



**REGULAR OPEN MEETING OF THE BOARD**

**Tuesday, September 27, 2016**

**7:30 pm – School Board Office  
811 Ontario Street, New Westminister**

*The New Westminister School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*

**AGENDA**

1. **WELCOME** (Chief Rhonda Larrabee)
2. **ADOPTION OF THE AGENDA**
3. **DISTRICT PRESENTATIONS**
  - a) Orange Shirt Day (Bertha Lansdowne)
4. **STUDENT PRESENTATION**
  - a) Glenbrook Middle School Students
5. **APPROVAL OF THE MINUTES**
  - a) Approval of Minutes from the June 28, 2016 Regular Meeting *Encl Pg 1*
  - b) Business Arising from the Minutes
6. **COMMUNITY PRESENTATIONS** (10 minutes per presentation)  
*Must be scheduled in advance through the Office of the Secretary Treasurer.*
7. **VISITORS**
8. **CORRESPONDENCE**
  - a) Custodial Question/Students Safety *Encl Pg 7*
  - b) NWSS Capital Project: Location of Replacement School *Encl Pg 9*
  - c) Minister of Justice: Section 43 of the Criminal Code *Encl Pg 10*
  - d) Metro Vancouver: Five-Year Review of Metro Vancouver 2040 *Encl Pg 12*

## 9. BOARD COMMITTEE REPORTS

### a) Education Policy and Planning Committee, September 13, 2016

- i. Comments from the Committee Chair, Trustee Gifford
- ii. Approval of the September 13, 2016 Education Policy and Planning Committee Meeting

*Encl Pg 21*

***Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the September 13, 2016 Education Policy & Planning Committee meeting.***

- iii. Gender and Sexual Diversity Inclusion Policy

*Encl Pg 23*

***Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) send the revised Gender and Sexual Diversity Inclusion Policy to the Board's Gender and Sexual Diversity for comment and input before sending it out for broader consultation.***

### b) Operations Policy and Planning Committee, September 20, 2016

- i. Comments from the Committee Chair, Trustee Janzen
- ii. Approval of the September 20, 2016 Operations Policy and Planning Committee Minutes

*Encl Pg 28*

***Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the September 20, 2016 Operations Policy & Planning Committee meeting.***

- iii. Ad Hoc Policy Committee (K. Slade-Kerr)

*Attached*

***Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) send out the draft revised Policy Manual for public consultation and that the Ad Hoc Committee and senior management provide recommendations for next steps at the October 11, 2016 meeting of the Operations Policy and Planning Committee.***

- iv. Consolidated Financial Statements 2015/16 (K. Lorenz)

*Attached*

***Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the Consolidated Audited Financial Statements for the fiscal year ending June 30, 2016.***

## 10. REPORTS SENIOR MANAGEMENT

- a) Appointment of Auditors 2016/17 (K. Lorenz)

*Encl Pg 30*

***Recommendation: THAT the Board of Education of School District No. 40 (New Westminster), as per the School Act, Division 8, Section 158(1), appoint KPMG<sup>LLP</sup> as Auditors for School District No. 40 (New Westminster) for the 2016-2017 fiscal year.***

## 11. TRUSTEE REPORTS

12. **QUESTION PERIOD** (15 minutes)

*Questions to the Chair on matters that arose during the meeting.*

13. **NOTICE OF MEETINGS**

Tues, Oct. 4, 2016: Education Policy & Planning Committee, 7:30 pm – School Board Office  
Tues, Oct. 11, 2016: Operations Policy & Planning Committee, 7:30 pm – School Board Office  
Tues, Oct. 25, 2016 : School Board Meeting, 7:30 pm – School Board Office

14. **REPORTING OUT FROM IN-CAMERA MEETING**

15. **ADJOURNMENT**



**MINUTES OF THE REGULAR MEETING OF THE  
NEW WESTMINSTER BOARD OF EDUCATION  
 HELD TUESDAY, JUNE 28, 2016 AT 7:30 P.M.  
 CITY HALL COUNCIL CHAMBERS**

**PRESENT:** Ms. J. Campbell, Chair                      Mr. P. Duncan, Superintendent of Schools  
 Mr. C. Cook, Trustee                                      Mr. K. Lorenz, Secretary Treasurer  
 Mr. M. Ewen, Trustee                                      Ms. J. Grant, Associate Superintendent  
 Mr. M. Gifford, Trustee                                      Mr. R. Weston, Director of Human Resources  
 Mr. J. Janzen, Trustee                                      Mr. C. Nicholson, Director of Instruction, Learning Services  
 Ms. M. Lalji, Trustee                                        Ms. M. Naser, Director of Instruction, Learning & Innovations  
 Ms. K. Slade-Kerr, Vice Chair                      Ms. B. Basden, Recording Secretary

*Chair Campbell recognized and acknowledged the Qayqayt First Nation, as well as the Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*

**1. ADOPTION OF THE AGENDA**

Moved and Seconded:

**2016-108**

*THAT the Board of Education of School District No. 40 (New Westminister) adopt the agenda for the June 28, 2016 Regular School Board meeting as presented.*

*Carried Unanimously.*

**2. SWEARING-IN: TRUSTEE ELECT MARY LALJI**

Kevin Lorenz, Secretary Treasurer, swore in Trustee Elect Mary Lalji. Trustee Lalji was congratulated and welcomed to the Board.

**3. APPROVAL OF THE MINUTES**

*a) Regular Board Meeting held March 31, 2016*

Moved and Seconded:

**2016-109**

*THAT the Board of Education of School District No. 40 (New Westminister) approve the minutes from the March 31, 2016 Regular Board Meeting as presented.*

*Carried Unanimously.*

*c) Business Arising from the Minutes*

There was no business arising from the minutes.

**4. DISTRICT PRESENTATIONS**

*a) Yes I Can! Awards*

Kathy Kreiser, District Literacy Advisor, presented on the 2016 Yes I Can! Awards. The Yes I Can! Awards encourage children and youth to seek their highest potential and increase public awareness of the abilities, aspirations, and personal qualities of people with exceptionalities.

Open Board Meeting  
June 28, 2016

---

Three district students received Yes I Can! Awards this year: Maya Arabe (Academics); Nathan Griffiths (Technology); and Clara Driedgel (Technology). Maya and Nathan were in attendance and were recognized and congratulated for their achievements.

**b) TIS Department Recognition**

The Board recognized the dedication, hard work and persistence of the District Technical and Information Services (TIS) Department. Chris Sabiston, Director of Information Technology, introduced his team including: Ray Hough, Ben Yao, Greg Muth, Stacey Robinsmith and Glenn Mathews. Mr. Sabiston spoke to the ongoing and future projects and enhancements to District Technology.

**c) Yellowridge Construction**

Representatives from Yellowridge Construction were in attendance to speak to the progress of construction and timelines for completion of Fraser River Middle School. Kelvin Klapak, VP of Construction and Greg Hewitt, Project Manager addressed the Board and responded to questions. The Board was assured that all civil work will be completed by the end of July, interior finishes will be completed in 2-3 weeks, and by mid-August the school will be educationally ready.

**5. COMMUNITY PRESENTATIONS**

**a) CUPE Local 409**

Paul Faoro, President Provincial CUPE BC, attended the meeting in support of local CUPE President, Marcel Marsolais. Mr. Faoro expressed his concerns about the state of education funding in the province of BC.

