

**BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA**

Tuesday, May 10, 2022 5:00 pm

[Via Webex Livestream](#)

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

		Pages
1.	<u>Approval of Agenda</u>	5:00 PM
Recommendation: THAT the agenda for the May 10, 2022 Education Policy and Planning Committee meeting be adopted as distributed.		
2.	<u>Presentation</u>	5:05 PM
a.	F.W. Howay Elementary	<u>3</u>
3.	<u>Comment and Question Period</u>	5:15 PM
4.	<u>Student Voice</u>	5:20 PM
a.	Wellness Centre Promotion	
5.	<u>Reports from Senior Management</u>	
a.	SOGI Update (K. Smith, M. McRae-Stanger, M. Schellenberg)	5:30 PM <u>9</u>
b.	New Westminster Schools and NWPD (M. McRae-Stanger)	5:45 PM <u>23</u>
c.	Nutrition Guidelines (T. Anderson)	5:55 PM <u>28</u>

d. 2022-2023 School Fees (M. Naser)

6:05 PM

[37](#)

Recommendation:

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No. 40 (New Westminster) approval of the 2022-2023 School Fees as presented.

6. Adjournment

6:15 PM

School Learning Plan
Innovation Grants
FW Howay
Elementary



School Learning Plan

Implement a structure of support that builds on a whole staff collaborative approach to enhance and develop student literacy skills and core competencies of communication and thinking.

Action Plan

- Professional Development
(Faye Brownlie and Jennifer Katz)
- Collaboration
- Resources and Learning Tools
- Student Engagement – Innovation Grants

Professional Development and Collaboration

- Workshops and demonstration lessons with Faye Brownlie (District)
- Teacher collaboration (class reviews, structures of support in classrooms)
- Building on school learning plan (last 4 years – reading, assessment, structures of support)
- District resource teacher – class reviews, class routines, supporting classroom and resource teachers
- Innovation Grants

Resources and
Student
Engagement

Innovation
Grants

- *“Learning in Safe Schools – Creating Classrooms Where All Students Belong”*
Faye Brownlie and Judith King and *“Student Diversity - Teaching Strategies to Meet the Learning Needs of All Students in K-10 Classrooms”* – Faye Brownlie, Catherine Feniak and Leyton Schnellert
- Drum Making with Roslyn Smith
- Book Creator



SOGI Update

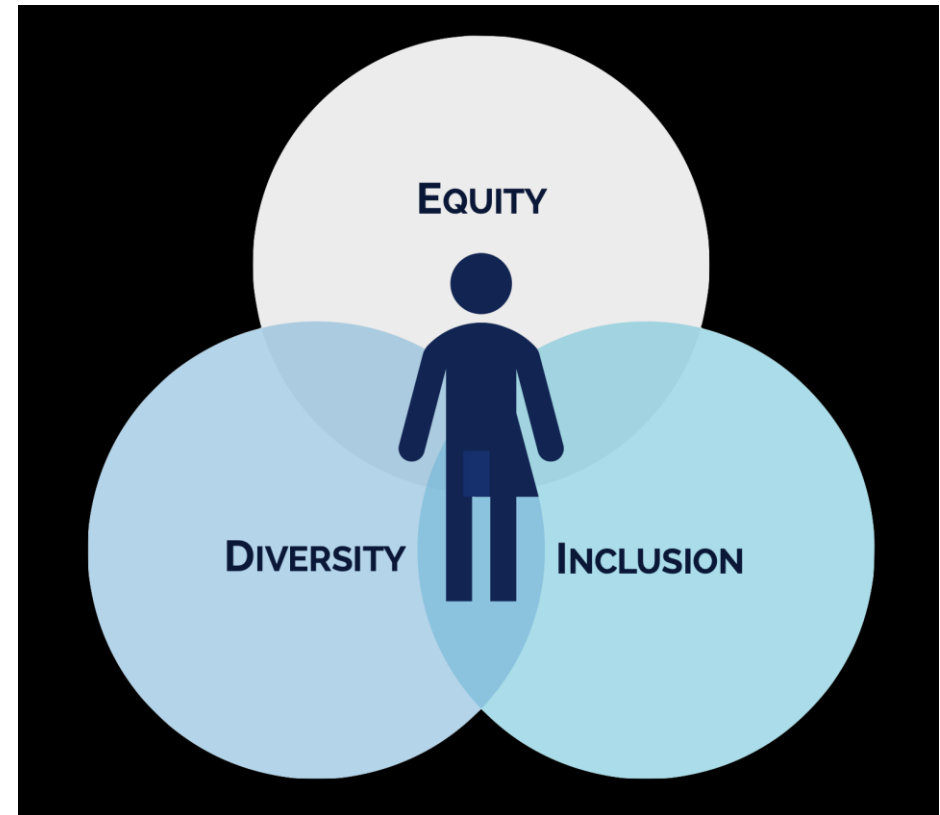
May 10, 2022
Education Committee Meeting

Maureen McRae-Stanger
Kai Smith
Miriam Schellenberg



Focusing on Equity, Inclusion & Diversity

- Understanding 2SLGBTQ+ students
- SOGI School Leads Meetings
- GSA/Diversity Groups
- Resources
- Parents Night Out
- Pronouns/Names
- Universal Washrooms at NWSS



Understanding 2SLGBTQ+ Students



- A 2021 Ipsos poll across 27 countries found that **4% of youth identify as transgender/non-binary/not male or female**

NWSS = approximately **80 students**

“The thing about failing as a girl is that I did want to succeed. I wanted to be liked and accepted like anyone ...”

