

BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
EDUCATION POLICY AND PLANNING COMMITTEE
AGENDA

Tuesday, January 16, 2024

3:30 pm

École Glenbrook Middle School

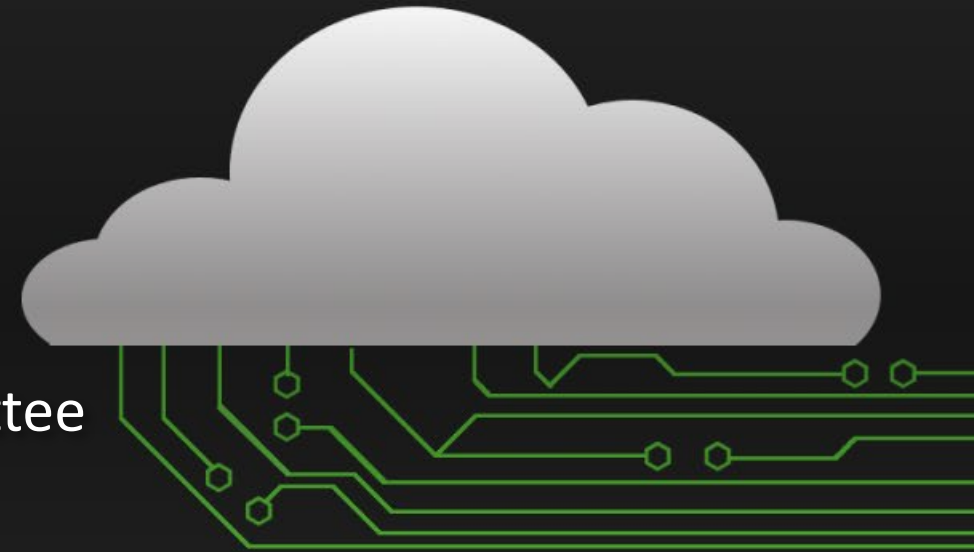
701 Park Crescent, New Westminister

The New Westminister School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

		Pages
1.	<u>Approval of Agenda</u>	3:30 PM
	Recommendation: THAT the agenda for the January 16, 2024 Education Policy and Planning Committee meeting be adopted as distributed.	
2.	<u>Presentations - (Chris Evans)</u>	3:35 PM 2
3.	<u>Comment and Question Period</u>	3:45 PM
4.	<u>Student Voice</u>	
a.	Survey Results	3:50 PM 22
5.	<u>Reports from Senior Management</u>	
a.	Inclusive Education Action Plan (Rhonda Jones)	4:20 PM 47
b.	Career Programs Report (Pam Craven)	4:35 PM 53
c.	District Calendar (Karim Hachlaf)	4:40 PM 59
6.	<u>General Announcements</u>	4:55 PM
7.	<u>Adjournment</u>	5:00 PM

Digital Wisdom: Navigating the Online World safely incorporating respect and resilience

By the EGMS Tech Committee



Introduction

Welcome this is part of our tech committee!

We love technology and want to learn more about how it can help us stay healthy and happy.

We're all about: **Digital Wellness**

- how to manage our screen time,
- how to be safe online, and
- how to use technology in a way that's good for us.

We are a BYOD school! That means getting students to bring their own device.





