



**BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA**

Tuesday, June 8, 2021

5:00 pm

Via Webex Livestream

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

			Pages
1.	<u>Approval of Agenda</u>	5:00 PM	
Recommendation: THAT the agenda for the June 8, 2021 Education Policy and Planning Committee meeting be adopted as distributed.			
2.	<u>Presentation</u>	5:05 PM	
	a. Lord Tweedsmuir Elementary School Presentation		
3.	<u>Comment and Question Period</u>	5:15 PM	
4.	<u>Student Voice</u>	5:20 PM	
	a. Student Voice - Year-in-Review (Verbal)		
5.	<u>Reports from Senior Management</u>		
	a. Child and Youth Liaison Officer Program Update (M. McRae-Stanger & R. Johal)	5:30 PM	2
	b. Supporting Student Well-Being (M. McRae-Stanger)	6:00 PM	4
6.	<u>Adjournment</u>	6:15 PM	



Supplement to: **EDUCATION POLICY & PLANNING MEETNIG**

Date: June 8, 2021

Submitted by: Maureen McRae-Stanger, Director of Instruction, Learning and Innovation
Ravinder Johal, District Principal – Equity and Inclusion

Item: Requiring Action Yes No For Information

Subject: Child and Youth Liaison Officers in New Westminister Schools

Background:

At the Board of Education Meeting of April 27, 2021, the following motion was passed:

THAT the Board of Education of School District No. 40 (New Westminister) discontinue the Child and Youth Liaison Officer Program in our schools, effective immediately, and direct staff to collaborate with the NWPD in the re-design of our relationship as it specifically relates to our protocols and training for emergency procedures in schools including critical incidents, lockdowns and Violence Threat Risk Assessments (VTRA) AND direct staff to report back at the June 8, 2021 Education Policy and Planning Committee meeting on those transition plans.

Although the Child and Youth Liaison Officers are no longer in our schools, the District and the New Westminister Police recognize that there are other functions of policing that are essential to the safe operations of our school and District sites. There will be a need, at times, to call upon Duty Officers, Training Officers and 911 Emergency Services in incidents that involve student and staff safety, and site security.

Transition Plans:

The District is in the initial stages with the New Westminister Police Department (NWPD) to redefine our relationship as outlined in the Board Motion. *Please note that while we are undergoing this process, the NWPD continues to be committed to student and staff safety, and will respond as needed through the non-emergency line and 911.*

The District met with the NWPD Prevention Services Unit to begin the process to:

- Establishing communication protocols and points of contact in the event of school emergencies, lockdowns, critical incidents and VTRA (Violence Threat Risk Assessments). In the interim, the District will continue with their established protocols in relation to all emergency situations as outlined in [AP 165: Coping with Emergencies](#) (Appendices A, B and C) and call 911 as needed for any necessary police support.
- Establishing protocols and training for emergency procedures.
- Establishing a process to request optional NWPD information sessions/presentations for students/staff. The NWPD, like other community partners, are able to provide resources and information on a variety of topics. These information sessions are optional and at the request of schools/classroom teachers. Typical topics the NWPD may be able to explore with students are indicated on the Child and Youth Resource Unit website: <https://www.nwpolice.org/community-services/school-liaison-officers/>
- Establishing a referral process to the Gang Prevention Unit as necessary to support students who may be at risk of, or engaging in, gang activity (see Appendix 1). The referral process would be similar to a referral to other community agencies (e.g., MCFD, Fraser Health, Cameray), which include student consent and for minor students, parent/guardian consent. All referrals are confidential.

The NWPD is supportive of a referral system for the supports outlined above with referrals going to the District's Safe School Coordinator from site-based Administrators and from there to the Prevention Unit. The Prevention Unit has been tasked with presenting the Board motion and the parameters of our new relationship to the Police Board before they are able to begin to design the referral process and protocols with the District.

The District will share the protocols and processes outlined above with the Board of Education once they have been established in partnership with the New Westminster Police Department.

Appendix 1: Information Regarding the NWPD Gang Prevention Unit

The NWPD has recently received funding to support a three-year pilot to implement a gang prevention unit in New Westminster. The mandate of this unit is to support youth who may be engaging in gang activity or are at risk of gang involvement. The Gang Prevention Unit is modelling their structure on the Surrey WRAP program <https://www.surreyschools.ca/departments/SAFE/Programs/Wraparound/Pages/default.aspx> and will focus on prevention, intervention, youth and family support, wellness, mentorship, counselling and the "Her Time" program to support youth who identify as female who are involved with a gang member.

