

BOARD OF EDUCATION  
SD NO. 40 (NEW WESTMINSTER)  
EDUCATION POLICY AND PLANNING COMMITTEE  
AGENDA

Tuesday, June 11, 2024

3:30 pm

School Board Office (In-Person)

811 Ontario Street, New Westminster

*The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.*

			<b>Pages</b>
1.	<b><u>Approval of Agenda</u></b>	3:30 PM	
<b>Recommendation:</b> <b>THAT the agenda for the June 11, 2024 Education Policy and Planning Committee meeting be adopted as distributed.</b>			
2.	<b><u>Comment and Question Period</u></b>	3:35 PM	
3.	<b><u>Student Voice</u></b>		
a.	Student Symposium Follow-Up - Next Steps - Murray McLeod & Pam Craven	3:45 PM	2
4.	<b><u>Reports from Senior Management</u></b>		
a.	Draft Cell phone Policy - Pam Craven	4:00 PM	10
b.	Climate Action Update Report - Sandra Singh & Dominic Pistor	4:15 PM	21
c.	Child Care Update - Ileana Neilson	4:25 PM	37
d.	Summer School Update - Stephen Inniss & Tu Loan Trieu	4:35 PM	46
5.	<b><u>General Announcements</u></b>	4:50 PM	
6.	<b><u>Adjournment</u></b>	5:00 PM	

The background is a dark blue field filled with various colorful, abstract geometric shapes. These shapes include circles, ovals, and elongated, rounded rectangles in shades of teal, green, purple, brown, and red. The shapes are scattered across the page, creating a vibrant and dynamic pattern.

# STUDENT VOICE 2023-2024 WRAPPED!

**By: Shantei Leal and Gunjot Nahal**

# What have we done?

- Focus group for improving Technology at NWSS
- Volunteered in the District Debate
- SD40 Student Symposium
- Annual Fall Survey (Close to 400 respondents)





# Points of Focus

- Student Technology
- Student Involvement/Communication
- Sex Ed Curriculum
- Scheduling/Timetables for the upcoming school years
- Programs of Support
  - I.e. Accessibility, outreach, IEP considerations, vaping and drug use





# Looking Ahead...

## - **Student Involvement/Communication**

- Students reiterated constant praise towards international day, the morning buzz, clubs' day and spirit weeks. They want more school-wide community building activities!
- Even though student voice is already a great platform for communicating updates and addressing student issues, the general student population also want a way to stay in the loop without fully committing to a club.

## - **Student Technology**

- We invited the students that participated in the technology focus group to give their input on what they have found could be beneficial in the following school year.

# Looking Ahead...

## - **Scheduling/Timetables**

- Student voice hopes to hold a group meeting with Pamela Craven to further discuss scheduling for the following school years.
- Despite the virtual meeting, students feel like they lack an understanding of what exactly is changing.

## - **Programs of Support**

- Students were upset that Outreach was harder to access this year due to
- Students reported back that there have been multiple cases where the conditions of an IEP were not met, or they were not provided with an adequate level of support.
- Finding ways to effectively educate students on the impacts of vaping/drug use, focusing on SUPPORT.

# Looking Ahead...

- **Sex Ed Curriculum**

- Students feel as the Sex Ed Curriculum is not being taught properly/at all.
- Students want Sex Ed to begin earlier on and be inclusive to all gender/sexual identities
- We have heard that someone has been hired to further discuss the current Sex Ed Curriculum. We greatly appreciate that and would like to work with this person to share the thoughts of our student body.



# Next Year

- Revising our fall survey to ask questions that may provide us with fresh data.
- Continuing our annual student symposium system.
- S.E.A.S Merger
  - o Finding a way to designate a focus group within student voice to working on S.E.A.S content, to increase continued membership.
- New Executives/Student Trustees
  - o Ava Purewal & Raqaiyah Clouden

# Thank you!

It has been a great honour getting to work alongside the board this year, and we are excited for what the next group of students has to offer! We wish everyone and an amazing (and hopefully relaxing) summer :)

# **Code of Conduct Update**

## **Restrictions on Student use of Personal Internet-Connected Devices**



New  
Westminster  
Schools



## BC MECC – Ministerial Order No. M89

- To promote provincial consistency and to support boards of education in ensuring their schools have appropriate policies in place to restrict student personal digital device use.
- In effect July 1, 2024 [September 2024]
- 3 key changes in the order

# BC MECC – Ministerial Order No. M89 – section 1

In this order “**personal digital device**” means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone or a tablet.

Includes: **smart watches, gaming devices, and electronic toys.**



# BC MECC – Ministerial Order No. M89 – section 6

Following elements are to be included in codes of conduct:

...(d.1) one or more statements about restricting the use of personal digital devices at school for the purpose of promoting online safety and focused learning environments





# BC MECC – Ministerial Order No. M89 – section 8

- (a) restrictions on the use of personal digital devices at school during hours of instruction;
- (b) use of personal digital devices for instructional purposes and digital literacy;
- (c) use of personal digital devices that is appropriate to a student’s age and developmental stage;
- (d) accessibility and accommodation needs;
- (e) medical and health needs;
- (f) equity to support learning outcomes.



