



BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
OPERATIONS POLICY AND PLANNING COMMITTEE
AGENDA

Tuesday, May 10, 2022 6:30 pm

[Via Webex Livestream](#)

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

	Pages
1. <u>Approval of Agenda</u>	6:30 PM
Recommendation: THAT the agenda for the May 10, 2022 Operations Policy and Planning Committee meeting be adopted as distributed.	
2. <u>Comment & Question Period from Visitors</u>	6:35 PM
3. <u>Reports from Senior Management</u>	6:40 PM
a. Capital Projects Update (Verbal) (D. Crowe)	
i. NWSS and Skwo:wech Decommissioning	
b. Operations Update	6:45 PM
i. Operations Report May 2022 (B. Ketcham)	3
ii. Financial Forecast to June 30, 2022 (B. Ketcham)	4
iii. Technology Information Services Update (M. Naser)	5

- c. 2022-2023 Superintendent Recommendations (K. Hachlaf) 7:00 PM

[7](#)

Recommendation:

THAT the Operations Policy & Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) adoption of the Superintendent's Recommendations for the Budget 2022-23

i. 2022-23 Preliminary Budget Summary

[37](#)

4. General Announcements 8:00 PM

5. New Business 8:05 PM

- a. Expanding Before and After School Childcare (Trustee Beattie)

[38](#)

Recommendation:

THAT the Operations Policy & Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster), to direct staff to create a report that looks at options to increase childcare spaces in our schools and explore the feasibility of using school-based part-time staff to offer before & after school care. This report should include examples of costs analysis, input from stakeholders, discussions with the Ministry of Education and Childcare, discussions with districts that have implemented this model, and other relevant information, and be reported at the October 4, 2022 Operations Policy & Planning Committee meeting.

6. Old Business 8:20 PM

7. Question Period (15 Minutes) 8:25 PM

Questions to the Chair on matters that arose during the meeting.

8. Adjournment 8:40 PM



Capital Projects, Operations and Planning

1. The facilities team continue to carry out small site-specific modifications to Skwo:wech Elementary. The gym is complete with the installation of the projector, screen speakers and covers for exit lighting, fire bell and intrusion alarms.
2. Tweedsmuir Elementary building envelope phase 2 project has started. This was funded through the School Enhancement Program. Phase 1 was completed last year.
3. We have submitted for permits on 3 portables to be installed over summer break..
4. Queensborough Middle roof replacement has been awarded to GNC Roofing and will start at the end of June. This project is also funded through the School Enhancement Program.

Finance

1. The Finance team has completed another round of visits with school leadership teams to touch base on current year budgets and other relevant matters.
2. The March GRE (Government Reporting Entity) report was submitted to the Ministry on April 13, 2022. The District was selected by the OAG (Office of the Auditor General) as part of their sample for audit procedures to be performed on the GRE report as at March 31, 2022. Auditors have been engaged by the OAG and are currently performing work over this.
3. The budget process is wrapping up this month with the Superintendent recommendations being presented and final approval of the budget bylaw going to the Board of Education on May 24, 2022.

Ministry & Other Submissions: May 2021

Submitted to:	Description	Date
Ministry of Education	Employment Data and Analysis System Submission	April 29
Ministry of Education	Student data collection (1701) May snapshot	May 13

