



New Westminster Secondary School Replacement Project

Round 2 Community Consultation

February 15 – March 15, 2018

Consultation Summary Report

April 2018

Prepared by
Kirk & Co. Consulting Ltd.

Kirk&Co.

ABOUT KIRK & CO. CONSULTING LTD.

Kirk & Co. is a recognized industry leader in designing and implementing comprehensive public and stakeholder consultation and engagement programs. Utilizing best practices, consultation and engagement programs are designed to maximize opportunities for input. Kirk & Co. independently analyzes and reports on public and stakeholder input.

The views represented in this consultation summary report reflect the priorities and concerns of consultation participants. They may not be representative of the views of the public and other stakeholders because participants self-selected into the NWSS Replacement Project community consultation, and therefore do not reflect a random sample.



Table of Contents

1. Background	4
2. Memorialization	4
2.1 Protected Areas	4
2.2 Memorialization Advisory Committee	4
3. Round 1 Community Consultation: November 7 – December 5, 2016 (Complete)	5
4. Round 2 Community Consultation: February 15 – March 15, 2018.	5
4.1 Purpose	5
4.2 Consultation Participation	6
4.3 Consultation Topics	6
4.4 Notification	6
4.5 Engagement Methods	7
4.5.1 Discussion Guide and Feedback Form	7
4.5.2 Online Materials	7
4.5.3 Open Houses	8
4.5.4 Small Group Meetings	8
5. Community Consultation Results	9
5.1 Feedback Form	10
5.2 Small Group Meeting Key Themes	18
5.3 Open-Ended Submissions	20

Appendix 1 – Notification Materials

Appendix 2 – Discussion Guide and Feedback Form

1. Background

In June 2016, the Province of B.C. announced funding for the replacement of New Westminster Secondary School (NWSS). The \$106.5 million project will be the largest school investment in B.C. history. This will be the third recent school opening in New Westminster, following the opening of École Qayqayt Elementary School in 2014 and Fraser River Middle School in 2016.

Scheduled to open in September 2020, with construction completed in the spring of 2020, the new school will accommodate 1,900 grade 9 to 12 students and will provide a state-of-the-art learning environment. It will be designed to optimize the use of flexible learning spaces to maximize collaboration and active learning. This will include technology that enriches the learning process, multi-purpose spaces and modern shops, as well as contemporary fine and performing arts spaces. It will also meet today's standards for modern learning, safety and accessibility, and will incorporate the latest sustainable energy management systems.

In December 2017, the New Westminster School District and the Ministry of Education selected Graham Design-Builders with KMBR Architects Planners Inc. to design and build the new school, based on their proven expertise in this area, on their ability to deliver on time and on budget, and on an extensive and thorough understanding of the project's Statement of Requirements.

The school will be designed and constructed in two phases. The design of Phase 1, which includes most aspects of the new school—including teaching and learning spaces, visual and performing arts spaces, athletic facilities and administration space—is almost finalized, with the exception of some elements that may be revised based on input from this consultation. Phase 2 includes deconstruction of the existing school, design and construction of the surrounding grounds and access, and design and construction of the memorialization area.

2. Memorialization

2.1 PROTECTED AREAS

Both the Province of B.C. and the New Westminster School District made a commitment to protect and preserve the historical significance of the site and to ensure that no construction will take place on any known burial areas. The New Westminster Secondary School Replacement Project is dedicated to meeting this commitment.

To confirm buildable locations for the new school, Golder Associates, on behalf of the School District, conducted a heritage investigation and archaeological impact assessment of the project site in 2016. Based on previous and recent studies, we are satisfied that there are no known burial areas in the anticipated location of the new school.

Heritage management and archaeological monitoring procedures will remain in place throughout the construction of the new school.

2.2 MEMORIALIZATION ADVISORY COMMITTEE

We continue to engage with First Nations communities, the Chinese Benevolent Association, the Legacy Initiatives Advisory Council, Inclusion BC, and other organizations that represent communities with a history or potential history of ancestral burials on the site. A Memorialization Advisory Committee (MAC) has been struck and held its first meeting on June 12, 2017. The committee continues to meet every two to three months to discuss design components and to consider how best to memorialize the dedicated and protected areas of the site that are known to have been used for burials.