**6. VISITORS**

Visitors to the meeting were provided the opportunity to address the Board.

**7. CORRESPONDENCE**

The Board received correspondence from:

- a) Animals In Science Policy Institute re Non-Animal Alternatives to Dissection
- b) Lord Kelvin PAC re Child & Youth Care Worker Positions
- c) Petition re Child & Youth Care Worker Jobs
- d) Lord Tweedsmuir Elementary School re Removal of full-time Day Custodians
- e) École Qayqayt PAC re Projected Cuts to Child & Youth Care Workers

**8. BOARD COMMITTEE REPORTS**

**a) Education Policy & Planning Committee, June 21, 2016**

- i. Committee Chair, Mark Gifford, provided an update from the Education Policy and Planning Committee meeting held June 21, 2016.

Open Board Meeting  
June 28, 2016

---

- ii. Approval of the June 21, 2016 Education Policy and Planning Committee Minutes.

Moved and Seconded: 2016-110

*THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the June 21, 2016 Education Policy and Planning Committee meeting as presented.*

*Carried Unanimously.*

- iii. Board Authority Authorized Courses

- Ice Hockey Skills 10

Moved and Seconded: 2016-111

*THAT the Board of Education of School District No. 40 (New Westminster) approve the proposed Board Authority Authorized Course "Ice Hockey Skills 10" as presented.*

*Carried Unanimously.*

- Basketball 9 – 12

Moved and Seconded: 2016-112

*THAT the Board of Education of School District No. 40 (New Westminster) approve the proposed Board Authority Authorized Course "Basketball 9 – 11".*

*Carried Unanimously.*

**b) Operations Policy & Planning Committee, June 21, 2016**

- i. Committee Chair, James Janzen, provided an update from the Operations Policy and Planning Committee meeting held June 21, 2016.
- ii. Approval of the June 21, 2016 Operations Policy & Planning Committee Minutes

Moved and Seconded: 2016-113

*THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the June 21, 2016 Operations Policy and Planning Committee meeting as presented.*

*Carried Unanimously.*

- iii. Purchasing and Tendering

Moved and Seconded: 2016-114

*THAT the Board of Education of School District No. 40 (New Westminster) approve revised Policy No. 803.1 "Purchasing and Tendering" as presented for insertion in the District Policy and Regulation Manual.*

*Carried Unanimously.*

**9. REPORTS FROM SENIOR MANAGEMENT**

**a) *Redirected Administrative Savings Plan***

Superintendent Duncan provided an updated alternative plan for Redirected Administrative Savings with an additional CCW as requested by the Board at the June 21, 2016 Operations Policy and Planning Committee. Mr. Duncan reviewed the alternate plan was reviewed and strongly recommended that the Board approve the original plan as presented to the Operations Policy and Planning Committee.

Moved and Seconded:

**2016-115**

***THAT the Board of School Trustees for School District No. 40 (New Westminster) direct staff to adopt the alternate Redirected Administrative Savings Plan that contains the additional 2.0 Child and Youth Care Workers.***

*Carried.*

**b) *Transportation Update – Fraser River Middle School***

Janet Grant, Associate Superintendent, provided information on a Parent Private Bus Initiative for students who will be attending Fraser River Middle School.

The Board was advised that the City of New Westminster is currently reviewing signage, lighting and crosswalks in the location of the new school. A crossing guard will be assigned to 8<sup>th</sup> Street and Queens Avenue to coincide with the opening of the school.

**10. NEW BUSINESS**

**a) *Student Transportation***

Moved and Seconded:

**2016-116**

***THAT the Board of Education of School District No. 40 (New Westminster) direct staff to prepare a report on the feasibility of providing direct bus service for Queensborough students to NWSS and this report include a cost benefit analysis, various service delivery options such as partnering with neighbouring school districts with transportation departments in place such as Burnaby, Richmond and Delta; and that staff look at alternate funding options such as, but not limited to, a user based model;***

***AND FURTHER THAT the report be presented to the Board of Education at the Operations Policy and Planning Committee in September 2016.***

Moved and Seconded:

**2016-117**

***THAT the motion regarding student transportation be amended to add “preliminary” before “report” and to change the date that the report will be presented to the Operations Policy and Planning Committee from September to October 2016.***

*Carried Unanimously.*

Main Motion as amended:

**2016-118**

*THAT the Board of Education of School District No. 40 (New Westminster) direct staff to prepare a preliminary report on the feasibility of providing direct bus service for Queensborough students to NWSS and this report include a cost benefit analysis, various service delivery options such as partnering with neighbouring school districts with transportation departments in place such as Burnaby, Richmond and Delta; and that staff look at alternate funding options such as, but not limited to, a user based model;*

*AND FURTHER THAT the report be presented to the Board of Education at the Operations Policy and Planning Committee in October 2016.*

*Carried Unanimously.*

Moved and Seconded:

**2016-119**

*THAT the Board of Education of School District No. 40 (New Westminster) direct staff on whether the busing for QMS students to NWSS could also accommodate transporting west end students to and from the Fraser River Middle School.*

*Carried Unanimously.*

**b) Report from Gender and Sexual Diversity Policy Committee**

On behalf of the Gender and Sexual Diversity Policy Committee, Trustee Janzen put forward a recommendation regarding gender neutral washrooms at New Westminster Secondary School, Power Alternate Secondary School, Royal City Alternate Program and the School Board Office.

Moved and Seconded:

**2016-120**

*THAT the Board of Education refer the issue of gender neutral washrooms to senior staff and ask that a report be brought back to the Board on the action taken by the respective Administrators.*

*Carried.*

**11. TRUSTEE REPORTS**

Trustees spoke to the various meetings and events they attended over the past month.

**12. QUESTION PERIOD**

Members of the public asked questions of the Board.

**13. NOTICE OF MEETINGS**

Sept. 13, 2016: Education Policy and Planning Committee, 7:30 pm - School Board Office  
Sept. 20, 2016: Operations Policy and Planning Committee, 7:30 pm – School Board Office  
Sept. 28, 2016: School Board Meeting, 7:30 pm – School Board Office



Open Board Meeting  
June 28, 2016

---

**14. REPORTING OUT FROM IN-CAMERA MEETING**

There was nothing to report out from the In-Camera meeting.

**15. ADJOURNMENT**

The meeting be adjourned at 10:52 pm

---

Chairperson

---

Secretary Treasurer

### Custodial Question/Student Safety

Queen Elizabeth has students with food allergies spread throughout the school. Students move around the whole school going to the library, music, buddy classes etc. We also have Grade 4 monitors with allergies that monitor various classes at lunch. We try and have a food allergy safe environment but there are no guarantees that this is the case.

We have a high ELL population that do not always understand the ramifications of the food they send. According to the School District 40's own medical form they recognize the importance of washing all desks after students eat. Please see the medical form attached.

With the recent layoff of all daytime custodians and to use only roving emergency custodial staff these two practices, washing desks after they eat and no custodians in the school after the students eat, do not work towards ensuring student safety. This does not even take into account communicable diseases that are prevalent in an elementary school during flu season.

It is public knowledge that there is no cost savings to the district switching daytime to nighttime custodians. Therefore this move to nighttime custodians is putting students' lives at risk.



