

BOARD OF EDUCATION SD NO. 40 (NEW WESTMINSTER) SPECIAL OPEN MEETING OF THE BOARD AGENDA

Tuesday, June 6, 2023 8:40 pm

School Board Office (In-person & virtual via Zoom Link) 811 Ontario Street, New Westminster

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

Pages

1. Approval of Agenda

8:40 PM

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) adopt the agenda for the Tuesday, June 6, 2023 as distributed for the Special Open board meeting.

2. Reports from Senior Management

a. 2023-2024 Budget Bylaw - third and final reading

8:40 PM

2

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve the THIRD and FINAL reading of the 2023-2024 Budget Bylaw as presented.

i. 2023-24 Annual Budget

9

ii. 2023-24 Budget Companion Guide

25

3. Other Business

9:00 PM

4. Adjournment

9:00 PM

2023-24 Preliminary Budget Update

June 6, 2023



Updates Since Superintendent Recommendations

- □ FUNDING FOR EXEMPT/PVP WAGE INCREASES ANNOUNCED MAY 26TH
 - □ EXCLUDES FUNDING FOR INCREMENTS AND NO ASSURANCE FUNDING FOR PVP/EXEMPT WILL CONTINUE INTO FUTURE YEARS
- ☐ FUNDING FROM CITY FOR NAVIGATOR POSITION APPROVED MAY 29TH
- **□** DISTRICT OFFICE RESTRUCTURING
- □ DIRECTOR OF SECONDARY PROGRAMS RESTRUCTURE
- □ SUPERVISION STRATEGY CHANGE AT NWSS
- □ ADDITIONAL PRIORITY TTOC AND EA POSITIONS (ADDED 2 POSITIONS)
- □ ADDITIONAL EA LUNCH RELIEF SUPERVISION (ADDED ONE SITE)
- □ INCREASE IN CAPITAL PLAN SAVINGS

Identified efficiencies - Updated

Efficiency identified	Ongoing(\$)	One Time (\$)	Total(\$)
Innovation Grants	\$51,000		\$51,000
Pro-D and Release Time	\$40,000		\$40,000
District level services/supplies	\$18,000		\$18,000
Music facilitator (0.143 FTE)	\$15,730		\$15,730
District Office Restructuring	\$116,148		\$116,148
Total Efficiencies Identified	\$240,878		\$240,878



Summary of Priorities - Updated

Recommended Requests	Ongoing (\$)	One Time (\$)	Total (\$)
VP time increase (0.2 FTE)	\$22,000		\$22,000
Priority EA and TTOCs (5 of each)	\$135,270		\$135,270
Counselling increase (1.0 FTE)	\$77,000		\$77,000
Additional supervision at NWSS	\$91,589		\$91,589
EA Lunch relief and supervision (4 hour) – 6 sites	\$177,594		\$177,594
Second Secondary Principal (dual P model at NWSS)	\$194,475		\$194,475
Director of Secondary Programs Restructure (savings)	-\$105,200		-\$105,200
NWSS school privacy and safety upgrades		\$55,000	\$55,000
Comms web upgrade	\$15,000		\$15,000
Maintenance equipment – tools		\$35,000	\$35,000
Capital Plan savings	\$150,000		\$150,000
After School Childcare	\$21,552		\$21,552
Total Requests Identified Page 5 of 49	\$779,280	\$90,000	\$869,280

Efficiencies and Priorities – Effect on Surplus Reserves



	Ongoing(\$)	One Time (\$)	Total (\$)
Expected Accumulated Surplus – start of 2023–24			\$2,517,726
2023-24 Structural Surplus (Deficit)			\$643,000
Efficiencies identified			\$240,878
Requests identified	(\$779,280)	(\$90,000)	(\$869,280)
Expected Accumulated Surplus – end of 2023– 24	(\$779,280)	(\$90,000)	\$2,532,324
Additional efficiencies required to keep \$2M reserve			\$nil
Accumulated Surplus reserve targeted balance			\$2,000,000

Page 6 of 49

Three-year plan summary



	2023-24	2024-25	2025-26
Accumulated Surplus, opening	\$2,517,726	\$2,532,324	\$2,482,922
Structural Surplus (Deficit) (assumes no requests)	\$643,000	\$489,000	\$488,000
Ongoing operational efficiencies	\$240,878	\$240,878 (same as year 1)	\$240,878 (same as year 1)
Accumulated Surplus, ending (should be \$2M and over)	\$3,401,604	\$3,262,202	\$3,211,800
Ongoing Priorities	(\$779,280)	(\$779,280)	(\$749,280)
One-Time Priorities	(\$90,000)	0	0
Accumulated Surplus	\$2,532,324	\$2,482,922	\$2,462,520
Efficiencies required to keep above \$2M	\$nil	\$nil	\$nil

6

Preliminary Budget Summary 2023-24 Preliminary Budget

	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
							EFFICIENCY																
				Exempt/PVP		EFFICIENCY	Reprioritize	EFFICIENCY	EFFICIENCY	' <u> </u>			Director of			Additional	EA Lunch			Maintenance	Privacy and		
				wage		Reprioritize	Pro-D and	Reprioritize	Reprioritize		VP Time	Second	Secondary	Priority EA		supervision	Relief and	Comms	Capital		safety NWSS		2023-24
	2023-24 Base		Navigator	funding plus		Innovation	Release	Services/Su	Music	District office	Increase	Secondary	Programs	and TTOCs	1.0 FTE	time at	Supervision	web	Plan	•	modifications	After School	Preliminary
	Budget	Adjustment	Income	COLA	Budget 2	Grants	Time	pplies	Facilitator	restructuring	(0.2 FTE)	Principal	Restructuring	(5 of each)	counselling	NWSS	@ 6 sites	upgrade	Savings	(one-time)	(one-time)	Childcare	Budget
OPERATING GRANT MINISTRY OF EDUCAT	79,834,006				79,834,006																		79,834,006
OTHER MINISTRY OF EDUCATION GRANTS	874,514	974,167		421,556	2,270,237																		2,270,237
PROVINCIAL GRANTS OTHER	68,788				68,788																		68,788
SUMMER SCHOOL FEES	940				940																		940
CONTINUING EDUCATION	1,900				1,900																		1,900
OFFSHORE TUITION FEES	2,844,000				2,844,000																		2,844,000
MISCELLANEOUS REVENUE	241,286		75,000		316,286																	119,829	436,115
COMMUNITY USE OF FACILITIES	559,667				559,667																		559,667
INTEREST ON SHORT TERM INVESTMENT	435,000				435,000																		435,000
APPROPRIATED SURPLUS	0	074467	75.000	424 556	0																	440.020	
Total Revenue	84,860,101	974,167	75,000	421,556	86,330,824	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	119,829	86,450,653
PRINCIPALS & VP SALARIES	4,355,342			51,900	4,407,242					- 132,918		155,580	182,160										4,247,744
TEACHERS SALARIES	37,368,314	391,730		31,300	37,760,045				- 12,584		17,600	155,500	60,000	40,705	61,600								37,847,366
SUPPORT STAFF SALARIES	6,390,153	118,135			6,508,288				12,504	40,000	17,000		00,000	40,703	01,000	73,271	- 32,000					79,286	6,628,845
EDUCATIONAL ASSISTANTS SALARIES	8,002,217	93,810			8,096,027									6,530		73,271	169,722					25,818	8,298,097
OTHER PROFESSIONAL SALARIES	2,966,769	33,020		33,865	3,000,634								158,000				103,722					23,010	3,158,634
SUBSTITUTE SALARIES	2,824,335	153,642		33,333	2,977,977	-	15,000						155,555	36,965									2,999,942
EMPLOYEE BENEFITS	15,160,270	153,518		8,513	15,322,301				- 3,146	- 23,230	4,400	38,895	21,040	51,070	15,400	18,318	39,872					26,277	15,469,118
STAFF SALARIES (INCLUDING BENEFITS)	77,067,401	910,835	-	94,278	78,072,514		15,000	-		<u> </u>	22,000	194,475	105,200	135,270	77,000	91,589	177,594		-	-	-	131,381	78,649,745
SERVICES	2,097,053	.,		,	2,097,053	-	25,000		.,	-,	,				,	,	,	15,000				, , , ,	2,087,053
LEGAL COSTS	66,100				66,100		,											-,					66,100
STUDENT TRANSPORTATION	58,550				58,550																		58,550
PROFESSIONAL DEVELOPMENT & TRAVEL	506,651				506,651			- 4,000															502,651
RENTALS & LEASES	288,362				288,362																		288,362
DUES & FEES	109,714				109,714																		109,714
INSURANCE	138,158				138,158																		138,158
SUPPLIES	1,829,836				1,829,836 -	- 51,000		- 14,000												35,000		10,000	1,809,836
UTILITIES	590,549				590,549																		590,549
GAS - HEAT	278,790				278,790																		278,790
CARBON TAX EXP	51,000				51,000																		51,000
WATER & SEWAGE	240,432				240,432																		240,432
GARBAGE & RECYCLE	102,386				102,386																		102,386
FURNITURE & EQUIPMENT REPLACEMENT	506,518				506,518																55,000		561,518
COMPUTER & EQUIPMENT REPLACEMENT	751,030				751,030																		751,030
LOCAL CAPITAL	0				0														150,000				150,000
Total Expense	84,682,529	910,835	-	94,278	85,687,643	-51,000	-40,000	-18,000	-15,730	-116,148	22,000	194,475	-105,200	135,270	77,000	91,589	177,594	15,000	150,000	35,000	55,000	141,381	86,435,874
	_				_													<u></u>	·				_
Opening Accumulated Surplus (per FS)	2,517,734				2,517,734																		2,517,734
Effects on Surplus Reserve	177,573	63,332	75,000	327,278	643,182	51,000	40,000	18,000	15,730	116,148	-22,000	-194,475	105,200	-135,270	-77,000	-91,589	-177,594	-15,000	-150,000	-35,000	-55,000	-21,552	14,779
Anticipated ending surplus	2,695,307				3,160,916																		2,532,513