These are the things we are covering today



5 common
Challenges



Scenarios



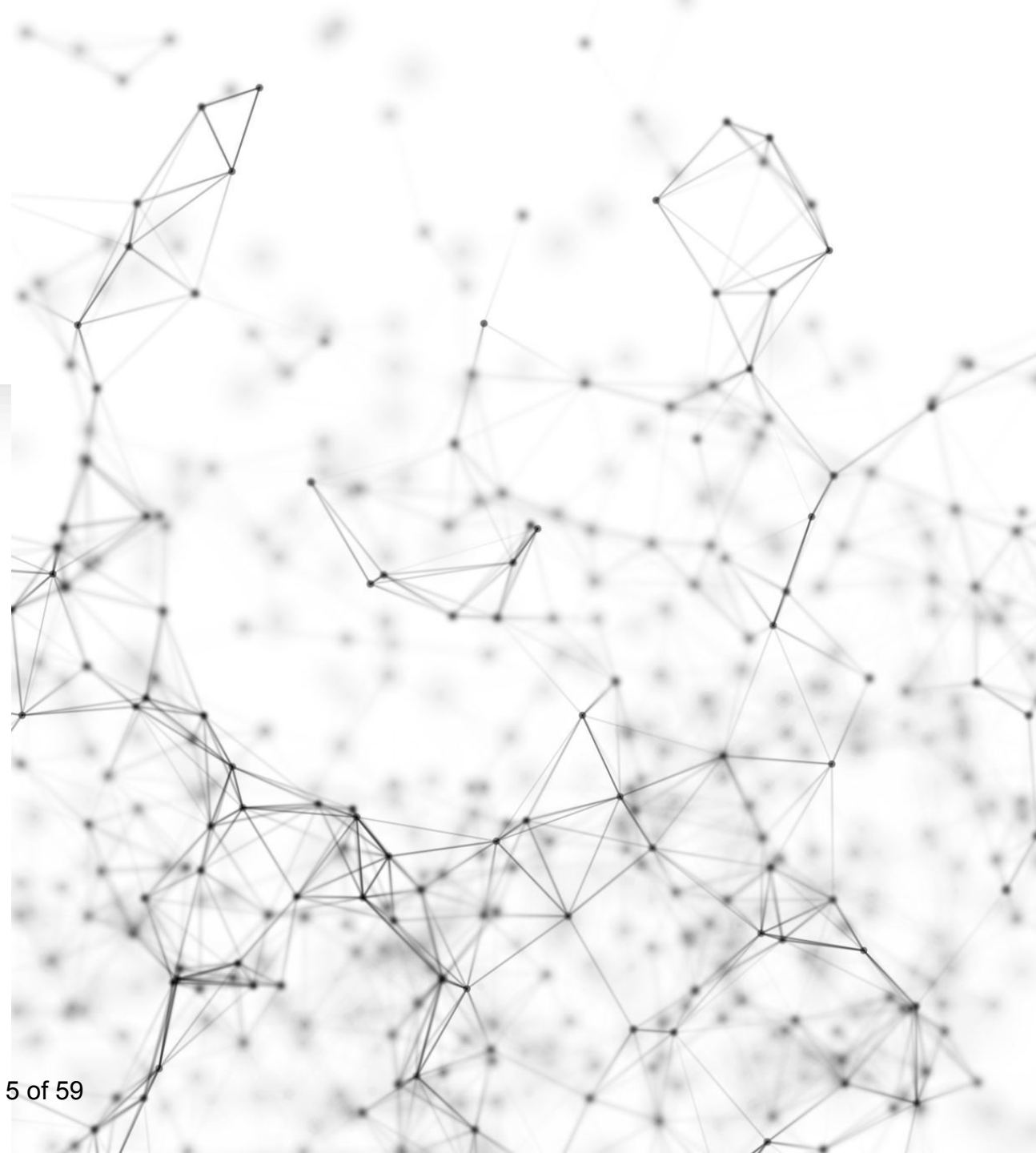
Digital
safety



Reflection

5 common challenges students face online

1. Online Privacy
2. Cyberbullying awareness
3. Critical Evaluation of Online Content
4. Responsible Social Media Use
5. Digital Citizenship and Ethics.



1. Online Privacy:

Importance:

- Protect personal information online

Key Concepts:

- NEVER share personal details
- Be CAUTIOUS about sharing
- Use PRIVACY settings

2. Cyberbullying Awareness:

- *Importance:* Recognize, respond, report
- *Key Concepts:*
 - Identify different forms of cyberbullying
 - Encourage reporting incidents
 - Promote empathy and kindness online

3. Critical Evaluation of Online Content:

- *Importance:* avoid misinformation and make responsible decisions.
- *Key Concepts:*
 - Differentiate
 - Understand
 - Fact-check



4. Responsible Social Media Use:

Importance:

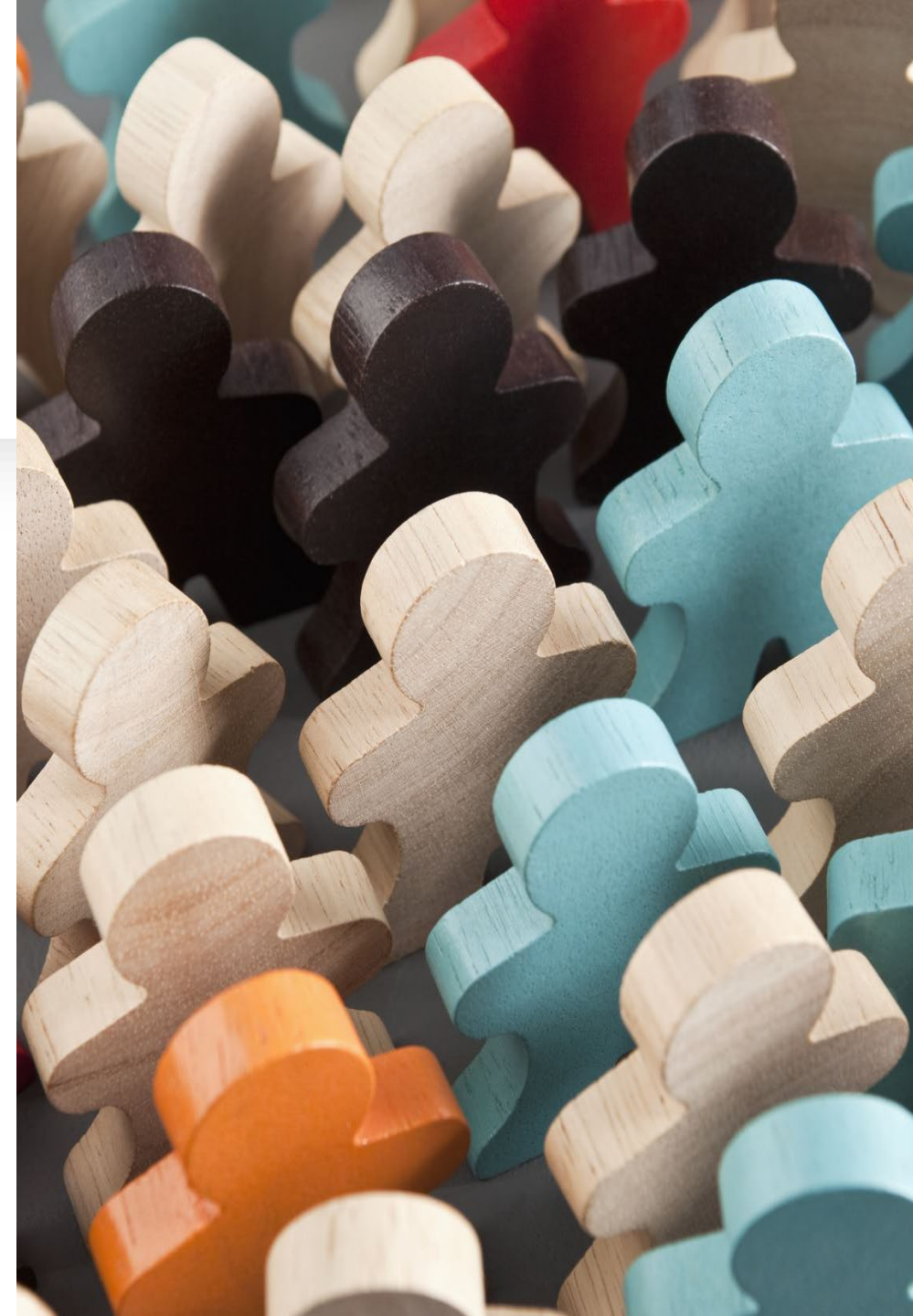
- Positive online presence, avoid pitfalls

Key Concepts:

- Online content is permanent
- Thoughtful posting
- Digital footprints and reputation

5. Digital Citizenship and Ethics:

- *Importance:* understand responsibilities in an online community
- *Key Concepts:*
 - Rights and responsibilities of digital citizens
 - Respectful communication
 - Obtaining permission to share



Pick from one of the 5 scenarios for a 2 min discussion with your neighbour and be willing to share what you would do.

