

RCAP & POWER School Learning Plan

2023 – 2024



THE CURRENT CONTEXT

Currently school staff are concerned about students that are struggling with attendance/engagement/progress. We recognize that often engagement and progress only start once relationships are built and a sense of community is established. Students need to feel a sense of efficacy to encourage their engagement in education.

Staff want every student to be seen and to be heard. They hope to do this through regular meetings / discussions with students and an increase in parent contact and information sharing.

GOAL: WHAT WE HOPE TO ACHIEVE

To increase student and parent engagement and participation in the school community, goal planning and ultimately education.

PLAN: THE STEPS WE WILL TAKE

- Staff will develop a graphic / table to assist in biweekly discussions regarding student engagement (highlighting the following areas: attendance, class participation, academic progress). The graphic will help connect school behaviours to academic progress and celebrate the incremental improvements, in addition to academics.
- School will increase student voice through the promotion of groups, activities, student body meetings, councils, etc throughout the school year
- Schools will include students in developing / refining of the graphic / table (student voice)
- School will increase contact and information sharing with parents/guardians (teacher-parent emails, attendance info, 3-way conferences / PTI's, Parent Info Nights, etc)

- During the collab days, teachers will draft and refine graphic / table
- Youth Care Workers will continue to communicate daily / weekly with parents /guardians (regarding attendance / behaviours)
- Teachers will contact parents/guardians with relevant information weekly (starting with attendance > progress > goals/grad plan)

POWER

- will send home MyEd attendance reports biweekly.
- Staff will share student information biweekly using the table/graphic
- A staff member will meet with students (one to one) on Fridays to discuss
 - o Class participation / progress
 - o Supports / accommodations
 - o Behaviours
 - o Goals / plans / Grad / transitions

RCAP

- Youth Care Worker will phone about unexcused absences daily
- Staff will share student information Mondays using the table/graphic
 - o follow-up by Youth Care Worker if student misses Monday
- This info will be shared with the student and parents/guardians midterm to consider all factors effecting academic progress & to set goals.

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

Improved student attendance and participation in classes, attendance at Friday meetings (POWER), getting Monday feedback (RCAP), participation in groups/events. Student participation in course planning, support planning, grad planning, etc.

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

Share the School Learning Plan on website, at parent information nights, student/parent conferences, at Explore New West event.