

**School Learning Plan
2021 - 2022**

THE CURRENT CONTEXT

This year our student body is composed of students who are identifying their personal strengths and developing their growth mindset. As we celebrate their uniqueness and diversity, the team sees the need to promote their positive thinking, emotions and thoughts regarding their academic ability.

GOAL: WHAT WE HOPE TO ACHIEVE

For students to express more confidence academically and socially.

PLAN: THE STEPS WE WILL TAKE

We get to set the values when an activity is brand new to everyone. These are activities that few of the students have ever experienced.

Help students take appropriate risks in the classroom by engaging in activities that don't look like traditional learning:

- Fast ForWord
- Bal-A-Vis-X
- Cross-curricular and hands-on challenges for Math

When possible, co-teaching ELA, Science, and Health & Career, and collaborating on Math and Social Studies lessons.

Support students to engage with others, within RCAP and POWER, through structured clubs and activities:

- First Aid
- Sign Language
- Boardgames
- SOGI
- Leadership
- Indigenous Club

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

- Students will be more aware of their strengths
- Students will seek out the counsellor independently rather than waiting for the counsellor to invite them
- Anecdotally noticing a decrease in negative self-talk
- Willingness to take appropriate risks in traditionally academic assignments and show more effect in their work
- Willingness to teach and help classmates in academic and social activities
- Actively encouraging others through words and/or actions

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Sharing evidence of individual growth at 3-way conferences
Visual images