

BOARD OF EDUCATION SD NO. 40 (NEW WESTMINSTER) OPERATIONS POLICY AND PLANNING COMMITTEE AGENDA

Tuesday, May 2, 2023 6:30 pm

School Board Office (In-person & Via Zoom Link) 811 Ontario Street, New Westminster

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

				Pages		
1.	Appro	val of Agenda	6:30 PM			
	Recor	nmendation:				
		the agenda for the May 2, 2023 Operations Policy and Planning				
	Comn	nittee meeting be adopted as distributed.				
2.	Comment & Question Period from Visitors 6:35 PM					
3.	Renor	ts from Senior Management				
0.	Reports from Senior Management					
	a.	Capital Projects Update				
		i. NWSS Decommissioning Project (Verbal)(D. Crowe)	6:40 PM			
	b.	Operations Update				
		i. Annual Facilities Grant expenditure plan (M. Brito)	6:45 PM	3		
		ii.Financial Forecast to June 30, 2023 (Verbal) (B. Ketcham)	6:55 PM			
	C.	Childcare (I. Neilson)	7:10 PM	4		
	d.	2023-2024 Superintendent Recommendations (K. Hachlaf)	7:50 PM	23		

Recommendation:

THAT the Operations Policy & Planning Committee recommend to the Board of Education of School District No. (New Westminster) complete first and second reading of the 2023-24 budget bylaw based on the Superintendent's recommendations.

8:50 PM

- 5. New Business
- 6. Old Business
- 7. Question Period (15 Minutes)

9:00 PM

Questions to the Chair on matters that arose during the meeting.

8. Adjournment

9:15 PM

		AFG - PROPOSED PROJECTS APRIL 2023 - MARCH 2024		
		A G TROTOGED TROOLOTO AT RIE 2020 MAROTI 2024	1	otal Budget
		MECHANICAL SYSTEM UPGRADES		
2-11	000-884-76000	Glenbrook Middle Air Source Heat Pump	\$	240,000.00
		ELECTRICAL SYSTEM UPGRADES	•	,
2-11	000-880-76000	Install EV chargers at Skwowech	\$	20,000.00
2-11	000-880-76000	Herbert Spencer New PA System	\$	60,000.00
2-11	000-880-76000	Various schools Access Control FOBs	\$	60,000.00
2-11	000-880-76000	Methane sensors QMS	\$	18,000.00
2-11	000-880-76000	Various schools ESC Energy Conservations	\$	80,000.00
2-11	000-880-76000	Electrical Upgrade Tweedsmuir	\$	120,000.00
2-11	000-880-76000	Replace Connaught Camera system	\$	5,000.00
2-11	000-880-76000	Replace all flourescent tubes and ballasts with LED at various sites	\$	16,000.00
		FACILITY UPGRADES		
2-11	000-881-76000	Paint GMS exterior of school	\$	75,000.00
2-11	000-881-76000	Kelvin girls washroom add sprinklers	\$	5,000.00
2-11	000-881-76000	Spencer replace aging elevator	\$	110,000.00
2-11	000-881-76000	NWSS add Automatic Door Opener Learning Commons	\$	8,000.00
2-11	000-881-76000	Howay, Kelvin, Tweeds drywall storage rooms	\$	30,000.00
2-11	000-881-76000	Kelvin classroom reconfiguration	\$	40,000.00
2-11	000-881-76000	Replace all toilets with low flow toilets at various sites	\$	25,000.00
		FUNCTIONAL IMPROVEMENTS		
2-11	000-882-76000	Gaps under QMS spray foam	\$	15,000.00
		TECHNOLOGY INFRASTRUCTURE UPGRADES		
2-11	000-886-76000	NWSS HDMI Ports	\$	5,658.00
		SITE UPGRADES		
2-11	000-885-76000	QE stairs, fencing and paving (portable)	\$	120,000.00
2-11	000-885-76000	FRMS stairs, fencing and paving (portable)	\$	80,000.00
2-11	000-885-76000	Tweeds stairs, fencing and paving (portable)	\$	80,000.00
2-11	000-885-76000	Bike and scooter racks at all sites	\$	60,000.00
2-11	000-885-76000	Connaught site drainage improvements	\$	15,000.00
2-11	000-885-76000	Spencer repaint hockey boxes/weather proofing	\$	75,000.00
_		MISC. PROJECTS; SPECIAL NEEDS; LOCKS & DOORS		
2-11	000-887-76000	Tweedsmuir lever locks	\$	60,000.00
		HEALTH & SAFETY UPGRADES		
2-11	000-883-76000	Pinchin testing-ACM testing	\$	17,000.00
2-11	000-883-76000	Kelvin duct Cleaning	\$	17,000.00
	TOTAL		\$	1,456,658.00



Ministry of Education and Childcare



Elements of Quality for Early Learning and Child Care

Policy

• Funding, regulations, standards, assessment and planning

• Learning environment (materials and responsive climate), location

• Pedagogy, curriculum, inclusions and diversity

• Educators, relationships, family and community involvement

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ELCC CoP / Environmental Scan

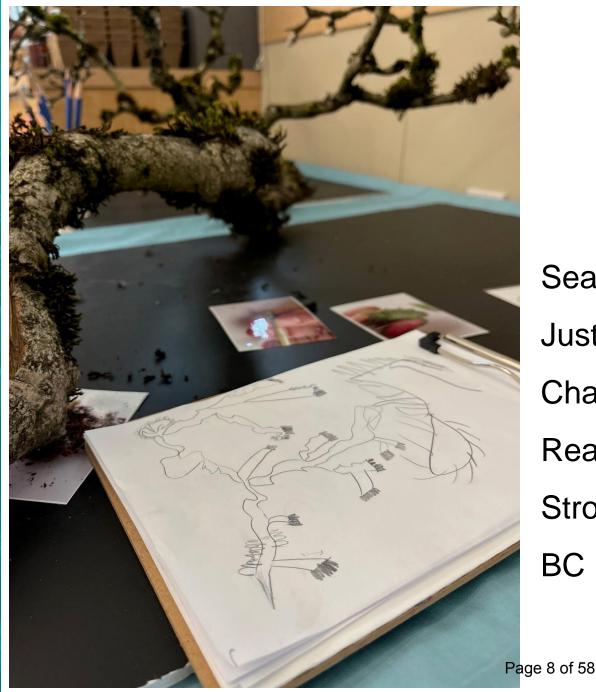
At the May 24, 2022 Board meeting, the following motion was passed:

THAT the Board of Education of School District No. 40 (New Westminster), direct staff to create a report that looks at options to increase childcare spaces in our schools and explore the feasibility of using school-based part-time staff to offer before and after school care. This report should include examples of cost analysis, input from stakeholders, discussions with the Ministry of Education and Child Care, discussions with district that have implemented this model, and other relevant information, and be reported at the October 4, 2022, Operations Policy & Planning Committee meeting.

Components of the Analysis

- Options to increase childcare spaces
- 2. Staffing
- 3. Cost analysis
- 4. Stakeholder Considerations
- 5. What other Districts are doing





Initiatives in our district

Seamless day Kindergarten

Just B4 preschool

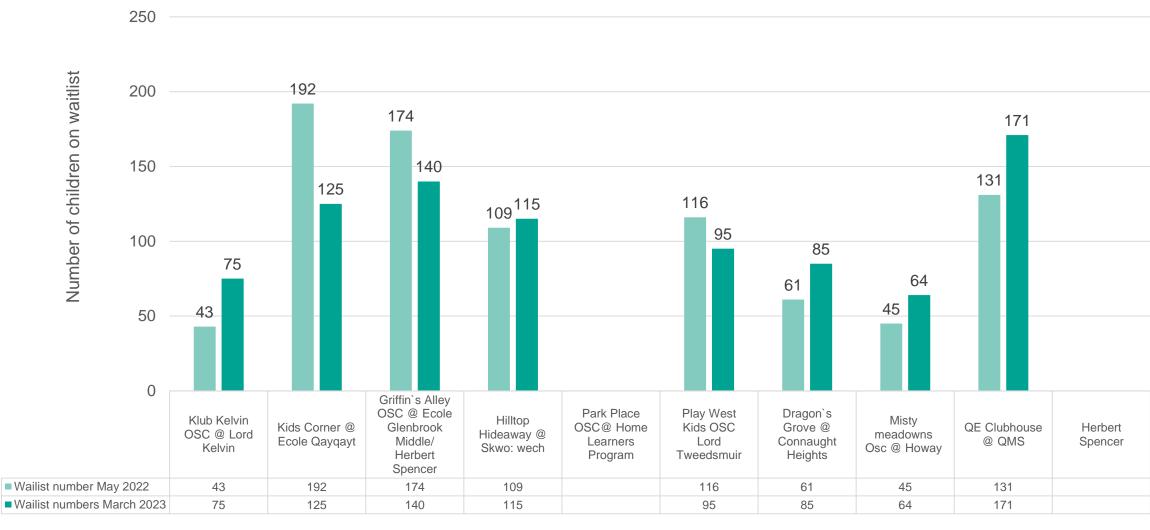
Changing possibilities for young children

Ready Set Learn

StrongStart

BC Early Learning Framework

Childcare Need - Current waitlist data



Childcare Scenarios

All Scenarios presented are in deficit

Scenario 1 -\$5,829

Scenario 2 -\$32,725

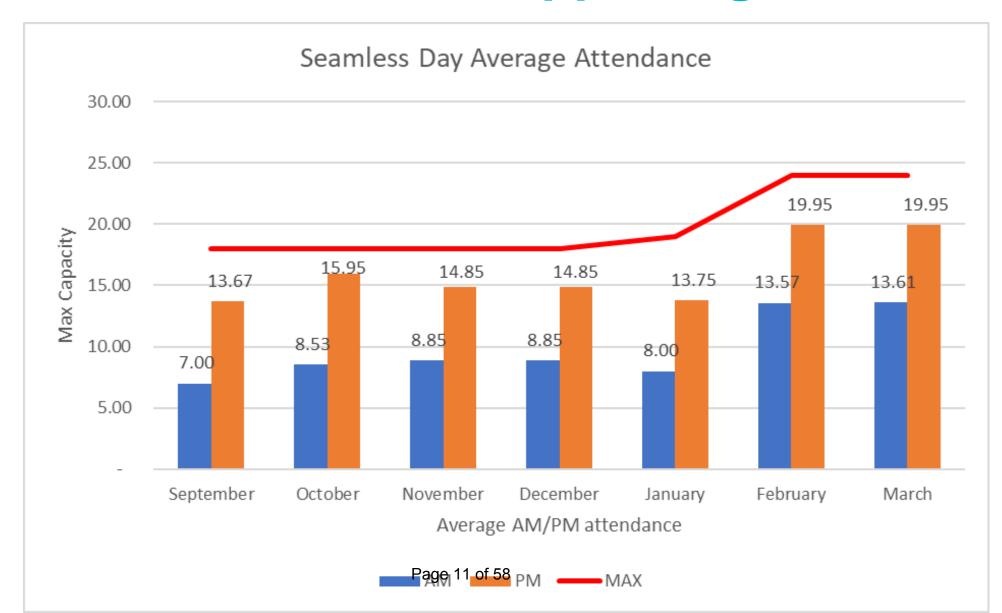
Scenario 2A -\$21,552

- School Age Care on School Grounds
- Sept to June
- Follow school calendar
- Group of 24 children
- Minimum standards as per CCALA and CCLR

- School Age Care on School Grounds
- Sept to June
- Follow school calendar
- Group of 24 children
- Grounded in BC Early Learning Framework
- Inclusive programing

- Same as scenario 2
- Except, After School Care programs only

Attendance data supporting 2A



Staffing model grounded in quality and collaboration



The partnership of ECEs and EAs incorporate their respective qualifications, pedagogies and expertise.

