

# Richard McBride School Re-Naming Committee

May 25, 2021



New  
Westminster  
Schools



# Committee Members

# Committee Members

Jen Arbo	Sam Killawee
David Bollen	Starla Lancia
Kathleen Chad	Lee Laufer
Lindsay Delair	Maryam Naser
Mark Gifford	Chris Schuessler
McKenna Henderson	Cheryl Sluis
Kristen Keighley-Wight	Danielle Smith
Connie Swan	

# Background Information

**SEPTEMBER 29, 2020**

**THAT THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) APPROVE THE CREATION OF THE RE-NAMING COMMITTEE FOR RICHARD MCBRIDE ELEMENTARY SCHOOL AND THE PROPOSED TIMELINE.**



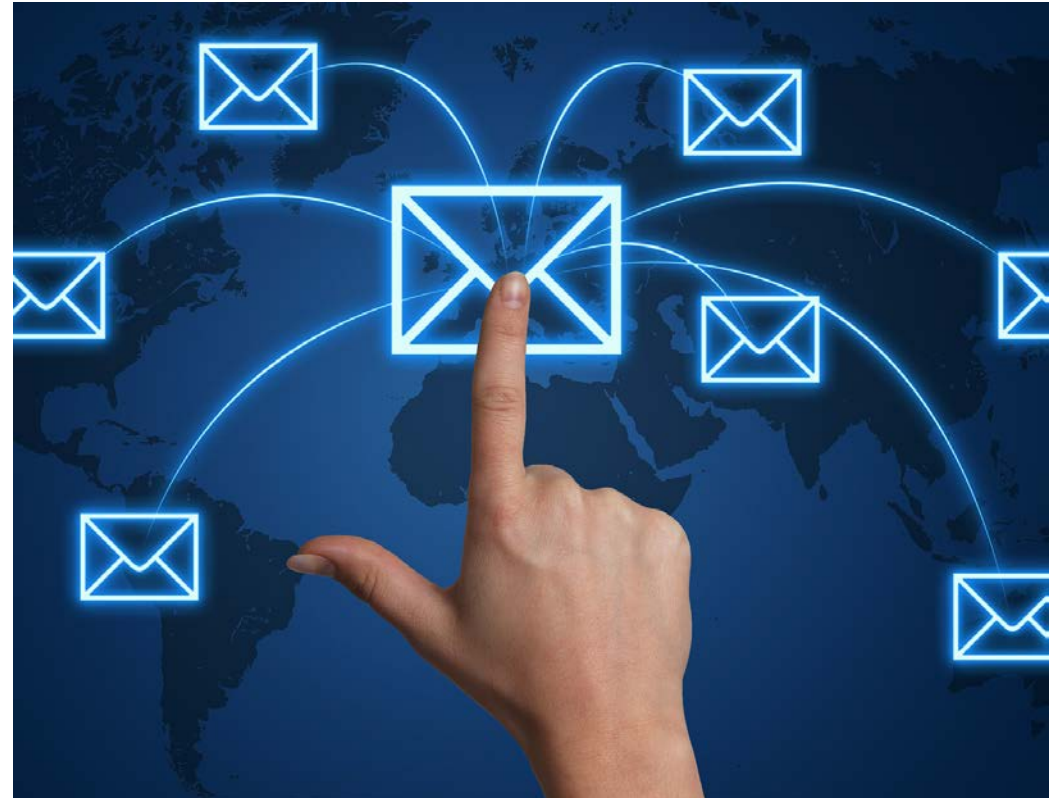
# Administrative Procedure 541 & Strategic Plan

- COMMITMENT TO RECONCILIATION AND DECOLONIZATION OF THE DISTRICT'S PHYSICAL STRUCTURES**
- MEANINGFUL AND REFLECTIVE OF LOCAL HISTORIC EVENTS AND DISTINGUISHING CHARACTERISTICS OF THE AREA**
- RELATIONSHIP BETWEEN THE SCHOOL BUILDING AND THE LAND ON WHICH IT IS LOCATED**
- PLACE BASED NAMES THAT HONOUR INDIGENOUS HISTORY AND ARE REFLECTIVE OF ENGAGEMENT WITH THE APPROPRIATE INDIGENOUS COMMUNITIES**

