



**REGULAR OPEN MEETING OF THE BOARD**

**Tuesday, December 12, 2017**

**7:30 pm – School Board Office**

**Location: 811 Ontario Street, New Westminster  
(corner of 8<sup>th</sup> Street and Royal Avenue)**

*The New Westminster School District recognizes and acknowledges the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*

**AGENDA**

**1. ADOPTION OF THE AGENDA**

**2. APPROVAL OF THE MINUTES**

- a) Approval of Minutes from the November 28, 2017 Regular Meeting *Encl Pg 1*
- b) Business Arising from the Minutes

**3. TRUSTEE ELECTIONS**

- a) Report of Retiring Chairperson
- b) Election of 2018 Chairperson
- c) Election of 2018 Vice-Chairperson
- d) Election of BCSTA Representative and Alternate
- e) Election of BCPSEA Representative and Alternate

**4. QUESTION AND COMMENT PERIOD**

**5. CORRESPONDENCE FOR INFORMATION**

- a) Letter from Canadian Parents for French *Encl Pg 5*
- b) Letter from Office of the Information & Privacy Commissioner *Encl Pg*

**6. BOARD COMMITTEE REPORTS**

- a) **Combined Education & Operations Policy & Planning Committee, Dec 5, 2017**
  - i. Comments from the Committee Chair, Trustee Janzen
- b) Approval of the December 5, 2017 Combined Education and Operations Policy and Planning Committee Minutes *Encl Pg 7*

**Recommendation: THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the December 5, 2017 Combined Education and Operations Policy & Planning Committee meeting.**

**7. REPORTS SENIOR MANAGEMENT**

- a. Statement of Financial Information
- b. Sexual Orientation and Gender Identity – Update

*Encl Pg 9  
Encl Pg 30*

**8. TRUSTEE REPORTS**

**9. QUESTION PERIOD (15 minutes)**

*Questions to the Chair on matters that arose during the meeting.*

**10. NOTICE OF MEETINGS**

Jan 09, 2018: Education Policy & Planning Committee, 7:30 pm – Richard McBride Elementary  
Jan 16, 2018: Operations Policy & Planning Committee, 7:30 pm – School Board Office  
Jan 30, 2018: School Board Meeting, 7:30 pm –Board Office

**11. REPORTING OUT FROM IN-CAMERA MEETING**

**12. ADJOURNMENT**

MINUTES OF THE **REGULAR MEETING OF THE  
NEW WESTMINSTER BOARD OF EDUCATION**  
HELD **TUESDAY, NOVEMBER 28, 2017** AT 7:30 P.M.  
SCHOOL BOARD OFFICE, 811 ONTARIO STREET

**PRESENT:** Ms. J. Campbell, Trustee      Mr. P. Duncan, Superintendent of Schools  
Mr. C. Cook, Trustee              Mr. K. Lorenz, Secretary Treasurer  
Mr. M. Ewen, Trustee              Mr. C. Nicholson, Director of Instruction, Learning Services  
Mr. M. Gifford, Vice Chair      Ms. P. Samra, Recording Secretary  
Mr. J. Janzen, Trustee  
Ms. M. Lalji, Trustee  
Ms. K. Slade-Kerr, Chair

*Chair Slade-Kerr recognized and acknowledged the Qayqayt First Nations, as well as the Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*

**1. ADOPTION OF THE AGENDA**

Moved and Seconded:

**2017-140**

*THAT the Board of Education of School District No. 40 (New Westminister) adopt the agenda for the November 28, 2017 Regular School Board.*

*Carried Unanimously.*

**2. APPROVAL OF THE MINUTES**

*a) Board Meeting Minutes for Approval*

Moved and Seconded:

**2017-141**

*THAT the Board of Education of School District No. 40 (New Westminister) approve the minutes from the October 24, 2017 School Board meeting.*

*Carried Unanimously.*

*b) Business Arising from the Minutes*

There was no business arising from the minutes.

**3. COMMENT AND QUESTION PERIOD**

Visitors were welcomed and provided the opportunity to address the Board

**4. CORRESPONDENCE FOR INFORMATION**

The Board received correspondence from the City of New Westminister and from the Office of the Ombudsperson.

5. **BOARD COMMITTEE REPORTS**

a) ***Education Policy & Planning Committee***

- i. Education Committee Chair Michael Ewen provided an update from the Education Policy and Planning Committee meeting held on November 7, 2017.
- ii. Approval of the November 7, 2017 Education Policy and Planning Committee Minutes.

Moved and Seconded:

**2017-142**

***THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes from the November 7, 2017 Education Policy and Planning Committee meeting as amended.***

***Carried Unanimously.***

- iii. Public Consultation Process on May Day Task Force Recommendation

Moved and Seconded:

***THAT the Board of Education invite the city to partner in a public consultation to determine the future observation of May Day and the recommendation from the School Board May Day Task Force be forwarded to this process.***

Amended to:

***THAT t the Board of Education invite the city to partner in a public consultation to determine the future observation of May Day and the recommendation from the School Board May Day Task Force be forwarded to this process.***

***AND to request the City to take a lead role in the logistical organization in Queens Park to reduce the operational challenges faced by the School District.***

***Motion Failed.***

Moved and Seconded:

**2017-143**

***THAT the Board of Education invite the city to partner in a public consultation to determine the future observation of May Day and the recommendation from the School Board May Day Task Force be forwarded to this process.***

***AND THAT the School District retain the current format for May Day in 2018 while we work with the City Council and the Community to more fully explore issues and options for the continuation of May Day.***

***Carried.***

**b) Operations Policy & Planning Committee**

- i. Vice Chair, Mark Gifford, provided an update from the Operations Policy and Planning Committee meeting held November 14, 2017.
- ii. Approval of the November 14, 2017 Operations Policy and Planning Committee Minutes.

Moved and Seconded: **2017-144**

***THAT the Board of Education for School District No. 40 (New Westminster) approve the minutes from the Operations Policy and Planning Committee meeting held November 14, 2017.***

*Carried Unanimously.*

- iii. Student Trustee

Moved and Seconded:

***THAT the Board of Education for School District No. 40 (New Westminster) refer this matter to staff for formal comments.***

Amended to:

***THAT the Board of Education for School District No. 40 (New Westminster) refer this matter to staff for formal comments by January 16 at the Operations Policy and Planning Committee meeting.***

Amended to:

***THAT the Board of Education for School District No. 40 (New Westminster) refer this matter to staff for formal comments by February 13 at the Operations Policy and Planning Committee meeting.***

**2017-145**

*Carried Unanimously.*

**6. REPORTS FROM SENIOR MANAGEMENT**

**a) Capital Purchases**

Secretary Treasurer Kevin Lorenz presented information on budget planning for Capital purchases

**b) Bussing Survey**

Secretary Treasurer Kevin Lorenz updated the Board on the results of the Queensborough Bussing Survey.

**c) Value Statements**

Moved to Combined Education and Operations Policy and Planning Committee meeting on Tuesday December 5, 2017.

**7. NEW BUSINESS**

**a. *Board Office***

Moved and Seconded:

***THAT the New Westminster Board of Education direct the Superintendent to postpone purchasing and deployment of the portable for the Board Office until here is a comprehensive plan in place, approved by the Board, for the placement of non-enrolling district staff.***

*Motion Failed.*

**6. TRUSTEE REPORTS**

Trustees spoke to the various meetings and events they attended over the past month.

**7. QUESTION PERIOD**

Members of the public were provided the opportunity to ask questions of the Board.

