

Student-Inclusive Conferencing

September 21, 2018

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A Little About Maple Ridge-Pitt Meadows School District

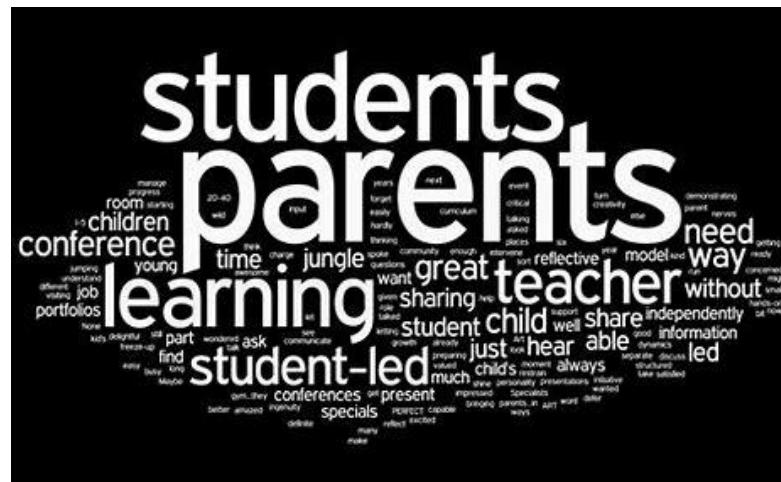


Workshop Overview

1. Definition
2. Building Language around the Competencies
3. Portfolios
4. Building Language around Goal Setting
5. Preparing Students for the Conference
6. After the Conference
7. Questions