The memorialization area is part of Phase 2 of the project and will be developed as a passive park, following the deconstruction of the existing school.

3. Round 1 Community Consultation: November 7 – December 5, 2016 (Complete)

Round 1 Community Consultation ran from November 7 to December 5, 2016, with a total of **214** public and stakeholder interactions. Community members participated in the consultation by attending open houses or small group meetings, filling in a hard copy or online Feedback Form, or providing a written submission by email or mail. Round 1 focused on the Board of Education's 10 project aspirations:

1. Build a school that will support the evolving learning environment
2. Create a school with the flexibility to meet the needs of a rapidly changing society
3. Develop a sustainable design that will minimize impacts on the environment
4. Develop a design with an emphasis on healthy students, teachers and staff
5. Respect, protect and preserve the historical and cultural significance of the site
6. Create spaces that consider the role of rapidly changing technology in the ways students learn
7. Create opportunities for school community engagement
8. Create learning spaces where students and staff interact outside of the traditional classroom environment
9. Make teaching and learning spaces visible
10. Design a school that inspires and nourishes creativity

WHAT WE HEARD

The majority of participants strongly agreed with the proposed aspirational statements. Many participants provided specific comments related to the design of the new school, and some expressed an interest in providing feedback on the design in the future. As a result of this feedback, Round 2 Community Consultation focused on topics related to the design of the new school.

HOW INPUT WAS CONSIDERED

All of these aspirations and feedback from Round 1 were considered during the selection of the design-build team, and in developing the design for the new school.

4. Round 2 Community Consultation: February 15 – March 15, 2018

4.1 PURPOSE

This second round of community consultation was designed to provide the community with an opportunity to provide input on some specific design decisions for the new school.

This is the last round of community consultation planned for Phase 1 of the project.

HOW INPUT IS BEING USED

Input received through this community consultation is being considered, along with technical, environmental and financial considerations, in the final design for the new NWSS.



4.2 CONSULTATION PARTICIPATION

There were a total of **256** participant interactions during Round 2 Community Consultation:

- **117** Feedback Forms were received (102 online, 15 hard copy)
- **105** people attended two public open houses
- **27** people attended three small group meetings (one NWSS Parent Advisory Committee (PAC) meeting and two public meetings)
- **7** open-ended submissions were received through email or in hard copy

4.3 CONSULTATION TOPICS

Community consultation provided information about Phases 1 and 2 of design and construction for the new school. Feedback topics included:

- Outdoor spaces
- Pedestrian and cyclist access and amenities
- Student pick-up and drop-off areas

There was also an opportunity to provide additional comments and to sign up for construction updates.

4.4 NOTIFICATION

Notification activities to inform the community about consultation opportunities included:

- **Postcards:** Approximately 4,000 postcards were distributed to residents and businesses near NWSS.
- **Posters:** Posters were distributed and posted at New Westminster schools and several local community centres.
- **Print advertisements:** Advertisements ran in the *New Westminster Record* on Thursday, February 1 and Thursday, February 15.
- **Online advertisements:** Digital advertisements ran on the *New Westminster Record* website (newwestrecord.ca) from February 2 to March 2.

- **Stakeholder emails:**
 - Three emails were sent to stakeholders and community members who had signed up for updates to notify and remind them about consultation opportunities.
 - Principals of various New Westminster schools (including NWSS) emailed parents and guardians about the consultation period.
 - The PAC and MAC received email notification about the consultation period.
- **News release:** A news release was distributed to the *New Westminster Record* on Wednesday, January 31.
- **Social media:** Four tweets were sent from @newwestschools and two posts from facebook.com/newwestschools. Several tweets and Facebook posts were shared by the NWSS principal and School Board trustees.
- **Project website:** All consultation materials, including an online Feedback Form, were available at **newnwss.ca**.

See Appendix 1 for copies of the notification materials.

4.5 ENGAGEMENT METHODS

4.5.1 DISCUSSION GUIDE AND FEEDBACK FORM

The Discussion Guide and Feedback Form was divided into two sections: topics for information and topics for feedback. Project information was provided, including background, construction phasing, about the site, and details and renderings of interior features.