ECEs specialize in play- based learning and are trained to plan, organize, and lead activities to stimulate and develop a child's intellectual, physical and socialemotional growth.

An EA works directly with learners to provide a wide range of academic assistance, personal care, monitoring behavior and facilitating integration in the classroom environment under the supervision of teachers or child care profession and so that the supervision of teachers or child care

Cost Analysis

School Age care on School Grounds

REVENUES						
	Scenario 1		Scenario 2		Scenario 2A	
REVENUE TOTALS	\$	129,365.28	\$	141,069.28	\$	119,829.28
EXPENSES						
Salary-Support Staff						
Staff A (ECE)	\$	48,820.31	\$	48,820.31	\$	39,643.56
Staff B (ECE)	\$	48,820.31	\$	48,820.31	\$	39,643.56
Staff C (EA)	\$	-	\$	33,194.70	\$	25,818.10
TOTAL WAGES	\$	97,640.62	\$	130,835.32	\$	105,105.22
Benefits						
Staff A (ECE)	\$	12,205.08	\$	12,205.08	\$	9,910.89
Staff B (ECE)	\$	12,205.08	\$	12,205.08	\$	9,910.89
Staff C (EA)	\$	1	\$	8,298.68	\$	6,454.53
Absence replacement	\$	3,143.44	\$	-	\$	-
TOTAL Benefits		27,553.59	\$	32,708.83	\$	26,276.31
Total general supplies		10,000.00	\$	10,250.00	\$	10,000.00
TOTAL EXPENSES	\$	135,194.21	\$	173,794.15	\$	141,381.53
			0 1	2 /vf 5 9		
NET DEFICIT FOR THE YEAR	-\$	5,828.93	-\$ ¹	3 of 58 32,724.87	-\$	21,552.25

This analysis is reflective on the cost considerations to provide a quality childcare program and does not contemplate attempts to increase existing staff hours which we understand to be a desire of the board.

Work is still work to be done on how we achieve it and integrate it.

Complexity of Staffing Considerations

- ☐ NOT COMPROMISING QUALITY CHILDCARE
- ☐ NOT COMPROMISING STUDENTS WITH DIVERSE ABILITIES
- \square HOURS MAY NOT BE DESIRABLE GIVEN EARLY MORNINGS OR LATER EVENING SHIFTS (START AT 7AM AND END AT 6/7PM)
- □ CAPPED BY 8 HOUR SHIFT BUT HAVE 12 HOUR PROVISION OF CHILD CARE AND INSTRUCTIONAL NEEDS AND CHOOSING BETWEEN:
 - ☐ Split shifts
 - ☐ Compromising service to students with diverse needs
- ☐ STAFF ABSENCES AND FULFILLMENT OF CHILDCARE NEEDS
- ☐ SCALABILITY ACROSS THE DISTRICT
- ☐ EXPECTATIONS OF OUR SITE-BASED AND DISTRICT-BASED ADMINISTRATORS

Stakeholder Considerations

- □ Early childhood care and education
- □ Narrative of service and stories of quality education
- ☐ Community needs
- □ Seamless Day Attendance data
- ☐ Interest for after school care hours



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What other School district are doing

SD 47 Powell River

- Created two(2) different positions using existing EAs: adding 1 hour in the morning and 2.5 hours in the afternoons. The hours that are provided to child care are capped by an 8-hour shift.
- Rethinking the model for next year.
- Complexities: Breaks, Absences (replacements refused to fill child care portions leading to closures), Limited staffing.

SD 79 Cowichan Valley

- A pilot based on the Seamless Model using existing EAs.
- Create two (2) shifts: Am shift from 7:00 am to 12: 30 and an afternoon shift from 12:00 pm to 6:00 pm.
- One additional floater position created to cover absences.
- Complexities: Cost, Union agreements, varied EA interest amongst schools.

SD 61 Greater Victoria

- One pilot based on Seamless Model using Existing EAs (strategic site).
- Created two (2) different positions using existing EAs: adding hours to both ends of the day making a 7 h (am) and 8 h (pm) position.
- Complexities: Cost, shortages of staff.

What are other Districts doing - Metro Vancouver

Seamless Day

- SD 45 West Vancouver
- SD 39 Vancouver
- SD 36 Surrey (in process)
- SD 37 Delta
- SD 38 Richmond (in process)

Expanding on Seamless

Increasing capacity from 12 to 24 children

- SD 33 Chilliwack
- SD 35 Langley



Our stories at **Seamless**

A poem written by: Lahav, Elisabeth, Amelia, Alex,

Neo, Makoto,

Calvin, Brandon, Mayhan, Vincent and Vivian Qayqayt Seamless Day

Joy is....