Annual Budget

School District No. 40 (New Westminster)

June 30, 2024

June 30, 2024

Table of Contents

Bylaw	
Annual Budget - Revenue and Expense - Statement 2	4
Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Annual Budget - Operating Revenue and Expense - Schedule 2	
Schedule 2A - Annual Budget - Schedule of Operating Revenue by Source	(
Schedule 2B - Annual Budget - Schedule of Operating Expense by Object	,
Schedule 2C - Annual Budget - Operating Expense by Function, Program and Object	;
Annual Budget - Special Purpose Revenue and Expense - Schedule 3	10
Schedule 3A - Annual Budget - Changes in Special Purpose Funds	1
Annual Budget - Capital Revenue and Expense - Schedule 4	14

*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2023/2024 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "*Act*").

- 1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
- 2. This bylaw may be cited as School District No. 40 (New Westminster) Annual Budget Bylaw for fiscal year 2023/2024.
- 3. The attached Statement 2 showing the estimated revenue and expense for the 2023/2024 fiscal year and the total budget bylaw amount of \$106,151,575 for the 2023/2024 fiscal year was prepared in accordance with the *Act*.
- 4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2023/2024.

READ A FIRST TIME THE 2nd DAY OF MAY, 2023;	
READ A SECOND TIME THE 2nd DAY OF MAY, 2023;	
READ A THIRD TIME, PASSED AND ADOPTED THE 6th DAY OF JUNE, 202	23;
<u>-</u>	
	Chairperson of the Board
- -	Secretary Treasurer
I HEREBY CERTIFY this to be a true original of School District No. 40 (New W	· · · · · · · · · · · · · · · · · · ·
Annual Budget Bylaw 2023/2024, adopted by the Board the 6th DAY OF JUNE	- , 2023.

Secretary Treasurer

Annual Budget - Revenue and Expense Year Ended June 30, 2024

	2024	2023 Amended
Ministry Operating Grant Funded FTE's	Annual Budget	Annual Budget
School-Age	7,516.625	7,225.188
Adult	7,510.025	78.250
Total Ministry Operating Grant Funded FTE's	7,591.875	7,303.438
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	93,234,117	85,228,400
Other	168,788	214,847
Tuition	2,846,840	2,874,450
Other Revenue	1,701,115	1,382,836
Rentals and Leases	559,667	589,667
Investment Income	435,000	415,000
Amortization of Deferred Capital Revenue	6,284,919	6,062,090
Total Revenue	105,230,446	96,767,290
Expenses		
Instruction	84,976,440	77,788,481
District Administration	4,093,595	3,992,338
Operations and Maintenance	15,792,443	15,025,549
Transportation and Housing	273,259	260,594
Total Expense	105,135,737	97,066,962
Net Revenue (Expense)	94,709	(299,672)
Budgeted Allocation (Retirement) of Surplus (Deficit)		564,436
Budgeted Surplus (Deficit), for the year	94,709	264,764
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)	14,782	
Special Purpose Fund Surplus (Deficit)	*	
Capital Fund Surplus (Deficit)	79,927	264,764
Budgeted Surplus (Deficit), for the year	94,709	264,764

Annual Budget - Revenue and Expense Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	85,485,871	78,155,653
Operating - Tangible Capital Assets Purchased	800,000	800,000
Special Purpose Funds - Total Expense	12,279,036	11,745,700
Special Purpose Funds - Tangible Capital Assets Purchased	215,838	215,838
Capital Fund - Total Expense	7,370,830	7,165,609
Capital Fund - Tangible Capital Assets Purchased from Local Capital		91,905
Total Budget Bylaw Amount	106,151,575	98,174,705

Approved by the Board



Annual Budget - Changes in Net Financial Assets (Debt) Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	94,709	(299,672)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,015,838)	(1,015,838)
From Local Capital		(91,905)
From Deferred Capital Revenue	(11,150,572)	(13,532,573)
Total Acquisition of Tangible Capital Assets	(12,166,410)	(14,640,316)
Amortization of Tangible Capital Assets	7,370,830	7,165,609
Total Effect of change in Tangible Capital Assets	(4,795,580)	(7,474,707)
Acquisitions of Prepaid Expenses	(300,000)	(300,000)
Use of Prepaid Expenses	300,000	300,000
• •	<u> </u>	-
(Increase) Decrease in Net Financial Assets (Debt)	(4,700,871)	(7,774,379)

Annual Budget - Operating Revenue and Expense Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	82,104,243	74,317,921
Other	68,788	68,788
Tuition	2,846,840	2,874,450
Other Revenue	436,115	477,836
Rentals and Leases	559,667	589,667
Investment Income	435,000	415,000
Total Revenue	86,450,653	78,743,662
Expenses		
Instruction	72,860,846	66,220,700
District Administration	4,005,018	3,909,362
Operations and Maintenance	8,358,032	7,776,281
Transportation and Housing	261,975	249,310
Total Expense	85,485,871	78,155,653
Net Revenue (Expense)	964,782	588,009
Budgeted Prior Year Surplus Appropriation		564,436
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(800,000)	(800,000)
Local Capital	(150,000)	(352,445)
Total Net Transfers	(950,000)	(1,152,445)
Budgeted Surplus (Deficit), for the year	14,782	

Annual Budget - Schedule of Operating Revenue by Source Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care	•	
Operating Grant, Ministry of Education and Child Care	79,834,006	70,664,421
Other Ministry of Education and Child Care Grants		
Pay Equity	521,853	521,853
Funding for Graduated Adults	237,058	237,058
Student Transportation Fund	6,073	6,073
Support Staff Benefits Grant	97,000	97,000
FSA Scorer Grant	8,187	8,187
Child Care Funding	· •	-
Early Learning Framework (ELF) Implementation	4,343	4,343
Labour Settlement Funding	1,395,723	2,778,986
Total Provincial Grants - Ministry of Education and Child Care	82,104,243	74,317,921
Provincial Grants - Other	68,788	68,788
Federal Grants		-
Tuition		
Summer School Fees	940	940
Continuing Education	1,900	1,900
International and Out of Province Students	2,844,000	2,871,610
Total Tuition	2,846,840	2,874,450
Other Revenues		
Miscellaneous		
Cafeteria	200,000	200,000
Miscellaneous	236,115	277,836
Total Other Revenue	436,115	477,836
Rentals and Leases	559,667	589,667
Investment Income	435,000	415,000
Total Operating Revenue	86,450,653	78,743,662