# Community Consultation

**JANUARY 6 – FEBRUARY 18**

- DISTRICT WEBSITE**
- STUDENT ENGAGEMENT**
- NEW WEST RECORD AND SCHOOL BULLETINS**
- SOCIAL MEDIA**
- QAYQAYT FIRST NATION**
- LOCAL INDIGENOUS GROUPS**



# Name suggestions – 276 Suggestions

- ❑ 276 NAME SUGGESTIONS RECEIVED
- ❑ 117 FROM STUDENTS
- ❑ 156 FROM COMMUNITY MEMBERS
- ❑ 3 FROM LOCAL INDIGENOUS GROUPS AS A RESULT OF DIRECT CONSULTATION



# Themes – Community Engagement

- **COMMUNITY/NEIGHBOURHOOD:**  
GATHERING PLACE, UNITY E.G.  
SAPPERTON, ROYAL CITY
- **VALUES:** PEACEFUL, SERENE,  
RESPECT, STRENGTH,  
WELCOMING, KINDNESS
- **DISTINGUISHING  
CHARACTERISTICS OF THE AREA:**  
RIVER, VIEWPOINT, STURGEON,  
SALMON E.G. BRIDGEVIEW,  
HILLTOP
- **INDIGENOUS NAME:**  
REPRESENTING VALUES AND  
HISTORY E.G. SKWO:WECH,  
STO:LO





# Themes – Student Engagement

- **COMMUNITY/NEIGHBOURHOOD:**  
E.G. SAPPERTON, ROYAL
- **DISTINGUISHING  
CHARACTERISTICS OF THE AREA:**  
E.G. FRASER COAST, CHERRY  
BLOSSOM, SALMON
- **RECONCILIATION &  
DECOLONIZATION:** E.G. STO:LO,  
Q'EP



# Selection Process

- ❑ ALL NAME SUGGESTIONS CONSIDERED
- ❑ RUBRIC AND ALIGNMENT WITH DISTRICT VALUES
- ❑ SHORTLIST CREATED
- ❑ LANGUAGE CONSULTATION
- ❑ CONSULTATION WITH QAYQAYT NATION
- ❑ FINAL NAME SELECTION MADE



# Selection Process



**Rubric: assessing how name suggestions meet criteria and values**

<b>Name suggestion</b>	<b>Contributes to reconciliation and decolonization</b>	<b>Names that are consistent with the District's values: collaboration, engagement, equity, inclusion, innovation, integrity</b>	<b>Names that honour the land, including the distinguishing characteristics of the location</b>	<b>Names that honour local history</b>	<b>Ability for students to engage and use the name</b>
<b>Point value</b>					

# Selection Process

**Agreed upon principles for exclusion of a name suggestion:**

- Names of an individual
- Name already used in another jurisdiction or another facility in the district
- Suggestion to retain current name