The Feedback Form included information and questions related to outdoor spaces, pedestrian and cyclist access and amenities, and student pick-up and drop-off areas. There were four quantitative questions and five qualitative questions, providing respondents several opportunities to write comments. There was also an opportunity to sign up for construction updates.

See Appendix 2 for a copy of the Discussion Guide and Feedback Form.



4.5.2 ONLINE MATERIALS

All materials were available online at **newnwss.ca**, including an online Feedback Form. Of the **117** Feedback Forms received, **102 (87%)** were received online.

4.5.3 OPEN HOUSES

105 people in total attended two public open houses held in New Westminster.

The open houses allowed community members to speak with the Project Team and ask questions about the project. Display boards and a large roll-out map were set up around the room, mirroring information from the Discussion Guide to facilitate discussion. Hard copy Feedback Forms were available and attendees were encouraged to complete the Feedback Form during the session, at home or online.

Date	Time	Location	Attendance
Thursday, March 1	5:00 – 8:00 p.m.	Fraser River Middle School, Gymnasium	54
Saturday, March 10	10:00 a.m. – 1:00 p.m.	Fraser River Middle School, Gymnasium	51

4.5.4 SMALL GROUP MEETINGS

27 people attended three small group meetings.

Two public small group meetings and one meeting for NWSS PAC members provided attendees with an opportunity to ask in-depth questions. At the meetings, the Project Team gave an overview of the Discussion Guide and Feedback Form, providing attendees with the opportunity to ask questions throughout the session.

Date	Time	Location	Attendance
Wednesday, February 21	6:00 – 8:00 p.m.	New Westminster Secondary School, Library	7 (PAC Members)
Tuesday, February 27	1:00 – 3:00 p.m.	New Westminster School District Office, Boardroom	14
Thursday, March 8	6:00 – 8:00 p.m.	New Westminster School District Office, Boardroom	6

Please see page 18 for a summary of small group meeting key themes.



5. Community Consultation Results

The following are summary results from the **117** Feedback Forms received.

Please note that not all respondents answered every question. Quantitative results are displayed by number of selections. The total number of mentions for qualitative data may exceed the total number of respondents as participants may have commented on more than one topic. Themes with a mention rate less than five per cent of the total responses have not been included in the qualitative results in this report, but all comments will be reviewed and considered by the Project Team.

HOW INPUT IS BEING USED

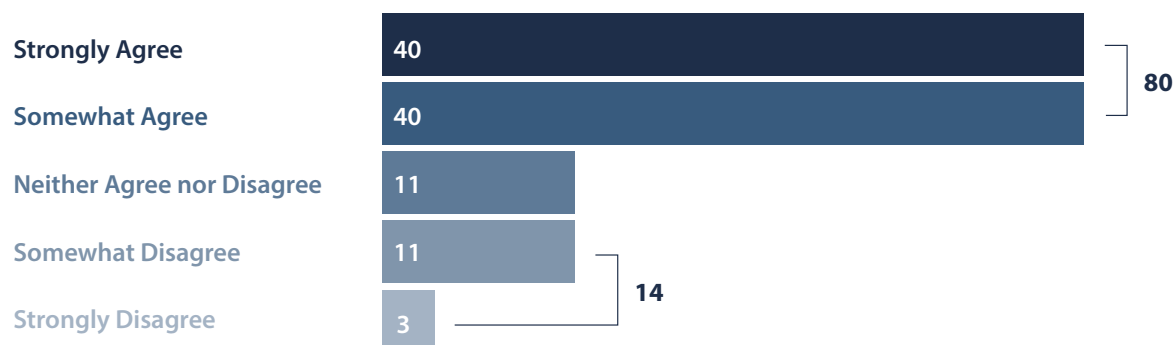
Input received through this community consultation is being considered, along with technical, environmental and financial considerations, in the final design for the new NWSS.

5.1 FEEDBACK FORM

TOPIC 1 – OUTDOOR SPACES

Participants were provided with a map, renderings and information about proposed outdoor spaces, in particular the Grand Plaza and Student Patio. See pages 18-21 of the Discussion Guide and Feedback Form (Appendix 2).