School District No. 40 (New Westminster)
30-Apr-22

	2021/22 Amended Budget	April 30, 2022	June 30, 2022 Projected	Over (Under) Budget
OPERATING GRANT MINISTRY OF EDUCATION	67,921,812	54,364,029	67,921,812	0
OTHER MINISTRY OF EDUCATION GRANTS	934,414	455,456	933,926	-488
PROVINCIAL GRANTS OTHER	68,788	55,532	68,788	0
SUMMER SCHOOL FEES	940	-100	940	0
CONTINUING EDUCATION	1,900	4,886	6,108	4,208
OFFSHORE TUITION FEES	2,168,000	1,934,397	2,233,733	65,733
MISCELLANEOUS REVENUE	217,036	205,955	238,236	21,200
COMMUNITY USE OF FACILITIES	279,667	257,004	307,053	27,386
INTEREST ON SHORT TERM INVESTMENT	200,000	150,767	172,767	-27,233
APPROPRIATED SURPLUS	0	0	0	0
Total Revenue	71,792,557	57,427,926	71,883,363	90,806
PRINCIPALS & VP SALARIES	3,914,371	3,254,582	3,914,326	-45
TEACHERS SALARIES	31,824,826	25,540,847	31,933,216	108,390
SUPPORT STAFF SALARIES	5,704,542	4,613,482	5,653,307	-51,235
EDUCATIONAL ASSISTANTS SALARIES	6,590,181	5,193,694	6,589,931	-250
OTHER PROFESSIONAL SALARIES	2,999,718	2,491,439	2,989,924	-9,794
SUBSTITUTE SALARIES	2,014,853	1,571,230	2,159,463	144,610
EMPLOYEE BENEFITS	12,654,157	10,178,025	12,835,833	181,676
STAFF SALARIES (INCLUDING BENEFITS)	65,702,648	52,843,299	66,075,999	373,351
SERVICES AND SUPPLIES	7,002,562	5,152,552	6,661,339	-341,223
TOTAL EXPENSE	72,705,210	57,995,851	72,737,338	32,128
LOCAL CAPITAL	-770,000	-770,000	-770,000	0
TOTAL OPERATING SURPLUS (DEFICIT), FOR THE YEAR	-1,682,653	-1,337,925	-1,623,975	58,678
Special Purpose (additional expenses funded by, and reported in, the Operating Fund):				
Learning Improvement Fund	0		-58,744	-58,744
Community LINK	0		-93,296	-93,296
Classroom Enhancement Fund	0		-181,124	-181,124
	0	0	-333,164	-333,164
TOTAL OPERATING SURPLUS (DEFICIT), FOR THE YEAR	-1,682,653	-1,337,925	-1,957,140	-274,487
Opening Accumulated Surplus (per FS)	4,923,927	4,923,927	4,923,927	
Effects on Surplus Reserve	-1,682,653	-1,337,925	-1,957,140	-274,487
Anticipated ending surplus	3,241,274	3,586,002	2,966,787	274,487

Supplement to: Board of Education Meeting

Date: May 4, 2022

Submitted by: Maryam Naser, Associate Superintendent

Item: **Requiring Action** **Yes** ☐ **No** ☒ **For Information** ☒

Subject: Technology Budget

Background:

The following backgrounder serves to provide further information regarding the Technology Infrastructure Services (TIS) budget. The TIS budget is utilized to support staffing within the department as well as hardware, software and infrastructure within the district. The specifics related to allocations from year to year vary based on district priorities and emergent needs.

Technology plays an important role in supporting teaching and learning within the school district and ensuring our students and staff have access to modern tools supports our commitment to high quality education. As such, hardware lifecycle planning and supporting technology infrastructure are central to the TIS budget planning process. To ensure that our expenditures align with school needs, a District Technology Steering Committee is a key stakeholder in budgetary decisions. In the current school year, considerable funds have been allocated to the procurement of student and staff devices. This has been well received by our school communities as many of our current devices are coming to the end of their life cycle. Despite staffing shortages and issues with supply chain, the TIS team has done commendable work to ensure our school communities are well equipped with the educational tools and support services they need. This has included procuring and deploying new laptops, monitoring and supporting bandwidth, responding to service calls and overseeing telecommunications within the district.

