

School Learning Plan

2022 - 2023

THE CURRENT CONTEXT

Transitioning to Alternate feels incomplete. Within the schools and community there is no overall positive vision of Alternate. Then, when students arrive in a program, we start creating relationship, but different programs find that relationship building is happening ad hoc – some students connect only with YCW, some with counsellor, or a teacher. Mostly, during the intake and scheduling process there is not time to give the student a sense of the caring adult community around them and if early experiences are stressful or unsuccessful a student may not be comfortable letting the staff know. Some students have never settled in, and their lack of attendance interferes with any hope of completing coursework.

GOAL: WHAT WE HOPE TO ACHIEVE

A consistent transition to Alternate that sees students arriving with a sense of hope, being welcomed, and “seen” by all staff who have a chance to start creating relationship, and entry plans that provide a balance between student needs and classroom schedules for example, not starting on the last 2 days of a unit, or a day that is less structured, like Hallowe’en.

A cyclical referral process between Alternate schools, when appropriate, as determined by the SBT.

PLAN: THE STEPS WE WILL TAKE

- Create a graphic to show the differences between programs
- Have Alternate students, as part of Student Voice, present their positive Alternate experiences to another student.

- During future collaboration days, group of teachers will create graphic
- Staff to encourage students to join (goal is 1-2 students from POWER & Sigma)
 - Review and adjustments to intake process to include items such as
 - After approval from District Screening Committee, tours and meetings with Youth Care Worker, intake with Counsellor, and hopes & dreams meetings with teachers
 - Creation of entry/starting plans done at a Friday meeting with all staff that will support that student
 - Student meeting/presentation w/students who have been referred during articulation

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

Improved student attendance and engagement
 Staff will report increased ability to provide individualized programming sooner and more authentically

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Share Alternate graphic on websites, explore New West event in January