# AP 104 & 140 Updates

AP 104 item	AP140 Digital Technology changed to Digital Devices [order language added]
1.3 a	Appendix B Student DD User Agreement
1.3 b	Appendix D Bring Your Own Device (BYOD Responsibility Contract)
1.3 c	Appendix B by grade level K-3, 6-8, 9-12
1.3 d	104 Parent Letter
1.3 e	104 Parent Letter
1.3 f	Appendix D Bring Your Own Device (BYOD Responsibility Contract)

# AP 104 District Code of Conduct

- Procedure section – new 1.3 before 1.4 (formally 1.3)
- 1.3 Codes of Conduct will include the following statement regarding the use of personal digital devices

**‘The use of personal digital devices at school is to be restricted for educational purposes, to promote online safety and focused learning environments.’**

According to the Ministerial Order M89 the following section is required:

- a) restrictions on the use of personal digital devices at school, including during hours of instruction;
- b) use of personal digital devices for instructional purposes and digital literacy;
- c) use of personal digital devices that is appropriate to a student’s age and developmental stage;
- d) accessibility and accommodations needs;
- e) medical and health needs; and
- f) equity to support learning outcomes.

**\*See Appendix A for Student use of Digital Devices and Appendix B for Restrictions on cell phones and personal internet-connected devices Parent Letter**



# Appendix A: Student Use of Digital Devices

- Stored in **silent mode** during instructional time and school sponsored activities
- **Not to be taken into test or examination** setting unless given permission
- Not to used in settings such as change rooms, washrooms, or private counselling rooms that have the potential to violate a person's reasonable expectation of privacy

# Appendix A: Student Use of Digital Devices

- Students who BYOD must comply with AP104 District Code of Conduct & AP 140-Appendix B, D,E Acceptable Use of Digital Technology
- **In event of emergency** – Principal will develop and inform the school community of the acceptable use of digital devices [current lockdown procedures require no cell phones be utilized until an “all clear” is given
- Security and storage of digital device is sole responsibility of owner/user; district assumes no responsibility for the safety, loss, repair or replacement of mobile devices



## Appendix B: Parent Letter

- **Elementary:** No access to or use of such devices at any time during the school day. This is essentially a “bell-to-bell” restriction from the beginning of school to the end of the day. Parents are reminded that elementary students are always under direct supervision and that the school will communicate with home for any emergent need that arises.
- **Middle and Secondary:** Access to, and the use of personal internet-connected devices at the middle and secondary levels will not be permitted during instructional time. At the teacher’s discretion, an exemption may be made when the use of such devices supports a specific curricular objective and is part of instructional planning. These schools will follow up with further information for their school communities.

### Security & Storage:

- It is important to note that security and storage of personal internet-connected devices is the sole responsibility of the owner/user. The District assumes no responsibility for the safety, security, loss, repair or replacement of such devices. If students must bring a device to school, they are encouraged to ensure they are locked away in lockers (middle/secondary) or kept in a secure location (elementary).

## To Be Included in Your Code of Conduct

- Statement:
  - The use of personal digital devices at school is to be restricted for educational purposes, to promote online safety and focused learning environments.
- 6 key points from AP 104 Appendix A



# Climate Action Update

Education Policy and Planning Committee

June 11, 2024

Dominic Pistor: Climate Action Facilitator

Pamela Craven: Director of Instruction



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# Climate Action Education Initiatives

- Leads
- Grants
- Challenges
- Education
- Staff Portal
- Conference

# Climate Action Leads

In 2023-24 Leads continued to:

- Share resources, events information, pro-d opportunities.
- Liaise with site staff, Climate Action Facilitator and Climate Action Grant project leaders.
- Create opportunities to discuss climate action education.
- Attend District Climate Action Committee meetings and share curricular connections.

Goal - have at least one Lead at each site:

- This year we gained Leads at QE and Kelvin, but lost Leads at QMS and Skwo:wech.

# Climate Action Grants

Grants of up to \$1,000 awarded (\$10,000 in total)

- Sixteen successful grants that were centered on regular student action and involvement – 11 schools and 1 District position.
- Last year: 11 grants at 10 schools and 1 District position last year.
- Next year – award between 10 and 15 to ensure project viability.