Joy is being happy, laughing and having fun with friends
Joy is celebrating and eating cakes
Joy is Santa giving presents
Joy is being kind
Joy is hugging and kissing loved ones
Joy is playing baseball, hiking in the mountains and swimming in the ocean
Joy is like my favorite dinosaur playing with a dragon
Joy is beautiful like spring, like bird singing a dong and eagle soaring
Joy is having poetry and laughing a lot
Joy is playing with a friend hide and seek
Joy is having money
Joy is loving momey

Joy is loving moms

Joy is flower blooming







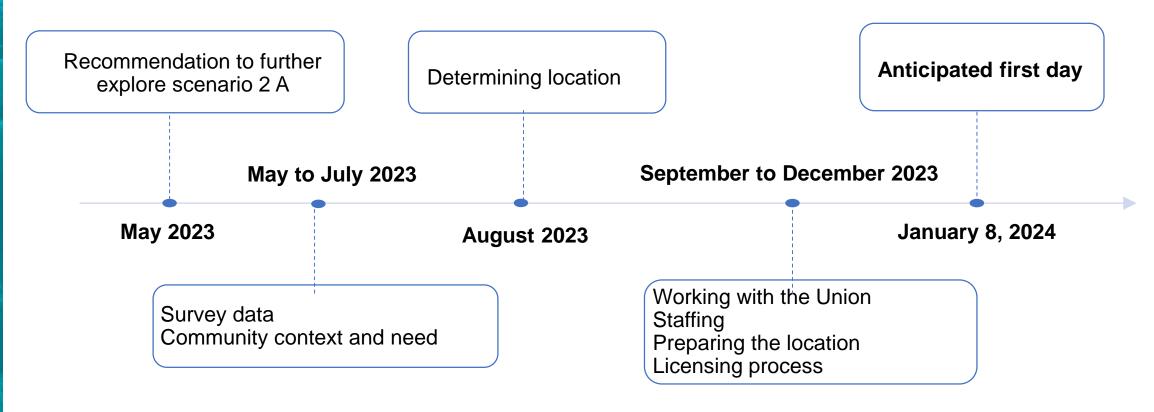






Childcare Recommendations

To further explore scenario 2 A with a plan to execute by January 8th, 2024.



Questions?



Appendix A: ECEs and EAs

Here are some facts to help us understand the distinction between the two professions:

CEA – Education Assistant

- In BC, there is no minimum qualification to work as an CEA. Some SDs require their CEAs to have an CEA certificate, but this is not required everywhere.
- There is no provincial governing body for EAs in BC (there is for ECEs)
- There is no requirement for EAs to complete ongoing professional development (there is for ECEs)
- Some CEAs may have trained as an ECE and moved from child care into the school system. Typically this is because the SD pays CEAs more than child care programs are able to pay ECEs.
- For CEAs who have attained an EA certificate, the number of courses, or number of credits varies per post-secondary school.
 - A CEA certificate is around 34 credits (28% less than an ECE)
 - There is no Masters or PhD degrees in CEA (there is in ECE)

ECE – Early Childhood Educators

- To be qualified to work as an ECE in BC, individuals MUST have an ECE certificate from a government approved post-secondary training institution, and they MUST have a set number of practicum hours. They must also complete an application that includes character references.
- ECEs are certified to practice in BC through by the Ministry of Children and Family Development, ECE Registry.
- ECEs require ongoing professional development to maintain their certificates to practices.
- There are specific professional competencies required of ECEs in BC.
- There is an Early Childhood Educator Act
- ECEs work in settings where they are the primary, or only, adult present.
- ECEs all have post-secondary education.
 - An ECE certificate is around 43.5 credits (28% more credits than an EA certificate)
 - An ECE diploma is around 62 credits (almost double an EA certificate)
 - A Bachelor's degree in ECE is around 122 credits
 - A Special Needs or Infant Toddler specialization can be added on to a basic ECE diploma or an ECE Bachelor's degree (17 and 20 additional credits)
 - There are also Masters and PhD degrees in ECE

Appendix B - Median Parent Fees

Appendix B: Median Parent Fees

A map of the regions8 can be found online.

For 2023-24, the Fee Increase Limit is based on 3% of the regional median fee.

For 2023-24, the Maximum Exceptional Fee Increase amounts are based on 10% of the regional median fee.

Table 9. Median Parent Fees for <u>Group</u> Child Care Providers (Monthly) 18-36 Grade 1 to 0-18 3 Years -Kindergarten Preschool Region Months Months Kindergarten Age 12 11 Kootenays \$1,200 \$1,013 \$840 \$475 \$450 \$360 \$1,260 \$1,190 \$933 12 Okanagan \$460 \$425 \$360 13 Thompson Cariboo \$1,200 \$1,081 \$840 \$483 \$475 \$360 Shuswap 21 East Fraser \$1,150 \$1,100 \$875 \$515 \$515 \$340 22 North Fraser \$1,400 \$1,350 \$990 \$525 \$510 \$489 23 South Fraser \$1.390 \$1 275 \$950 \$535 \$525 \$500 24 Vancouver/ \$1,625 \$1,450 \$1,135 \$520 \$450 \$460 Richmond 25 Coast/North Shore \$1,600 \$1,200 \$1,540 \$655 \$645 \$526 31 South Vancouver \$1,428 \$1,260 \$995 \$450 \$440 \$520 Island 32 North Vancouver \$1,200 \$1,009 \$880 \$450 \$450 \$475 Island 41/42/43 Northern \$1,000 \$1,195 \$850 \$500 \$490 \$330

Superintendent Recommendations

May 2, 2023



Cautiously Optimistic...



