# School Learning Plan Sigma 2020 - 2021



# THE CURRENT CONTEXT

- Most students have selected this program in order to be in a school environment that better matches their learning needs (emotional safety, sense of belonging, program
  flexibility), there are few students in the program as an opportunity for them to continue their education and work on behavioural modification
- Students access the curriculum through self-paced booklet courses, online courses and face-to-face classes

#### **GOAL: WHAT WE HOPE TO ACHIEVE**

To make social-emotional learning part of the culture — across classrooms and throughout the day in order to improve all aspects of student well-being

## PLAN: THE STEPS WE WILL TAKE

### **Key Results**

- Increase inclusiveness through opportunities such as community events and clubs
- 2. Incorporate the strategy of placemaking (space planning approach to promote well-being, health, and a feeling of belonging)
- 3. Create, strengthen and maintain relationships (idea of 'emotional bank account, 5:1 rule 5 positive connections/deposits for every 1 disconnecting/withdrawal)
- **4.** Addressing SEL components (self-awareness, self-management, social awareness, relationships, responsible decision making)

**Timeline** (addressing throughout the year)

Welcoming strategies (September 2020, January and March 2021)

Accessibility strategies (September 2020, January and March 2021)

Uniqueness and identity strategies (February-June 2021)

Social spaces strategies (September 2020, January and March 2021)

Multi-purpose space strategies (September 2020, January and March 2021)

# SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

Student participation in clubs (SOGI, Games) and events (Halloween, Christmas, Student body meetings)

- 1. An increase in school attendance
- **2.** Greater co-operation and harmony among students
- **3.** A reduction in student behavioural difficulties and required interventions
- **4.** Overall atmosphere of greater mutality among students and educators

# COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Newsletters – sharing photos and write-ups about clubs and events