— R

ae Spoon, [Gender Failure](#)

- More than **28% of students identified as not straight** in Bakau Consulting’s JEDI Report

NWSS = approximately **560 students**



Student Voices: NWSS GSA



- "MANDATORY FOR TEACHERS TO ASK PRONOUNS/NAMES AT THE BEGINNING OF THE SEMESTER"
- "SHOW PRONOUNS ON THE ATTENDANCE LISTS (SO THERE IS A VISUAL REMINDER FOR THE TEACHER!)"
- "LARGER ALL-GENDER BATHROOMS"
- "MORE SECURITY AROUND GENDER NEUTRAL WASHROOMS"
- "STALLS TO CHANGE IN INSTEAD OF CHANGE ROOMS"
- "MORE OPEN DISCUSSION ABOUT LGBTQ2S+ TOPICS IN SCHOOLS"

SOGI School Leads Meetings

Increased confidence among teachers

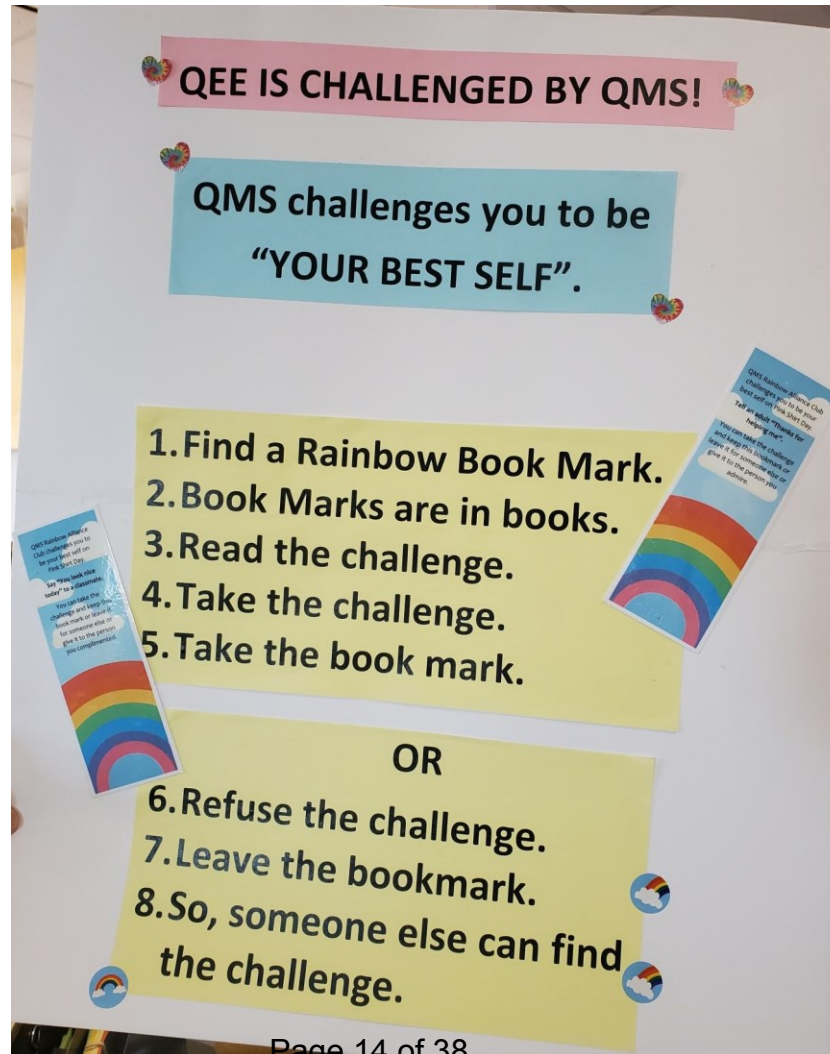


New inclusive lessons

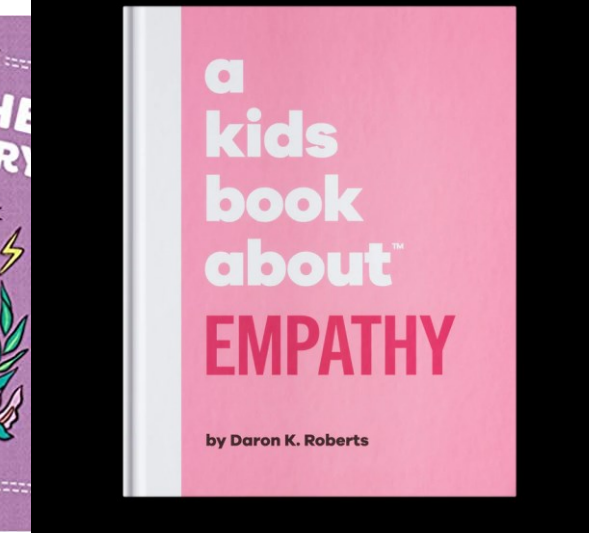
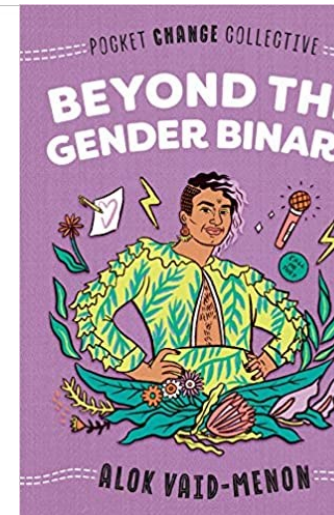
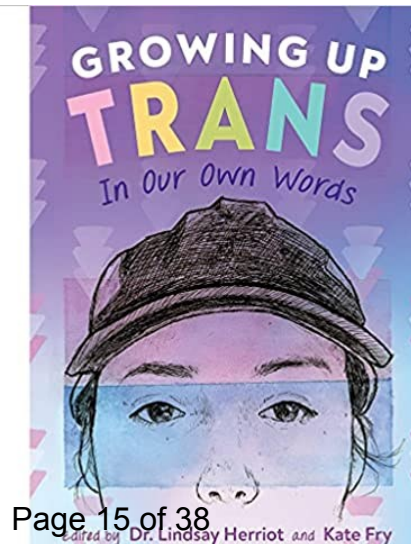
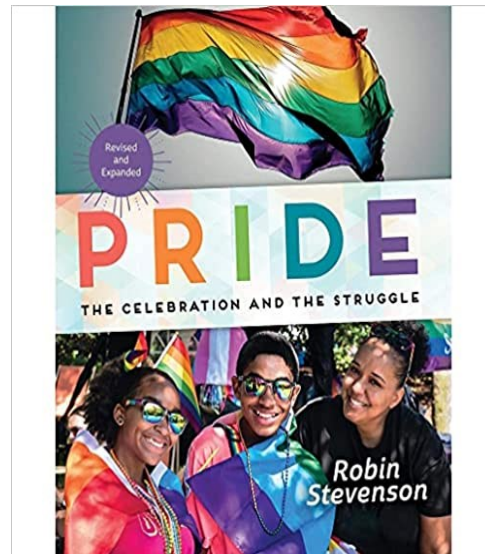
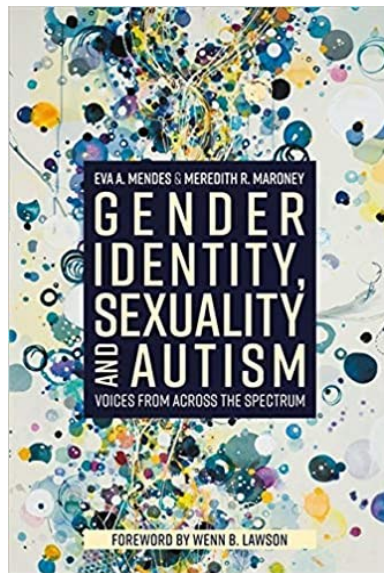
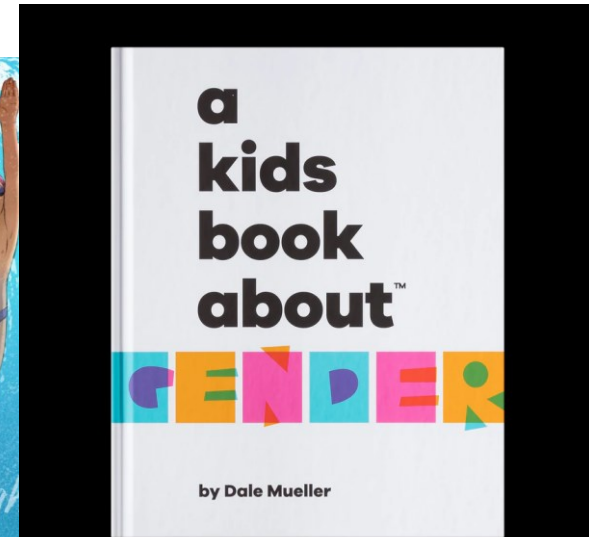
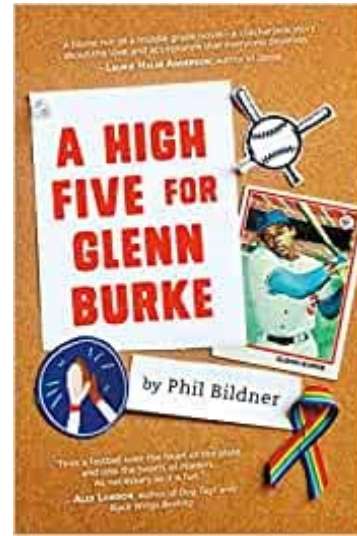
- Non-gendered pronoun **iel** included in French Immersion and Core French verb conjugation and student work
- NWSS Music Department production promoting positive SOGI content
- Cross grade and cross school collaboration to teach SOGI concepts



GSA/Diversity Clubs



New Resources



Parents' Night Out SOGI Event

May 5, 6:30-8:00

Bryan Gidinski: Burnaby District SOGI Lead

- Historical context for SOGI in schools
- Objectives of SOGI inclusive education
- Key terms
- Creating safe and welcoming environments
- SOGI in the classroom



**DO YOU HAVE QUESTIONS ABOUT
WHAT SOGI IS AND WHAT IT LOOKS
LIKE IN SCHOOLS?**

Continued Cooperation With Burnaby

IDAHAAT Celebration – Virtual Event

Tuesday, May 17th,



Pronouns and Names: Process at NWSS



Getting to Know You: Introductory Questionnaire



Please take some time to thoughtfully answer these questions.
Doing so will help your teacher support you better.
Your questionnaires will be kept in a private and secure location.