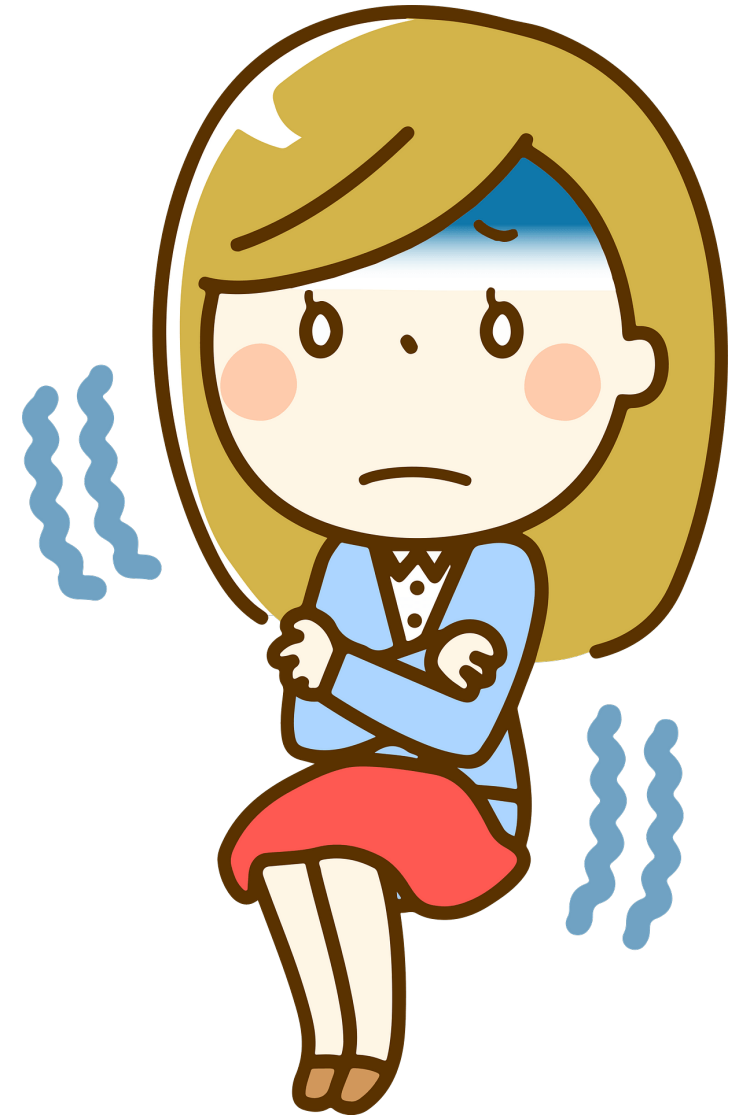
- Peer pressure
- Unexpected request
- Friend's secret
- Social media dare
- Group chat pressure



1. Peer pressure

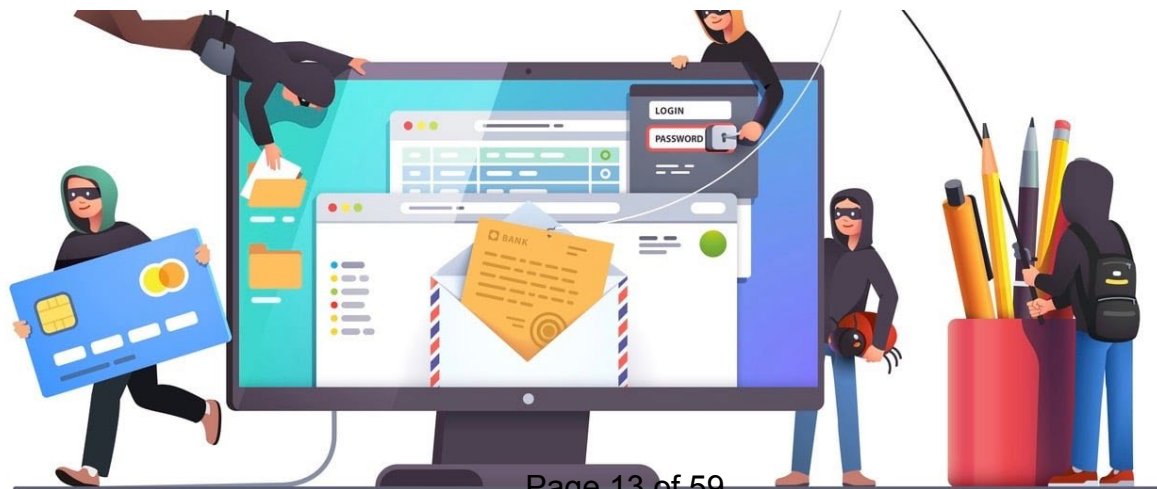
Sarah is online one day talking to one of her friends from school. She has been talking to them for a while now and has complete trust in them. They have even bought her gifts and everything, but then that friend asks her to send a revealing photo. Sarah says no but then the friend reminds her of all the things they have done for her, and she eventually sends that photo. Feeling embarrassed, she stays quiet and never says a thing to anyone.

Take 2 minutes to talk about what Sarah should have done differently.



3. Private information leak

Chris discovers that a friend shared private information, including sensitive photos, in a private chat without permission. Chris is concerned about the potential impact on the friend's well-being.



2. Unexpected request



Alex, a middle school student, receives a friend request from someone they don't know. The person claims to be a student from another school and insists on sharing personal information.

4. Social media dare

Emily receives a direct message on a social media platform from a classmate asking for inappropriate pictures. Emily feels uncomfortable and pressured. She's not sure how to respond.



5. Group chat pressure

In a group chat, Jake's friends are sharing explicit photos of someone without their consent. Jake is uncomfortable with the situation but is afraid of being excluded from the group if he speaks up.



