

AGENDA OF THE REGULAR OPEN MEETING
OF THE NEW WESTMINSTER BOARD OF EDUCATION

Tuesday, February 24, 2026

6:00 pm

School Board Office (In-person & Via Zoom)

811 Ontario Street, New Westminster

- | | | | |
|----|---|---------|----|
| 1. | <u>ADOPTION OF THE AGENDA</u> | 6:00 PM | |
| | Recommendation:
THAT the Board of Education of School District No. 40 (New Westminster) adopt the agenda for the Regular School Board meeting. | | |
| 2. | <u>APPROVAL OF THE MINUTES</u> | 6:05 PM | |
| | a. Minutes from the Open Meetings held: | | |
| | 1. January 27, 2026, Regular Board Meeting | | 4 |
| | b. Business Arising from the Minutes | | |
| 3. | <u>DISTRICT PRESENTATIONS</u> | | |
| | a. Grad and Transition Rates (J. Richter & S. Johal) | 6:10 PM | 11 |
| 4. | <u>DELEGATIONS</u> | | |
| | a. BASES Donation | 6:20 PM | 16 |
| 5. | <u>CORRESPONDENCE</u> | 6:30 PM | |
| | a. Queensborough School Bus Funding Letter | | 23 |
| | b. Funding and Bill-19 Regulations Letter | | 24 |
| 6. | <u>BOARD COMMITTEE REPORTS</u> | | |
| | a. Coordinating Committee - February 5, 2026 | 6:40 PM | |
| | 1. Comments from the Committee Chair, Mark Davidson | | |
| | 2. Approval of the February 5, 2026 Coordinating Committee Minutes | | 26 |

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes as distributed for the February 5, 2026, Coordinating Committee Meeting.

7. REPORTS FROM SENIOR MANAGEMENT

- | | | | |
|----|--|---------|----|
| a. | Superintendent Update (M. Davidson) (Verbal) | 6:50 PM | |
| | 1. School Safety and Emergency Planning | | |
| b. | Inclusive Education Update (M. Schellenberg) | 7:00 PM | 30 |
| c. | Community Schools and NLC Programs and School Nourishment Update (R. Bloudell) | 7:10 PM | 38 |
| d. | 2026-27 District Calendar Approval (G. Lawlor) | 7:20 PM | 52 |

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve the 2026-27 District Calendar as presented.

- | | | | |
|----|---|---------|----|
| | 1. Draft District Calendars For Information - 2027-28 and 2028-29 | | 53 |
| e. | Approval of the 2025-26 Amended Budget (B. Ketcham) | 7:30 PM | 55 |

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) adopt the three readings of the amended budget bylaw for fiscal year 2025/2026.

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve FIRST and Second reading of the amended budget bylaw for fiscal year 2025/2026.

Recommendation:

THAT the Board of Education of School District No. 40 (New Westminster) approve the THIRD reading, reconsideration and final adoption of the amended budget bylaw for fiscal year 2025/2026.

- | | | | |
|----|--|---------|----|
| f. | Review Police Partnership Program (M. Davidson) | 7:40 PM | |
| | 1. Policy 28 Police Partnership Program | | 77 |
| | 2. Administrative Procedure 192 Police Partnership Program | | 79 |
| | 3. Administrative Procedure 193 Information Sharing with Law Enforcement | | 83 |

8. OLD BUSINESS

a.	Annual Trustee Remuneration Review (B. Ketcham)	7:50 PM	88
9.	<u>NEW BUSINESS</u>		
a.	Chair Report (Chair Sluis) (Verbal)	8:00 PM	
10.	<u>TRUSTEE REPORTS (Verbal)</u>	8:10 PM	
11.	<u>QUESTION PERIOD (15 Minutes)</u>	8:20 PM	
	<i>Questions to the Chair on matters that arose during the meeting.</i>		
12.	<u>NOTICE OF MEETINGS</u>	8:35 PM	
	Tuesday, March 10, 2025: Open Board Meeting - 6:00 p.m. (SBO & Via Zoom)		
13.	<u>REPORTING OUT FROM IN-CAMERA BOARD MEETING</u>	8:40 PM	
a.	Record of the January 27th, 2026 In-Camera Meeting		
14.	<u>ADJOURNMENT</u>	8:40 PM	

**MINUTES OF THE REGULAR OPEN BOARD MEETING
OF THE NEW WESTMINSTER BOARD OF EDUCATION**

**Tuesday, January 27, 2026, 6:00 PM
In-Person and Via Zoom Link**

PRESENT Cheryl Sluis, Chair
Danielle Connelly, Vice-Chair
Elliott Slinn, Trustee
Gurveen Dhaliwal, Trustee
Kathleen Carlsen, Trustee
Marc Andres, Trustee
Maya Russell, Trustee

Mark Davidson, Superintendent
Geraldine Lawlor, Associate Superintendent
Bettina Ketcham, Secretary-Treasurer
Robert Weston, Executive Director, HR
Anne-Marie Martin, Recording Secretary
Melanie Smith, District Vice-Principal – Safe & Caring Schools
Ileana Nielson, Manager Early Learning & Child Care
Rick Bloudell, Manager of Community Projects and Partnerships
Shannon Issac, District Sexual Health and Consent Support Teacher

Members of the Public
Laura Kwong, DPAC Chair
Darryl Schelp, NWTU President
Karrie Andrews; President CUPE 409
Tuesday Andrich CUPE National Staff

The New Westminster School District recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play, and we do our work.

1. **ADOPTION OF THE AGENDA**

The Chair called the meeting to order at 6:00 p.m.

The Chair noted that the board package did not include the motion for item 8b, BCSTA Motions. She advised that the motion would be added and displayed on the screen so it can be submitted to BCSTA for consideration at the AGM.

2024-101

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) adopt the agenda for the January 27, 2026, Regular School Board meeting.

CARRIED UNANIMOUSLY

2. **MINUTES FOR APPROVAL**

a. Minutes from the Open meeting held:

December 16, 2025, Regular School Board Meeting.

2024-102

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the minutes as distributed for the December 16, 2025, Regular School Board Meeting.

CARRIED UNANIMOUSLY

b. Business Arising from the Minutes.

Nil.

3. PRESENTATIONS

a. Learning Story No. 4 - Human and Social Development (M. Smith).

Smith, District Vice-Principal Safe and Caring Schools, provided information on students across the district, that are reporting increasing feelings of safety and belonging, with particularly strong and consistent results in Grades 4–7. Survey participation has remained stable, giving staff confidence that these positive trends are reliable. Despite this progress, Indigenous students and students with designations continue to report lower levels of belonging and are less likely to indicate they have meaningful, trusting relationships with caring adults at school. District results also remain slightly below provincial averages in several areas, indicating ongoing work is needed.

Planned focus areas include strengthening adult–student relationships through increased mentorship and relational practices, enhancing collaboration with Equity and Inclusion teams, and providing targeted, equity-focused supports for priority populations such as Indigenous students and students with designations. Social-emotional learning will continue to be embedded across schools, and ongoing data review will guide progress monitoring and responsive adjustments.

Smith introduced Shannon Isaac, the district’s sexual health and consent support teacher, who demonstrated how this work is being implemented in practice, including instruction on

Trustees asked how the district’s sexual health and consent work aligns with the provincial curriculum and whether there are gaps; it was explained that district-developed resources are often created to address sensitive or complex topics, alongside curated existing programs. They also inquired about how many students opt out; while precise numbers are not available, much of the content is embedded in regular health and social-emotional learning, so most students present in class receive it. Trustees expressed appreciation for the focus on safety, belonging, mental health, and boundary-setting, and for having dedicated staff time for this work.

