

New Westminster Secondary School Learning Plan

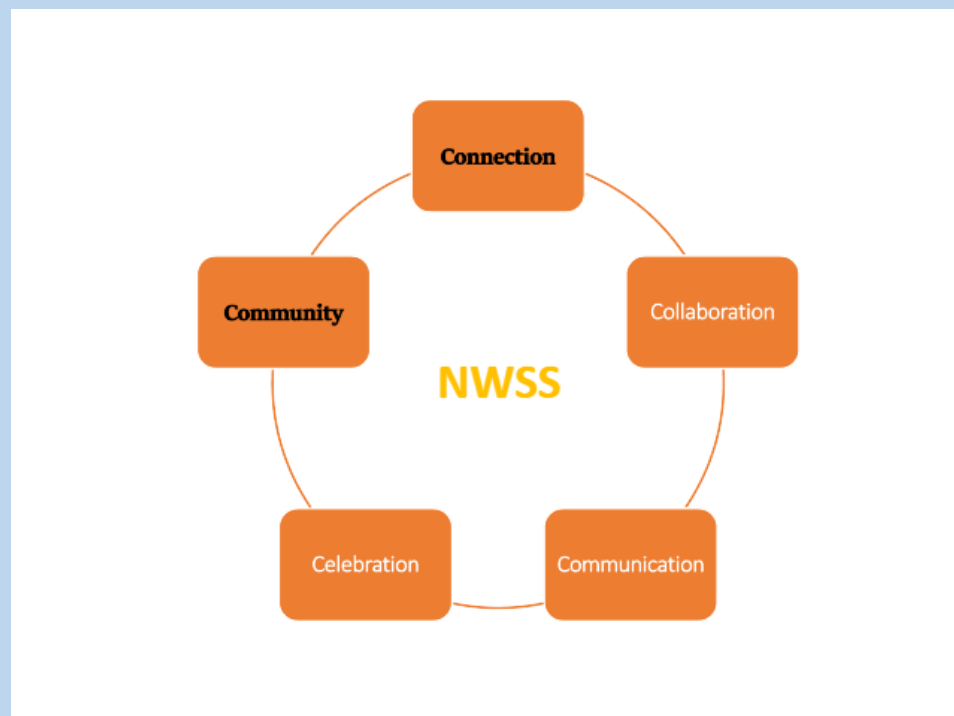
October 2023 - 2024

THE CURRENT CONTEXT

- New Westminster Secondary School (NWSS) of New Westminster, BC, currently has 2300 Grade 9 – 12 students. We support a very diverse population. At NWSS, there are many strong connections among staff, students, parents and the community. As the primary secondary school in the city, NWSS offers many different types of programs for students including International Baccalaureate, Construction Diplomas, Red Seal Apprenticeships, Alternate Education, French Immersion, Sports Academies, and one of the online virtual schools in BC. We continue to be a school that exemplifies resiliency, flexibility and collaborative work ethic of our staff and students.
- SLP Background: Last year we focused on creating a **Collaborative** learning environment where students feel **Connected** to a learning **Community** that **Celebrates** diversity and clearly **Communicates** equitable and inclusive opportunities for all learners (5 C's). Surveys revealed that students, parents and staff strive to have a stronger sense of connectedness at NWSS and that redefining the school culture given the current educational landscape would be our most important work moving forward into the 2023-24 school year.

OBJECTIVE: WHAT WE HOPE TO ACHIEVE

Usage of the continuous improvement cycle, we will reinforce NWSS as a supportive learning environment to nurture educational success for all learners.



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DESIGN: HOW WE PLAN TO MEET OUR OBJECTIVE

Action Plan

Community and Connectedness:

- School Wide Start-Up activity: Positive Behaviour Intervention Support (PBIS) system
- Grade 9 Parent Open House
- Creation of Student Support System and Progressive Discipline Plan
- NWSS Student Recognition certificates to acknowledge students who demonstrate exceptional positive student behaviour in alignment with our NWSS Code of Conduct
- NWSS Student Educational Workshops: Reinforce PBIS and extend learning opportunities
- Revision of NWSS Student Code of Conduct and ensure that it is in alignment with SD40 Student Code of Conduct & BC Human Rights Code
- Year-end celebration school-wide activity

Timeline

Positive Behaviour Intervention Support System

- September 5th: School Wide Start-Up activity
- Mid-September: Involved NWSS staff, students and parents/families to participate through a "School wide activity follow up" survey
- Early October: Inform teachers, students and parents/families of survey results and
- Early October: Creation of visuals to be displayed around NWSS

Grade 9 Parent Open House

- September 20th: Open House
- October: Follow-up of Open House event
- May – June: Plan for 2024-25 NWSS Open House

Student Support System and Progressive Discipline Plan

- September – October: Creation of Student Support System and Progressive Discipline Plan
- October - November: Informing NWSS staff of the Student Support System and Progressive Discipline Plan

NWSS Student Recognition Certificates

- September: Introduction and implementation of NWSS Student Recognition Certificates

NWSS Student Educational Workshops: Semester 1 Turnaround Days

- September – November: Organization of student workshops
- January: Execution of student workshops
- February: Follow up of Student Educational Workshops

Revision of NWSS Student Code of Conduct

- September: Inclusion of BC Human Rights Code into our NWSS Student Code of Conduct and Student Handbook
- February: Semester 2 student assemblies to reinforce NWSS Student Code of Conduct

Year-end celebration school-wide activity

- April – May: Planning of year-end celebration school-wide activity

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

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- NWSS Administrative team will utilize a continuous improvement cycle to monitor and enhance a supportive learning environment to nurture educational success for all learners.
- Student Recognition Certificates
- Office Referral Form
- Student Learning Survey

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

- Announcements, class discussions, and student leadership initiatives (including Student Voice club)
- Family engagement through weekly bulletin, email, school messenger, school website, social media, PAC meetings, and parent/guardian and student surveys
- Communicating student learning informally (parent/teacher conferences) and formally (report cards) in student and parent friendly language
- Make our school learning focus visible in our school (posters, art displays, etc.)
- Revise Student Code of Conduct and update website and reviewed at student assemblies