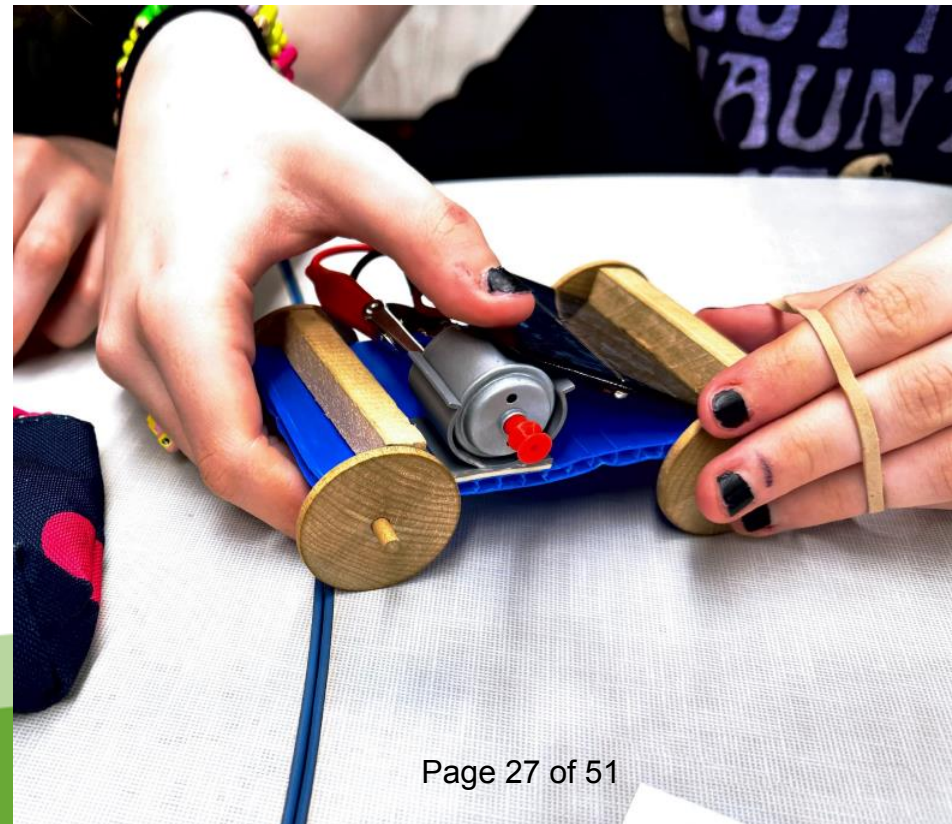








## Grants in action at FRMS and NWSS





# Climate Action Challenges

**Structure** – educators self-select to take the challenge

**Challenge** – add a climate dimension to your existing pedagogical practice

**Diversity of Disciplines** – climate in all curricula

- Science, Social Studies, Language Arts, CLE, Visual Arts

**Last year** – one Challenge with 10 successful challengers.

**This year** – one Challenge per term with 27 successful challengers.



**Term 3 Climate Action Challenge!**  
2024

Accept the Challenge!



Sign up by:  
**Thursday, May 23, 2024**

**Accept the Climate Action Challenge in Term 3!**

*At the start of every term this year, SD40 Climate Action Leads are challenging staff to reshape one aspect of their professional practice to include an environmental/climate change lens.*

- Launch a new climate change unit!
- Re-envision a set of lessons around an environmental theme!
- Change a process with the climate in mind!

Staff who accept the Challenge will be entered into a prize draw for a chance to win a \$50 gift certificate for The Outdoor Learning Store.

<https://outdoorlearningstore.com/>

Questions? Email: [dpistor@sd40.bc.ca](mailto:dpistor@sd40.bc.ca)

**NEWESTSCHOOLS.CA**

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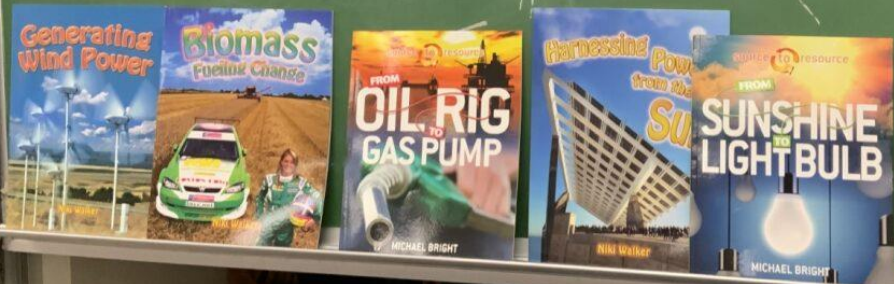
Keith Randall's 3D Art class at NWSS



