



New Westminster Secondary School Replacement Project

Round 1 Community Consultation

November 7 – December 5, 2016

Consultation Summary Report

January 2017

Prepared by
Kirk & Co. Consulting Ltd.

Kirk&Co.

ABOUT KIRK & CO. CONSULTING LTD.

Kirk & Co. is a recognized industry leader in designing and implementing comprehensive public and stakeholder consultation and engagement programs. Utilizing best practices, consultation and engagement programs are designed to maximize opportunities for input. Kirk & Co. independently analyzes and reports on public and stakeholder input.

The views represented in this consultation summary report reflect the priorities and concerns of engagement participants. They may not be representative of the views of the public and other stakeholders because participants self-selected into the New Westminster Secondary School Replacement Project Round 1 Community Consultation, and therefore do not reflect a random sample.

New Westminster Secondary School Replacement Project

Round 1 Community Consultation: November 7 – December 5, 2016

Consultation Summary Report – January 2017

Table of Contents

1. Background	1
2. Memorialization Advisory Committee.....	1
3. Round 1 Community Consultation: November 7 – December 5, 2016.....	2
3.1 Purpose.....	2
3.2 Consultation Participation.....	2
3.3 Consultation Topics	2
3.4 Notification	3
3.5 Engagement Methods	3
3.5.1 Discussion Guide and Feedback Form.....	3
3.5.2 Online Materials	3
3.5.3 Open Houses.....	4
3.5.4 Small Group Meetings	4
4. Community Consultation Results	5
4.1 Feedback Forms	5
4.2 Small Group Meeting Key Themes.....	19
4.3 Written Submissions (Email or Mail).....	20

Appendix 1: Notification Materials

Appendix 2: Discussion Guide and Feedback Form

1. Background

In June 2016, the Province of B.C. announced funding for the replacement of New Westminster Secondary School (NWSS). The \$106.5 million project will be the largest school investment in B.C. history. This will be the third recent new school opening in New Westminster, following the opening of École Qayqayt Elementary School in September 2014 and the opening of Fraser River Middle School in September 2016.

Anticipated to open in late 2019, with construction starting in 2017, the new NWSS will accommodate 1,900 grade 9 to 12 students. The new school will provide a state-of-the-art learning environment. It will be designed to optimize the use of flexible learning spaces to maximize collaboration and active learning; this will include technology that enriches the learning process, multi-purpose spaces and modern shops, as well as contemporary fine and performing arts spaces. It will also meet today's standards for modern learning, safety and accessibility, and incorporate the latest sustainable energy and waste management systems.

Built in 1949, the current school has served New Westminster students exceedingly well, but the facility is outdated and requires seismic remediation. It is the only secondary school in the City of New Westminster and one of the largest in B.C., which will be a key consideration in planning and building the new school. Also importantly, part of the property is located on a former burial area. Commitments have been made that no construction will take place on any known burial area.

HOW INPUT WILL BE USED

Input received during this round of community consultation will be considered, along with financial and technical information, in the design for the new secondary school.

2. Memorialization Advisory Committee

We are continuing to engage with First Nations communities, the Chinese Benevolent Association, the Legacy Initiatives Advisory Council, Inclusion BC, and other organizations that represent communities with a history or potential history of ancestral burials on the site. As the project moves into the design stage, the School District will lead a Memorialization Advisory Committee (MAC) that will engage with First Nations, the Chinese community, Inclusion BC and other affected communities.

We are working with these organizations to better understand their views and preferences regarding the ongoing planning and investigation work. We will continue to engage with affected communities and gather their input on how best to memorialize the dedicated and protected areas of the site that are known to have been used for burials.

3. Round 1 Community Consultation: November 7 – December 5, 2016

3.1 PURPOSE

This round of community consultation provided participants with information about the New Westminster Secondary School Replacement Project and gathered input on the project aspirational statements. Feedback from this round of community consultation will be considered, along with financial and technical information, in the design for the new secondary school.

Further community consultation opportunities are planned for 2017.

3.2 CONSULTATION PARTICIPATION

There were a total of **214** public and stakeholder interactions during the NWSS Replacement Project Round 1 community consultation period:

- **102** completed feedback forms were received (87 online, 15 hard copy)
- **86** people attended two public open houses
- **21** people attended two small group meetings
- **5** written submissions were received through email or mail

3.3 CONSULTATION TOPICS

The Board of Education for the New Westminster School District developed 10 project aspirations for designing and building the new school. During this round of community consultation, participants were invited to provide feedback on the following project aspirations:

1. Build a school that will support the evolving learning environment
2. Create a school with the flexibility to meet the needs of a rapidly changing society
3. Develop a sustainable design that will minimize impacts on the environment
4. Develop a design with an emphasis on healthy students, teachers and staff
5. Respect, protect and preserve the historical and cultural significance of the site
6. Create spaces that consider the role of rapidly changing technology in the ways students learn
7. Create opportunities for school community engagement
8. Create learning spaces where students and staff interact outside of the traditional classroom environment
9. Make teaching and learning spaces visible
10. Design a school that inspires and nourishes creativity

