

**MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION  
EDUCATION POLICY AND PLANNING COMMITTEE**

**Tuesday, February 9, 2021, 5:00 PM  
Via Webex Livestream**

- PRESENT**
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| <p>Gurveen Dhaliwal, Chair<br/>Dee Beattie, Vice Chair<br/>Anita Ansari, Trustee<br/>Mark Gifford, Trustee<br/>Maya Russell, Trustee</p> | <p>Karim Hachlaf, Superintendent<br/>Bettina Ketcham, Secretary-Treasurer<br/>Maryam Naser, Associate Superintendent<br/>Robert Weston, Executive Director of Human Resources<br/>Caroline Manders, Recording Secretary<br/>Guests:<br/>Members of the Public<br/>Tanis Anderson, District Vice Principal, Early Learning<br/>Bruce Cunnings, Director of Instruction, Learning Services<br/>Ravinder Johal, District Principal, Equity &amp; Inclusion<br/>Kristen Keighley-Wight, Communications Manager<br/>Iain Lancaster, District Vice Principal, Programs &amp; Planning<br/>Julie MacLellan, Reporter, New Westminster Record<br/>Maureen McRae-Stanger, Director of Instruction, Learning &amp; Innovations<br/>Sarah Wethered, President, NWTU</p> |
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- REGRETS**
- |   |
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| <p>Danielle Connelly, Trustee<br/>Mary Lalji, Trustee</p> |
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*Chair Russell recognized and acknowledged the Qayqayt First Nations, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.*

**1. Approval of Agenda**

The meeting was called to order at 5:00pm.

**Moved and Seconded**

***THAT the agenda for the February 9, 2021 Education Policy and Planning Committee meeting be adopted as distributed.***

**CARRIED UNANIMOUSLY**

**2. Comment and Question Period**

Nil.

**3. Reports from Senior Management**

- a. Framework for Enhancing Student Learning: Student Success in New West Schools
- Director of Instruction, Learning & Innovations McRae-Stanger introduced the speakers as they presented their respective presentation topics: District Vice Principal, Early Learning Anderson; Director of Instruction, Learning Services Cunnings; District Principal, Equity & Inclusion Johal. Please refer to the [meeting video](#) for the detailed presentation. A copy of the presentation was also included in the [meeting agenda package](#). Trustees were asked to submit questions/comments via the padlet app.

Highlights included the following:

- Total student enrollment of 7,705 including adults and international.
  - Including:
    - 286 Aboriginal
    - 596 Special Education, 116 Adults

Part 1: Intellectual Development

- FSA results, Graduation Assessments and Grade to Grade transitions were reviewed.

**Literacy:**

- Grades 4 and 7 reading: consistently above 80%
- Grade 4: writing consistently above 90%
- Grade 7: writing consistently about 80%
- Grades 4 and 7: typically above provincial average
- Grade 10: proficient or extending 81%

**Numeracy:**

- Grade 4: trending upward, 60%-79% over three years,
- Grade 4: well above provincial three-year trend
- Grade 7: high 60% range, on par with provincial trend
- Grade 10: data inconsistencies, trending upward
- New Graduation Program: Recently launched in December 2018. As part of graduation requirements: students must write two Literacy Assessments between Grades 10-12 and one numeracy assessment between Grades 10-12. Numeracy began in 2017-2018 and we now have 2 years of data to share. Graduation Literacy Assessment began with Grade 10 this year, 2019-2020 school year-no data yet. Grade 12 will start next year. Assessment is not attached to a course. Replacing all other provincial assessments that we had in the past (Provincial exams).

**Grade to Grade Transitions:**

- Typically over 90+% of students are a positive transition

Part 2: Human & Social Development

- EDI: Early Development Instrument
  - Vulnerable 1 or more significant decrease
  - All 5 scales-trending downward
  - NW lower than BC on all scales
- MDI, Middle Years Development Instrument
  - Grade 4: Adult, Peer and After School Activities are strong
  - Grade 7: Peer and School Activities are strong
  - Grade 4 & 7: Nutrition and Sleep trending downward
  - Grade 7: significant decrease in adult relationships 2 or more
  - Alignment with BC numbers
- Student Learning Survey
  - Safety and respect for others is higher
  - Sense of belonging, welcome, and adult connections lower

Part 3: Career Development

**Completion Rates:**

- Strong for all students in NW
- Above or at provincial completion rate for all populations
- Steady increase of Aboriginal completion rates

**Post-Secondary Transitions:**

- 75% of our graduating students transition to a PSI in BC within 3 years of graduation-most in year 1
- 25% of our graduating students are not tracked: may have transitioned to a PSI out of province/country, working, travelling, etc.
- 68% of BC graduating students transition within 3 years
- NW PSI selections - Year 1:
  - 50% College
  - 10% Institute
  - 40% University

Trustee Russell indicated that additional questions be posted on padlet and the Director of Instruction, Learning & Innovations McRae-Stanger will prepare a Q&A to share with the Trustees.

i. 2020 Enhanced School District Report for SD40

The 2020 Enhanced School District Report is available in the Education Policy & Planning Committee [meeting agenda](#) (page 52).

4. **Adjournment**

The meeting adjourned at 6:00pm.