LEARNING RESOURCES

Background
In general, a wide-range of learning resources is to be provided to meet the needs of students.

Procedures
1. Materials are to be selected with discretion and with a number of criteria in mind:
   1.1 Other factors being equal, priority is to be given to materials, which are Canadian.
   1.2 Resources are to be relevant to desired outcomes.
   1.3 Resources are to be appropriate to the learners - in terms of their age, level of maturity, and needs.
   1.4 Resources are to be appropriate to the community.
   1.5 Materials are to be fair, objective, free from bias, propaganda, discrimination and sex-role stereotyping. However, exceptions might occur when controversial materials are introduced to students as examples of certain issues in order to develop critical thinking about these issues.
   1.6 The resource is to be of a high quality.
   1.7 If and when the appropriateness of any particular learning resource is questioned by a parent or community group, the Principal shall resolve the issue. A parent/community group who are unhappy with the resolution can utilize the Complaint Process for a Resolution of Concerns as per Administrative Procedure 152.

Reference: Sections 7, 8, 11, 17, 20, 22, 65, 85 School Act

SD No. 40 (New Westminster)

Adopted: May 30, 2017