Your name on the attendance roster:

What name should your teacher and classmates call you in class?

What pronouns should your teacher and classmates use for you in class?

Is it okay to use this name and these pronouns when communicating about you with your guardians?

Yes

No

Okay! I will use the same name and pronouns for you in communication home and in class.

If this information changes at any time, please let me know so I can update my data.

If no, what name and pronouns are okay to use when communicating about you with your guardians?

Is there anything else you would like to share that will help me support you?

The Universal Washroom Exploration

Students communicating their concerns and needs.

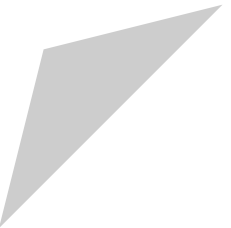
GSA, STUDENT VOICE, OTHERS

District values of equity and inclusion, supervision/safety, & how to teach expectations.

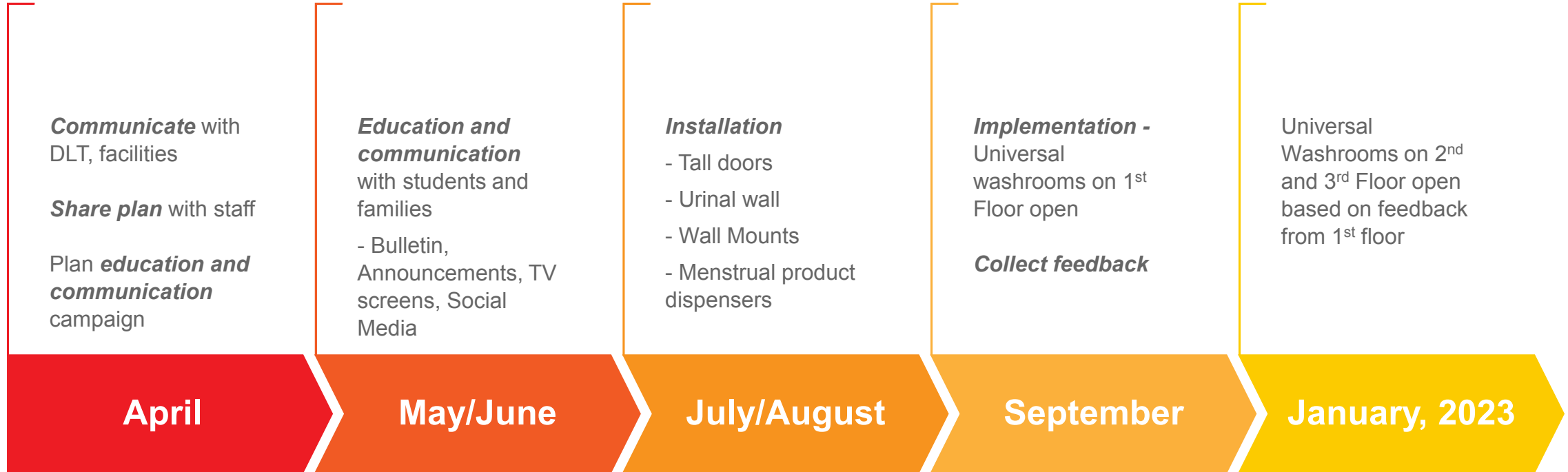
SOGI TEAM, ADMIN, DISTRICT LEADERSHIP CONVERSATIONS

FACILITIES

Walkthrough of current washrooms.
What changes can and cannot be done?



Universal Washroom Timeline



EDUCATION & COMMUNICATION

IMPLEMENTATION
COLLECTING FEEDBACK

Page 20 of 38

MOVING FORWARD

Signs and Education



GO... THEN GET GOING

RESPECT YOURSELF:

Choose the bathroom that works for you.

RESPECT OTHERS:

Give space for privacy.