**8. NOTICE OF MEETINGS**

Dec 5, 2017: Combined Education and Operations Policy & Planning Committee, 7:30 pm – School Board Office

Dec 12, 2017: School Board Meeting, 7:30 pm – School Board Office

**11. REPORTING OUT FROM IN-CAMERA MEETING**

No report.

**12. ADJOURNMENT**

The meeting be adjourned at 9:39 pm.

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Chairperson

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Secretary Treasurer

November 25<sup>th</sup>, 2017

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Dear SD40 Senior Administrators and Board of Trustees,

Canadian Parents for French - New Westminster is grateful for the opportunity to have Early and Late French Immersion education in our district. It has been a very popular Program of Choice that has benefitted many students and citizens in this district.

As with all programs, there are challenges and successes. One of the successes has been the successful inclusion of students with different learning needs in the elementary and middle school French Immersion programs. These children have met or surpassed their learning objectives and have succeeded in learning both of our country's Official Languages. These students have been well supported in their early years by bilingual Teachers, bilingual Resource Teachers and bilingual Education Assistants. These wonderful educators have successfully adapted or modified the curriculum and teaching methods to accommodate individual learning needs and achieve goals within Individual Education Plans in the elementary and middle school French Immersion programs.

Curiously, this inclusion and support is not available for French Immersion students in the New Westminster Secondary School program. It is of grave concern to us that those vulnerable children with learning differences, who have previously been accommodated and supported, are not being served at the secondary school level. These children, who require ongoing support to achieve their highest level of function within the public school system, are not having their needs met as the inclusion, modifications and supports mandated by the School Act are not provided in French at NWSS.

The BC Special Education Services Manual (2016) notes that *'British Columbia promotes an inclusive education system in which students with special needs are fully participating members of a community of learners'* and that *'all students are entitled to equitable access to learning, achievement and the pursuit of excellence in all aspects of their education'*. It is the responsibility of the school district to provide *'the necessary accommodations determined on an individual basis, to enable [special needs students] to be successful'*. Furthermore, it states *'School boards are responsible for ensuring that special education services and programs are delivered to any of their students who require them. Such programs and services are an integral part of the total school system, and should be organized to ensure that services generally available to all students and their parents are also available to children with special needs, and that access will be as seamless as possible.'* These documents recognize that some children *'will require extensive modifications to parts of their programs so that some of their learning outcomes will be substantially different from the regular curriculum. In these cases, evaluation will be based on the degree to which the individualized outcomes are achieved.'*

There is nothing in these guidelines that states that only programs offered in English should be modified. In fact, the Official Languages Act states that *'The Government of Canada is committed to cooperating with provincial governments and their institutions to... enhance opportunities for all to learn both English and French.'* The Diversity in B.C. Schools policy states *'The school system is expected to create and maintain conditions that foster success for all students and promote fair and equitable treatment for all... The conditions that foster success for all students include the following: equitable access to and equitable participation in quality education for all students'*. And a 2012 Supreme Court of Canada decision (Moore vs BC) states that *'students with disabilities are entitled to receive the accommodation measures they need to access and benefit from the service of public education'* and that *'adequate special education is not "a dispensable luxury"'*. Canadian Human Rights Law requires education providers to make their services accessible to persons with disabilities. Therefore, when a barrier is identified, accommodations must be provided to overcome that barrier. Each of these documents reinforces the fact that our vulnerable students are entitled to the individualized services they require in an organized, efficient and timely manner. This includes appropriate modification of the curriculum in both French AND in English, and the necessary instructional assistance to support that learning in the classroom.

The NWSS website states *'At NWSS, we are proud of our diversity and that is reflected in an array of educational programs and services as we strive to meet the needs of all our learners'*. However, there is the semblance of a lack of willingness at NWSS to modify the French Immersion curriculum and the evaluation process for vulnerable children. It is our understanding that the French Immersion curriculum has not previously been modified for special learners at NWSS. It was suggested that children with special educational needs should either be moved to the English program, or encouraged to seek a transfer to another district. Canadian Parents for French – New Westminster feels that this is a shameful proposition which does not meet the intent of the public education system in our province. Often children with special needs are excluded and socially isolated, and have significant difficulty with transitions. It is particularly important for these children to be supported and assisted to reach their learning goals. It is not in the best interests of a child to be removed from their peer group who have supported them through the elementary and middle years and be placed in a different program or a completely different district. By

keeping children with learning differences within our community, the district could gain valuable insights that could be applied to all students.

The lack of a French speaking Education Assistant at the high school level is another significant concern. Some functions of an Education Assistant such as behavioural support or physical assistance may be adequately provided in either English or French. However, learning support and assistance with teaching concepts and reading for students with learning disabilities is best provided by someone who is proficient in the language of instruction. Therefore, it is of paramount importance that students who require educational support have access to an Education Assistant who can understand and communicate the information contained in the curriculum in the language of instruction.

Canadian Parents for French – New Westminster is also concerned that the transition process from Middle School to Secondary School has been poorly handled. In Appendix H17 of the BC Special Education Services Manual, there is a documented process for Transition Planning for children with special educational needs and states that *'the transition process for a student with special educational needs requires especially careful planning to ensure that the elements of the Individual Education Plan and the support services required to carry it out are not disrupted or lost in the process'*. This process calls for a *'carefully developed and coordinated transition plan'* that will *'specify the supports and services necessary to enable the student to be successful at school and in the community'*. Furthermore, it states that *'IEP transition planning should begin at least one year before the transition to another school'*. Nevertheless, despite multiple attempts by parents and middle school staff to communicate early and coordinate transition planning to the high school, the experience has been disorganized and unsupported.

A specific and disturbing example of the above concerns a child who recently transitioned into NWSS. This student had special needs that had been identified through both elementary and middle school in New Westminster and had been accommodated by an IEP throughout. The student's parents had contacted the NWSS Principal, Vice-Principal, Counselling and Resource staff, as well as the District Directors of Learning Services and Programs & Planning many months prior to the start of the new school year to request information and assistance with the transition to secondary school. Despite these extensive and repeated attempts, this student was not identified by NWSS as having special needs that warranted acknowledgement or consideration. Although a resource team meeting was scheduled, only the Resource Teacher and a counsellor attended. Over two and a half months into the school year, there has been no IEP meeting or meaningful discussion about appropriate learning objectives and evaluation strategies. Instead, the student is being given marks of '0/10' and the family has been asked to consider private tutoring. The treatment of this child and family is demoralizing, disrespectful and unacceptable. We know that there are other children who have significant special education needs who will be transitioning to NWSS in the next year and will need significant support. It is our fervent hope that a similar experience can be avoided.

Canadian Parents for French – New Westminster is asking the Senior Administration and Board of Trustees for SD40 to immediately review the services provided for students in French programs and to assist the New Westminster Secondary School in meeting the mandate of the BC School Act. Canadian Parents for French – New Westminster calls upon SD40 to provide appropriate and meaningful adaptations, modifications, support and evaluation for students with special educational needs in the NWSS French Immersion program and in the Core French classes. This will require the services of a French speaking Resource Teacher. Furthermore, we ask that a concerted effort be made to hire a French speaking Education Assistant who can provide the educational support required for students in the New Westminster Secondary School French Immersion and Core French programs. One potential strategy for this would be working with Éducacentre to provide practicum opportunities for French speaking Education Assistants and advertising job postings on their site.

