolo Willox et al., 2013; McNamara and Prasad, 2014; MacDonald et al., 2015; Pearce et al., 2015; Chambers et al., 2017; Inamara and Thomas, 2017).

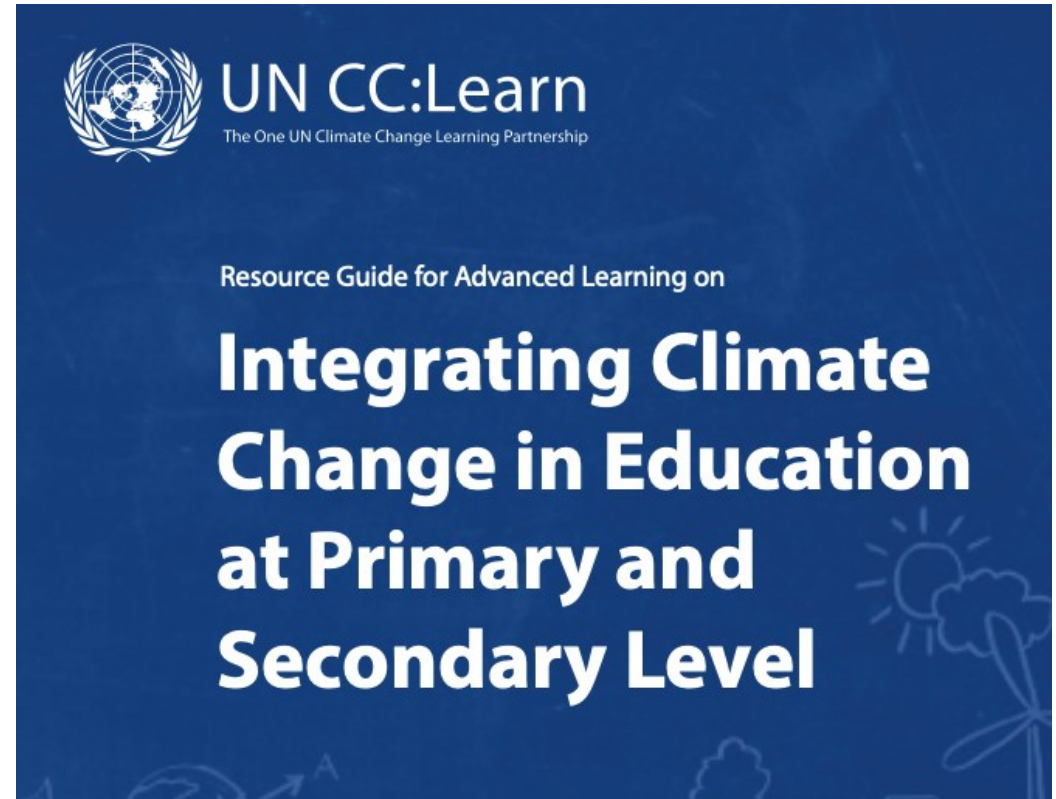
Integration of Climate Change in School Curricula

CURRICULUM REVIEW

STAFFING SUPPORT

TRAINING AND TEACHING
MATERIALS

ANNUAL REVIEW



Next Steps

- ❑ FACILITIES TEAM HAS INCORPORATED AN ENVIRONMENTAL STRATEGY AND CLIMATE ACTION PLAN AS PART OF ITS DEPARTMENT GOAL SETTING PROCESS AND IN ALIGNMENT WITH THE MINISTRY OF EDUCATION SUSTAINABLE SCHOOLS BEST PRACTICES GUIDE.
- ❑ Energy Conservation
- ❑ Waste Reduction
- ❑ Water Conservation
- ❑ Sustainable School Grounds
- ❑ Sustainable Transportation

Next Steps

- ❑ LEARNING TEAM HAS IDENTIFIED THE NEED FOR A TEACHING FACILITATOR POSITION TO SUPPORT:
 - ❑ Learning opportunities for students and staff that support healthy environments, sustainable schools and climate literacy (*Sustainable Schools – Best Practices Guide*).

THESE NEXT STEPS WILL NOW BECOME PART OF OUR ANNUAL REPORTING PROCESS:

- BUDGET PRIORITIES
- MEASURABLE TARGETS
- ANNUAL REVIEW THROUGH OUR STRATEGIC PLANNING PROCESS
- ONGOING UPDATES FROM STAFF AND STUDENTS THROUGH OUR OPERATIONAL AND EDUCATION COMMITTEE MEETINGS.

Questions?

**MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION
EDUCATION POLICY & PLANNING COMMITTEE**

Tuesday, February 8, 2022, 5:00 PM

Via Webex Livestream

PRESENT	Dee Beattie, Vice-Chair	Karim Hachlaf, Superintendent
	Anita Ansari, Trustee	Bettina Ketcham, Secretary-Treasurer
	Mary Lalji, Trustee	Maryam Naser, Associate Superintendent
	Danielle Connelly, Trustee	Leanne Sojka, Recording Secretary
	Maya Russell, Trustee	Guests:
	Mark Gifford, Trustee	Maureen McRae-Stanger, Director Instruction Learning & Innovations
		Bruce Cunnings, Director Instruction, Learning Services
		Tanis Anderson, District Vice Principal Early Learning
		Amy Grey, Associate Secretary-Treasurer
		Connie Swan, District Vice Principal, Indigenous Education
		Murray McLeod, Principal, NWSS
		Stacy Brine, Teacher, NWSS
		Kristen Keighley-Wight, Communications Manager
		Julie MacLellan, Reporter, New Westminster Record
		Sarah Wethered, President, NWTU
		Student Trustees
REGRETS	Gurveen Dhaliwal, Chair	
	Robert Weston, Executive Director Human Resources	

Committee Chair Beattie recognized and acknowledged the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. ADOPTION OF THE AGENDA

The Chair of the Board called the meeting to order at 5:00 pm

Moved and Seconded

THAT the agenda for the February 8, 2022 Education Policy and Planning Committee meeting be adopted as distributed.

CARRIED UNANIMOUSLY

2. COMMENT AND QUESTION PERIOD

Nil.

3. **STUDENT VOICE**

a. Fall Survey Update

Student Trustees shared the results, feedback and next steps from the Fall Survey. A total of 309 students, 15% of the student body, responded to the survey that encompassed 4 major themes:

- Safety & Feeling Welcome at New Westminster Secondary School
 - 85% of student respondents feel measures to protect them against the spread of COVID-19 are adequate or somewhat adequate. Students provided input on how to improve COVID-19 safety measures at school
 - 90% of student respondents feel welcomed or feel neutral on this topic. Students provided input on how to create a more welcoming feeling at the school
- Supporting LGBTQA+ Students
 - 26% of student respondents identify as part of the LGBTQA+ community and 17% preferred not to answer. Students provided input on how to better support the LGBTQA+ school community.
- Mental Health Supports
 - 56% of student respondents identified that school was affecting their mental health, negatively or very negatively. Students provided their input on what was particularly challenging for them. Some students feel they are reaching their breaking point.
- Technology
 - 65% of student respondents indicated they can bring their own device to school and 25% indicated they could, though not on a consistent basis.

Superintendent Hachlaf confirmed there is plan for an upcoming student symposium.

4. **REPORTS FROM SENIOR MANAGEMENT**

a. Student Learning / Welfare Accountability Report - Policy 12 (M. McRae-Stanger, B. Cunnings, T. Anderson & C. Swan)

Director of Instruction, Learning & Innovations McRae-Stanger along with District Vice Principal, Early Learning Anderson; Director of Instruction, Learning Services Cunnings; District Vice Principal, Indigenous Education Swan provided context to the Student Learning / Welfare Accountability Report – Policy 12 presentation. Please refer to the [meeting video](#) for the detailed presentation. A copy of the presentation was also included in the [meeting agenda package](#). Trustees were asked to submit questions and comments via the Padlet app.

Highlights included qualitative and quantitative data on the 7,778 students enrolled in New West Schools:

Part 1 – Intellectual Development Data:

FSA results, K – 8 report card data and graduation assessments were reviewed.

Literacy:

- Grade 4 and grade 7 reading is consistently above 80%
- Grade 4 writing consistently above 90%
- Grade 7 writing consistently above 80%

- Grade 4 is consistently above the provincial average in reading and writing.
- Grade 7 is consistently on par or slightly above in reading and writing to the provincial trend

Numeracy:

- Grade 4 is consistently above 75%, above the provincial trend
- Grade 7 is consistently on par with the provincial trend but dipped by 4% this reporting year

Report Card Data:

A proficiency scale identifies where K – 8 students fall: emerging, developing, proficient or extending.

