

BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA

Tuesday, May 2, 2023

3:30 pm

New Westminster Secondary School
835 Eighth Street, New Westminster

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

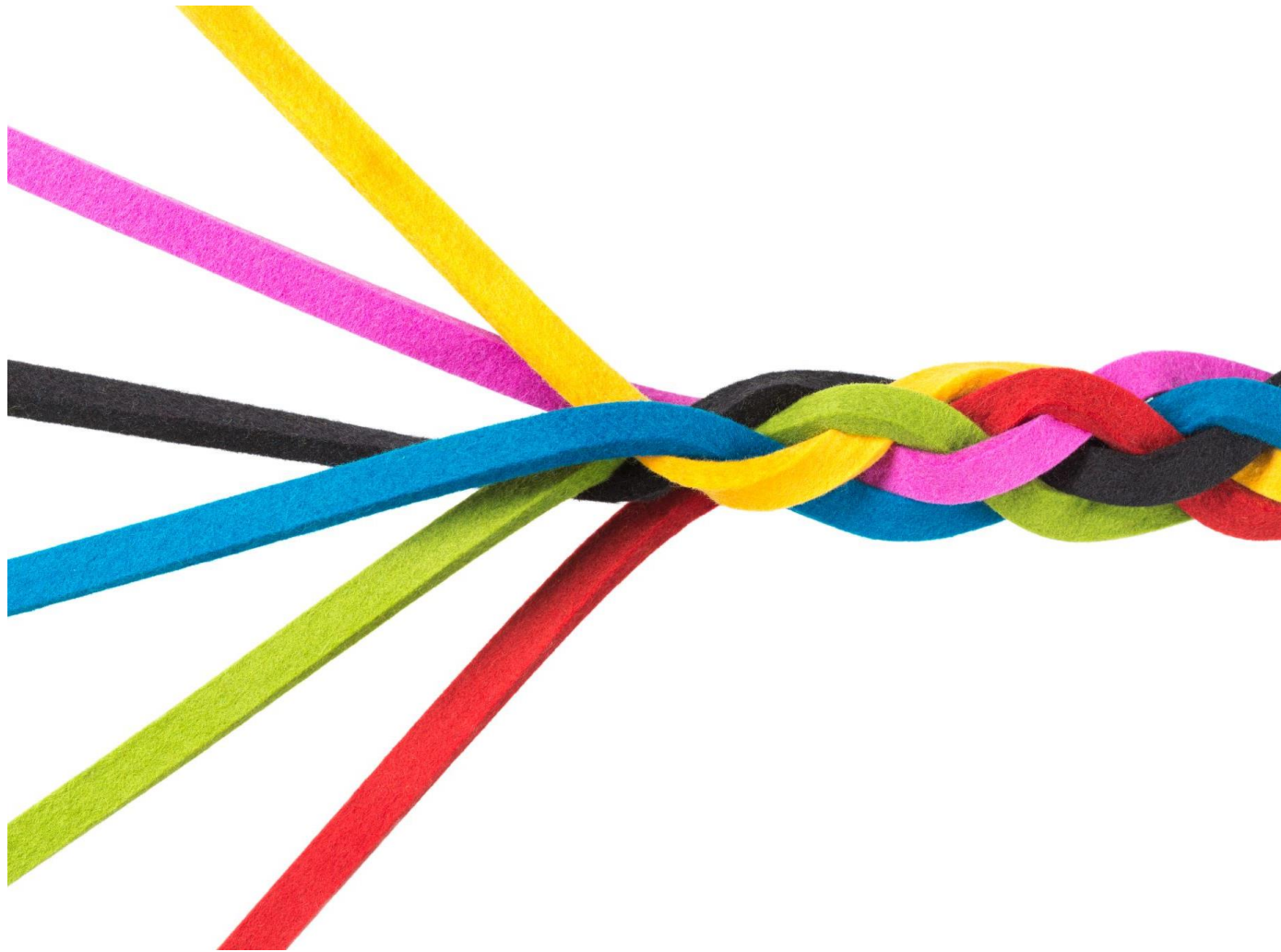
		Pages
1.	<u>Approval of Agenda</u>	3:30 PM
Recommendation: THAT the agenda for the May 2, 2023, Education Policy and Planning Committee meeting be adopted as distributed.		
2.	<u>Presentations</u>	3:35 PM
3.	<u>Comment and Question Period</u>	3:50 PM
4.	<u>Student Voice</u>	3:55 PM
5.	<u>Reports from Senior Management</u>	4:10 PM
a.	Health and Wellbeing (M. Smith)	2
b.	SOGI Report (K. Smith & K. Headley)	6
c.	Online Learning Report (P. Craven)	13
d.	Inclusive Education Update (B. Cunnings)	21
e.	Programs of Choice (M. Naser)	25
6.	<u>General Announcements</u>	4:55 PM
7.	<u>Adjournment</u>	5:00 PM