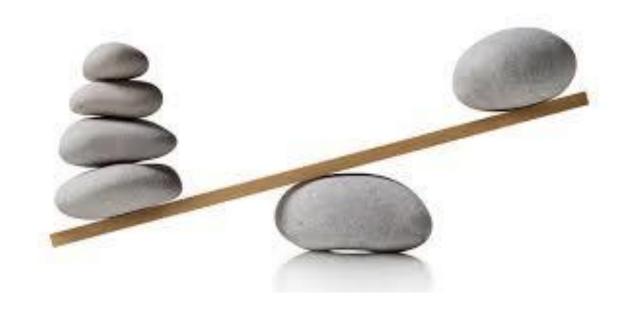
Base Budget re-cap

- ☐ PRESENTED ON THE APRIL 11 OPERATIONS MEETING
- ☐ ON APRIL 24, MINISTRY ANNOUNCED C.O.L.A. ADJUSTMENT FOR TEACHERS AND SUPPORT STAFF
- ☐ THE FOLLOWING THREE YEARS HAVE ANTICIPATED BASE BUDGETS AS FOLLOWS INCLUSIVE OF THE C.O.L.A. FUNDING (ASSUMING NO REQUESTS OR PRIORITIES)
 - □ 2023-24: Surplus of \$241,000
 - □ 2024-25: Surplus \$89,000
 - □ 2025-26: Surplus \$89,000

■ WE STILL DO NOT YET KNOW WHETHER THE MINISTRY WILL BE FUNDING EXEMPT STAFF WAGES – BUT HAVE A HIGH LEVEL OF OPTIMISM

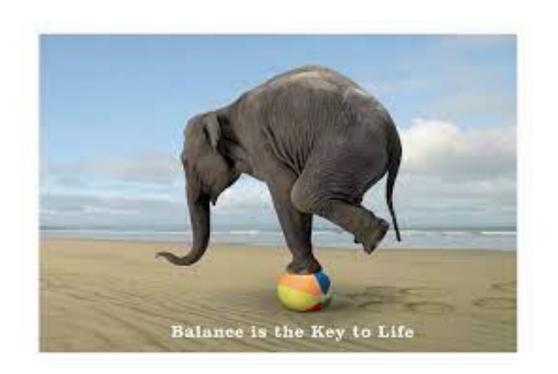
Trying to avoid creating a structural deficit

- □ PRIORITIES THAT HAVE BEEN REQUESTED THAT ARE ON-GOING IN NATURE ARE \$704,227
- ☐ STRUCTURAL SURPLUS + EFFICIENCIES IS \$365,634
- LIVING BEYOND OUR MEANS



Options for Balancing the Budget

- PRIORITIES UP TO FUNDING
 PROVIDED AND EFFICIENCIES
 IDENTIFIED
- □ OPTION 2: ACTION SOME OR
 ALL PRIORITIES AND ACCEPT
 A DEFICIT FOR 23-24
 (FUNDED THROUGH
 ACCUMULATED SURPLUS) AND
 FIND A LARGER AMOUNT OF
 EFFICIENCIES IN THE
 FOLLOWING YEAR (AS PER
 POLICY 19)



Watch out!



WATCH FOR THESE TWO IN TANDEM

☐ ENDING ACCUMULATED SURPLUS BALANCES

AND

ONGOING PRIORITIES RELATIVE TO EFFICIENCIES

JUST BECAUSE THE 23-24 ENDING ACCUMULATED SURPLUS BALANCE IS OVER \$2M DOESN'T MEAN WE ARE "GOOD"

Priority Consultation Themes

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Consultation - How



- ☐ BUDGET SURVEY
- ONE-ON-ONE CONSULTATIONS BETWEEN STAKEHOLDER AND BOARD OF EDUCATION (VIRTUAL)
- ☐ STAKEHOLDER SUBMISSION AND PRESENTATION AT OPEN BOARD MEETING (VIRTUAL AND IN-PERSON)
- ☐ STUDENT SYMPOSIUM
- ☐ EMAIL ADDRESS FOR BUDGET FEEDBACK
- ☐ PRESIDENT'S COUNCIL MEETING
- ☐ DPAC MEETING ATTENDANCE
- SCHOOL NEWSLETTER TO ENCOURAGE PARTICIPATION
- SOCIAL MEDIA NOTIFICATIONS
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What we heard...

THE FOLLOWING REPRESENT THE GENERAL THEMES OF PRIORITIES FROM OUR CONSULTATIONS:

- □ STAFFING REPLACEMENTS
- **□** INCLUSIVE EDUCATION SUPPORTS
- □ INCREASE SOCIAL-EMOTIONAL SUPPORTS
- □ SAFETY AND SUPERVISION
- □ INDIGENOUS EDUCATION CURRICULUM SUPPORTS
- □ TECHNOLOGY IN SCHOOLS
- □ PLANNING FOR GROWTH
- □ SUPPORT FOR INCREASING CHILDCARE



Identified Efficiencies and Priorities

Identified efficiencies

Efficiency identified	Ongoing (\$)	One Time (\$)	Total (\$)
Innovation Grants	\$51,000		\$51,000
Pro-D and Release Time	\$40,000		\$40,000
District level services/supplies	\$18,000		\$18,000
Music facilitator (0.143 FTE)	\$15,730		\$15,730
Total Efficiencies Identified	\$124,730		\$124,730

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Priorities operationalized in base budget

- □ 1.0 FTE SPEECH LANGUAGE PATHOLOGIST
- □ 0.5 FTE INDIGENOUS CURRICULUM STAFFING AND INDIGENOUS RESOURCES
- MAINTAIN 1 BLOCK CLIMATE ACTION CURRICULUM FACILITATOR STAFFING
- ☐ CONTINUE WITH DIVERSITY EQUITY AND INCLUSION WORK
- ☐ CONTINUE TO CONTINGENCY E.A. STAFFING
- □ \$1,500 AS REQUESTED BY MIDDLE SCHOOLS HAS BEEN ADDED TO EACH QMS, GMS AND FRMS SCHOOL BUDGETS TO SUPPORT THE RISING COSTS OF ATHLETICS TO SUPPORT STUDENTS PARTICIPATING.
- □ COSTS OF INFLATION HAVE BEEN INCLUDED IN BASE BUDGET TO TRY TO PROVIDE MITIGATION AGAINST RISING COSTS ON IN-CLASS RESOURCES. WE WILL LOOK TO DISTRICT MADE PURCHASES TO ACHIEVE BETTER ECONOMIES OF SCALE ON PRICING FOR ONLINE RESOURCES.

