

SCHOOL NAME: Skwo:wech

RATIONALE

Being able to read, write, and work with numbers at grade level is imperative to helping students succeed in school and beyond. With the right resources and support, every student can access the curriculum and build the skills they need to thrive. Our goal is to make sure all learners feel included, supported, and able to reach their full potential. Skwo:wech Elementary's committed staff, including enrolling, non-enrolling, will work with the support of district staff to have our students grow in the core subjects of numeracy and literacy.

Our School Population

Our English Language Learners population includes: 160 students

Our Identified Indigenous population includes: 14 students

Our designated student population includes: 52 students

Classroom teachers: 21 divisions

Non- enrolling: 2 administrators, 2 resource teachers, 2 ELL teachers (1 full time and 1 part time), 2 part time counsellors, 1 part time ISW, 1 part time CYCW, 1 part time SLP, 1 librarian, 1 music teacher

GOAL

Literacy Goal: All students will demonstrate significant growth in their reading fluency.

Numeracy Goal: Students will improve their ability to explain mathematical reasoning verbally and/or in writing.

- **The First Peoples Principles of Learning Connection**

The goal of all students achieving grade-level literacy and improving numeracy reasoning aligns with the First Peoples Principles of Learning by recognizing that learning is holistic, relational, and deeply connected to one's sense of identity and community. Supporting students in these foundational areas ensures equitable access to knowledge, while also honouring diverse ways of learning and knowing. By valuing multiple entry points to literacy and numeracy, we create inclusive opportunities where every learner's strength and perspective are respected.

- **The District Strategic Focus Area**

The focus area is Student Experience where Skwo:wech staff foster an inclusive learning community where every student has the opportunity and supports to reach their full potential.

- **The Strategic Plan Objective**

Equip educators and teaching staff with the tools, training, and resources to enhance their teaching practices and contribute to an effective learning environment.

OBJECTIVES	STRATEGIES
<ul style="list-style-type: none"> Using <i>Acadience</i> and <i>DIBELS</i>, Skwo:wech staff will identify students' areas of need in literacy. Targeted supports such as UFLI, Sounds of Spelling, Heggerty, and small group differentiated instruction will be implemented to foster literacy growth and help students meet learning targets through the UDL framework. Skwo:wech staff will engage in collaborative professional development to explore and apply effective strategies for building numeracy skills and strengthening math reasoning in all learners Support English Language Learners in developing fluency Increase family engagement in literacy, specifically reading through home reading programs, family reading time at school once a month, and the read-a-thon With the support of District Facilitators, and professional development, staff will provide all students an entry point in mathematics where they can grow and explain their reasoning of number sense 	<p>Literacy</p> <ul style="list-style-type: none"> Universal screening for reading for each grade Training and assessment: UFLI, Heggerty, DIBELS, Acadience, Story Champs Opportunities for grade groups to anchor and then make targeted lessons Platooning classes and literacy leadership opportunities District supports from literacy facilitators to plan for gaps Whole class lessons, small group instruction, 1:1 instruction District Professional Development Training on digital access (speech to text or ARC-BC) Other supports where appropriate: Lexia, Raz Kids, Communakits <p>Numeracy</p> <ul style="list-style-type: none"> Professional development for instructional strategies to show math reasoning Math games, journals, and routines with reflections supported by consultation with district Numeracy Facilitator Support the use of Mathology/Jump math, and Mathletics for students Promote team collaboration activities for teaching math - sharing best practices, and provide collaboration time for educators to talk numeracy in staff meetings <p>First Peoples Principles</p> <ul style="list-style-type: none"> Bring awareness to Indigenous perspectives and history and continue moving staff, students, toward sustainable Truth and Reconciliation Bringing back Indigenous vocabulary in the school setting Creating and sharing authentic land acknowledgements in the school Using Community Circles for classroom meetings Our Indigenous support worker continues to organize resources, presentations, and activities to support Indigenous Education
WHAT DOES SUCCESS LOOK LIKE?	

- Collaboration amongst staff using similar assessment tools and planning for next steps
- Targeted interventions
- Baseline and end of year assessment using Acadience and/or DIBELS
- Classroom lessons and practices that focus on explicit teaching of writing skills and phonemic awareness
- Student engagement and growth in number sense and reasoning
- Growth when assessing during spring and summer terms

COMMUNICATION/REFLECTION

- Opportunities during staff meetings to discuss assessment, next steps, and share insights of success and barriers
- Student Led Conferences allow students to reflect on their needs and steps for moving forward
- Teacher-Parent Communication
- Use collaboration afternoons to work with grade groups to review assessment and plan
- Document and share in the Skwo:wech Stream the highlights of student learning
- Student reflections
- Sharing our strategies at PAC meetings