3.4 NOTIFICATION

The community was notified about consultation opportunities through the following methods:

- **Newspaper Advertising:** Advertisements ran in the *New Westminster Record* on the following dates:
 - Thursday, October 27
 - Thursday, November 3
- **Postcard Notification:** Postcards were distributed to approximately 4,000 households and businesses in New Westminster. Postcards were also placed at nearby community centres.
- **Poster Notification:** Posters were placed at nearby community centres, grocery stores and throughout New Westminster schools.
- **Stakeholder Emails:**
 - All principals of New Westminster schools (including adult and online learning programs) emailed approximately 6,800 parents and guardians regarding the consultation period.
 - An email was sent to approximately 100 stakeholders to notify them about consultation opportunities.
 - The Parent Advisory Committee was sent email notification about the community consultation.
- **Social Media:** Two tweets were sent from @newwestschools, and several tweets and Facebook posts were retweeted and posted from other NWSS program-specific accounts, as well as from the NWSS principal and school board trustees.
- **Consultation Website:** All community consultation materials were available on the project website at newnwss.com.

A copy of the notification materials can be found in Appendix 1.

3.5 ENGAGEMENT METHODS

3.5.1 Discussion Guide and Feedback Form

The discussion guide provided information on the replacement project, the Memorialization Advisory Committee, the history of the site and the 10 project aspirational statements.

The feedback form asked respondents to provide their level of agreement, with reasoning, for 10 aspirational statements and to provide any additional aspirations or comments they may have on the project. The feedback form was distributed at open houses, small group meetings, local community centres and posted online at newnwss.com.

A copy of the discussion guide and feedback form can be found in Appendix 2.

3.5.2 Online Materials

Community consultation materials (discussion guide and feedback form) were available online at newnwss.com. The website also provided an overview of the project and the schedule for the consultation events. Of the 102 completed feedback forms, **87** were received online.

3.5.3 Open Houses

Two open houses were held in New Westminster to allow community members to discuss the project with team members and to learn more about the project aspirational statements. Large display boards were set up around the room with information from the discussion guide to aid in discussion with participants and the project team.

In total, **86** people attended open houses:

Date	Time	Location	Attendance
Tuesday, November 15	5:00 p.m. – 8:00 p.m.	New Westminster Secondary School, Pearson Cafeteria	49
Saturday, November 19	10:00 a.m. – 1:00 p.m.	Fraser River Middle School, Gymnasium	37

3.5.4 Small Group Meetings

Two small group meetings provided the community with an opportunity to take part in a more in-depth discussion about the NWSS Replacement Project. The project team provided an overview of the consultation materials, and attendees provided feedback and asked questions throughout the meeting.

In total, **21** people attended small group meetings:

Date	Time	Location	Attendance
Tuesday, November 15	1:00 p.m. – 3:00 p.m.	New Westminster School Board Office	11
Wednesday, November 23	6:00 p.m. – 8:00 p.m.	New Westminster Secondary School, Library	10

See page 19 for a summary of small group meeting key themes.

4. Community Consultation Results

4.1 FEEDBACK FORMS

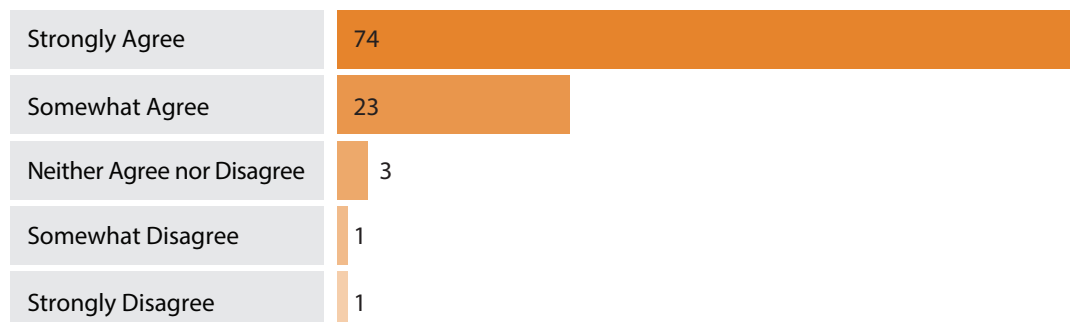
The following are results from the **102 completed feedback forms received** at the open houses, small group meetings, online and by mail.

Please note that quantitative results are displayed by number of selections. The number of mentions for qualitative data may exceed the total number of respondents, as participants may have commented on more than one topic.

Question 1: Please indicate your level of agreement with the following project aspirations.