The Gang Prevention Unit is new as of January 2021 and the team is in the process of developing their wrap-around supports and processes. It is a voluntary program made available as a support for students and their families who self-identify as needing help in the area of gang prevention and intervention. Referrals can be made by a counsellor, school administrator or parent/guardian with the consent of the student.

Supporting Student Well-Being

Mental Health, Social Emotional Health and Physical Health
Education Policy and Planning Meeting June 8, 2021



New
Westminster
Schools

Our Vision of Wellness...

A whole-school system that promotes positive mental health, where mental health promotion is embedded in all aspects of the education system, including culture, leadership, curriculum and learning environments.

(Ministry of Education, MHiSS)



Students are thriving emotionally, socially and academically and are whole and healthy learners.

(SD #40 Strategic Plan)



Components of the Mental Health In Schools Strategy

Compassionate Systems Leadership:

- systems approach to staff wellness and self care

Building Capacity:

- Social Emotional Learning, Mental Health Literacy, Trauma Informed Practice

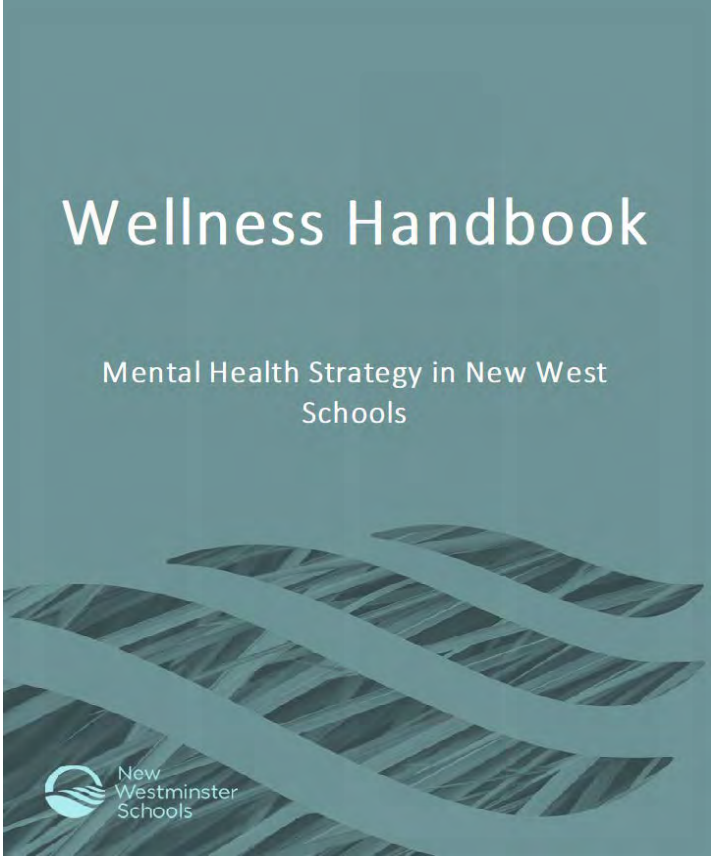
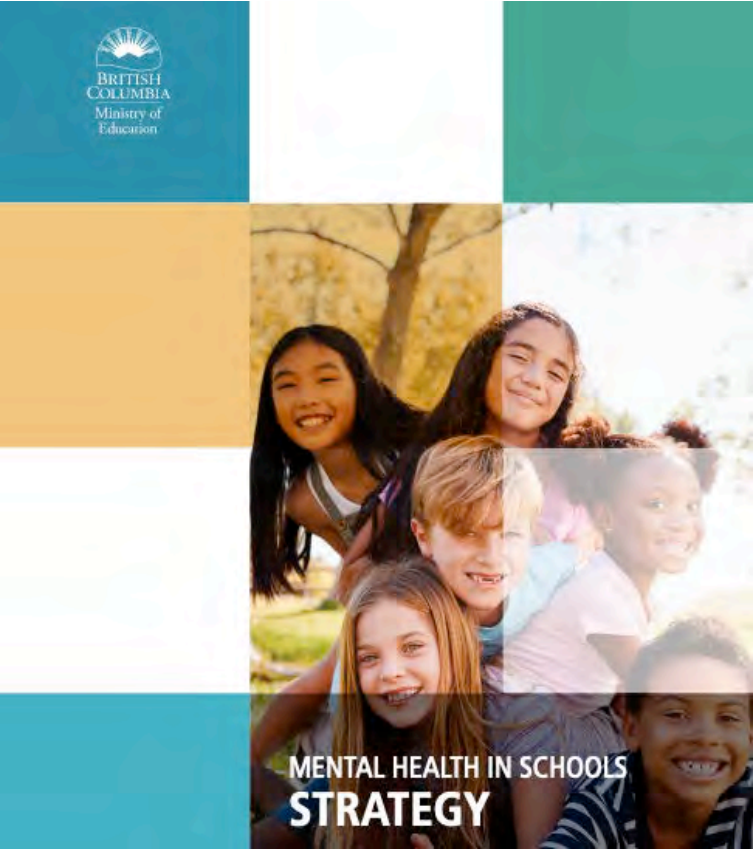
Mental Health in the Classroom:

- Core Competencies, Curriculum, First Peoples Principles



<https://www2.gov.bc.ca/gov/content/erase/mental-health#mhis>

Mental Health in *New West Schools* Strategy



Wellness Connections

Fitness/sports, healthy eating, sleep, the outdoors, physical literacy, puberty, sexual health, body safety, substance use

Mental health literacy and understanding disorders, trauma, the brain, getting help, reducing stigma



Positive relationships with trusted adults and peers, social skills, self-regulation, connectedness, sense of belonging

Two white paper cutouts of human figures are positioned on a wooden surface. They are facing each other with their arms raised and hands clasped together, symbolizing support and connection. The background is a blurred wooden texture.

Relationships are the
foundation of wellness...

Curriculum: Our Roadmap to Wellness

Wellness learning is ongoing and embedded in all aspects of the curriculum, classroom & school culture



Physical and Health
Education K-12



Career Life Education 10
Career Life Connections 12



First Peoples Principles of Learning K-12



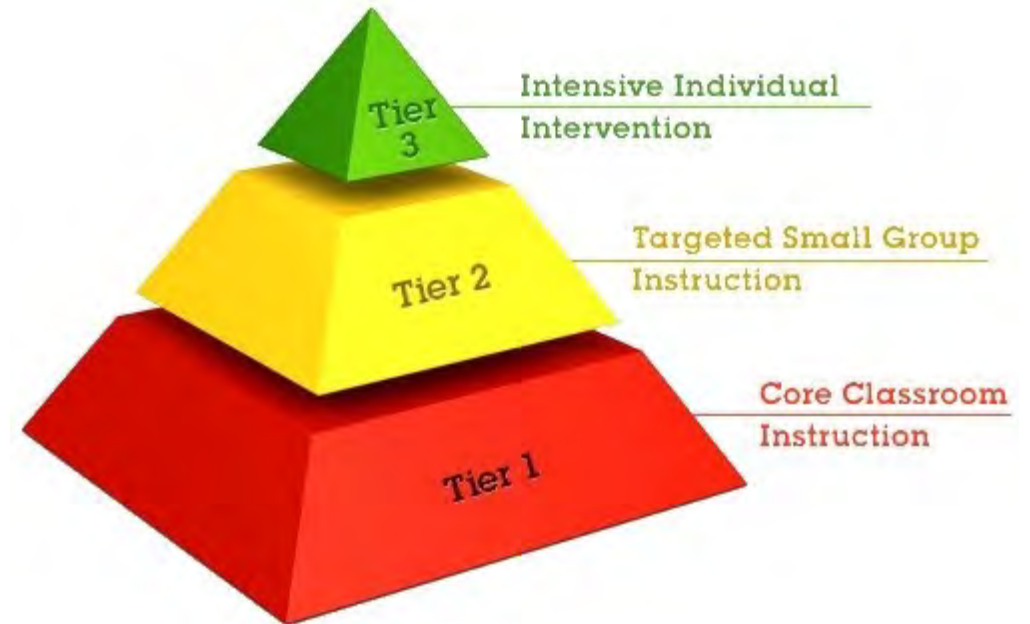
BAA Self-Efficacy 10,
11 & 12



Personal and Social Core
Competency K-12

School Supports: Elementary and Middle

- School Goals around SEL/MH
- Saleema Noon-age-appropriate sexual health
- SEL program support: Second Step, Third Path, RULER
- Social & Emotional groups: friendship, leadership, social skills
- Diversity Clubs/SOGI Leads
- Wellness Teams: all staff, specifically Counsellors, CYCWs, Aboriginal Support Workers, School Based Team



School Supports Secondary

- Ongoing engagement with Student Voice
- School Goal around SEL/MH
- Presentations: e.g. Children of the Street: “Redefining Masculinity”, Sexual Health, Trauma, Mental Health
- Diversity/GSA Club/SOGI
- Friendship Centre for Indigenous students
- Health Promotion and Prevention Worker
- Mental Health Literacy: Grade 9 & 10 curriculum
- Ongoing work: PHE Department: Master curriculum plan and schedule of both physical and health components
- Wellness Centre: District Counsellor and community supports e.g. MCFD, Fraser Health, Primary Care etc.