Annual Budget - Schedule of Operating Expense by Object Year Ended June 30, 2024

	2024	2023 Amended
	Annual Budget	Annual Budget
	\$	\$
Salaries		
Teachers	37,847,365	34,333,640
Principals and Vice Principals	4,247,743	4,151,983
Educational Assistants	8,298,096	7,279,786
Support Staff	6,628,843	6,010,812
Other Professionals	3,158,634	2,899,863
Substitutes	2,994,943	2,760,502
Total Salaries	63,175,624	57,436,586
Employee Benefits	15,474,118	14,030,317
Total Salaries and Benefits	78,649,742	71,466,903
Services and Supplies		
Services	2,153,153	2,252,229
Student Transportation	58,550	58,850
Professional Development and Travel	502,651	489,565
Rentals and Leases	288,362	270,362
Dues and Fees	109,714	104,054
Insurance	138,158	138,158
Interest	-	-
Supplies	2,322,384	2,112,375
Utilities	1,263,157	1,263,157
Total Services and Supplies	6,836,129	6,688,750
Total Operating Expense	85,485,871	78,155,653

Annual Budget - Operating Expense by Function, Program and Object

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	30,490,424	878,503	-	322,628	158,000	1,768,959	33,618,514
1.03 Career Programs	337,596	-	-	151,743	-	-	489,339
1.07 Library Services	500,870	-	-	47,469	-	7,032	555,371
1.08 Counselling	816,781	-	-	63,962	500	3,000	884,243
1.10 Special Education	3,015,765	-	8,272,278	54,726	175,987	916,442	12,435,198
1.20 Early Learning and Child Care	-	-	25,818	79,286	-	-	105,104
1.30 English Language Learning	1,482,680	-	-	-	-	17,000	1,499,680
1.31 Indigenous Education	44,987	138,188	-	264,763	-	-	447,938
1.41 School Administration	-	3,128,942	-	1,337,302	11,083	73,798	4,551,125
1.60 Summer School	187,140	29,118	-	-	-	-	216,258
1.61 Continuing Education	252,246	72,992	-	72,140	-	-	397,378
1.62 International and Out of Province Students 1.64 Other	718,876	-	-	59,971	374,701	-	1,153,548
Total Function 1	37,847,365	4,247,743	8,298,096	2,453,990	720,271	2,786,231	56,353,696
4 District Administration							
4.11 Educational Administration				182,986	668,780	_	851,766
4.20 Early Learning and Child Care				-	-	_	-
4.40 School District Governance				_	272,427	_	272,427
4.41 Business Administration				472,463	1,112,832	15,320	1,600,615
Total Function 4	-	-	-	655,449	2,054,039	15,320	2,724,808
5 Operations and Maintenance							
5.20 Early Learning and Child Care				-	_	_	_
5.41 Operations and Maintenance Administration				75,749	384,324	3,500	463,573
5.50 Maintenance Operations				2,994,444	-	161,700	3,156,144
5.52 Maintenance of Grounds				280,984	-	15,000	295,984
5.56 Utilities				3,351,177	384,324	180,200	3,915,701
Total Function 5	•	<u>-</u>	•	3,351,177	384,324	180,200	3,915,701
7 Transportation and Housing							
7.41 Transportation and Housing Administration 7.70 Student Transportation				168,227		13,192	181,419
7.70 Student Transportation 7.73 Housing				100,227		13,172	101,419
Total Function 7	-	-	-	168,227	-	13,192	181,419
9 Debt Services							
9.92 Interest on Bank Loans							-
9.94 Interest on Temporary Borrowing							-
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	37,847,365	4,247,743	8,298,096	6,628,843	3,158,634	2,994,943	63,175,624
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Annual Budget - Operating Expense by Function, Program and Object

	Total	Employee	Total Salaries	Services and	2024	2023 Amended
	Salaries \$	Benefits \$	and Benefits	Supplies \$	Annual Budget \$	Annual Budget
1 Instruction	Ф	3	Э	3	Э	\$
	22 (19 514	7.071.050	41 500 464	1 721 404	42 211 070	20 450 525
1.02 Regular Instruction	33,618,514	7,971,950	41,590,464	1,721,404	43,311,868	39,450,535
1.03 Career Programs	489,339	116,341	605,680	80,254	685,934	650,559
1.07 Library Services	555,371	130,375	685,746	44,408	730,154	633,417
1.08 Counselling	884,243	167,745	1,051,988	11,348	1,063,336	1,104,422
1.10 Special Education	12,435,198	3,472,925	15,908,123	193,163	16,101,286	14,486,999
1.20 Early Learning and Child Care	105,104	26,277	131,381	10,000	141,381	-
1.30 English Language Learning	1,499,680	342,419	1,842,099	3,121	1,845,220	1,439,714
1.31 Indigenous Education	447,938	113,033	560,971	48,050	609,021	586,273
1.41 School Administration	4,551,125	1,182,507	5,733,632	43,805	5,777,437	5,434,437
1.60 Summer School	216,258	36,860	253,118	743	253,861	238,693
1.61 Continuing Education	397,378	95,795	493,173	21,060	514,233	483,915
1.62 International and Out of Province Students	1,153,548	295,351	1,448,899	378,216	1,827,115	1,707,118
1.64 Other	-	-	-	-	-	4,618
Total Function 1	56,353,696	13,951,578	70,305,274	2,555,572	72,860,846	66,220,700
4 District Administration						
4.11 Educational Administration	851,766	169,653	1,021,419	248,186	1,269,605	1,184,542
4.20 Early Learning and Child Care	-	107,033	1,021,117	210,100	1,207,000	1,101,512
4.40 School District Governance	272,427	31,999	304,426	84,226	388,652	366,844
4.41 Business Administration	1,600,615	311,892	1,912,507	434,254	2,346,761	2,357,976
Total Function 4	2,724,808	513,544	3,238,352	766,666	4,005,018	3,909,362
•						
5 Operations and Maintenance						
5.20 Early Learning and Child Care	-	-	-	-	-	-
5.41 Operations and Maintenance Administration	463,573	88,587	552,160	126,764	678,924	654,396
5.50 Maintenance Operations	3,156,144	811,602	3,967,746	1,686,569	5,654,315	5,127,313
5.52 Maintenance of Grounds	295,984	86,065	382,049	57,985	440,034	417,813
5.56 Utilities		· -	· -	1,584,759	1,584,759	1,576,759
Total Function 5	3,915,701	986,254	4,901,955	3,456,077	8,358,032	7,776,281
7 Transportation and Housing						
7.41 Transportation and Housing Administration	_		_		_	_
7.70 Student Transportation	181,419	22,742	204,161	57,814	261,975	249,310
7.73 Housing	101,417	22,742	204,101	37,614	201,973	249,310
Total Function 7	181,419	22.742	204,161	57.814	261,975	249,310
Total Function /	101,417	22,142	204,101	37,614	201,973	249,310
9 Debt Services						
9.92 Interest on Bank Loans			-		-	-
9.94 Interest on Temporary Borrowing			-		-	
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	63,175,624	15,474,118	78,649,742	6,836,129	85,485,871	78,155,653
	00,170,024	10,17 1,110	70,012,742	0,000,127	00,100,071	70,133,033

Annual Budget - Special Purpose Revenue and Expense Year Ended June 30, 2024

	2024 Annual Budget	2023 Amended Annual Budget
	<u> </u>	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	11,129,874	10,910,479
Other	100,000	146,059
Other Revenue	1,265,000	905,000
Total Revenue	12,494,874	11,961,538
Expenses		
Instruction	12,115,594	11,567,781
District Administration	88,577	82,976
Operations and Maintenance	74,865	94,943
Total Expense	12,279,036	11,745,700
Net Revenue (Expense)	215,838	215,838
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(215,838)	(215,838)
Total Net Transfers	(215,838)	(215,838)
Budgeted Surplus (Deficit), for the year	-	<u>-</u>