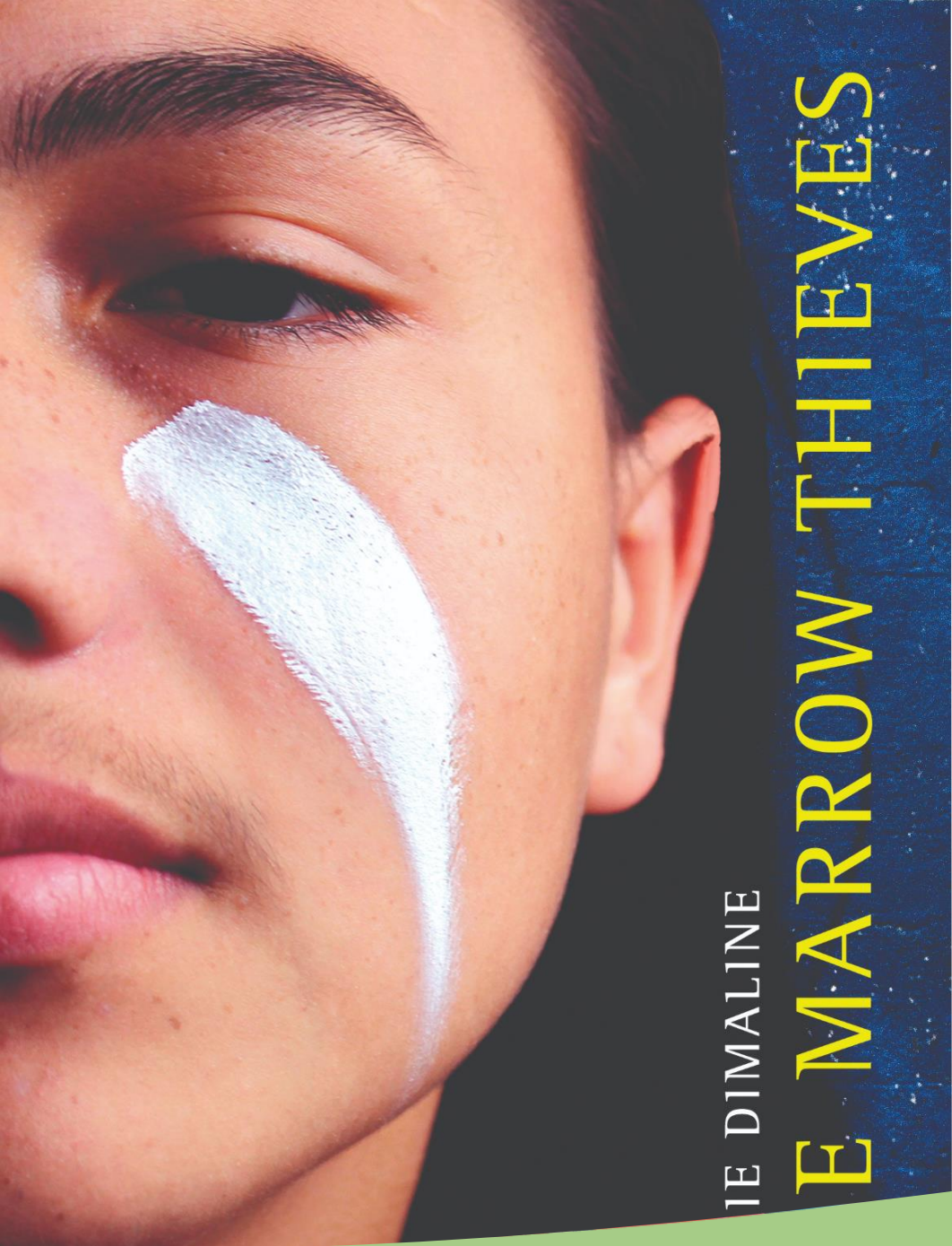


Beau Gabiniewicz's Grade 4/5 class at Spencer and Danielle Tortolano's Kindergarten class at Qayqayt

Fossil Fuels - oil  
- coal  
- gasoline  
- natural gas







# Climate Education

Climate Clubs now exist at:

Tweedsmuir, Qayqayt, Spencer, Connaught, Skwo:wech, EGMS, FRMS & NWSS

**Pro-D**

Nov 14<sup>th</sup>, 2023 – Environmental Racism and the Climate Crisis by Jennifer Nathan

**New Climate Centred Units**

Ex: The Marrow Thieves – an ecological inquiry project; developed with Brenda Johnston for EFP 10



# Climate Staff Portal

In line with this year's goals, the Staff Portal got pages on:

- First Nations Perspectives, French Resources. Climate Careers. District Action, Media Literacy & Greenwashing
- Coming soon: Climate Concepts, Outdoor Education.
- The “Climate Action” page got 15 views over the last 3 months, 203 since its creation.





