



BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA

Tuesday, October 15, 2024

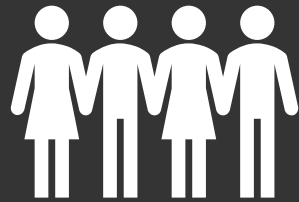
4:30 pm

School Board Office (In-Person)

811 Ontario Street, New Westminster

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

			Pages
1.	<u>Approval of Agenda</u>	4:30 PM	
Recommendation: THAT the agenda for the Tuesday, October 15, 2024, Education Policy and Planning Committee meeting be adopted as distributed.			
2.	<u>Presentations</u>		
3.	<u>Comment and Question Period</u>	4:35 PM	
4.	<u>Student Voice - Ava Purewal & Ruqaiyah Clouden</u>	4:40 PM	3
5.	<u>Reports from Senior Management</u>		
a.	Digital Devices / Process Update - Pam Craven (Director of Instruction - Leadership & Learning) & Susana Quan (NWSS Principal)	4:55 PM	4
b.	Gradual Entry Update 2 - Sandra Singh (Director of Instruction - Learning & Innovation)	5:10 PM	9
c.	Kindergarten Information Session - Ileana Neilson (Manager, Early Learning and Child Care)	5:25 PM	10
d.	AI Framework - Pam Craven (Director of Instruction -Leadership & Learning)	5:40 PM	11
6.	<u>General Announcements</u>	5:55 PM	



New
Westminster
Schools

Student Voice 2024-2025

Ava Purewal & Ruqaiyah Clouden

Personal Digital Devices

Ministerial Order No. M89

To promote provincial consistency and to support boards of education in ensuring their schools have appropriate policies in place to restrict student personal digital device use.

Schools - Code of Conduct

The use of personal digital devices at school is to be restricted for educational purposes, to promote online safety and focused learning environments.

- **Elementary:** No access to or use of such devices at any time during the school day. This is essentially a “bell-to-bell” restriction from the beginning of school to the end of the day. Parents are reminded that elementary students are always under direct supervision and that the school will communicate with home for any emergent need that arises.
- **Middle and Secondary:** Access to, and the use of personal digital devices at the middle and secondary levels will not be permitted during instructional time. At the teacher’s discretion, an exemption may be made when the use of such devices supports a specific curricular objective and is part of instructional planning. These schools will follow up with further information for their school communities.

UPDATES

September staff meetings & student assemblies – **review of Code of Conducts**

September first week of classes - **active teaching and promotion of behavioural expectations** outlined in code of conduct; elementary, middle & secondary lesson plans created and shared by District IT Facilitator - Murtaza Velji

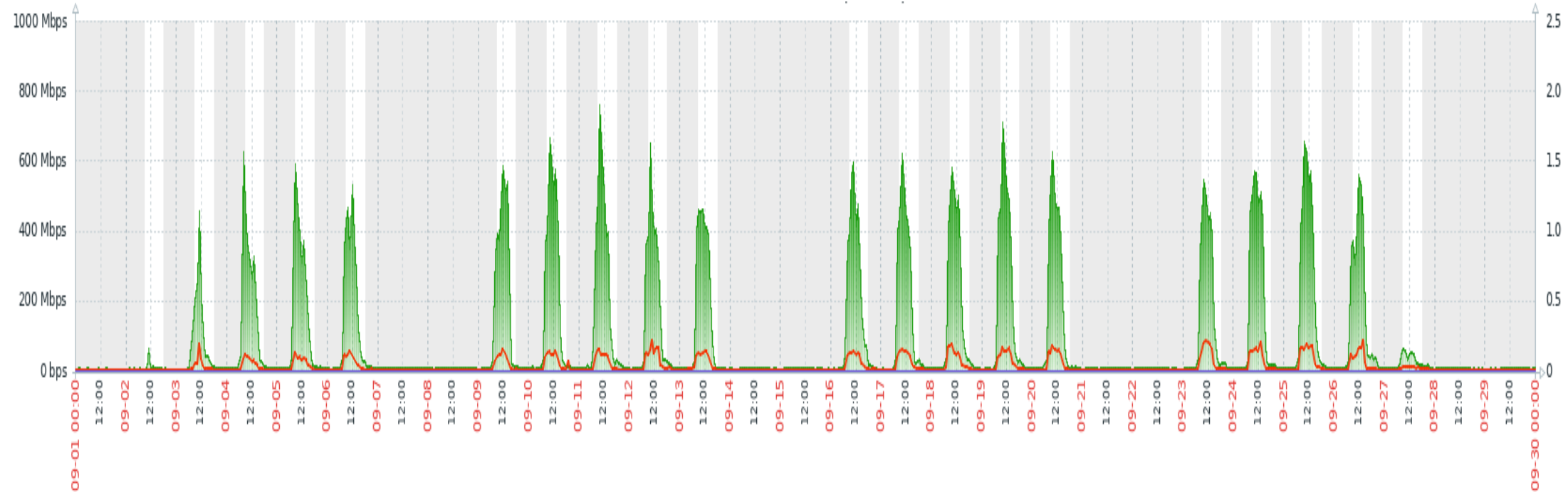
In progress – exploring creation of posters for around schools