Canadian Parents for French - New Westminster appreciates the opportunity to participate in the French Immersion programs in SD40, and we sincerely hope that the District will assist NWSS in meeting its responsibilities to the vulnerable students in both the French Immersion and Core French programs. We would appreciate an opportunity to speak to the Education Policy and Planning committee early in the New Year. We hope that SD40 and NWSS will be able to provide insight as to how these concerns are being addressed. We look forward to hearing from you at your earliest convenience.

Sincerely,



Sloane Drennan, Chair



Ronda Field, Vice-Chair

Canadian Parents for French – New Westminster

cc: SD40 Senior Administration Staff  
SD40 Board of Trustees  
NWSS Administration Staff

Canadian Parents for French BC-Yukon  
Judy Darcy, MLA New Westminster  
Peter Julian, MP Burnaby – New Westminster





December 4, 2017

Kevin Lorenz  
Secretary Treasurer  
The Board of Education of School District 40 (New Westminster)  
811 Ontario St.  
NEW WESTMINSTER BC V3M 1C4

Dear Kevin Lorenz:

**Re: Policy or Issue Consultation;  
The Board of Education of School District 40 (New Westminster)  
OIPC File F17-72466**

This is responding to your November 20, 2017 letter to A/Commissioner Drew McArthur regarding guidance or resources on the creation of a duty to document policy. The A/Commissioner has asked that I respond to your inquiry.

At this time, this Office does not have guidance about what information public bodies should include in their duty to document policies.

The main purpose of a duty to document is to enable a public body to have the records it needs to function on an evidentiary basis. A duty to document also has the secondary effect of supporting citizens' access to information rights and public bodies' ability to respond to requests by helping to ensure that records are created and available.

In 2016, the government passed duty to document amendments in the *Information Management Act* (IMA), amongst other concerns, such as adequate document disposal. However, not all of these amendments are in force yet. Once the enabling regulations are in force, we anticipate that they will result in clear directions for government bodies included under that statute on how and when to create records.

At this point, these directions will not apply to your public body. However, it has been a position of this Office that all public bodies should be subject to a requirement to document their business activities, and the directions issued by government could be a good reference for your public body.

The precedents for requirements to create records are largely found in other jurisdictions, particularly in Australia and New Zealand. In these jurisdictions, the requirement to create records is tied to other considerations in the lifecycle of a record. In other words, where there is an expectation that a public body will retain a record (i.e. there is a class or designation within a retention schedule for that type of record) there

is an expectation or requirement that those records are created. This is why the duty to document in other jurisdictions is sometimes referred to as the need to “create and capture” records.

A useful guide about how to create and capture records is available from the Queensland Government, and is retrievable at: <https://www.forgov.qld.gov.au/decide-what-capture-and-how>.

In terms of how the duty to document works or applies in a school setting, I recommend viewing the Archives and Records Management policy for the State of Victoria’s Department of Education and Training. That policy can be found at:

<http://www.education.vic.gov.au/school/principals/spag/governance/Pages/archives.aspx>

A duty to document does not need to be onerous. The focus is not on the creation of more records, but rather on the creation and retention of the right records. The creation and retention of documents will depend on the business needs of public agencies and community expectations.

The policy should aim to cover information that documents or supports the public body’s organization, policies, procedures, transactions or operations. These elements are vital to enabling the public body to track and retain evidence of transactions and decisions that may be subject to, among other matters, financial audits or legal challenges.

If you have any questions, please feel free to contact me at (250) 953-4195 or by email at [cgillespie@oipc.bc.ca](mailto:cgillespie@oipc.bc.ca).

Sincerely,



Christopher Gillespie  
Policy Analyst



MINUTES OF THE **COMBINED EDUCATION AND OPERATIONS POLICY & PLANNING COMMITTEE**  
HELD **TUESDAY, DECEMBER 5, 2017** AT 7:30 PM  
SCHOOL BOARD OFFICE, 800 ONTARIO STREET

**PRESENT:** Ms. J. Campbell, Trustee  
Mr. C. Cook, Trustee  
Mr. M. Ewen, Trustee  
Mr. M. Gifford, Board Vice Chair  
Mr. J. Janzen, Trustee  
Ms. M. Lalji, Trustee  
Ms. K. Slade-Kerr, Board Chair  
Mr. P. Duncan, Superintendent of Schools  
Mr. K. Lorenz, Secretary Treasurer  
Mr. K. Hachlaf, Associate Superintendent  
Mr. C. Nicholson, Director of Instruction, Learning Services  
Ms. P. Samra, Recording Secretary

*Trustee Janzen recognized and acknowledged the Qayqayt First Nations, as well as the Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*

**1. ADOPTION OF THE AGENDA**

Moved and Seconded:

*THAT the agenda for the December 5, 2017 Combined Education and Operations Policy and Planning Committee meeting be as adopted as presented.*

*Carried Unanimously.*

**2. REPORTS FROM SENIOR MANAGEMENT**

*a) Operations Update at October 31, 2017*

Secretary Treasurer Lorenz presented the monthly operations update.

*b) May Day Task Force Survey Results*

Superintendent Duncan shared the results of the May Day Survey

*Trustee Mary Lalji left the meeting at 8:05pm*

*c) Value Statements*

Superintendent Duncan reviewed the new mission and vision and continued the process of establishing a strategic direction. The six draft values of New Westminster School District are: Collaboration, Engagement, Equity, Inclusion, Innovation, Integrity,

*d) Monthly Revenue and Expense Summaries*

Secretary Treasurer Lorenz presented the monthly budget review for the month of October 2017.

*e) Sexual Orientation and Gender Identity Update*

This item was rescheduled for the Open Board meeting on December 12, 2017.

**3. GENERAL ANNOUNCEMENTS**

There were no general announcements.

**4. NEW BUSINESS**

*a) City Committees*

Superintendent Duncan shared information about district participation in the city Advisory committees.

*Board Chair Slade-Kerr left the meeting at 9:31pm.*

**8. ADJOURNMENT**

The meeting was adjourned at 9:35 pm

DRAFT

**School District  
Statement of Financial Information (SOFI)**

**School District No. 40 (New Westminster)**

**Fiscal Year Ended June 30, 2017**

**TABLE OF CONTENTS**

Documents are arranged in the following order:

1. Approval of Statement of Financial Information
2. Financial Information Act Submission Checklist
3. Management Report
4. Audited Financial Statements
5. Schedule of Debt
6. Schedule of Guarantee and Indemnity Agreements
7. Schedule of Remuneration and Expenses including:
  - Statement of Severance Agreements
  - Reconciliation or explanation of differences to Audited Financial Statements
8. Schedule of Payments for the Provision of Goods and Services including:
  - Reconciliation or explanation of differences to Audited Financial Statements



Ministry of Education

# SCHOOL DISTRICT STATEMENT OF FINANCIAL INFORMATION (SOFI)

6049

SCHOOL DISTRICT NUMBER <b>40</b>	NAME OF SCHOOL DISTRICT <b>New Westminster</b>	YEAR <b>2015/2016</b>
OFFICE LOCATION(S) <b>811 Ontario Street</b>		TELEPHONE NUMBER <b>604-517-6240</b>
MAILING ADDRESS <b>811 Ontario Street</b>		
CITY <b>New Westminster</b>	PROVINCE <b>BC</b>	POSTAL CODE <b>V3M 0J7</b>
NAME OF SUPERINTENDENT <b>Pat Duncan</b>		TELEPHONE NUMBER <b>604-517-6328</b>
NAME OF SECRETARY TREASURER <b>Kevin Lorenz</b>		TELEPHONE NUMBER <b>604-517-6312</b>

### DECLARATION AND SIGNATURES

We, the undersigned, certify that the attached is a correct and true copy of the Statement of Financial Information for the year ended June 30, 2017

for School District No. 40 as required under Section 2 of the Financial Information Act.

