

BOARD OF EDUCATION
SD NO. 40 (NEW WESTMINSTER)
COMMITTEE OF THE WHOLE
AGENDA

Tuesday, February 11, 2025

4:30 pm

School Board Office (In-person & Via Zoom)
811 Ontario Street, New Westminster

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples on whose traditional and unceded territories we live, we learn, we play and we do our work.

			Pages
1.	<u>Approval of Agenda</u>	4:30 PM	
<p>Recommendation: THAT the agenda for the February 11, 2025, Committee of the Whole meeting be adopted as distributed.</p>			
2.	<u>Comment and Question Period</u>	4:35 PM	
3.	<u>District Presentations</u>		
a.	Student Voice - Symposium Preparation Plan (Ava Purewal and Ruqaiyah Clouden)	4:40 PM	2
b.	School Nourishment Update, Community Schools and NLC Programs (R.Bloudell)	5:00 PM	14
4.	<u>Reports from Senior Management</u>		
	Nil		
5.	<u>Notice of Meetings</u>	5:25 PM	
	Tuesday, May 13, 2025: Committee of the Whole 4:30 p.m. (SBO & Via Zoom).		
6.	<u>Adjournment</u>	5:30 PM	

SD40 STUDENT SYMPOSIUM: PREPARATION PLAN

Ava and Ruqaiyah – Student Voice Executives

OVERVIEW

About Student Symposium

Student Voice Roles

Umbrella Topics

Role Preparation

ABOUT SYMPOSIUM

ABOUT SYMPOSIUM

- Connect staff and students throughout the district
 - Sign-up necessary
- Hear student opinions
- Understand how the district can improve

SYMPOSIUM BREAKDOWN

- Student Voice members arrive
 - Taxis
 - Set-up
- Symposium attendees arrive
 - Nametag and table
 - Snacks
- Event Introductions
 - Ava and Ruqaiyah – about Student Voice
 - Words from Superintendent Davidson
- Table brainstorm
 - Student Voice members assist
 - Sticky notes on wall
- View sticky note boards
- Discussion group 1
- Lunch break
 - Raffle winners announced
- Discussion group 2
- Post-event survey and clean-up

STUDENT VOICE ROLES

STUDENT VOICE ROLES

- Set-up team member
- Presenters
- Table leaders
- Facilitator
- Assistant Facilitator
- Scribe

UMBRELLA TOPICS

UMBRELLA TOPICS

Student Success

- Counselling
- Post-secondary support
- Alternate learning methods

Student Safety

- Vaping in the washrooms
- Privacy with glass classrooms

Mental Health

- Counselling
- Course loads/deadlines

DEIA

- How history is covered in classes
- Students using slurs and what happens after
- Peer attitudes towards minority students

ROLE PREPARATION

GENERAL ROLE PREPARATION

- Get to the specifics, but not too much
- Steer away from what we cannot control
- Focus on solutions and not on complaints
- Clarify and summarize what students are saying

THANKS FOR LISTENING

Committee of the Whole: Fuel Up!, Community School Programming and Neighbourhood Learning Centres

Rick Bloudell
February 11, 2025



New
Westminster
Schools



Fuel Up!

Fuel Up! Fall Student Survey

SURVEY RESPONDENTS

- Connaught Heights, Lord Kelvin, F.W. Howay, and Skwo:wech
- 50 students (Grade 4 & 5)

FUEL UP! LUNCH PROGRAM SURVEY

Your School: _____ Grade: _____

	Never	Rarely	Sometimes	Often	
How often do you eat lunches from the Fuel Up! Lunch Program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
	1 (don't like)	2	3	4	5 (love it)
How would you rate the taste of the food on a scale of 1-5?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I don't like trying new foods	Sometimes, but I'm not sure	I love trying new foods!		
Do you like trying new foods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	Hot	Cold	Both		
Do you prefer hot lunches or cold lunches (wraps and sandwiches)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	Yes	No			
Do you feel full after eating the school lunch?	<input type="radio"/>	<input type="radio"/>			
	Yes	No			
Do you feel that the school lunches are healthy?	<input type="radio"/>	<input type="radio"/>			
	Yes	No			
Are there enough fruits and vegetables in the meals?	<input type="radio"/>	<input type="radio"/>			

Please turn the page for the last two questions

Survey Results

On average,
students rated the
taste 3.14/5

31/49 students
reported feeling
full after their
lunch

43/50 students
felt the lunches
are healthy

2 respondents preferred
cold meals
22 preferred hot meals
26 preferred a mix of both

Favourite items:
Sushi bowl
Mac and Cheese
Chicken burger

Current Landscape

	Jan 2025	Jan 2024	% increase
Avg # of subsidies/day	418	354	18.1%
Avg # of paid meals/day	128	115	11.3%
Avg # of total meals/day	546	469	16.4%



After School Programs

Elements of Community Schools in British Columbia

Community School Threads

Community Development

Community development is a process where community members come together to resolve community issues, develop capacity and mobilize community resources. Through a more collaborative method of planning and decision-making, the community is strengthened and community well-being is developed. Community schools help communities obtain, strengthen, and maintain the ability to set and achieve their own collective objectives.

Lifelong Learning

Lifelong learning is all learning that is pursued throughout life with the aim of improving knowledge, skills and competences. It is flexible, diverse and available at different times and in different places. Community schools create opportunities and remove barriers to learning, moving beyond the boundaries of traditional schooling.



Social & Emotional Learning

Social and emotional learning is the process through which individuals develop the skills, attitudes and values necessary to recognize and manage one's own emotions and to recognize emotions in others. It includes working well with others and forming positive relationships, identifying and solving problems, being able to feel sympathy and empathy for others, and help-seeking and help-giving behaviours. Community schools develop and nurture social and emotional capacity in their students, families and community members.

Health & Wellness

Health is a state of physical, emotional, mental and social well-being. Wellness is a conscious, lifelong process of becoming aware of choices and making decisions towards a more balanced, healthy and fulfilling life. Community schools empower students, families and community members to pursue both their own health and the collective well-being.

After School Programming

Season	# of Programs	# of participants
Fall 2024	35	579
Winter 2025	39	TBD

WINTER 2025 NEW PARTNERS AND PROGRAMS

- KIDS INNOVATIVE
- RISE ARTS
- SEEDS OF LEADERSHIP
- BRICK BUILDERS
- PROFESSOR PUFFIN CHALLENGE CLUB



Wellness Centre

Nurse Practitioner

Timeline

- September 2024: hours were increased from 4.5 to 8 per week
- In December, we were informed of the hours being cut back to 4 hours per week starting in mid-January
- This loss in time resulted in 5 fewer appointments per week

Next Steps

- Write a letter to Fraser Health Nurse Practitioner leadership team advocating for a return to 8 hours per week
- Explore additional partnerships, such as with the Youth Clinic, to add primary care support to the Wellness Centre

Dan's Legacy

- **Optimistic for a Spring start date in the Wellness Centre**
- **Currently working with NWSS and Sigma students**
- **Trauma-based**
- **16 counselling sessions + wrap around services**
 - Indigenous cultural workshops
 - Job-skills training
 - Fitness and recreation



Upcoming Priorities

- Student Health and Wellness Fair at NWSS on February 25th
- Student and parent education regarding online sexual exploitation and the unauthorized sharing of images
- Mental Health Summit for all grade 8 students on May 13-15



Welcome Centre

Conversation Circles

- **SUCCESS – 20 participants**
- **New Westminster Public Library**
 - 20 participants in morning session
 - 16 in afternoon



Questions?