Safe and Caring Schools

Spring Updates

Relationship, Consent & Sexual Health Education

- Sara Eftekhar & Student Wellness Ambassadors



Counselling & Youth Care Services



Counselling & Youth Care Services

- Focus Areas
 - Structuring
 - Leadership & Capacity-building
 - Community partners



Supplement to: **EDUCATION POLICY AND PLANNING COMMITTEE MEETING**

Date: May 02, 2023

Submitted by: Kenneth Headley- District Vice Principal of Diversity, Equity, Inclusion and Anti-racism

Item: Requiring Action Yes No For Information

Subject: SOGI Update: Yearly Update

Background: SOGI 123 involves a safe and supportive learning environment that celebrates diversity and promotes understanding and acceptance for all students, including those who identify as LGBTQ2S+ (lesbian, gay, bisexual, transgender, queer, two-spirit, and other identities). New Westminster Schools recognizes the importance of addressing homophobia, transphobia, and other issues of discrimination and prejudice and how it affects the well-being and academic success of LGBTQ2S+ students. In 2018, we made a commitment to work towards creating safe and inclusive learning environments for all students and updated our Policy and Administrative Procedures to implement better practices that celebrate and empower students from the LGBTQ2S+ community.

Presentation: Fraser River Middle School- Why GSA is Important to me? Two Students from FRMS are going to be sharing the importance of having a space of belonging in their school. GSA's (Gender/Sexuality Alliances) are generally student run organizations that bring together LGBTQ2S+ students and their allies to help build community and opportunities to organize around issues that are impacting them and their school communities. GSAs began as traditional spaces for students to feel safe and many of them have evolved to become vehicles for Social Change through intersectional lenses to fight for gender, racial and educational justice. These students will be sharing about their positive experiences and how their school GSA has helped them feel like they have a safe and inclusive space. They are also going to share some ideas of ways we can make sure that school communities stay committed to issues regarding students of the LGBTQ2A+ community.

Presentation: Kai Smith and Kenneth Headley- Reconnecting and Looking to the Future:

The return from Covid 19 highlighted that some of the work we have been pushing forward has been stalled because of changing social landscapes. Nonetheless, we are committed to re-starting and re-engaging more deeply with our staff and our community allies in how we can support students and staff so that they can show up as their true authentic selves in school communities across the district.

- Re-establish the District SOGI Committee (with Terms of Reference)
- Reconnecting with School Leads and provide more opportunities to meet and find joy for the soul
- Continue to receive feedback and make changes to the district form
- Focus on Education and Changing the Culture about the purpose and use of the Gender Inclusive bathrooms at the Highschool



- District Initiative for the Fall that looks at encompassing Safety and a Sense of Belonging.
 - Visioned by Kai Smith District SOGI Lead
 - Encompassing the intersectional lens of Diversity, Equity, Inclusion and Antiracism
 - Do you see me?
 - Do you understand me?
 - Do you support me?
- Kai will share some new ideas and thoughts on how we will push the district forward to become more equitable for all students.

