Queen Elizabeth Elementary School Code of Conduct

Statement of Purpose

Conduct Expectations

Queen Elizabeth Community School's Code of Conduct has been established to maintain a safe, caring, and orderly learning environment. The purpose of our Code of Conduct is to inform all members of the school community of our shared obligations and responsibilities while at school, going to and from school, and while attending any school activity at any location and including on-line behavior. Staff, students, parents, and visitors are expected to follow the Code of Conduct.

Respect yourself and others:

- Make thoughtful choices with our words and actions
- Play safely
- Celebrate differences and respect individuality
- Demonstrate kindness and compassion

Respect learning:

- Participate in learning to our best efforts
- Listen to others
- Respect the opinions of others
- Let adults know of incidents of bullying, harassment, or intimidation

Respect the environment:

- Treat property with care and practice positive environmental practices

Unacceptable conduct includes behaviours that:

- Interferes with the learning of others.
- Hurts people either emotionally or physically with words or actions
- Creates unsafe conditions.
- Damages school or personal property, theft and use of weapons

Rising expectations:

Increased personal responsibility and self-discipline will be expected of students as they become older, more mature, and move through successive grades.

The acceptable and unacceptable behaviours listed in this Code of Conduct are examples only and are not intended to be an all-inclusive list.

Use of Personal Digital Devices

As per Ministerial Order 89 the use of personal digital devices at school is to be restricted for educational purposes, to promote online safety and focused learning environments. **Personal digital device (PDD)** means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone or a tablet. Other examples included: **smart watches, digital accessories (earbuds), gaming devices, and electronic toys.**

At our elementary school there is no access to or use of such devices at any time on school campus during the school day. This is essentially a "bell-to-bell" restriction from the beginning of school to the end of the day. Parents are reminded that elementary students are always under direct supervision and that the school will communicate with home for any emergent need that arises.

The exception to these restrictions will be for students who have an Individual Education Plan (IEP), Learning Support Plan (LSP), or medical or health issue that specifically outlines the need for these devices for full inclusion in specific learning activities.

Security & Storage: It is important to note that security and storage of personal digital devices is the sole responsibility of the owner/user. The district assumes no responsibility for the safety, security, loss, repair, or replacement of such devices. If students must bring a device to school, they are encouraged to ensure they are locked away in lockers or kept in a secure location.

Consequences

Queen Elizabeth Elementary School will seriously treat behavior or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, age, physical or mental disability, sex, sexual orientation, or gender identity (prohibited grounds set out in the B.C. Human Rights Code). Such factors as frequency and severity of the infraction and previous infractions are taken into account when determining reasonable consequences. The age of the student, as well as impact on others, and the student's ability to understand the impact, are also important factors. A student's medical, cognitive, social-emotional, and personal profile must be considered in the determination of appropriate intervention and consequences. Consequences, wherever possible, are preventative and restorative. The purpose of the consequences for unacceptable behavior is to help students learn from mistakes and be proactive about preventing further inappropriate behavior.

BC Human Rights Code [RSBC 1996] Chapter 210

Queen Elizabeth Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, or gender identity – in respect of discriminatory publication and discrimination in accommodation, service, and facility in the school environment.

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