Ongoing - ensure expectations regarding personal digital devices are known by TTOC and visitors to school sites

Update From Principal Susana Quan



Impact on Bandwidth



		last	min	avg	max
Interface 1(Firewall): Bits received	[avg]	2.84 Mbps	714.86 Kbps	89.53 Mbps	981.56 Mbps
Interface 1(Firewall): Bits sent	[avg]	1.18 Mbps	359.7 Kbps	11.09 Mbps	350.23 Mbps
Interface 1(Firewall): Outbound packets with errors	[avg]	0	0	0	0
Interface 1(Firewall): Inbound packets with errors	[avg]	0	0	0	0
Interface 1(Firewall): Outbound packets discarded	[avg]	0	0	0	2
Interface 1(Firewall): Inbound packets discarded	[avg]	0	0	0	0

Gradual Entry Follow-Up October 9–23, 2024

- Each elementary school will be provided with a ½ day TTOC so that Kindergarten teachers may complete a brief survey regarding this year's gradual entry
The date will be determined by admin and teachers.
- Parents and guardians will be requested to complete a survey regarding this year's gradual entry
- A summary of the information gathered from the surveys will be provided to elementary administrators so that they may share with Kindergarten teachers at their school
- NWTU will be provided with the summary
- Board of Education will be provided with the summary