1.1 Build a school that will support the evolving learning environment

The vision for the new NWSS is strongly aligned with the redesigned curriculum, which focuses on student-centred learning. Spaces in the new school will be designed with the flexibility to encourage both collaborative learning in large groups and smaller one-on-one sessions as needed.



Total Responses: 102

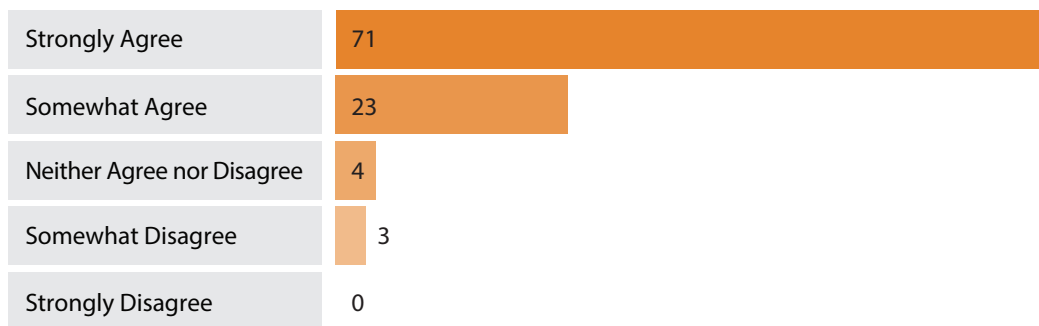
Themes from reasons for level of agreement (40 responses):	Number of Mentions
1. General support for aspirational statement 1.1, stating that flexible collaborative spaces are beneficial for students.	12
2. Comments that the new school needs to be designed for flexibility and adaptability of evolving long-term use to accommodate future changes to curriculum.	10
3. Requests to include the Pearson Adult Learning Centre in the new school and to not change programming.	4
4. Requests for smaller spaces for one-on-one or smaller group discussions.	3
5. Comments on the importance of providing ample outdoor space.	3
6. Concerns regarding the redesigned provincial curriculum.	2
7. Comments regarding the need for space to be practical and that function should not be sacrificed for design experimentation.	2

Additional comments included:

- Request to move grade 9 students to the middle school and build an additional middle school and a smaller high school (grades 10–12).
- Importance of designing fine and performing arts spaces specifically for student needs and to not sacrifice design by accommodating other uses (e.g., daycare and performing arts combination space at École Qayqayt Elementary).
- Importance of smaller classroom sizes.
- Need to ensure teachers are still available to guide student-centred learning.
- Request that classroom design offers some privacy to reduce learning interruptions.
- Concern that budget will lead to program cuts.
- Request for eating areas.
- Importance of student engagement through involvement in extracurricular programs; need for ensuring these programs are a priority alongside academic programs.
- Suggestion that Royal Bay High School is a good example of architecture and open learning spaces.
- Request for community involvement in student-centred learning spaces.

1.2 Create a school with the flexibility to meet the needs of a rapidly changing society

The new NWSS will not just be a school but a 'community' or 'village' in which different groups of students find themselves crossing paths and interacting with others in ways that might not have been possible before. The environment will encourage interaction and collaboration between different parts of the school community.

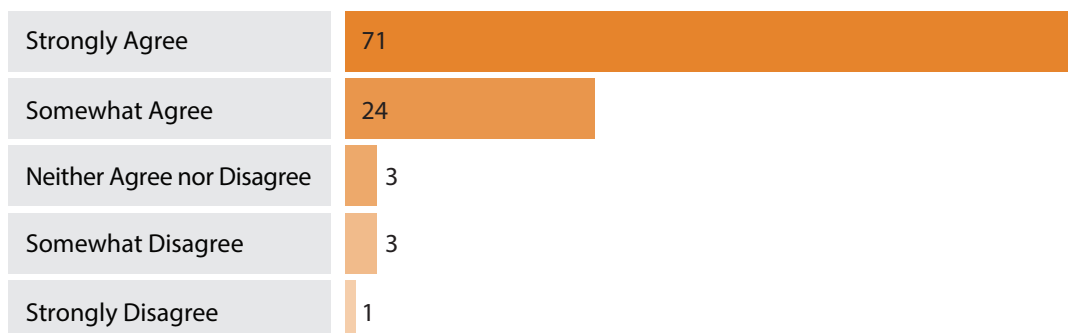


Total Responses: 101

Themes from reasons for level of agreement (41 responses):	Number of Mentions
1. General support for aspirational statement 1.2, noting the importance of student and community collaboration.	15
2. Comments on the importance of ensuring that the new school is easily accessible for all students and community members, including a request for a program to welcome new students and families who are immigrants or refugees.	9
3. Requests to include the Pearson Adult Learning Centre/keep an adult education program.	6
4. Comments that aspirational statement 1.2 is too vague and should include concrete examples of collaboration space.	3
5. Concern regarding student safety in light of the recent Abbotsford school shooting, including a request for improved municipal mental health services.	3
Additional comments included:	
<ul style="list-style-type: none"> • Request for both quiet and interactive spaces that cater to different student learning preferences. • Concern regarding the social mixing of different age groups. • Request to not accept international students, due to limited capacity. • Suggestion for a homeroom system that mixes grades 9 to 12 to foster inter-grade friendships. • Request to maximize green space and playing fields on the site. 	