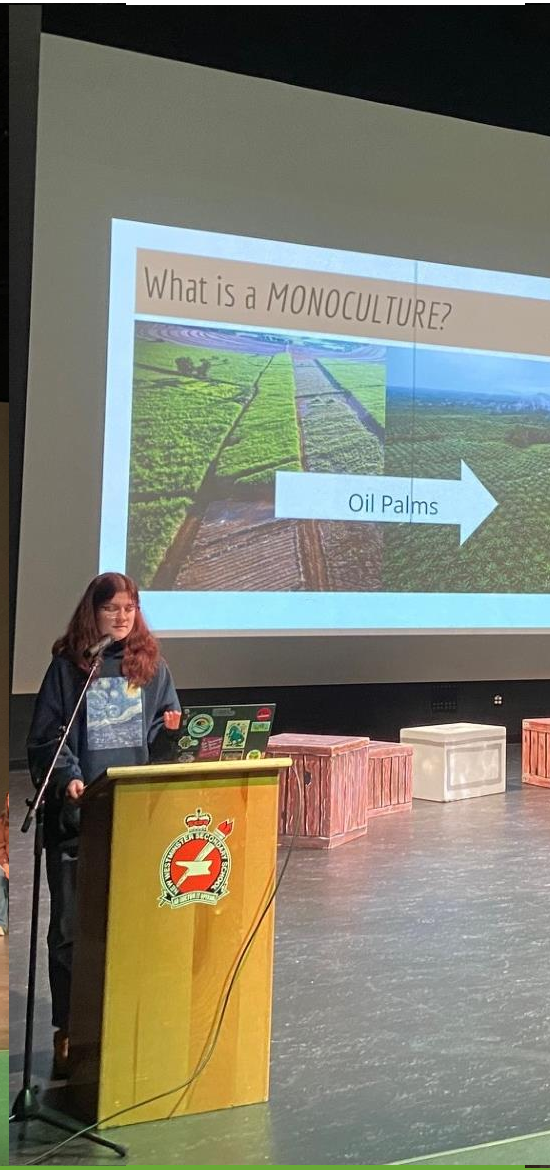
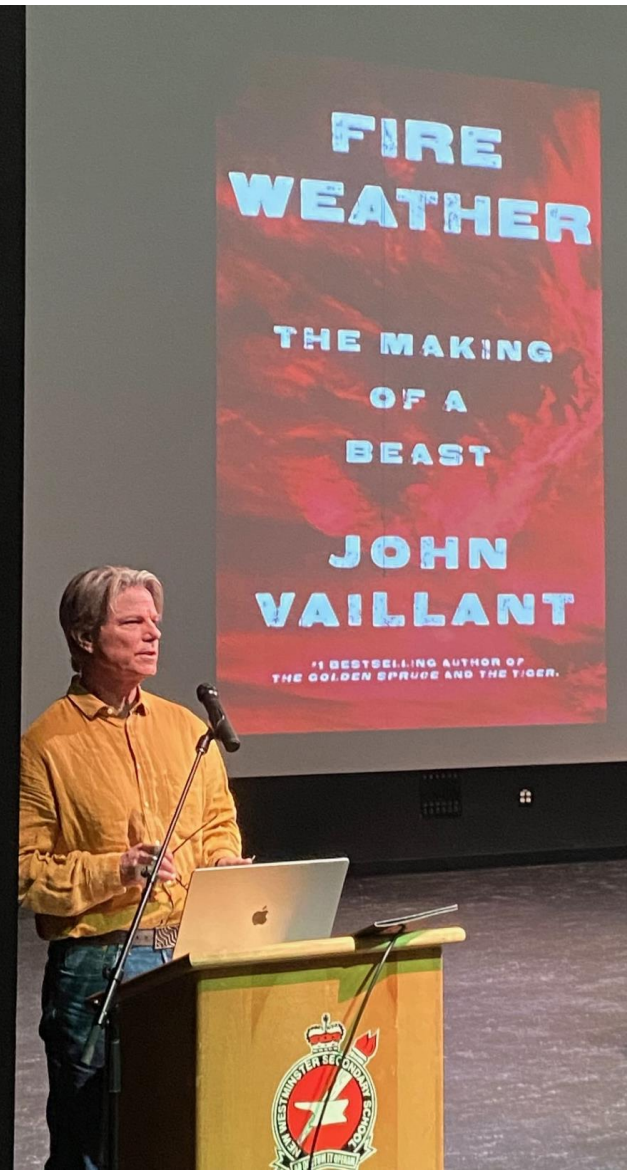
# Climate Action Conference

February 27 to 29 – 3<sup>rd</sup> annual

- NWSS Environment Club - student organized and hosted with District Facilitator Support
- Speakers – 8 diverse speakers including: EGMS Monkey Rebels, Seth Klein, John Vaillant, Elan Ross Gibson and NWSS' Ella Durning
- Structure – Morning plenary sessions (1200 students) & afternoon workshops (300 students)
- Lessons learned:
  - A two-day conference with 8 speakers might be the organizational limit.
  - We want to build on collaboration between NWSS and the Middle Schools.
  - Limited space at NWSS - smaller workshops but better learning.



# John Vaillant, EGMS Monkey Rebels and Seth Klein at the 3<sup>rd</sup> Annual NWSS Climate Action Conference





# Moving into Next Year...

- Climate Action Facilitator position continuing
- More promotion of District climate work & Staff portal
- Follow up on grant and pedagogical opportunities in the wider community,
  - Ex: City of New Westminster's Bloomberg Philanthropies Youth Action Community Garden on the old NWSS site.
- Climate Action Leads at all sites
- A NWSS and Middle School Climate Club Conference
- Climate Action Challenges/Grants to kick start the year.
- Climate Action Pro-D: links to equity, Indigenous education
- Environmental Science 12 course at NWSS
- New IB Environmental Systems and Societies Course



# Questions?



# Child Care Update

Update prepared for New Westminster Schools

Ileana Neilson

June 11, 2024



New  
Westminster  
Schools



# Child care update

01

## **Tweedsmuir After School Studio**

Licensed in January 2024  
Start date September 2024  
Funded by the Board of Education

03

## **Relocation of child care**

Successful relocation of child care at F.W. Howay and Ecole Lord Tweedsmuir with no interruption of services to families.