Priorities in base budget - Transportation

- ☐ CONTINUED WORK WITH
 TRANSLINK TO IMPROVE
 EFFICIENCY AND RELIABILITY
 OF STUDENTS COMMUTING TO
 SCHOOL FROM QUEENSBOROUGH
- □ PARTICIPATING IN WALKING SCHOOL BUS INITIATIVE (FUNDED BY TRANSLINK)
- ☐ INSTALLATION OF BIKE LOCKERS THROUGH ANNUAL FACILITIES GRANT TO PROMOTE ACTIVE TRANSPORTATION
- ☐ PLANNING MORE
 NEIGHBOURHOOD SCHOOLS



Priorities in base budget - Safety and wellness supports

- ☐ SEXUAL HEALTH AND CONSENT EDUCATION
- □ SUPPORT FOR SAFE TEEN PROGRAM
- ☐ CONTINUE TO DEVELOP
 WELLNESS TEAMS IN SCHOOLS



Summary of Priorities 2023-24

Recommended Requests	Ongoing (\$)	One Time (\$)	Total (\$)
VP time increase (0.2 FTE)	\$22,000		\$22,000
Priority EA and TTOCs (3 of each)	\$108,022		\$108,022
Counselling increase (1.0 FTE)	\$77,000		\$77,000
Additional supervision at NWSS	\$23,944		\$23,944
EA Lunch relief and supervision (4 hour) – 5 sites	\$142,234		\$142,234
Second Secondary Principal (dual P model at NWSS)	\$194,475		\$194,475
NWSS school privacy and safety upgrades		\$55,000	\$55,000
Comms web upgrade	\$15,000		\$15,000
Maintenance equipment – tools		\$35,000	\$35,000
Capital Plan savings	\$100,000		\$100,000
After School Childcare	\$21,552		\$21,552
Total Requests Identified	\$704,227	\$90,000	\$794,227

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Teaching, Learning and Safety & Wellbeing

Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
VP time increase (0.2 FTE at Lord Kelvin)	\$22,000		\$22,000
Second Secondary Principal (dual P model)	\$194,475		\$194,475
Additional NHS hours at NWSS + additional training of NHS and deployment of CCYW's to assist in supervision at no additional cost	\$23,944		\$23,944
Priority EA and TTOCs (3 of each) (in addition to the 10 of each we have already)	\$108,022		\$108,022
NWSS school privacy and safety upgrades		\$55,000	\$55,000
Counselling supports	\$77,000		\$77,000

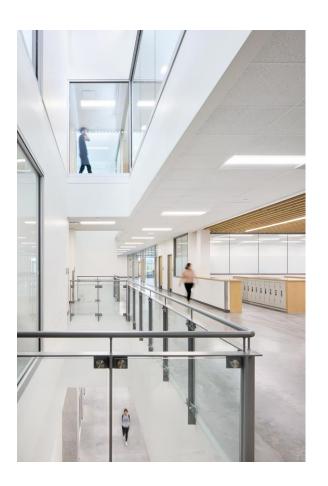
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Safety at NWSS



Additional Safety Measures

- ✓ HALLWAY CAMERAS
- ✓ VAPE DETECTORS ON TRIAL BASIS
- ✓ ADDITIONAL STAFFING



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Supervision and support

Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
EA Lunch relief and supervision (4 hour) – 5 sites within Elementary and Middle Schools	\$142,234		\$142,234



Wellness - Reducing Barriers



- □ RFP FOR FUEL UP! CLOSED

 APRIL 21 AND ARE CURRENTLY

 EVALUATING THOSE THAT BID
- □ FEEDING FUTURES
 PROVINCIAL FUNDING OF
 \$826K
- ☐ PLAN TO COME FORWARD IN JUNE 2023 FOR SEPTEMBER INVESTMENTS
- □ EXPECT: GREATER INTENSITY
 OF SUPPORTS THAT
 PRESENTLY EXIST

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Equipment, Training and Staff Supports

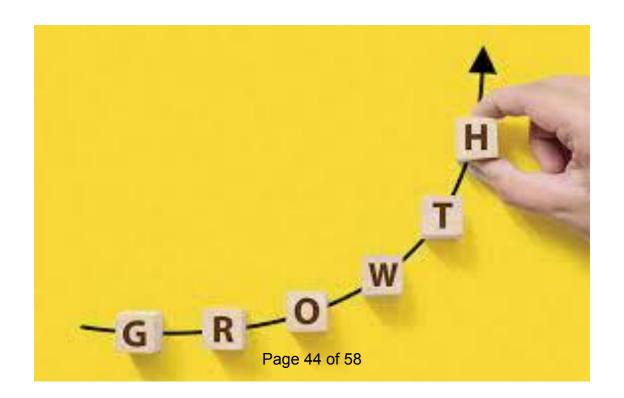
Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
Comms web upgrade	\$15,000		\$15,000
Maintenance equipment – tools		\$35,000	\$35,000



School Capacity – Long Term

Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
Capital Plan Savings	\$100,000		\$100,000

- ☐ Saved away in local capital balance
- ☐ Creates opportunity to be agile as opportunities come up



Long-Term Facility Planning

5-YEAR CAPITAL PLAN TO REQUEST ADDITIONAL SUPPORT FOR LONG-TERM GROWTH - JUNE 30
LONG RANGE FACILITY PLAN UPDATE IS UNDERWAY
RCAP/POWER
SUCCESS TO SECURE LONG-TERM CAPACITY CREATION IN THE FOLLOWING WAYS:
 □ Ministry Support for New Fraser River Elementary School (business case development) □ Ministry Support for interior repoystions for the greation of School (business case)
Ministry Support for interior renovations for the creation of 8 classrooms, 4 at each of FRMS and Qayqayt to support in-catchment regular enrolment (business case development)
Ministry support for land acquisition for a middle school (business case development)
☐ District purchase of properties in Queensborough to plan for future growth
☐ Continued work on 13-classroom addition at Queen Elizabeth Elementary School Page 45 of 58