As previously mentioned, budget allocations can vary from year to year based on needs within our learning communities. The following provides a budget summary for the 2021/22 school year:

Student & staff devices, carts Learning Commons and school infrastructure (Phase 1)	670,996
Licensing Costs	355,286
Staffing	613,821
Services and Supplies	32,000
Infrastructure	26,506
TOTAL	1,698,609

At the beginning of the 2021/22 school year, there were 2637 Chromebooks in schools across the District. 2441 of these devices are in need of replacement over the next year. Given that we have implemented a Bring Your Own Device (BYOD) policy in middle and secondary schools, we do not anticipate needing to replace all these devices. The success of our BYOD program will determine the number of devices required across the district. At this time, we are planning to have a fleet of 1075 district owned devices. In Phase 1 of this plan (implemented in 2021/22), we added 560 devices. Phase 2 will commence in the 2022/23 school year and involve adding an additional 515 devices. This phased approach ensures that devices are added in a timely fashion, in sequence with chromebooks life spans.

In addition to student devices, we are also in the process of refreshing staff laptops. We have approximately 650 staff members who require laptops to do their daily work. In the 2020/21 school year, we began the process of refreshing staff devices and replaced 250 devices. In the 2021/22 school year, we replaced an additional 50 staff devices. We plan to continue this refresh process in the 2022/23 school year, replacing devices as they become antiquated.

In addition to student and staff devices, there is also need for significant infrastructure upgrades to servers and data storage hardware which are planned for next school year. The following provides a summary of the 2022/23 TIS budget:

Student and staff devices & Learning Commons (Phase 2)	445,822
Licensing Costs	355,286
Staffing	615,501
Services and Supplies	32,000
Infrastructure (upgrades to server and data storage hardware)	250,000
TOTAL	1,698,609