Graduation Numeracy & Literary Assessments:

- Graduation numeracy assessment in proficient and extending first time grade 10 writers exceeded the provincial average these past two reporting years
- Graduation literacy assessment in proficient and extending first time grade 10 writers exceeded the provincial average these past two reporting years

Part 2 – Human and Social Development Data:

Early Development Instrument (EDI):

- 2021 – 2022: Wave 8 provincial data compiled & available Spring 2022
- 2022 – 2023: Wave 9 year 1, New Westminster participation February 2023
- September 2022: District is exploring the use of Childhood Experiences Questionnaire for families

Middle Years Development Instrument (MDI):

- Not completed in 2021 due to COVID-19 impacts on staff and students
- FSA scheduled at the same time as MDI
- Commencing 2021 – 2022: shifting to grade 5 and grade 8 cohorts. Provides data that will support transition planning to middle and secondary schools

Student Learning Survey:

- Data, “often or always” grades 4, 7, 10 and 12 is consistently on par to the provincial trend:
 - Is school a place you feel you belong?
 - Do you feel safe at school?
 - How many adults at school care about you?
 - Do you feel welcome at your school?

Part 3 –Career Development Data:

Completion Rates:

- All resident student completion rate is 86% (five year) & 91% (six year) which is consistently on par with the provincial trend
- Indigenous student completion rate is 84% (five year) & 93% (six year) which is well above the provincial trend for the last two reporting years

- Students with diverse abilities completion rate is 48% (five year) & 65% (six year) which was previously on par with the provincial trend until it dropped slightly this past reporting year

Post-Secondary Transitions:

- 53% of students transition immediately to post-secondary. Within three years that percentage grows to 72%. These rates are consistent with the provincial trend. Breakdown is as follows:
 - 30% BC College
 - 8% BC Institute
 - 7% BC Teaching Intensive University
 - 26% BC Research Intensive University
 - 29% PSI in another province or country, work

Questions and discussion occurred. Director of Instruction, Learning & Innovations McRae-Stanger will provide a comprehensive response to Trustees on the questions they submitted via the Padlet app.

5. **GENERAL ANNOUNCEMENTS**

Nil.

6. **ADJOURNMENT**

The meeting adjourned at 6:27 pm



**MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION
OPERATIONS POLICY & PLANNING COMMITTEE**

**Tuesday, February 8, 2022, 6:45 PM
Via Webex Livestream**

PRESENT Dee Beattie, Vice-Chair
Anita Ansari, Trustee
Mary Lalji, Trustee
Danielle Connelly, Trustee
Maya Russell, Trustee
Mark Gifford

Karim Hachlaf, Superintendent
Bettina Ketcham, Secretary-Treasurer
Maryam Naser, Associate Superintendent
Robert Weston, Executive Director Human Resources
Leanne Sojka, Recording Secretary
Guests:
Dave Crowe, Director – Capital Projects
Kristen Keighley-Wight, Communications Manager
Julie MacLellan, Reporter, New Westminster Record
Sarah Wethered, President, NWTU

REGRETS Gurveen Dhaliwal, Chair

Committee Chair Connelly recognized and acknowledged the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

1. ADOPTION OF THE AGENDA

The Chair of the Board called the meeting to order at 6:45 pm.

Moved and Seconded

THAT the agenda for the February 8, 2022 Operations Policy and Planning Committee meeting be adopted as distributed.

CARRIED UNANIMOUSLY

2. COMMENT & QUESTION PERIOD FROM VISITORS

Nil.

3. REPORTS FROM SENIOR MANAGEMENT

a. Capital Projects Update

i. Queen Elizabeth Elementary School Expansion Project (Verbal) (D. Crowe)

Director Capital Projects Crowe provided a brief update. A great deal of information was gathered during visioning sessions with the school-based team. This first step will support the architectural team with completion of the functional program (facility design). Following that, the team will work with the Principal and Vice-Principal to determine how to engage public consultation and input.

ii. NWSS Decommissioning Project (Verbal) (D. Crowe)

Director Capital Projects Crowe shared the City of New Westminster is moving forward quickly with utilities reconnection. It is anticipated there will be no further delays to the most recent completion target date of June or July and the RFP for decommissioning is due to go out within a couple of days.

iii. Skwo:wech (D. Crowe)

Director Capital Projects Crowe provided the update that many major milestones were achieved this past month:

- Gym flooring installed with sanding ongoing
- Elevator inspection and approval to use completed
- Concrete curbs and sidewalk completed at level 3
- Front doors have arrived and installed
- Concrete floor polishing is complete
- Lighting installation 95% complete
- Painting of drywall 100% first coats and 55% final coat
- Interior window frames 75% complete
- Exterior cladding 95% complete
- Millwork installation 85% complete
- Wood slat ceilings are complete

b. Operations Update

i. Facilities Report February 2022 (B. Ketcham)

Secretary-Treasurer Ketcham shared that all 64 HEPA filters have been installed into portables and school sites that were not equipped with the Ministry recommended MERV 13 filtration units. Rapid COVID-19 antigen tests provided by the Ministry were deployed to staff at all sites. The District is awaiting to receive from the Ministry, rapid COVID-19 antigen tests for students. The Herbert Spencer Elementary gymnasium was offered to the City of New Westminster at no cost to assist with the lack of community space impacted by the closure of Canada Games Pool.

The Finance team is preparing 2021 T4's and working on the amended budget which will be presented at the regular open Board meeting of February 22, 2022. Confirmation was provided that an intentional deficit is anticipated for the current year due to the inclusion of several surplus based priorities. The anticipated deficit is expected to be lower than the approved amount in May 2021 due to an increase in the number of international education students and increase in general enrolment within the District.

ii. Technology Information Services Verbal Update (M. Naser)

Associate Superintendent Naser provided highlights of the work that is continuing with the hardware refresh. Student devices have been ordered and staff devices will be ordered later this week. There will a lengthier delay in receiving staff devices due to supply chain issues resulting from COVID-19 but the District expects them to be distributed at the beginning of the 2022-2023 school year. Pre-used staff devices are being recovered for student use in schools. The team has been providing technical support to the Skwo:wech project by ordering equipment and commissioning Wi-Fi

access points. She confirms both the Ministry and the District contribute to the cost of Wi-Fi and the technology team has implemented improvements in terms of bandwidth as well as examining the needs and prioritization of competing demands.

c. Replacement Coverage (R. Weston)

Executive Director Human Resources Weston shared highlights of the report which represented November and December 2021 data:

- Average of 5.6% teacher absenteeism rate in November
- Average of 5.5% teacher absenteeism rate in December
- Average of 10% education assistant absenteeism rate in November
- Average of 8.3 % education assistant absenteeism rate in November

He cited exceptionally high rates of absenteeism approximately double these percentages for January 2022, but a downward trend was experienced the first week of February.

Comments and questions ensued.

d. Living Wage Report (Verbal) (R. Weston)

Executive Director Human Resources Weston confirmed that the District's application as a Living Wage Employer was recently approved, joining only two other districts within the province.

e. COVID-19 Update (K. Hachlaf)

Superintendent Hachlaf confirmed the distribution of two rapid COVID-19 antigen tests per employee had been completed. The Ministry has commenced a phased distribution rollout of rapid COVID-19 antigen tests for students:

- Phase 1 - school districts that are considered remote
- Phase 2 – school districts within the northern and interior health authority
- Phase 3 - elementary and middle schools of all other districts
- Phase 4 – secondary schools of all other districts

He noted that each family within Phases 1 - 3 will receive a kit that includes 5 rapid COVID-19 antigen tests. The Ministry has not yet provided rollout dates for Phases 3 -4 (which New West Schools would be included in). School tournaments are now allowed while following strict health and safety protocols.

4. GENERAL ANNOUNCEMENTS

Pink Shirt Day is February 23. Please wear your Pink Shirts at the February 22, 2022 Board meetings.

5. NEW BUSINESS

a. BCPSEA Report Out (Trustee Russell)

Trustee Russell attended the BCPSEA Annual General Meeting January 27 – 28, 2022 and provided background that BCPSEA is an 8-million-dollar operation that supports school districts in their role as employers and leads bargaining for collective agreements

between major unions. She shared some major CUPE projects: French teacher recruitment; a large cross-province project completing job evaluations for all support staff is being reviewed against the benchmark; provincial bargaining this spring; local teacher bargaining will conclude March 4, 2022, and provincial bargaining will follow.

She reminded Trustees to refrain from commenting on provincial bargaining and shared that she attended a lengthy information session regarding Trustee conflict of interest. If Trustees have any questions pertaining to pecuniary conflict, Trustee Russell can assist by providing clarification.

6. **OLD BUSINESS**

7. **QUESTION PERIOD (15 Minutes)**

Nil.