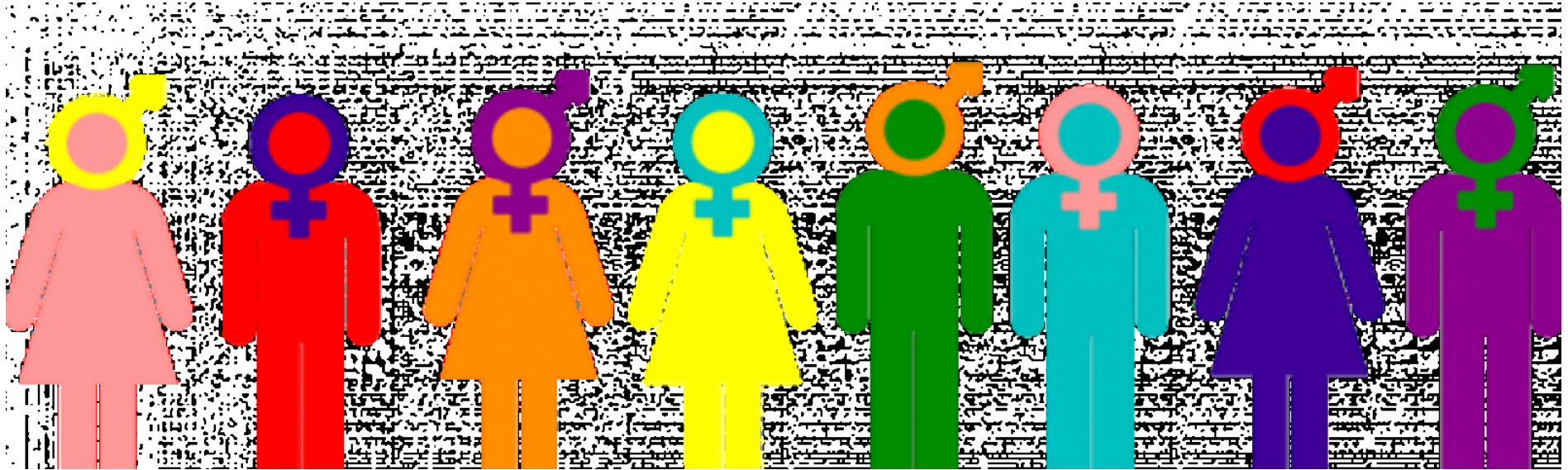
Anyone is welcome to use this bathroom.

Give the facility a once-over before you exit and leave it clean. Consider the comfort of the person who enters after you. Remember to flush and wash your hands!

RESPECT LEARNING:

Get back to class as quick as you can. This is not a place to congregate and socialize.

Questions

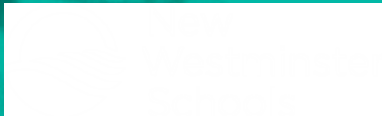


New West Schools and NWPD

May 10, 2022

Education Committee Meeting

Maureen McRae-Stanger



Transition Plan

June 8, 2022 Board Meeting

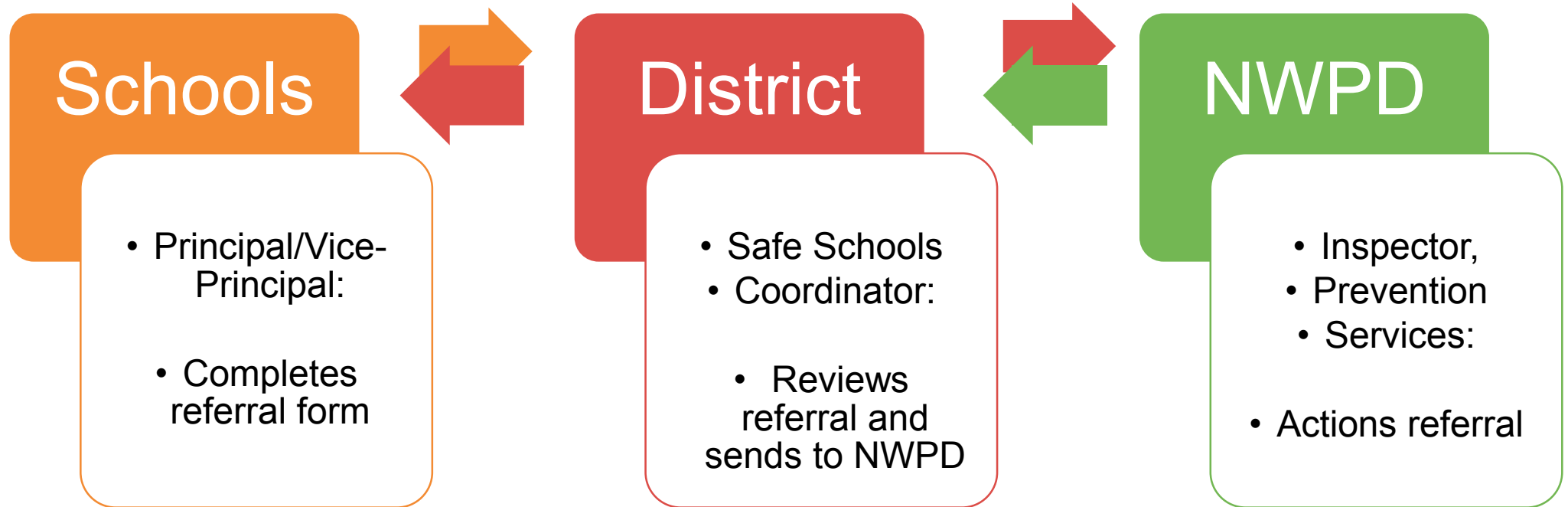
- Establish communication protocols and points of contact in the event of school emergencies, lockdowns, critical incidents and VTRAs (Violence Threat Risk Assessments)
- Establish protocols and training for emergency procedures
- Establish a process to request optional NRPD information sessions/presentations for students/staff
- Establish a referral process to the Gang Prevention Unit as necessary to support students who may be at risk of, or engaging in, gang activity



COMMUNICATION



Communication Process Non-Emergency Matters



Accessing Police Support

Emergency Situations (No Change)