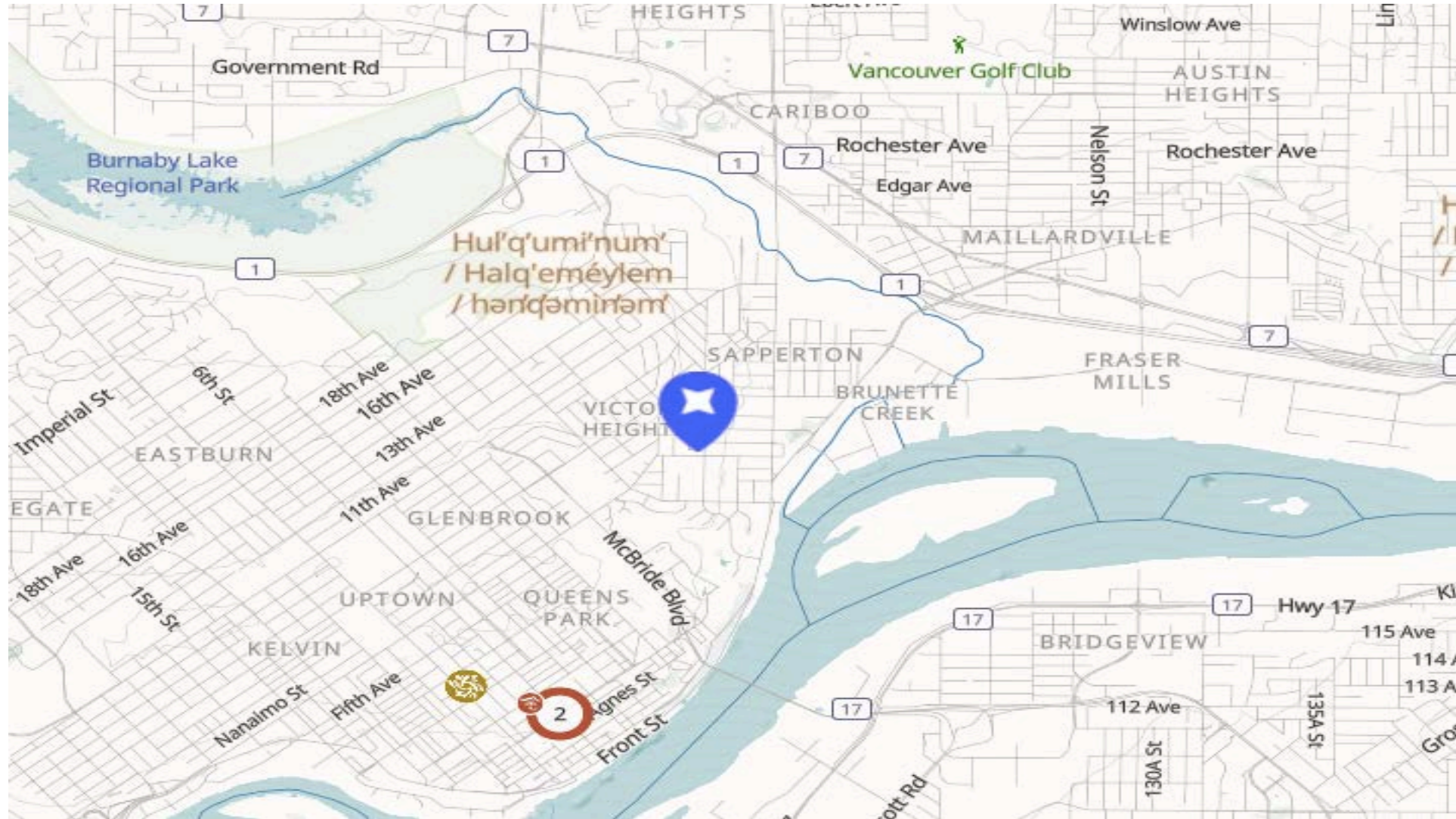


# Shortlisted Names

Theme	Name	Sentiment
Animal	Skwo:wech	Sturgeon
Place	Skaiaemetl	Settlement (New Westminster)
Place	Kwiyeqel	Climbing up a hill
Sentiment	Q'ep	Gather together



# Language Map – New Westminster



# Final Selection

## **ALIGNMENT WITH COMMUNITY, STUDENT ENGAGEMENT AND DISTRICT VALUES**

- Contributes to reconciliation
- Place-based name that speaks to local elements of the environment/wildlife
- Aligns with District values
- Connects well to many name suggestions received from students and other members of the community
- Aligns with sentiments expressed by many members of the public who expressed a desire for an Indigenous name