1.3 Develop a sustainable design that will minimize impacts on the environment

The new NWSS should be designed and built to have minimal environmental impact. The building should incorporate innovative energy and water conservation technology. Where possible, the building should use locally sourced materials and labour.

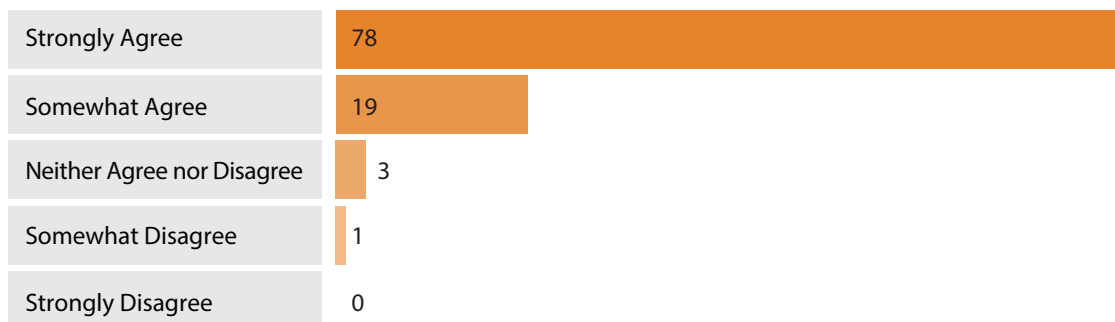


Total Responses: 102

Themes from reasons for level of agreement (40 responses):	Number of Mentions
1. General support for aspirational statement 1.3, voicing the importance of being environmentally sustainable.	16
2. Comments that sustainable design and innovation above standard building codes should not impact quality, timing or budget.	12
3. Specific design suggestions, including: <ul style="list-style-type: none"> • Incorporate ample natural lighting • Use solar power • Incorporate mountain pine beetle wood 	5
4. Comments that a sustainable school will benefit student health and will also result in students leading sustainable lives outside of school hours.	4
5. Comments that the school should be as energy efficient as possible; while this may be costly, there will likely be efficiency cost savings in the future.	3
6. Requests to use competitively priced labour and construction materials.	2
Additional comments included:	
<ul style="list-style-type: none"> • Request to include the Pearson Adult Learning Centre. • The new school should be built to last and to accommodate growth. • Request for a high school in the Queensborough neighbourhood. • Request to hire a design-build firm that shows leadership in environmentally green design. • Suggestion that environmental design can be used as a learning opportunity for students. 	

1.4 Develop a design with an emphasis on healthy students, teachers and staff

The new NWSS is envisioned as a place that feels safe (physically, emotionally and socially) for students, teachers and staff. The design must incorporate community gathering and collaborating spaces as well as quiet spaces to reflect and de-stress. As much as possible, students, teachers and staff should have access to fresh air and natural light.



Total Responses: 101

Themes from reasons for level of agreement (35 responses):	Number of Mentions
1. General support for aspirational statement 1.4, stating that happy and healthy students will improve education and morale.	18
2. Comments on the importance of maximizing natural light and fresh air.	5
3. Requests for well-designed outdoor space and a school that brings the outside environment inside (e.g., green living roof, student garden).	4
4. Comments on the importance of incorporating a variety of different spaces, including staff collaboration space, quiet space, lively space and student and teacher collaborative space.	3
5. Requests to include the Pearson Adult Learning Centre.	2
6. Concerns regarding how 'reflect and de-stress' spaces will function for students.	2
7. Comments on the importance of providing excellent athletic and fine and performing arts facilities, which promote positive physical and mental health.	2
Additional comments included:	
<ul style="list-style-type: none"> The new school should still feel like a high school, not a university. Request for underground parking and that students are discouraged from driving to school. Request for spaces that can be used after hours by community members. Aspirational statement 1.4 should include families of students. Suggestion that aspirational statement 1.4 could be combined with 1.3. 	

1.5 Respect, protect and preserve the historical and cultural significance of the site

The new NWSS will be built adjacent to the site of the old school, which has important historical and cultural significance to First Nations communities, the Chinese community and other communities who have ancestors who may have been buried on the property. The School District has committed not to build on any known burial area, and to protect, preserve and memorialize the burial areas. A Memorialization Advisory Committee will advise the School District on appropriate ways to honour the history of the site. Students will be engaged in the memorialization as an ongoing part of the academic program.