Diversity, Equity, Inclusion and Antiracism @ New West Schools SOGI Update

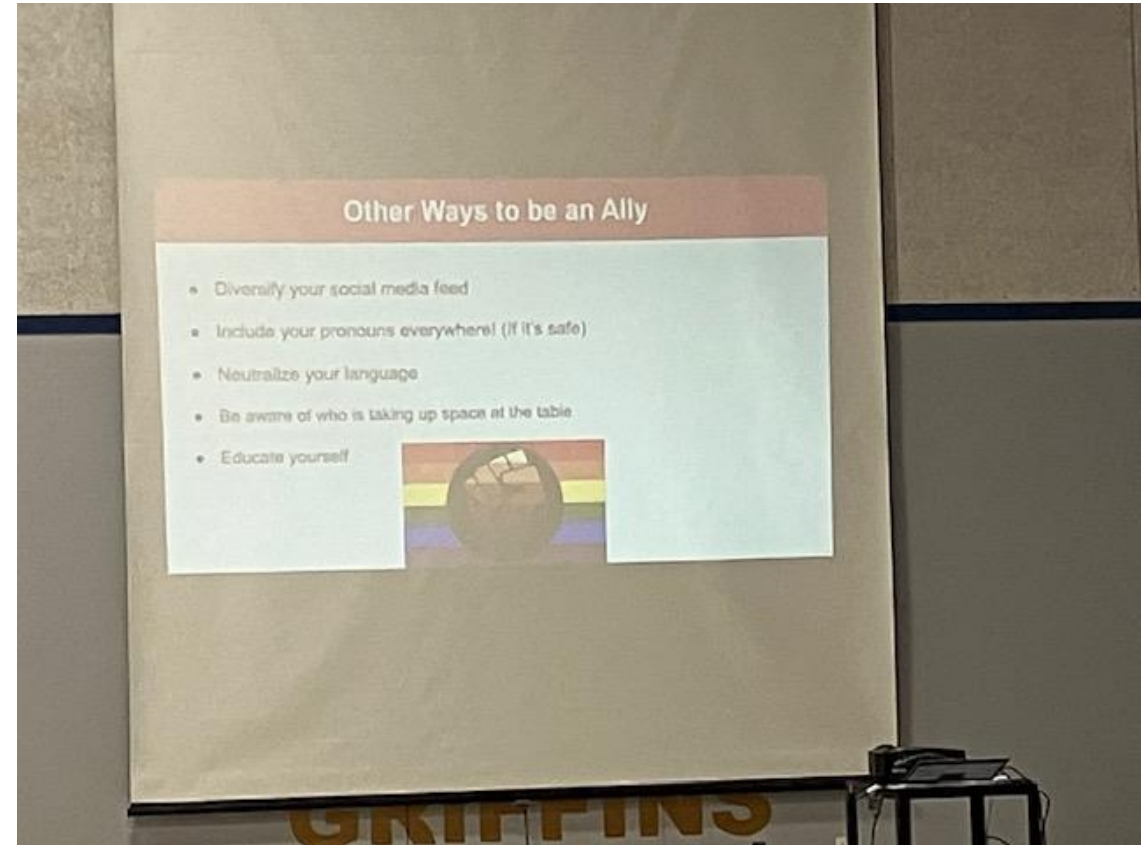
FRMS Students (GSA), Kai Smith, Kenneth Headley

May 2nd, 2023

GSA Club: FRASER RIVER MIDDLE SCHOOL



GET REAL MOVE: PRESENTATION



GET REAL MOVE: PRESENTATION



- HIGHLIGHTED HUMAN CONNECTIONS AND UTILIZES EMPATHY TO PROMOTE 2SLGBTQ+ ALLYSHIP, UNLEARN HARMFUL LANGUAGE AND FOCUS ON THE IMPACT WE CAN HAVE ON ONE ANOTHER THROUGH SMALL ACTS OF KINDNESS
- DELIVERED BY 2SLGBTQ+ FACILITATORS WHO HAVE GROWN FROM THEIR DIVERSE LIFE EXPERIENCES AND JOURNEYS TO FIND CONFIDENCE IN THEIR IDENTITIES
- POWERFUL, INTERACTIVE, NON-JUDGMENTAL, EDUCATIONAL AND RELATABLE

MOVING FORWARD:

- **RE-ESTABLISH THE DISTRICT SOGI COMMITTEE (WITH TERMS OF REFERENCE)**
- **RECONNECTING WITH SCHOOL LEADS AND PROVIDE OPPORTUNITIES TO MORE OPPORTUNITIES TO MEET AND FIND JOY FOR THE SOUL.**
- **CONTINUE TO RECEIVE FEEDBACK AND MAKE CHANGES TO THE DISTRICT FORM**
- **FOCUS ON EDUCATION AND CHANGING THE CULTURE ABOUT THE PURPOSE AND USE OF THE GENDER INCLUSIVE BATHROOMS AT THE HIGHSCHOOL.**
- **DISTRICT INITIATIVE FOR THE FALL THAT LOOKS AT ENCOMPASSING SAFETY AND A SENSE OF BELONGING.**
 - Visioned by Kai Smith District SOGI Lead
 - Encompassing the intersectional lens of Diversity, Equity, Inclusion and Antiracism
 - Do you see me?
 - Do you understand me?
 - Do you support me?
- **NEW IDEAS AND THOUGHTS ON HOW WE WILL PUSH THE DISTRICT FORWARD TO BECOME MORE EQUITABLE FOR ALL STUDENTS.**

What is Online Learning?