1. Please indicate your level of agreement with the proposed design of the **Grand Plaza**:



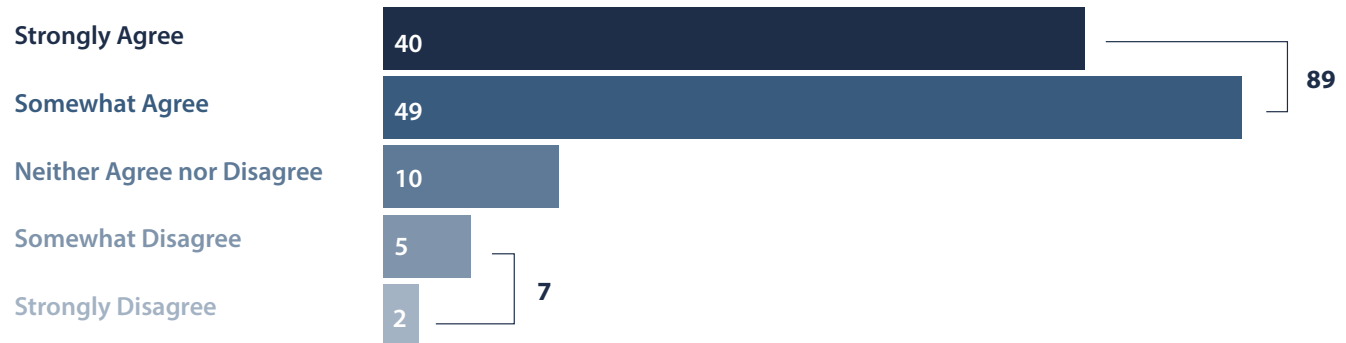
Total Responses: 105

Please provide any reasons you may have regarding your level of agreement:

THEMES FROM REASONS FOR LEVEL OF AGREEMENT (65 RESPONSES)	NUMBER OF MENTIONS
1. Requests and support for specific design features for the Grand Plaza, including the need for ample outdoor seating and furniture for students to relax or study and a large covered area to provide shelter during inclement weather or shade.	21
2. Comments and suggestions regarding landscaping and vegetation for the Grand Plaza, including to use low-maintenance, native plants and vegetation and incorporate outdoor gardening space to complement culinary programs.	12
3. General support for the design of the Grand Plaza.	11
4. Concern regarding the location of the Grand Plaza, including that the main entrance should be on Sixth Street, that this location is not suitable for a main entrance and that it faces other buildings/is less visible which may impact safety.	6
5. Concern regarding noise and view impacts to neighbouring buildings (Thornebridge Gardens in particular), including requests for installing a barrier or tall trees.	5
6. Concern regarding the amount of vehicle traffic that will be on site, in particular on the one-way lane that exits on Sixth Street, including suggestions to limit/prohibit vehicle traffic in front of the Grand Plaza.	5
7. Concern and questions regarding parking on site during and after construction, voicing concern about the reduction in total parking spots, in particular for Massey Theatre and Moody Park Arena patrons.	4
8. Comments regarding cycling routes and amenities: need to ensure there is ample, secure and covered bike storage, separated cycling routes to all storage areas and cycling lanes that connect to City of New Westminster routes.	4
9. Comments on the need to ensure that the Grand Plaza is accessible for those with mobility challenges, including the need to consider Universal Design Principles.	3

TOPIC 1 – OUTDOOR SPACES (CONTINUED)

