

## **ASSESSING HIGH RISK STUDENT BEHAVIOUR**

The following procedures will guide our practice in dealing with high risk student behaviour. We will respond to all threats following the guidelines below:

1. All District employees having knowledge of threat making behaviour must promptly report the information to the Principal or designate.
2. School personnel are offered access to training in threat assessment. As a result, all schools have the capacity to conduct an initial review of information to determine what further steps need to be taken. The school team may be comprised of principals, counsellors, school psychologists and School Liaison Police Officers, as needed.
3. If the school needs assistance in assessing risk, they may call the District Threat Assessment Team which consists of the Associate Superintendent, Safe Schools Coordinator, and other District staff as needed.
4. If the data indicates that the student in question poses a threat, the School Threat Assessment Team may invite community partners trained in threat assessment to assist with an intervention plan. The District Threat Assessment Team may include the police, representatives from Child and Youth Mental Health, the Ministry for Children and Family Development, Short Term, Assessment, Response, Treatment (START) team and others as needed.

*Reference: Sections 17, 20, 22, 65, 85 School Act  
School Regulation 265/89  
School Earthquake Safety Guidebook*

*SD No. 40 (New Westminster)*

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Modification to this document is not permitted without prior written consent from SD No. 40 (New Westminster)