A flexible learning option to meet the needs of students/families

Students learn at a distance from their teacher

Includes scheduled **synchronous** learning experiences: (learning together)

Includes **asynchronous** learning experiences: (learning individually with support from parents/guardians)

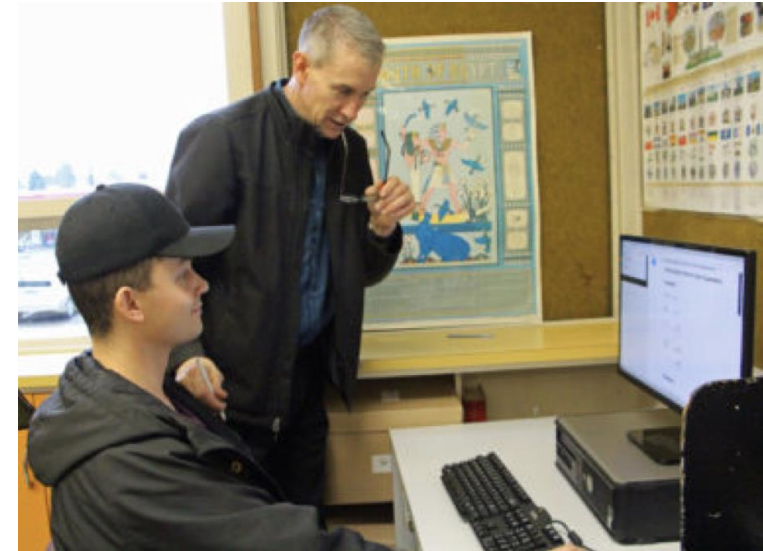
Students/guardians access learning experiences via a Learning Management System (LMS)

New Westminster Online Learning K-12

Provincial Online Learning School (POLS)

*Home Learners K-8

*New Westminster Online Learning 9-12 &
Adult courses



Home Learners

The Home Learners Program (HLP) is a teacher-led distributed learning program that provides options for families who prefer to have their students educated in the home, with some more limited in-person opportunities worked in. This program provides choice and flexibility for children and parents to partner with the public education system in designing learning experiences that are unique to each family.



What is the Home Learners Program?

- 🌊 The Home Learners Program (HLP) is an educational program where *we share the learning responsibility with the family*
- 🌊 HLP is a blended program that includes learning at home guided by certified teachers, in person learning, and online engagement
- 🌊 HLP provides choice and flexibility for children and parents to partner with the public education system in designing learning experiences that are unique to each family



How Does HLP Work?

- Teacher, parent and child are partners working together to develop a learning plan for the child aligned with the BC Curriculum
- Learning plans are developed through the month of September and then re-visited during midterm check-in and in end of term conferences
- Families use the Brightspace Learning Management System to access information and learning resources, and have the opportunity to share examples of their child's work
- Children engage in learning at home with their family and participate in online and in-person learning with their teacher
- Creation of a portfolio (digital or physical) to reflect the student learning plan and be a collection of student work samples from home, the community and the HLP learning center



What Does HLP Offer?

- Support and guidance from teaching staff
- A community of learners and families who are connected
- In-person learning and enrichment opportunities
- Online learning opportunities and access to online resources
- A vast collection of resources that can be borrowed



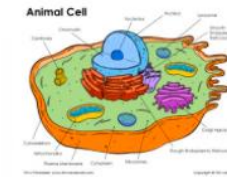
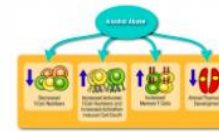
New Westminster Online



Inquiry questions

- What is alcohol made out of, chemical name.
- What does alcohol contain, pH level
- What does alcohol do to cell

Resources and sources (credit: google.com)



Youtube video link: http://www.youtube.com/watch?v=mxjX_65ANyQ
(was part of the lesson in U2.)