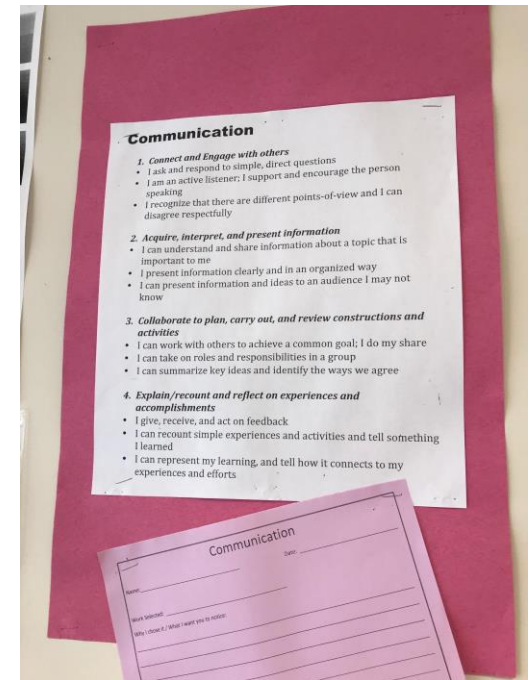
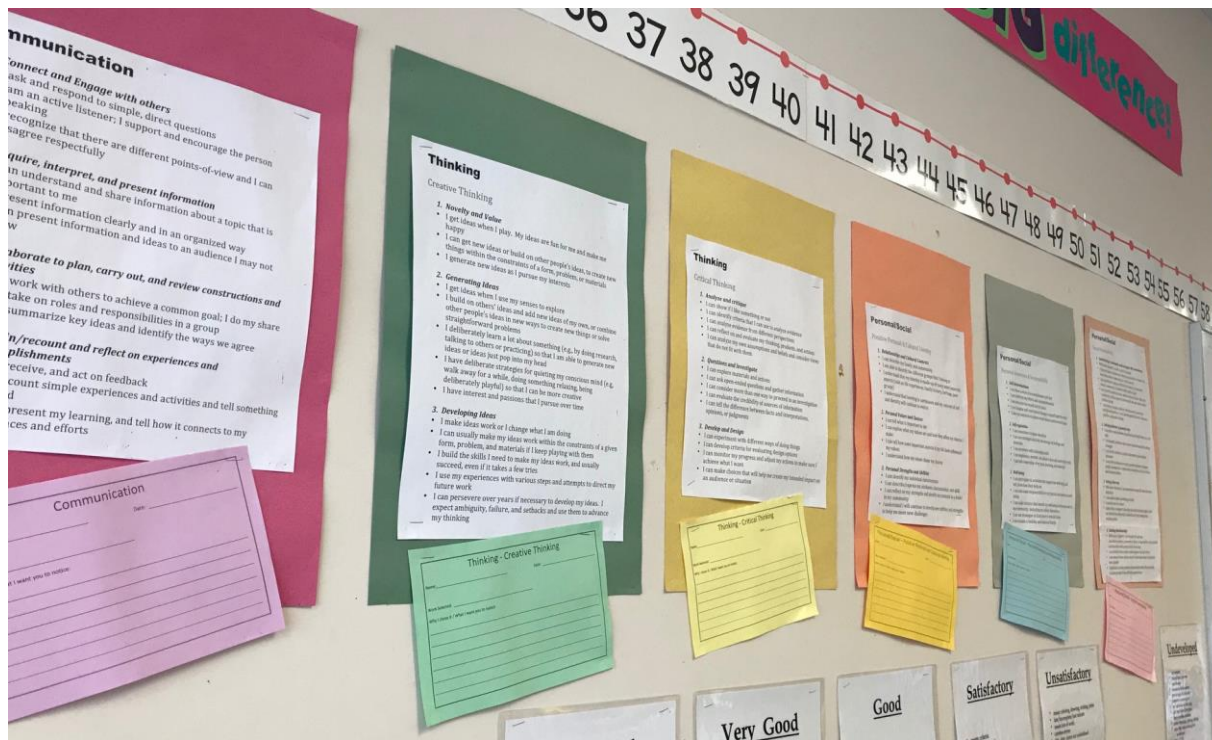
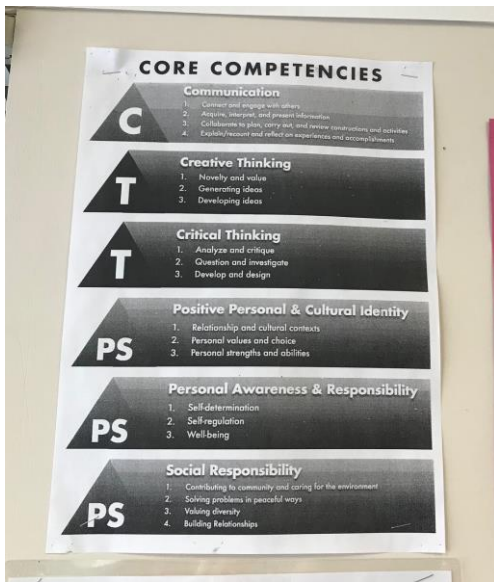
3-Way Conferencing & Student-Inclusive Conferencing

vs. Traditional
“Parent-Teacher Conference”



