

# POWER

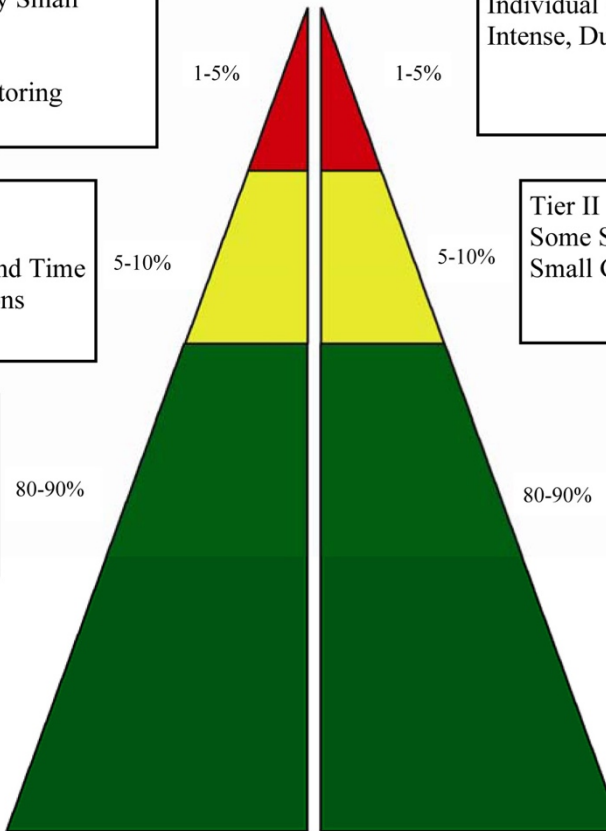


## Academic Systems

Tier III  
Individual Students/Very Small Group  
High Intensity  
Frequent Progress Monitoring

Tier II  
Some Students (at-risk)  
Additional Instruction and Time  
Small Group Interventions  
Progress Monitoring

Tier I  
All Students  
Universal Screening



## Behavioral Systems

Tier III  
Individual Students  
Intense, Durable Procedures

Tier II  
Some Students (at-risk)  
Small Group Interventions

Tier I  
All Settings  
All Students  
Preventive  
Proactive

# POWER Learning Plan



[https://2.bp.blogspot.com/-7mXZDzsoel0/WvxsSnW9JA1/AAAAAAAAAPg/ehyVZNu4uq2Hxlf\\_jmVLF8O2gBcXrCACLcBGAs/s320/dreamstime\\_s\\_51218280.jpg](https://2.bp.blogspot.com/-7mXZDzsoel0/WvxsSnW9JA1/AAAAAAAAAPg/ehyVZNu4uq2Hxlf_jmVLF8O2gBcXrCACLcBGAs/s320/dreamstime_s_51218280.jpg)

# Desired Impact

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[https://encrypted-tbn0.gstatic.com/images?q=tbn%3AANd9GcTdpF9Lzc4PaakQeY-0NQQBJU\\_svVi5\\_L9CBgXBf-oMjSM5yPhN](https://encrypted-tbn0.gstatic.com/images?q=tbn%3AANd9GcTdpF9Lzc4PaakQeY-0NQQBJU_svVi5_L9CBgXBf-oMjSM5yPhN)

# Into the Future



<http://aim-drupal-files.s3.amazonaws.com/s3fs-public/Transforming.jpg>