School Learning Plan

2021 - 2022

New Westminster Schools

THE CURRENT CONTEXT	
• Most students have selected this program to be in a school environment that better matches their learning needs (emotional safety, sense of belonging, program flexibility), there are few students in the program as an opportunity for them to continue their education and work on behavioural modification • Students access the curriculum through self-paced booklet courses, online courses, and face-to-face classes	
GOAL: WHAT WE HOPE TO ACHIEVE	
To supports students in their expression of strengths, identity, sexuality, spirituality, culture, and heritage.	
PLAN: THE STEPS WE WILL TAKE	
Teachers will: Genuinely value diversity Be culturally and self-aware Know the students Bridge differences among students Include all students Connect with families and the community Embed exploration of identity into their courses (worldviews, questioning, perspective taking and understanding, active citizenship)	**Timeline** September – December: exploration of changing qualities and fixed qualities of diversity January – March: challenge bias, prejudice and provide opportunities for students to express their own story April – June: celebrate all students
SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT	
Students will: Embrace who they are and share more Appreciate diversity more **Teachers will:** Witness students making progress	
COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY	
Displays in the classroom Newsletter	