

Inclusive Education

Individual Education Plans – IEP's

The Individual Education Plan (IEP) is a key document that outlines how the school will support your child's learning needs.

An Individual Education Plan (IEP) is a working document and may contain the same goals and objectives from year-to-year with changes only to the strategies. An IEP is not a document that needs to be completely re-written each year but rather flows with the learning successes of your child.

The Ministry of Education describes an IEP as an individual education plan designed for a student and includes one or more of the following:

- (a) learning outcomes for a course, subject and grade that are different from or in addition to the expected learning outcomes for a course, or subject and grade, as set out in the applicable educational program guide for that course, subject and grade, as the case may be;
- (b) a list of support services required for the student to achieve the learning outcomes established for the student;
- (c) a list of the adapted materials, or instructional or assessment methods required by the student to meet the learning outcomes established for the student in the IEP, pursuant to a ministerial order or in a local program.

An IEP is:

- A concise, usable document that summarizes the plan for the student's education program.
- A tool to assist teachers in monitoring and communicating student growth.
- A plan developed, implemented, and monitored by school staff, in consultation with others involved with the student ... including parents and caregivers.
- A flexible, working document with meaning for all contributors.
- An ongoing plan to ensure continuity in programming.

Looking for more? Additional information on this topic is available within our Parent Guide to Inclusive Education: <https://newwestschools.ca/parent-guide-to-inclusive-education/individual-education-plans/>

Questions about your individual child's needs? Contact your school principal.

