



BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA

Tuesday, November 12, 2024

4:30 pm

School Board Office (In-Person)

811 Ontario Street, New Westminster

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

			Pages
1.	<u>Approval of Agenda</u>	4:30 PM	
Recommendation: THAT the agenda for the November 12, 2024 Education Policy and Planning Committee meeting be adopted as distributed.			
2.	<u>Presentations</u>		
3.	<u>Comment and Question Period</u>	4:35 PM	
4.	<u>Student Voice</u>		
5.	<u>Reports from Senior Management</u>		
a.	Board Authority Authorized (BAA) Courses Update (Pam Craven - Director of Instruction - Leadership and Learning)	4:45 PM	2
b.	School Safety; Erase Reporting of Student Concerns, Data Collection (Melanie Smith - District Vice-Principal - Safe and Caring Schools)	5:00 PM	15
c.	Food Programs/Community Schools/Neighbourhood Learning Centre(s) (Rick Bloudell - Manager of Community Projects and Partnerships)	5:15 PM	27
6.	<u>General Announcements</u>	5:30 PM	
7.	<u>Adjournment</u>	5:40 PM	

Supplement to: **EDUCATION POLICY & PLANNING MEETING**

Date: November 12, 2024

Submitted by: Pam Craven: Director of Instruction

Item: **Requiring Action** **Yes** ☒ **No** ☐ **For Information** ☐

Subject: Board Authority Authorized Courses for 2025 - 2026

Board Authority Authorized Courses:

- are courses developed by a teacher or teachers in a specific school district that meets the needs, interests, and passions of students
- are a way to provide flexibility and choice for students and acknowledge specific learning needs
- are a way to promote engagement in learning to support student success
- follow the [Board Authority Authorized \(BAA\) Courses Requirements and Procedures Guidebook](#) (updated 2023)
- are Grade 10-12 elective courses that provide credits toward graduation requirements in the Graduation Program
- cannot be used toward the Adult Graduation Program
- cannot significantly overlap any current Ministry of Education course at the Grades 10, 11 and 12 level

Timelines and Process:

Secondary teachers are provided with the BAA guidelines and procedures every September according to [Administrative Procedure 219](#). Teachers may submit a BAA course for review to the school Principal and the Director of Instruction in October. Courses that meet BAA requirements and support student needs will be submitted to the Board for approval in November. The creation of BAA courses is optional, and the number of BAA course submissions varies from year to year. Enrolment in our 35 currently active BAA courses also varies yearly based on student needs. We are currently enrolling 86 sections of BAA courses this year.

BAA Course Submissions 2024-2025:

There is one BAA course submission for the 2025-2026 school year – Introduction to Investment by NWSS teacher Kevin Lam.

BAA Board Motion: That the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approve the following Board Authority/Authorized Course for the 2025/2026 school year: Introduction to Investment 12.

Board /Authority Authorized Courses (BAA)

Board Presentation
November 12, 2024

What is a Board/Authority Authorized Course?

- a course developed by teachers in a specific school district
- meets the needs, interests and passions of students
- provides flexibility and choice
- promotes engagement and student success



Board Authority Authorized Course Order:
School Act, sections 168 (2) (b) and (t)

BAA Course Requirements

Board/Authority Authorized (BAA) and First Nation Authorized (FNA) Course Requirements and Procedures Guidebook

UPDATED 2023



BRITISH
COLUMBIA

Ministry of
Education

- courses *are*:
 - guided by specific Ministry of Education procedures
 - elective credits (**grades 10-12**) that count towards graduation in 2018 Graduation Program (28 credits of 80 are must be electives)
 - ELL, Indigenous requirements
- courses *cannot* be used toward the Adult Graduation Program

BAA Course Creation and Approval

- Submissions in October
- Board presentation/approval: November/December
- Ministry documents submitted: December
- New BAA courses included in course selection process in January for a September start



ADMIN PROCEDURES MANUAL
Administrative Procedure 219

BOARD AUTHORITY / AUTHORIZED COURSES

Background

The District is committed to serving the diverse educational needs of students and recognizes the importance of the opportunities afforded by Board Authority / Authorized (BAA) Courses to provide unique programs, which are appropriate to the needs of students. Board Authority / Authorized Courses are locally developed Grade 10, 11, and 12 courses that meet the graduation requirements set by the Ministry of Education. To ensure that the quality of educational programs is maintained, all Board Authority / Authorized courses must be approved by Boards of Education.



