

# Special Education Review Update

Education Policy and Planning  
April 2, 2019



New  
Westminster  
Schools

# Comprehensive Process

- **FOCUSSED ON IMPROVING PRACTICE**
- **GUIDED BY RESEARCH**
- **STAKEHOLDER ENGAGEMENT**
- **ALIGNMENT WITH DISTRICT STRATEGIC PLAN**

# Data Collection

## **GUIDED BY RESEARCH**

Staff capacity  
Professional Development  
Equity and access  
Positive learning environments  
Student engagement  
Family support  
Decision making processes  
Transitions  
Culturally competent  
Team approach  
Community partnerships  
Adequate resources

A hand with the index finger pointing upwards towards a blue rectangular sign with rounded corners that contains the text 'BEST PRACTICE' in white, bold, uppercase letters. The background is a dark blue gradient.

**BEST PRACTICE**

# Data Collection

## EXAMPLES

- WAIT LISTS
- REFERRALS
- SBT PROCESSES
- INCLUSIVE PRACTICES
- PRACTICES
- STAFF CAPACITY
- IEP DEVELOPMENT AND REVIEW
- POLICIES AND PROCEDURES
- STUDENT ACHIEVEMENT



“COMPREHENSIVE REVIEW OF SPECIAL EDUCATION SERVICES AND PROGRAMS”

SPECIAL EDUCATION REVIEW ADVISORY GROUP

DATA COLLECTION

SCHOOLS

DISTRICT

COMMUNITY

GUIDING DOCUMENT OUTLING DIRECTIONS FOR IMPROVEMENT

# Advisory Group – Terms of Reference

- **MEMBERS**
- **ROLE OF MEMBERS**
- **MANDATE**
- **DELIVERABLES**

# Future Updates

**MAY**

**ADVISORY GROUP**

**CONSULTANT**

**JUNE**

**WORK PLAN 2019/20**