8. **ADJOURNMENT**

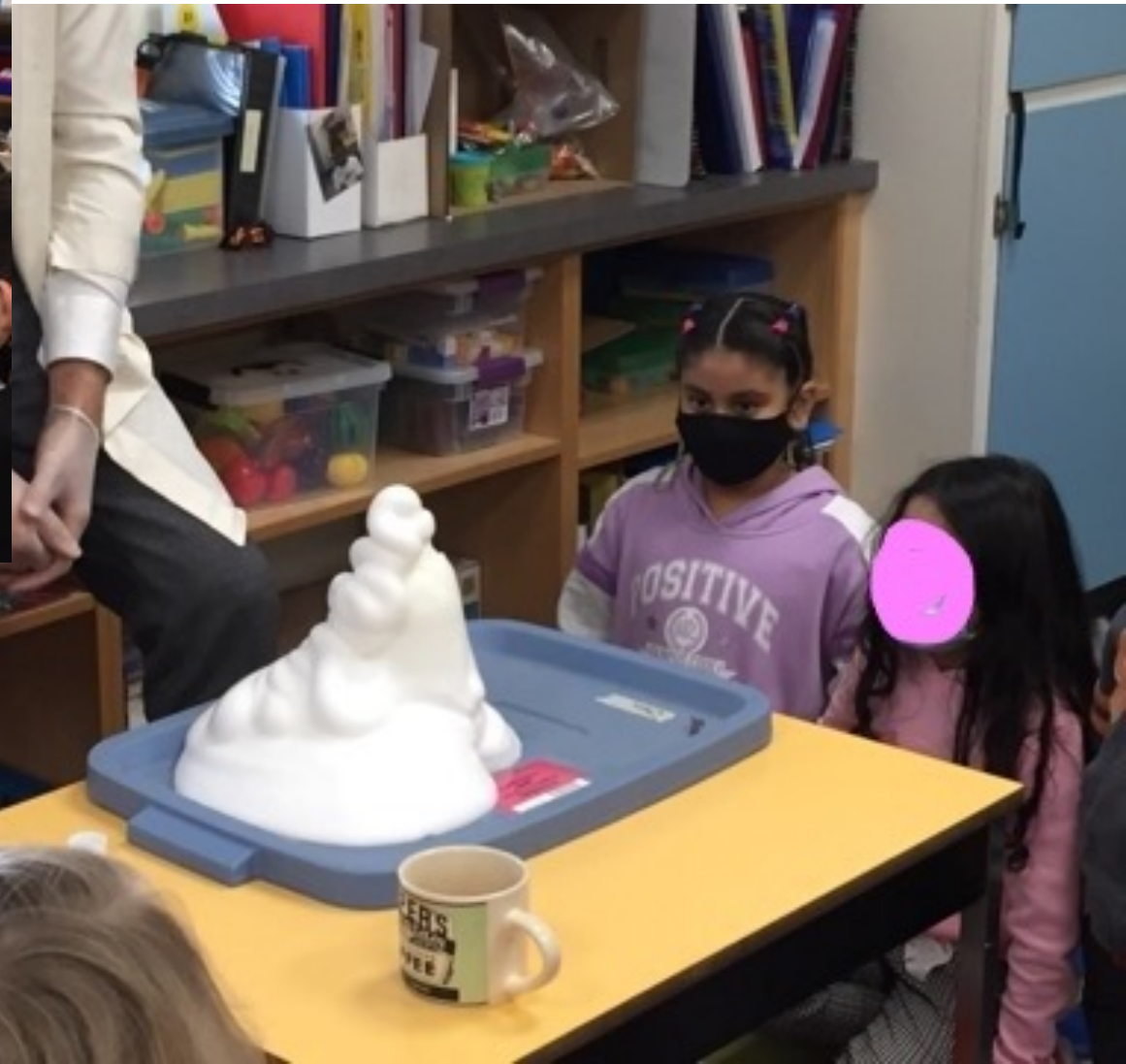
The meeting adjourned at 7:33 pm

Superintendent Update

Karim Hachlaf
February 22, 2022



New
Westminster
Schools



NEW WESTMINSTER SCHOOLS
CERTIFICATE OF ACHIEVEMENT

THIS CERTIFICATE IS AWARDED TO

TERRY WANG

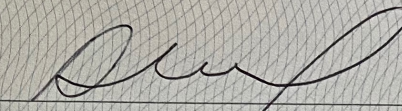
recognizing the significant accomplishment of coming in
1st in the world in the Caribou Math Contest

FEBRUARY 14, 2022

Chris Evans, Principal



New
Westminster
Schools


Karim Hachlaf, Superintendent

CELEBRATING

**BLACK
HISTORY
MONTH**

FEBRUARY



New
Westminster
Schools

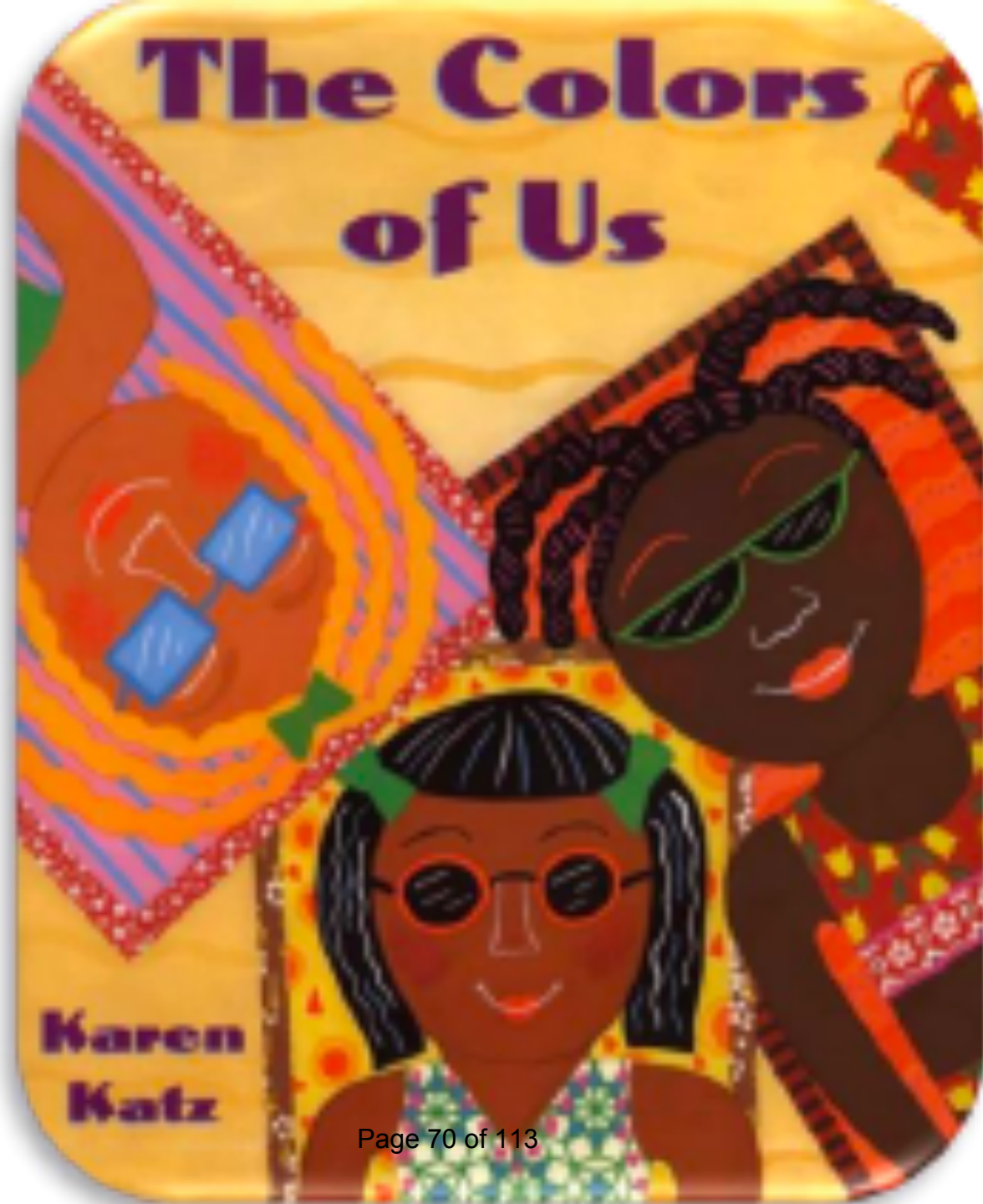


Lord Tweedsmuir





Skwo:wech



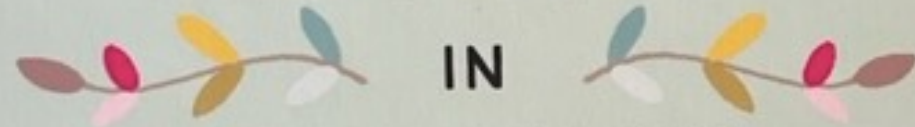




Fraser River Middle

Little Legends

EXCEPTIONAL MEN



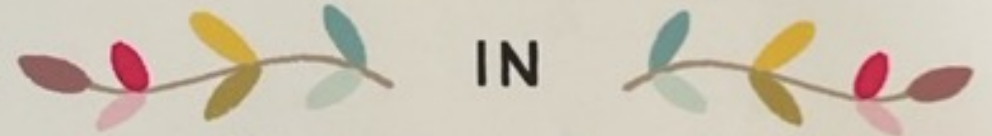
IN

BLACK HISTORY



Little Leaders

BOLD WOMEN



IN

BLACK HISTORY





Queen Elizabeth



Report on Civic Committee Membership and Activity

Civic Committee Structure Background Information Update

On April 29, 2019, Council directed staff to proceed with a review of City Committees. Subsequent work supported the identified goal of Council to create more meaningful and impactful interactions with a smaller number of advisory committees that were directly aligned with the City's seven strategic priorities (as identified in June 2019). The result was a major overhaul in the advisory committee structure, merging and/or changing the mandates of previous working groups, creating new broader-based advisory committees.