Student Photo  
To be supplied  
by the school.

**Allergens**

Peanuts  Nuts  Dairy  Insects  Latex  
 Other:

**Additional Information:**

---

**Emergency Response Plan**

Administer EpiPen  
 Call 911 and request Advanced Life Support Ambulance  
 Call Parent / Guardian  
 Have ambulance transport to hospital  
 Can student self administer EpiPen?  Yes  No  
 EpiPen Location 1:  
 EpiPen Location 2:

**Symptoms: Check all that apply**

Swelling (eyes, lips, face, tongue)  
 Difficulty in breathing or swallowing  
 Flush face/body  
 Cold, clammy skin  
 Fainting /Loss of consciousness  
 Dizziness/confusion  
 Diarrhea  
 Coughing  
 Choking  
 Wheezing  
 Voice changes  
 Vomiting  
 Stomach cramps  
 Symptoms vary:

**Anaphylaxis Prevention Strategies – Elementary Schools**

**Parent/Student Responsibilities:**

- Inform teacher of allergy, emergency treatment and location of both EpiPens
- Ensure student wear a Medic Alert bracelet or necklace
- Ensure student with food allergies bring food/drinks from home
- Discuss appropriate location of both EpiPens with teacher/principal

**Teacher's Responsibilities:**

- In consultations with parent/student/Nursing Support Services, provide allergy awareness education to classmates
- Inform teacher on call of student with anaphylaxis , emergency treatment and location of both EpiPens

**For students with food allergy:**

- In consultation with Nursing Support Service, provide allergy awareness education for classmates
- Encourage student not to share food, drinks or utensils
- Encourage a non-isolating eating environment for the student
- Encourage all students to wash hands with soapy water before and after eating
- Request that all desk be washed with soapy water after students eat
- Do not use the identified allergen(s) in classroom activities

**On field trips/co-curricular activities:**

- Take both EpiPens, a copy of this form and a cellular phone
- Be aware of anaphylaxis exposure risk (food, latex and insect allergies)
- Inform supervising adults of student and emergency treatment
- Request supervising adults sit near students in a bus/vehicle
- Inform student with food allergens not to eat on bus/vehicle

**Anaphylaxis Prevention Strategies – Middle/High Schools**

**Parent/Student Responsibilities:**

- Inform teacher of allergy, emergency treatment and location of both EpiPens
- Ensure student wear a Medic Alert bracelet or necklace
- Know anaphylactic risk and take measures to prevent anaphylaxis
- Ensure student know to keep EpiPen in a close location at all times, NOT in locker
- Ensure EpiPens are taken on field trips

**Teacher's Responsibilities:**

- In consultations with parent/student/Nursing Support Service, provide allergy awareness education to classmates
- Inform teacher on call of student with anaphylaxis , emergency treatment and location of both EpiPens

**For students with food allergy:**

- Ensure student know to eat food brought from home
- Encourage all students to wash hands with soapy water before and after eating
- Request that all desk be washed with soapy water after students eat
- Do not use the identified allergen(s) in classroom activities

**On field trips/co-curricular activities:**

- Ensure student takes both EpiPens
- Take a copy of this form and a cellular phone
- Inform supervising adults of student and emergency treatment
- Be aware of anaphylaxis exposure risk (food, latex and insect allergies)

Refer to Student Services binder, Anaphylaxis and Child Safety Responsibility Checklist

Copy of the plan to parents

RECEIVED JUN 28 2016

Dear Mayor Cote:

I am writing to you because I have been thinking about the recent news article announced on CKNW about the \$106,000,000 allotted to New Westminster to finally begin construction on the new high school. As a New Westminster resident for nearly twenty five years and having put two daughters through the New Westminster school system this announcement brought great excitement that we would FINALLY be getting the new school (even though by now both our girls have graduated and our eldest has a son of her own.).

As further news was released we were advised that construction would not begin until 2017 and the school would not be completed until 2019. While I do understand that these things take time to organize and set up I do have some concerns and also a suggestion. Even though I am simply a lay person with an idea and have no project or planning experience I feel that that my suggestion might be a solution to the current issues while not creating numerous new ones., I am also hoping that it may result in further discussion that could benefit all parties.

According to the newscast and what we've been told over the last number of years, one of the biggest hurdles is that the current site is located over a Chinese burial ground and the City is faced with the problem of how to resolve this before the new school is constructed. My proposal would not only respect the remains buried in the current location but that site could be part of a living memorial honouring the community while being functional to New Westminster residents as a whole.

By implementing this or a similar plan I believe that this idea would not only eliminate the burial site issue but perhaps also allow construction and opening of the new school to occur sooner. After all, as the newscast also pointed out New Westminster residents have already been waiting over fifteen years to get this far and the current plan would expose another two classes of students to the current run down facility.

I suggest that as soon as is feasible the City of New West release Moody Park's northern half. This property would then be used to construct a new high school between the outdoor pool and the lacrosse area. Next, at the end of construction (or as soon as possible) the current high school could be torn down -- except for the Massey Theatre block. The former school site is handed back to the City and carefully transformed from a parking lot and construction area into a replacement for the northern portion of Moody Park, now extending west from Mercer Stadium. This would also enable the Massey Theatre to continue to be used as a gathering place and entertainment venue for local residents. Meanwhile the burial ground could be recognized and respected, and City fields and greenspace retained in this win/win swap with the School Board.

If this idea is possible, I believe that the city would then have a better new high school for future students while reducing inconvenience to the current ones, a brand new park/field facility at nearly the same location as it is now, the best outcome for the burial grounds and the City gains ownership of the Massey Theatre building, benefiting the citizens of New Westminster in every possible way.

Thank you for allowing me to submit my idea and taking the time to consider my suggestions. I would be delighted to speak with you further about this idea if this should be desired.

Sincerely  
Nancy Slinn  
cc: School Board office

Minister of Justice  
and Attorney General of Canada



Ministre de la Justice  
et procureur général du Canada

The Honourable / L'honorable Jody Wilson-Raybould, P.C., Q.C., M.P. / c.p., c.r., députée  
Ottawa, Canada K1A 0H8

JUN 28 2016

Ms. Jonina Campbell  
Chair  
Board of Education  
for School District No. 40 (New Westminster)  
1001 Columbia Street  
New Westminster BC V3M 1C4

RECEIVED JUL 05 2016

Dear Ms. Campbell:

Thank you for your correspondence, sent on behalf of the Board of Education for School District No. 40 (New Westminster), concerning section 43 of the *Criminal Code*. I regret the lengthy delay in responding.

I would like to assure you that the Government of Canada is committed to promoting the safety and well-being of children.

As you may know, assault is defined in Canadian criminal law to include any non-consensual use of force against another person. Section 43 of the *Criminal Code* protects parents and others from criminal liability for any non-consensual application of reasonable force to a child.

In 2004, the Supreme Court of Canada (SCC) held that section 43 is consistent with the *Canadian Charter of Rights and Freedoms* and the United Nations Convention on the Rights of the Child, finding that it reflects a reasonable balance of the interests of children, parents, and Canadian society. The SCC also provided guidelines that significantly narrowed the application of this section to minor corrective force.