SIGNATURE OF CHAIRPERSON OF THE BOARD OF EDUCATION	DATE SIGNED
SIGNATURE OF SUPERINTENDENT	DATE SIGNED
SIGNATURE OF SECRETARY TREASURER	DATE SIGNED

EDUC. 6049 (REV. 2008/09)

## Statement of Financial Information for Year Ended June 30, 2017

### Financial Information Act-Submission Checklist

	<i>Due Date</i>
a) <input type="checkbox"/> A statement of assets and liabilities (audited financial statements).	<i>September 30</i>
b) <input type="checkbox"/> An operational statement including, i) a Statement of Income and ii) a Statement of Changes in Financial Position, or, if omitted, an explanation in the Notes to Financial Statements (audited financial statements)	<i>September 30</i>
c) <input type="checkbox"/> A schedule of debts (audited financial statements).	<i>September 30</i>
d) <input type="checkbox"/> A schedule of guarantee and indemnity agreements including the names of the entities involved and the amount of money involved. (Note: Nil schedules can be submitted December 31).	<i>September 30</i>
e) A schedule of remuneration and expenses, including:	<i>December 31</i>
<input type="checkbox"/> i) an alphabetical list of employees earning over \$75,000, the total amount of expenses paid to or on behalf of each employee for the year reported and a consolidated total for employees earning under \$75,000. If the total wages and expenses differs from the audited financial statements, an explanation is required.	
<input type="checkbox"/> ii) a list by name and position of Board Members with the amount of any salary and expenses paid to or on behalf of the member	
<input type="checkbox"/> iii) the number of severance agreements started during the fiscal year and the range of months' pay covered by the agreement, in respect of excluded employees. If there are no agreements to report, an explanation is required	
f) <input type="checkbox"/> An alphabetical list of suppliers receiving over \$25,000 and a consolidated total for those suppliers receiving less than \$25,000. If the total differs from the Audited Financial Statements, an explanation is required.	<i>December 31</i>
g) <input type="checkbox"/> Approval of Statement of Financial Information.	<i>December 31</i>
h) <input type="checkbox"/> A management report approved by the Chief Financial Officer	<i>December 31</i>

School District No. 40 (New Westminster)

**School District  
Statement of Financial Information (SOFI)**

**School District No. 40 (New Westminster)**

**Fiscal Year Ended June 30, 2017**

**MANAGEMENT REPORT**

The Financial Statements contained in this Statement of Financial Information under the *Financial Information Act* have been prepared by management in accordance with Canadian generally accepted accounting principles and the integrity and objectivity of these statements are management's responsibility.

Management is also responsible for all other schedules of financial information and for ensuring this information is consistent, where appropriate, with the information contained in the financial statements and for implementing and maintaining a system of internal controls to provide reasonable assurance that reliable financial information is produced.

The Board of Education is responsible for ensuring that management fulfils its responsibilities for financial reporting and internal control and for approving the financial information included in the Statement of Financial Information.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with generally accepted auditing standards, and express their opinion on the financial statements as required by the *School Act*. Their examination does not relate to the other schedules of financial information required by the *Financial Information Act*. Their examination includes a review and evaluation of the board's system of internal control and appropriate tests and procedures to provide reasonable assurance that the financial statements are presented fairly.

On behalf of School District

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Pat Duncan, Superintendent

Date:

---

Kevin Lorenz, Secretary Treasurer

Date:

Prepared as required by *Financial Information Regulation*, Schedule 1, section 9



**School District  
Statement of Financial Information (SOFI)**

**School District No. 40 (New Westminster)**

**Fiscal Year Ended June 30, 2017**

**SCHEDULE OF DEBT**

Information on all long term debt is included in the School District Audited Financial Statements.

Prepared as required by *Financial Information Regulation*, Schedule 1, section 4

**School District  
Statement of Financial Information (SOFI)**

**School District No. 40 (New Westminster)**

**Fiscal Year Ended June 30, 2017**

**SCHEDULE OF GUARANTEE AND INDEMNITY AGREEMENTS**

School District No. 40 ( New Westminster) has not given any guarantee or indemnity under the Guarantees and Indemnities Regulation.

Prepared as required by *Financial Information Regulation*, Schedule 1, section 5

A. LIST OF ELECTED OFFICIALS

NAME =====	POSITION =====	REMUNERATION =====	EXPENSES =====
CAMPBELL, JONINA L.D.	TRUSTEE	\$23,700.22	\$580.79
COOK, CASEY	TRUSTEE	\$21,924.42	\$13.90
EWEN, MICHAEL	TRUSTEE	\$21,924.42	\$977.91
FELDHAUS, MARY ELIZABETH	TRUSTEE	\$22,469.26	\$803.25
GIFFORD, MARK	VICE CHAIRPERSON	\$22,565.17	\$1,582.02
JANZEN, JAMES	TRUSTEE	\$21,924.42	\$566.90
SLADE-KERR, KELLY	CHAIRPERSON	\$24,097.45	\$538.90
TOTAL FOR ELECTED OFFICIALS		----- \$158,605.36 =====	----- \$5,063.67 =====

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
 STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF EMPLOYEES WHOSE REMUNERATION EXCEEDS \$75,000.00

NAME	REMUNERATION	EXPENSES
=====	=====	=====
ALEXANDER, NANCY E.	\$88,351.67	\$0.00
ANGIOLA, JOSHUA	\$84,087.33	\$793.59
AOYAMA, CATHERINE	\$90,795.10	\$0.00
BAIRD, NANCY	\$88,403.73	\$0.00
BALLANTYNE, VALERIE	\$82,409.43	\$0.00
BALLARIN, GORDANA	\$81,871.39	\$1,062.50
BANZIGER, ANJALA	\$89,883.99	\$0.00
BATTISTIN, PETER	\$86,512.86	\$0.00
BAYLIS, LORRAINE M.	\$81,626.75	\$0.00
BEERWALD, ANDREAS J.	\$88,405.58	\$0.00
BINPAL, NINA	\$81,817.58	\$0.00
BIRSAN, MONICA	\$88,689.79	\$0.00
BLACKBURN, KAREN E.	\$94,814.81	\$0.00
BLAKEWAY, CHRISTINE	\$81,464.84	\$0.00
BLATHERWICK, DAVID A.	\$91,339.43	\$0.00
BLOUDELL, RICK	\$86,472.57	\$104.27
BOSAK, RODNEY S.	\$86,172.48	\$19.66
BOTHWELL, AMY	\$81,872.05	\$0.00
BOURNE, JENNIFER	\$77,633.11	\$8.93
BOUTILIER, ALEXANDRA J	\$80,300.79	\$1,307.04
BOWMAN, KENNETH	\$86,505.34	\$0.00
BRITO, MATTHEW	\$84,921.88	\$823.83
BULJAN, ANA	\$89,926.06	\$0.00
BULLARD, GLENN	\$89,774.86	\$0.00
BURKE, ANASTASIA	\$83,221.03	\$0.00
CAMERON, SUZANNE	\$117,508.82	\$34.30
CAMILLO, MARTHA	\$87,358.20	\$0.00
CANNON, KELLY	\$87,959.79	\$0.00
CANTAFIO, LORI	\$88,756.47	\$0.00
CARRINGTON, COLLEEN	\$90,547.32	\$106.60
CARTER, BARRIE	\$88,730.97	\$0.00
CATHERWOOD, KAREN	\$118,228.81	\$16.30
CAVE, TRACI M.	\$80,074.50	\$0.00
CECHINI, LYNDA	\$89,002.67	\$0.00
CHAD, KATHLEEN	\$117,418.68	\$10.80
CHADWICK, STELLA MARIE	\$88,486.03	\$0.00
CHAN, WINNIE WING KEI	\$88,412.07	\$81.69
CHANG, TRUDI	\$89,883.95	\$0.00
CLEMENTS, STEVE	\$80,074.45	\$0.00
CODESMITH, DEVON	\$82,009.31	\$44.71
CONNOLLY, JODY L	\$88,839.28	\$0.00
COOKSON, PHILIP	\$128,573.87	\$38.19
COPLEY, KATHERINE	\$79,006.16	\$0.00
COTTINGHAM, SANDRA	\$118,881.61	\$123.53
CRAIG, BRENT	\$89,448.44	\$0.00
CRANSTOUN, HELEN	\$89,926.06	\$424.95
CROSBY, KAREN A.M.	\$85,792.83	\$1,148.18