Kahoot

- 5 question Kahoot click [HERE.](#)



Sexting:

- What is sexting?
 - Sharing of explicit content.
- Legal issues
- Permanence Online
- Risks of Exploitation
- Reputation Impact
- Importance of Consent



Reflection

Now take some time on what you learned today and ask yourself these questions.

- Have you ever been cyberbullied?
- Have you ever been peer pressured into doing something that you didn't feel comfortable doing?



Thank you for
your time!

Thank
you



Resources

- Common sense media
- cybertip.ca
- Staysafeonline.org
- Screenagers resources [HERE](#)

Fall Survey 2023-2024

Presented by:

Julia MacCormac, Shantei Leal, and Callum Purewal

General Information

- Over 400 responses
- Please keep in mind that this is a summary of the results of our fall survey
- In order to ensure anonymity, we have generalized student statements and grouped together big ideas
- Some slides will have pie charts and statistic data, whereas open ended question summaries will state student suggestions/concerns
- Survey is entirely student answered and summarized







Statistics/Pie Charts

125,000	110,000	5,054	124,500
125,487	150,000	97,511	125,000
124,000	35,000	99,011	154,000
105,450	85,000	99,216	95,000
86,502	45,000	101,090	154,200
		101,684	110,000
		101,962	89,000
		102,747	50,000
			68,700
			123,000

Grade Demographic

- Grade 9: 13%
- Grade 10: 29%
- Grade 11: 29%
- Grade 12: 29%

 Grade 9	54
 Grade 10	118
 Grade 11	119
 Grade 12	117



Pronoun Identification

- She/Her: 58%
- He/Him: 35%
- They/Them: 3%
- Other: 4%

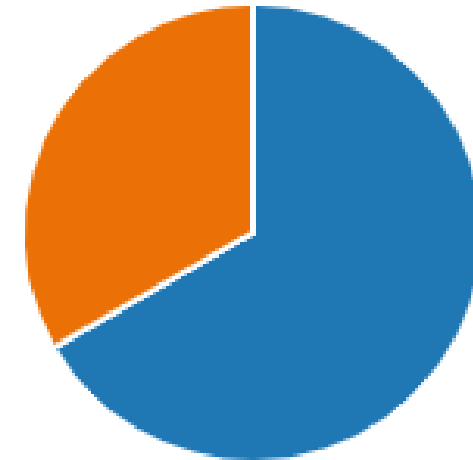
● She/her	238
● He/him	142
● They/them	12
● Other	16



Wellness Centre

Are you aware of the services and supports offered at the wellness center?

- Majority of respondents are aware (66%)
- 34% of respondents are not aware



Current Announcement System

Are you happy with the current announcement system at the end of block A?

- 69% of respondents are happy
- 31% of respondents are not



School Safety

Do you feel safe at school

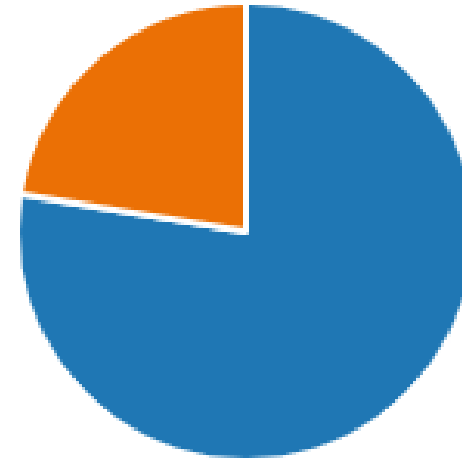
- Majority of the respondents answered yes! (78%)
- However, 22% of respondents answered no, alongside very detailed explanations as to why they feel unsafe

● Yes

312

● No

90

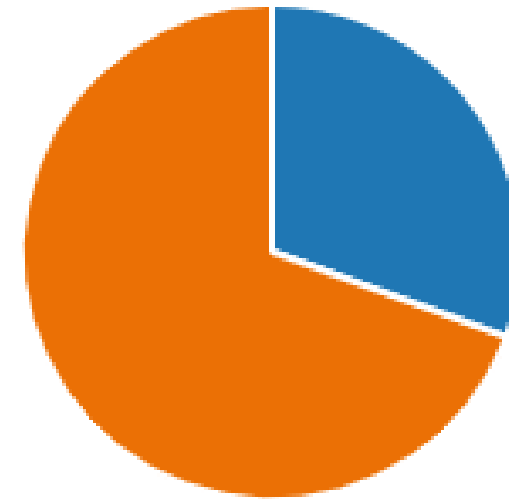


Security/Safety Protocol

Do you feel the need for added security

- Majority of respondents do not feel a need for added measures (70%)
- A group of respondents do feel a need for added measures (30%)