To view the Presentation agenda segment, refer to video recording at 6:07 p.m.

4. DELEGATIONS

Andrews, President of CUPE 409 and Andrich CUPE National staff member presented on the need for affordable, publicly delivered before- and after-school child care, noting

that the current market-based system leaves many families without access and proposing district-operated programs using existing school facilities and staff. They outlined provincial funding streams and shared examples from other districts showing that integrated, school-based child care can expand spaces, support EA recruitment and retention, and move toward cost-neutral operations when scaled.

To view the Delegations agenda segment, refer to video recording at 6:20 p.m.

5. **CORRESPONDENCE**

- a. Letter to Minister Beare – ELL reporting and extended funding support
- b. Seamless Day Program (James Plett – Qayqayt Parent)

6. **BOARD COMMITTEE REPORTS**

- a. No Committee meetings held in December 2025.

7. **REPORTS FROM SENIOR MANAGEMENT**

- a. Superintendent Update (M. Davidson)

The Superintendent reported that the district's budget consultation survey will run from February 9–27 and is designed to gather input on priority areas, with an option for additional comments in each section. Vice-principal pool interviews have been completed, resulting in a pool of both internal and external candidates, and principal pool interviews are scheduled for next week with a strong group of applicants. Work is underway to prepare the agenda for next week's coordinating committee meeting. The district recently held a collaboration day, during which middle school staff met at École Glenbrook Middle for a full-day restorative justice session led by the North Shore Restorative Justice Society, which was reported as highly successful. Ongoing efforts continue with the Society for Children and Youth of BC on the Walking School Bus initiative, including the development of a survey to assess interest, routes, and volunteer availability. The Superintendent also visited Ms. Stewart's Grade 1 class at Skwo:wech, noting it was a positive opportunity to reconnect with primary classroom practice, albeit with the humorous downside of catching a cold.

- b. Seamless Day Kindergarten Transition Update (I. Nielson)

Nielson reported that provincial funding for the Seamless Day Kindergarten pilot at Qayqayt Elementary will end after the 2025–26 school year. The district will therefore end the Seamless Day pilot as of June 30, 2026, and, in partnership with WCAS, support an expansion of WCAS's licensed program at Qayqayt from 30 to 54 spaces so that no childcare spaces are lost. Families and Fraser Health will be notified, and staff will work directly with affected families to support their transition to WCAS.

- c. Strong Start and Just B4 Program Relocation (I. Nielson)

Nielson reported on the consolidation and relocation of StrongStart and Just B4 programs for September 2026 in response to ongoing operating deficits and the end of provincial funding for the Just Before pilot. StrongStart at Connaught Heights will move to Skwo:wech (afternoon), creating morning and afternoon StrongStart sessions at Skwo:wech; at Queensborough Middle, StrongStart will continue in the morning and Just B4preschool in the afternoon. The total number of StrongStart and Just B4 spaces will remain the same, the outdoor “Explorer” StrongStart day will continue, and impacts to families are expected to be minimal, as programs run year to year with new cohorts.

Trustee Russell suggested the board write a letter to the province regarding sustainable childcare funding, timely information, and strong start particular.

Chair Sluis read the following motion:

2024-103

Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) write a letter advocating for sustainable child care program funding, timely release of regulations affecting or coming out of Bill 19, and strong start and early childhood education.

CARRIED UNANIMOUSLY

- d. Queen Elizabeth Elementary Neighborhood Learning Centre (NLC) Updated (I. Nielson and R. Bloudell)

Nielson and Bloudell provided an update on the new Neighborhood Learning Centre (NLC) at Queen Elizabeth Elementary, based on fall community engagement (103 survey responses). The NLC will house StrongStart and Just B4 on one side and partner-delivered programs (e.g., newcomer support, health and wellness, adult education, after-school programming, with on-site childminding) on the other. The plan emphasizes avoiding duplication with the Queensborough Community Centre, identifying future school-based childcare expansion space, and creating a dedicated program coordinator position to manage partnerships and daily operations.

- e. City Partnership – Swimming (R. Bloudell)

Bloudell explained that the district explored a swim-lesson partnership with the City of New Westminster, modelled on a Burnaby pilot where Grade 5 classes received city-run lessons during school time at no cost. After internal consideration, the City advised it is not feasible at this time to offer a similar pilot in New Westminster but may revisit the idea in the future, potentially in connection with a broader joint use agreement. Trustees expressed support for the concept but stressed the need for clear, written commitments with timelines before raising expectations with families.

f. 2026-2027 Enrolment Planning (B. Ketcham)

Ketcham outlined 2026–2027 enrolment planning, noting slowed elementary growth and increasing middle school pressure, and proposed a one-year, voluntary option for Grade 5 students at FW Howay, Connaught Heights, and Lord Tweedsmuir to remain at their elementary school for Grade 6 and then move to their catchment middle school for Grade 7. Programs of choice (early and late French Immersion, Montessori) will continue as planned, with EFI students transitioning to EGMS and no Grade 6 Montessori offered; a site-specific survey will be sent to affected families to gather expressions of interest, with flexibility to change decisions until April 1.

2024-104
Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) permit staff to offer a voluntary placement of grade 6 students at F.W. Howay, Connaught and Lord Tweedsmuir Elementary Schools for the 2026-27 school year.

CARRIED UNANIMOUSLY

g. Long Range Facilities Plan Work Plan and Timeline (B. Ketcham)

Ketcham presented the updated Long-Range Facilities Plan (LRFP) work plan and timeline, prepared with consultant Studio HUB, outlining three main phases—discovery, defining key themes/framework, and developing draft recommendations—running through to June 2026. Key milestones include community engagement and surveys in February, interim presentations to the Board on themes, data, and draft recommendations in April/May, a public information session in late May, and Board consideration of LRFP recommendations in time to inform the June capital plan submission, with final document formatting to follow.

h. Annual Trustee Remuneration Review (B. Ketcham)

Ketcham presented the annual CPI-based adjustment options for trustee stipends (3.68%); after discussion about timing and context a motion was introduced to the February open board meeting for further consideration.

2024-105
Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) table the decision on applying the proposed 3.68% CPI-based increase to trustee stipends to a future open board meeting for further consideration.

i. International Field Trip Approval – Europe June 2027 (M. Davidson)

Superintendent Davidson sought approval for an international field trip to Europe in June 2027 for secondary students, led by the IB department head and colleagues, focusing on

sites connected to science, arts/theatre, history, and higher learning. Trustees asked about supervision and planning expectations, confirmed the trip aligns with existing IB rigor and risk-management practices, discussed equity and support for student participation, and then approved the trip as presented.

2024-106
Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) approve the Field Trip proposal request for the New Westminster Secondary Grade 12 IB Students to attend Europe (London UK, Paris France, Geneva Switzerland) to visit locations related to things they learned during the program.

CARRIED UNANIMOUSLY

9. **NEW BUSINESS**

a. Chair Report (Chair Sluis) (Verbal)

Chair Sluis reported that the board had completed the superintendent's performance review with the support of an external consultant, expressed appreciation for staff and trustees' participation in that process, and noted that the board is also turning its attention to strengthening its own governance practices.

b. BCSTA AGM Motions (M. Andres)

Trustee Andres added a motion for the BCSTA AGM advocating continued, stable funding for the Student and Family Affordability Fund, to support basic needs for students and families.