Summary:

- Smooth ER is largely associated with lipid (fat) manufacture and metabolism and steroid production hormone production. It also has a detoxification function- important in detoxification/ helps break down toxins
- Alcohol-more the person drinks, more the person's body is going to build up a smooth ER inside resulting in the person needing to drink more to get drunk. Tolerance has gone up,

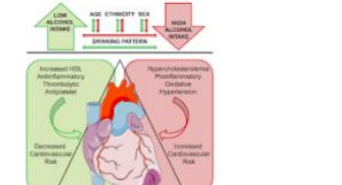
Alcohol chemistry

- The type of alcohol in the alcoholic drinks we drink is a chemical called

Inquiry questions

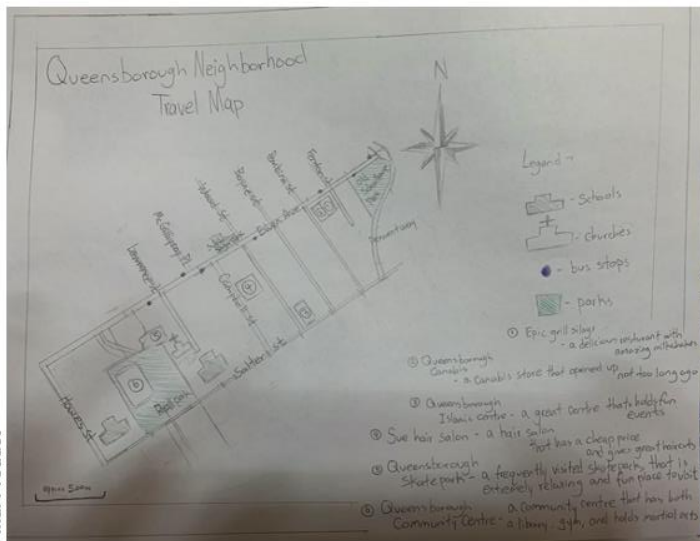
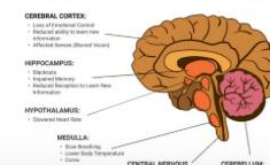
- How does consuming alcohol affect the circulatory system?
- What kind of impact does alcohol consumption have on the nervous system?

Resources and sources and what I learned









Link: <https://youtu.be/1D2uyrNcGuo>

How Alcohol Affects The Brain



Final Product

Enrolment (School age and adults)

-  NW Online adult students 247
-  NWSS school age students 625
-  NW Continuing Ed adult students 26
-  Power 9
-  Other 39 school age students
-  Sigma 47

Total students - 993

*Student break down from NWSS
Grade 9 - 109
Grade 10 - 167
Grade 11 - 169
Grade 12 - 22

*9 Full-time youth (out of district)
1 – grade 9
1 – grade 10
1 – grade 11
6 – grade 12

Courses offered

Applied Design, Skills, and Technology	Career Education
Entrepreneurship 12 Entrepreneurship & Marketing 9	Career-Life Connections 12 Career- Life Education 12 (adult graduation program) Career-Life Education 10 Career Education 9
English Language Arts	Mathematics
English Studies 12 English First Peoples 12 (January 2024) Literary Studies 11 English Language 10: Composition English Language 10: Literary Studies English Language 9	Pre-Calculus Math 12 Pre-Calculus Math 11 Foundations of Math 11 Workplace Math 11 Foundations and Pre-Calculus Math 10 Workplace Math 10 Mathematics 9
Physical and Health Education	Science
Fitness & Conditioning 12 Physical and Health Education 10 Physical and Health Education 9	Anatomy & Physiology 12 Chemistry 12 Physics 11 Life Sciences 11 Science for Citizens 11 Chemistry 11 Physics 11 Science 10 Science 9
Social Studies	
BC First Peoples 12 Law Studies 12 20 th Century World History 12 *Social Studies 11 (January 2024) Social Studies 10 Social Studies 9	Film & Television (January 2024)

Learning Services

High Quality Professional Learning

Learning Services Teacher In-service
English Language Learners Teachers
Educational Assistants