Appointee	Committee	Term from 2020	Meeting Dates
Tanis Anderson	Affordable Housing and Child Care Advisory Committee 5:30 p.m., bi-monthly, second Tuesday	2 years - To January 31, 2023	February 9, April 13, June 8, September 7, November 9, January 11
John Lekakis	Environment and Climate Advisory Committee 5:00 p.m., bi-monthly, third Wednesday	2 years - To January 31, 2023	March 10, May 12, July 14, September 15, November 17
Matt Brito	Facilities, Infrastructure and Public Realm Advisory Committee 6:00 p.m., bi-monthly, third Thursday	2 years - To January 31, 2023	February 18, April 15, June 17, October 21, December 16
Karen Klein	Multiculturalism Advisory Committee 5:30 p.m., bi-monthly, third Wednesday	1 year - To January 31, 2022 (end of committee)	February 17, April 21, June 16, September 8, November 10
Pam Craven	Restorative Justice Committee 5:00 p.m., bi-monthly, last Tuesday	1 year - To January 31, 2023	January 12, March 30, June 29, August 31, November 2
Iain Lancaster	Sustainable Transportation Advisory Committee 5:30 p.m., bi-monthly, first Wednesday	2 years - To January 31, 2023	February 10, April 14, June 9, August 25, October 13
Bruce Cunnings	Youth Advisory Committee 5:30 p.m., monthly, fourth Thursday (October-May)	1 year – to September 30, 2021 (end of committee)	January 21, May 20

At the September 28th, 2020 Regular Meeting, Council passed a resolution to extend the terms for all then appointed members of all City Advisory Committees by one year. This is because the City recognized that, due to COVID-19, Committee members had a reduced opportunity to participate on the Committee of appointment, due to a lack of meetings (in most cases). The term dates in the table on page 1 reflect these updated terms.

Summary information

Affordable Housing and Child Care Advisory Committee

Mandate:

This Committee's role is to respond to questions from, and to advise, the City's Affordable Housing and Child Care Task Force on:

- Identifying issues and opportunities related to affordable housing and child care and bringing them to the attention of the Affordable Housing and Child Care Task Force;
- Serving as the liaison between the broader community and the Task Force on issues and opportunities related to affordable housing and child care;
- Assisting staff in monitoring the affordable housing and child care situation and proposing and/or evaluating related actions;
- Informing the review and development of City policies, plans and strategies related to affordable housing and child care.

Recent topics:

- New Westminster's Homelessness Action Strategy was shared.
- Climate Change Repercussions for Unsheltered and Vulnerable Populations
- A Pilot Project has started supporting residents at Ross Tower, with a focus on Emergency Preparedness & Social Connectedness for Seniors
- An overview of childcare supports was shared, which includes funding for:
 - Affordable Child Care Benefit
 - Child Care Operating Funding Base Funding (CCOF)
 - Child Care Fee Reduction Initiative (CCFRI),
 - Early Childhood Educator Wage Enhancement (ECE-WE),
 - Childcare BC Maintenance Fund
 - Start-Up Grants for Becoming a Licensed Child Care Facility (in personal residences)

Tanis Anderson was sworn in as an active voting member on February 6, 2021. The last meeting of the 2021/2022 Committee year took place on January 11, 2022, the minutes can be found [here](#).

Environment and Climate Change Advisory Committee

Mandate:

During John's year as a member of the Environment & Climate Advisory Committee (EnCAC) with the City of New Westminster (chaired by Councillor Nadine Nakagawa) John continued to attend meetings on a bimonthly basis, on the third Wednesday, every other month. The meeting dates for 2021 were



March 10, May 12, July 14, September 15, and November 17; and January 19, 2022. John's appointment to the committee is for a two-year term that ended on January 31, 2022 but has since been renewed. As outlined in its mandate, the role of the Environment and Climate Advisory Committee is to respond to questions from and advise the City's Environment and Climate Task Force on:

- Bold actions related to corporate and community energy and emissions with the goal to have net zero emissions by 2050 and aggressive benchmark targets between now and 2050;
- The effective implementation of the Environmental Strategy and Action Plan with actions to protect and enhance biodiversity, natural areas, and the City's urban forest to improve ecological health, habitat, and community livability.
- Methods to engage the community, particularly the more vulnerable members of the community.
- Monitoring progress towards achieving the City's environment and climate objectives.
- Any other environment or climate matter referred to the Committee by Council.

The committee is really engaging in progressive and bold work. It's been great to be part of conversations that combine issues of sustainability, resource use, environmental stewardship and urban planning as it pertains to the city of New Westminster (the city I work in).

As a community representative from the field of education, it has been a valuable chance to explore real-time, critical issues at the municipal level, and connect them to what students are learning at school; and subsequently seeking out opportunities for greater student involvement (and impact) on these salient issues. Recently, some of the NWSS students participated in a Climate Action Youth Engagement workshop to provide city staff with input on their Community Energy & Emissions Plan. We look forward to more opportunities for youth involvement and empowerment when it comes to planning and policies for sustainable resource use and its impact.

Below are some of the topics that the committee discussed in the past year:

- Community Energy and Emissions Plan (CEEP) 2050
- Urban Reforestation and Biodiversity Enhancement Initiative (URBEI)

The last meeting took place January 19, 2022, minutes can be found [here](#).

Facilities, Assets and Public Realm Advisory Committee

Mandate:

This Committee's role is to ensure all major projects incorporate high standards of project delivery and measures to mitigate impact on climate change.

To advocate on behalf of the community:

- to advance key civic projects;
- to ensure City projects are universally accessible and inclusive;
- in the development of a land management strategy;
- in the assessment of need and aspirations to inform planning for future facilities, parks, and public realm improvements;
- on matters related to infrastructure assets for continuous and sustainable service delivery.

To advise Council and the Facilities, Infrastructure and Public Realm Task Force on Facilities, Infrastructure and Public Realm issues referred to the committee for further examination.



The vision/goal of this Committee is to engage and consult residents on civic capital projects with a direct link to Council's Strategic Priorities.

Matt was sworn in as an active voting committee member on February 3, 2021.

Feb 18th 2021 Meeting (My attendance was through Teams virtual)

Agenda Topics included:

- NWSS Arena Strategy
- Naming of a City Asset in Commemoration of Komagata Maru
- Riverside Park Playground Replacement
- City Wide Dog Strategy-People, Parks and Pups
- Hume Park Masterplan

April 15th 2021 Meeting was cancelled-due to lack of agenda items

June 17th Meeting (My attendance was in person at NW City Hall)

Agenda Topics included:

- Hume Park Masterplan
- City Wide Dog Strategy

October 21st 2021 Meeting (My attendance was in person at NW City Hall) – [See attached minutes](#)

Agenda Topics included:

- Hume Park Masterplan
- Queen's Park Farm Transition
- City Wide Dog Strategy
- Quick Project Update
- QP Play Tower Replacement
- QP Bike Skills Park
- Riverside Adventure Park Playground
- Tugger Replacement

December 16th 2021 Meeting was cancelled-no reason given

Next meeting Feb 17th 2022

Agenda Topics include:

- Committee Orientation
- Uptown Streetscape

Multiculturalism Advisory (MAC)

Mandate:

The committee has made significant progress over many years and the City is restructuring its committees to better reflect the changing population. The committee will be reformed as the **Social Inclusion, Engagement, and Reconciliation Advisory Committee** for 2022.

The new committee's mandate is to provide input



- To support and facilitate social equity and inclusion for under-represented groups and vulnerable populations.
- To implement the City's Public Engagement Strategy and develop public engagement tools and practices that are accessible to and reflective of the entire community.
- To advance reconciliation with local First Nations and Indigenous peoples.
- To serve as a public engagement platform for the Reconciliation, Social Inclusion and Engagement Taskforce.

Karen Klein has been an active voting member of this committee since September 2018.

Topics of note for 2021

- Introduction of the NWSS Welcome Centre and NLC as a community resource, particularly for newcomers
- Moved a motion and implementation of an acknowledgment by the City for the Komagata Maru incident
- The implementation of a Holocaust Remembrance Day and a Holocaust Memorial
- The introduction of a motion and implementation of recognition and promotion of Black History Month
- Work, feedback and suggestions on the City's Sanctuary City Policy on topics such as staff sensitivity training, city-wide communication plan, input on the City's draft documents, and the review of the draft brochure.
- Feedback and suggestions to the Multicultural Festival working group along with a Newcomers Festival and Information Fair.
- Reflections to the City on a report by NW Spokes Committee: "Checking the Pulse: An Anti-racism Report" that looked at promising practices in the Metro Vancouver region and made recommendations for an anti-racism roadmap along with allyship and alliance for the city of New Westminster.

The agenda of the last meeting (November 10, 2021) can be found [here](#).

Restorative Justice (RJC)

Mandate:

The role of the Restorative Justice Committee is to provide assistance in expanding the use of restorative justice in New Westminster, as well as oversight for the funds that the City provides to Communities Embracing Restorative Action (CERA).