02

## **Seamless Day Kindergarten**

Located at Ecole Qayqayt Elementary  
SDK is funded by the Ministry of Education and Child Care.  
1 SDK in the 3<sup>rd</sup> year of funding  
1 SDK in the 2<sup>nd</sup> year of funding

04

## **Our success stories**

Increased StrongStart participation  
Supporting educators with best practices in the early years  
SEY2KT  
Learning grounded in the BC Early Learning Framework





## Tweedsmuir After School Studio

*"Nothing without joy"~ Loris Malaguzzi*

- Approved by the Board of Education in May 2023 to be implemented for January 2024
- Licensed in December 2023
- 24 child care space for after school care
- Currently gearing up to welcome children on September 4<sup>th</sup>, 2024
- Registration opened for families in January 2024, and it is ongoing
  - To date 16 families registered to start in September 2024. Registration continuing.
- Priority approved in the preliminary 2023- 24 budget for Tweedsmuir After School child care with a net cost of \$ 21,552. In the 2023-24 amended budget passed in February 2024, the cost related to TASS was removed from the budget as a paused was put on the opening of the program. In the 2024- 25 budget the \$21, 552 of expected cost related to TASS have been included in anticipation of the opening of the program for September 2024.





**2 SDK initiatives at Ecole Qayqayt Elementary**

2<sup>nd</sup> year of funding

3<sup>rd</sup> year of funding

SDK is a 3-year early years initiative funded by the Ministry of Education and Child Care \$110,800 / year for 2 projects

Approved for a 4<sup>th</sup> year for 2024- 2025

**24 child care spaces**

Approved for the 2024- 2025:

- Child Care Operating Funding (CCOF),
- Child Care Fee Reduction Initiative (CCFRI) and
- Early Childhood Educator Wage Enhancement (ECEWE)

**Program parent fees:**

\$ 200/ month (Kindergarten age child)

\$ 364.50/ month (Grades 1 and older)

Qayqayt Seamless Day Kindergarten



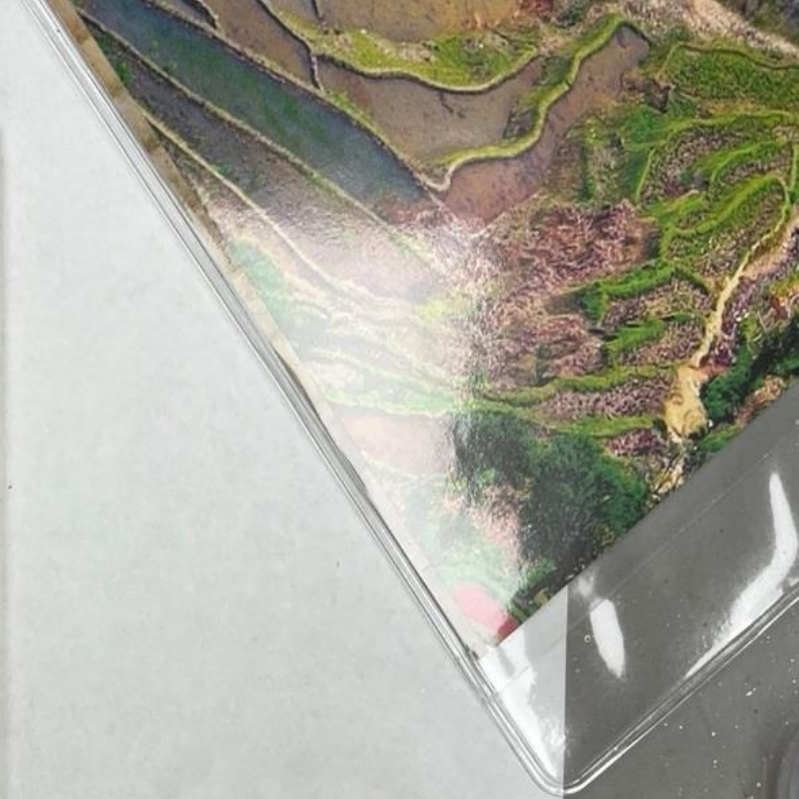


Qayqayt Children`s Centre licensed Feb 26, 2024  
Ready Set Grow Children`s Centre licensed Mar 11, 2024

A collaborative effort involving multiple district teams  
working together with the Lower Mainland Purpose  
Society.

No interruption of care for families.

# Relocation of Child Care programs





# Our success stories



## Early years initiatives

StrongStart  
Just B4  
Seamless Day Kindergarten  
CP4YC  
SEY2KT  
Ready Set Learn

