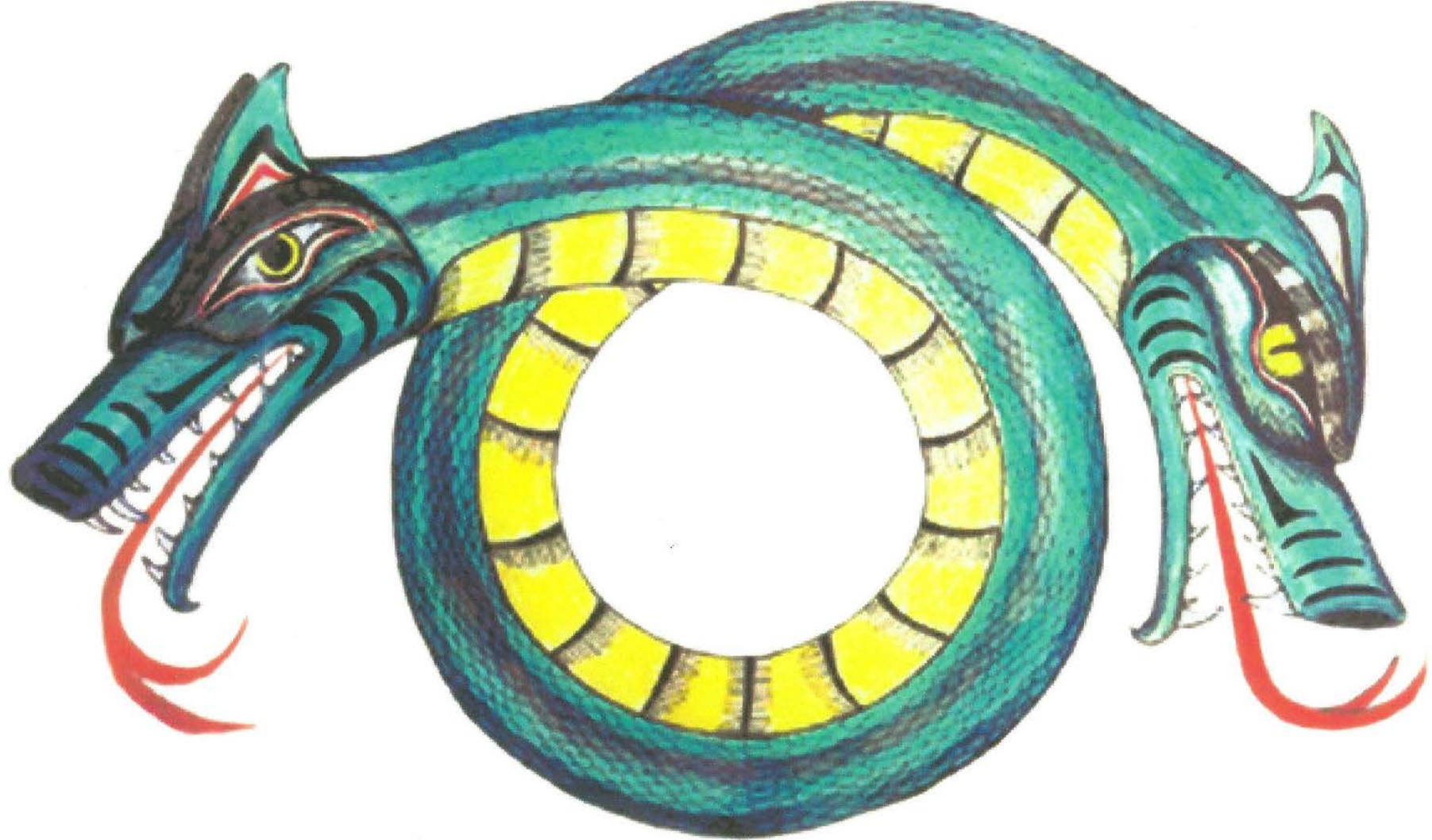


Aboriginal Education Update –
SD 40 (New Westminster)
September 11, 2018



Aboriginal Team

- District Aboriginal Education Coordinator
- District Cultural Facilitator
- District Itinerant Teacher
- Aboriginal Graduation Coach-New Westminster Secondary School (NWSS)
- Aboriginal Youth Worker-NWSS/Fraser River Middle School
- 3 Aboriginal Support Workers-11 schools



Aboriginal Team at the Qayqayt Ceremony 2018

What was new in 2017/2018?