Annual Budget - Changes in Special Purpose Funds

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK
	\$	\$	\$	\$	\$	\$		\$	\$
Deferred Revenue, beginning of year	-	-	9,585	573,996	574,821	-	-	-	-
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	235,916	302,183				96,000	19,600	142,271	1,700,863
Other				120,000	1,000,000				20,000
	235,916	302,183	-	120,000	1,000,000	96,000	19,600	142,271	1,720,863
Less: Allocated to Revenue	235,916	302,183	9,585	120,000	1,100,000	96,000	19,600	142,271	1,720,863
Deferred Revenue, end of year	-	-	-	573,996	474,821	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	235,916	302,183	9,585			96,000	19,600	142,271	1,700,863
Other Revenue				120,000	1,100,000				20,000
	235,916	302,183	9,585	120,000	1,100,000	96,000	19,600	142,271	1,720,863
Expenses Salaries Teachers								81,000	553,368
Principals and Vice Principals								,,,,,,	,
Educational Assistants		241,746							615,948
Support Staff Other Professionals						66,729	5,000		115,982
Substitutes						1,000			44,000
Substitutes	-	241,746	-	-	-	67,729	5,000	81,000	1,329,298
Employee Benefits		60,437				24,803	1,000	24,000	341,565
Services and Supplies	20,078	00,437	9,585	120,000	1,100,000	3,468	13,600	37,271	50,000
Services and Supplies	20,078	302,183	9,585	120,000	1,100,000	96,000	19,600	142,271	1,720,863
Net Revenue (Expense) before Interfund Transfers	215,838	-	-	-	-	-	-	-	
Interfund Transfers									
Tangible Capital Assets Purchased	(215,838)								
Tangoto Capital Associs Latertased	(215,838)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	
Additional Expenses funded by, and reported in, the Operating Fund		75,000				10,000			

Annual Budget - Changes in Special Purpose Funds

	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)
Deferred Revenue, beginning of year	Ψ -	-	Ψ -	-	Ψ -	-	150,000	Ψ -	-
Add: Restricted Grants Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other	408,298	6,869,090		52,000	6,750	110,800 25,000		25,000	
Oller	408,298	6,869,090	-	52,000	6,750	135,800	-	25,000	-
Less: Allocated to Revenue Deferred Revenue, end of year	408,298	6,869,090	-	52,000		135,800	150,000	25,000	<u>-</u>
Revenues Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	408,298	6,869,090		52,000	6,750	110,800	150,000	25,000	
Other Revenue	408,298	6,869,090	_	52,000	6,750	25,000 135,800	150,000	25,000	
Expenses Salaries							,	7,111	
Teachers Principals and Vice Principals Educational Assistants	24,000	5,495,272		41,600					
Support Staff Other Professionals	164,646					100,000		12,000	
Substitutes	107,670 296,316	5,495,272	-	41,600	5,500 5,500	100,000	-	12,000	
Employee Benefits Services and Supplies	73,482 38,500	1,373,818		10,400	1,250	25,000 10,800	150,000	3,000 10,000	
•	408,298	6,869,090	-	52,000	6,750	135,800	150,000	25,000	-
Net Revenue (Expense) before Interfund Transfers		-	-	-	-	-	-	-	-
Interfund Transfers Tangible Capital Assets Purchased									
	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)		-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund									

Annual Budget - Changes in Special Purpose Funds

	ECL Early Care & Learning	Feeding Futures Fund	Apprentice Program	TOTAL
	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	-	1,308,402
Add: Restricted Grants				
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other	175,000	826,518	100,000	10,970,289 100,000
Other	175,000	826,518	100,000	1,165,000 12,235,289
Less: Allocated to Revenue	175,000	826,518	100,000	12,494,874
Deferred Revenue, end of year		-	-	1,048,817
Revenues				
Provincial Grants - Ministry of Education and Child Care Provincial Grants - Other Other Revenue	175,000	826,518	100,000	11,129,874 100,000 1,265,000
Oner Revenue	175,000	826,518	100,000	12,494,874
Expenses Salaries				
Salaries Teachers			50,000	6,221,240
Principals and Vice Principals			23,333	24,000
Educational Assistants				857,694
Support Staff	100.000	00.000		348,375
Other Professionals Substitutes	100,000	90,000		305,982 158,170
Substitutes	100,000	90,000	50,000	7,915,461
Employee Benefits	25,000	22,500	12,500	1,998,755
Services and Supplies	50,000	714,018	37,500	2,364,820
	175,000	826,518	100,000	12,279,036
Net Revenue (Expense) before Interfund Transfers	-	-	-	215,838
Interfund Transfers				
Tangible Capital Assets Purchased				(215,838)
	-	-	-	(215,838)
Net Revenue (Expense)		-	-	-
Additional Expenses funded by, and reported in, the Operating Fund				85,000
				55,500

Annual Budget - Capital Revenue and Expense Year Ended June 30, 2024

	2024	Annual Budget		
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	2023 Amended Annual Budget
	\$	\$	\$	\$
Revenues				
Amortization of Deferred Capital Revenue	6,284,919		6,284,919	6,062,090
Total Revenue	6,284,919	-	6,284,919	6,062,090
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	7,359,546		7,359,546	7,154,325
Transportation and Housing	11,284		11,284	11,284
Total Expense	7,370,830	-	7,370,830	7,165,609
Net Revenue (Expense)	(1,085,911)	-	(1,085,911)	(1,103,519)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,015,838		1,015,838	1,015,838
Local Capital	,,	150,000	150,000	352,445
Total Net Transfers	1,015,838	150,000	1,165,838	1,368,283
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	(70,073)	150,000	79,927	264,764

Preliminary Budget 2023/24 With Three-Year Financial Plan



TABLE OF CONTENTS

1.0 Introduction	2
2.0 District Overview	3
3.0 Budget Process and Consultation	4
4.0 Student Enrolment	6
5.0 Operating Fund Budget	7
5.1 Operating Fund Revenue	8
5.2 Operating Fund Expenses	9
5.3 Base Budget Unfunded Costs and Cost Pressures	11
5.4 Efficiencies Supported in the 2023/24 School Year	12
5.5 Priorities Supported in the 2023/24 School Year	13
5.6 Contingency Reserve	18
5.7 Operating Budget Three-Year Plan	18
6.0 Special Purpose Fund	20
7.0 Capital Fund	23



1.0 INTRODUCTION

The following preliminary budget companion guide should be read in conjunction with the 2023/24 Annual Budget of School District No. 40 (New Westminster) (the "District").

The purpose of the budget companion guide is to provide context and explanations that enhance the reader's understanding of the District's annual budget.

The District operates under the authority of the School Act of British Columbia (the "School Act"). In accordance with the School Act, school districts in the province must approve a balanced budget for the upcoming fiscal year and submit it to the Ministry of Education and Child Care (the "Ministry") by June 30th.

This budget has been prepared in accordance with Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board.

As required by the Ministry and Public Sector Accounting Standards ("PSAS"), the District tracks and reports revenue and expenditures under three separate funds (operating, special purpose, and capital). Budgets for each of the funds are presented in the schedules of the annual budget.

Operating Fund: The operating fund includes operating grants and other revenues used to fund day-to-day operations including instructional programs, school and district administration, facility operations, maintenance, and transportation.

Special Purpose Fund: Special purpose funds consist of targeted funding provided to the District by the Ministry and other sources for a specific purpose. Each special purpose fund must be accounted for in accordance with the terms of the funding.

Capital Fund: The capital fund includes capital expenditures related to equipment and facility purchases and enhancements. Capital expenditures are primarily funded by the Province of British Columbia, with additional funding provided through locally generated District capital funds, third-party contributors and operating and special purpose funds.

The preparation of the budget companion guide is the responsibility of management.

2.0 DISTRICT OVERVIEW

The District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.

The District services the learning needs of over 7,200 students in the City of New Westminster and employs approximately 1,000 teaching and support staff who are dedicated to supporting student success. The District provides K-12 educational services in 8 elementary schools, 3 middle schools and one secondary school and also provides a number of alternate education programs and programs of choice, including French Immersion, Montessori and an International Baccalaureate program.

Our Learning Journey – Strategic Plan

All decisions made by the Board of Education of School District No. 40 (New Westminster) (the "Board") are guided by our vision, mission and core values as determined through deep consultation with our stakeholders and community. The District's initiatives and resources are all aligned to our strategic plan which is built on our foundation to support our commitment in creating a place where students love to learn by enabling each student to learn in a safe, engaging and inclusive environment.

In 2019, the Board approved its 5-year strategic plan, *Our Learning Journey*, which serves as a roadmap grounded in the collective wisdom of our students, staff, parents and community. Across the District, our shared priorities – along with our school-based and department-specific goals and actions – amplify and enhance each other. We are proud to have a consultative model that coordinates budget planning and resource allocation activities with inclusive stakeholder feedback based on the vision, goals and objectives.