## Early Childhood Educators

- Professional development
- Members of ECEBC
- Engaging in pedagogical work

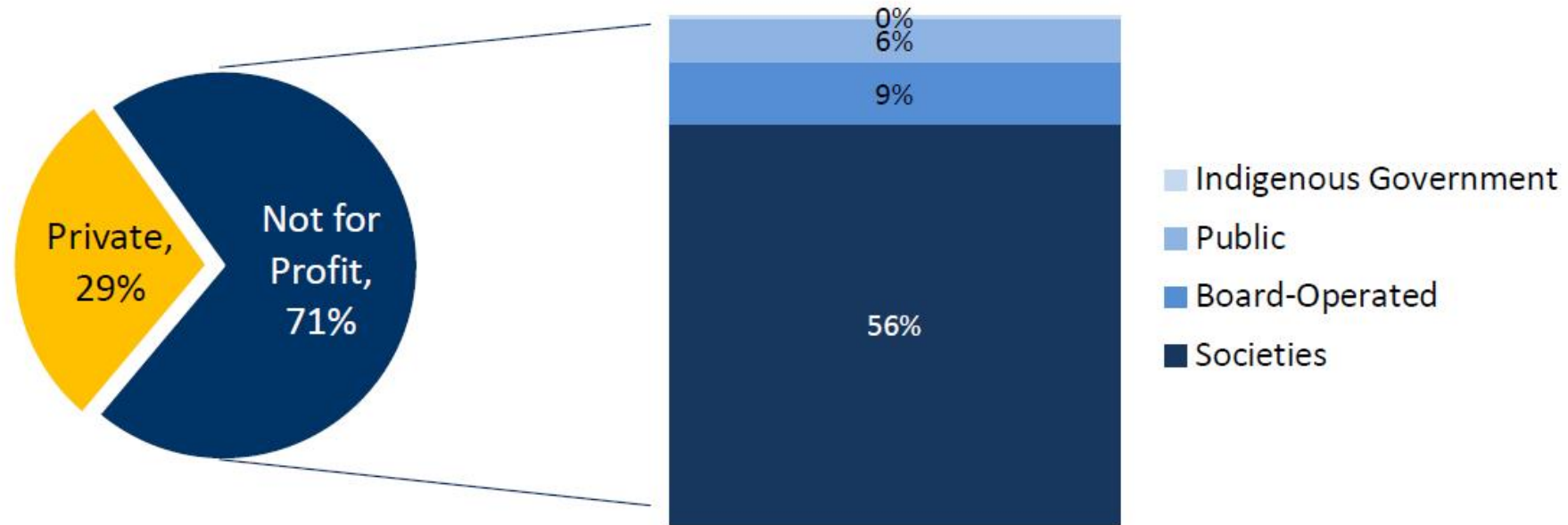


## Environmental Scan

- Completed by all school districts by July 15, 2023
- Scope: All 60 public school districts
- Purpose: Understanding of the early learning and child care on school grounds
- Approach:
  - Inventory of licensed and unlicensed early learning and child care on school grounds
  - Policy review