Increase in Grad Coach role from .25 to .50 at NWSS

- Academic support, advocacy and liaising
- Academic Action Plans based on individual student needs
- Focus groups directed the role for 2017/2018

(peer tutoring program, cultural field trips, gatherings, leadership opportunities)

What was learned?

Community building among students is essential

Collaboration between Graduation Coach and Aboriginal Youth Worker is key

Working as a team with counsellors, teachers, parents, and administration is working

Advising classroom teachers on individual student needs is working

Summer School Remedial Program is helpful

Next Steps

Leadership Opportunities:

Volunteering at Aboriginal events

Aboriginal Youth Leadership Conference

Big Brothers Mentoring Program

Grade 8 Transitions

Ongoing Student Lunch Gatherings

Ongoing Focus Groups

Graduation Planning

Cultural Field Trips

Grade 8 Articulation

Summer School Remedial Program for English and Math-Grades 7-9

Peer Mentoring Program in development

Highlights

Student Volunteers

Cultural Field Trip - Grouse Mountain

Indian Horse Film

Math/Literacy Summer School - First Peoples Principles of Learning Embedded





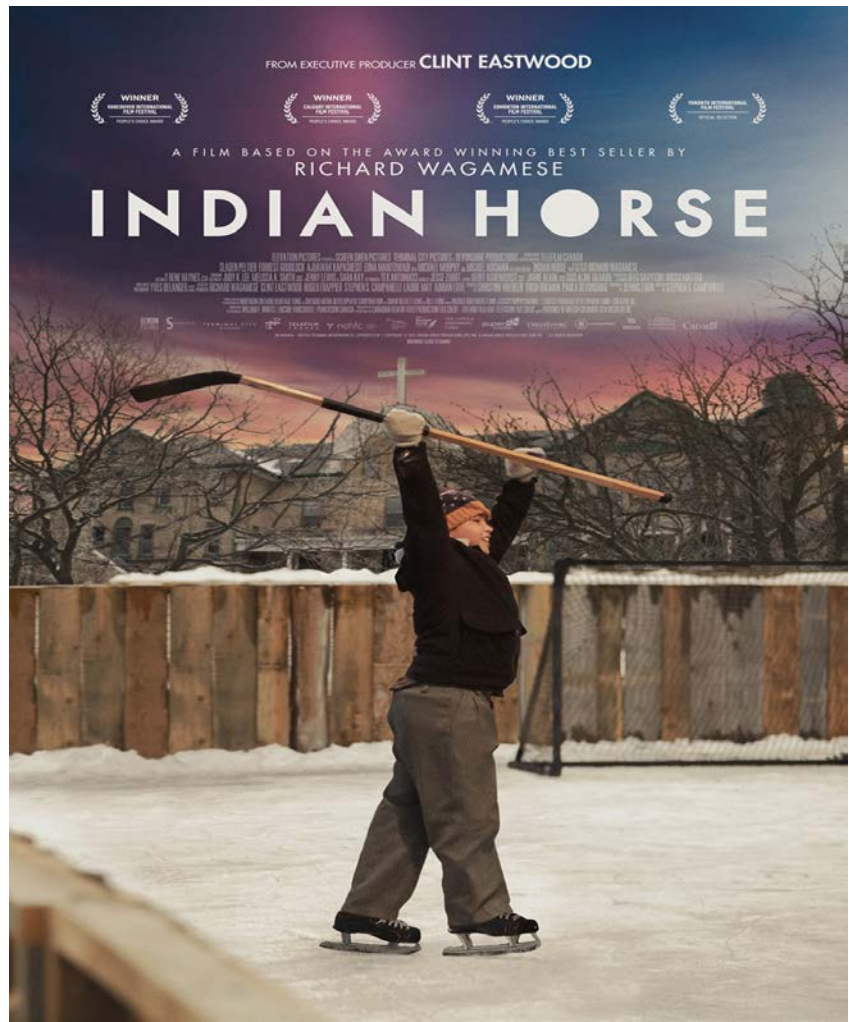
FROM EXECUTIVE PRODUCER CLINT EASTWOOD



A FILM BASED ON THE AWARD WINNING BEST SELLER BY
RICHARD WAGAMESE

INDIAN HORSE

REGIA DI CHRIS CHOLMISTON
DIRETTORE DELLA FOTOGRAFIA: JAMES WATSON
MONTAGGIO: JAMES WATSON
MUSICA: JAMES NEWTON HOWARD
PRODOTTORE: JAMES WATSON
DISTRIBUITO: SONY PICTURES CLASSICS
www.indianhorse.com



Reconciliation in Schools

Tree Garden Ceremony at Lord Tweedsmuir

Welcome to Kindergarten at F.W. Howay

Pow Wow Dance Classes for K-8 Students

Carving Classes at Fraser River Middle

Indigenous Plant Walks and Traditional Foods lunch for Secondary Students and Alternate Schools

Indigenous Awareness Week at F.W. Howay, McBride and Queensborough Middle School (QMS)

Reconciliation in Schools

Orange Shirt Day Ceremonies

Canoe Outings for Alternate Schools

Salmon Release Ceremonies

Math in a Cultural Context - Grades 4-8

Cultural Awareness Workshops