Are All BAA Courses Offered Every Year?

Currently we have **37** active BAA courses

BAA course offerings are determined by:

- teacher interest, qualifications & passion
- student need/passion/request/enrolment
- available resources: space, materials, access to specialty equipment & outside supports
- timetable coordination



Current BAA Offerings

Applications for Learning	Student Leadership	Cultural Identities
Desktop Publishing	Laboratory Technology	Peer Tutoring
Yearbook	English Language Learning	Hockey Academy
Volleyball Skills	Self-Efficacy	Psychology
Basketball	Football	Lacrosse
Traditional Trades and Tool Making		

Most of these courses were developed as separate Grade 10, 11 and 12 courses



New BAA Course for Approval for 2025–2026

Introduction to Investment 12

Course Created by Kevin Lam, NWSS Teacher

This course will look at topics such as investing, financial products, financial markets, stock ownership, financial statement analysis, evaluation methodologies, ethical investing, and financial crises.

Key concepts and functionality related to money, banking, and personal investment decisions.



<https://www.linkedin.com/pulse/introduction-investment-emmanuel-oballa>

Why This Course?

Considerations: High school students seem to have limited knowledge about the value of money and investments.

It is important for students to learn how to manage their finances and investments earlier in their life and they will have some ideas what to do with their hard-earned money once they start working.



<https://investcly.com/what-is-investment-importance-and-types-of-investment/>

Introduction to Investment: Big Ideas

Financial literacy promotes the financial well-being of both individuals and businesses.

Tools and technologies can be adapted for specific purposes.

Business creates opportunities to enable change.

Questions



BAA Board Motion:

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approve the following Board Authority/Authorized Course for the 2024/2025 school year:

Introduction to Investment 12



Safe and Caring Schools – erase Updates



The *erase* strategy



slido

erase = expect respect & a safe education

Objectives:

- Fostering safe, caring and inclusive school communities
- Supporting prevention and intervention strategies

Includes:

- Resources and supports
- Subject matter expertise and trainings
- Online reporting tool

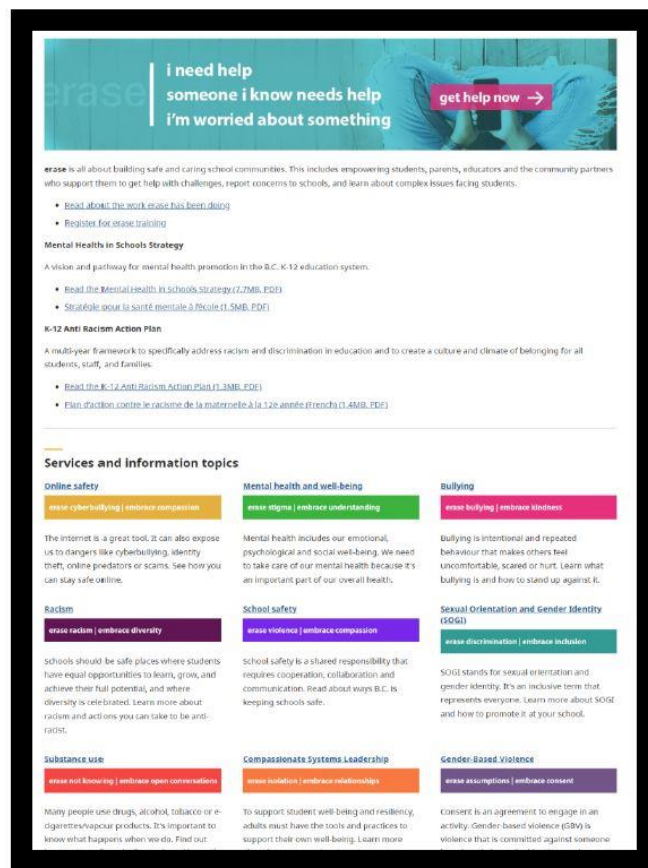
erase.gov.bc.ca

erase
EXPECT RESPECT &
A SAFE EDUCATION

What is the Report It Tool?



How has the Website Changed?



i need help
someone i know needs help
i'm worried about something

[get help now →](#)

erase is all about building safe and caring school communities. This includes empowering students, parents, educators and the community partners who support them to get help with challenges, report concerns to schools, and learn about complex issues facing students.