Effective Student Supports

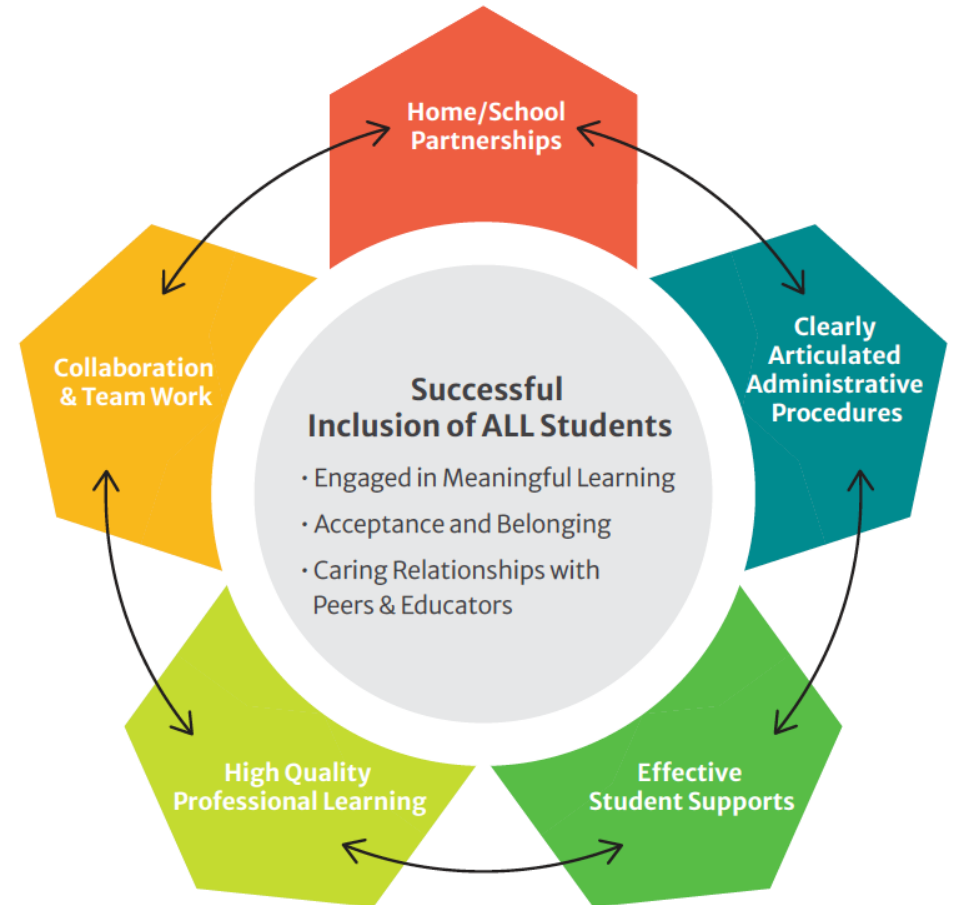
Competency Based Individual
Education Plans.

Collaboration and Team Work

Supporting complex learners in our
classrooms.

Home/School Partnerships

Student Transitions



Learning Services

Welcome & Introductions

NWSS Student Supports

What to expect at NWSS

Transition plan / events

Dogwood vs Evergreen

Questions



NWSS

Information Evening
For families of students
entering grade 9 September
2023 with diverse abilities.

April 17, 2023
6:00 - 7:00pm

NWSS - Library
820 Sixth Street

*NWSS parent information evening for students with
diverse abilities entering grade 9 next year.*

Effective transition planning responds appropriately to students' needs, develops positive connections, and promotes communication between parents and school teams. With careful, timely, child centered planning, students will experience a sense of belonging to their new environment, a positive start and continued success during the secondary school years.

Informational topics covered:

A transition to NWSS planning timeline

What to expect at NWSS

Dogwood Diploma and Evergreen Certificate information

Frequently asked questions

[RSVP HERE: PLEASE CLICK HERE TO RSVP](#)

NEWWESTSCHOOLS.CA

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@NewWestSchools
@NewWestSchools



Learning Services

ART SHOW

Celebration of art by students with diverse needs.

Collaboration with Burnaby and Vancouver School Districts

Twenty Students from NWSS will be proudly showcasing their art.

**BUILDING
A BETTER
TOMORROW**
Through Art

Anvil Centre

MAY 12 - 31

A celebration of artwork by students with diverse abilities from the Burnaby School District, Vancouver School District and New Westminister School District