● Yes	123
● No	279

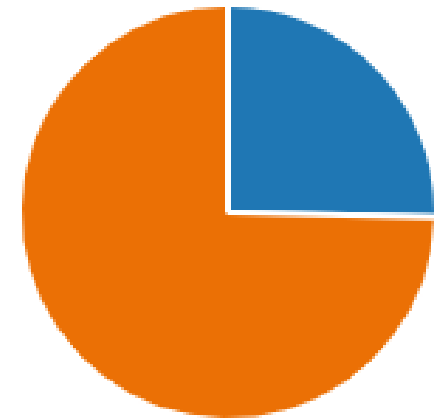


Multi-Stall Universal Washrooms

Do you use the multi-stall universal washroom

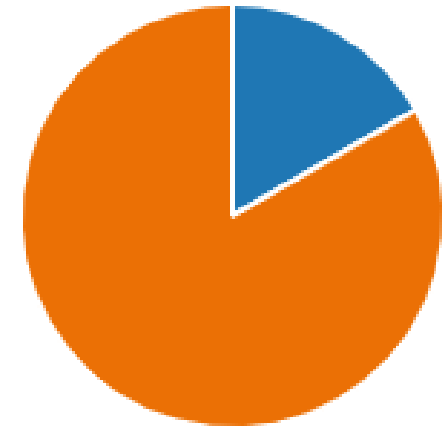
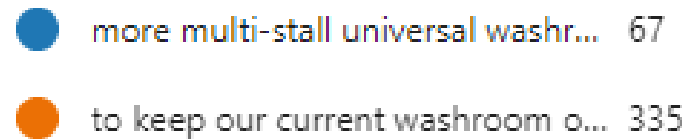
- Majority of the respondents do not use the universal washrooms (75%)
- A quarter of respondents do utilize the space (25%)

● Yes	102
● No	300



Universal Bathroom Installation

- A vast majority of respondents feel that they would not like further installation of universal bathrooms (84%)
- 16% of students would like to see more of them



Vaping/Drug Use

Have you seen vaping or drug use?

- Majority of respondents have seen drug/vape use at our school (75%)
- A quarter of respondents have not seen this issue (25%)



Mental Health & Wellness

● Extremely positively	15
● Somewhat positively	53
● Neutral	133
● Somewhat negatively	134
● Extremely negatively	67

How is school affecting your mental health

- 17% of respondents stated that school has positively affected their mental health
- 33% of respondents remained neutral
- 50% of respondents stated that school has negatively affected their mental health

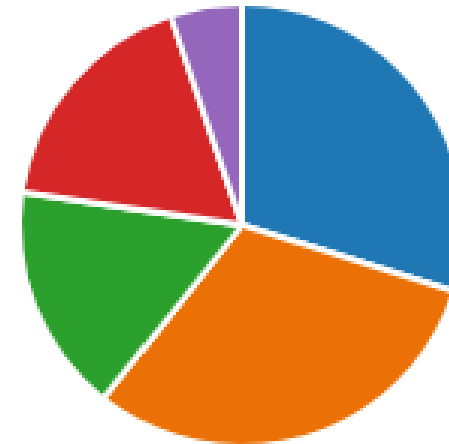


School Wi-Fi Concerns

● Strongly disagree	120
● Somewhat disagree	124
● Neutral	67
● Somewhat agree	70
● Strongly agree	21

The school Wi-Fi works well



- 61% of students believe that our school Wi-Fi does not work well
- 17% of students remained neutral
- 22% of students believe that our school Wi-Fi does work well

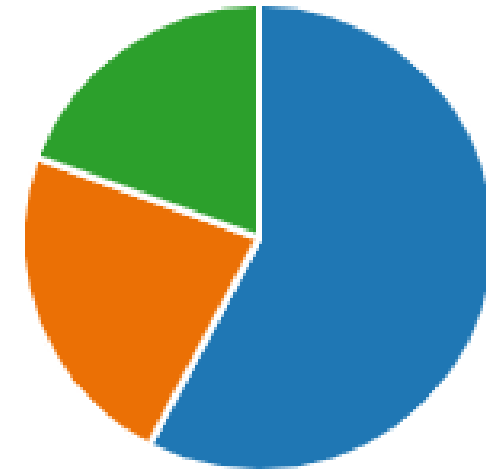


B. Y. O. D.

Do you have access to a device to bring to school (other than a phone)

- Majority of respondents can bring a device (58%)
- However, 43% of respondents replied with "somewhat" and "no"