Pam Craven is an active voting member of the committee. Meetings for this committee are held 4 times a year, over Zoom. The committee focuses on Reclaiming Power and Place, the committee is exploring the possibility of working with New West Police Department to address police-related reforms and delivery service, and discussion around the search for new First Nations Court (temporary moved to Inn at the Quay) continues. The committee was grateful for the opportunity to listen to Squamish Nation Elder, Robert Nahanee, who spoke about the Kwikwexwelhp Healing Village Program. At each meeting a report from Constable MacDonald, CERA, and New Westminster Victim Assistance Association is provided.



The agenda of the last meeting (August 31, 2021) can be found [here](#).

Sustainable Transportation Advisory Committee

Mandate:

This Committee's role is to advise the City's Sustainable Transportation Task Force on:

- Implementing the Master Transportation Plan (MTP) actions and policies with respect to inclusive and sustainable transportation that supports everyone;
- How the City prioritizes vulnerable road users as we adapt to changes in mobility;
- Community, stakeholder, and specialist perspective with respect to implementing sustainable transportation initiatives in response to the Climate Emergency.

Iain is an active voting member on the City of New Westminster Sustainable Transport Advisory Committee (STAC). Last year, work was done on making school zones safer using traffic calming techniques. Work was interrupted by COVID, but city planners received feedback that they will incorporate moving forward. Connections were made on the committee providing opportunity for Iain to get road markings upgraded at the Richmond/Hospital intersection near McBride.

Last meeting: October 13, 2021

Agenda can be found [here](#)

June 9th Minutes can be found [here](#) (October minutes not approved yet - not public)

Recent Topic of Interest

The topic of primary interest for the SD40 community for the STAC committee are the proposed Rotary Crosstown Greenway (RCG) Upgrades and associated New Westminster Secondary School Cycling Connector. See diagrams below for an outline of the proposals. We have discussed the pros and cons of the three proposed NWSS Cycling Connector routes. Urban Systems (the consultants on the project) are currently looking at stakeholder feedback to decide on the preferred solution. They compiled a report outlining the proposals and summarizing stakeholder feedback, which can be found [here](#).





Summary Of Options

- Option 1 - 5th Street with a cut through built where alley exists to the back of the high school.
 - Pro → Safest route
 - Con → Least direct - kids wouldn't take it
- Option 2 - Straight south on 6th Street
 - Pro → Most Direct route - most likely buy in from students
 - Con → Busiest street, would interfere with parking, transit route
- Option 3 - 5th Street to 8th Ave to 6th Street
 - Least preferred option overall, has all the cons and few of the pros of the other options - busy streets, lots of turns and crossing of roads, still interferes with traffic and parking

It looks like option 2 (straight along 6th street) is going to emerge as the favoured option.

Other Recent Topics

1. Committee discussions around the Review of Signalized Intersection Policies
 - a. Reviewed the 8 emerging principles of the signalized intersection policy being developed → draft policy coming soon
2. Discussion around interpretation of “bold step #7”. (More information about the city’s Seven Bold Steps to address the climate emergency can be found [here](#)) - (Make New West a) People-centred public realm.
 - a. Should? re-allocation of road space to create a shared space (i.e. active transport as well as motorized transport) count in ‘people centred public realm’ metrics
3. Master transportation plan progress monitoring
 - a. What data should be collected, and how, to monitor progress on the city’s master transportation plan?

Youth Advisory (YAC) (non-voting)



Mandate:

The role of the Youth Advisory Committee is to act as a resource to City Council on issues affecting youth in New Westminster, provide the youth viewpoint to City Council on issues such as community safety, health, recreation, employment and environment, take any action in accordance with Council's request regarding youth in the community, encourage an understanding by youth of Municipal government and provide the opportunity for the community to become aware of the positive elements of our youth.

Bruce had extended his participation on this committee for another year as the SD 40 representative.

The last scheduled meeting of the Youth Advisory Committee was May 20, 2021 – minutes attached.



Inclusive Education Review

Implementation Plan February 2022 Update

Phase Two: 2021-2022 school year

High Quality Professional Learning



Recommendation 2.2

Develop and conduct mandatory training for all relevant school staff on IEP development and implementation, including an emphasis on how to meaningfully include parents and students in the development and implementation of the IEP.

Action:

Dr. Richard Stock – IEP development workshop

Training and support for Learning Support Teachers

- IEP management
- Pre-planning, and implementation
- Meaningful consultation with parents/guardians

Phase Two: 2021-2022 school year

High Quality Professional Learning



Highlights from February 22 Professional Development

Universal Design for Learning - Session 4 with Jennifer Katz

Reading and Interpreting Positive Behaviour Support Plans – SD #40 District Behaviour Support Staff

Developing IEP's for students with Autism – Dr. Richard Stock

Oral Language, Speech Sound and Perception Practice – SD #40 SLP's

Amp up your skill set to deal with Problem Behaviour – CBI Consultants Team

Using Effective Reinforcers with students with Autism – Dr. Richard Stock

Visual Supports for Communication with Nonspeaking and Minimally Verbal Students – Andrea Lali SD 40 SLP

Support Staff Book Club: Facilitated by Karen Bower and Sarah Lynes

Phase Two: 2021-2022 school year

Effective Student Supports

Student Transition Support

Full revision of our district transition process

Digital transition forms and data collation for each school

Updated transition timelines for all levels

Kindergarten transition

Transition to adult programs/support

A Guide to Transition Planning

School District No. 40
New Westminster

The Transition Planning Guide contains:

Information for all students transitioning to
Middle and Secondary School
Kindergarten Entry
Transition to Adulthood



Phase Two: 2021-2022 school year

Effective Student Supports



Recommendation 1.6

Ensure that academic supports are in place for Indigenous students and that a frequent review of student performance / learning profile is done to improve student achievement and equity.

Action:

District Vice-Principal Indigenous Education
School Based Team Meeting Series

Indigenous Education Team Academic Supports

Additional Indigenous Support Worker

Indigenous Grad Coach, Matt Mitchell

Phase Two: 2021-2022 school year

Effective Student Supports



Recommendation 1.7

Improve supports for Indigenous students needing social emotional support and access to authentic cultural teachings.

Action:

215 Traveling Exhibit, Anvil Centre,
Johnny Bandura

Indigenous Events Student Committee:
Moosehide Campaign

Reconciliation Committees initiatives

Work of Indigenous Support Workers

District VP Indigenous Education

Phase Two: 2021-2022 school year

Home School Partnerships



Recommendation 3.1

Develop systems and structures which provide parents with the ability to easily understand and navigate the school system and ensure that school-based administrators are familiar with information contained in the handbook

- Component (b) The district develops pertinent one-page info sheets on key education topics that incorporate visuals and can be translated into other languages.

Action:

One-page information sheets

Kindergarten Parent Evening

Looking for quick answers on key issues? Here's our list of one-pager guides to support parents around the questions we hear most:

- **What are adapted versus modified programs?**
- **All about Individual Education Plans (IEP's)**
- **Who is on the School-Based Team?**
- **What to do when I have a concern**

Supplement to: OPEN BOARD OF EDUCATION MEETING

Date: February 22, 2022

Submitted by: Bettina Ketcham, Secretary-Treasurer

Item: **Requiring Action** **Yes** ☒ **No** ☐ **For Information** ☐

Subject: 2021-22 Amended Budget

Background:

The Amended budget (Due February 28, 2022) provides districts an opportunity to revisit their budgets and make adjustments to assumptions and circumstances which have changed.

Work has been completed to reassess department and school budgets for various changes in assumptions which may have taken place since the original preliminary budget was passed in May.

The board will recall that in the preliminary budget, that an operating deficit of \$2.1 million was approved whereby this amount would be funded by the operating surplus reserve. The following represents the changes to assumptions and estimates since the approval of the preliminary budget in May 2021.

Revenue

Total revenue adjustments were a positive increase of \$591,000

- The District has seen an increase to international student revenues of \$327,000 as international travel begins to ease. The district currently has 143 FTE of international students, compared to the 130 estimated in May 2021. The current FTE of international is not expected to change much in the 2022-23 school year.
- The other main revenue increase pertains to the grant recalculation as a result of the 1701 September enrolment capture where revenues have increased by \$322,000 which was largely a result of an increase to salary differential and an increase to enrolment above expectations set in March of 2021.
- Offsetting the above increases was a decline in adult education from expectation, representing a decline in Other Ministry of Education grants by approximately \$122,000.

Expenses

The net expense related adjustments amounted to an additional expense of \$92,000.

- There were approximately \$428K in commitments from the 2020-21 year that were unsettled as at June 30, 2021 which had to be incorporated in to the current year budget. The majority of the expenses pertained to furniture/equipment including technology related items that were

delayed as a result of the pandemic. These items have all been settled and received in the current year.