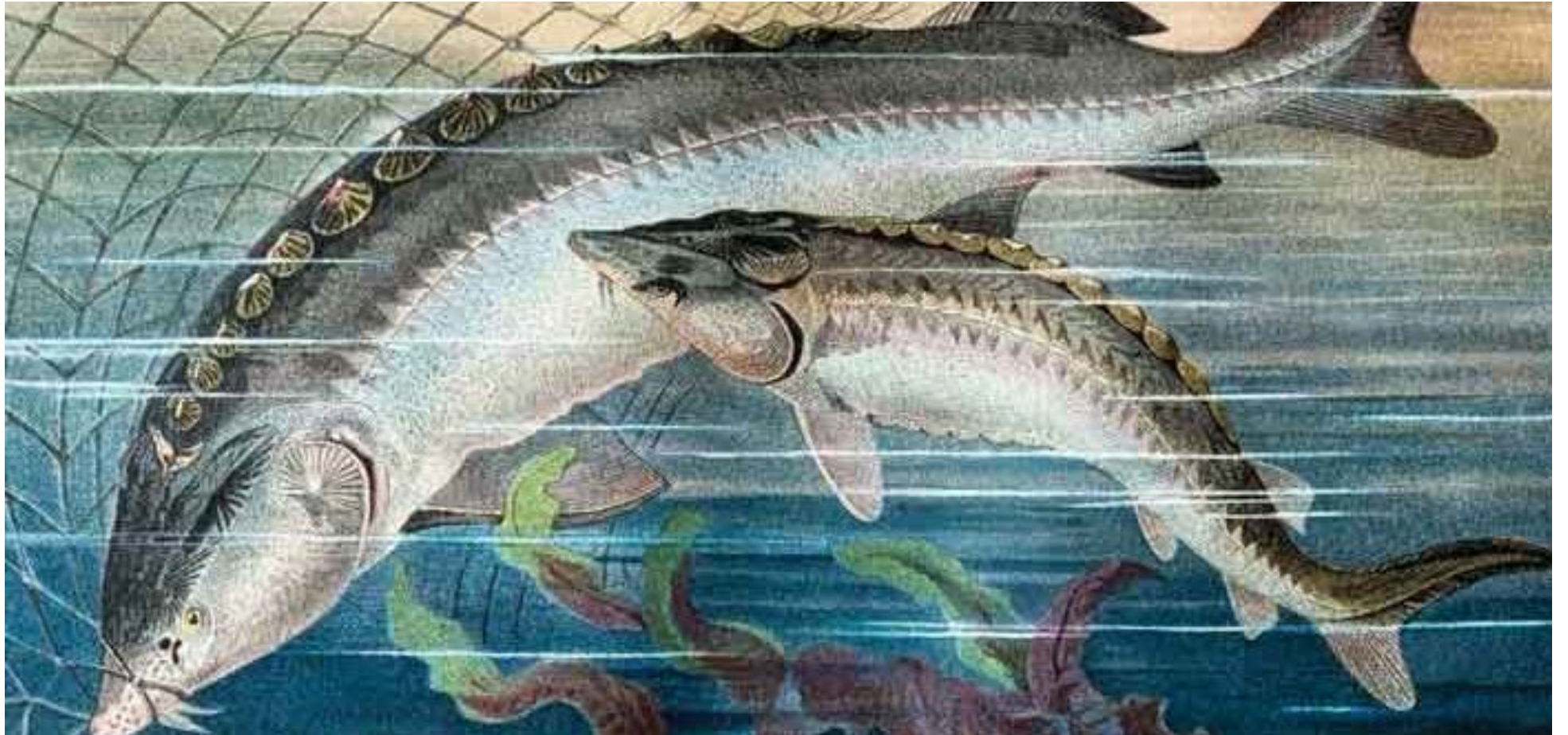
## **CONSULTATION WITH QAYQAYT FIRST NATION AND LANGUAGE KEEPERS**



# Name Reveal



# Skwo:wech





# Committee Reflections