

LEARNING RESOURCES

Background

In general, a wide-range of learning resources is to be provided to meet the needs of students.

Procedures

1. Materials are to be selected with discretion and with a number of criteria in mind:
 - 1.1 Other factors being equal, priority is to be given to materials, which are Canadian.
 - 1.2 Resources are to be relevant to desired learning standards in the curriculum.
 - 1.3 Resources are to be appropriate to the learners - in terms of their age, level of maturity, and needs.
 - 1.4 Resources are to be appropriate to the community.
 - 1.5 Materials are to be fair, objective, free from bias, propaganda, discrimination and sex-role stereotyping. However, exceptions might occur when controversial materials are introduced to students as examples of certain issues in order to develop critical thinking about these issues.
 - 1.6 The resource is to be of a high quality.
 - 1.7 If and when the appropriateness of any particular learning resource is questioned by a parent or community group, the Principal shall resolve the issue. A parent/community group who are unhappy with the resolution can utilize the [Complaint Process for a Resolution of Concerns as per Administrative Procedure 152](#). In the event that an educator, parent or community group requests that material be removed from library circulation or classroom use completely, a formal written request must be submitted to the school Principal. All materials will remain in circulation or use until the review process is completed.

*Reference: Sections 7, 8, 11, 17, 20, 22, 65, 85 School Act
Evaluating, Selecting, and Managing Learning Resources: A Guide (2002)*

SD No. 40 (New Westminster)

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