Vision

A place where students love to learn

Mission

To enable each student to learn in a safe, engaging, and inclusive environment

Values

Collaboration Engagement Equity
Purposeful, cooperative Meaningful, purposeful, Fair treatment and the removal

relationships to achieve shared and relevant learning of barriers to learning,

goals and consider each other in achievement, and the pursuit of

our decisions and actions excellence for all

Inclusion Innovation Integrity

Learning where all people are Curiosity, inquiry, Ethical, principled, and honest welcomed, respected, and and creativity in our words and actions

supported

Collectively, we, as a learning community are committed to following our strategic priorities of *Transforming the student experience*, *Building meaningful relationships*, *Leading into our future and Ensuring full participation in learning*.



3.0 BUDGET PROCESS AND CONSULTATION

We strive to ensure that budget input and resource allocations are connected to and aligned with our strategic plan. This model is an integral part of the District's operating culture. All budget decisions made by the District are guided by our vision, mission and core values and specifically guided by the following principles:

- **Alignment to our strategic plan** priorities implemented must be aligned with the District's strategic directions;
- **Fiscally responsible** proposed changes reflect prudent spending and balance new priorities with identified efficiencies;
- **Maximize returns** priorities implemented must balance results and investments to maximize returns on student learning outcomes; and
- **Future oriented** proposed changes are thoughtful and stand the test of time rather than being reactionary in nature.

In order to achieve these principles, we remain committed to the following as part of our budget process:

- providing timely and accurate budget information;
- receiving budget input and feedback;
- prioritizing budget requests for the upcoming budget year;
- allocating available resources to best meet requests that align with the strategic plan; and
- communicating the outcomes effectively for transparent accountability.

The consultation process has been a two-way dialogue between the Board and its stakeholders to define priorities for the future. It has allowed for valuable input into the District's direction and decision making. The following represent the various means the District employs to connect with our stakeholder who include the New Westminster's Teacher's Union, CUPE 409, Principal and Vice Principals Association, District Parent Advisory Committee, Student Voice and the Indigenous Advisory Committee:

- Two-week budget survey
- One-on-one consultation with stakeholder groups and Board of Education
- Stakeholder submission and presentation at the April Board meeting
- Student symposium
- Email address for dedicated budget feedback
- President's council meeting
- DPAC meeting attendance
- School newsletter and social media notification to encourage participation in the budget process

The consultations and feedback we seek are based on the priorities that are identified by our leadership team which are driven off the strategic plan but informed and prioritized through ongoing work throughout the year with stakeholders. These lead to more focused



consultations during our engagement process to further gather relevant input on how the suggested priorities resonate with stakeholders. The feedback gathered is compiled and as necessary, the proposed budget and strategies for the upcoming year are accepted or modified accordingly prior to the Superintendent Recommendations presented to the Board regarding the upcoming years' budget.

The table below provides the budget process for the 2023/24 year and the various opportunities for stakeholder engagement. There are multiple avenues to interact and share feedback in advance of the Board's approval of the preliminary budget.

January 31, 2023	Approval of the 2023/24 budget process
February 15, 2023	Submission of three-year enrolment to Ministry
February 21, 2023	Approval of the 2022/23 amended budget
March 15, 2023	Ministry funding announcement for 2023/24
April 11 – 21, 2023	Budget survey and one-on-one consultation with stakeholders (CUPE, DPAC, New Westminster P/VP Association, New Westminster Teachers' Union ("NWTU"), Student Voice, Indigenous Education Advisory Council)
April 25, 2023	Presentation of survey results and stakeholder submission presentations
May 2, 2023	Superintendent budget recommendations for 2023/24
May 2, 2023	Complete 1 st and 2 nd reading of budget bylaw
June 6, 2023	Complete 3 rd and final reading of budget bylaw

4.0 STUDENT ENROLMENT

The District is funded primarily through an operating grant received from the Ministry. The operating grant is based on student enrolment which is compiled through a data collection process called 1701 in September, February, May and July. The District receives a fixed amount per full-time equivalent ("FTE") student. The District also receives supplementary grants for students who are identified as having unique needs and for other demographic and geographic factors.

District staffing levels are driven directly by student enrolment. Since salaries and benefits make up approximately 92 percent of the District's operating expenses, reliable enrolment data is essential for financial planning. Each year the District completes an analysis of historical enrolment and student retention trends and reviews population data and new municipal development approvals to develop an estimate of elementary, middle and secondary student FTE for the ensuing three budget years.

Enrolment has been increasing at a steady rate over the past five years and the trend is expected to continue. An increase of 288 FTE (4%) is projected for 2023/24.

The enrolment information presented below is school-age enrolment as of September each year and includes standard K-12 enrolment, continuing education, alternate schools and online learning.



Tied to enrolment is the capacity constraints on our facilities to accommodate enrolment growth. We are currently in the design phase of the 13-classroom addition for Queen Elizabeth Elementary in Queensborough. In the Spring of 2022, the District received notice from the Ministry acknowledging the needs for a 500-student capacity elementary school in the Fraser River Zone. In the Spring of 2023, the Ministry acknowledged the need for a new middle school site in the west end of New Westminster. Refer to Section 7.0 for more details on current capital projects supported by the Provincial government.

5.0 OPERATING FUND BUDGET

The three-year financial plan for the operating fund budget is included in section 5.7.

Overall, the operating fund base budget for the next three years is estimated to be in a surplus. For the 2023/24 school year, the base budget surplus is budgeted at \$643,182, followed by surpluses of \$489,000 in 2024/25 and \$488,000 in 2025/26. The main factor contributing to the decline in surplus balance subsequent to the 2023/24 school year is the District's capacity pressures resulting from projected enrolment growth over these years and the need to purchase portables with operating dollars.

The base budget makes the following assumptions/adjustments:

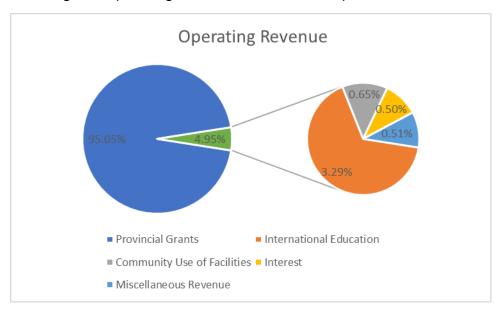
- Grant revenue is increased to align with enrolment projections in each year;
- Per-student funding rates and supplemental funding for unique students and unique factors is adjusted for 2023/24 rates and assumed to stay consistent in future years;
- International revenue remains consistent with the FTE levels seen in the 2022/23 year;
- Teacher and Education Assistant ("EA") increases in staffing are based on estimated student enrolment projections in each year;
- Collective agreement wage increases and related funding are incorporated for each year;
- Increases for principals, vice principals and exempt staff is included and assumed
 to be consistent with collective agreement increases in each year (funding is
 confirmed for the 2023/24 school year however it is not confirmed and therefore
 not included for the 2024/25 or 2025/26 school years);
- Expected increases to the District's share of benefit premiums are factored in each year;
- Reallocation of costs due to new funding from the Province (ie. Feeding Futures Fund introduced by the Province for the 2023/24 school year)
- Portables funded from operating funds to accommodate enrolment growth are estimated based on the projected student enrolment in each year;
- One-time savings and surplus asks from the previous year are reversed; and
- Inflation



5.1 Operating Fund Revenue

The District receives the majority of its revenue from the B.C. provincial government, through the Ministry. Any changes to provincial grants will consequently have a significant impact on the District's budget.





Provincial Grants

Operating grant revenue is based on the preliminary operating grants announced by the Ministry on March 15, 2023. The District anticipates receiving a lift in operating grant revenue of \$9.17 million for 2023/24. \$2.56 million of this increase is due to enrolment growth and \$6.61 million is due to an increase in the per student funding rates as determined by the Ministry. The per student funding rate increase includes amounts for labour settlement funding.

International Education

A recovery of the international education program was seen in the 2022/23 school year and planned FTE levels for the 2023/24 school year are expected to remain consistent. Revenue from the international education program is not expected to change significantly for the next three years. The majority of these students will be attending New Westminster Secondary School ("NWSS").

5.2 Operating Fund Expenses

The most significant portion of the District's expenses is salaries and benefits, which comprise 92% of the District's operating budget. The remaining 8% goes to services and supplies.

