

Special Education Review Update

Education Policy and Planning
March 5, 2019



New
Westminster
Schools

Guiding Questions

WHAT ARE THE ESSENTIAL FEATURES OF A HIGH QUALITY SPECIAL EDUCATION PROGRAM?

Literature review of best practice, promising practices in neighboring districts, consultation with subject matter experts

WHICH ESSENTIAL FEATURES OF A HIGH QUALITY SPECIAL EDUCATION PROGRAM ARE EVIDENT IN OUR SCHOOL?

Examples in our schools that demonstrate highest standard, acceptable standard, unacceptable standard of quality and simply missing

WHAT DATA WILL PROVIDE INFORMATION ABOUT THE LEVEL OF QUALITY THAT OUR PROGRAMS DEMONSTRATE FOR EACH ESSENTIAL FEATURE?

Waitlists, referrals, SBT process, inclusive practices, staff capacity, IEP development, policies and procedures, student achievement

AS WE PLAN FOR IMPROVEMENT OF SPECIAL EDUCATION PROGRAMS, WHERE DO WE SEE ALIGNMENT WITH THE OVERALL DISTRICT VISION?

Strategic Plan
School Learning Plans

Data Collection

COMPREHENSIVE SCHOOL & DISTRICT PROCESS

Staff capacity
Professional Development
Equity and access
Positive learning environments
Student engagement
Family support
Decision making processes
Transitions
Culturally competent
Team approach
Community partnerships
Adequate resources



Stakeholder Engagement

FOCUS GROUPS

PAC

THOUGHT EXCHANGE

**SCHOOL AND DISTRICT
PROCESS**



“COMPREHENSIVE REVIEW OF SPECIAL EDUCATION SERVICES AND PROGRAMS”

SPECIAL EDUCATION REVIEW ADVISORY GROUP

DATA COLLECTION

SCHOOLS

DISTRICT

CONSULTATION

GUIDING DOCUMENT OUTLING DIRECTIONS FOR IMPROVEMENT

Future Updates

APRIL

SPECIAL EDUCATION REVIEW ADVISORY GROUP – TERMS OF REFERENCE

RESOURCES REQUIRED

MAY

ADVISORY GROUP

CONSULTANT

WORK PLAN FOR 2019/20