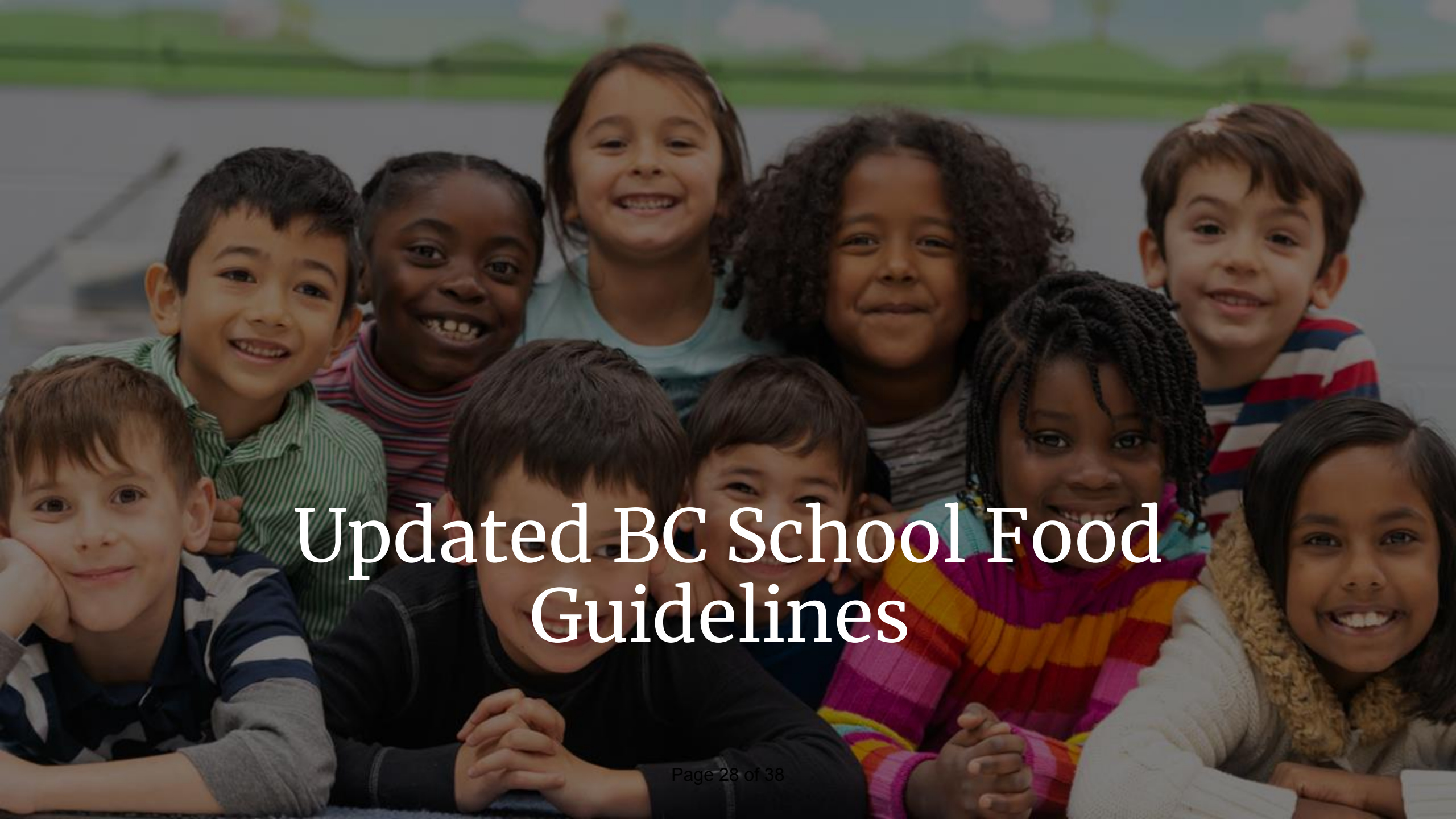
- Emergencies: 911

Emerging Situations (No Change)

- Non-Emergency Line

Prevention, Intervention, Training and Education (Referral Process)

- Educational presentations
- Violence Threat Risk Assessment (VTRA)
- Lockdown Training
- Support for Worrisome Online Behaviour
- Gang prevention support



Updated BC School Food Guidelines



The proposed 2022 School Food Guidelines are intended to support a healthy school food environment.