Salaries and Benefits

	2021/22	2022/23 Amended	2023/24 Preliminary
	Actual	Budget	Budget
Teachers	32,186,186	34,333,640	37,847,365
Principals and Vice Principals	3,941,539	4,151,983	4,247,743
Educational Assistants	6,697,184	7,279,786	8,298,096
Support Staff	5,613,429	6,010,812	6,628,843
Other Professionals	3,018,424	2,899,863	3,158,634
Substitutes	2,096,053	2,760,502	2,994,943
Total Salaries	53,552,815	57,436,586	63,175,624
Employee Benefits	12,957,978	14,030,317	15,474,118
Total Salaries and Benefits	66,510,793	71,466,903	78,649,742

In the 2023/24 school year, salaries and benefits are estimated to increase by \$7.2 million due to enrolment growth, wage increases for unionized and exempt employees, increases in benefit costs and new priorities supported in the 2023/24 school year (see Section 5.5).

It is estimated that an additional 15 FTE teachers and 5 FTE EAs will be required to support increased enrolment in 2023/24. The incremental cost is \$2.15 million.

Benefit costs are estimated to increase by \$150,000 as a result of increases in extended health and dental plan coverage and rates.

Salaries and benefits expense in 2024/25 and 2025/26 are estimated based on the following assumptions:

- Increases to FTE for teachers, EAs and TTOCs for enrolment growth is based off
 of the three-year enrolment submission to the Ministry on February 15, 2023 and
 current ratio allocations;
- Wage increases for teachers and support staff will be fully funded by the Province.
 For 2024/25, an increase of 2% has been included based on the current negotiated collective agreements. A 2% increase has been assumed for 2025/26;
- Wage increases for non-unionized staff are assumed to be consistent with the
 collective agreement wage increases however it is assumed that they will only be
 funded by the Province in the 2023/24 school year therefore no corresponding
 revenue has been included for 2024/25 and 2025/26; and
- Cost increases for employee benefit plan rates will not be provincially funded.

Staffing

		21/22		22/23	Projected	23/24
	2021/22	Student to		Student to	2023/24	Student to
	FTE	Staff Ratio	2022/23 FTE	Staff Ratio	FTE	Staff Ratio
Teachers	428.2	16.2	445.3	15.9	461.5	15.9
Principals/VPs - Admin	22.0	315.3	23.0	307.7	23.0	319.9
Principals/VPs - Teaching	8.0	867.1	8.0	884.7	7.0	1,051.1
Other Professionals	27.0	256.9	25.0	283.1	25.0	294.3
Education Assistants	189.9	36.5	200.4	35.3	205.4	35.8
Support Staff	137.6	50.4	141.1	50.2	146.8	50.1
Trustees	7.0	991.0	7.0	1,011.1	7.0	1,051.1
Total	819.7	8.5	849.8	8.3	875.7	8.4

Services and Supplies

In 2023/24, services and supplies budgets have been increased to reflect cost increases for contracted services and supplies and new priorities supported in the 2023/24 school year (see section 5.5). Projections for 2024/25 and 2025/26 assume there will be CPI inflation for services and supplies of 2%. No changes to service levels and existing budget allocations are contemplated in these projections.

5.3 Base Budget Unfunded Costs and Cost Pressures

The Ministry does not fund all costs related to our education system. These costs which are downloaded to Districts must be absorbed within operating budgets. The following highlights some unfunded pressures the District faces for the upcoming year, which are reflected in the base budget.

Inflation

Early in the 2023 calendar year, Canada's annual inflation rate was over 5%. Although the last couple months have seen a decrease from this rate, inflation is expected to remain above the historic rate that we have seen for inflation over the last decade of about 2%. This increase in inflation is reducing the purchasing power of Districts, specifically schools and departments, in carrying out their work when purchasing services and supplies. In years past, inflation has not been a significant factor to adjust for, however, under the current year circumstances, management has adjusted service and supply budgets by 3% to help offset the decrease to purchasing power. This represents an unfunded cost of approximately \$93,000.

Exempt Staff Wages

BC Public School Employers' Association ("BCPSEA") has provided salary grids to school districts across the province that are utilized to establish rates of pay across the education sector. The 2022/23 school year was the first year where exempt staff (Managers and Principals and Vice-Principals) wage increases were funded by the Province. Funding for the 2023/24 school year has been confirmed and reflected as revenue in the preliminary budget however there is no confirmation of future years funding. The exempt staff wage increase has been budgeted at 6.75%, consistent with collective agreement wage increases. As part of the multi-year financial plan, an increase of 2% has been budgeted in future years to represent the unfunded wage increase for exempt staff, as there is no certainty on whether the funding will continue.

Portables

We continue to see significant enrolment growth across the District. Nearly all schools are at or over their capacity limits. Until a new school is built to create capacity, the District must fund the purchase of portables through its operational dollars. This represents costs of \$250,000 for the 2023/24 school year. An additional amount of \$400,000 per year has also been included in the multi-year financial plan given increasing costs and the District's anticipated requirements for additional capacity through portables.

5.4 Efficiencies Supported in the 2023/24 School Year

Given the District's decreasing accumulated surplus balance and Board Policy 19 around contingency reserves (see section 5.6), the fiscally responsible action is to identify areas of ongoing efficiencies. Reliance on balancing budgets solely through the use of reserves cannot be sustained over the long run. To that end, the following ongoing efficiencies have been identified:

Efficiency Identified	Total (\$)
Innovation grants	\$51,000
Pro-D and release time	\$40,000
District level services/supplies	\$18,000
Music facilitator (0.143 FTE)	\$15,730
District Office Restructuring	\$116,148
Total Efficiencies Identified	\$240,878

5.5 Priorities Supported in the 2023/24 School Year

The 2023/24 budget builds upon and intensifies existing priorities to address the main themes we heard through extensive stakeholder consultations. Feedback received from multiple methods of budget consultation confirms the priorities of continuing to support the school learning environment by decreasing the impact of absences and increasing inclusive education and social-emotional supports. Other priorities identified by stakeholder groups and supported in the 2023/24 budget include Indigenous education curriculum supports, safety and supervision and resources to support our growing school populations.

Changes to and reallocations within the base budget have created space for some priorities to be operationalized within the 2023/24 base budget. These are discussed below.

Speech Language Pathologist

This is a position that is not driven by ratio however because of the increase in enrolment, the District supports a 1.0 FTE speech language pathologist with an investment of \$110,000.

Indigenous Curriculum Staffing and Indigenous Resources

As part of the Province's commitment to truth, reconciliation, and anti-racism, the Ministry implemented an Indigenous-focused graduation requirement for students working toward a B.C. Certificate of Graduation (Dogwood Diploma). Effective for the 2023/24 school year, all students must successfully complete 4 credits of Indigenous focused coursework. In order to support the District's staff in this implementation, and consistent with feedback heard during budget consultations, the base budget supports an additional investment of \$55,000 for 0.5 FTE Indigenous curriculum staffing and Indigenous resources, bringing the Indigenous curriculum teaching support to 1.0 for the upcoming year.

Additionally, for the 2023/24 school year, the District anticipates enrolment of 300 FTE Indigenous students. The targeted funding provided to the District by the Ministry is \$513,000. The preliminary budget allocates \$609,021 which is over and above the targeted funding by \$96,021. This budget continues to support the priorities operationalized in the prior year, including an indigenous education support worker position and the indigenizing of spaces, which is of great importance to our schools and a sentiment echoed by our Indigenous Advisory Committee.

Contingency EA Staffing

In the prior year, a significant investment of \$150,000 was made into the base budget for contingency EA staffing which proved to be very effective. This was to address students with special needs that come to our District throughout the school year, many of whom come without designation and as a result, no funding. To ensure we created consistency and support for these students in the classroom, we budgeted for additional EAs to deploy as needed throughout the school year. The District continues to support this contingency EA staffing in the 2023/24 base budget.

Climate Action

Also in the prior year, passionate presentations from students about the need for climate action to be further infused into the curriculum led to more focused work at our high school to come up with specific ways climate action may be embedded in student work and activity to enhance this learning. The work got underway in the 2022/23 school year and the District will maintain the 1 block climate action curriculum facilitator staffing for the 2023/24 school year.

Diversity, Equity and Inclusion

In the 2022/23 budget, the District allocated \$30,000 over three years to advance the District's work on Diversity, Equity and Inclusion. This is year 2 of the investment and work will continue to transform the District in this space.