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) Page 6  
 STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF EMPLOYEES WHOSE REMUNERATION EXCEEDS \$75,000.00

NAME =====	REMUNERATION =====	EXPENSES =====
CROSBY, SUSAN	\$89,206.06	\$418.01
CROWE, DAVE	\$86,391.50	\$227.00
DANG, TIM	\$81,552.55	\$78.35
DEHGHAN, MEGHAN	\$80,741.01	\$0.00
DESROCHERS, ROSE	\$89,122.07	\$0.00
DHALIWAL, RAJINDER	\$88,370.97	\$0.00
DODDS, TIMOTHY JAMES	\$81,087.29	\$0.00
DUNCAN, PATRICK	\$177,223.19	\$14,341.98
DURAN, LORENA	\$94,996.87	\$0.00
DYER, PATRICK J.S.	\$81,431.57	\$5.50
ECKERT, ANDREW C.	\$89,936.34	\$0.00
ELVES, DARREN	\$104,859.12	\$26.55
EVANS, CHRISTOPHER G.	\$122,374.95	\$86.43
EVANS, DANA	\$89,816.74	\$0.00
EWEN, LEANNE	\$91,187.24	\$318.26
FILIPPONE, JOE	\$87,358.16	\$0.00
FOSTER, BRENT	\$80,169.96	\$0.00
FOX, SARA	\$89,638.72	\$0.00
GAJDOSIK, SHARON K	\$77,282.85	\$0.00
GASKELL, MICHAEL	\$88,848.76	\$0.00
GIBSON, LENA	\$81,541.13	\$0.00
GILHESPY, MAUREEN T.	\$80,756.37	\$0.00
GOERTZ, DEBORAH	\$89,121.90	\$50.00
GRANT, JANET	\$142,987.75	\$1,594.49
GRUBB, SHEILA	\$79,478.65	\$0.00
GUNDERSON, GILLIAN	\$82,537.54	\$375.00
GURBA, CARRIE	\$93,083.50	\$0.00
HA, PETER	\$89,926.03	\$0.00
HA, STEVEN	\$75,323.12	\$0.00
HAFFNER, MELISSA L	\$88,486.05	\$0.00
HAMERTON, ROGER WILLIAM	\$81,834.11	\$100.00
HARTMANN, ERIC	\$91,297.35	\$0.00
HIBI, CAREY	\$80,756.37	\$0.00
HO, CASPAR KA TSUN	\$84,440.53	\$0.00
HODSON, SCOTT A	\$88,623.71	\$0.00
HUNT, MARY-JOANNE	\$85,771.49	\$142.04
INNISS, STEPHEN	\$112,756.90	\$744.34
IRWIN-GIBSON, SARAH	\$78,151.77	\$0.00
JAGGERNATHSINGH, RANDY D	\$103,636.80	\$1,325.93
JAMES, CAITLYN	\$94,770.45	\$268.44
JANZ, ALLISON	\$88,479.24	\$0.00
JANZ, JAMES R	\$94,770.38	\$68.26
JEW, PHYLLIS	\$81,186.79	\$0.00
JOHNSON, PAM	\$80,590.17	\$0.00
JOHNSTON, BRENDA	\$88,078.18	\$0.00
JOHNSTON, SHIRLEY	\$80,649.16	\$0.00
JONES, DEBBIE	\$121,973.63	\$34.30

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF EMPLOYEES WHOSE REMUNERATION EXCEEDS \$75,000.00

NAME =====	REMUNERATION =====	EXPENSES =====
JORGENSEN, GITTE	\$89,703.96	\$29.10
JOVANOVIC, DANICA	\$76,426.92	\$0.00
KAMAGIANIS, DIANE	\$89,435.04	\$0.00
KANEGAE, MAS	\$88,798.22	\$0.00
KAPLAN, JANICE L	\$89,926.05	\$0.00
KARSAN, ALYSHA	\$104,938.00	\$508.93
KASELJ, TANYA	\$90,577.32	\$106.60
KASHEMEIRE, GERTRUDE	\$93,412.31	\$0.00
KEARNEY, PATRICIA ANNE	\$81,815.17	\$137.99
KELLY, CHERYL	\$81,514.46	\$0.00
KEMP, JAMES	\$93,685.16	\$0.00
KENNEDY, ANNA	\$82,153.29	\$0.00
KIM, ELIZABETH	\$88,948.37	\$0.00
KLEIN, KAREN	\$112,857.94	\$7,324.26
KLEISINGER, MEGAN	\$85,680.34	\$435.61
KOBABE, BAERBEL	\$80,756.38	\$0.00
KONJIN, ANAHITA ABBAS NEJA	\$89,256.08	\$0.00
KOZAK, ANDRE	\$88,798.19	\$104.92
KREISER, KATHRYN	\$89,557.23	\$975.72
KUAN, HENRY	\$80,973.78	\$0.00
KUNGEL, STEVEN	\$85,518.16	\$72.53
KWOK, BRENDA Y	\$94,566.14	\$0.00
LAFORST, J.S. YVES	\$79,940.28	\$0.00
LANGE, SHANNON G	\$89,122.03	\$0.00
LANGENHAUN, CHRISTINA	\$87,927.53	\$0.00
LANSDOWNE, BERTHA	\$92,356.34	\$566.90
LARKMAN, EMILY	\$89,206.03	\$548.98
LAVEN, SHIRLEY	\$83,797.53	\$0.00
LAVRENCIC, ROMEO A.	\$85,892.89	\$51.98
LAYZELL, MARK	\$84,202.02	\$1,227.14
LEE, DANIEL	\$89,126.04	\$1,746.49
LEIGH, MARTHA	\$87,341.62	\$0.00
LEUNG, KEN	\$88,798.17	\$0.00
LEWIS, HELENI	\$91,619.45	\$0.00
LIEM, WINFRED J.	\$89,774.83	\$0.00
LIOCE, MIRELLA	\$89,199.53	\$0.00
LIU, JASPER J	\$81,485.34	\$21.60
LORENZ, KEVIN	\$142,958.96	\$2,875.51
LOUIS-CHARLES, DEBBIE	\$76,144.62	\$0.00
MACDONALD, CHERYL	\$77,139.92	\$8.95
MACDONALD, KATHLEEN	\$89,816.76	\$0.00
MACLEAY, SCOTT	\$89,189.14	\$0.00
MACMILLAN, PHOTENI	\$89,645.49	\$8.93
MAJCHER, JO-ANN	\$108,911.02	\$548.49
MANNIX, LINDA	\$88,402.07	\$0.00
MANVILLE, PAUL	\$104,859.13	\$111.57
MAST, LORENA	\$95,036.04	\$0.00