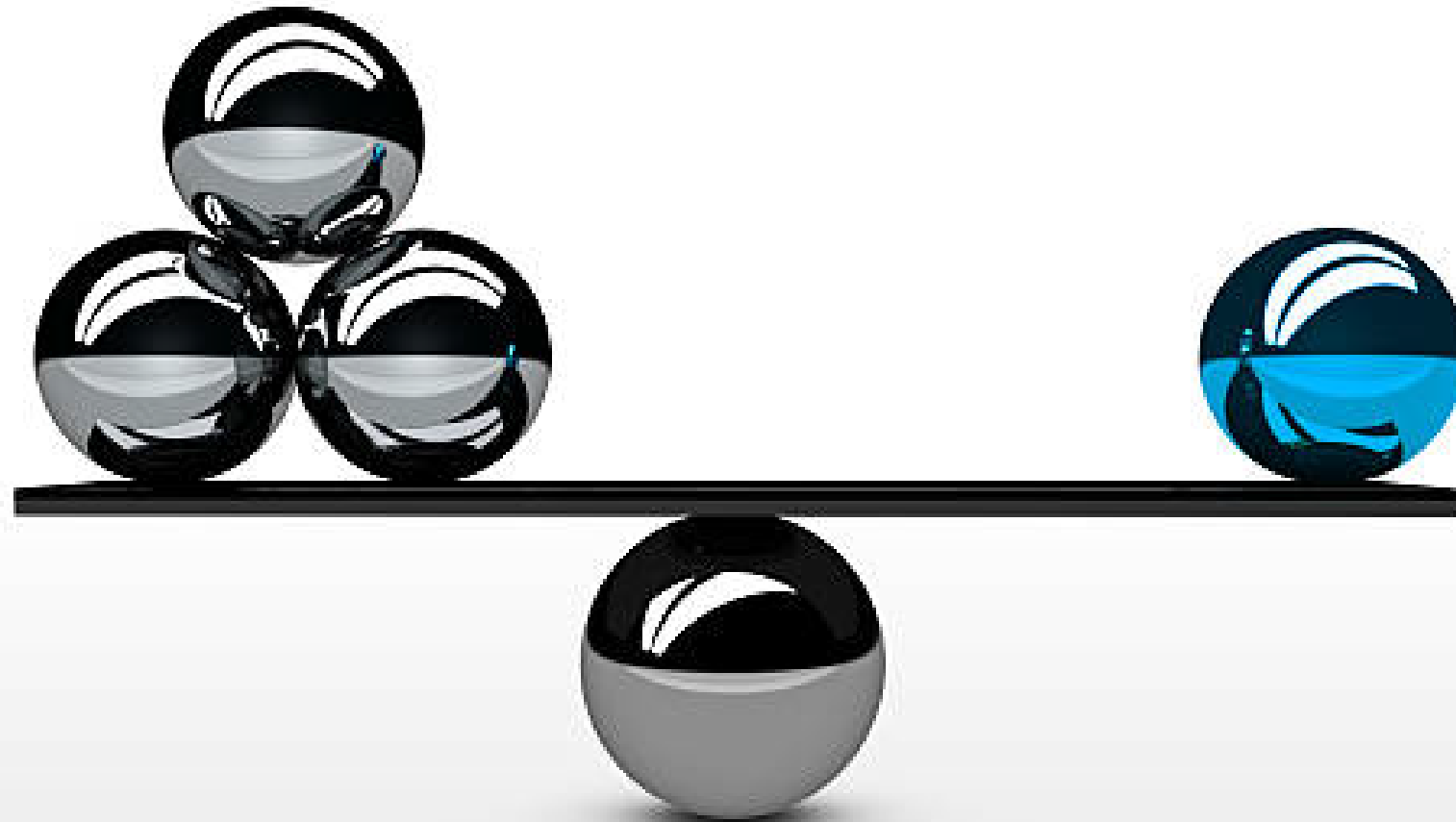
Superintendent Recommendations

May 10, 2022



New
Westminster
Schools

Our Learning Journey





A look back: 2021-22 Priorities

Prior year (21-22) Supported Priorities

Requests identified	Ongoing(\$)	One Time(\$)	Total(\$)
Counsellor (0.4 FTE)	\$42,720	\$0	\$42,720
Additional VP support at Qayqayt (0.2 FTE)	\$21,360	\$0	\$21,360
HR priorities – staff retention and recruitment	\$0	\$22,625	\$22,625
Finance priorities – record digitization	\$6,500	\$38,000	\$44,500
Learning team – literacy initiatives	\$25,000	\$0	\$25,000
NLC Welcome Centre	\$0	\$210,000	\$210,000
Maintenance equipment	\$0	\$35,000	\$35,000
Collaborative Learning Spaces	\$0	\$75,000	\$75,000
COVID Health and Safety	\$0	\$90,000	\$90,000
Local capital – capital project contribution fund	\$0	\$250,000	\$250,000
Total Requests Identified	\$95,580	\$720,625	\$816,205



Base Budget

Changes to base budget

- ❑ EMPLOYMENT STANDARDS ACT
CHANGES FOR TTOC AND CASUAL
- ❑ UP TO \$270,000
- ❑ BUDGETED FOR \$130,000 IN BASE
BUDGET
- ❑ MONITOR
- ❑ UPDATE AT AMENDED BUDGET



(Updated) Base Budget

- ❑ **BASE BUDGET WAS PRESENTED AT THE APRIL OPERATIONS MEETING WITH TWO PHASES OF THE BUDGET PRESENTED**
- ❑ **PANDEMIC RECOVERY BASE BUDGET INCLUDED \$650,000 IN ADDITIONAL INVESTMENTS RELATED TO REPLACEMENTS AND CONTINGENCY EA'S**
- ❑ **THE PANDEMIC RECOVERY BASE BUDGET IS IN STRUCTURAL DEFICIT:**
 - ❑ 2022-23 is -\$1,168,193
 - ❑ 2023-24 is -\$598,000
 - ❑ 2024-25 is -\$324,000
- ❑ **MUST LOOK FOR EFFICIENCIES**
- ❑ **MUST PRIORITIZE REQUESTS**
- ❑ **BALANCED BUDGETS**



Identified Efficiencies

Identified efficiencies

Efficiency identified	Ongoing (\$)	One Time (\$)	Total (\$)
ADST and Flex furniture reprioritization and supply cost savings	\$101,272		\$101,272
Teacher coach reprioritization	\$102,090		\$102,090
Administrative and district office restructuring	\$264,678		\$264,678
International Education restructuring	\$61,537		\$61,537
Total Efficiencies Identified	\$529,577		\$529,577

Identified Efficiencies

EFFICIENCIES MUST BE FOUND OVER TIME TO MAKE WAY FOR PRIORITIES THAT WE AS A DISTRICT WANT TO TAKE ON.