Safety and Wellness

An important priority for the District and stakeholder groups continues to be health and well-being. Connected to this is safety and wellness supports. Over the past year, the District has done a lot of work to grow our team of counsellors and child youth care workers. Work in 2023/24 will be around team alignment and developing the wellness teams within schools. Additionally, there will be continued support for sexual health and consent education, including involving students as ambassadors and working with their peers, and violence prevention and assertiveness (safe teen program).

The following table details additional, equally important priorities, supported in the 2023/24 preliminary budget.

Priority Identified	Ongoing (\$)	One Time (\$)	Total (\$)
Priority EAs and TTOCs (5 of each)	\$135,270		\$135,270
VP time increase (0.2 FTE)	\$22,000		\$22,000
Counselling increase (1.0 FTE)	\$77,000		\$77,000
Additional supervision at NWSS	\$91,589		\$91,589
EA lunch relief and supervision (4 hour) – 6 sites	\$177,594		\$177,594
Second Secondary Principal (dual P model at NWSS)	\$194,475		\$194,475
Director of Secondary Programs Restructure (savings)	-\$105,200		-\$105,200
NWSS school privacy and safety upgrades		\$55,000	\$55,000
Comms web upgrade	\$15,000		\$15,000
Maintenance equipment – tools		\$35,000	\$35,000
Capital plan savings	\$150,000		\$150,000
After school child care	\$21,552		\$21,552
Total Requests Supported	\$779,280	\$90,000	\$869,280

Teaching, Learning and Safety and Well-being

In the 2022/23 school year, the base budget included a significant investment of \$500,000 for replacements. This investment allowed the District the ability to deploy 10 priority EA and 10 priority TTOC staff to ensure more consistent coverage when higher rates of absences were experienced. Overwhelming feedback was received on the difference this made within our schools to mitigate unfilled absences therefore the prior year strategy will continue along with an additional investment for the 2023/24 school year of 5 additional priority EAs and 5 additional priority TTOCs to help address the consistently high level of absences observed. The cost of \$135,270 represents the additional benefit costs associated to these priority positions.

To support the school environment and rapidly increasing enrolment at one of our biggest elementary schools, we have increased administration by 0.2 FTE at Lord Kelvin Elementary. This cost of \$22,000 represents a 0.2 FTE teacher backfill of staffing.

NWSS, the District's only secondary school and one of the largest in the Province, continues to grow quickly. The school runs a wide variety of programs, including French, International Baccalaureate, and trades, which are typically sprinkled across many secondary schools in other districts. A new leadership model, including some administrative restructuring and the addition of a Director of Secondary Programs, will support the expanding work at NWSS in an efficient and manageable way, with a net cost of \$89,275.

Based on our budget survey and overall feedback from our leadership team, mental health and well-being continue to be a top priority raised by all as we move into 2023/24. To that end, an additional 1.0 FTE counselling position (incremental cost of \$77,000) has been added to provide additional counselling supports. This increases District counselling time to 18 FTE for 2023/24, which continues to be above the Ministry required ratio of 1:535.

Well-being also includes safety and supervision of our growing secondary school for an investment of \$91,589. Two, 4-hour noon hour supervisor positions and two, 6-hour youth care workers at NWSS have been included in the budget, which allows for more uniform supervision over the course of the day. Equally as important is the District's commitment to training of existing and new supervisors so that they have the skillsets necessary to effectively monitor student activity.

On February 7, 2023, Student Voice presented the results of the 2022/23 Student Voice Fall Survey at the Education Policy and Planning Committee Meeting. Of the 615 responses, 81% of surveyed students felt a sense of belonging at school, while 75% felt safe. The District is committed to improving these results. One of the ways identified to help students' sense of belonging and safety at school is through the 2023/24 budget and a one-time investment of \$55,000, grounded in feedback received. Two of the reasons provided in the student survey for not feeling safe at school included lack of privacy in classrooms and safety procedures related to dangerous school incidents. This investment will address concerns raised by adding privacy frosting to classrooms, without compromising the visible learning environment, and motorizing the current blinds in classrooms designated as safe rooms, for the 2023/34 school year.

Supervision and Support

Through the budget consultation process, we heard from our school sites the challenges faced around scheduling breaks for EAs during the middle of the day while still maintaining appropriate coverage and supports for students. The cost of \$177,594 looks to address these challenges by adding 4 hours per day of EA time to 6 of the District's 11 elementary and middle school sites. These additional EA hours are to assist in appropriate coverage when current EA staff are on breaks.

Technology

Technology continues to be identified by nearly all stakeholders as a priority area. The District's technology steering committee has outlined a plan to continue hardware refresh cycles, replace student devices at end of life and update classroom tools as necessary. There are no additional investments required at this time to carry out the refresh as the budget currently allocated is sufficient.

Department Supports

As the function of Human Resources, Finance, Facilities and Communications go to support over 7,000 students and over 1,000 employees, these teams also require resources to carry out their work in supporting the strategic directions of the District. To that end, we have allocated \$35,000 on a one-time basis to Facilities and \$15,000 to Communications on an on-going basis to support this work.

Capital plan

The Board has approved an annual allocation of \$150,000 to the local capital fund which is the District's locally generated savings for capital items not funded by the Ministry. Savings in the local capital fund allow the District to address long term capacity needs and make strategic purchases or investments as opportunities arise and are consistent with the District's long range facilities plan.

Child Care

In April 2022, responsibility for child care transitioned to the Ministry. The District is committed to providing quality, affordable child care in our schools that is grounded in the BC Early Learning Framework. This budget supports 24 additional after school care spaces on school grounds for September through June at a net cost of \$21,552. The proposal is for staff to continue its work to investigate the after-school care strategy with input from stakeholders with the intent to offer additional programing for January 2024.

5.6 Contingency Reserve

The Board is responsible to protect the District from extraordinary financial items which would negatively disrupt District operations and the continuity of learning for students. To mitigate these risk areas, the Board maintains a contingency reserve from its available accumulated operating surplus.

Per Board Policy 19, the contingency reserve shall be at least 2% of operating expenses. The District's level of contingency reserve for planning purposes is \$2 million. It is anticipated by the end of the 2022/23 school year that the accumulated operating surplus will be \$2.5 million. The difference between the expected accumulated surplus balance of \$2.5 million and the \$2 million contingency reserve represents amounts available to support planning for operations spanning future school years, anticipated unusual expenses identified by the Board and/or expenses which must be reserved due to the nature of constraints on the funds.

5.7 Operating Budget - Three-Year Financial Plan

Below is a three-year projection of the operating fund revenue and expenses by object. This projection is based on factors known to the District at the time and contains assumptions that the District will maintain current service levels and programs. Assumptions made in building the three-year financial plan are included in the respective areas of Section 5.0 and also include the following:

- Projected changes to revenue and staffing due to changes in enrolment;
- Estimated changes to employee salaries and benefits;
- Estimated changes to services and supplies due to inflation; and
- Adjustments for ongoing and/or one-time revenue or expense items included in the prior year budget.

After factoring efficiencies and priorities into the base budget, the District is estimating a surplus of \$14,782. Projections show that this will be followed by budget deficits of approximately \$50,000 for 2024/25, and \$22,000 for 2025/26.

(in thousands)	2021/22 Actual	2022/23 Amended Budget	2023/24 Preliminary Budget	2024/25 Projection	2025/26 Projection
Provincial Grants - Ministry of Education					
Operating Grant, Ministry of Education	68,063	70,664	79,834	84,215	87,383
Other Ministry of Education Grants	871	3,654	2,270	875	875
Provincial Grants - Other	83	69	69	69	69
Other Revenue					
Continuing Education and Summer School Fees	5	3	3	3	3
International and Out of Province Students	2,221	2,871	2,844	2,844	2,844
Instructional Cafeteria Revenue	179	200	200	200	200
Miscellaneous	110	278	116	116	116
Rentals and Leases	320	590	560	560	560
Investment Income	156	415	435	435	435
TOTAL OPERATING REVENUE	72,008	78,744	86,331	89,317	92,485
Salaries and Benefits	66,511	71,467	78,072	80,927	83,960
Services and Supplies	5,863	6,689	6,815	6,951	7,088
TOTAL OPERATING EXPENSES	72,374	78,156	84,887	87,878	91,048
Capital Purchases and Other	-1,476	-1,152	-800	-950	-950
Surplus (Deficit), for the year	-1,842	-564	644	489	487
Efficiencies					
Ongoing Efficiencies			240	240	240
	-1,842	-564	884	729	727
Requests					
Ongoing Priorities			-629	-629	-599
One-Time Priorities			-90		
Local Capital Transfer			-150	-150	-150
Use of Prior Year Appropriated Surplus to balance budget	1,842	564	0	50	22
Total Operating Surplus (Deficit), for the year	0	0	15	0	0
Operating Surplus (Deficit), beginning of year	4,924	3,082	2,518	2,533	2,483
Use of Prior Year Appropriated Surplus to balance budget	-1,842	-564	0	-50	-22
Operating Surplus (Deficit), end of year	3,082	2,518	2,533	2,483	2,461