The Government continues to advocate against the use of physical force to discipline children and actively supports parenting education programs that promote non-physical discipline and alternative disciplinary choices. For example, the Department of Justice Canada released *Child Abuse is Wrong: What Can I Do?*, a public legal education and information pamphlet that explains the laws in Canada and encourages non-physical discipline. This publication can be found online on at [www.justice.gc.ca/eng/rp-pr/cj-jp/fv-vf/caw-mei/index.html](http://www.justice.gc.ca/eng/rp-pr/cj-jp/fv-vf/caw-mei/index.html).

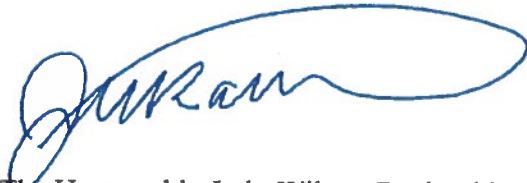
In addition, the Public Health Agency of Canada and the Department of Justice Canada recently updated a brochure called *What's Wrong with Spanking?*, which provides parents and caregivers with useful tips on effective forms of discipline of children by focusing on positive parenting skills. The brochure is available online at [www.healthycanadians.gc.ca/publications/healthy-living-vie-saine/spanking-2015-fessee/index-eng.php](http://www.healthycanadians.gc.ca/publications/healthy-living-vie-saine/spanking-2015-fessee/index-eng.php).

Moreover, as you know, the Truth and Reconciliation Commission of Canada (TRC) included 94 calls to action in its final report released in 2015, one of which is to repeal section 43 of the *Criminal Code*.

The Government will enter into discussions with key partners—such as Indigenous leaders, the provinces and territories, and parties to the Indian Residential School Settlement Agreement—to design an engagement strategy for the development of a national reconciliation framework that is in part informed by the recommendations of the TRC. I hope you will understand that, at this early stage, I cannot comment on potential legislative or policy changes concerning section 43 of the *Criminal Code*.

Thank you again for writing.

Respectfully,

A handwritten signature in blue ink, appearing to read "JWR", with a large, sweeping flourish extending to the right.

The Honourable Jody Wilson-Raybould



SEP 12 2016

Jonina Campbell, Board Chair  
New Westminster School District  
1001 Columbia Street  
New Westminster, BC V3M 1C4  
VIA EMAIL: [jcampbell@sd40.bc.ca](mailto:jcampbell@sd40.bc.ca)

Dear Ms. Campbell:

**Re: Consideration of the Five-Year Review of *Metro Vancouver 2040: Shaping our Future*, the Regional Growth Strategy**

The five-year anniversary of the GVRD Board's adoption of *Metro Vancouver 2040: Shaping our Future (Metro 2040)*, the regional growth strategy, occurred on July 29, 2016. *Metro 2040* sets out a collaborative vision for how to accommodate and shape the region's long-term growth in a way that advances livability, protects the region's important industrial, agricultural, and conservation / recreation lands, supports the growing economy, and that provides a land use framework to support the efficient and affordable provision of infrastructure such as transit and utilities.

Section 452(2) of the *Local Government Act* ("the Act") requires that "at least every 5 years, a regional district that has an adopted regional growth strategy must consider whether the regional growth strategy must be reviewed for possible amendment". The Act also sets out required consultation procedures, including that various organizations and authorities be given an opportunity to comment on whether a review is necessary, and if so, what a desired scope of that review might include.

At its July 29, 2016, regular meeting, the Board of Directors of the Greater Vancouver Regional District ('Metro Vancouver') adopted the following resolution:

*That the GVRD Board:*

- a) *approve the engagement process to determine the need for, and extent of, a review of Metro Vancouver 2040: Shaping our Future, the regional growth strategy, consistent with Section 452(2) of the Local Government Act and as presented in the report dated June 10, 2016, titled "Metro Vancouver 2040: Shaping our Future: Five-Year Review";*
- b) *send a letter to affected local governments and agencies to provide an opportunity to comment on whether the regional growth strategy should be reviewed for possible amendment as per Local Government Act Section 452(3); and*

- c) *post notice on the Metro Vancouver website to provide an opportunity for public comment on whether the regional growth strategy should be reviewed for possible amendment.*

Please find enclosed the Metro Vancouver staff report. As conveyed in the report, Metro Vancouver staff, based on direction from the Board and in conjunction with municipal staff, have undertaken projects and initiatives to promote, improve and clarify *Metro 2040* to support and steward the realization of the regional federation's growth management goals. *Metro 2040* has been amended eight times to address local and regional aspirations, improve the regional growth strategy's policy clarity and to improve implementation procedures. This approach demonstrates a strong commitment to ongoing 'review' and adjustment in order to ensure continuous improvement toward the region's collective vision. As such, a modest consultation program is endorsed, one that recognizes there is no need for a comprehensive review of the regional growth strategy at this time, and allows for the consideration of the review to be structured to meet the requirements as set out in the Act.

This letter provides written notice that Metro Vancouver is seeking comments on the need for, and scope of, a review of *Metro 2040*. Please contact Elisa Campbell, Director of Regional Planning & Electoral Area Services, at [Elisa.Campbell@metrovancover.org](mailto:Elisa.Campbell@metrovancover.org) or 604-451-6556 by October 1, 2016 with any questions or comments regarding consideration of a five-year review of Metro Vancouver's regional growth strategy.

Yours truly,



Greg Moore  
Chair, Metro Vancouver Board

EC/HM/ea

Encl: '*Metro Vancouver 2040: Shaping our Future: Five-Year Review*' report dated June 10, 2016  
(Doc #18528023)





---

To: Regional Planning Committee

From: Heather McNell, Division Manager, Growth Management  
Parks, Planning and Environment Department

Date: June 10, 2016 Meeting Date: July 15, 2016

Subject: ***Metro Vancouver 2040: Shaping our Future: Five-Year Review***

---

**RECOMMENDATION**

That the GVRD Board:

- a) Approve the engagement process to determine the need for, and extent of, a review of *Metro Vancouver 2040: Shaping our Future*, the regional growth strategy, consistent with Section 452(2) of the *Local Government Act* and as presented in the report dated June 10, 2016, titled "*Metro Vancouver 2040: Shaping our Future: Five-Year Review*";
  - b) send a letter to affected local governments and agencies to provide an opportunity to comment on whether the regional growth strategy should be reviewed for possible amendment as per *Local Government Act* Section 452(3); and
  - c) post notice on the Metro Vancouver website to provide an opportunity for public comment on whether the regional growth strategy should be reviewed for possible amendment.
- 

**PURPOSE**

This report is intended to provide the GVRD Board with the opportunity to consider the need for and scope of a review of *Metro Vancouver 2040: Shaping our Future* as required by the *Local Government Act*.

**BACKGROUND**

*Metro Vancouver 2040: Shaping our Future (Metro 2040)*, the regional growth strategy, was adopted in July 2011 and is now in its fifth year of implementation. The legislation that enables *Metro 2040*, Part 13 of the *Local Government Act*, section 452 (2) [previously 869(2)] requires that:

*at least once every 5 years, a regional district that has adopted a regional growth strategy must consider whether the regional growth strategy must be reviewed for possible amendment.*

This review can range from a minor amendment to the existing strategy to a comprehensive review resulting in a new regional growth strategy. *Local Government Act* Section 452(3) – previously 869(3) also requires that:

*the regional district must provide an opportunity for input on the need for review from the persons, organizations and authorities referred to in section 434 (2) [required consultations during development of regional growth strategy].*

Since the adoption of *Metro 2040*, the strategy has been amended eight times, and through implementation, staff continue to review the strategy and seek ways to improve its clarity and effectiveness. This report proposes a streamlined approach and process for considering the need for, and extent of, the mandated five-year review.