THE TABLE BELOW ASSUME NO NEW PRIORITIES

	2022-23	2023-24	2024-25
Accumulated Surplus, opening	\$3,241,275	\$2,602,659	\$2,534,236
Base Budget (assumes no requests)	(\$1,168,193)	(\$598,000)	(\$324,000)
Operational Efficiencies	\$529,577	\$529,577 (same as year 1)	\$529,577 (same as year 1)
Accumulated Surplus, ending (should be \$2M and over)	\$2,602,659	\$2,534,236	\$2,739,813



Consultation Themes

Budget Consultation process

- ☐ INTERNAL REFLECTIONS AND CANVASSING OF PRIORITIES THAT ALIGN TO THE BOARD'S STRATEGIC PLAN
- ☐ ONLINE SURVEY OPEN FOR 2 WEEKS (APRIL 11 – 23)
 - ☐ RESULTS PRESENTED AT APRIL 26 BOARD MEETING
- ☐ TRUSTEE PARTICIPATION IN STUDENT SYMPOSIUM
- ☐ FOCUSED ONE-ON-ONE CONSULTATIONS WITH STAKEHOLDERS (APRIL 19/20)
- ☐ APRIL 26 PUBLIC STAKEHOLDER PRESENTATIONS AT OPEN BOARD MEETING

What we heard...

THE FOLLOWING REPRESENT THE GENERAL THEMES OF PRIORITIES FROM OUR CONSULTATIONS:

- ☐ STAFFING REPLACEMENTS
- ☐ INCLUSIVE EDUCATION SUPPORTS
- ☐ INCREASE SOCIAL-EMOTIONAL SUPPORTS
- ☐ SAFETY AND WELLBEING
- ☐ CLIMATE ACTION
- ☐ INDIGENOUS EDUCATION
- ☐ TECHNOLOGY IN SCHOOLS
- ☐ TRANSPORTATION





Priorities

Summary of Priorities 2022-23

Priority identified	Ongoing (\$)	One Time (\$)	Total (\$)
0.6 FTE Behaviour team specialist	\$61,992		\$61,992
1.0 FTE District counselling (safe and caring schools)	\$103,320		\$103,320
0.2 FTE increase in Admin (0.2 teacher backfill)	\$20,418		\$20,418
0.4 FTE mentorship facilitator	\$40,992		\$40,992
1.0 FTE Indigenous Education Support Worker	\$52,795		\$52,795
Student Supervision Staffing	\$72,677		\$72,677
Indigenous Education Equity in Action Initiatives	\$18,191		\$18,191
Communications support		\$35,000	\$35,000
Climate action curriculum implementation		\$50,000	\$50,000
Anti-Racism Pro-D (3 year plan)		\$30,000	\$30,000
Performance feedback and orientation systems		\$15,500	\$15,500
Finance Training and modules		\$15,500	\$15,500
Electric/climate action friendly power tools		\$37,500	\$37,500
New maintenance equipment for Skwo:wech		\$15,000	\$15,000
Total Requests Identified	\$370,385	\$198,500	\$568,885

Teaching, Social-Emotional and Wellbeing

Priority identified	Ongoing (\$)	One Time (\$)	Total (\$)
1.0 District Counsellor (Safe and Caring Schools)	\$103,320		\$103,320
0.2 FTE increase in Admin (0.2 teacher backfill)	\$20,418		\$20,418
0.4 FTE mentorship facilitator	\$40,992		\$40,992

Continuing priorities:

- ☐ Continue to support Fuel Up! Program (\$200,000)
- ☐ Maintain 17.0 FTE counselling
- ☐ Wellness Centre supports