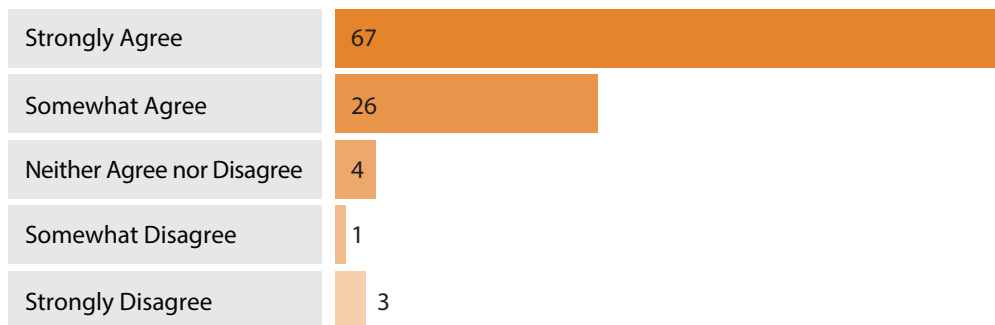
Strongly Agree	43
Somewhat Agree	28
Neither Agree nor Disagree	17
Somewhat Disagree	8
Strongly Disagree	5

Total Responses: 101

Themes from reasons for level of agreement (41 responses):	Number of Mentions
1. Memorialization of the site is important but should not compromise the quality, timeline and footprint of the new school, as the new school should be the priority.	13
2. General support for aspirational statement 1.5.	13
3. Comments on the importance of students learning about the history of the site to understand the significance and engaging students through the memorialization process.	9
4. Comments specific to the design of the memorialized area, including: <ul style="list-style-type: none"> It should be aesthetically pleasing The passive park should be used for active purposes Suggestion that the Province and BC Arts Council should commission commemorative artwork The memorialization area should act as a quiet community space 	6
5. Comments that it is time to move on and focus on the needs of the current generation and that the burial area should have been properly decommissioned when it was first discovered.	5
6. Confusion regarding why it has been acceptable thus far to conduct classes on the burial areas but that the new school must avoid burial areas.	2
Additional comments included:	
<ul style="list-style-type: none"> Memorialization should be treated as a separate project from the new school. Memorialization should be led by elders from involved communities, not the school board. Concern regarding building on historical land. Request to include the Pearson Adult Learning Centre. 	

1.6 Create spaces that consider the role of rapidly changing technology in the ways students learn

The new provincial curriculum places technology at the forefront of learning, and the new NWSS will be designed with the flexibility to accommodate the most advanced learning tools and technology updates. The school will seek to meet students' need for information (seeking and sharing) on a 24/7 basis.

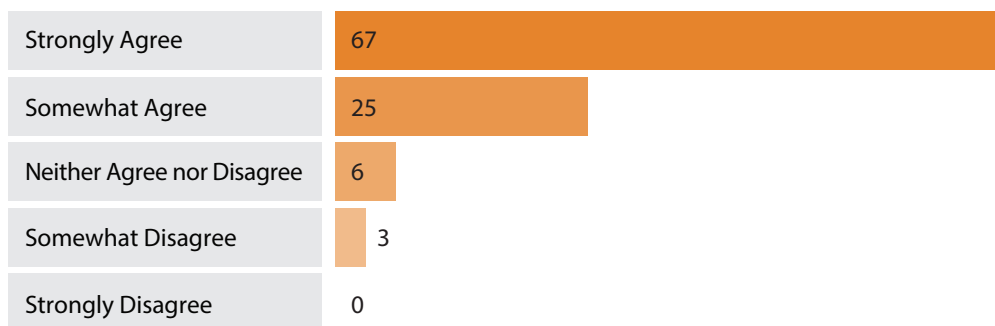


Total Responses: 101

Themes from reasons for level of agreement (38 responses):	Number of Mentions
1. Comments that the new school should be flexible to adapt to future technology changes.	12
2. General support for aspirational statement 1.6, stating that technology enhances student learning.	10
3. Comments that while access to technology is important, it should not come at the expense of books, face-to-face learning and other school programs.	5
4. Concern regarding the amount of technology used in classes, that students need to focus on reading books and writing on paper.	5
5. Comments on the importance of parent input regarding the use of technology.	2
6. Requests for Wi-Fi in the new school.	2
Additional comments included:	
<ul style="list-style-type: none"> • Coding/programming should be part of curriculum. • Social media use in school should be discouraged. • Computer labs should be open after school hours. • Request to include the Pearson Adult Learning Centre. • Student tablet use would promote interactive learning. • Aspirational statement 1.6 could be combined with 1.2. 	

1.7 Create opportunities for school community engagement

Active student engagement is integral to promoting a positive school community. The new school building will promote engagement and interactions through multiple gathering spaces that offer unique environments for students, teachers, staff and parents to come together. The 'village' environment will feel welcoming to new students while at the same time honouring the past. The school environment will engage all learners, including those most at risk.