2024-107
Moved and Seconded

THAT the Board of Education of School District No. 40 (New Westminster) submit the following motion to the British Columbia School Trustees Association (BCSTA) Annual General Meeting (AGM).

Motion: That BCSTA urges the Ministry of Education and Child Care and Province of British Columbia to permanently re-instate and sustainably finance the Student and Family Affordability Fund.

CARRIED UNANIMOUSLY

9. **OLD BUSINESS**

Nil.

10. **TRUSTEE REPORTS**

Trustees provided highlights of the events they attended in January 2026

Trustees reported attending a variety of school and district events and highlighted several themes. They noted recent student performances and extracurricular activities, ongoing advocacy on traffic safety (particularly at 10th Street and 7th Avenue), and work on issues such as childcare, seamless day, and long-range facilities planning. Trustees also emphasized gratitude for staff and community efforts, mentioned the formation of a policy review committee to address overdue policy updates, and Trustee Dhaliwal announced an upcoming resignation from the board to focus on family.

To view the Trustee Reports agenda segment, refer to video recording at 7:47 p.m.

11. **QUESTION PERIOD (15 Minutes)**

The public was given the opportunity to ask questions on matters that arose during the meeting with staff responding where appropriate. To view the full comment and question period, please refer to the meeting video at 8:00 p.m.

12. **NOTICE OF MEETINGS**

Tuesday, February 24, 2026; Regular School Board Meeting

13. **REPORTING OUT FROM IN-CAMERA BOARD MEETING**

Record of the December 16, 2025, In-Camera Meeting

14. **ADJOURNMENT**

The meeting adjourned at 8:24 p.m.

Chair

Secretary-Treasurer

Improving Graduation Rates & Transitions

Aligning Actions with the New Westminster School District Strategic Plan and Enhancing Student Learning Report



New
Westminster
Schools



Steps to Improve Graduation Rates:

Focus Area 1 – Student Experience

- Strengthen literacy and numeracy skills
- Work with Curriculum, Indigenous Education, Equity, and Inclusive Education teams
- Use Student Voice feedback to guide improvements
- Support student engagement and meaningful learning



Steps to Improve Graduation Rates

Focus Area 2 – Systems of Care and Support

- Early identification of students requiring additional support
- Focus on equity for Indigenous students and diverse learners
- Align resources to create smoother transitions
- Improve attendance
- Ongoing professional learning in the areas of equity and inclusion

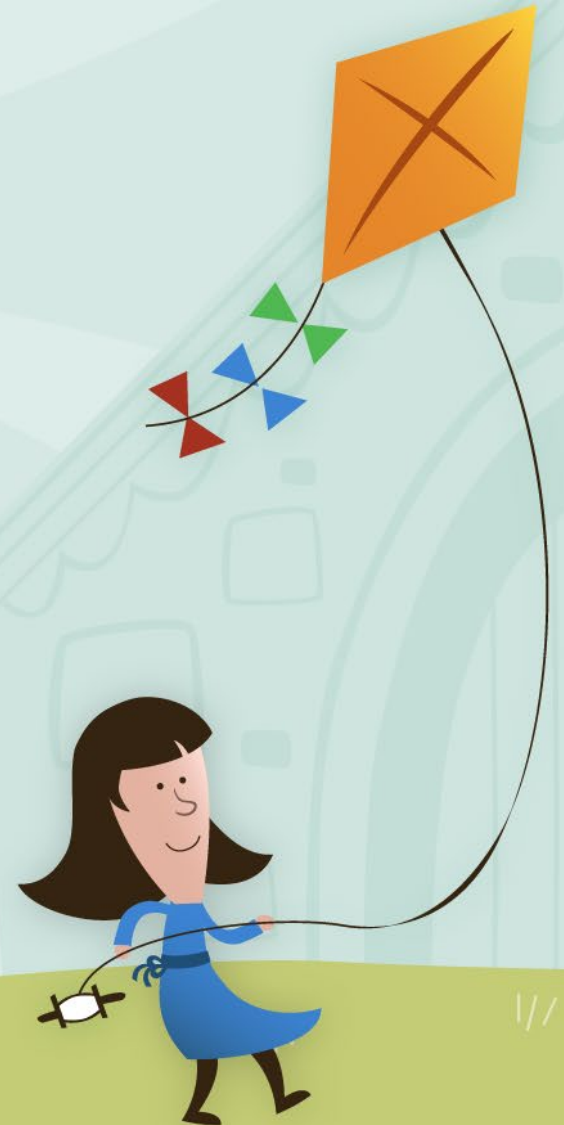
Strengthening Transitions

- Indigenous transition activities
- Middle School collaboration Initiatives (elementary to middle, middle to secondary)
- Community partnerships (Douglas College and UBC connections, Indigenous post-secondary night, NWSS post-secondary night, Community Living BC)
- Scholarships and bursaries education/support
- Promoting diverse pathways
- Flexible learning options

Closing Remarks

BASES

Funding out-of-school and after-school programs for children and youth in Burnaby and New Westminster schools.



What We Do...



We raise money by operating the BASES Family Thrift Store in New Westminster



We give grants to the schools and School Districts annually. Since opening at our first store in 2013, we have allocated over \$1 million to schools and School Districts in Burnaby and New Westminster.





Over the past 3 years alone, Bases has funded over 8300 spaces in programs for Elementary school children, Secondary school students and Parents.



Examples of Programs We've Sponsored

- Boys and Girls Basketball
- Outdoor Club
- Bicycle Club
- Gardening Club
- Robotics
- Fashion Sustainability Club
- Cooking
- Clay works
- Chess
- Drama
- Lego club
- Radiant Hoops
- ELL parent nights
- Knitting and Upcycling

A Bit Of Our Story...

In 2011, two Community School Coordinators from Burnaby identified a pressing need to support children and families accessing extra curricular programming in schools in South East Burnaby and New Westminster. They envisioned a solution that would ensure steady and dependable financial support for the schools in the area.



A Bit Of Our History...

Inspired by other successful non-profit thrift stores, we came up with the idea for the BASES Family Thrift Store.

In September of this year we moved into our third location at 1001 Columbia St. in New Westminster.

We run the Thrift Store with a few staff and large contingent of faithful and dedicated volunteers who receive donations, sort and price items, work as cashiers and maintain the store stock. Our volunteers are the backbone of our organization and we could not run the Thrift Store without them.



Questions?

We are excited to be in our new location in New Westminster and look forward to seeing you there!



February 4, 2026

Sent by Email: ecc.minister@gov.bc.ca

Re: Queensborough School Bus Service to New Westminister Secondary School

Dear Hon. Minister Beare,

On October 30, 2025, our Board of Education wrote to you to urge the Ministry to confirm ongoing, sustainable and sufficient funding to continue the pilot bus service that brings Queensborough students to the high school in New Westminister.

In that letter, we detailed the unique barriers faced by Queensborough students travelling to attend the district's only high school, New Westminister Secondary School, located across the Fraser River and over a major highway bridge. In response to requests from students and families, and after years of advocacy, the previous government funded the Queensborough School Bus pilot to provide dedicated and direct transportation to the high school at a nominal cost from January 2024 to June 30, 2026.

We also shared with you that this pilot project has been a huge success. The need for the school bus program is clear with approximately 200 students using the service daily over the course of the school year. Families tell us these dedicated school buses have removed what was a huge source of stress and worry, as well as cost. When students relied on public transportation, buses were often full, leaving students stranded at bus stops and late for school.