Aboriginal Film Festival/Book Talks



Reconciliation at QMS

Brad Marsden
(Gitskan Nation)



Métis Bead Art

Inspired by Christi Melcourt
Led by Ms Lansdowne
Created by Howay Students



Reconciliation For Teachers in 2017/2018

BC Blanket Exercise-Exploring Historical Relationships

Infusing Aboriginal Content

Indigenous Math Symposium

Media Center Resources

Indspire National Conference on Indigenous Education

Curriculum Consultation

What's New?

District Itinerant Teacher

- Academic Focus
- Interventions in Literacy and Numeracy for struggling learners in K-8 schools
- Homework Clubs

Reconciliation for Teachers

- Centre for Intercultural Dialogue “Beyond the Poster-FPPL” September 21st
- New West Ed Camp September 29th



edcamp
new westminster
engage indigenous perspectives



Engage Indigenous Perspectives

Start Conversations

BE PART OF NATIONAL CHANGE

September 29, 2018

@ New Westminister Secondary
On unceded Coast Salish territories

Register today!

edcampnewwest.wordpress.com/

Shape of the day

Registration, coffee and treats: 8 - 8:30 am

Session suggestions and sign up: 8:30 - 8:50 am

First conversation: 9 - 9:50 am

Second conversation: 10 - 10:50 am

Third conversation: 11 - 11:50 am

Resource and Research Library open all morning

Wrap up, treats, and prizes: 12 - 12:30 pm

What's New ? Community Partners

Ministry of Children and Family Development:

“Welcome Back Dinner” for students in care and caregivers

Drum Group for students and caregivers

Fraser River Discovery Centre: “Welcomed by the Water” Exhibit for K-3 Classrooms

Massey Theatre Society - Events and Programming

Enhancement Agreement 2018-2023

1. Aboriginal students will develop pride, confidence and self-esteem through affirmation of their ancestral identity
2. Aboriginal learners improve their performance in Numeracy, Reading and Writing.
3. Aboriginal students will successfully transition from Kindergarten to Grade 12 and beyond.
4. All learners in New Westminster Schools (students, staff and community) will continue to increase their understanding and knowledge of Aboriginal history, culture and perspectives.