# Child Care Operations

- 71% of child care facilities are operated by Not-For-Profit societies



Data

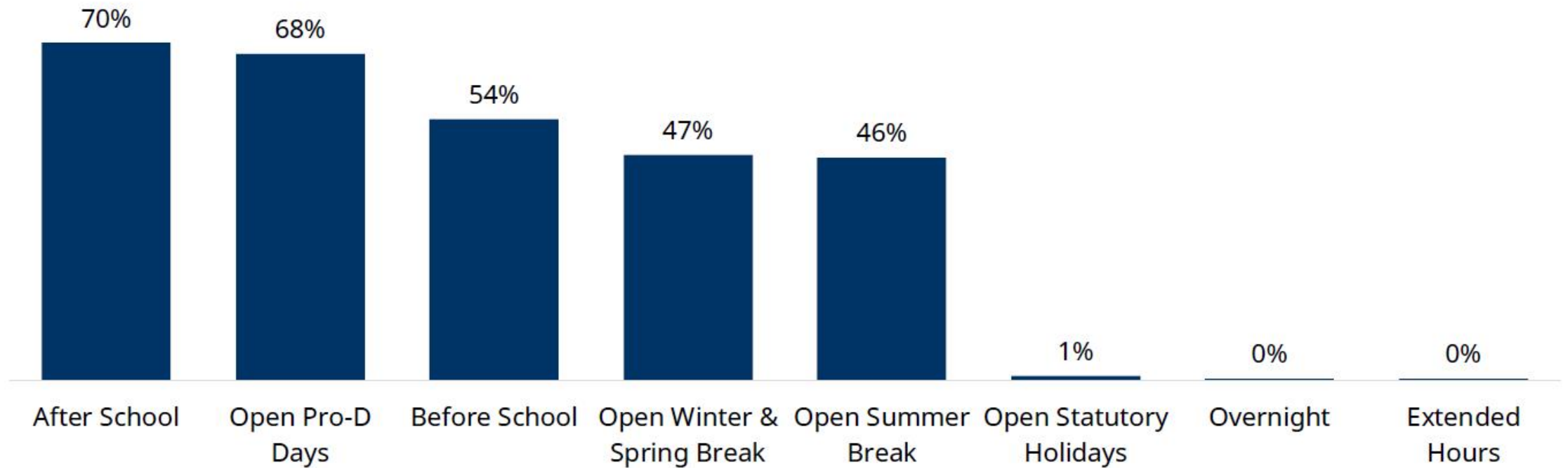


BRITISH  
COLUMBIA

Ministry of Education  
and Child Care



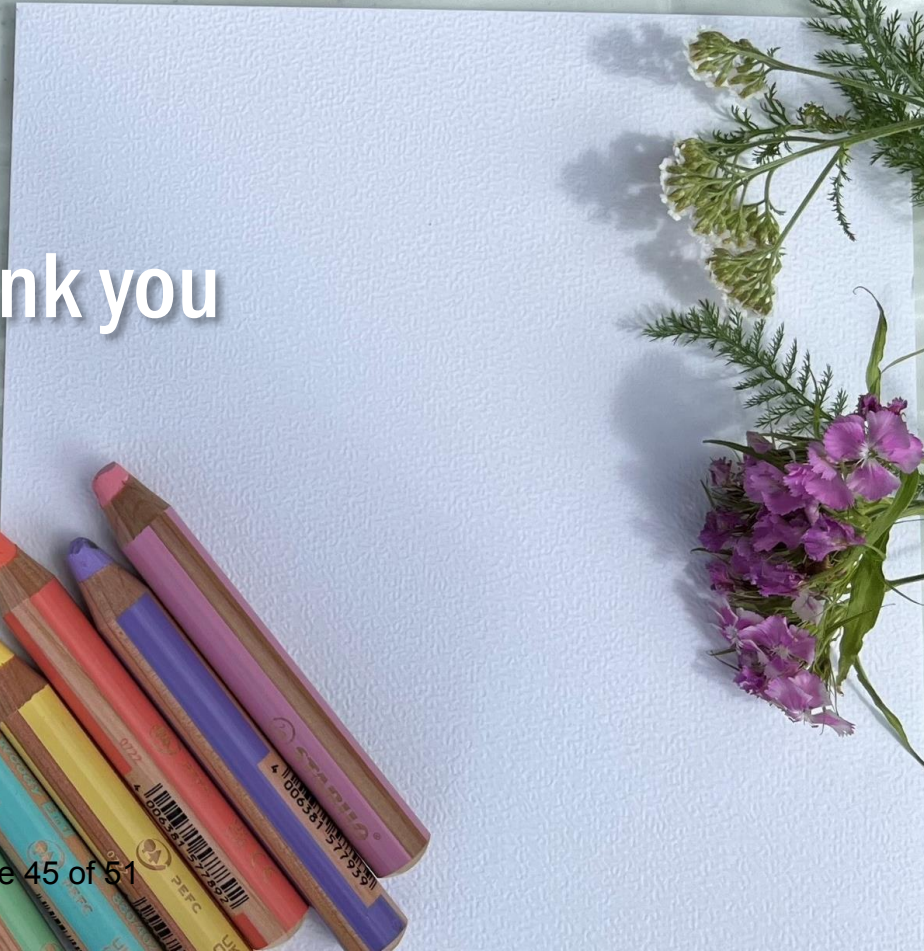
# Child Care Offerings







Thank you

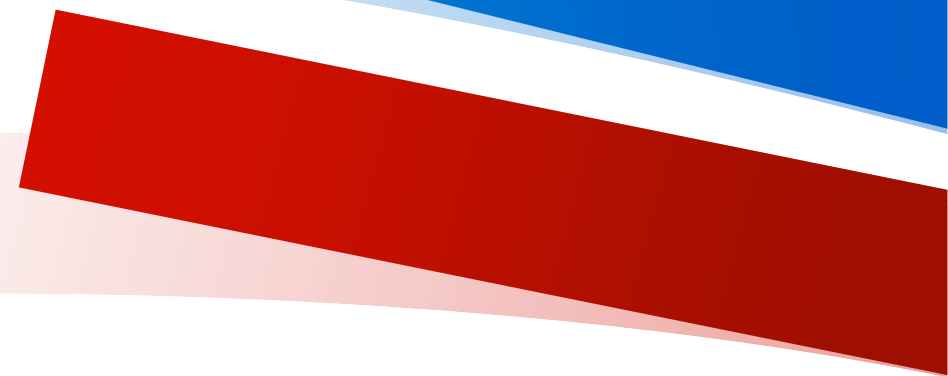




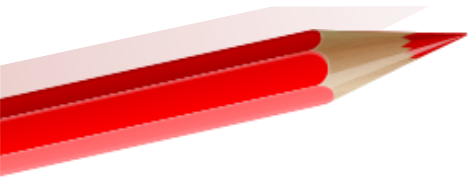


JULY  
2024

# SUMMER LEARNING 2024



# Qayqayt Elementary



# Elementary Enrolment

Mid-June

	2024	2023	2022	2021
K-5 (short course)	566	487	164	0
K-5 Designated	55	24	6	0

Strong growth year after year

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# NWSS Enrolment

Mid-June

	2024	2023	2022	2021
6-12 (short course)	447	334	158	37
10-12	566	456	504	432
Adult Full courses	205	145	71	49
6-12 Designated	75	66	No data	No data
<b>TOTAL</b>	<b>1784</b>	<b>935</b>	<b>733</b>	<b>518</b>

# Successes

- large growth
- addressing needs of designated students
- positive impact on the community
- staff interest in the program

# CHALLENGES

- meeting needs of growth
- facility constraints
  - finding space at NWSS
- Long term planning for K-5 program
- oversight of course selection for secondary courses, class composition for K-5
- determining baseline for material cost
- appropriate level of administrative and secretarial support