2. Please indicate your level of agreement with the proposed design of the **Student Patio**:



Total Responses: 106

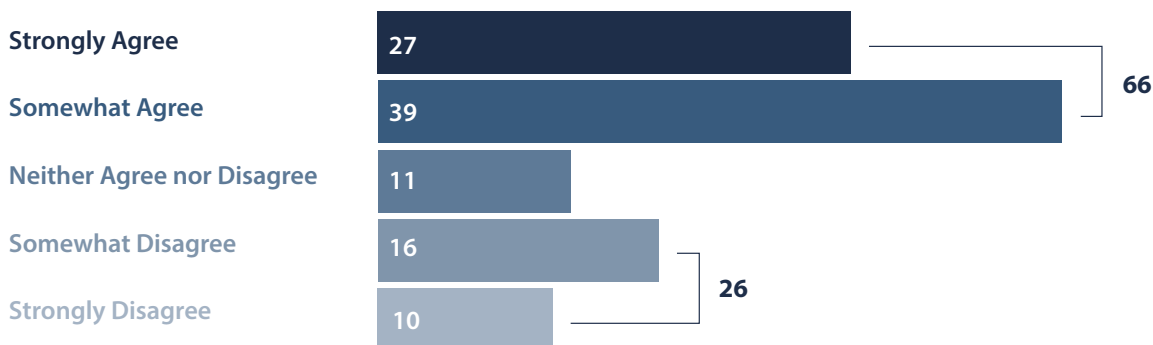
Please provide any reasons you may have regarding your level of agreement:

THEMES FROM REASONS FOR LEVEL OF AGREEMENT (51 RESPONSES)	NUMBER OF MENTIONS
1. General support for the design of the Student Patio.	15
2. Requests and support for specific design features for the Student Patio, including the need for ample outdoor seating and furniture for students to relax or study and a large covered area to provide shelter during inclement weather or shade.	15
3. Comments on the location of the Student Patio, including support for its proximity to Mercer Field and Stadium, and to ensure the patio space is spatially defined.	8
4. Concern regarding the usage of the Student Patio, including the need to ensure students do not use it as a smoke/vape area and potential homeless use. Suggestions to block off this space after hours or periodically monitor it.	7
5. Comments and suggestions regarding landscaping and vegetation for the Student Patio, including to use low-maintenance, native plants and vegetation, incorporate outdoor gardening space to complement culinary programs, and ensure plenty of greenspace and trees.	7
6. Comments and questions about how the weather and sunlight will impact the Student Patio, including the need to maximize sun exposure.	6
7. Comments and questions regarding specific design features for the Student Patio, including whether it will be large enough for the student population and that it looks plain in the rendering.	6

TOPIC 2 – PEDESTRIAN AND CYCLIST ACCESS AND AMENITIES

Participants were provided with maps, a rendering and information about proposed pedestrian and cyclist access and amenities. *See pages 22-24 of the Discussion Guide and Feedback Form (Appendix 2).*

3. Please indicate your level of agreement with the proposed design of the pedestrian and cyclist access and amenities:



Total Responses: 103

Please provide any reasons you may have regarding your level of agreement:

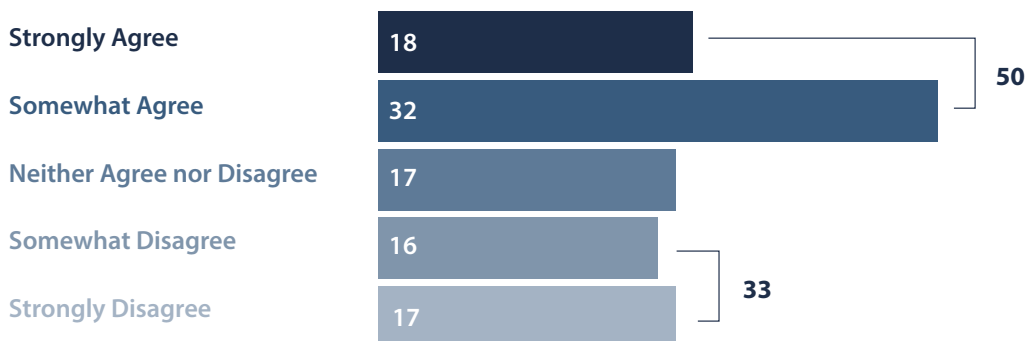
THEMES FROM REASONS FOR LEVEL OF AGREEMENT (71 RESPONSES)	NUMBER OF MENTIONS
1. Comments and suggestions on how to create easier and safer pedestrian and cycling access to the new school, in particular requests for a north-south cycling and pedestrian access route from Eighth Avenue to Tenth Avenue.	15
2. General support for the proposed design of the pedestrian and cyclist access and amenities.	13
3. Support for fully separated cycling lanes, including requests for implementing physical barriers to ensure safety and minimize interaction with vehicles.	13
4. Concern and questions regarding parking on site during and after construction, voicing concern about the reduction in total parking spots, in particular for Massey Theatre and Moody Park Arena patrons.	12
5. Comments and suggestions regarding pick-up/drop-off areas and vehicle access, including concern over the safety and location of the pick-up/drop-off area on Eighth Avenue and its potential impact on traffic flow, and requests for a pick-up/drop-off area on Eighth Street.	12
6. Support and requests for covered, secure bike storage that is visible and monitored to ensure no theft.	11
7. Concern regarding how the school will limit pick-up/drop-off activity on the one-way lane that exits on Sixth Street, in particular concerns over safety and congestion. Some suggestions to limit/prohibit vehicle traffic in front of the Grand Plaza by implementing barriers or card access.	8
8. Comments and suggestions regarding Sixth Street (between Tenth Avenue and Eighth Avenue), including support for the pedestrian-activated signal light and the need to consider vehicle speed control.	7