### ***Metro 2040* Implementation**

*Metro 2040* was developed in close collaboration with member municipalities and other regional agencies. It is truly a distinctive achievement that 21 local governments, two adjacent regional districts, TransLink, and Metro Vancouver collectively developed and signed on to a shared vision of how to shape the region's growth to 2040. *Metro 2040* sets out goals, strategies, and policies to guide the future growth of the region and provides the land use framework for transportation, economic, housing, utility (water, liquid waste and solid waste), environmental and climate change planning. Adoption of the strategy was the first step; implementation has been a key focus for Metro Vancouver for the past five years. As expressed in the *Metro 2040 Progress toward Shaping our Future* Annual Reports, there are four main aspects to regional growth strategy implementation: aligning the regional vision and local aspirations, governing collaboratively, advancing policy, and monitoring progress.

*Metro 2040* is intended to provide a solid, long-term vision, and yet also to be adaptable and responsive. It has been amended eight times since its adoption in July 2011. These amendments were approved to accommodate municipal aspirations by amending the regional land use designation of sites, to add Frequent Transit Development Areas and Special Study Areas, to improve policy language, and to incorporate changes made through Regional Context Statements (RCSs). Metro Vancouver, as the steward of the regional vision, strives to strike a balance between meeting local aspirations and ensuring that the *Metro 2040* vision for managing regional growth to 2040 remains strong. *Metro 2040* has facilitated and necessitated a dialogue about regional implications through the GVRD Board when a member municipality has sought changes to regional land use designations, policies, or acceptance of a Regional Context Statement.

Significant policy research has been undertaken to clarify and advance *Metro 2040* since its adoption including a series of Facts in Focus policy backgrounders, a number of Implementation Guidelines providing guidance and support in implementation, and applied research such as the Housing and Transportation Cost Burden Study; Apartment Parking Study; Industrial, Agricultural Office and Sensitive Ecosystem Inventories; Performance Measures Review; Housing Data Book; and Regional Food System Action Plan.

RCSs are an important implementation tool that demonstrate how local plans align with and support the regional growth strategy. The majority of Regional Context Statements were only completed and accepted by the GVRD Board in the last couple of years, and in many cases those RCSs express municipal intentions to update Official Community Plans in the near future. Given this context, *Metro 2040* is still in an early point of implementation and it is premature to effectively assess whether substantive changes are needed to how the regional federation's plans and policies are working together to achieve the co-created vision for the future of the region.

The GVRD Board has expressed ongoing commitment to advancing the goals of *Metro 2040* and to ensuring that there is a broad understanding of, and support for, *Metro 2040*. The Board's Strategic Plan provides clear direction for Metro Vancouver to continue to develop and implement effective and adaptive tools and processes for achieving the goals in *Metro 2040*; supporting the efforts of

members in developing complete and livable communities, and guiding the development of policies, plans and tools that lead to creative solutions for managing competing demands on the land in the region. Metro Vancouver staff, based on direction from the Board, continue to undertake projects and initiatives to promote, improve, and clarify *Metro 2040* to support and steward the realization of the regional federation's growth management goals.

Through five years of implementation, Regional Planning and municipal staff have identified a number of challenges with the regional growth strategy, in terms of clarity of policy and procedures. Staff have worked closely with other parts of the Metro Vancouver organization, member municipalities, and other agencies to find innovative solutions to those challenges, which has resulted in improvements to policies, new implementation guidelines, and improved collaborative approaches to implementation. In addition, it is increasingly clear that there are significant opportunities to raise the profile of *Metro 2040* and to increase understanding of the value and role that regional planning plays in shaping our communities.

#### **Future Implementation and Potential Amendments**

Going forward, the *Metro 2040* five-year review requirement provides an opportunity to frame ongoing work. Staff anticipates that the GVRD Board will have an opportunity to consider additional amendments to clarify and improve existing policies in *Metro 2040* administrative procedures, and to strike the balance between honouring the federation-based governance structure of Metro Vancouver and the strong relationships that it is predicated upon and the regional vision to manage and structure growth to support a strong, vibrant and livable region that all members have co-created.

For example, work is already well underway that will lead to proposed amendments to *Metro 2040* to keep the strategy current and improve its utility:

- a) Amendments to policies regarding the extension of **regional sewerage services** to support urban containment objectives as well as objectives to protect important lands outside the urban containment boundary, and the addition of implementation guidelines to clarify these policies;
- b) Revised **housing demand estimates** are being developed through the update to the Regional Affordable Housing Strategy to help inform municipal housing policy and reflect up-to-date data; and
- c) Improvements to *Metro 2040's* **performance measures** to better evaluate the performance of *Metro 2040*.

In addition, there are a number of applied policy research and other initiatives underway as part of ongoing implementation that have the potential to result in proposed amendments to *Metro 2040*:

- a) An **Urban Centres and Frequent Transit Development Area** policy review is underway to assess the effectiveness of the existing structure and associated policies;
- b) A **Regional Industrial Lands Initiative** is underway that will convene a region-wide, multi-stakeholder dialogue on how best to assess needs and ensure an adequate supply of industrial lands in the region;
- c) A **Shaping our Communities Survey** will be conducted to gauge public perception of the impacts of land use and transportation on the way their communities are shaped;
- d) Work is underway to develop an **Integrated Regional Climate Action Strategy**;

- e) An update to the **Ecological Health Action Plan** with the intent to elevate the action plan to a regional strategy, and to seek stronger connectivity to *Metro 2040*;
- f) A **Regional Economic Prosperity Initiative** is underway considering the regional role in advancing the prosperity of Metro Vancouver;
- g) **Office Development in Urban Centres** work continues with possibilities to amend office policies in *Metro 2040*; and
- h) A number of outstanding policy issues have been identified through a review of Regional Context Statements and the Performance Measures Review that could lead to **improvements and clarity of policy language** in *Metro 2040*, as well as updates to policies on issues such as major trip generators and the protection of Rural lands.

#### **Considering the Need for, and Extent of, a Review of *Metro 2040***

*Metro 2040* has effectively been ‘under review’ since its adoption. And, it is early in the strategy’s implementation in terms of assessing the effectiveness of the policies, objectives, and collaborative governance model. Metro Vancouver staff believe that the work being undertaken and planned for the near future, as illustrated above in this report, shows both a strong commitment to address the challenges that have arisen in the first years of implementation and to ensure continuous improvement while maintaining the integrity of the vision created and endorsed by the Metro Vancouver membership.