- Read about the work erase has been doing
- Register for erase training

Mental Health in Schools Strategy

A vision and pathway for mental health promotion in the B.C. K-12 education system.

- Read the Mental Health in Schools Strategy (7.7MB, PDF)
- Stratégie pour la santé mentale à l'école (1.5MB, PDF)

K-12 Anti-Racism Action Plan

A multi-year framework to specifically address racism and discrimination in education and to create a culture and climate of belonging for all students, staff, and families.

- Read the K-12 Anti-Racism Action Plan (1.1MB, PDF)
- Plan d'action contre le racisme de la maternelle à la 12^e année (1.4MB, PDF)

Services and information topics

Online safety erase cyberbullying embrace compassion The internet is a great tool, it can also expose us to dangers like cyberbullying, identity theft, online predators or scams. See how you can stay safe online.	Mental health and well-being erase stigma embrace understanding Mental health includes our emotional, psychological and social well-being. We need to take care of our mental health because it's an important part of our overall health.	Bullying erase bullying embrace kindness Bullying is intentional and repeated behaviour that makes others feel uncomfortable, scared or hurt. Learn what bullying is and how to stand up against it.
Racism erase racism embrace diversity Schools should be safe places where students have equal opportunities to learn, grow, and achieve their full potential, and where diversity is celebrated. Learn more about racism and actions you can take to be anti-racist.	School safety erase violence embrace compassion School safety is a shared responsibility that requires cooperation, collaboration and communication. Read about ways B.C. is keeping schools safe.	Sexual Orientation and Gender Identity (SOGI) erase discrimination embrace inclusion SOGI stands for sexual orientation and gender identity. It's an inclusive term that represents everyone. Learn more about SOGI and how to promote it at your school.
Substance use erase not knowing embrace open conversations Many people use drugs, alcohol, tobacco or e-cigarettes/vapour products. It's important to know what happens when we do. Find out.	Compassionate Systems Leadership erase isolation embrace relationships To support student well-being and resiliency, adults must have the tools and practices to support their own well-being. Learn more.	Gender-Based Violence erase assumptions embrace consent Consent is an agreement to engage in an activity. Gender-based violence (GBV) is violence that is committed against someone.

Find information for...

Students



Report a problem or find help.

Adults



Explore resources and access training.

School staff



Resources for schools and classrooms.

Diversity and inclusion

Diversity and inclusion

Explore information and resources to help build safe, caring, and inclusive schools.

[Learn more >](#)

Mental health and substance use

Mental health and substance use

Find information and resources on mental health and substance use.

[Learn more >](#)

School and online safety

School and online safety

Access resources and tools on topics including bullying, social media, consent and sexualized violence.

[Learn more >](#)

Explore erase

Explore erase

Learn more about the resources available to students, adults, and school staff.

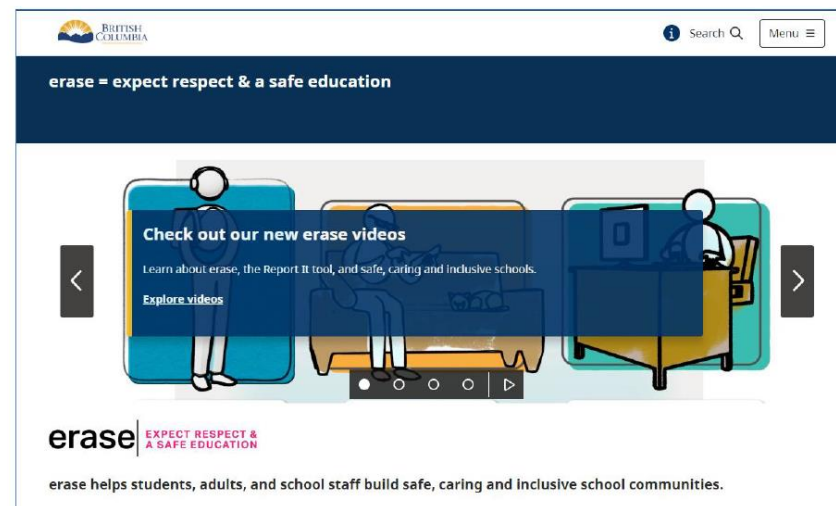
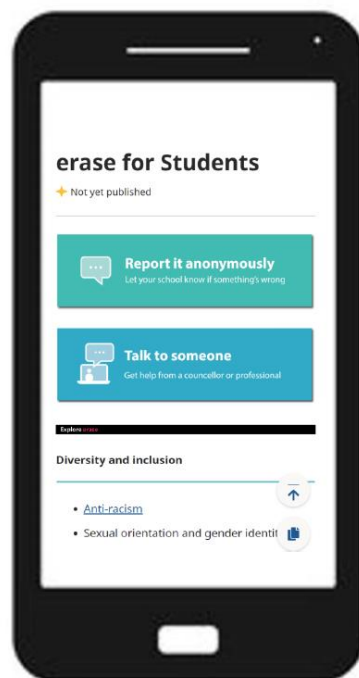
[Learn more >](#)