Chai and Chat Social Skills Group at SIGMA

Ongoing Professional Development

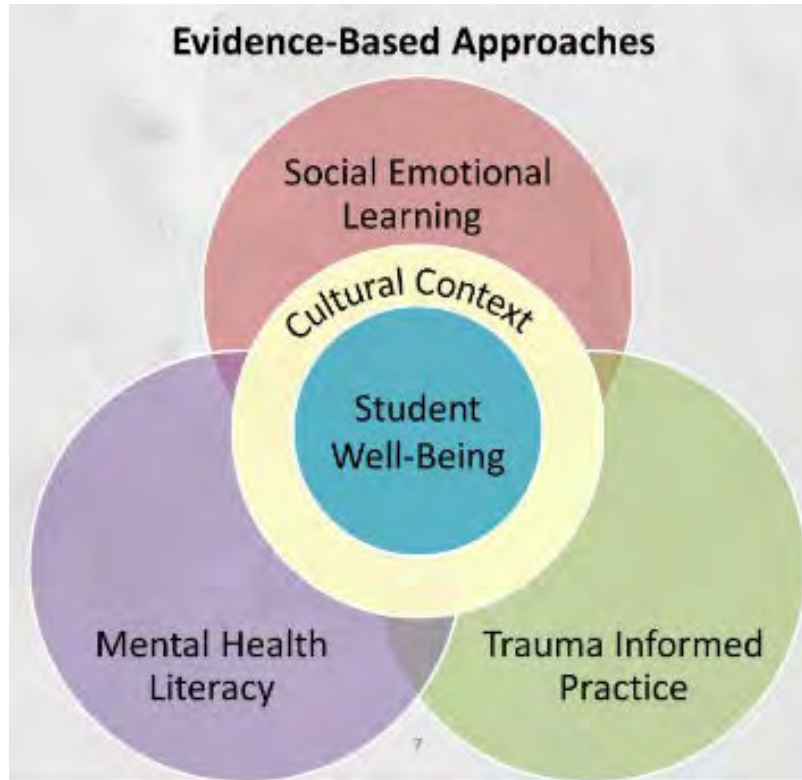
- Jennifer Katz: Universal Design for Learning/SEL
- Compassionate Systems Leadership training
- Wellness and Transgender Youth sessions
- MCFD presentations: trauma, Emotion Focused School Support
- FamilySmart: parent and staff workshops
- Complex Trauma Resources: a variety of wellness presentations, webinars and online resources
- ERASE/Safer Schools training: trauma, substance use, threat assessment, anti-racism
- Everyday Anxiety Strategies for Educators (now in French!)



Wellness Resources K-12

<u>Mental Health in Schools Strategy</u>	<u>Ensouling Our Schools (SEL & UDL) Jennifer Katz</u>	<u>Trauma Informed Practice</u>	<u>Safer Schools Together</u>
SD #40 Wellness Handbook/Mental Health in New West Schools	<u>Collaborative for Academic and Social Emotional Learning (CASEL)</u>	<u>Complex Trauma Resources</u>	<u>Everyday Anxiety Strategies for Educators (EASE)</u>
<u>The Third Path (SEL): Dr. David Tranter</u>	<u>Teen Mental Health</u>	<u>Second Step: SEL, MH and Body Safety</u>	<u>SOGI 123</u>
<u>Kids in the Know Program K-12 (Abuse Prevention)</u>	<u>Compassionate Systems</u>	Ministry of Education: Mental Health in Action Grant (year 3 of 4)	<u>BC Ministry of Education Curriculum</u>
<u>First Peoples Principles of Learning</u>	<u>Core Competencies</u>	<u>First Nations Education Steering Committee Resources (FNESC)</u>	<u>Expect Respect & a Safe Education (ERASE)</u>

Ministry of Education Supports



Mental Health Early Action Initiatives Grant:

- Approximately \$30,000 expected next year:
 - Increased counselling supports
 - SEL/MH resources
 - Professional development

Ministry Pilot Integrated Service Delivery Teams:

- Currently 5 Districts: Maple Ridge, Comox Valley, Richmond, Coast Mountains, Okanagan
- 15 more Districts being added in 2021-2022
- New West has expressed an interest to the Ministry!

Scope of this Work...

- Complex and challenging
- Embedded in everything we do
- About positive and strong relationships
- Foundational to academic success
- Highly personal: values, beliefs, past experiences & trauma impact students, staff and families
- Ongoing....



Questions