Technology

- BALANCE DISTRICT & SCHOOL
 BASED TECHNOLOGY PLANS
- CONTINUE TO INCREASE STUDENT DEVICES
- ☐ PROFESSIONAL DEVELOPMENT
- ☐ UPDATE CLASSROOM TOOLS AS NECESSARY
- ☐ BYOD
- ☐ NO NEW BUDGET REQUESTS



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Childcare

Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
After school care childcare model at one site (full year cost)	\$21,552		\$21,552



Efficiencies and Priorities – Effect on Surplus Reserves



SEE APPENDIX

	Ongoing (\$)	One Time (\$)	Total (\$)
Expected Accumulated Surplus – start of 2023-24			\$2,517,726
2023-24 Structural Surplus (Deficit)			\$241,000
Efficiencies identified			\$124,730
Requests identified	(\$704,227)	(\$90,000)	(\$794,227)
Expected Accumulated Surplus – end of 2023-24	(\$704,227)	(\$90,000)	\$2,089,229
Additional efficiencies required to keep \$2M reserve			\$nil
Accumulated Surplus reserve targeted balance			\$2,000,000

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Three Year Financial Plan Page 49 of 58

Summary of Priorities 2023-24

Recommended Requests	Ongoing (\$)	One Time (\$)	Total (\$)
VP time increase (0.2 FTE)	\$22,000		\$22,000
Priority EA and TTOCs (3 of each)	\$108,022		\$108,022
Counselling increase (1.0 FTE)	\$77,000		\$77,000
Adding NHS time to NWSS (additional 10 hrs per week)	\$23,944		\$23,944
EA Lunch relief and supervision (4 hour) – 5 sites	\$142,234		\$142,234
Second Secondary Principal (dual P model at NWSS)	\$194,475		\$194,475
NWSS school privacy and safety upgrades		\$55,000	\$55,000
Comms web upgrade	\$15,000		\$15,000
Maintenance equipment – tools		\$35,000	\$35,000
Capital Plan savings	\$100,000		\$100,000
After school Childcare	\$21,552		\$21,552
Total Requests Identified	\$704,227	\$90,000	\$794,227

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Three-year plan summary



	2023-24	2024-25	2025-26
Accumulated Surplus, opening	\$2,517,726	\$2,089,229	\$1,598,732
Structural Surplus (Deficit) (assumes no requests) – See attached 3-year plan	\$241,000	\$89,000	\$89,000
Ongoing operational efficiencies	\$124,730	\$124,730	\$124,730
		(same as year 1)	(same as year 1)
Accumulated Surplus, ending (should be \$2M and over)	\$2,883,456	\$2,302,959	\$1,812,462
Ongoing Priorities	(\$704,227)	(\$704,227)	(\$674,227)
One-Time Priorities	(\$90,000)	0	0
Accumulated Surplus	\$2,089,229	\$1,598,732	\$1,138,235
Efficiencies required to keep above \$2M	\$nil	\$401,268	\$861,765

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Additional Priorities Page 52 of 58

Additional Priorities 2023-24 if exempt/PVP funding is approved

Requests identified	Ongoing (\$)	One Time (\$)	Total (\$)
Priority EA and TTOCs (2 of each)	\$72,015		\$72,015
EA Lunch relief and supervision (4 hour) – 1 site	\$35,360		\$35,360
Capital Plan savings	\$100,000		\$100,000
Total Requests Identified	\$207,375		\$207,375

☐ These requests build on the ones previously presented, further intensifying resources around these priorities

Revised Three-year plan summary – With additional funding and priorities

	2023-24	2024-25	2025-26
Accumulated Surplus, opening	\$2,517,726	\$2,281,854	\$1,983,982
Structural Surplus (Deficit) (assumes no requests) – assume PVP/exempt wages funded	\$641,000	\$489,000	\$489,000
Ongoing operational efficiencies	\$124,730	\$124,730 (same as year 1)	\$124,730 (same as year 1)
Accumulated Surplus, ending (should be \$2M and over)	\$3,283,456	\$2,895,584	\$2,597,712
Ongoing Priorities	(\$704,227)	(\$704,227)	(\$674,227)
Additional Priorities	(\$207,375)	(\$207,375)	(\$207,375)
One-Time Priorities	(\$90,000)	0	0
Accumulated Surplus	\$2,281,854	\$1,983,982	\$1,716,110
Efficiencies required to keep above \$2M	Page 54 of 58 \$nil	\$16,018	\$283,890



Next Steps



After the operations meeting, we will move into an open Board meeting to pass the 1st and 2nd reading of the budget bylaw. Budget is not final until 3rd reading is complete.



Await information regarding additional funding.



If funding is announced prior to 3rd reading on May 23, incorporate this funding and the additional priorities identified as presented tonight. Third and Final reading is completed at the open Board meeting.



If no Funding is announced, Wait until June to do 3rd reading as it is expected that funding be announced prior to the end of May. We have until June 30th to submit.

Questions?