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A SAFE EDUCATION

erase Refresh: Work we've Completed

- Updated guidance and policy documents to reflect shift to Behavioural and Digital Threat Assessment (BDTM) model
- Updated documents include:
 - *Community Threat Assessment Protocol Guide*
 - *Maintaining School Safety: A Guide for School and Police Personnel in BC*
 - Safe and Caring School Communities Policy
 - Safe and Caring School Communities – Independent Schools Policy

Mobile First Design



erase
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Critical Incidents and Reports – 2023/24

Critical Incidents

- 1,265 critical incidents reported to Safer Schools Together
- Threat-related behaviour (371), bullying/cyberbullying (143), school community concerns (139)

Report It Tool

- 1,951 reports
- Nearly 60% increase as compared to 2022/23



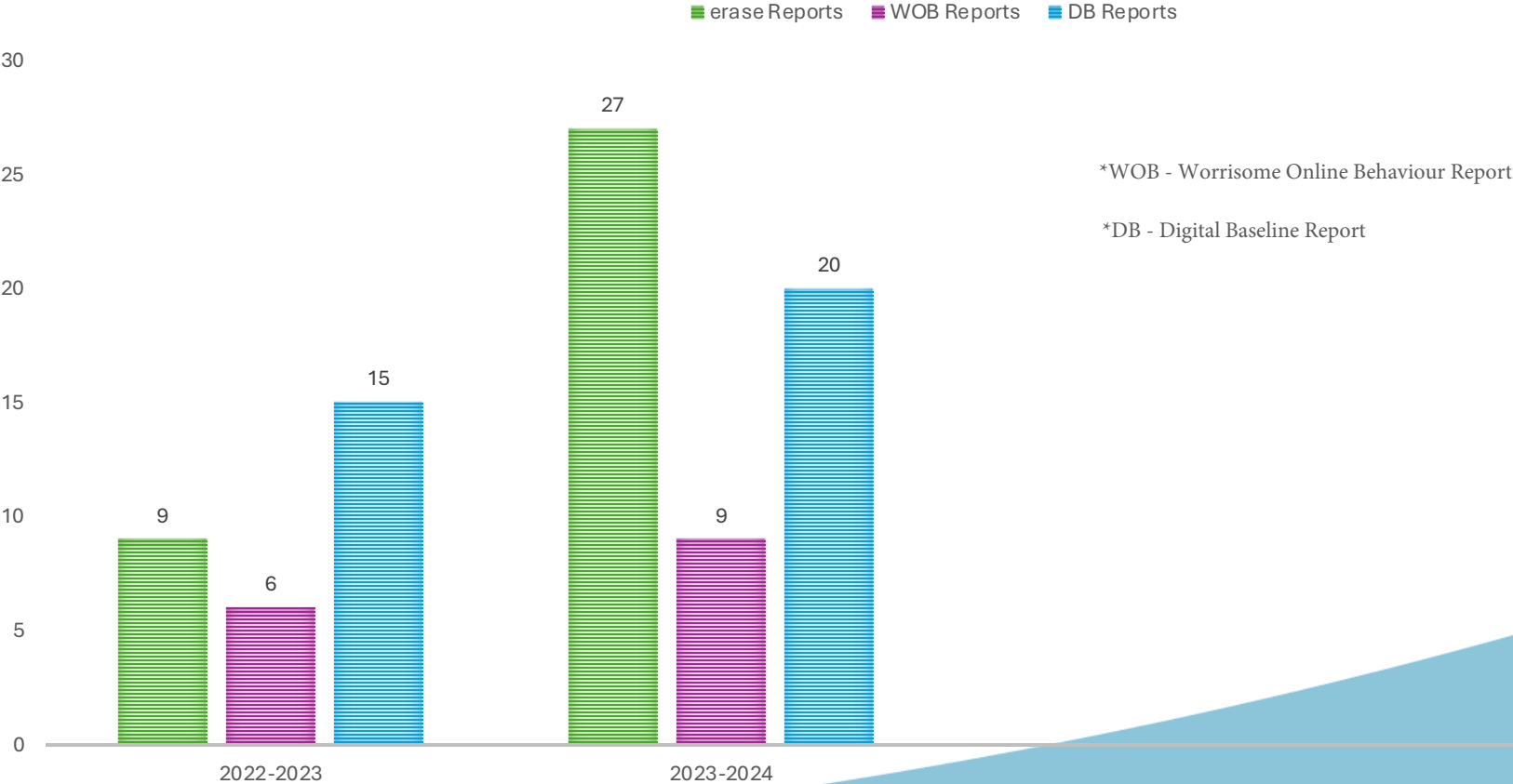
SAFER
SCHOOLS
TOGETHER

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erase Reports – New Westminster Schools