Base Budget: Replacement costs

- ☐ OBJECTIVE TO ELIMINATE UNFILLED ABSENCES AND AVOID THE REDEPLOYING SPECIALIST STAFF FOR DAILY REPLACEMENTS
- ☐ BASE BUDGET INCLUDED \$500,000 IN REPLACEMENT COSTS
- ☐ REQUIREMENT FOR REPLACEMENT IN ORDER TO SUPPORT THE PANDEMIC RECOVERY AND AVOID PULLING SPECIALIST FROM CRITICAL STUDENT NEED AREAS
- ☐ FOR PURPOSES OF THE BASE BUDGET, WE HAVE BUDGETED FOR 25 TTOC'S (10 OF WHICH ARE PRIORITY) AND 22 EA'S (10 OF WHICH ARE PRIORITY)
- ☐ WE HAVE SEEN ABSENCES TREND HIGHER DURING THE 21-22 YEAR AND ANTICIPATE THEY WILL BE ELEVATED HEADED INTO THE 22-23 SCHOOL YEAR AND PERHAPS BEYOND (WILL CONTINUE TO MONITOR)

Inclusive Education

Priority identified	Ongoing (\$)	One Time (\$)	Total (\$)
0.6 FTE Behaviour team specialist	\$61,992		\$61,992
Student supervision	\$72,677		\$72,677



Base Budget: EA Staffing

- ❑ **CONTINGENCY STAFFING FOR EA'S INCLUDED IN BASE BUDGET FOR A TOTAL INVESTMENT OF \$150,000**
- ❑ **CONTINUE IN 2022-23 BUDGET TO SUPPORT 1 HOUR OF EXTRA TIME PER WEEK OVER AND ABOVE L.I.F. FUNDING BY OVER \$60,000**
- ❑ **OPERATIONALIZED ALL EXISTING EA POSITIONS FROM 21-22 SCHOOL YEAR AND ADDED FIVE (5) MORE DUE TO OPERATIONAL GROWTH ANTICIPATED**

Indigenous Education

Priority identified	Ongoing (\$)	One Time (\$)	Total (\$)
1.0 FTE Indigenous Education Support Worker	\$52,795		\$52,795
Equity in Action	\$18,191		\$18,191

Equity in Action Initiatives

- ☐ Curriculum support
- ☐ Indigenize spaces
- ☐ Knowledge Keeper Program
- ☐ Professional development
- ☐ New program offerings

2022/23 Indigenous Ed Budget

Expense type	Amount
Maintain current staffing	\$518,722
Travel, meals, phones, registration, honoraria, supplies	\$10,000
Curriculum Support (Pro D, materials)	\$5,000
Equity in Action (Program offerings, Indigenizing spaces)	\$35,000
Total Indigenous Budget for 22–23	\$568,722
Targeted Funds for 22–23 (300 students)	\$469,500
Operating Budget Supplement*	\$99,222
Total Budget from all sources	\$568,722

Climate Action

Priority identified	Ongoing (\$)	One Time (\$)	Total (\$)
Electric/climate action friendly power tools		\$37,500	\$37,500
Climate action curriculum implementation		\$50,000	\$50,000



Technology

- ❑ COMPLETE HARDWARE REFRESH
- ❑ STANDARDIZATION WITH ROOM FOR LOCAL DECISIONS
- ❑ MONITOR AND UPDATE CONNECTIVITY AS NECESSARY
- ❑ PROFESSIONAL DEVELOPMENT
- ❑ STAFFING



Our commitment to anti-racism, diversity, equity and inclusion

Priority identified	Ongoing (\$)	One Time (\$)
Anti-Oppression Training		\$30,000*
Implementation of our Anti-Racism Framework and Report Recommendations		

*3 year plan



Operational Requests, Transportation and School Capacity

Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
Performance feedback and orientation systems		\$15,500	\$15,500
Communications support		\$35,000	\$35,000
Finance Training and modules		\$15,500	\$15,500
New maintenance equipment for Skwo:wech		\$15,000	\$15,000