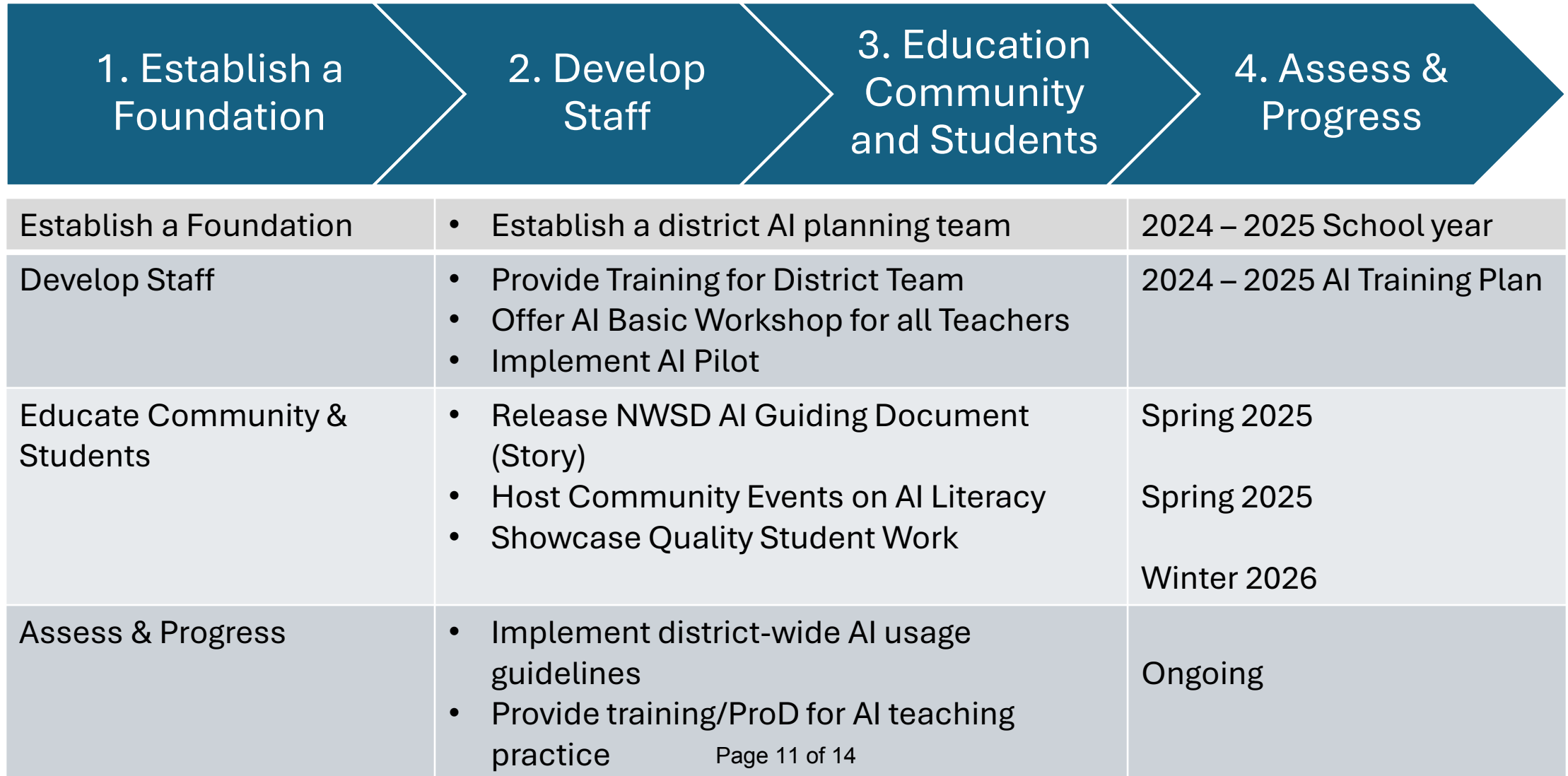
Kindergarten Information Session

Monday, October 21st, 2024

New Westminster Secondary School Theatre
Doors open at 6:30 p.m.
Presentation begins at 7 p.m.



AI Planning & Implementation Timeline



Example of School District Story



OFFICE OF ACADEMIC & INSTRUCTIONAL SYSTEMS
2024 Generative AI Guide
Last Update 4/11/24



Guide to Responsible AI Implementation **The Future of Learning is Now**



Use of Artificial Intelligence In CCS

Overview: Artificial intelligence (AI) has become increasingly integrated into our daily lives, performing functions such as navigation assistance, voice recognition, and even security access. Cumberland County Schools (CCS) understands AI tools can benefit students and staff for learning, productivity, and creativity. However, we must ensure AI's ethical and appropriate use as a supplemental aid in the educational process, not the sole source of work or learning. As AI technology is rapidly evolving, this document will be a living document, updated regularly with the most current information available.

Purpose: The purpose of this guidance is to establish clear guidelines and best practices for the use of Generative AI Tools within CCS. These tools have the potential to enhance and equalize educational experiences and outcomes. Still, the use must be carefully managed to promote AI literacy, ensure equitable access, maintain data

Guiding Principles

- ❖ **Inclusive:** Prioritize Humane and Ethical Use (Human-Centered Design)
- ❖ **Engagement & Innovation:** Focus on Education and Learning (Purposeful Educational Value)
- ❖ **Equity:** Champion Equity and Justice (Fairness, Inclusivity, Bias)
- ❖ **Collaboration:** Be Transparent
- ❖ **Integrity:** Safeguard Privacy, Security, and Data Protection

Student AI Integration: 0 to Infinity

Student AI Usage Continuum for Empowered Learning

To prepare students for the AI-rich future that awaits them, it is imperative that we all understand, and have opportunities to learn and use AI in increasingly varied and complex ways.

0

AI Free

- Work must be completed entirely without any AI assistance.
- Students must rely entirely on their own knowledge, understanding, and skills.
- Any AI use is a violation of student academic integrity policy.
- An academic honesty pledge that AI was not used may be required.

1

AI Assisted

- AI is used for tasks as specified such as brainstorming, planning, feedback etc.
- No AI content is allowed in the final submission.
- Usage beyond specified tasks is a violation of academic integrity.
- Disclosure statement should be submitted with final product; be prepared to share links, screenshots, etc as evidence of all AI Chats

2

AI Enhanced

- AI is used interactively to enhance knowledge, efficiency, & creativity.
- Student must review, verify, and refine AI generated content. Student is responsible for the validity of all AI-generated content.
- Students provide evidence of AI Interactions (eg. share links, screenshots, references, etc.)

∞

AI Enabled

- Using AI to create in unconventional ways, demonstrating critical thinkers, creatives, and problem solvers.
- Student must review, verify, and refine AI generated content as needed. Student is responsible for the validity of all AI-generated content.
- All AI tools and how they were used are documented by the student.