Finally, we reminded you of the 2024 campaign pledge to fund a permanent, free school bus service from Queensborough to NWSS. Parents and families have organized a rally at the high school for tomorrow at noon. They are calling on this commitment to be fulfilled. And our board **urges early confirmation of ongoing, sustainable and sufficient funding to continue this valuable school bus service**

Sincerely,



Cheryl Sluis
Chair, Board of Education

Cc: Mark Davidson, Superintendent
Board of Education

February 23, 2026

Sent by Email

Re: Funding for School-Age Child Care, Early Childhood Education and Bill-19 Regulations

Dear Hon. Minister Beare,

The New Westminister Schools Board of Education is writing to share our thoughts on the need for a stable framework and adequate funding for school-aged child care and early childhood education.

Families are asking for school-aged child care, and looking to our district to meet the need. Bill 19's provisions that allow school districts to participate more directly in child care have raised expectations in this regard.

We understand and appreciate that recent amendments to the School Act promise to facilitate district-managed programs on board property. However, the regulations remain unclear. Districts are waiting for direction that will clearly state how these offerings might operate in practice. Clarity on operational expectations, financial models, space use, staffing requirements, and ministry oversight are needed so that boards can understand both opportunities and responsibilities, and make decisions. It will also let us evaluate the role of non-profit community partners already operating in this sector.

Funding stability remains a concern for many districts, including ours. In New Westminister, families have been impacted by the conclusion of the Seamless Day pilot program at École Qayqayt Elementary, while ongoing pressures have required the consolidation of StrongStart programming into fewer locations to limit the unfunded subsidy the district will face. These decisions are never taken lightly. Early learning programs matter to families and are foundational to positive child development, equity, and student readiness, each of which connects directly to the goals of the Framework for Enhancing Student Learning.

We continue to believe in the value of these opportunities for families. We know they support children, enable parents to participate in employment and education, and strengthen community well-being. The integration of early learning within the K-12 structure also reflects the spirit of the School Act by supporting a system that is more seamless and responsive to families.

To reiterate, the board strongly urges the ministry to provide districts with timely direction and guidance in the form of clear language that addresses new regulations and responsibilities for school-aged child care introduced by Bill 19.

The end of the Seamless Day pilot has been a significant loss for families who valued this program. It is essential that any ongoing framework for child care be part of a long-term solution that provides predictable and stable funding consistent with the current cost of operations. This will help districts avoid the challenge of introducing and then withdrawing supports for children.

We are grateful for the Ministry of Education and Child Care's commitment to meeting the needs of British Columbia's children and youth. We look forward to working with you and your team to do great things in service of our community.

Sincerely,



Cheryl Sluis
Chair, Board of Education

Cc: Mark Davidson, Superintendent
Board of Education





**MINUTES OF THE NEW WESTMINSTER BOARD OF EDUCATION
COORDINATING COMMITTEE IN-CAMERA MEETING**

Thursday, February 5, 2026

3:30 PM

**School Board Office (In-Person)
811 Ontario Street, New Westminister**

PRESENT

Cheryl Sluis, Trustee
Elliott Slinn, Trustee
Kathleen Carlsen, Trustee
Marc Andres, Trustee
Maya Russell, Trustee

Mark Davidson, Superintendent
Geraldine Lawlor, Associate Superintendent
Anne-Marie Martin, Recording Secretary
Bettina Ketcham, Secretary Treasurer
Robert Weston, Executive Director of Human Resources
Ken Millard, President – NWPVPA
Susana Quan, Principal – New Westminister Secondary
Chris Evans, Principal – Fraser River Middle School
Darryl Schelp, NWTU First VP
Laura Kwong, DPAC President
Sandra Singh, Director of Instruction, Leadership and Learning

REGRETS

Danielle Connelly, Chair
Gurveen Dhaliwal, Trustee
Sharel Wright, IEC Chair
Karrie Andrews, CUPE 409, President

Committee Chair Connelly recognized and acknowledged the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play, and we do our work.

1. APPROVAL OF THE AGENDA

The Chair called the meeting to order at 3:31 p.m.

Moved and Seconded

THAT the agenda for the October 9th, 2025, Coordinating Committee meeting be adopted as distributed.

CARRIED UNANIMOUSLY

2. PRESENTATIONS

Nil.

3. DISCUSSION OF MATTERS REFERRED TO COORDINATING COMMITTEE

a. Administrative Procedures Review

1. AP251 – Learning Resources (S. Singh)

A question was raised at the beginning to Singh about what prompted the recent revisions. It was explained that the review team identified areas requiring updates, partly in response to community questions about a resource that had been posted online. The process had some deficiencies, and the revisions aim to incorporate best practices.

The group asked how teachers will be supported when using or requesting resources. It was noted that the administrative procedure outlines a structure to help teachers make informed decisions, supported by a checklist and clear criteria. Questions were raised about the timeline for an interim educational review and what happens during that period. The response clarified that a principal may place a resource on pause while a review team is convened, typically within approximately three weeks. Concerns were noted that three weeks may be lengthy and burdensome for administrators.

Further discussion addressed the need for interim processes—particularly in secondary settings where novels and other resources are part of the curriculum. Suggestions included ensuring that teachers are supported with alternative plans while reviews are underway. It was also noted that resources already in use may continue during the review period unless there is a significant concern.

Questions were raised about communication with parents, including how families are informed when they raise objections and whether there is a mechanism to explain the rationale behind retaining or removing a resource. It was clarified that principals receive key findings from the review committee, and families can request additional information, including context related to the criteria and deliberations. The document remains a working resource, with minor adjustments anticipated.

b. Administrative Procedures for Information

The administrative procedures were presented for review, and any questions or suggested updates should be directed to administrators.

c. Long Range Facilities Plan – Engagement (B. Ketcham)

An overview of the LRFP timeline was presented, noting that it is a tight schedule with several key public-engagement opportunities planned. A districtwide survey will open next week to gather input from the broader community and partner groups. The survey will focus on learning environments—how indoor and outdoor spaces can be used effectively, how inclusion can be supported and how community-shared spaces might be incorporated. It will also include questions about learning priorities but will not address school locations or size. A consultant is supporting this work to help assess long-term growth needs.

Additional engagement opportunities will occur once draft recommendations are developed. The board will first receive an advance workshop, followed by a public session at the end of May, leading into the approval of the capital plan in June. A third engagement opportunity was requested

to ensure meaningful early feedback. This suggestion came from concerns that parents previously felt decisions were already made before consultation occurred. Early engagement—such as sharing concepts, values and preliminary ideas—may help capture more authentic input.

It was noted that while draft recommendations should be shared for feedback, not all suggestions will be able to be incorporated. However, there will be space to acknowledge input and explain the reasoning behind decisions, including system-wide constraints and the broader context of district-wide planning. The group agreed that additional transparency may help address the general sense of uncertainty expressed by families.

The upcoming survey will be open to all community members, including staff.

d. Budget Process and Feedback Opportunities (B. Ketcham)

Secretary Treasurer Ketcham provided a consultation update. Budget-process letters have been sent out, and the budget survey will be released on Feb. 16th, 2026, for members to participate and provide feedback. Partner-group presentations will take place at the March 10, 2026, board meeting, with delegation information due by March 3rd, 2026. The board is expected to approve the budget at the end of April.

The discussion noted that the district continues to face significant fiscal challenges. Although funding is expected to remain at current levels, cost pressures—including inflation, wage increases and other rising expenses—continue without corresponding increases in provincial support. The district will need to remain fiscally responsible and conservative to maintain resources in the coming years.