Preliminary Budget Summary 2023-24 Preliminary Budget

Part		15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
PREADMY COMM THINGSTRY OF CLUCKT 904-104-104-104-104-104-104-104-104-104-1		2023-24 Base	COLA	2023-24 Base	Reprioritize	Reprioritize	Reprioritize	Reprioritize				supervision	Relief and				Equipment	safety NWSS	After School	2023-24 Preliminary
PREATHOR (AND FINE PROTECTION FOR PR		Budget	Adjustment	Budget 2	Grants	Release Time	pplies	Facilitator	(0.2 FTE)	(3 of each)	counselling	NWSS	@ 5 sites	Principal	upgrade	Savings	(one-time)	(one-time)	Childcare	Budget
60/MR 56/MR	OPERATING GRANT MINISTRY OF EDUCAT	79,834,006		79,834,006								l .	1		1				J.	79,834,006
UMMENS (CONTRING 1.90	OTHER MINISTRY OF EDUCATION GRANTS	874,514	974,167	1,848,681																1,848,681
STATE STAT	PROVINCIAL GRANTS OTHER	68,788		68,788																68,788
## PRINTENT	SUMMER SCHOOL FEES	940		940																940
MINICHAIN ON MINIC	CONTINUING EDUCATION	1,900		1,900																1,900
SMM-MINTUS-OF PACIURIES 59,867 59,867 59,867 59,867 50 50 50 50 50 50 50 5	OFFSHORE TUITION FEES	2,844,000		2,844,000																2,844,000
THERS TON SHORT TERM INVESTIGNATE 0	MISCELLANEOUS REVENUE	241,286		241,286															119,829	361,115
Properties Pro	COMMUNITY USE OF FACILITIES	559,667		559,667																559,667
SMCPALS NP SALARIES A 355,342 SMCPAS SALARIES A 355,342 A 355,	INTEREST ON SHORT TERM INVESTMENT	435,000		435,000																435,000
Minician	APPROPRIATED SURPLUS	0		0																-
EACHER SALARIES 37,869,314 31,700 37,706,405 12,506 12,506 17,000 10,000 12,0	Total Revenue	84,860,101	974,167	85,834,268	-	-	-	-	•	-	-	-	-	-	•	-	-	-	119,829	85,954,097
EACHER SALARIES 37,869,314 31,700 37,706,405 12,506 12,506 17,000 10,000 12,0																				
EACHER SALARIES 37,869,314 31,700 37,706,405 12,506 12,506 17,000 10,000 12,0	DDINICIDALS 8. V/D SALABIES	V 3EE 3V3		V 3EE 3V3										155 500						4 E10 022
UPFORT STAF SALARIES 6,390,159 18,1315 6,508,288								12 50/	17 600	40 70E	61 600			155,560						
DUCATIONAL ASSIGNATIS ALARIES 8,002,217 93,810 8,096,027 2,966,79 2			•					- 12,364	17,000	40,703	01,000	20.740	22,000						70 206	
THE PROFESSIONAL SALARIES 2,966,769			•							2 010									•	
UBSTITUTE SALARIES 18,142,24 194,475 19,045 19,			93,610							3,310		-	141,433						23,616	
MPLOYEE BENEFITS 1,160,270 13,31,18 15,40,07 30,40 13,00 3,04 15,00 3,20 32,79 38,895 15,007 15,402,77 15,402,78 15,402,78 15,402,78 15,402,78 15,403 14,234 194,75 15,000 10,000 141,381 78,646,5 15,000 10,000 14,381 78,646,5 15,000 15,000 16,000 18			152 642			15 000				22 757										
TAFF SALARIES (INCLUDING BENEFITS)			•			- 15,000		2 1 1 6	4.400		15 400	2 204	22 700	20 005					26 277	
ERVICES 2,097,053 2,097,057,057,057,057,057,057,057,057,057,05						15 000														
66,10	,		310,633		-	-	-	- 13,730	22,000	100,022	77,000	23,344	142,234	134,475		-	-	-	131,361	
SA SA SA SA SA SA SA SA						- 23,000									13,000					
ROFESSIONAL DEVELOPMENT & TRAVEL		-																		·
1883 1883		-					4 000													•
109.71 190.71 19		-					- 4,000													
NURANCE 138,158		-																		•
UPPLIES 1,829,836 1,829,836 5,000 - 14,000 - 14,000 1,809,80 ITILITIES 590,549 590,54		-		-																•
S90,549 S90,		-			_ 51 000		- 1/1 000										35,000		10 000	
278,790					31,000		14,000										33,000		10,000	
ARBON TAX EXP 51,000 51		-																		
VATER & SEWAGE 240,432		-		-																51,000
102,386																				240,432
URNITURE & EQUIPMENT REPLACEMENT 506,518 506,5		-																		102,386
## COMPUTER & EQUIPMENT REPLACEMENT		-																55 000		561,518
OCAL CAPITAL 0 0 100,000 100,0		-																33,000		751,030
Ordal Expense 84,682,529 910,835 85,593,365 -51,000 -40,000 -18,000 -15,730 22,000 108,022 77,000 23,944 142,234 194,475 15,000 100,000 35,000 55,000 141,381 86,382,610 Opening Accumulated Surplus (per FS) 2,517,734	LOCAL CAPITAL			, 51,030 N												100.000				100,000
Opening Accumulated Surplus (per FS) 2,517,734 2,517,734 2,517,734 2,517,734 2,517,734 2,517,734 2,517,734 2,517,734 2,517,734 51,000 40,000 40,000 18,000 15,730 -22,000 -108,022 -77,000 -23,944 -142,234 -194,475 -15,000 -100,000 -35,000 -55,000 -55,000 -21,552 -428,55	Total Expense		910,835	85,593,365	-51,000	-40,000	-18,000	-15,730	22,000	108,022	77,000	23,944	142,234	194,475	15,000		35,000	55,000	141,381	86,382,691
ffects on Surplus Reserve																				
	Opening Accumulated Surplus (per FS)	2,517,734		2,517,734																2,517,734
2,089,10 anticipated ending surplus 2,695,307 2,758,638 2,089,10	Effects on Surplus Reserve		63,332		51,000	40,000	18,000	15,730	-22,000	-108,022	-77,000	-23,944	-142,234	-194,475	-15,000	-100,000	-35,000	-55,000	-21,552	-428,594
	Anticipated ending surplus	2,695,307		2,758,638																2,089,140