#### **Additional Procedural Requirements**

As a result of a dispute resolution with the City of Coquitlam during the regional growth strategy’s adoption, additional requirements regarding the five-year review were incorporated into the Greater Vancouver Regional District Regional Growth Strategy Procedures Bylaw No. 1148, 2011. The Bylaw states (referenced *Local Government Act* section numbering since amended):

*Prior to the Board considering, pursuant to section 869(2) of the Act, whether to review the Regional Growth Strategy for possible amendment, the Board will convene the following:*

- a. *Regional Planning Advisory Committee Workshop – the Regional Planning Advisory Committee may make a recommendation as to whether a general review of the Strategy is necessary or, if no general review should be undertaken, what if any specific issues should be reviewed;*
- b. *Public Meeting of the Regional Planning and Agriculture Committee – the Regional Planning and Agriculture Committee will hold a public meeting or series of public meetings to provide the opportunity for input on the need for review of the Regional Growth Strategy from all persons, organizations and authorities who wish to participate. Metro Vancouver will make best efforts to notify all parties involved in developing the Regional Growth Strategy, as well as other interested parties as outlined in section 855(2) of the Local Government Act and the public at large, of the date and location of this meeting and the opportunity to address the Committee. Metro Vancouver will maintain a record of the meeting and present a summary report to the Board; and*
- c. *Council of Councils Workshop – Metro Vancouver staff will make a presentation to a Council of Council Workshop on the performance of the Regional Growth Strategy. Metro Vancouver will maintain a record of the Regional Growth Strategy discussion and present a summary report to the Board.*

*These workshops are in addition to any other opportunity for input that the Board may provide pursuant to section 869(3) of the Local Government Act.*

### **Proposed Engagement Process re: the Review of *Metro 2040***

In the interest of meeting GVRD Board objectives and legislative requirements, staff is proposing a process for consideration of the need for, and extent of, the review of *Metro 2040* (Attachment). The process would begin with Board endorsement of the proposed process, and include a notification comment period, a Council of Councils meeting, and a Regional Planning Advisory Committee workshop, which would inform a decision by the Board on the need for, and extent of, an amendment to *Metro 2040*.

Metro Vancouver staff presented the five year *Metro 2040* review requirement to the Regional Planning Committee in February 2016 as part of the Committee's review of their annual workplan. Committee members expressed a desire to minimize the scope of the review of *Metro 2040*. The proposed engagement process and approach was also discussed at the June 3, 2016, Regional Planning Advisory Committee (RPAC) meeting. Members expressed that there is no need for a comprehensive review of the regional growth strategy at this time and that the scope of the review or referral process should be structured to meet legislative requirements.

### **ALTERNATIVES**

1. That the GVRD Board:
  - a) Approve the engagement process to determine the need for, and extent of, a review of *Metro Vancouver 2040: Shaping our Future*, the regional growth strategy, consistent with Section 452(2) of the *Local Government Act* and as presented in the report dated June 10, 2016, titled "*Metro Vancouver 2040: Shaping our Future: Five-Year Review*";
  - b) send a letter to affected local governments and agencies to provide an opportunity to comment on whether the regional growth strategy should be reviewed for possible amendment as per *Local Government Act* Section 452(3); and
  - c) post notice on the Metro Vancouver website to provide an opportunity for public comment on whether the regional growth strategy should be reviewed for possible amendment.
2. That the GVRD Board receive for information the report dated June 10, 2016, titled "*Metro Vancouver 2040: Shaping our Future: Five-Year Review*".

### **FINANCIAL IMPLICATIONS**

The costs associated with the review of *Metro 2040* are accommodated within the Regional Planning 2016 budget approved by the GVRD Board. If the GVRD Board chooses Alternative 1, staff will prepare a letter for affected local governments and agencies which outlines the engagement process for the consideration of a review of *Metro 2040*, seeks comment on whether the regional growth strategy should be reviewed for possible amendment and, if so, what areas / parts of the strategy should be updated or improved. Staff will also post notice on the Metro Vancouver website to provide an opportunity for public comment, and will return to the Regional Planning Committee and Board post the notification period with a summary of comments and a recommendation as to whether to initiate a review of *Metro 2040*.

### **SUMMARY / CONCLUSION**

The *Local Government Act* requires that consideration be given to reviewing the regional growth strategy at least once every five years. Such a review can range from an amendment to the existing strategy to a comprehensive review resulting in a new regional growth strategy. As part of this consideration, the *Local Government Act* requires Metro Vancouver to provide an opportunity for input on the need for and scope of review from affected local governments and other stakeholders.

There has been much learning over the course of the first five years of *Metro 2040* implementation, and the strategy has been amended eight times in an effort to meet local aspirations, improve the strategy's policy clarity and implementation procedures. Metro Vancouver continues to 'review' *Metro 2040* through its ongoing implementation and, as a result, staff are proposing a modest approach to engaging on the need for, and extent of, the review.

Staff recommend Alternative 1, that the GVRD Board consider and adopt the engagement process regarding a possible review of *Metro 2040* as required under the *Local Government Act*, send a notification letter to affected local governments and appropriate agencies, and post notice on the Metro Vancouver website to provide an opportunity for comment on whether the regional growth strategy should be reviewed for possible amendment.

**Attachment:** Engagement Process re: Consideration of a Review of *Metro 2040*

## 5.1 Attachment

### Engagement Process re: Consideration of a Review of *Metro 2040*

2016	TASK	INTENT
June	RPAC report	To receive feedback on / support for the proposed process.
July	RPL / GVRD Board report	To provide the GVRD Board the opportunity to endorse the proposed process and send a letter to affected local governments and appropriate agencies expressing the opinion of the GVRD Board regarding the need / or not for a comprehensive review.
August – October	Notification / Comment Period	To allow Councils and other stakeholders time to submit their views on whether a review of <i>Metro 2040</i> is necessary. The Five-Year Review will also be posted on the Metro Vancouver website, social media, and distributed to existing communications lists to provide an opportunity for the general public and stakeholders to comment on the need for a review of <i>Metro 2040</i> .
September	Celebratory event(s) / Public Engagement	Consideration of a review provides an opportunity to celebrate regional planning and the role it plays in shaping our region. Several options are under consideration, including: a Retrospective on Regional Planning Sustainability Breakfast, guest lectures / speakers from other regions regarding regional planning issues, etc. Ideas are welcome.
October	RPAC meeting (workshop)	Assess feedback received to date and provide an opportunity for Committee discussion about the proposed recommendation to the GVRD Board regarding the need for and extent of a <i>Metro 2040</i> review.
October	Council of Councils Meeting	Agenda item (meets the Greater Vancouver Regional District Regional Growth Strategy Procedures Bylaw No. 1148, 2011 requirements)
October		Comments Period closes.
November	RPL / GVRD Board report; RPL open meeting	Review feedback received to date and provide an opportunity for Committee discussion about the proposed recommendation to the GVRD Board regarding the review. Meets the Greater Vancouver Regional District Regional Growth Strategy Procedures Bylaw No. 1148, 2011 requirements.
November	RPL / GVRD Board Report	Provide a decision on the need for and/or extent of the review of <i>Metro 2040</i> ; if necessary, direct staff to develop a consultation plan; and send a letter to the Province to notify of the decision.
December		Notify the Ministry of Community, Sport and Cultural Development.