A question was raised about whether separate, individual meetings used in previous consultation cycles would occur. It was clarified that these meetings have been discontinued in favour of the current structure, which includes the Coordinating Committee, public board meetings and written submissions. One-on-one consultations are no longer part of the process.

It was acknowledged that, although the district is in a better decision-making position than last year, the provincial fiscal context remains challenging, with ongoing deficits and continued underfunding of education relative to other provinces.

e. Grade Reconfiguration (B. Ketcham) (Verbal)

Secretary Treasurer Ketcham provided a districtwide update on the grade-reconfiguration process. The parent survey is open, and a live FAQ is available, with responses coming in steadily. Transition activities for Grade 5 students moving into Grade 6 will occur in May or June, and additional supports are being developed to address parent questions and anxiety.

Schools are planning meaningful transition experiences, including supports for students whose families choose to keep them at their current school. Capacity pressures—particularly at Fraser River Middle—may become more complex next year depending on how many students move or stay. The optional model will remain in place for now, with future decisions to be made by the board.

Members emphasized the need for clear communication, early engagement and ensuring all committee members are aware of updates such as the live FAQ. A suggestion was made to create a video resource to help younger students understand the middle-school environment.

f. **Review Recommended 3-year District Calendar (G. Lawlor)**

Associate Superintendent Lawlor provided an update on the development of the 2026–27, 2027–28 and 2028–29 district calendars. The district is aligning dates with Metro Vancouver and moving to a three-year cycle. For 2028–29, changes will be made to professional-development days in consultation with the NWTU, and the draft will be updated accordingly. Notable adjustments include shifting the September 29 date in 2028–29 and moving the November 24 date to November 14; other dates remain unchanged.

Committee members were asked to review the draft calendars and provide feedback through the website by the end of March. It was noted that preferences around professional-development days vary significantly, with strong opinions both for and against placing them adjacent to holidays. High-school perspectives highlighted the importance of avoiding repeated four-day weeks, while parents often prefer to avoid mid-week non-instructional days. Provincial professional-development days remain fixed and outside district control.

4. **NOTICE OF MEETINGS**

Thursday, April 16th, 2026: Coordinating Committee – 3:30 p.m. (Budget Focus) (SBO)

5. **ADJOURNMENT**

The meeting adjourned at 4:30 p.m.

Chair

Secretary-Treasurer

Inclusive Education



New
Westminster
Schools

Inclusive Education

- 1097 Students with Inclusive Education designations
- 2047 Students who are English Language Learners

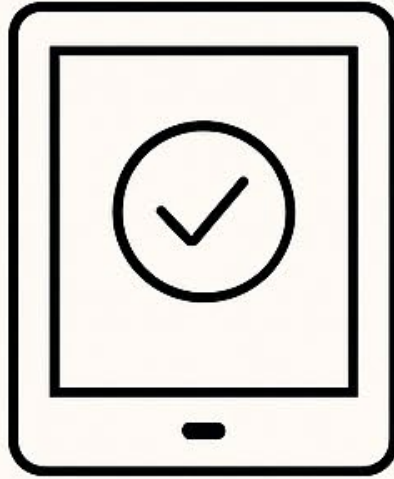
Inclusive Education Team:

- Speech Language Pathologists
- School Psychologists
- Inclusion Support Team
- ELL District Resource
- Literacy Support
- Vision Teacher
- Occupational Therapist
- Physical Therapist
- Deaf & Heard of Hearing Teacher
- Learning Services Assistant
- Inclusive Education Facilitators

Inclusive Education Team Growth Plan



**Meaningful
Learning
Experiences**



**Equitable
Access**



**Supported
Transitions**

Meaningful Learning Experiences

- CUPE ProD (Nov 21, 2025)
 - ARC-BC: Creating Accessible Materials
 - SET-BC: Empowering Inclusive Classrooms
 - Regulate to Educate
 - POPARD: Supporting Girls with ASD
 - Kinsight: Understanding FASD and Support Strategies
 - ELL Basics
 - Supporting Diverse Learners with Literacy
- POPFASD Grant – enhancing reading and writing skills for students with FASD and other complex needs.
- Secondary Literacy Network
- ELL Numeracy course at NWSS



Equitable Access

- Accessibility Advisory Committee
 - Site assessments continue
 - Communication guidelines
- ASD assessment
- ARC-BC School Presentations
 - Assemblies
 - Lunch & Learns
 - LST In-service
- Welcome to Kindergarten for Tigrinya-speaking families



Supported Transitions

- Welcome to Kindergarten co-planned with Kinsight
- Resource list compiled by School Psychologists to support with transition supports following high school
- Transition presentation for secondary LSTs led by school psychologists, Kinsight and CLBC
- LST facilitators support with course planning
- Discover New West presentations
 - ELL course planning
 - Supports for Students with Disabilities & Diverse Abilities



Systems & Structures

- Inclusive Education Staff Handbook updated
- Staff Safety Plan procedure

Next Steps

Inclusive Education Policy Drafted

Website Updates

May – Student Art Show

Fuel Up!, Out of School Time Programming, and Neighbourhood Learning Centres

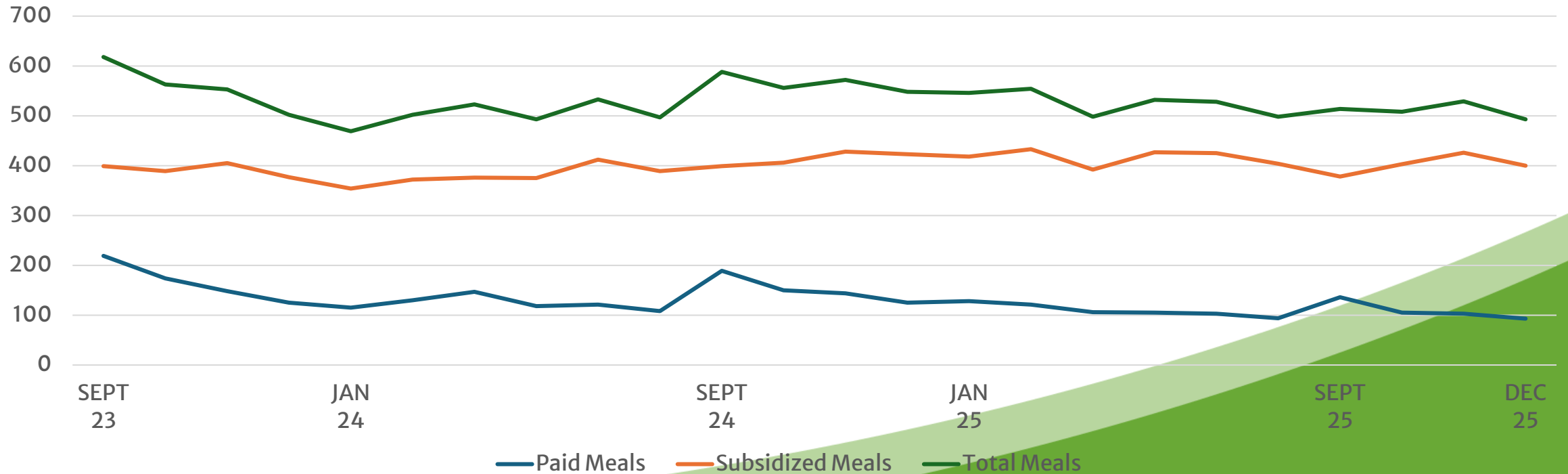
February 24, 2026



New
Westminster
Schools

Fuel Up!