School Capacity

- ❑ 5-year capital plan to request new schools
- ❑ \$250,000 annually included in local capital to fund future land acquisitions

Transportation

- ❑ The District has been made aware of additional Translink service enhancements proposed for September 2022 to accommodate peak student commute hours between Queensborough and NWSS

Efficiencies and Priorities – Effect on Surplus Reserves

	Ongoing (\$)	One Time (\$)	Total (\$)
Expected Accumulated Surplus – start of 2022–23			\$3,241,275
Revised 2021–22 deficit estimate			(\$275,000)
2022–23 Preliminary Budget			(\$1,168,193)
Efficiencies identified			\$529,577
Requests identified	(\$370,385)	(\$198,500)	(\$568,885)
Expected Accumulated Surplus – end of 2022–23	(\$370,385)	(\$198,500)	\$1,758,775
Additional efficiencies required to keep \$2M reserve			\$241,225
Accumulated Surplus reserve targeted balance			\$2,000,000

The background of the slide is a teal-colored image. It features a dense field of smooth, rounded stones in the foreground, with gentle ripples in water visible in the upper portion. The overall aesthetic is clean and professional.

Three Year Financial Plan

Three-year plan summary

	2022-23	2023-24	2024-25
Accumulated Surplus, opening	\$3,241,275	\$2,033,775	\$1,564,966
Base Budget (assumes no requests)	(\$1,168,193)	(\$598,000)	(\$324,000)
Ongoing operational efficiencies	\$529,577	\$529,577 (same as year 1)	\$529,577 (same as year 1)
Accumulated Surplus, ending (should be \$2M and over)	\$2,602,660	\$1,965,351	\$1,770,543
Ongoing Priorities	(\$370,385)	(\$370,385)	(\$370,385)
One-Time Priorities	(\$198,500)	(\$30,000)	(\$30,000)
Accumulated Surplus	\$2,033,775	\$1,564,966	\$1,370,158
Efficiencies required to keep above \$2M	\$0	\$435,034	\$629,842
Efficiencies required to keep above \$2M with adjustment for 2021-22 deficit expected	\$241,225	\$676,259	\$871,067

Questions?