RPAC = Regional Planning Advisory Committee

RPL = Regional Planning Committee



- PRESENT:** Mr. M. Gifford, Committee Chair      Mr. P. Duncan, Superintendent of Schools  
 Ms. J. Campbell, Board Chair      Ms. J. Grant, Associate Superintendent  
 Mr. C. Cook, Trustee      Mr. K. Lorenz, Secretary Treasurer  
 Mr. M. Ewen, Trustee      Ms. M Naser, Director of Instruction, Learning & Innovation  
 Mr. J. Janzen, Trustee      Mr. C. Nicholson, Director of Instruction, Learning Services  
 Ms. M. Lalji, Trustee      Ms. B. Scott, District Administrator, Programs and Planning  
 Ms. K. Slade-Kerr, Board Vice Chair      Ms. P. Samra, Recording Secretary

**1. ADOPTION OF THE AGENDA**

Moved and Seconded:

*THAT the agenda for the September 13, 2016 Open Education Policy and Planning Committee meeting be adopted as presented.*

*Carried Unanimously.*

**2. REPORTS FROM SENIOR MANAGEMENT**

**a) *Student Report Card Order***

Maryam Naser, Director of Instruction, Learning & Innovation, presented the highlights of the Ministry’s recently revised Student Progress Report Order.

**b) *The Year Ahead***

Maryam Naser, Director of Instruction for Learning & Innovation, presented on the plan for the 2016-2017 school year regarding the implementation of the revised curriculum, professional development opportunities, literacy interventions, library learning commons developments, and the collaborative role of child care workers and counsellors in our schools.

Chris Nicholson, Director of Instruction, for Learning Services discussed the opportunity of the District Learning Support Teacher role, professional development opportunities such as the Digital Café series and the Summer Inclusion Institution and the streamlined services processes. Belinda Scott, District Administrator for Programs and Planning, spoke in regards to settlement services offered in the district for new-comers students and families. Janet Grant, Associate Superintendent, discussed the continuance of leadership development opportunities in the district and school learning plans.

**3. GENERAL ANNOUNCEMENTS**

**a) *Qayqayt Early Years Centre Open House***

Janet Grant, Associate Superintendent, invited and informed the Board of the Qayqayt Early Years Open House taking place on September 27, 2016.



4. **NEW BUSINESS**

Moved and Seconded:

*THAT the Education Policy and Planning Committee recommend that the Board of Education for New Westminster School District No. 40 send the revised Gender and Sexual Diversity Inclusion Policy to the Board's Gender and Sexual Diversity Committee for comment and input before sending it out for broader consultation.*

*Carried Unanimously*

5. **ADJOURNMENT**

The meeting adjourned at 8:48 PM.

DRAFT

## Policy 17

---

### GENDER AND SEXUAL DIVERSITY INCLUSION POLICY

#### Rationale

A responsive and safe school environment is necessary for students to learn and achieve high academic standards. Discrimination is not part of such an environment. As students learn by example, all members of the school community shall model respectful conduct regardless of perceived differences and should refuse to tolerate any form of discrimination.

The Board of Education recognizes that some of our students (inclusive of all sexual orientations and gender identities) may face challenges within our schools and communities. Individuals who are, or are perceived to be, gender variant or questioning their sexual orientation, as well as their families, are frequently the targets of homophobic, transphobic or heterosexist behaviours. This often results in a struggle with a variety of profound social consequences including discrimination, harassment, physical and sexual violence, social and emotional isolation, substance abuse, homelessness, school truancy and dropping-out, self-harm and suicide.

#### Acceptance

Acceptance means the recognition and approval of groups or individuals regardless of race, religion, colour, ethnicity, place of origin, language, age, disability, social-economic status, gender identity, gender expression and sexual orientation.

Acceptance means the exclusion of harassment, including any negative or adverse conduct, comment, gesture or contact and systemic barriers based on the above grounds. This conduct is harmful and can create a working or learning environment that is intimidating, humiliating or uncomfortable. Any behaviour that is known, or reasonably should be known, to be offensive must never be tolerated.

#### Action

1. The Board of Education is committed to creating and maintaining an environment free from all forms of discrimination. The Board of Education does not and shall not tolerate any conduct of discrimination toward any individual or group including students, employees, trustees, parents, guardians and volunteers.
2. The Board of Education is committed to creating and maintaining an environment which promotes respect for human rights, ensures equality of opportunity and actively supports diversity.
3. The Board of Education will create and maintain a special committee that will to make recommendations to the ~~board~~ Board of Education to ensure the policy ~~is~~ remains relevant, meaningful, and ~~remains~~ current.

## **Policy Statement**

### **1. School and District Culture**

To create a school and district culture which supports diversity, including a welcoming learning and working environment for everyone, regardless of sexual orientation and gender identity:

- 1.1 The Board of Education expects all staff to model respectful, tolerant conduct, regardless of perceived differences.
- 1.2 The Board of Education and District Administration shall take a leadership role in promoting an awareness of the scope and impact of discrimination.
- 1.3 Schools shall encourage and support activities promoting respect for human rights and the celebration of diversity.
- 1.4 Principals, Vice-principals, teachers and other staff and student leaders should consult with all students (inclusive of all sexual orientations and gender identities) and their designated support groups and take concrete actions to make schools more welcoming, inclusive and safer places.
- 1.5 School rules and Codes of Conduct shall include expectations for student behaviour that shall include anti-discrimination language.
- 1.6 Upon hearing any discriminatory language or witnessing any discriminatory behaviour, school staff shall take appropriate action.
- 1.7 Students and parents shall be informed that all discriminatory acts must be reported to staff and those reports will be treated respectfully and seriously.
- 1.8 Where it is determined that a student has committed a discriminatory act, the principal shall be informed and undertake disciplinary action. This action will include an educational component focused on the impact of discrimination.
- 1.9 Where it is determined that a Board employee has committed a discriminatory act, the employee's immediate supervisor shall take disciplinary action in accordance with the employee's collective agreement. Additionally, the disciplinary action will include an educational component which focuses on understanding the impact of discrimination.
- 1.10 Where it is determined that a student or staff member has been the victim of discrimination, the principal and parents (where appropriate) shall be informed and support will be offered.
- 1.11 The Board of Education and the Superintendent of Schools shall ensure that all members of the school and district community are aware of this policy and regulation.

### **2. Learning and Curriculum Resources**

- 2.1 Whenever possible, learning and curriculum resources shall emphasize universal human themes that acknowledge human diversity as an essential and enriching element of our society.
- 2.2 The learning and curriculum resources shall, when appropriate, provide students with opportunities to become familiar with diversity.
- 2.3 An awareness of the scope and impact of discrimination and the expectation that students will treat each other respectfully despite differences shall, whenever appropriate, be integrated into the curriculum.

- 2.4 Librarians shall review materials prior to use in our libraries to identify areas of bias.
- 2.5 The Board of Education and District Administration, when appropriate, shall promote opportunities for staff to increase their knowledge and skills in promoting respect for human rights, sexual orientation and gender identities in supporting diversity.
- 2.6 Principals and Vice-principals, whenever possible and permitted by law, shall allow requests made by a parent/guardian to change a student's official record to reflect the preferred name and/or gender identity on class lists.
- 2.7 Principals and Vice-principals shall allow students to dress in a manner consistent with their gender and identity.