THEMES FROM REASONS FOR LEVEL OF AGREEMENT (71 RESPONSES)	NUMBER OF MENTIONS
9. Comments regarding need to ensure plenty of bike storage and concern whether 200 storage spaces will be enough.	7
10. Concern regarding the safety of the mid-site intersection between the new Maintenance and IT building and the new school, including suggestions to implement a roundabout or underpass.	7
11. Comments and support for limiting vehicle activity on site, including the need to discourage students from driving to school, limit routes to just service vehicles, and implement pay parking or limit parking.	6
12. Concern regarding the amount of activity that will take place between Massey Theatre and Moody Park Arena, and comments on the need to ensure safety through traffic calming and spaces for vehicles to pull over.	5
13. Support for the new traffic signals, in particular the full-movement traffic signal with left-turn bay on Eighth Avenue.	4
14. Questions and comments about whether cycling amenities are needed based on demand, noting that building more bike storage will not change behaviour.	4

TOPIC 3 – STUDENT PICK-UP AND DROP-OFF AREAS

Participants were provided with information and a map showing proposed student pick-up and drop-off areas. See pages 23 and 25 of the Discussion Guide and Feedback Form (Appendix 2).

4. Please indicate your level of agreement with the proposed design of the student pick-up and drop-off areas:



Total Responses: 100

Please provide any reasons you may have regarding your level of agreement:

THEMES FROM REASONS FOR LEVEL OF AGREEMENT (66 RESPONSES)	NUMBER OF MENTIONS
1. Concern regarding how the school will limit pick-up/drop-off activity on the one-way lane that exits on Sixth Street, in particular concerns over safety and congestion. Some suggestions to limit/prohibit vehicle traffic in front of the Grand Plaza by implementing barriers, card access or eliminating the lane.	14
2. Concern and questions regarding parking on site during and after construction, voicing concern about the reduction in total parking spots, in particular for Massey Theatre and Moody Park Arena patrons, and ensuring access to Massey Theatre during construction.	13
3. Requests for additional pick-up/drop-off locations: Tenth Avenue, Eighth Street (at Dublin), Eighth Avenue (eastbound) and Sixth Street (northbound).	10
4. General support for the proposed design of student pick-up and drop-off areas.	9
5. Concern whether the proposed student pick-up and drop-off areas will be sufficient, including requests for them to be larger to increase vehicle capacity.	9
6. Comments on the importance of promoting alternate modes of transit (walking, cycling and public transit use), the need to educate site users on how to use pick-up/drop-off areas and limiting vehicle access on site. Suggestions for implementing incentivized or subsidized programs to promote behaviour change, supporting bus use through subsidized passes, bus shelters and improved stop locations.	9
7. Comments on the need for safe pedestrian and cycling access, in particular support for separated bike lanes, secure, covered bike storage and implementing activated signal lights.	7
8. Congestion and safety concerns related to the proposed full-movement traffic signal and left-turn bay on Eighth Avenue and the nearby pick-up/drop-off area being too close to this intersection (based on how it appears in the Feedback Form map, page 23*).	7
*Note that there was a map error in the Feedback Form, the pick-up/drop-off area will be located further from the intersection, in front of the Massey Theatre.	