Learning Services

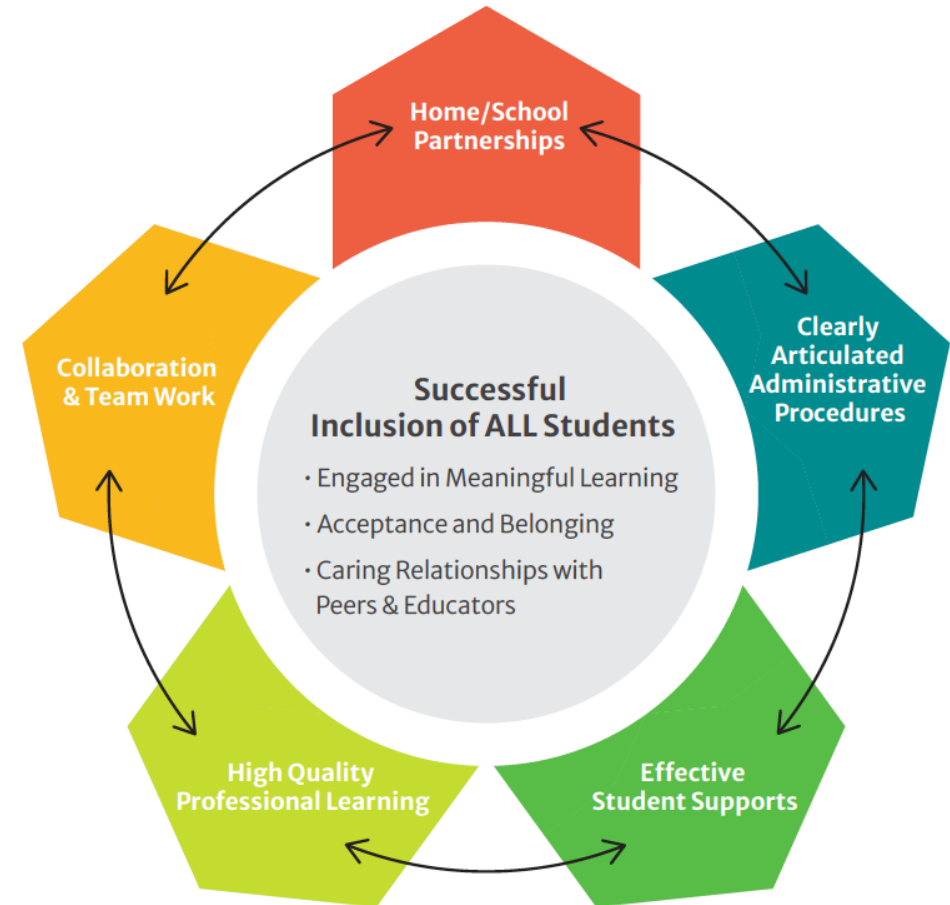
Planning For The Future

Response to Intervention -Best practice for student intervention.

Teacher/Education Assistant/Learning support teacher collaboration.

Universal Design for Learning.

"Early Intervention Is Key And Coaching Builds Sustainable Change."





Supplement to: EDUCATION POLICY & PLANNING COMMITTEE

Date: April 25, 2023

Submitted by: Maryam Naser, Associate Superintendent

Item: Requiring Action Yes No For Information

Subject: District Programs of Choice Review – Monthly Update

New Westminister School District is currently conducting a Review of the Programs of Choice available to families in New Westminister. This includes French Immersion (Early and Late), Montessori, and the Home Learners’ Program. School visits, individual and small group interviews and meetings, as well as surveys have already been completed as part of this review.

The next step in the review process will involve focus groups for parents, students, and staff. The focus groups have been scheduled during the month of May with both virtual and in-person opportunities for engagement. There will be three overarching questions that will guide the discussion:

- 1. What is working well?
2. What challenges or obstacles are being faced?
3. What are the opportunities for improvement?

The focus groups have been scheduled as follows:

Table with 4 columns: Focus Group, Date, Time, Location. Rows include HLP Staff, HLP Parents, PVPA, CUPE, French Immersion - Staff, French Immersion - Parents, Montessori - Staff, and Montessori - Parents.



	May 3	4:00	Skwo:wech
NWSS Students	May 18	3:30	Virtual
GMS Students	May 24	3:15	GMS

Conclusion:

As stated on the district website, *“At New Westminister Schools, we strive to be a learning organization, committed to reviewing, refining and reflecting upon our practice to provide the best possible outcomes for students.”* The intent of this review process is to provide multiple opportunities for all members of the community to contribute their thoughts and ideas regarding Programs of Choice in order that the district may continue to provide the best possible outcomes for their students.

The review began in early January of 2023 and will continue through to the end of June 2023. An update will be provided at the June 6th Education Policy and Planning Committee meeting and a final report will be presented to this committee in the fall of 2023.