 Yes	232
 No	92
 Somewhat	78



Open Ended Question Summaries

Education/ Learning

- Include sex education, LGBTQIA+ education, vape/drug use, and mental health into gym curriculum
- Assemblies regarding vaping and drug use – speakers who have been affected by it
- More hands-on learning – universal learning



Student Support

- Resources for people struggling with vape/drug use
- More awareness about GSA club
- Adding more EA's and resources for students with IEP's
- Wellness center – Nurse practitioner services need to be made more known
 - The services are already full while a lesser majority of the student body is aware of them



Common Space Management

- Long server lines
 - This was the basis of a lot of lunch time complaints
- Need more spaces during lunch
- Study spaces
 - Students are often deprived of studying behind lockers during blocks when they have a spare.
 - If the belief is that the hallway study places are for classrooms only, there should be more space for general study time.
- A/C for the school




Safety

- Bathrooms
 - When asked to reflect on unsafe spaces the bathrooms were most commonly mentioned
 - Ex. "What is a safe place are you" - "Anywhere but the washrooms"
- Intersection between 8th Ave and 6th St – adding scramble
- Be more transparent in emails about incident that occurs at school



Timetable/Scheduling

- Students of all grades wanting to keep school start time the same or later
- People wanting to make school end time more reasonable for extracurriculars
- Majority of students complained about lunch period

 **WEEKLY SCHEDULE** NAME: _____ WEEK OF: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH					
LITERATURE					
COMPOSITION					
HISTORY					
SCIENCE					
HANDWRITING					
GEOGRAPHY					

Positive Feedback

- Outreach is a safe place
- Plenty of praise towards arts departments (musical theatre, band, dance), sport programs, and the science department
 - These have been categorized as safe places for students
- Morning Buzz – good sense of community

Next Steps – School Level

- Open gym during lunch
- Allow more study spaces for students during spare blocks
- Students wanting harsher repercussions for vape and drug use in school
 - Having speakers come to mandatory assemblies on drug and vape use
- We will be presenting this at the next staff meeting

Next Steps District Level

- Possible scramble intersection at 8th Ave and 6th St as it can be very crowded and dangerous
- More nurse practitioners
- More EA's and IEP resources
- Incorporate sex education, mental health, vape/drug use, and LGBTQIA+ education into gym curriculum
- April 12th, 6th Student District Symposium will be held at Shadbolt Centre in Burnaby. Will include middle schools and alternate school students



Thank you for listening!

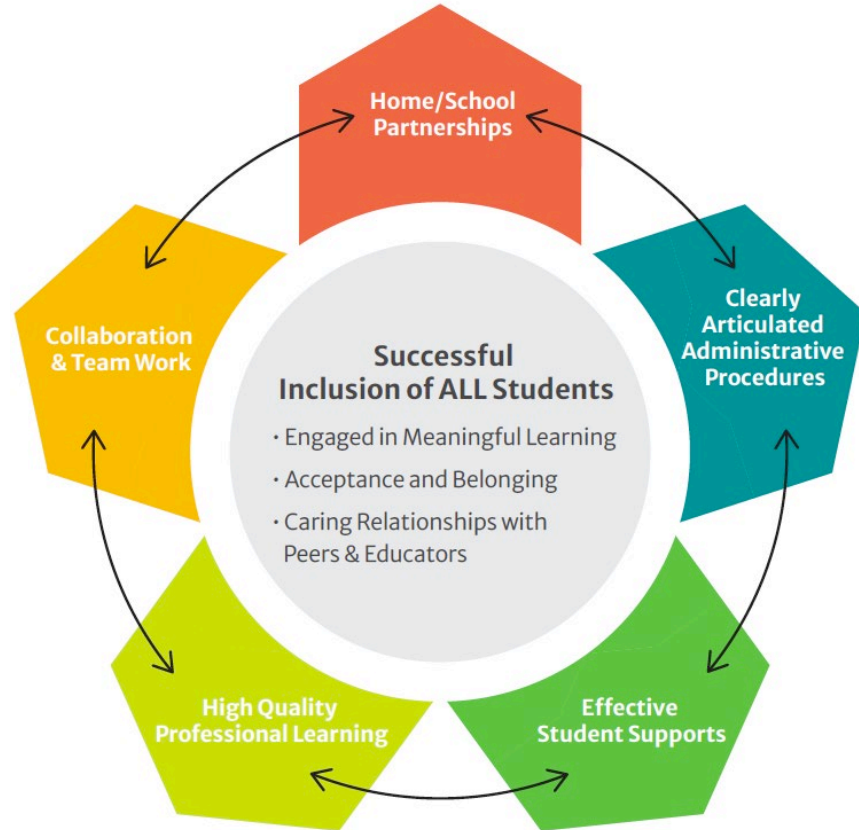
Please feel free to ask us any questions or make a comment :)

