

# School Learning Plan

## 2022 - 2023

### THE CURRENT CONTEXT

Transitioning to Alternate feels incomplete. Within the schools and community there is no overall positive vision of Alternate. Then, when students arrive in a program, we start creating relationship, but different programs find that relationship building is happening ad hoc – some students connect only with YCW, some with counsellor, or a teacher. Mostly, during the intake and scheduling process there is not time to give the student a sense of the caring adult community around them and if early experiences are stressful or unsuccessful a student may not be comfortable letting the staff know. Some students have never settled in, and their lack of attendance interferes with any hope of completing coursework.

### GOAL: WHAT WE HOPE TO ACHIEVE

A consistent transition to Alternate that sees students arriving with a sense of hope, being welcomed, and “seen” by all staff who have a chance to start creating relationship, and entry plans that provide a balance between student needs and classroom schedules for example, not starting on the last 2 days of a unit, or a day that is less structured, like Hallowe’en.

A cyclical referral process between Alternate schools, when appropriate, as determined by the SBT.

### PLAN: THE STEPS WE WILL TAKE

- Create a graphic to show the differences between programs
- Have Alternate students, as part of Student Voice, present their positive Alternate experiences to another student.

- During future collaboration days, group of teachers will create graphic
- Staff to encourage students to join (goal is 1-2 students from POWER & Sigma)
  - Review and adjustments to intake process to include items such as
    - After approval from District Screening Committee, tours and meetings with Youth Care Worker, intake with Counsellor, and hopes & dreams meetings with teachers
    - Creation of entry/starting plans done at a Friday meeting with all staff that will support that student
    - Student meeting/presentation w/students who have been referred during articulation

### SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

Improved student attendance and engagement  
 Staff will report increased ability to provide individualized programming sooner and more authentically

### COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Share Alternate graphic on websites, explore New West event in January