~~3.1. Safety Issues for All Sexual Orientations and Gender Identities~~

~~0.1. The Board of Education shall create and maintain a committee to explore and make recommendations to the Board of Education regarding safety issues for sexual minorities.~~

~~0.1. The committee shall include members of the Board of Education, district and school administration, teaching and support staff, parents and students.~~

~~0.1. The committee will be charged with looking at all aspects of safety, in relation to sexual orientations and gender identities, of students in schools.~~

~~0.1. The Board of Education recognizes and values the diversity found within its school communities and believes that each individual contributes to the strength of the district's culture.~~

~~0.1. The Board of Education recognizes that some of our students (inclusive of all sexual orientations and gender identities) may face challenges within our schools and communities. Individuals who are, or are perceived to be, gender variant or questioning their sexual orientation, as well as their families, are frequently the targets of homophobic, transphobic or heterosexist behaviours. This often results in a struggle with a variety of profound social consequences including discrimination, harassment, physical and sexual violence, social and emotional isolation, substance abuse, homelessness, school truancy and dropping out, self-harm and suicide.~~

4.3. Education

**3.1** That the Board of Education and District Administration shall promote opportunities for staff to increase their awareness of the scope and impact of discrimination against students due to their sexual orientation/gender identity.

**3.2** That the Board of Education and District Administration shall promote opportunities for staff to increase their knowledge and skills in developing respect for, as well as eliminating discrimination against students due to their sexual orientation/gender identity.

**3.3** That schools will be expected to support age-appropriate activities which promote respect and strive to reduce discrimination in our schools and communities.

**3.4** That the Board of Education and School Administrations work through PACs and DPAC to increase parental awareness of topics stemming from sexual orientations/gender identities.

5.4. Safety

**4.1** That every school staff actively continues to take steps to eliminate language and conduct which discriminates against all persons.

**4.2** That all schools have student Codes of Conduct which clearly state that discrimination on the basis of gender identity, gender expression or sexual orientation is prohibited.

**4.3** That schools document incidents of violence or discrimination against students in their schools **and submit monthly reports to the Superintendent of Schools, which can be made available to the superintendent upon request.**

6-5. Support

**5.1** That the use of washrooms and change rooms shall be assessed on a case-by-case basis ensuring the student's safety and comfort.

**5.2** That students shall have the opportunity to create support systems in their schools to address sexual orientation and gender identity issues.

5.3 That the Board of Education issues an annual public statement promoting and supporting ~~school clubs such as Social Justice or Gay/Straight Alliance Clubs for all youth.~~ the policy and report out actions and improvements made in achieving the aspirations of the policy.

5.4 That schools be encouraged to promote and support school clubs such as Social Justice or Gay/Straight Alliance Clubs for their youth.

5.5 That community resources for students of all sexual orientations and gender identities be displayed in schools.

6. ~~Safety Issues for All Sexual Orientations and Gender Identities~~ **Gender and Sexual Diversity Inclusion Policy Committee**

6.1 ~~The Board of Education shall~~ will create and maintain a special committee to explore and that will make recommendations to the Board of Education regarding safety issues for sexual minorities. to ensure policy remains relevant, meaningful and current.

6.2 ~~The committee shall include members of the Board of Education, district and school administration, teaching and support staff, parents and students.~~ will recommend priorities that reflect the aspirations of the policy.

6.3 ~~The committee will be charged with looking at all aspects of safety, in relation to sexual orientations and gender identities, of students in schools.~~ look at any aspects of safety, in relation to sexual orientations and gender identities of students, employees, trustees, parents, guardians and volunteers in our schools.

6.4 ~~The Board of Education recognizes and values the diversity found within its school communities and believes that each individual contributes to the strength of the district's culture.~~ The committee shall include members of the Board of Education, district and school administrations, teaching and support staff, parents and students.

6-56.1 \_\_\_\_\_

Legal Reference: Section 85 School Act



MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION  
**OPERATIONS POLICY & PLANNING COMMITTEE**  
HELD TUESDAY, SEPTEMBER 20, 2016 AT 7:30 PM  
SCHOOL BOARD OFFICE, 800 ONTARIO STREET

**PRESENT:** Ms. J. Campbell, Board Chair  
Mr. C. Cook, Trustee  
Mr. M. Ewen, Trustee  
Mr. M. Gifford, Trustee  
Mr. J. Janzen, Committee Chair  
Ms. M. Lalji, Trustee  
Ms. K. Slade-Kerr, Board Vice Chair

Mr. P. Duncan, Superintendent of Schools  
Mr. K. Lorenz, Secretary Treasurer  
Ms. J. Grant, Associate Superintendent  
Ms. B. Basden, Recording Secretary

1. **ADOPTION OF THE AGENDA**

Moved and Seconded:

*THAT the agenda for the May 21, 2016 Open Operations Policy and Planning Committee meeting be as adopted as presented.*

*Carried Unanimously.*

2. **REPORTS FROM SENIOR MANAGEMENT**

a) *Summer Maintenance Work Projects Update*

In attendance to present a report on projects undertaken by the Facilities and Operations Department over the summer months were: Dino Stiglich, Director of Facilities & Operations; Mark Layzell, Manager Operations & Transportation; and, Matt Brito, Maintenance Manager.

Board Chair Campbell presented a plaque to the Facilities & Operations Staff to thank them for their on-going support and support and commitment to the students and staff of the New Westminster School District.

b) *Maintenance and Capital Project Update*

The Committee received the monthly update on Maintenance and Capital Projects.

c) *Monthly Financial Update*

The Committee received the Operating Fund – Year to Date Expense and Revenue to Budget Summary for the period ending July, 2016.

3. **TRUSTEE ASSIGNMENTS**

The Committee reviewed the list of current Trustee Liason to schools and programs and assignments were made for the 2016/17 school year

4. **AD HOC POLIC COMMITTEE**

The Committee received a copy of the draft revised policy manual.

Moved and Seconded:

*THAT the Operations Policy and Planning Committee recommend to the Board of Education for School District No. 40 (New Westminster) approve the draft revised policy manual be distributed for public consultation and that the Ad Hoc Committee and senior management provide recommendations for next steps at the October 11, 2016 meeting of the Operations Policy and Planning Committee.*

*Carried Unanimously.*

5. **GENERAL ANNOUNCEMENTS**

Superintendent Duncan advised the group that two meetings will be scheduled with the communications firm of Kirk & Company to discuss the Board's role in the NWSS stakeholders engagement. Tentative dates will be forwarded and Trustees are requested to confirm their availability in a timely manner.

As part of the Education Policy and Planning Agenda for the October 4<sup>th</sup> Superintendent's Workplan will be presented.

6. **NEW BUSINESS**

7. **ADJOURNMENT**

The meeting adjourned at 8:45 p.m.





Supplement to: IN-CAMERA SCHOOL BOARD MEETING

Date: September 27, 2016

Submitted by: Kevin Lorenz, Secretary Treasurer

Item:            Requiring Action                             For Information

SUBJECT:            APPOINTMENT OF AUDITORS

---

Background:

Per the *School Act*, Division 8, Section 158(1): Unless the Auditor General is appointed in accordance with the Auditor General Act as the Auditor of the school district, the Board of the school district must appoint an auditor to audit the accounts of the board.

Recommendation:

***THAT the Board of Education for School District No. 40 (New Westminster), as per the School Act, Division 8, Section 158(1), appoint KPMG<sup>LLP</sup> as auditors for School District No. 40 (New Westminster) for the fiscal year 2016-17.***