Inclusive Education Action Plan 2023-2024



New
Westminster
Schools

Inclusive Education Review



June 6 recommendation from the board –

THAT the Education Policy and Planning Committee recommend to the Board of Education of School District No.40 (New Westminster) to direct staff to present an action plan on the continuation of the Inclusive Education Plan, including a parent survey to assess District progress towards key themes and objectives at the January 2024 meeting of the Education Policy and Planning Committee.

Where are we now?

Areas of focus for the remainder of 2023–2024 school year:

- **Universal Design for Learning**
- **Transitions**
- **Competency–Based IEP Implementation**



Parent Survey on Individual Education Plan (IEP) Process

Survey intention:

- Seek input from parents/guardians regarding individual education plan (IEP) and the process
- Data collection for meaningful consultation process
- Highlight any challenges faced by parents/guardians
- Determine the next steps for improvements


0 response submitted

What way did you meet to discuss the IEP?

In person By phone Virtual meeting on the computer

Treemap Bar 6 of 12

Scan the QR or use link to join



<https://forms.office.com/r/2uyRFwaq3P>

Copy link

Future Considerations for 2024-2025 Action Plan



Trades and Apprenticeship



New
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Schools

Showcasing Careers Programs: Work Experience

- Include course descriptions and guidelines
- Explain benefits of WEX
- Explain this year's “reboot” of the WEX courses
- Describe some key employer partnerships
- Highlight enrolment and plans for future growth
- Share a WEX success story



Showcasing Careers Programs: Trades and Apprenticeships

- Describe the Programs: Explore, Train, and Work and their Benefits
- Describe the Options for Explore, train and Work (pathways/options slide)
- Describe some Key PSI and Employer Partnerships
- Highlight special events to promote program
- Highlight enrolment and plans for future growth
- Share a TRADES/Apprenticeship Success Story



Trades and Apprenticeship Year Plan

- Electrical Joint Training Committee Trade Awareness & Lamp Wiring Workshop Middle Schools and NWSS
- Trades Presentations – NWSS CLE 10 & Tech Classes, RCAP/POWER, & SIGMA
- BCIT Teacher of Technology Day – Joinery & CNC Machinist
- Plumber Work Experience Week
- Discover New West Schools – Opportunity for K-12 families to see our facilities and interact with trade instructors and current working trades students
- Origins Chocolate Bar host PC1 students for Chocolate 101 Tasting Jill of All Trades BCIT – NWSS/SIGMA
- Carpenter Work Experience Week
- BCIT Indigenous Sneak Peak Trades Day – NWSS/SIGMA
- Grade 8 Trade and Tech highlighted as part of NWSS tour in May



EXPLORE Technology and Trades

48 students



TRAIN in Trades

45 students



WORK in Trades

14 + students

Power Alternate Secondary VCC HAIR Design Graduate



2024-2025 School Calendar

DRAFT

August 2024 1

S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
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September 2024 2

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October 2024 3

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November 2024 4

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December 2024 5

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January 2025 6

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February 2025 7

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March 2025 8

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April 2025 9

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May 2025 10

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June 2025 11

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July 2025 12

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2024-2025 School Calendar KEY	
■	Statutory Holiday
■	Opening Partial Day
■	Non-Instructional Day (NI Day) – Staff
■	Administrative Day
■	School Vacation
■	Days of Instruction
■	Summer Vacation

2024	
Tuesday, September 3	Opening Partial Day
Friday, September 27	NI Day (Professional Development)
Monday, September 30	National Day for Truth and Reconciliation Stat
Monday, October 14	Thanksgiving Day
Friday, October 25	NI Day (Provincial Pro-D)
Monday, November 11	Remembrance Day Stat
Tuesday, November 12	NI Day (Professional Development)
December 25	Christmas Day Stat
December 23, 2024 - January 3, 2025	Winter Break
2025	
Monday, January 6	Schools reopen
Friday, February 14	NI Day (Professional Development)
Monday, February 17	Family Day
March 17 - 28	Spring Break
Thursday, April 17	NI Day (Professional Development)
Friday, April 18	Good Friday
Monday, April 21	Easter Monday
Friday, May 16	NI Day (Professional Development)
Monday, May 19	Victoria Day
Friday, June 27	Last day - students
Monday, June 30	Administrative Day