Superintendent Recommendations 22-23 Budget

	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
	Pandemic Recovery BASE BUDGET	Int'l Ed restructure	Efficiency on teacher coach	Reprioritize ADST/flex furntiure	Administrative and learning team restructuring	BASE BUDGET WITH EFFICIENCIES	VP increase	Increase to noon hour supervision	Learning Team Asks - Ongoing	Operationalize AESW funded from one-time funding	Increase to Indigenous Education supplies and services	Climate Action	Communicat ions Support	Anti-Racism Training	HR/Finance/ Facilities Asks - One time	Preliminary 2022-23 Budget
OPERATING GRANT MINISTRY OF EDUCAT	70,219,618					70,219,618										70,219,618
OTHER MINISTRY OF EDUCATION GRANTS	924,514					924,514										924,514
PROVINCIAL GRANTS OTHER	68,788					68,788										68,788
SUMMER SCHOOL FEES	940					940										940
CONTINUING EDUCATION	1,900					1,900										1,900
OFFSHORE TUITION FEES	3,050,000					3,050,000										3,050,000
MISCELLANEOUS REVENUE	181,286					181,286										181,286
COMMUNITY USE OF FACILITIES	279,667					279,667										279,667
INTEREST ON SHORT TERM INVESTMENT	200,000					200,000										200,000
APPROPRIATED SURPLUS	0					0										0
Total Revenue	74,926,713	0	0	0	0	74,926,713	0	0	0	0	0	0	0	0	0	74,926,713
PRINCIPALS & VP SALARIES	4,182,363				-124,000	4,058,363										4,058,363
TEACHERS SALARIES	33,083,498		-83,000			33,000,498	16,600		168,000			20,000				33,205,098
SUPPORT STAFF SALARIES	5,621,878				52,500	5,674,378		66,070		42,923						5,783,371
EDUCATIONAL ASSISTANTS SALARIES	6,859,178					6,859,178										6,859,178
OTHER PROFESSIONAL SALARIES	3,007,253	-51,281			-144,149	2,811,823										2,811,823
SUBSTITUTE SALARIES	2,491,148					2,491,148						17,000		30,000		2,538,148
EMPLOYEE BENEFITS	13,597,197	-10,256	-19,090		-49,029	13,518,822	3,818	6,607	38,304	9,872		9,250				13,586,673
STAFF SALARIES (INCLUDING BENEFITS)	68,842,514	-61,537	-102,090	0	-264,678	68,414,209	20,418	72,677	206,304	52,795	0	46,250	0	30,000	0	68,842,653
SERVICES	2,002,109			-21,120		1,980,989							35,000		24,000	2,039,989
LEGAL COSTS	66,100					66,100										66,100
STUDENT TRANSPORTATION	64,444					64,444										64,444
PROFESSIONAL DEVELOPMENT & TRAVEL	497,755					497,755									7,000	504,755
RENTALS & LEASES	235,620					235,620										235,620
DUES & FEES	118,794			-15,000		103,794										103,794
INSURANCE	133,897					133,897										133,897
SUPPLIES	1,606,995			-65,152		1,541,843					18,191	3,750				1,563,784
UTILITIES	569,299					569,299										569,299
GAS - HEAT	362,790					362,790										362,790
CARBON TAX EXP	51,000					51,000										51,000
WATER & SEWAGE	216,232					216,232										216,232
GARBAGE & RECYCLE	96,186					96,186										96,186
FURNITURE & EQUIPMENT REPLACEMENT	251,028					251,028									52,500	303,528
COMPUTER & EQUIPMENT REPLACEMENT	730,143					730,143										730,143
LOCAL CAPITAL	250,000					250,000										250,000
Total Expense	76,094,906	-61,537	-102,090	-101,272	-264,678	75,565,328	20,418	72,677	206,304	52,795	18,191	50,000	35,000	30,000	83,500	76,134,213
Opening Accumulated Surplus (per FS)	3,241,275					3,241,275										3,241,275
Effects on Surplus Reserve	-1,168,193	61,537	102,090	101,272	264,678	-638,615	-20,418	-72,677	-206,304	-52,795	-18,191	-50,000	-35,000	-30,000	-83,500	-1,207,500
Anticipated ending surplus	2,073,082					2,602,660										2,033,775



Submitted to: Operations Policy & Planning Committee Meeting

Date: May 10, 2022

Submitted by: Dee Beattie

Item: **Requiring Action** Yes ☒ No ☐ **For Information** ☐

Subject: Expanding Before and After School Childcare

Background:

On April 1, 2022, the accountability for childcare was transferred to the Ministry of Education. The New Westminister School District currently works with a non-profit WCASS to provide 449 spaces of before and after school care and currently has over 800 children on the waitlist for care. SD40 currently employs 2 ECE workers to support 12 students at QayQayt in the Seamless Childcare Program. The motion below is to create similar options with existing staff.

SD40 “Lead in the Future” strategic goals are to develop innovative and sustainable programs, attract, recruit and retain staff, and to “Ensure Full Participation in Learning” by increased childcare opportunities for families.

We have heard families are opting to move away from New Westminister due to the lack of childcare and other family friendly amenities.

Support workers such as education assistants, youth care workers and noon hour supervisors in New Westminister work part-time. This motion will start the planning to expand our before and after school daycare while looking at options to expand the hours of these workers.

Recommendation:

THAT the Operations Policy & Planning Committee recommend to the Board of Education of School District No. 40 (New Westminister), to direct staff to create a report that looks at options to increase childcare spaces in our schools and explore the feasibility of using school-based part-time staff to offer before & after school care. This report should include examples of costs analysis, input from stakeholders, discussions with the Ministry of Education and Childcare, discussions with districts that have implemented this model, and other relevant information, and be reported at the October 4, 2022 Operations Policy & Planning Committee meeting.