SST ONLINE SCREENING TOOLS



Police Contact Tracking

Initiated 2023–24 School Year

Tracking:

- Origin of contact
- School site
- Nature of concern
- File number
- Conditions



Reasons for Police Contact



Information sharing

- Identification requests
- Safety concerns

Safety Concerns

- Altercations
- Weapons

Community concerns

- Unsafe driving
- Suspicious activity

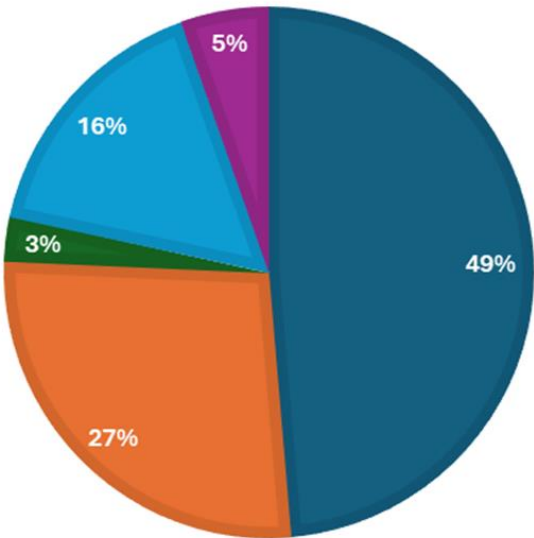
Other concerns

- Child protection
- Missing/elopement

Police Contacts – Origin of Contact

POLICE CONTACTS - ORIGIN

■ School/District ■ Community ■ MCFD ■ Police ■ Student



2023–2024 School Year:

- Approximately 41 Police Contacts recorded
- Approximately 16 Conditions monitored

*Data tracked & provided by Melanie Smith

Focus 2024-2025 School Year

- Improved communication
 - Youth Probation Officer
 - Situation table
 - Clarity in process and procedure – Memorandum Of Understanding
- Continued data tracking
- Violence Threat Risk Assessment – participation in training

Education Policy and Planning Committee Meeting:

Fuel Up!, Community School Programming, Neighbourhood Learning Centres

Rick Bloudell
November 12, 2024



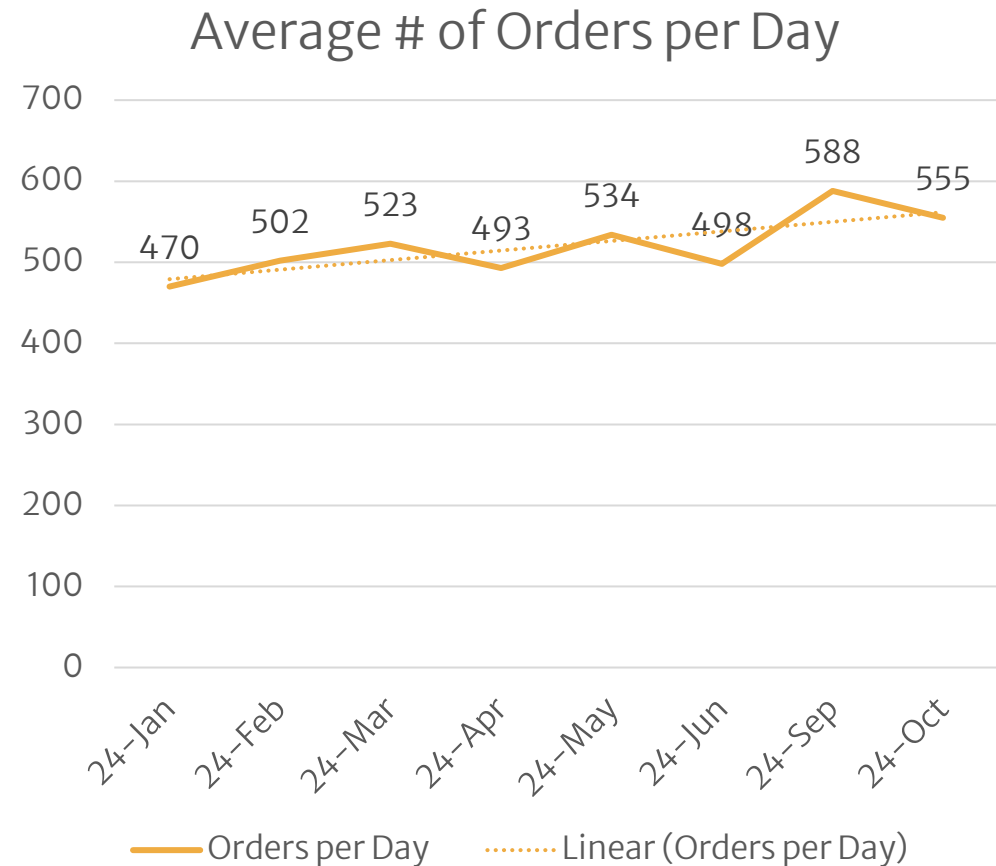
New
Westminster
Schools

A photograph of a line of school buses, viewed from the side and slightly from behind, receding into the distance. The image is heavily tinted with a warm, golden-yellow color. Overlaid in the center of the image is the text "Fuel Up!" in a large, white, serif font. The buses have "SCHOOL BUS" written on their sides, and some have "BUS EMPTY" signs on their rear windows. The perspective is from a low angle, looking down the line of buses.

Fuel Up!

Fuel Up! Update

- **Average number of daily orders is trending upward**
 - Number of paid orders has also increased compared to last year
- **Evolving menu and new items**
 - Sushi bowls
 - Jerk chicken
 - Teriyaki noodle bowls
- **Increased portion sizes**
- **Student survey (Grades 4–8)**
 - Late November/December



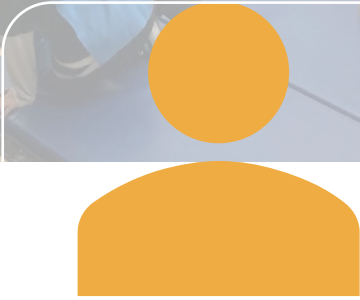


Community School Programming

2023-24 Summary



110 Programs



1,663 Students



11 Schools



13 Partners

2024-25 Preview

- **NWSS student involvement**
 - Drama program for Grade 5 students
 - International student volunteers at Lord Kelvin, Fraser River Middle, and Qayqayt
- **Increase in programming from City of New Westminster Parks and Recreation**
- **Exploring new program options for January**
 - Reading and crafts with seniors from Century House
 - BC Handball Federation
 - STEM



A row of school buses parked in a lot, viewed from a low angle. The buses are yellow and white, with 'SCHOOL BUS' written on the side. The image has a warm, orange-yellow tint. The text 'Neighbourhood Learning Centres' is overlaid in white, bold, sans-serif font.

Neighbourhood Learning Centres

Wellness Centre

- **Middle School presentations**
 - Boundaries
 - Vaping
- **Student Health and Wellness Fair at NWSS**
- **Parent Education Evenings**
- **Mental Health Summit for Middle Schools**
- **Lunch time programming**



Wellness Centre

Nurse Practitioner Service

School Year	Time	Average # of Appointments per Day
2022-23	10:30-2:00pm	4
2023-24	10:00 – 2:30pm	6
2024-25	8:30 – 4:00pm	11



Welcome Centre

- **2 new English language learning programs for adults**
 - SUCCESS BC
 - New Westminster Public Library
- **Youth programming four days per week offered through MOSAIC and partners**
- **Community Navigator**
 - Served over 300 individuals and families last year
 - Assisted in organizing 26 programs and events



Welcome Centre