6.0 SPECIAL PURPOSE FUND

The special purpose fund is comprised of separate funds established to track revenue and expenditures received from the Ministry and other sources that have restrictions on how they may be spent and are therefore not available for use in the operating fund. Amounts are deferred when received and recognized as revenue when the related expenditures are incurred. The District has budgeted special purpose funding for 2023/24 relating to the following funds:

- Annual Facility Grant
- Apprentice Program
- Changing Results for Young Children
- Classroom Enhancement Fund ("CEF")
- Community LINK
- Early Care and Learning ("ECL")
- Feeding Futures Fund
- Just B4
- Learning Improvement Fund ("LIF")
- Official Languages in Education French Programs
- Mental Health in Schools
- Ready, Set, Learn
- Seamless Day Kindergarten
- Scholarships and Bursaries
- School Generated Funds
- Strong Start
- Student and Family Affordability

The following represents a few highlights of the work that is funded from these special programs:

Student and Family Affordability

The Student and Family Affordability fund was one-time funding announced by the Ministry in August 2022 for the 2022/23 school year to help families struggling with the rising costs of living due to global inflation.

The District received funding of \$697,152 in 2022/23. These funds were used to offset the costs of school supplies and fieldtrips for families and to expand school meal programs. It is anticipated there will be approximately \$150,000 of these funds remaining at the end of the 2022/23 school year and carried forward to the 2023/24 school year to continue to help families with rising costs of living.



Feeding Futures Fund

Announced by the Ministry in early 2023, the Feeding Futures Fund will create and expand local school food programs so that more children and youth have access to healthy meals and snacks at school.

Funding has been approved for the next three years and for 2023/24, the District will receive \$826,518. The District will build on the progress made with the Student and Family Affordability funding in 2022/23 and a significant portion of this funding will be used for meal subsidies to ensure students that require it, have access to stigma-free lunches.

Early Learning and Child Care

Responsibility for child care transitioned to the Ministry in April 2022 and as part of creating an integrated early learning and child care ("ELCC") system, the Province is providing \$175,000 of funding to the District to complete an environmental scan of existing ELCC on school grounds and to engage more deeply in ELCC work by establishing and strengthening relationships with key stakeholder groups and planning to expand access to affordable, quality child care on school grounds. A 1.0 FTE Manager of Early Learning and Child Care position has been created to engage in this work.

Classroom Enhancement Fund

This funding relates to the ratification of the Memorandum of Agreement pursuant to the Letter of Understanding No.17, to the 2013-2019 BCPSEA-BCTF Provincial Collective Agreement that resolves all matters related to the implementation of the Supreme Court of Canada decision from the fall of 2016. This fund was established to address the additional teacher and corresponding overhead costs throughout the Province associated with the memorandum.

For 2023/24, the District has been provided a preliminary CEF allocation of \$6,869,090 to fund 55.5 FTE teachers and \$408,298 in overhead funding. Adjustments to the District's allocations may be made once the final fall 2023 staffing is known.

Community LINK

This funding is designed to support the academic achievement and social functioning of vulnerable students. Total funding for 2023/24 will be \$1,700,863 and is expected to remain unchanged for future years.

For the upcoming year, the District continues to invest in social-emotional supports for vulnerable learners with 13 FTE Youth Care Workers and 4.5 FTE counselling staff. Community LINK funds previously used for meal subsidies will now be funded through the new Feeding Futures Fund (see above) which allows for an additional investment of a 1.0 FTE speech language pathologist and 0.5 FTE Indigenous curriculum staffing in the 2023/24 school year.

Learning Improvement Fund

This fund was established by the Province for the purpose of providing additional resources, specifically targeted to support complex classes that present challenging learning conditions. The 2023/24 funding of \$302,183 is used for increased hours of work for EAs and Youth Care Workers as has consistently been done over the past number of years.

As the LIF has not increased in line with the increases to collective agreement wage increase in past years, this special purpose fund continues to face pressure, whereby in order to continue to support the additional time for our staff, the District supplements amounts of approximately \$75,000 in its operating fund.

7.0 CAPITAL FUND

The capital fund includes capital expenditures related to facilities (purchases and enhancements) and equipment that are funded by Ministry capital grants, land capital, local capital, operating funds and special purpose funds.

On an annual basis, the District prepares a Five-Year Capital Plan and submits it for funding consideration to the Ministry. The plan identifies capital funding needs for existing and new facilities.

The following are current capital projects supported by the provincial government.

New Fraser River Elementary School

In March of 2022, the District received notice from the Ministry acknowledging our needs for a new elementary school in the Fraser River Zone. At present, the concept plan with a recommendation for a 600-capacity school is with the Ministry for approval and the District is awaiting further direction.

New Fraser River Zone Site Acquisition

In March of 2023, the District received notice from the Ministry acknowledging our needs for a new middle school in the Fraser River Zone of New Westminster through approval of a future site acquisition. The District is in the planning and business case stage of this process.

Ecole Qayqayt Elementary and Fraser River Middle School Internal Renovations

As part of the District's short term capacity review, the Board passed a motion in December 2022 to relocate child care centres from Qayqayt Elementary and Fraser River Middle (see below) in order to create classroom spaces to accommodate enrolment growth in these schools. The funding for internal renovations required to convert these spaces into 8 new classrooms (4 at each location) has been supported by the Ministry to proceed to the planning and business case stage. The new classroom spaces are anticipated to be ready for the 2023/24 school year.

Lord Tweedsmuir Elementary and FW Howay Day Care Centres (New Spaces Funding)

Related to the internal renovations for increased classroom space at Qayqayt Elementary and Fraser River Middle (see above) is the relocation of child care centres. The District identified new sites for these centres at Lord Tweedsmuir Elementary and FW Howay and in December 2022, the Board approved a motion for the relocation. Funding of \$1.440 million for each child care centre through the Child Care BC New Spaces Fund was approved in January 2023. The work on these child care centres is underway with an anticipated completion date of March 2024.



Queen Elizabeth Elementary School Expansion

This expansion includes the creation of an additional 13 classrooms to serve the fast-growing community of Queensborough. The project is in the planning and design stages. The approved project value is \$20.4 million.

New Westminster Secondary School Replacement

The NWSS replacement project accommodates over 2,000 grade 9 to 12 students in a modern learning environment with the latest sustainable energy management systems. The total cost of the project is approximately \$106.5 million.

Students were welcomed into the new facility in January 2021 and the project is in its final stages, which involves decommissioning of the original building.

Other Capital Funded Projects

Annual facilities grant funds are used throughout the District to address ongoing maintenance and improvement needs at schools. Planned spending for the capital component in 2023/24 is \$1,240,820.

Additional funding for capital projects in 2023/24 is detailed below.

Facility Name	Project Description	Bylaw Funding
Queensborough ivildale School	School Enhancement Program – Roofing Upgrades	\$550,000
Ecole Glenbrook Middle School	School Enhancement Program – HVAC Upgrades	\$450,000
Ecole Herbert Spencer Elementary	Carbon Neutral Capital Program - HVAC Upgrades	\$750,000

Local Capital

The local capital fund includes funds generated by the District to be utilized for capital expenditures as determined by the District. At June 30, 2022, the local capital fund had a deficit of \$260,540 relating to a site acquisition in Queensborough completed in 2021/22. This deficit was approved by the Ministry and has been repaid through Board approved transfers from the operating fund in the 2022/23 year. Changes in the local capital balance are summarized below.

Local Capital Deficit, June 30, 2022	(\$260,540)
Board approved transfers to local capital:	
Queensborough site acquisition	352,445
Board approved uses of local capital:	
Queen Elizabeth Elementary expansion	(91,905)
Local Capital Deficit, June 30, 2023	\$-
Board approved transfers to local capital:	
Capital Plan Savings	150,000
Local Capital Deficit, June 30, 2024	\$150,000