- Offsetting the above is \$178K of approved surplus purchases that were made in June 2021 after the preliminary budget had been approved. A reduction is required to offset the same amounts reflected in the increase in year-end commitments. These items related to collaborative learning furniture, maintenance equipment and portable purchases.
- Also lingering from the prior year was the holdback allocation of \$206K received in June 2021 and was to be spent on COVID-related recoveries. These have been spent primarily to support our indigenous and special needs students in the 2021-22 year.
- There was also a reduction to wages by approximately \$358,000 which was a result of a number of changes:
 - The District was approved for 2 CEF teaching positions which are now funded from special purpose funds representing a reduction in teaching salaries
 - We have 2 director positions that are not currently filled offset by an increase in for the VP of indigenous education and services costs for a consultant
 - True up to actual salary and benefits for staff currently in our system (at preliminary budget we use an estimated salary)
 - The above savings are offset by the increase in TTOC costs based on the board-approved additional expenditure to spend on replacement coverage for absences
- In working with departments, staff were able to identify certain supplies and services that were unlikely going to be utilized in the current year amounting to \$203K. These adjustments are considered one-time only in the current environment and is it anticipated these budgets be returned to their normal levels for 2022-23.
- Finally, \$250K has been added to local capital to fund land purchases in the future.

Operating Surplus Reserves

From the 2020-21 financial statements the Board reported \$4,923,927 in Accumulated Operating Surplus. The revised anticipated annual deficit by June 30, 2022 is \$1,682,653, a reduction of approximately \$500K from the preliminary passed in May 2021.

	Operating Fund	Special Purpose Fund	Capital Fund	2022 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	4,923,927	-	25,194,950	30,118,877
Changes for the year				
Net Revenue (Expense) for the year	(412,653)	218,304	(1,179,082)	(1,373,431)
Interfund Transfers				
Tangible Capital Assets Purchased	(500,000)	(218,304)	718,304	-
Local Capital	(770,000)		770,000	-
Net Changes for the year	(1,682,653)	-	309,222	(1,373,431)
Budgeted Accumulated Surplus (Deficit), end of year	3,241,274	-	25,504,172	28,745,446

Note that the supply chains are still being impacted by the pandemic and while it is anticipated that computer purchases will be made, they may not be received by year end and as such, this delay would impact the ending deficit anticipated (i.e. It will be lower)

Special Purpose Funds

As special purpose funds cannot go in to deficit, any accounts that are in deficit are covered by the operating fund. As per previous discussions, it is anticipated that the following special purpose accounts will be in deficit by end of year and any over expenditure transferred and absorbed by the operating grant. Based on our anticipated deficit in some accounts, we have allocated budget in the operating account for these overages:

- Community Link – we anticipate expenses for subsidy and staffing going over and above the funding received by approximately \$100,000.
- Learning Improvement Fund – we anticipate \$70,000 of additional expenses to fund the 1 hour of extra EA time per week to be funded out of operations
- Strong Start – we anticipate a small deficit of less than \$10,000 resulting from stagnant funding and increase labour costs.

Monitoring

Staff will bring back during the operations policy and planning meetings and during the 2022-23 budget process continual updates on how the 2021-22 budget is taking shape to the end of June 30, 2022 which will help to inform the next year's budget priorities.

Recommendation:

The budget by-law which encompasses the operating, special purpose and capital funds, is in the amount of \$91,219,771 comprised as follows:

	2022 Amended Annual Budget	2022 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	72,205,210	72,362,902
Operating - Tangible Capital Assets Purchased	500,000	500,000
Special Purpose Funds - Total Expense	10,135,490	9,244,961
Special Purpose Funds - Tangible Capital Assets Purchased	218,304	220,814
Capital Fund - Total Expense	6,640,767	5,332,821
Capital Fund - Tangible Capital Assets Purchased from Local Capital	1,520,000	520,000
Total Budget Bylaw Amount	91,219,771	88,181,498

THAT the Board of Education of School District No. 40 (New Westminister) adopt the three readings of the amended budget bylaw for fiscal year 2021/2022.

THAT the Board of Education of School District No. 40 (New Westminister) approve FIRST and SECOND reading of the amended budget bylaw for fiscal year 2021/2022.

THAT the Board of Education of School District No. 40 (New Westminister) approve the THIRD reading, reconsideration and FINAL adoption of the amended budget bylaw for fiscal year 2021/2022

2021-22 Amended Budget Summary

	2021-22 Prelim Budget	Revenue Adjust	Commitments from 2020-21	Approved Surplus Purchases made in 2020-21	Holdback Allocation	Learning team adjustments	Salary Adjust	One Time Savings	Local Capital Land Purchase	2021-22 Amended Budget	Change
OPERATING GRANT MINISTRY OF EDUCAT	67,599,871	321,941				0				67,921,812	
OTHER MINISTRY OF EDUCATION GRANTS	1,056,520	-122,106				0				934,414	
PROVINCIAL GRANTS OTHER	118,788	-50,000				0				68,788	
SUMMER SCHOOL FEES	940					0				940	
CONTINUING EDUCATION	19,900	-10,000				-8,000				1,900	
OFFSHORE TUITION FEES	1,841,000	327,000				0				2,168,000	
MISCELLANEOUS REVENUE	114,825	40,000				62,211				217,036	
COMMUNITY USE OF FACILITIES	219,667	70,000				-10,000				279,667	
INTEREST ON SHORT TERM INVESTMENT	230,000	-30,000				0				200,000	
APPROPRIATED SURPLUS	0					0				0	
Total Revenue	71,201,511	546,835	0	0	0	44,211	0	0	0	71,792,557	591,046 A
STAFF SALARIES (INCLUDING BENEFITS)	65,964,961	0	0		102,398	102,806	-467,509	0	0	65,702,656	-262,305 B
SERVICES	1,915,663		19,827		50,000	-2,153	108,638	-8,992		2,082,983	167,320 C
LEGAL COSTS	55,000		0			0	0			55,000	0
STUDENT TRANSPORTATION	63,280		0			-100	0			63,180	-100
PROFESSIONAL DEVELOPMENT & TRAVEL	507,365		0			2,950	0	-73,300		437,015	-70,350 D
RENTALS & LEASES	239,000		0			-8,000	0			231,000	-8,000
DUES & FEES	112,200		2,000			0	0	-9,500		104,700	-7,500
INSURANCE	123,726		0			0	0	-5,200		118,526	-5,200
SUPPLIES	1,547,202		92,204			-36,851	0	-39,270		1,563,285	16,083
UTILITIES	565,700		0			-1,500	0	-39,750		524,450	-41,250
GAS - HEAT	359,000	-99,244	0			-750	0	-32,000		227,006	-131,994 E
CARBON TAX EXP	50,000		0			0	0			50,000	0
WATER & SEWAGE	212,106		0			-500	0	19,700		231,306	19,200
GARBAGE & RECYCLE	94,300		0			0	0			94,300	0
FURNITURE & EQUIPMENT REPLACEMENT	397,624		151,529	-178,000		-5,000	0	-14,737		351,416	-46,208
COMPUTER & EQUIPMENT REPLACEMENT	655,775		162,366		53,246	-3,000	0			868,387	212,612 F
LOCAL CAPITAL	520,000		0			0	0		250,000	770,000	250,000 G
Total Expense	73,382,902	-99,244	427,926	-178,000	205,644	47,902	-358,871	-203,049	250,000	73,475,210	92,308
Opening Accumulated Surplus (per FS)	4,923,927									4,923,927	
Effects on Surplus Reserve	-2,181,391	646,079	-427,926	178,000	-205,644	-3,691	358,871	203,049	-250,000	-1,682,653	-1,682,653
Anticipated ending surplus	2,742,536									3,241,274	

Note A

Revenues have increased since preliminary budget approvals in May substantially related to 2 factors. The first is a higher than anticipated enrolment, which has generated an increase to revenue of \$321K. The second increase is a result of an increase to international student enrolment from May estimates. Presently, we have 142 FTE which is up from the 130 FTE estimated last year.

Note B

The District anticipates salaries to be lower than originally estimated during the preliminary budget season. This is a result of savings realized from 2 unfilled administrator positions and the District being granted 2 additional FTE in teaching positions funded through CEF (special purpose fund). These savings have been offset by an increase in replacement (TTOC and casual) costs due to additional efforts of hiring additional priority EA and teaching staff to minimize disruption to student learning when higher staff absences are experienced.

Note C

Services have increased predominantly because of consulting costs for the technology department which offset savings from the vacant director position in this department. Furthermore, additional consulting time has been added to support our indigenous education department which was funded in the current year from Holdback funding received in 2020-21 and targeted to support vulnerable learners for the recovery from the pandemic.

Note D

Professional development costs have rebounded from previous years but still not to the same levels seen from pre-pandemic. Some one-time savings are realized in this category for the current year.

Note E

The savings seen under the gas expense is a result of the district receiving a rebate from the completion of NWSS for about \$100K.

Note F

Computer equipment costs are higher this year due to commtiments carried over from the previous (2020-21) school year. Such delays then and now are common given the disruptions to the supply chain due to the pandemic.

Note G

The District proposes to put monies aside in local capital for the acquisition of land given the need for additional capacity over the coming years. In total, \$770K will be put aside with the first amounts of \$520K ear marked for the following: \$250,000 QE expansion contribution, \$210,000 completion of the wellness centre and \$60,000 for technology related purchases for staff and student devices.