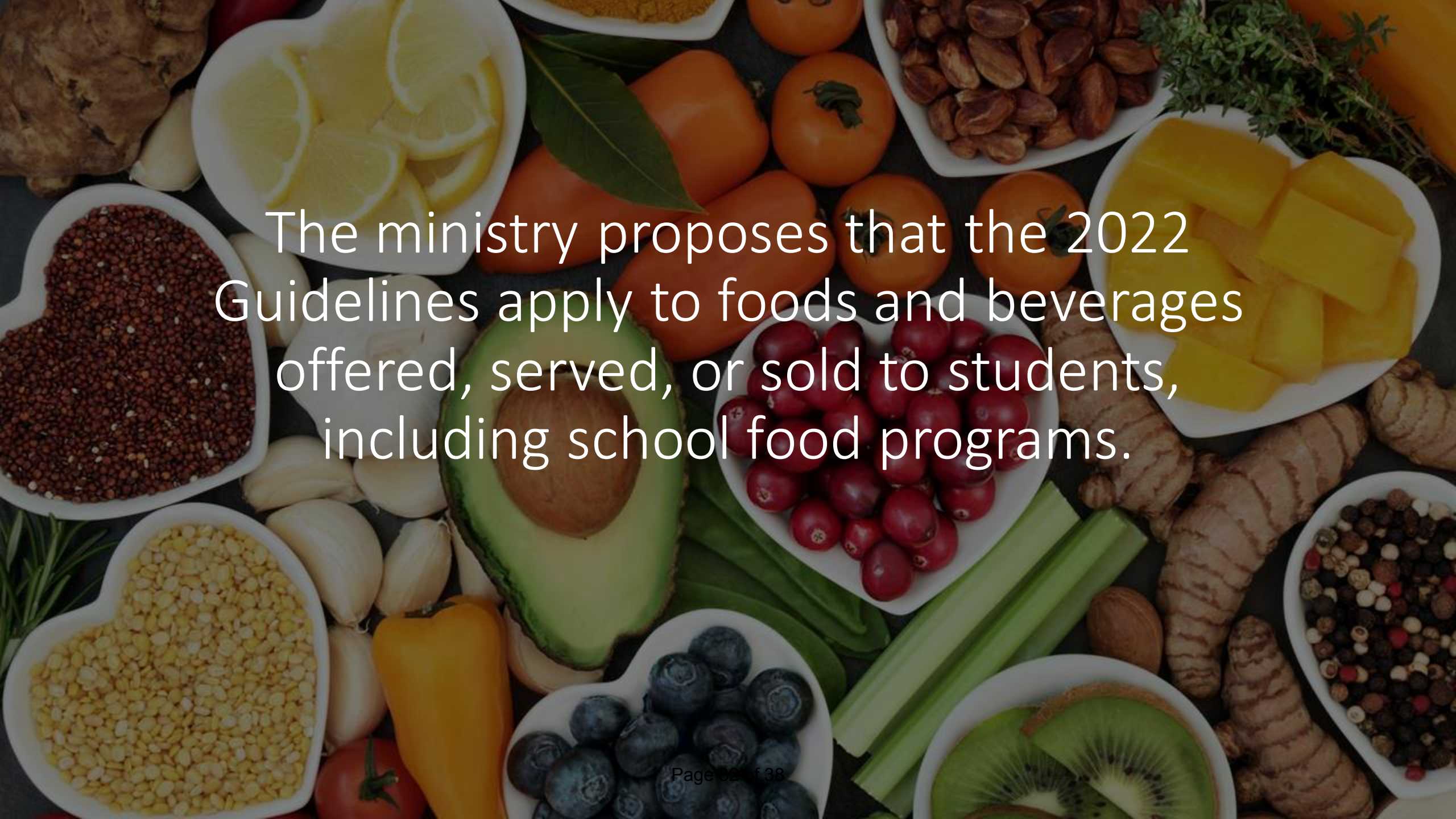
The proposed 2022 Guidelines are not mandatory.

They are a set of gold standard nutrition recommendations meant to guide the education sector to move towards creating healthy school food environments where possible to support student health and learning.