THEMES FROM REASONS FOR LEVEL OF AGREEMENT (66 RESPONSES)	NUMBER OF MENTIONS
9. Comments regarding vehicle access from Tenth Avenue, including improving vehicle access and egress from Tenth and suggestions to add a traffic signal to allow left turns or implement a median/barrier to prevent illegal left turns.	6
10. Questions and comments on whether pick-up and drop-off areas will be wheelchair accessible and the importance of ensuring accessibility is considered. Suggestion to engage City of New Westminster's Access Ability Advisory Committee.	5
11. Support for implementing a pedestrian-activated signal light and crosswalk on Sixth Street.	3
12. General concern that the proposed design does not improve site traffic flow and may cause congestion on site, in particular during site events.	3
13. Comments regarding impacts to Thornebridge Gardens residents, including concern over noise, safety and view impacts.	3

5. Please provide any additional comments you may have regarding the new school:

THEMES FROM ADDITIONAL COMMENTS (86 RESPONSES)	NUMBER OF MENTIONS
1. Various specific comments and suggestions regarding interior and exterior features of the new school such as access, programming space and naming/signage.	21
2. Concern and questions regarding parking on site during and after construction, voicing concern about the reduction in total parking spots, in particular for Massey Theatre and Moody Park Arena patrons, and ensuring access to Massey Theatre during construction.	19
3. Concern over whether the new school will be able to accommodate enrolment growth if it is being built for 1,900 students, and concern in the reduction of international students to accommodate enrolment in 2020.	16
4. General excitement that school is finally being built.	12
5. General support for the proposed design for the new school, in particular the West Coast Modern architecture, flexible and collaborative learning spaces, and natural light.	11
6. Comments regarding construction mitigation, including sound impacts, installing proper signage, concern regarding narrow access from Eighth Avenue and rodent infestation that could result from demolition of the current school.	7
7. Questions and comments regarding the memorialization area, including how the space will be used, suggestions for implementing native vegetation and trees, places to sit or study, walkways, and who will maintain the area in the long term.	7
8. Concern regarding the amount of glass used in the design, in particular concerns of student safety in a lockdown situation, learning distractions, and need for blinds to limit the glare during sunny days.	7
9. Comments regarding the importance of prioritizing accessibility and safety for pedestrians and cyclists, including design features for those with mobility restrictions, considering Universal Design Principles, implementing outdoor lighting and security cameras, and secure bike storage.	7
10. Comments on the need to ensure access to Massey Theatre is maintained and there is sufficient space for performing arts programs.	6
11. Requests for continued use of Massey and Pearson gymnasiums after the new school is constructed.	4
12. Concern regarding the lack of playing fields and requests for incorporating at least one more playing field on the site.	4
13. Requests to provide outdoor gardening space to complement culinary programs and to incorporate an outdoor or indoor living wall or rooftop.	4

Optional – what is your connection with NWSS? Please check all that apply:

CONNECTION TO NWSS (95 RESPONSES)	NUMBER OF TIMES SELECTED
Community member	62
Parent of student	44
Other	32
Alumni	13
Staff member (NWSS or New Westminster Schools)	8
Current student	1