Amended Annual Budget

School District No. 40 (New Westminster)

June 30, 2022

School District No. 40 (New Westminster)

June 30, 2022

Table of Contents

Bylaw	1
Amended Annual Budget - Revenue and Expense - Statement 2	2
Amended Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund - Schedule 1	5
Amended Annual Budget - Operating Revenue and Expense - Schedule 2	6
Schedule 2A - Amended Annual Budget - Schedule of Operating Revenue by Source	7
Schedule 2B - Amended Annual Budget - Schedule of Operating Expense by Object	8
Schedule 2C - Amended Annual Budget - Operating Expense by Function, Program and Object	9
Amended Annual Budget - Special Purpose Revenue and Expense - Schedule 3	11
Schedule 3A - Amended Annual Budget - Changes in Special Purpose Funds	12
Amended Annual Budget - Capital Revenue and Expense - Schedule 4	15

*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2021/2022 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 40 (New Westminster) Amended Annual Budget Bylaw for fiscal year 2021/2022.
3. The attached Statement 2 showing the estimated revenue and expense for the 2021/2022 fiscal year and the total budget bylaw amount of \$91,219,771 for the 2021/2022 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2021/2022.

READ A FIRST TIME THE 22nd DAY OF FEBRUARY, 2022;

READ A SECOND TIME THE 22nd DAY OF FEBRUARY, 2022;

READ A THIRD TIME, PASSED AND ADOPTED THE 22nd DAY OF FEBRUARY, 2022;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 40 (New Westminster)
Amended Annual Budget Bylaw 2021/2022, adopted by the Board the 22nd DAY OF FEBRUARY, 2022.

Secretary Treasurer

School District No. 40 (New Westminster)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	6,773.750	6,773.250
Adult	108.313	185.000
Other		-
Total Ministry Operating Grant Funded FTE's	6,882.063	6,958.250
Revenues	\$	\$
Provincial Grants		
Ministry of Education	78,356,259	77,172,166
Other	68,788	118,788
Tuition	2,170,840	1,856,840
Other Revenue	1,070,797	1,069,825
Rentals and Leases	279,667	219,667
Investment Income	210,000	240,000
Amortization of Deferred Capital Revenue	5,451,685	4,891,002
Total Revenue	87,608,036	85,568,288
Expenses		
Instruction	70,791,101	70,671,550
District Administration	3,855,185	3,359,068
Operations and Maintenance	14,081,941	12,652,519
Transportation and Housing	253,240	257,547
Total Expense	88,981,467	86,940,684
Net Revenue (Expense)	(1,373,431)	(1,372,396)
Budgeted Allocation (Retirement) of Surplus (Deficit)	1,682,653	2,181,391
Budgeted Surplus (Deficit), for the year	309,222	808,995
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	309,222	808,995
Budgeted Surplus (Deficit), for the year	309,222	808,995

School District No. 40 (New Westminster)

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	72,205,210	72,362,902
Operating - Tangible Capital Assets Purchased	500,000	500,000
Special Purpose Funds - Total Expense	10,135,490	9,244,961
Special Purpose Funds - Tangible Capital Assets Purchased	218,304	220,814
Capital Fund - Total Expense	6,640,767	5,332,821
Capital Fund - Tangible Capital Assets Purchased from Local Capital	1,520,000	520,000
Total Budget Bylaw Amount	91,219,771	88,181,498

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary/Treasurer	Date Signed

DRAFT

School District No. 40 (New Westminster)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,373,431)	(1,372,396)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(718,304)	(720,814)
From Local Capital	(1,520,000)	(520,000)
From Deferred Capital Revenue	(18,408,096)	(22,891,971)
Total Acquisition of Tangible Capital Assets	(20,646,400)	(24,132,785)
Amortization of Tangible Capital Assets	6,640,767	5,332,821
Total Effect of change in Tangible Capital Assets	(14,005,633)	(18,799,964)
Acquisitions of Prepaid Expenses	160,000	160,000
Use of Prepaid Expenses	(160,000)	(160,000)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(15,379,064)	(20,172,360)

School District No. 40 (New Westminster)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2022

	Operating Fund	Special Purpose Fund	Capital Fund	2022 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	4,923,927	-	25,194,950	30,118,877
Changes for the year				
Net Revenue (Expense) for the year	(412,653)	218,304	(1,179,082)	(1,373,431)
Interfund Transfers				
Tangible Capital Assets Purchased	(500,000)	(218,304)	718,304	-
Local Capital	(770,000)		770,000	-
Net Changes for the year	(1,682,653)	-	309,222	(1,373,431)
Budgeted Accumulated Surplus (Deficit), end of year	3,241,274	-	25,504,172	28,745,446

School District No. 40 (New Westminster)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	68,856,226	68,656,391
Other	68,788	118,788
Tuition	2,170,840	1,856,840
Other Revenue	217,036	119,825
Rentals and Leases	279,667	219,667
Investment Income	200,000	230,000
Total Revenue	71,792,557	71,201,511
Expenses		
Instruction	60,785,179	61,441,647
District Administration	3,855,185	3,359,068
Operations and Maintenance	7,324,566	7,319,275
Transportation and Housing	240,280	242,912
Total Expense	72,205,210	72,362,902
Net Revenue (Expense)	(412,653)	(1,161,391)
Budgeted Prior Year Surplus Appropriation	1,682,653	2,181,391
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(500,000)	(500,000)
Local Capital	(770,000)	(520,000)
Total Net Transfers	(1,270,000)	(1,020,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 40 (New Westminster)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	67,921,812	67,599,871
Other Ministry of Education Grants		
Pay Equity	521,853	521,853
Funding for Graduated Adults	287,058	419,860
Student Transportation Fund	6,073	6,073
Support Staff Benefits Grant	97,000	100,547
FSA Scorer Grant	8,187	8,187
Early Learning Framework and District Capacity Building	4,343	
Safe Schools Grant	9,900	
Total Provincial Grants - Ministry of Education	68,856,226	68,656,391
Provincial Grants - Other	68,788	118,788
Tuition		
Summer School Fees	940	940
Continuing Education	1,900	14,900
International and Out of Province Students	2,168,000	1,841,000
Total Tuition	2,170,840	1,856,840
Other Revenues		
Miscellaneous		
Cafeteria	150,000	100,000
Miscellaneous	67,036	19,825
Total Other Revenue	217,036	119,825
Rentals and Leases	279,667	219,667
Investment Income	200,000	230,000
Total Operating Revenue	71,792,557	71,201,511

School District No. 40 (New Westminster)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Salaries		
Teachers	31,824,826	32,477,079
Principals and Vice Principals	3,914,371	4,008,096
Educational Assistants	6,590,181	6,518,302
Support Staff	5,704,542	5,664,963
Other Professionals	2,999,718	2,938,536
Substitutes	2,014,853	1,558,298
Total Salaries	53,048,491	53,165,274
Employee Benefits	12,654,157	12,799,687
Total Salaries and Benefits	65,702,648	65,964,961
Services and Supplies		
Services	1,887,991	1,970,663
Student Transportation	63,180	63,280
Professional Development and Travel	437,015	507,365
Rentals and Leases	231,000	239,000
Dues and Fees	104,700	112,200
Insurance	118,526	123,726
Interest	-	-
Supplies	2,533,088	2,100,601
Utilities	1,127,062	1,281,106
Total Services and Supplies	6,502,562	6,397,941
Total Operating Expense	72,205,210	72,362,902

School District No. 40 (New Westminster)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	26,305,121	1,121,882	-	197,685	-	1,207,796	28,832,484
1.03 Career Programs	346,743	-	-	146,674	-	-	493,417
1.07 Library Services	351,347	-	-	42,544	-	5,032	398,923
1.08 Counselling	596,562	-	-	-	42,285	-	638,847
1.10 Special Education	2,445,395	-	6,590,181	49,294	155,957	610,800	9,851,627
1.30 English Language Learning	1,022,322	-	-	-	-	5,000	1,027,322
1.31 Indigenous Education	48,706	93,357	-	231,506	-	-	373,569
1.41 School Administration	-	2,672,904	-	1,167,256	72,649	75,046	3,987,855
1.60 Summer School	130,317	13,114	-	-	-	-	143,431
1.61 Continuing Education	158,113	13,114	-	61,133	-	-	232,360
1.62 International and Out of Province Students	417,200	-	-	54,018	381,171	-	852,389
1.64 Other	-	-	-	-	-	-	-
Total Function 1	31,821,826	3,914,371	6,590,181	1,950,110	652,062	1,903,674	46,832,224
4 District Administration							
4.11 Educational Administration				148,752	644,589		793,341
4.40 School District Governance					248,430		248,430
4.41 Business Administration	3,000	-	-	438,610	1,090,621	18,020	1,550,251
Total Function 4	3,000	-	-	587,362	1,983,640	18,020	2,592,022
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				61,499	349,559		411,058
5.50 Maintenance Operations				2,697,925	14,457	86,700	2,799,082
5.52 Maintenance of Grounds				253,093	-		253,093
5.56 Utilities							-
Total Function 5	-	-	-	3,012,517	364,016	86,700	3,463,233
7 Transportation and Housing							
7.70 Student Transportation				154,553		6,459	161,012
Total Function 7	-	-	-	154,553	-	6,459	161,012
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	31,824,826	3,914,371	6,590,181	5,704,542	2,999,718	2,014,853	53,048,491