Average Number of Meals Served



Highlights

- Updated online ordering platform
- New meals on a monthly basis – often highlighting food from different cultures
 - Dal, Butter Chicken, Chicken/Falafel Shawarma, Beef Goulash
- Meal selection that includes less packaging



Priorities

- Continuing to test the meals and provide feedback to The Lunch Lady
- Launch a survey for caregivers, staff, and students in April
- Connect with districts to gain insight on their programs

Out of School Time Programming

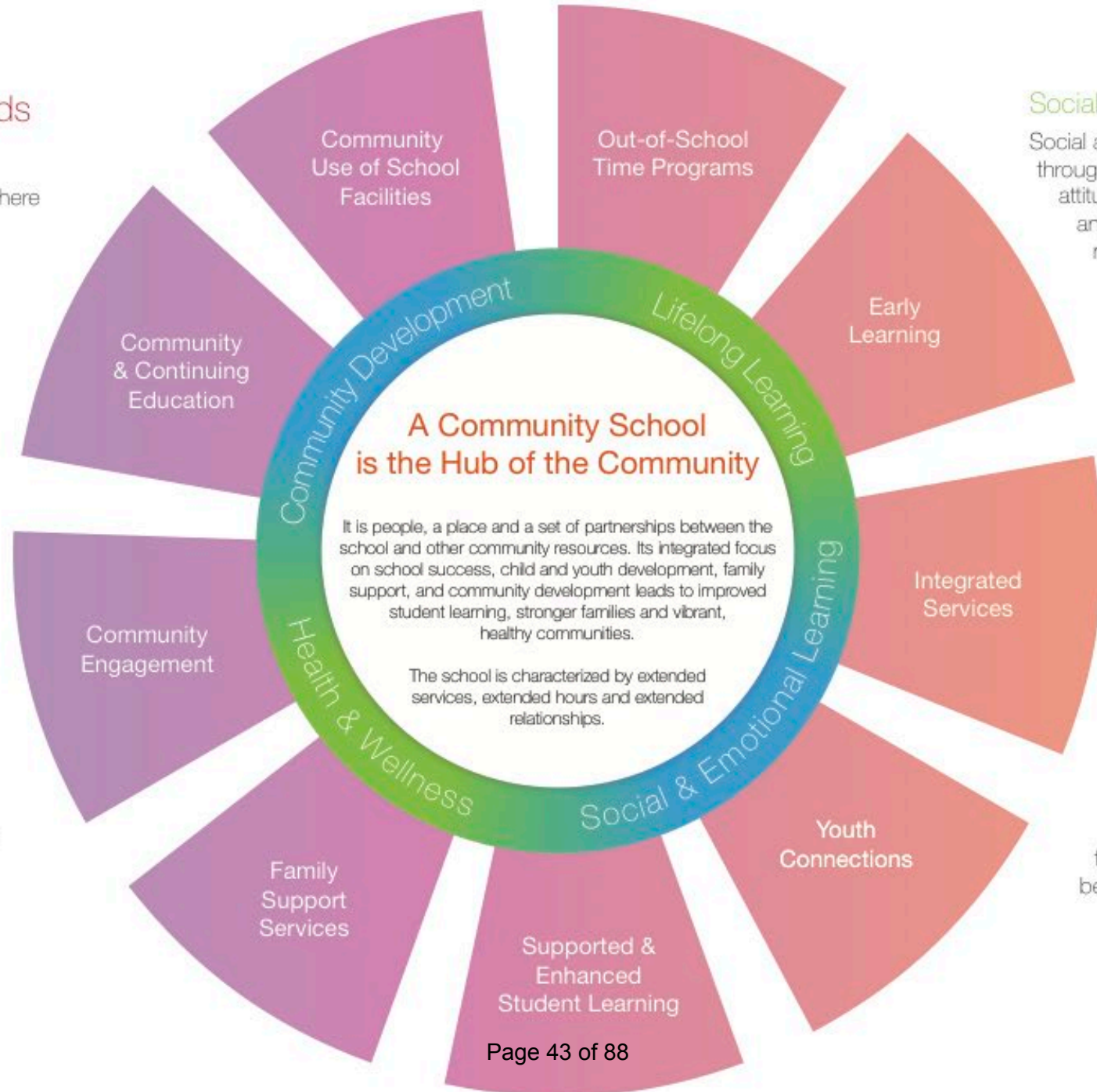
Community School Threads

Community Development

Community development is a process where community members come together to resolve community issues, develop capacity and mobilize community resources. Through a more collaborative method of planning and decision-making, the community is strengthened and community well-being is developed. Community schools help communities obtain, strengthen, and maintain the ability to set and achieve their own collective objectives.

Lifelong Learning

Lifelong learning is all learning that is pursued throughout life with the aim of improving knowledge, skills and competences. It is flexible, diverse and available at different times and in different places. Community schools create opportunities and remove barriers to learning, moving beyond the boundaries of traditional schooling.



Social & Emotional Learning

Social and emotional learning is the process through which individuals develop the skills, attitudes and values necessary to recognize and manage one's own emotions and to recognize emotions in others. It includes working well with others and forming positive relationships, identifying and solving problems, being able to feel sympathy and empathy for others, and help-seeking and help-giving behaviours. Community schools develop and nurture social and emotional capacity in their students, families and community members.

Health & Wellness

Health is a state of physical, emotional, mental and social well-being. Wellness is a conscious, lifelong process of becoming aware of choices and making decisions towards a more balanced, healthy and fulfilling life. Community schools empower students, families and community members to pursue both their own health and the collective well-being.

Out of School Time Programs

Season	Programs	Participants
2024/25	114	1,754
Fall 2025	40	641
Winter 2026	44	694
Spring 2026	45	TBD



Partners and Programs



- The Stage New West
- Youth Gourmade
- Busy Minds

Off Site Programs



- Queensborough Sampler
- tāmāsewtx^w Sampler
- Theatre Club (NWSS)

What's New this Year?

Welcome Centre

Priorities

- Connection
 - New to New West festival
 - City of New Westminster Parks and Recreation
- Language support
 - Spanish and Tigrinya
 - Continuing to build from last year's priority to increase the number of English language learning
 - SWIS: Interpretation Booking Form for schools



Program and Services Summary



	Programs, Events & Services	Participants
2024/25	15	469
September 2025 – January 2026	11	169


- Conversation Circles
- Homework Club
- Leadership & Life Skills
- Pre-employment Training
- Peer Support Groups
- Settlement Worker in Schools: 749 unique families served since April 2025
- Community Navigation – 170 families who have accessed support since September 2025

Wellness Centre

Highlights from Wellness Team

- New Westminister Youth Health Organizations and Resources Guide
- New Wellness Centre users:
 - Dan’s Legacy and Child and Youth Mental Health
- Student Health and Wellness Fair (NWSS)
- Mental Health Summit for Grade 8 students (May 2026)