5.2 SMALL GROUP MEETING KEY THEMES

MEETING	MEETING KEY THEMES
<p>Small Group Meeting 1 (Parent Advisory Group) New Westminster Secondary School, Library Wednesday, February 21, 2018 6:00 – 8:00 p.m. 7 attendees</p>	<ol style="list-style-type: none"> Attendees asked specific questions about size, location and access to designated spaces for specific programs such as physical education, athletics and music. Attendees asked questions about construction, noting the importance of ensuring the safety of all site users, especially students. Attendees discussed the current usage of pick-up and drop-off areas, commenting on how important it will be to properly educate the school community and plan for the transition to new pick-up and drop-off locations. Attendees indicated the importance of providing ample parking and vehicle waiting areas on site during and after construction. Attendees voiced concern over whether the new school will be able to accommodate enrolment growth if it is being built for 1,900 students.
<p>Small Group Meeting 2 New Westminster School District Office, Boardroom Tuesday, February 27, 2018 1:00 – 3:00 p.m. 14 attendees</p>	<ol style="list-style-type: none"> Attendees discussed parking on site during and after construction, voicing concern about the reduction in total parking spots, in particular for Massey Theatre patrons. Attendees discussed the current and future usage of pick-up and drop-off areas, noting how important it will be to ensure they are designed safely with enough space. Attendees also voiced safety concerns about the laneway in front of the Grand Plaza being used for pick-up and drop-off, the narrow area between the Moody Park Arena and Massey Theatre, and the intersecting vehicle/cycling/pedestrian routes in the middle of the site. Attendees voiced support for pedestrian and cycling amenities and access both within the site and connecting to City of New Westminster bike routes, asking specific questions about how pedestrians and cyclists will interact with vehicles on site and about the bike storage areas. Attendees voiced support for fully separated pedestrian and cycling routes and some commented on the need for vertical cycling access across the site, from Eighth Avenue to Tenth Avenue. Attendees asked specific questions about size, location and access to designated spaces for specific programs such as performing/fine arts and athletics, the learning commons and the potential for a community welcome centre. Attendees voiced concern over whether the new school will be able to accommodate enrolment growth if it is being built for 1,900 students.

MEETING	MEETING KEY THEMES
<p>Small Group Meeting 3 New Westminster School District Office, Boardroom Thursday, March 8, 2018 6:00 – 8:00 p.m. 6 attendees</p>	<ol style="list-style-type: none"> Attendees discussed the current and future usage of pick-up and drop-off areas, noting how important it will be to ensure that the new areas are used effectively and that the laneway in front of the school safely accommodates pedestrians and cyclists. Attendees also voiced safety concerns about the narrow area between the Moody Park Arena and Massey Theatre and the amount of activity that will take place in this location. Attendees asked specific questions about interior design components and school programming for the new school, including how the Collaborative Learning Spaces and Career Technology Education spaces will function, locker locations, staff space, and what the facilities will be like for the performing arts and science departments. Attendees voiced support for pedestrian and cycling amenities and access, both in the site and connecting to City bike routes, asking specific questions about how pedestrians and cyclists will interact with vehicles on site and about the bike storage areas. Attendees asked whether specific programs will be accommodated in the new school, including the Pearson Adult Learning Centre, apprenticeship and alternative learning programs. Attendees voiced concern over whether the new school will be able to accommodate enrolment growth if it is being built for 1,900 students.

5.3 OPEN-ENDED SUBMISSIONS

The following are key themes from the **7** open-ended submissions received through email or in hard copy.

Of the seven submissions, two were received on behalf of organizations:

- MOSAIC – Settlement Workers in Schools (SWIS) program
- Fraser Health Authority

THEMES FROM OPEN-ENDED SUBMISSIONS (7 SUBMISSIONS)	NUMBER OF MENTIONS
1. Requests for incorporating a Welcome and Integration Centre in the new school for new immigrants/refugees. It should include a resource library, relaxation space and offices for use by various New Westminster settlement organizations. It should facilitate social interaction, mentorship, learning and volunteer opportunities.	3
2. Support and recommendations for the proposed pedestrian and cyclist features, in particular increased walkways and covered bike racks, recommendation to implement cycling route from the north to south end of the site and recommendation to implement traffic calming features to deter driving in front of the school on the one-way lane exiting Sixth Street.	1
3. Comments and suggestions related to improving accessibility and safety for pedestrians and cyclists on site, including to consider Crime Prevention Through Environmental Design (CPTED) principles, snow removal procedures, vehicle speed control measures, add crosswalk at Tenth Avenue and consider that pedestrians will often take the most direct routes rather than those with planned walkways.	1
4. Comment on need to build school as soon as possible—it has been under consideration for a long time.	1
5. Suggestion to incorporate a public bike station on site that could act as a high security stand and bike repair station.	1
6. Support for the Board of Education's project aspirations, in particular those related to a sustainable design that support student health and wellbeing.	1
7. Recommendation to expand the amount of greenspace within the Grand Plaza and Student Patio.	1
8. Request to provide outdoor gardening space to complement culinary programs.	1

Kirk&Co.



Please recycle if printed.