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF EMPLOYEES WHOSE REMUNERATION EXCEEDS \$75,000.00

NAME =====	REMUNERATION =====	EXPENSES =====
MCCLOY, BRUCE A.	\$109,134.30	\$0.00
MCCLOY, TINA M.	\$88,402.03	\$0.00
MCGHEE, VERONICA	\$81,552.43	\$0.00
MCGINLEY, ERIN	\$102,976.80	\$0.00
MCGOWAN, CHE-YIN	\$87,370.46	\$0.00
MCNULTY, CHRISTINE	\$87,918.71	\$0.00
MCWHIRTER, HELEN I	\$90,843.75	\$0.00
MEADOWS, WAYNE P.	\$98,969.36	\$0.00
MEVILLE, JEFFREY	\$89,150.90	\$2,586.00
MILLARD, KEN M.	\$118,948.81	\$163.87
MONTELEONE, FRANCES	\$81,552.56	\$0.00
MOORCROFT, ARDYTH	\$104,827.80	\$540.73
MOOSA, TAZIM	\$81,476.36	\$0.00
MUSGROVE, CORRINA J	\$88,443.98	\$0.00
MUSGROVE, STEPHANIE	\$90,104.66	\$0.00
NADEAU, YVAN	\$80,794.48	\$0.00
NASATO, LISA	\$122,693.63	\$117.40
NASER, MARYAM	\$130,029.56	\$6,049.48
NATHAN, JENNIFER SUSAN	\$89,783.44	\$0.00
NICHOLSON, CHRISTOPHER	\$129,962.33	\$7,624.28
NOSEK, AMY M	\$89,212.93	\$0.00
NOTTINGHAM, SARAH J	\$81,552.61	\$0.00
OATWAY, CHAD	\$89,925.83	\$0.00
OKE, NICOLE	\$87,262.22	\$0.00
ONSTAD, BRYAN	\$109,586.01	\$0.00
ORMEROD, SARAH	\$89,883.98	\$0.00
OSBORNE, GRANT	\$86,285.09	\$5.50
OSTANKOVA, VIKTORIYA	\$89,816.74	\$0.00
OXLEY, KRISTIE	\$89,277.74	\$77.13
PALMER, JAN	\$89,774.86	\$635.09
PARKER, MICHAEL A	\$88,973.95	\$0.00
PATERSON, JAMES D.	\$89,883.93	\$0.00
PATTON, GREG	\$104,938.01	\$10.80
PECELJ, JELENA	\$89,206.03	\$0.00
PEMBERTON, ROSEMARY	\$93,781.01	\$0.00
PHAM, NGHI	\$86,214.80	\$0.00
PHELAN, SARAH A.L.	\$103,487.32	\$46.70
POCHER, JAMES	\$113,111.93	\$2,215.55
POIRIER, JACQUES	\$89,799.98	\$0.00
POOLE, RON	\$80,756.48	\$50.00
PORTER, ELIZABETH ANN	\$88,044.01	\$0.00
PRINCIPE, JULIE	\$88,798.17	\$638.06
PROZNICK, KELLY J.	\$86,086.77	\$0.00
RAFTER, RODNEY	\$84,016.32	\$0.00
RAMEN, DEBBIE	\$104,859.12	\$19.73
RANFORD, KELLY	\$86,938.00	\$623.60
RANU, INDERJEET	\$78,482.64	\$0.00

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
 STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF EMPLOYEES WHOSE REMUNERATION EXCEEDS \$75,000.00

NAME =====	REMUNERATION =====	EXPENSES =====
REIMER-AIUMU, LORELEI	\$80,395.60	\$0.00
RHEAD, LARRY	\$81,301.94	\$0.00
RICHTER, JENNY L.	\$118,948.82	\$112.16
ROBERTS, LAURA M	\$112,756.93	\$13.43
ROBINSMITH, STACEY	\$90,278.26	\$0.00
ROULEAU, MARC	\$77,332.77	\$0.00
RUSSELL, JAMES	\$93,729.20	\$0.00
RUUS, MARC M	\$91,998.86	\$0.00
SABISTON, CHRIS	\$114,407.18	\$4,613.79
SACCO, DRAGANA	\$89,787.39	\$0.00
SADLER, JAMES	\$118,228.91	\$24.03
SADR, KHASHAYAR	\$80,794.48	\$0.00
SANDHU, JEEVAN	\$89,206.06	\$0.00
SANGRA, SATNAM S	\$100,258.22	\$0.00
SASGES, DAWN	\$86,453.24	\$70.25
SAUGSTAD, ALLAN	\$119,911.11	\$5,131.65
SAVILLE, STEPHANIE G.	\$81,817.64	\$0.00
SCHARF, HEATHER M	\$87,975.38	\$0.00
SCHELP, DARRYL	\$88,723.26	\$0.00
SCHIEMANN, ROSEMARIE B.	\$89,714.84	\$0.00
SCOTT, BELINDA J	\$114,993.72	\$2,877.08
SCOTT, TANYA	\$88,708.22	\$0.00
SEABOURNE, KATHERINE	\$78,277.80	\$0.00
SEKHON, APINDER	\$77,734.51	\$215.69
SEWRUTTUN, KAVITA	\$89,456.73	\$375.00
SHAW, WILLIAM	\$89,896.76	\$702.00
SIHOTA, RUBY	\$104,139.10	\$59.34
SIMPSON, JOANNE T.	\$89,385.13	\$0.00
SINCLAIR, ROB	\$80,756.34	\$0.00
SMIALEK, CARY	\$110,572.81	\$0.00
SMITH, JEFF BRUCE	\$76,694.76	\$0.00
SMITH, SIAN ELLEN	\$83,307.49	\$106.60
SMITH, TANYA MICHELLE	\$80,713.88	\$0.00
SOL, MATTHEW	\$89,928.66	\$0.00
SOMOGYI, GEORGE L.	\$89,816.74	\$0.00
SPECKMAN, BRIAN	\$88,689.29	\$0.00
SPEED, ROBIN E.F.	\$88,402.56	\$0.00
SPRING, STEVEN	\$81,514.48	\$0.00
STATES, NATALIE	\$81,514.49	\$0.00
STEBNER, COLLEEN J.	\$80,036.43	\$0.00
STEVENS, MARIE	\$86,105.54	\$0.00
STIGLICH, DINO	\$113,983.06	\$0.00
SURES, GARY	\$86,974.12	\$0.00
TAN, SHENTON	\$89,842.04	\$0.00
TEE, SANDRA C.	\$86,828.88	\$0.00
TEH, TERESA	\$99,581.85	\$0.00



SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) Page 10  
 STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF EMPLOYEES WHOSE REMUNERATION EXCEEDS \$75,000.00

