

School Learning Plan 2020 - 2021

THE CURRENT CONTEXT

- As RCAP and POWER are co-locating, students are getting to know one another, and the two teams are working to create a space where all students feel welcome and a sense of belonging
- Most students have selected this program in order to be in a school environment that better matches their learning needs (emotional safety, sense of belonging, program flexibility), there are few students in the program as an opportunity for them to continue their education and work on behavioural modification
- Students access the curriculum through self-paced booklet courses, online courses and a limited number of face-to-face classes

GOAL: WHAT WE HOPE TO ACHIEVE

To strengthen the connection to school, connections among students and the student-educator connection

PLAN: THE STEPS WE WILL TAKE

Key Results

1. Increase inclusiveness through opportunities such as community events and clubs
2. Incorporate the strategy of placemaking (space planning approach to promote well-being, health, and a feeling of belonging)
3. Create, strengthen and maintain relationships (idea of 'emotional bank account, 5:1 rule – 5 positive connections/deposits for every 1 disconnecting/withdrawal)
4. Addressing SEL components (self-awareness, self-management, social awareness, relationships, responsible decision making)

Timeline (addressing throughout the year)

Welcoming strategies (September 2020, January and March 2021)
 Accessibility strategies (September 2020, January and March 2021)
 Uniqueness and identity strategies (February-June 2021)
 Social spaces strategies (September 2020, January and March 2021)
 Multi-purpose space strategies (September 2020, January and March 2021)

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

Student participation in clubs (SOGI, Leadership, Games, Sign Language) and events (Halloween, Christmas, Student body meetings)

1. An increase in school attendance
2. Greater co-operation and harmony among students
3. A reduction in student behavioural difficulties and required interventions
4. Overall atmosphere of greater mutuality among students and educators

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Newsletters – sharing photos and write-ups about clubs and events