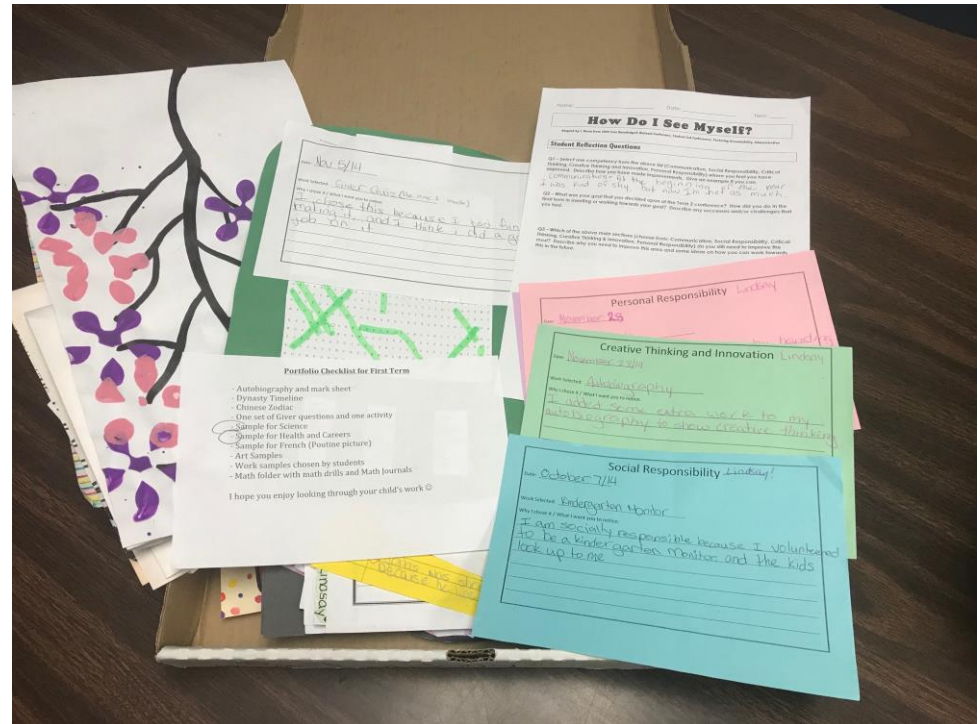
Building Language around the COMPETENCIES

- weekly portfolio slips
- classroom display
- copies in your handout with "I statements"



Portfolios

Collect
Select
Reflect
Share



Building Language around GOAL SETTING

-SMART goals

-limit to 1 or 2 goals max.

Create S.M.A.R.T. Goals

S

SPECIFIC

M

MEASUREABLE

A

ACHIEVABLE

R

REALISTIC

T

TIMELY

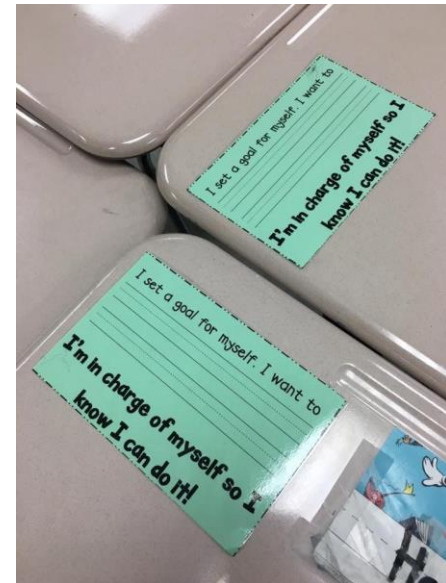
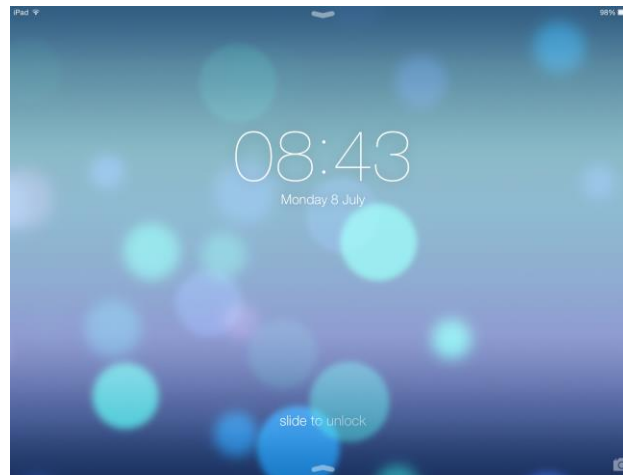
Preparing Students for the Conference

-checklist in
your
handout



After the Conference Keeping the Goal(s) Alive

- Post-It Note activity
- write it in homework book/planner each week; do a quickly weekly reflection
- write it down and place it on the student's desk as a reminder
- use it as the screensaver on student iPads (if a technology class)
- reflect upon progress regularly



Questions?