NAME	REMUNERATION	EXPENSES
=====	=====	=====
TONG, CALVIN	\$88,839.28	\$500.00
TOOR, RAVINDER	\$88,772.14	\$0.00
TREMBLAY, NATHALIE	\$89,154.56	\$40.00
TSONIS, ANASTASIA	\$91,121.29	\$0.00
TUCSOK, DIANE R.	\$89,452.34	\$0.00
TYLER, JOHN D	\$128,645.91	\$166.03
UHLMANN, DOMINICA	\$87,911.55	\$0.00
VIT, CYNTHIA A.	\$94,882.01	\$0.00
WALDNER, LINDSAY	\$88,839.26	\$0.00
WALKER, IAN	\$80,544.56	\$116.21
WATKINS, STEPHEN	\$95,986.77	\$0.00
WESTON, ROBERT	\$129,731.95	\$1,806.17
WETHERED, SARAH A.	\$89,927.11	\$0.00
WHITE, MEGAN M.	\$80,313.54	\$0.00
WHYTE, SARAH E	\$82,792.61	\$0.00
WIENS, CHARLOTTE R.	\$77,717.27	\$0.00
WINPENNY, DARYL J	\$88,798.19	\$0.00
WONG, DARYL	\$87,399.28	\$0.00
WOO, BOBBY	\$88,234.31	\$0.00
WOO, CARMEN J	\$80,126.60	\$110.00
WRIGHTMAN, DEIDRE	\$88,328.79	\$0.00
YASUI, KRISTI	\$88,798.16	\$0.00
YEO, CHENG L.	\$81,476.37	\$90.39
YOUNG, ERIC A	\$88,839.28	\$0.00
YOUNG, NADIA	\$88,486.07	\$0.00
ZAENKER, PETER	\$81,667.34	\$0.00
ZIVARTS, HILDA	\$88,036.48	\$0.00
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TOTAL FOR EMPLOYEES		
WHOSE REMUNERATION EXCEEDS \$75,000.00	\$23,837,582.35	\$82,299.89
	=====	=====

B. REMUNERATION TO EMPLOYEES PAID \$75,000.00 OR LESS

Total remuneration paid to employees where the amount paid to each employee was \$75,000.00 or less:	\$26,995,023.86 =====	\$86,113.29 =====
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C. REMUNERATION TO ELECTED OFFICIALS	\$158,605.36 =====	\$5,063.67 =====
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D. EMPLOYER PORTION OF E.I. AND C.P.P.

The employer portion of Employment Insurance and Canada Pension Plan paid to the Receiver General of Canada:	\$2,633,422.22 =====
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**School District  
Statement of Financial Information (SOFI)**

**School District No. 40 (New Westminster)**

**Fiscal Year Ended June 30, 2017**

**STATEMENT OF SEVERANCE AGREEMENTS**

There were no severance agreements made between School District No. 40 (New Westminster) and its non-unionized employees during fiscal year 2016/2017.

Prepared as required by *Financial Information Regulation*, Schedule 1, subsection 6(7)

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
 STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF SUPPLIERS WHERE PAYMENTS EXCEED \$25,000.00

SUPPLIER NAME =====	EXPENDITURE =====
4TH UTILITY INC.	\$63,343.91
A.P. FLOORS	\$141,735.59
ACCURATE PLUMBING & HEATING	\$34,819.05
AMAZON MARKETPLCE CA	\$47,335.38
AMAZONCA	\$38,437.03
APOLLO SHEET METAL LTD.	\$126,112.02
APPLE CANADA INC.	\$132,208.18
AZ COPYWRITING LTD.	\$130,623.36
B.A.ROBINSON CO. LTD	\$29,170.36
BANK OF MONTREAL BMO	\$28,058.56
BC SCHOOL TRUSTEES ASSOCIATION	\$40,011.44
BIG KAHUNA SPORT COMPANY	\$26,462.75
BOWEN ISLAND PROPERTIES LTD PA	\$45,628.68
BRITCO BOXX LIMITED	\$144,920.81
CALIBER SPORT SYSTEMS INC.	\$44,347.80
CANEX BUIDING SUPPLIES LTD	\$78,909.99
CASCADIA ENERGY LTD	\$149,316.86
CDW CANADA INC	\$380,001.82
COAST WHOLESALE APPLIANCES LTD	\$28,753.52
COLUMBIA SQUARE PLAZA LTD.	\$200,569.24
COMMISSIONER MUNICIPAL PENSION	\$2,482,722.38
COMMISSIONER TEACHERS' PENSION	\$9,153,145.17
CORP OF THE CITY OF NEW WESTMI	\$737,016.07
CORPORATE EXPRESS, CANADA INC.	\$54,573.80
CREATIVE CHILDREN EDUCATIONAL	\$33,122.13
DAVID CUMMINGS INSURANCE SERVI	\$29,359.70
DDP CIVIL WORKS LTD	\$134,684.29
EDUCAN INSTITUTIONAL FURNITURE	\$71,750.77
ERV PARENT GROUP	\$62,032.70
ESC AUTOMATION INC	\$242,486.99
FASKEN MARTINEAU DUMOULIN LLP	\$63,876.35
FORT MODULAR INC	\$64,575.00
FORTIS BC - NATURAL GAS	\$156,453.90
FRESH AIR LEARNING SOCIETY	\$30,200.00
GOLDER ASSOCIATES LTD	\$929,976.73
GORDON FOOD SERVICE CANADA LTD	\$73,097.99
GRC COLUMBIA ROOFING INC.	\$940,525.95
GREAT WEST LIFE ASSURANCE CO.	\$60,333.61
GRIFF BUILDING SUPPLIES LTD	\$25,711.15
HABITAT SYSTEMS INC	\$32,021.46
HEPPNER TRUCKING LTD	\$72,138.99
HOMWOOD HEALTH INC.	\$45,953.31
IBI GROUP	\$703,535.59
ICSCLEAN SUPPLIES LTD.	\$75,798.37
JOHN A WALLACE ENGINEERING LTD	\$116,557.47
KEV SOFTWARE INC.	\$39,005.12
KILLULTAGH CONSTRUCTION LTD.	\$115,614.45

SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017

A. LIST OF SUPPLIERS WHERE PAYMENTS EXCEED \$25,000.00

SUPPLIER NAME =====	EXPENDITURE =====
KIRK & CO. CONSULTING LTD.	\$210,260.22
KMS TOOLS AND EQUIPMENT LTD.	\$49,981.93
KPMG LLP, T4348	\$25,200.00
LYNCH BUS LINES	\$109,738.87
M3 ARCHITECTURE INC.	\$115,735.21
MEDICAL SERVICES PLAN OF B.C.	\$1,237,553.30
MINISTER OF FINANCE	\$43,627.50
MORNEAU SHEPELL LTD.	\$69,417.91
MVCC VIDEO COMMUNICATIONS CORP	\$92,516.33
NEW WESTMINSTER TEACHERS UNION	\$247,935.59
NW PRINCIPALS & VICE PRIN. ASS	\$46,250.00
P.E.B.T. (IN TRUST)	\$732,223.92
PACIFIC BLUE CROSS	\$1,649,095.54
PARTNERSHIPS BRITISH COLUMBIA	\$839,548.65
POINTBLANK INSTALLATIONS INC.	\$212,610.57
PUBLIC BODIES REALLOCATION	\$104,213.63
PURPOSE	\$105,000.00
REC TEC INDUSTRIES INC.	\$40,587.61
RESOURCECODE MEDIA INC.	\$66,409.89
RICHELIEU HARDWARE CANADA LTD	\$39,183.48
ROCKY POINT ENGINEERING LTD	\$58,966.96
ROYAL BANK OF CANADA	\$25,551.30
ROYAL BANK VISA	\$72,224.84
S.T.I. STEELTEC INDUSTRIES LTD	\$71,829.00
SAFE-GUARD FENCE LTD	\$59,886.75
SIMON FRASER SOCIETY OF COMMUN	\$57,000.00
SLOAN CONSULTANTS LTD.	\$44,673.03
SOFTCHOICE CORPORATION	\$53,396.28
SPICERS CANADA ULC	\$62,336.31
SRB EDUCATION SOLUTIONS	\$45,271.38
STAPLES ADVANTAGE (VAN)	\$121,163.19
STEPHEN MCNICHOLLS CONSULTING	\$55,492.50
SUNCOR ENERGY PRODUCTS PARTNER	\$49,709.04
SWISH MAINTENANCE LIMITED	\$49,776.95
SYSCO FOOD SERVICES OF CANADA,	\$33,499.15
TEACHER REGULATION BRANCH	\$40,080.00
TELUS	\$124,999.52
TELUS MOBILITY	\$70,759.58
TEMPLETON PROJECT MANAGEMENT L	\$46,383.75
TINKERINE STUDIOS LTD.	\$26,779.09
UNITECH CONSTRUCTION MANAGEMEN	\$515,781.76
WESCO DISTRIBUTION CANADA LP	\$57,408.34
WESTCOAST T-BAR	\$33,435.08
WESTERN CAMPUS RESOURCES	\$49,101.08
WOOD WYANT INC.	\$55,230.76
WORKSAFE BC	\$350,494.88
X10 NETWORKS	\$518,125.38