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February 15, 2022 9:36

School District No. 40 (New Westminster)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2022

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	28,832,484	6,685,352	35,517,836	2,027,940	37,545,776	38,089,682
1.03 Career Programs	493,417	111,902	605,319	25,691	631,010	624,384
1.07 Library Services	398,923	95,496	494,419	44,383	538,802	428,980
1.08 Counselling	638,847	141,308	780,155	7,500	787,655	849,423
1.10 Special Education	9,851,627	2,719,624	12,571,251	149,196	12,720,447	12,531,016
1.30 English Language Learning	1,027,322	220,242	1,247,564	3,136	1,250,700	1,228,142
1.31 Indigenous Education	373,569	92,767	466,336	116,049	582,385	474,100
1.41 School Administration	3,987,855	900,964	4,888,819	47,192	4,936,011	5,571,310
1.60 Summer School	143,431	26,820	170,251	681	170,932	140,530
1.61 Continuing Education	232,360	66,490	298,850	20,216	319,066	234,132
1.62 International and Out of Province Students	852,389	193,706	1,046,095	251,750	1,297,845	1,265,398
1.64 Other	-	-	-	4,550	4,550	4,550
Total Function 1	46,832,224	11,254,671	58,086,895	2,698,284	60,785,179	61,441,647
4 District Administration						
4.11 Educational Administration	793,341	152,604	945,945	194,729	1,140,674	874,195
4.40 School District Governance	248,430	26,666	275,096	75,200	350,296	360,984
4.41 Business Administration	1,550,251	289,147	1,839,398	524,817	2,364,215	2,123,889
Total Function 4	2,592,022	468,417	3,060,439	794,746	3,855,185	3,359,068
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	411,058	79,346	490,404	113,226	603,630	590,939
5.50 Maintenance Operations	2,799,082	751,414	3,550,496	1,393,064	4,943,560	4,821,607
5.52 Maintenance of Grounds	253,093	77,721	330,814	46,000	376,814	357,623
5.56 Utilities	-	-	-	1,400,562	1,400,562	1,549,106
Total Function 5	3,463,233	908,481	4,371,714	2,952,852	7,324,566	7,319,275
7 Transportation and Housing						
7.70 Student Transportation	161,012	22,588	183,600	56,680	240,280	242,912
Total Function 7	161,012	22,588	183,600	56,680	240,280	242,912
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	53,048,491	12,654,157	65,702,648	6,502,562	72,205,210	72,362,902

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February 15, 2022 9:36

School District No. 40 (New Westminster)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2022

	2022 Amended Annual Budget	2022 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	9,500,033	8,515,775
Other Revenue	853,761	950,000
Total Revenue	10,353,794	9,465,775
Expenses		
Instruction	10,005,922	9,229,903
Operations and Maintenance	129,568	15,058
Total Expense	10,135,490	9,244,961
Net Revenue (Expense)	218,304	220,814
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(218,304)	(220,814)
Total Net Transfers	(218,304)	(220,814)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 40 (New Westminster)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2022

	Annual Facility Grant	Learning Improvement Fund	Aboriginal Education Technology	Special Education Equipment	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP
	\$	\$	\$	\$	\$	\$	\$		\$
Deferred Revenue, beginning of year	-	-	-	16,323	456,616	798,235	-	15,945	1,574
Add: Restricted Grants									
Provincial Grants - Ministry of Education	235,872	235,363		-			96,000	19,600	141,940
Other					150,000	550,000			
	235,872	235,363	-	-	150,000	550,000	96,000	19,600	141,940
Less: Allocated to Revenue	235,872	235,363	-	16,323	100,000	600,000	96,000	35,545	143,514
Deferred Revenue, end of year	-	-	-	-	506,616	748,235	-	-	-
Revenues									
Provincial Grants - Ministry of Education	235,872	235,363		16,323			96,000	35,545	143,514
Other Revenue					100,000	600,000			
	235,872	235,363	-	16,323	100,000	600,000	96,000	35,545	143,514
Expenses									
Salaries									
Teachers									81,000
Principals and Vice Principals									
Support Staff		187,533					66,729	5,000	
Other Professionals									
Substitutes							1,000		
	-	187,533	-	-	-	-	67,729	5,000	81,000
Employee Benefits		47,830					24,803	1,000	24,000
Services and Supplies	17,568			16,323	100,000	600,000	3,468	29,545	38,514
	17,568	235,363	-	16,323	100,000	600,000	96,000	35,545	143,514
Net Revenue (Expense) before Interfund Transfers	218,304	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(218,304)								
	(218,304)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 40 (New Westminster)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2022

	Community	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Safe Return to School / Restart: Health & Safety Grant	Federal Safe Return to Class Fund	Seamless Day Kindergarten	Apprentice Program
	LINK								
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	-	-	4,783	-	-	-	6,608
Add: Restricted Grants									
Provincial Grants - Ministry of Education	1,580,583	373,060	5,960,420	369,360	122,845	276,365		50,000	
Other								23,573	48,580
	1,580,583	373,060	5,960,420	369,360	122,845	276,365	-	73,573	48,580
Less: Allocated to Revenue	1,580,583	373,060	5,960,420	369,360	127,628	276,365	-	73,573	55,188
Deferred Revenue, end of year	-	-	-	-	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education	1,580,583	373,060	5,960,420	369,360	127,628	276,365		50,000	
Other Revenue								23,573	55,188
	1,580,583	373,060	5,960,420	369,360	127,628	276,365	-	73,573	55,188
Expenses									
Salaries									
Teachers	522,333		4,900,989		50,568				45,472
Principals and Vice Principals		24,000						11,000	
Support Staff	556,689	143,118			34,708	61,000		50,573	
Other Professionals	80,055								
Substitutes	2,200	103,518				5,000		1,000	
	1,161,277	270,636	4,900,989	-	85,276	66,000	-	62,573	45,472
Employee Benefits	303,491	63,924	1,059,431		21,859	16,000		10,000	9,716
Services and Supplies	115,815	38,500		369,360	20,493	194,365		1,000	
	1,580,583	373,060	5,960,420	369,360	127,628	276,365	-	73,573	55,188
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 40 (New Westminster)
Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2022

	United Way	TOTAL
	\$	\$
Deferred Revenue, beginning of year	-	1,300,084
Add: Restricted Grants		
Provincial Grants - Ministry of Education		9,461,408
Other	75,000	847,153
	75,000	10,308,561
Less: Allocated to Revenue	75,000	10,353,794
Deferred Revenue, end of year	-	1,254,851
Revenues		
Provincial Grants - Ministry of Education		9,500,033
Other Revenue	75,000	853,761
	75,000	10,353,794
Expenses		
Salaries		
Teachers		5,600,362
Principals and Vice Principals		35,000
Support Staff		1,105,350
Other Professionals	60,000	140,055
Substitutes		112,718
	60,000	6,993,485
Employee Benefits	15,000	1,597,054
Services and Supplies		1,544,951
	75,000	10,135,490
Net Revenue (Expense) before Interfund Transfers	-	218,304
Interfund Transfers		
Tangible Capital Assets Purchased		(218,304)
	-	(218,304)
Net Revenue (Expense)	-	-

School District No. 40 (New Westminster)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2022

	2022 Amended Annual Budget			2022 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		10,000	10,000	10,000
Amortization of Deferred Capital Revenue	5,451,685		5,451,685	4,891,002
Total Revenue	5,451,685	10,000	5,461,685	4,901,002
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	6,627,807		6,627,807	5,318,186
Transportation and Housing	12,960		12,960	14,635
Total Expense	6,640,767	-	6,640,767	5,332,821
Net Revenue (Expense)	(1,189,082)	10,000	(1,179,082)	(431,819)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	718,304		718,304	720,814
Local Capital		770,000	770,000	520,000
Total Net Transfers	718,304	770,000	1,488,304	1,240,814
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	1,520,000	(1,520,000)	-	
Total Other Adjustments to Fund Balances	1,520,000	(1,520,000)	-	
Budgeted Surplus (Deficit), for the year	1,049,222	(740,000)	309,222	808,995



**SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)
RECORD OF JANUARY 25, 2021 IN-CAMERA MEETING**

ADOPTION OF AGENDA – 6:00 PM

MINUTES FOR APPROVAL – 6:05 PM

CORRESPONDENCE – Nil

REPORTS FROM SENIOR MANAGEMENT – Facilities and Administration – 6:10 PM

NEW BUSINESS – 6:50 PM

ITEMS TO BE REPORTED OUT AT OPEN MEETING – Nil

NOTICE OF MEETINGS – 6:54 PM

ADJOURNMENT – 8:46 PM (*Recessed at 6:55 pm; Resumed at 8:16 pm*)