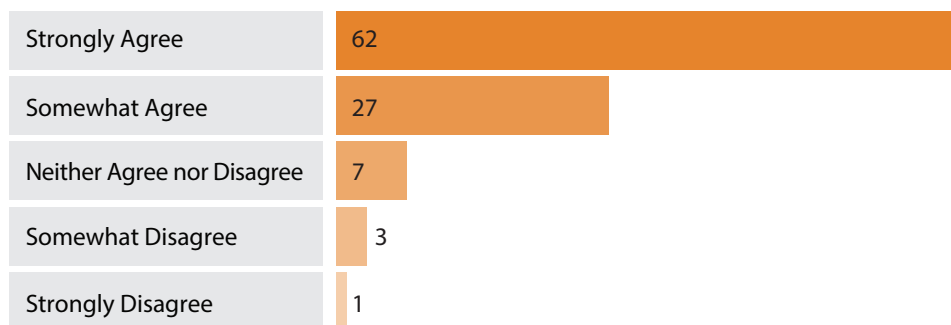


Total Responses: 101

Themes from reasons for level of agreement (31 responses):	Number of Mentions
1. Participants voiced general support for aspirational statement 1.7, noting that student engagement is important for a positive educational experience.	11
2. Requests for designing a variety of spaces in the new school (e.g., traditional classrooms, program-specific spaces, theatre space, gathering space).	5
3. Requests to include the Pearson Adult Learning Centre.	4
4. Comments that the school should act as a community gathering space (e.g., used in evenings by the public).	3
5. Comments that special needs and at-risk students need proper support and programming, including that an aspirational statement should be created to demonstrate this.	3
6. Comments on the importance of engaging community members and parents on the design of gathering spaces.	2
Additional comments included:	
<ul style="list-style-type: none"> The new school should be built for the future instead of focusing on memorializing the past. It is important to recognize varying ages and maturity levels of students. Classrooms spaces should not be conventional. Gathering spaces should be convertible to classrooms in case enrolment grows. There should be more collaboration with programs such as SIGMA and Foundations. Concern regarding field and playing spaces being compromised due to the passive park. 	

1.8 Create learning spaces where students and staff interact outside of the traditional classroom environment

The school will be designed to encourage student learning in a variety of places and spaces outside of the traditional classroom setting. Consideration will be given to creating spaces for activities such as welcoming and orienting new students, meditation, mentoring and socializing.



Total Responses: 100

Themes from reasons for level of agreement (37 responses):	Number of Mentions
1. Requests for a variety of non-traditional learning spaces, which will facilitate more engagement and active learning.	7
2. Suggestions regarding outdoor areas and how learning and nature can be combined through the addition of landscape features to facilitate outdoor classes, bringing the outdoors inside and providing sheltered outdoor spaces.	6
3. General agreement with aspirational statement 1.8, acknowledging the importance of student and teacher interaction.	6
4. Requests for specific spaces, including: <ul style="list-style-type: none"> • Larger classrooms • Larger hallways and locker areas • Spaces for students to eat their lunch (including food brought from home) • Meditation/yoga studio • Exercise facility • Place for group project collaboration 	6
5. Comments that traditional learning spaces should still be honoured.	4
6. Comments that it is important to factor in timing and cost when planning the non-traditional spaces.	2
Additional comments included:	
<ul style="list-style-type: none"> • Concern of how teachers will be compensated for engaging with students outside of regular classroom hours. • The music program is a good example of an engaging learning program. • Welcoming spaces may not be necessary. • Non-traditional spaces are already available through community parks and recreational facilities. • Need for safe spaces that include students of all abilities. • Need for a welcome centre focused on immigrants and refugees new to the community. • Importance of students interacting with residents of Thornebridge Gardens Senior Living. • Aspirational statement 1.8 could be combined with 1.2. • Request to include the Pearson Adult Learning Centre. 	

1.9 Make teaching and learning spaces visible

The school design will create learning spaces that are open and encourage collaboration. Teaching will rarely happen in isolation. Instead, it will be observable and transparent to the rest of the school community in ways that encourage curiosity and participation.