New Westminister Youth Health Organizations & Resources		
Mental Health		
Child & Youth Mental Health	Mental health services for children, youth and their families (high moderate - severe cases) Ages 0-18	201-1065 Columbia Street 604-660-9495 Tues: 9:00am -12:30pm intake and mental health assessment
Dan's Legacy	Free therapeutic counselling, job skills training Ages 15-25	250-131 11th Street Intake via: https://danslegacy.com/help/
Cameray	Child & Family Services: Counselling, victim support, programs & groups, school transition support Ages <19 & families	NWSS Wellness Centre: 820 6th Street by referral: 604-436-9449
Lumara	Grief & Bereavement Support, all ages	NWSS Wellness Centre: 820 6th Street 604-553-4663, cost associated
Eating Disorders Program- Fraser Health	Support for youth & their families dealing with anorexia nervosa, bulimia nervosa, and avoidant/restrictive food intake disorder	300-3003 St. Johns Street, Port Moody 604-592-3700 (intake); 236-468-2373 (office) referral by primary care practitioner
Substance Use & Harm Reduction		
FraserSide	Substance Use Counselling Services for youth & families Ages 12-18 (under 12 with a parent/guardian)	2nd floor - 519 7th Street 604-522-3722, Ext. 101
New Westminister Public Health Unit (Fraser Health)	Drug checking (fentanyl test strips), naloxone kits and harm reduction supplies, all ages	218-610 6th Street, New Westminister Monday- Friday 1:00 p.m. - 4:00 p.m.
Purpose Society	Drug checking (FTR and fentanyl test strips), harm reduction supplies, free and confidential, all ages	40 Begbie Street Walk-ins welcome, pre-booked appointments are encouraged M-F 8:30 a.m. to 4:30 p.m. Call or text: 604-368-5719, email: checking@purposesociety.org
Odyssey 1 (BGC)	Substance use counselling outreach services ages 13-24	604-299-6377; afounouni@bgcbc.ca 518 Howard Street, Burnaby (also serves NW)
Sexual & Reproductive Health		
New Westminister Youth Clinic (Purpose)	Provides free, confidential sexual health services for youth up to age 24 e.g. access to contraception, STI and pregnancy testing, condoms	38 Begbie Street; Drop-ins welcome Mon, Tues, Thurs from 1:00 p.m. to 6:00 p.m., but call 604-329-1875 to make an appointment
Indigenous Supports		
Spirit of the Children Society	Support, resources, programs for empowerment of Indigenous families All ages; sotcs.ca/referrals	768 Columbia Street 604-524-9113

- 
- Continuing to explore options for primary care
 - Working with Fraser Health's Virtual Care team
 - Promoting their 1-800-314-0999 line with access to registered nurses from 10:00am-10:00pm 7 days per week
 - Hosted presentations for all district counsellors, as well as NWSS administration team

2026-2027 School Calendar - DRAFT

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2026-2027 School Calendar KEY

	Statutory Holiday
	Opening Partial Day
	Non-Instructional Day (NI Day) – Staff
	Administrative Day
	School Vacation
	Days of Instruction
	Summer Vacation
2026	
September 07	Labour Day
September 08	Opening Partial Day
September 25	Professional Development Day
September 30	National Day of Truth & Reconciliation
October 12	Thanksgiving Day
October 23	Professional Development Day (Prov)
November 11	Remembrance Day
November 23	Professional Development Day
December 21 - January 01	Winter Break
2027	
January 04	Schools reopen
February 12	Professional Development Day
February 15	Family Day
March 12	Day in lieu of Good Friday
March 15 - 29	Spring Break
March 26	Good Friday
March 29	Easter Monday
April 26	Professional Development Day
May 21	Professional Development Day
May 24	Victoria Day
June 29	Last day for students
June 30	Administrative Day

2027-2028 School Calendar - DRAFT

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2027-2028 School Calendar KEY	
■	Statutory Holiday
■	Opening Partial Day
■	Non-Instructional Day (NI Day) – Staff
■	Administrative Day
■	School Vacation
■	Days of Instruction
■	Summer Vacation
2027	
September 06	Labour Day
September 07	Opening Partial Day
September 30	National Day of Truth &
October 01	Professional Development Day
October 11	Thanksgiving Day
October 22	Professional Development Day (Prov)
November 11	Remembrance Day
November 12	Professional Development Day
December 20 - January 03	Winter Break
2028	
January 04	Schools reopen
January 31	Professional Development Day
February 21	Family Day
February 22	Professional Development Day
March 13 - 24	Spring Break
April 14	Good Friday
April 17	Easter Monday
May 19	Professional Development Day
May 22	Victoria Day
June 29	Last day for students
June 30	Administrative Day

2028-2029 School Calendar - DRAFT

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2028-2029 School Calendar KEY

	Statutory Holiday
	Opening Partial Day
	Non-Instructional Day (NI Day) – Staff
	Administrative Day
	School Vacation
	Days of Instruction
	Summer Vacation
2028	
September 04	Labour Day
September 05	Opening Partial Day
September 29	Professional Development Day
October 02	Observed for National Day of Truth & Reconciliation
October 09	Thanksgiving Day
October 20	Professional Development Day
November 13	Observed for Remembrance Day Nov
November 14	Professional Development Day
December 22	Day in Lieu of Good Friday
December 25 - January 05	Winter Break
2029	
January 08	Schools reopen
February 16	Professional Development Day
February 19	Family Day
March 19 - 29	Spring Break
March 30	Good Friday
April 02	Easter Monday
April 23	Professional Development Day
May 18	Professional Development Day
May 21	Victoria Day
June 28	Last day for students
June 29	Administrative Day



Supplement to: **OPEN BOARD OF EDUCATION MEETING**

Date: February 18, 2026

Submitted by: Bettina Ketcham, Secretary-Treasurer

Item: Requiring Action Yes No For Information

Subject: 2025-26 Amended Budget

Background:

The amended budget (due February 27, 2026) provides districts with an opportunity to revisit their budgets and adjust assumptions and circumstances which have changed since the preliminary budget was passed in May 2025.

The Board will recall that the preliminary budget presented a balanced budget. Work has been completed to reassess department and school budgets and with these adjustments, the 2025-26 amended budget remains balanced. Some of the adjustments for the amended budget are as follows.

Revenue Adjustments & Classroom Enhancement Funding – net increase of \$2.45 million

Operating grant recalculations resulting from the September 1701 enrolment capture increased revenues by \$220K. Less revenue due to lower than projected enrolment numbers was offset by increased revenue from more level 2 inclusive education learners as well as an increase to the supplement for salary differential.

Other Ministry of Education and Child Care grants have increased by \$670K relating to: (1) the estimated increase to the operating grant resulting from the February 1701 enrolment capture and (2) the expected increase in funding for graduated adults relating to continuing education programs.

International Education revenues have decreased by \$300K to align with international student enrolment.

Community Use of Facilities and Interest revenue has increased to reflect actual results to date and changes to assumptions used in the preliminary budget.

The approved increase of 15.4 FTE under the Classroom Enhancement Fund reallocates \$1.7 million of associated staffing costs in the operating fund to the special purpose fund.

Salary and Benefit Adjustments – net increase of \$1.32 million

Principal and Vice-Principal salaries and benefits were adjusted for the addition of a VP position at Sigma/Online and an acting District Principal – Learning Services. The District Principal position is partially offset by the temporary reduction in Other Professional salaries.

Teacher and support staff salaries and benefits have been true-up to reflect actual results to date and changes to assumptions around average salaries and other estimates used in the preliminary budget.

Substitute salaries and benefits have been adjusted to reflect the increased ability to replace EA absences to date and assumptions around absence trends expected for the remainder of the school year.

Severance costs are also reflected in the adjustment.

Other Expense Adjustments – net increase of \$1.13 million

Services have increased by \$174K mainly as a result of the (1) Long Range Facility plan work that commenced in the current year, (2) Superintendent Evaluation and (3) tuition expense for post-secondary institutions relating to increased enrolment of students in career/trade programs at the high school.