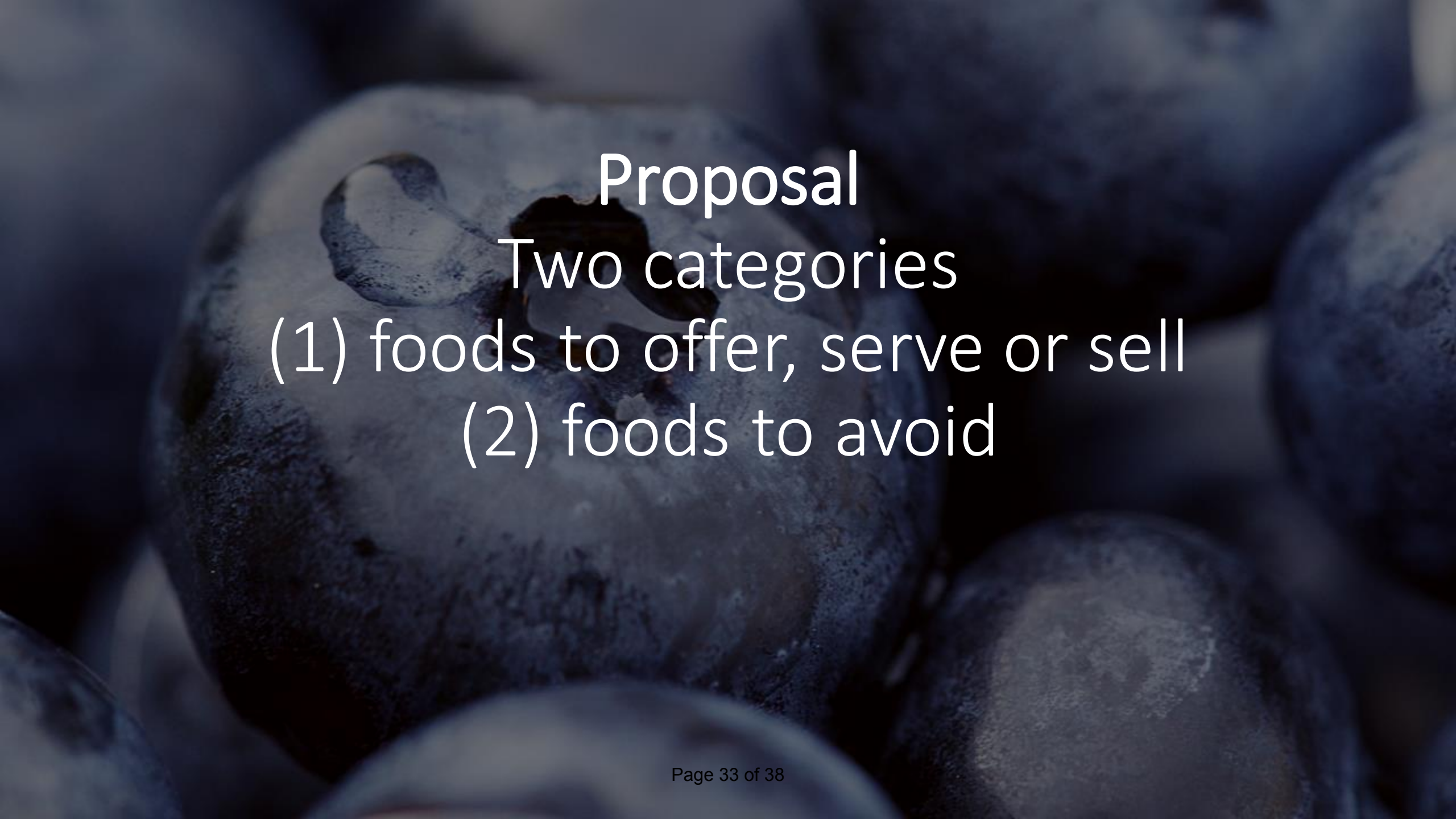


The proposed guidelines are not intended to support student food and nutrition education.

www.teachfoodfirst.ca



The ministry proposes that the 2022 Guidelines apply to foods and beverages offered, served, or sold to students, including school food programs.



Proposal
Two categories
(1) foods to offer, serve or sell
(2) foods to avoid

Foods to Avoid

- Some packaged, processed snack foods
- Sweetened milk and sweetened plant based beverages
- Beverages containing sugar substitutes
- Commercially processed meats
- 100% fruit juice
- Cookies, cakes, and bars

Whole grain or whole wheat products over refined grains is suggested.

Step 2 Nutrition Criteria

The product must meet **all three** criteria to be offered, sold or served.

How is product offered, sold or served?	% Daily Value Saturated + Trans Fat	% Daily Value Sugars	% Daily Value Sodium
As an entrée/main meal	Less than 30%	Less than 30%	Less than 30%
As a side dish, snack or an ingredient	Less than 15%	Less than 15%	Less than 15%
As a vegetable or fruit, protein food, (whole) grain food, or beverage	Less than 15%	Less than 15%	Less than 15%

Next steps....

- The ministry collected feedback, and is the process of gathering data and will make necessary changes.
- The 2022 guidelines will be launched next year, but an exact time has not yet been announced.



ELEMENTARY

ITEM	COST
Agenda/Planner	\$4.00 - \$8.00
School supplies (optional)	\$25.00 - \$40.00
Recorder fee (may purchase or use school recorder)	\$5.00

MIDDLE

ITEM	COST
Agenda/Planner	\$6.00 - \$10.00
School Supplies (optional)	\$40.00
Yearbook (optional)	\$25.00 - \$40.00
Band practice book (optional)	\$10.00 - \$15.00
Band rental (rental cost depends on instrument)	\$10.00 - \$40.00/mo.
Gr. 8 Athletic fee	\$35.00/sport
Locks (optional)	\$7.00

STUDENT ACTIVITY FEE (Total)			\$30
Other: (specify)		Yearbook (optional)	\$55
GRADUATION ACTIVITY FEE (Total)		Ceremony (includes rental of grad gown, cap and tassel purchase)	\$100
DEPARTMENT	COURSE CODE	COURSE NAME or Description	FEE
		Football	New player \$290 Returning player \$250
Business Education	MAC-11	Accounting 11 (optional workbook)	\$30
IB	Program Fee	Program Fee for IB registration (annual)	\$75
	Diploma Fees Grade 11	Diploma Fees Grade 11 (deposit; balance based on # of courses)	\$500
	Diploma Fees Grade 12	Diploma Fees (balance based on # of courses)	\$850
Math	MFOM-11	Foundations of Mathematics 11 workbook (optional)	\$25
	MFOM-12	Foundations of Mathematics 12 workbook (optional)	\$25
Music	Rental of school-owned instruments: MU--09, MMUCB10, MICB11, MICB12, XLDCB09, MMUJB-10, MIMJB11, MIMJB12, MMU--090, MMUOR-10, MIMOS11, MIMOS12	Concert Band 9 to 12, Jazz Band 9 to 12	\$100
Tech Ed		Skills exploration 9	\$50
Apprenticeship Programs		Carpentry	\$500 plus \$160 workbook
		Plumbing	\$500 plus \$200 workbook
		Chef Apprenticeship	\$350 plus \$300 workbook
Visual Art	9-12 Art classes	Personal Supplies for the class (optional)	Optional \$65
ADST		Culinary Arts 10-12	\$25 for FS Course, Uniform and Cap