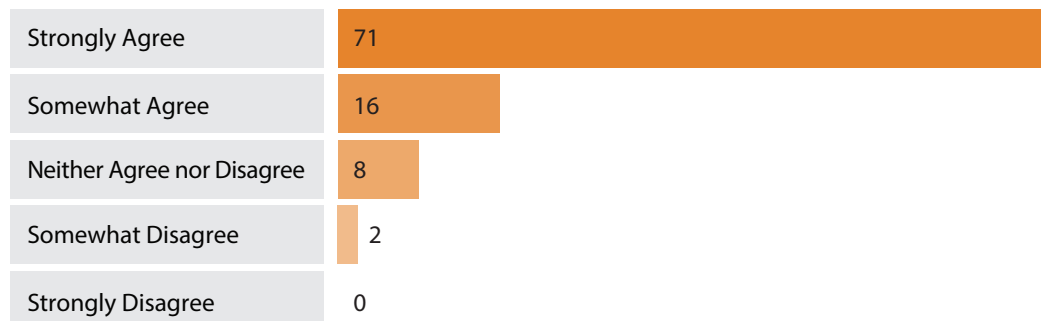
Strongly Agree	39
Somewhat Agree	38
Neither Agree nor Disagree	10
Somewhat Disagree	7
Strongly Disagree	4

Total Responses: 98

Themes from reasons for level of agreement (40 responses):	Number of Mentions
1. Concerns that visible/open spaces may reduce student productivity and learning due to increased distractions and noise.	17
2. Requests for incorporation of open collaborative spaces as well as private/smaller learning spaces, and comments on the need to still incorporate storage.	9
3. General support for aspirational statement 1.9, commenting that visible spaces will benefit student learning.	8
4. Confusion regarding how “visible” spaces would function.	3
Additional comments included:	
<ul style="list-style-type: none"> Concern regarding student safety in an open space with many interior windows. School furniture such as desks, chairs and microwaves need to be replaced. Request for focus on one-on-one teaching. Concern that open spaces often lead to methods of creating privacy such as students wearing headphones. Request to include the Pearson Adult Learning Centre. Suggestion to incorporate a sensory room for quiet reflection. Teachers should have a choice on whether their classroom is open or closed. Request for incorporation of more exterior windows to let in natural light. 	

1.10 Design a school that inspires and nourishes creativity

The new NWSS will have a simple but elegant design that encourages and nurtures creativity. The space will be inspirational and foster in students and teachers an eagerness to push boundaries and seek excellence.



Total Responses: 97

Themes from reasons for level of agreement (31 responses):	Number of Mentions
1. General support for aspirational statement 1.10, with some respondents stating "how could anyone disagree with this", and mentioning that creativity is integral to student success and learning.	11
2. Request for creative, well-designed fine and performing arts, recreational and outdoor spaces.	7
3. Interest in more information on how creativity will be incorporated in the new school.	4
4. Suggestions to incorporate creative community members through classroom presentations or incorporating their work in the building design, including collaborating with a local First Nation artist.	3
5. Comments that creativity may detract from the purpose of the school, and that a functional school that is on budget is most important.	3
Additional comments included:	
<ul style="list-style-type: none"> Disagreement that a building can encourage and nurture creativity. Need for a sustainable design, including how two to three storeys would reduce the footprint. Request for an elegant design. School should be viewed as a campus. Spaces that foster innovation and creativity are more valuable than meditation/de-stress spaces. Request to include the Pearson Adult Learning Centre. 	

Question 2: Are there project aspirations that you think are missing from the list?

Yes	45
No	40

Total Responses: 85

If Yes – what else do you think should be included in the project aspirations?

Themes from 55 responses:	Number of Mentions
1. Comments on the importance of providing excellent indoor and outdoor facilities for athletics programs, fine and performing arts and other school clubs. Specific suggestions included: <ul style="list-style-type: none"> • 600-seat performance space • Music department: office, computer room, practice rooms, three band classrooms, sound abatement rooms, storage for instruments • Gallery space to display student art • Proper sports field and throwing area • Safe, accessible washrooms and change rooms • Enclosed aquatic centre • Facilities that stay open after school hours and that can be used by both students and the community 	15
2. Requests to continue to run the Pearson Adult Learning Centre, as well as other programs such as SIGMA/RCap and the International Baccalaureate program.	10
3. Need for an aspirational statement that indicates a connection to the whole community, including suggestions for the addition of a community welcome centre and public community meeting spaces in the new school.	5
4. Comments regarding the need to be inclusive of all students, in particular those with disabilities, including requests for incorporating a mental health centre in the new school.	5
5. Concerns regarding school capacity and design, stating the importance of building for future student growth and planning for changes in technology and curriculum.	4
6. General excitement and enthusiasm about the new school, including comments that the new school should be designed and built as quickly as possible.	3
7. Suggestions that the aspirational statements could be combined, and could provide more specific details and examples.	3
8. Requests for an aspirational statement that focuses on student and staff safety.	2
9. Comments on the importance of ensuring easy access to and egress from the new school building for pedestrians and cars.	2
10. Requests for prompt demolition of the old school and mitigation of construction noise impacts.	2

Additional comments included:

- Request for outdoor spaces where students can learn and enjoy nature.
- Request for more storage space.
- General concern regarding program cuts.
- Suggestion that the Massey Theatre should play an active role in student learning.
- Suggestion to add an aspirational statement about the quality of education that will be provided.
- Comments on the need for more dialogue with the city to address site constraints.
- Request for gender-neutral washrooms.