A. LIST OF SUPPLIERS WHERE PAYMENTS EXCEED \$25,000.00

SUPPLIER NAME =====	EXPENDITURE =====
XEROX CANADA INC.	\$288,790.80
YELLOWRIDGE DESIGN BUILD LTD	\$3,167,003.38
YEN BROS. FOOD SERVICE LTD	\$26,310.06
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TOTAL FOR SUPPLIERS WHERE PAYMENTS EXCEED \$25,000.00	\$30,725,586.08 =====

B. SUPPLIERS PAID \$25,000.00 OR LESS

Total amount paid to suppliers where the amount paid to each supplier was \$25,000.00 or less:	\$4,126,761.34 =====
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SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER)  
STATEMENT OF FINANCIAL INFORMATION REPORT (SOFI) - 2016/2017  
RECONCILIATION OF FINANCIAL STATEMENTS TO STATEMENT OF FINANCIAL POSITION REPORT (SOFI)

**Schedule of Payments**

Total for Suppliers over \$25,000	\$ 30,725,586.08
Total for Suppliers Under \$ 25,000	\$ 4,126,761.34
Total Supplies	<u>\$ 34,852,347.42</u>
Total Employees over \$ 75,000	\$ 23,837,582.35
Expenses Employees over \$ 75,000	\$ 82,299.89
Total Employees under \$ 75,000	\$ 26,995,023.86
Expenses Employees under \$ 75,000	\$ 86,113.29
Total For Elected Officials	\$ 158,605.36
Expenses Elected Officials	\$ 5,063.67
Employer CPP/EI	\$ 2,633,422.22
Total Employee Expenses	<u>\$ 53,798,110.64</u>
Total Scheduled Payments	<u>\$ 88,650,458.06</u>

**Non Cash Items**

Inventories and Prepaids	\$ (100,665.41)
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**Payments Included**

Taxable Benefits	\$ (1,014,939.34)
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**Other**

Change in Liability Trades	\$ 163,965.68
Change in Other Current Liability	\$ (888,493.37)
Payments out of Employee Future Benefits	\$ (186,183.00)
Expenses to Employee Future Benefits	\$ 231,887.00
Third Party Recoveries	\$ (584,054.20)
GST Rebate	\$ (570,144.53)
International Student Refunds	\$ (569,427.00)
Employees Share of Benefits	\$ (6,329,739.83)
Unreconciled Accrual Balances	\$ (369,662.06)
Total Reconciled Schedule of Payments	\$ (10,217,456.06)

Total After Adjustments	<u>\$ 78,433,002.01</u>
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**Financial Statement Expenditures**

Income Statement 2	\$ 71,897,096.00
Less Amortization	\$ (2,029,575.00)
School Generated Fund	\$ (1,472,609.00)
Scholarship Fund	\$ (129,324.00)
Tangible Capital Assets Additions (Statement 5)	\$ 2,524,255.00
Tangible Capitle Assets WIP Additions (Statement 5)	\$ 7,643,159.00

Total	<u>\$ 78,433,002.00</u>
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Variance	<u>\$ 0.00</u>
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## SOGI 1 2 3 Backgrounder

SOGI 1 2 3 was created by ARC Foundation, a private foundation based in Vancouver, BC with virtual teams in other provinces. The Executive Director of ARC Foundation is Brad Beattie.

### ***What does SOGI mean?***

SOGI stands for Sexual Orientation and Gender Identity. It is an inclusive term that encompasses all individuals regardless of where they identify on the sexual orientation or gender identity spectrums, as every person has a sexual orientation and every person has a gender identity. It includes lesbian, gay, bisexual, transgender, queer, two-spirit, heterosexual, cisgender and more. SOGI is pronounced “so-gee.”

### ***What is SOGI 1 2 3?***

SOGI 1 2 3 shares proven SOGI-inclusive tools and resources in three key areas: SOGI 1 policies and procedures, SOGI 2 inclusive environments, SOGI 3 curriculum resources. When all three pillars of SOGI-inclusive education are implemented, students have the opportunity to flourish.

Inclusive learning involves every part of the education system; SOGI 1 2 3 supports educators in building inclusive classrooms as all students deserve to feel safe, included and empowered.

### ***Who is behind SOGI 1 2 3?***

SOGI 1 2 3 is led by ARC Foundation in collaboration with the BC Ministry of Education, BC Teachers' Federation, school districts across BC, UBC Faculty of Education, education partners and various local, national and international LGBTQ community organizations.

### ***What is SOGleducation.org?***

SOGleducation.org removes barriers to SOGI-inclusive education by providing readily accessible resources such as grade-level appropriate lesson plans, customizable templates and professional development. The tools and resources on SOGleducation.org are intended for educators, but can be utilized as a resource by parents and other members of the community.

### ***What are SOGI 1 2 3 Learning Modules?***

SOGI 1 2 3 Learning Modules are customizable and engaging resources for educators which move the ‘why’ of SOGI-inclusive education to the ‘how’. SOGI 1 2 3 Learning Modules are 40 minutes in length and include discussion topics, videos and workshops for educators to present at staff meetings, lunch and learns or professional development days.

### ***How does SOGI 1 2 3 work with the BC curriculum?***

The Ministry of Education is responsible for the creation of BC curriculum. SOGI 1 2 3 provides ready to use, grade-level SOGI-inclusive lesson plans that align with the curriculum. Teachers can differentiate SOGI 1 2 3 lesson plans to meet the needs of their classroom.

### ***What is the SOGI Educator Network?***

ARC Foundation launched the BC SOGI Educator Network as a pilot project with nine school districts at the beginning of the 2016/2017 school year. The Network enables BC educators interested in SOGI-inclusive education to meet, share resources, celebrate successes and collectively overcome obstacles within and across districts. In one year, the BC SOGI Educator Network has grown from 9 school districts to 49 out of 60.

SOGI 1 2 3 launched in Alberta in 2017/18. The Alberta SOGI Educator Network includes three school districts. Resources for Alberta educators will grow and evolve as participation and support increases.

### **Additional Information**

For further information about the work of ARC Foundation, please visit our website at [www.arcfoundation.ca](http://www.arcfoundation.ca). Further information about SOGI 1 2 3 and the Alberta and BC SOGI Educator Network can be found at [www.sogieducation.org](http://www.sogieducation.org).