Please note that while 45 respondents answered "Yes" to "Question 2: Are there project aspirations that you think are missing from the list?", 55 respondents provided a response for "If Yes – what else do you think should be included in the project aspirations?", as respondents were not required to answer all questions.

Question 3: Please provide any additional comments you would like the School District to consider:

Themes from 49 additional comments:	Number of Mentions
1. Specific facility and programming requests, including: <ul style="list-style-type: none"> • Specialty labs and rooms for various fine and performing arts and applied courses • Ample storage space • Underground parking and large bicycle parking lot • Large gymnasium or indoor athletic complex that could be shared between students and community • Large library/learning commons space 	9
2. Comments regarding how long it has taken to get a new school, excitement for the new school and requests to start building it as soon as possible.	9
3. Concern that the new school will not be large enough to accommodate future enrolment growth.	7
4. Comments regarding the location of the new school building and impacts on the Sixth Street landscape and on pedestrian traffic, and the need for accessible and safe access and egress.	4
5. General agreement with the aspirational statements and consultation process.	3
6. Comments on the importance of including the Pearson Adult Learning Centre.	3
7. Comments on the importance of school community interaction, including requests for a community welcome centre.	3
8. Requests for ongoing project and construction updates, as well as the need to consult with students throughout the process.	3
9. Concern that the aspirational statements lack concrete details.	2
10. Comments on the importance of green space/communal gardens.	2
11. Requests for a high school in the Queensborough neighbourhood.	2
12. Requests for improved access to transportation to and from the school	2
13. Concern regarding the loss of trees on the site, including mature trees by Thornebridge Gardens Senior Living, cherry tree on the south side of the school and row of hawthorns on the western edge of the site.	2
Additional comments included:	
<ul style="list-style-type: none"> • The memorialization area should include Chinese and First Nations history and also acknowledgment of the site's role in WWI and WWII. • The site is sacred and should be vacated as soon as possible. • The new high school should be designed similar to a university. • Design needs to be flexible to accommodate for future changes in technology. • Architecture should be open and flowing. • Request for more teachers and classes. • Aspirational statement 1.10 is most important. 	

4.2 SMALL GROUP MEETING KEY THEMES

Meeting	Key Themes
Small Group Meeting 1 New Westminster School Board Office Tuesday, November 15, 2016 1:00 p.m. – 3:00 p.m. 11 attendees	<ol style="list-style-type: none"> 1. General enthusiasm over the new school, with some concern regarding whether the size of the new school will accommodate future growth in the district. 2. Discussion regarding the location of the new school and how large the footprint and active campus would be. 3. Comments on how the aspirational statements should include more information on the broader site, not just the design of the school building. 4. Suggestions on how the aspirational statements could be combined and prioritized to approximately five concise statements. 5. Discussion regarding the location of burial areas on the site and the importance of ensuring that they are protected generations from now. 6. Comments on the importance of properly engaging students and teachers throughout the process.
Small Group Meeting 2 New Westminster Secondary School, Library Wednesday, November 23, 2016 6:00 p.m. – 8:00 p.m. 10 attendees	<ol style="list-style-type: none"> 1. Concerns regarding the “passive park” area, including whether students will be able to use the park for activities and whether the area could become an “active” park. 2. Discussion regarding the footprint of the new school, how it will impact the design, and concerns regarding whether the size of the new school will accommodate future growth in the district. 3. Concerns regarding programming, specifically what facilities will be available for the fine and performing arts and athletic programs. 4. Comments regarding the amount of green space on the site, noting the importance of outdoor space where students can play and relax. 5. Comments on the need for a new school and general enthusiasm for the project, with some concerns regarding construction noise and the need to minimize impacts on students throughout the process. 6. Discussion regarding how Thornebridge Gardens Senior Living will be impacted by the new school and the importance of consulting with neighbours throughout the design and construction process.

4.3 WRITTEN SUBMISSIONS (EMAIL OR MAIL)

Themes from 5 written submissions (email or mail):

- NWSS Parent Music Auxiliary provided detailed facility design requests to ensure that the Performing Arts Department benefits from the new school.
- Suggestion to look at using the round design from 10 years ago, noting that it was very original.
- Concerns regarding student bullying and the need to modify design to ensure that students feel safe and are not vulnerable to being bullied.
- Comment that the school site needs to be well-designed for pedestrian access, with accessible and safe pedestrian walkways on all four sides of the site and through the middle of the site.
- General support for the project, commenting that the approach will improve collaboration and create an integrated community of learners.
- Comment on importance of proper community engagement to ensure that families and students feel comfortable.
- Comment that a well-designed space will contribute to happy, creative and productive students.
- Request for a welcome centre that incorporates a dedicated space for the Settlement Workers in Schools (SWIS) program.

Kirk&Co.