Supplies have increased by \$209K due to (1) 2024/25 school year commitments that were not received or paid until the current school year and carryforward of unspent department and school budgets from 2024/25, (2) literacy resources and (3) market pressures seen on certain expenditures.

The Furniture and Equipment budget has increased for the replacement of aging vehicles in the maintenance department.

The Computer and Equipment Replacement budget has increased for amounts committed in the 2024/25 school year but not received. The computer equipment has been received and invoiced in the current school year.

A local capital transfer of \$575K for future capital needs that align to the strategic plan is included in the amended budget.

Operating Surplus Reserves

From the June 30, 2025 financial statements, the Board reported \$2,069,644 in accumulated operating surplus. This accumulated surplus balance is not expected to change, given the balanced amended budget for the year ending June 30, 2026.

	Operating Fund	Special Purpose Fund	Capital Fund	2026 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	2,069,644	-	30,639,934	32,709,578
Changes for the year				
Net Revenue (Expense) for the year	1,691,680	215,838	(1,051,776)	855,742
Interfund Transfers				
Tangible Capital Assets Purchased	(1,116,680)	(215,838)	1,332,518	-
Local Capital	(575,000)		575,000	-
Net Changes for the year	-	-	855,742	855,742
Budgeted Accumulated Surplus (Deficit), end of year	2,069,644	-	31,495,676	33,565,320

Special Purpose Funds:

The amended budget includes approximately \$18.4 million of revenue in the special purpose fund which is not included in operating funds. The revenues result from contributions that are targeted for a specific purpose and recorded as deferred revenue until the corresponding expense is incurred. If a special purpose fund goes into a deficit, that deficit must be covered by the operating fund. Any amounts that are not spent may be carried forward to the next year, subject to approval, if necessary.

- Learning Improvement Fund (“LIF”) – \$318,635 of funding received from the Ministry is used to fund the 50 minutes of extra EA time per week. The District anticipates \$37,000 of additional expenditures to be funded out of operations.
- Strong Start – \$102,000 of funding received from the Ministry supports early learning programs for children and their caregivers. The District anticipates \$15,000 of additional expenditures that will be absorbed by the operating fund.
- Official Languages in Education French (“OLEP”) – funding received from the Ministry (\$224,744) is used to deliver core French language programs and provide curriculum resources. Amounts received are expected to cover the costs incurred.
- Community LINK – the Ministry provides \$1.7 million of funding to be used to improve the outcomes, both academic and social, of vulnerable students. Salaries and benefits for child and youth care workers and teachers who provide social-emotional supports continue to be funded with these contributions.
- Classroom Enhancement Fund – a total of \$11.2 million is received from the Ministry to address additional teacher staffing, overhead and supplies costs resulting from restoration of class size and composition language. Amounts received are expected to cover the costs incurred.
- Feeding Futures Fund – \$868,914 plus \$136,350 of national school food program funding to address the nutritional needs of vulnerable students has been allocated primarily to lunch subsidies as well as healthy breakfast and snack options at schools. An allocation for staffing to manage and administer these programs has also been budgeted within this

funding. Amounts received are expected to cover the costs incurred.

- Professional Learning Grant - \$225K was provided by the Ministry in the prior year to support students' literacy development in the K-12 school system. Amounts received are expected to cover the current year's costs incurred.
- ECL Early Care & Learning – funding from the Ministry of \$175,000 is used to lead and support Early Learning and Child Care projects and initiatives. The Manager of Early Learning and Child Care position was created with this funding. It is anticipated that some amounts will carry forward to continue the work in future years.
- Queensborough Bus Pilot (last year of the three-year pilot) – funding of \$434K has been received from the Ministry to provide bus service to NWSS students living in Queensborough. Amounts received are expected to cover the costs incurred to the end of the school year.

Monitoring:

Staff will bring back regular updates to the Board on how the 2025-26 budget is taking shape to the end of June 2026, which will help inform decisions for the 2026-27 budget.

Recommendation:

The budget by-law which encompasses the operating, special purpose and capital funds, in the amount of \$123,856,990, is comprised as follows:

	2026 Amended Annual Budget	2026 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	96,595,386	96,603,009
Operating - Tangible Capital Assets Purchased	1,116,680	930,000
Special Purpose Funds - Total Expense	18,187,648	15,435,414
Special Purpose Funds - Tangible Capital Assets Purchased	215,838	215,838
Capital Fund - Total Expense	7,741,438	7,763,994
Total Budget Bylaw Amount	123,856,990	120,948,255

Recommendations:

THAT the Board of Education of School District No. 40 (New Westminster) adopt the three readings of the amended budget bylaw for fiscal year 2025/2026.

THAT the Board of Education of School District No. 40 (New Westminster) approve FIRST and SECOND reading of the amended budget bylaw for fiscal year 2025/2026.

THAT the Board of Education of School District No. 40 (New Westminster) approve the THIRD reading, reconsideration and FINAL adoption of the amended budget bylaw for fiscal year 2025/2026.

Amended Budget Summary

2025-26 Amended Budget

	1	2	3	4	5
	2025-26 Preliminary Budget	Revenue Adjustments / CEF Funding	Salary and Benefit Adjustments	Other Adjustments	2025-26 Amended Budget
OPERATING GRANT MINISTRY OF EDUCAT	92,175,713	220,057			92,395,770
OTHER MINISTRY OF EDUCATION GRANTS	988,007	670,000			1,658,007
PROVINCIAL GRANTS OTHER	81,377				81,377
SUMMER SCHOOL FEES	0				0
CONTINUING EDUCATION	1,900	13,600			15,500
OFFSHORE TUITION FEES	2,960,000	-300,000			2,660,000
MISCELLANEOUS REVENUE	370,775	20,400			391,175
COMMUNITY USE OF FACILITIES	715,237	80,000			795,237
INTEREST ON SHORT TERM INVESTMENT	240,000	50,000			290,000
APPROPRIATED SURPLUS	0				0
Total Revenue	97,533,009	754,057	0	0	98,287,066
PRINCIPALS & VP SALARIES	4,913,132		363,425		5,276,557
TEACHERS SALARIES	43,196,656	-1,357,589	247,771		42,086,838
SUPPORT STAFF SALARIES	6,808,016		131,500		6,939,516
EDUCATIONAL ASSISTANTS SALARIES	9,438,604		33,433		9,472,037
OTHER PROFESSIONAL SALARIES	3,144,428		-38,709		3,105,719
SUBSTITUTE SALARIES	3,586,235		198,223		3,784,458
EMPLOYEE BENEFITS	18,591,643	-339,397	382,315		18,634,561
STAFF SALARIES (INCLUDING BENEFITS)	89,678,714	-1,696,986	1,317,958	0	89,299,686
SERVICES	2,500,444			174,041	2,674,485
LEGAL COSTS	87,949			5,728	93,677
STUDENT TRANSPORTATION	164,550			14,600	179,150
PROFESSIONAL DEVELOPMENT & TRAVEL	560,581			-4,310	556,271
RENTALS & LEASES	300,373			-10,000	290,373
DUES & FEES	104,214			2,874	107,088
INSURANCE	193,830			-9,000	184,830
SUPPLIES	1,763,617			209,162	1,972,779
UTILITIES	596,049			-11,610	584,439
GAS - HEAT	278,790				278,790
CARBON TAX EXP	31,000				31,000
WATER & SEWAGE	240,432				240,432
GARBAGE & RECYCLE	102,386				102,386
FURNITURE & EQUIPMENT REPLACEMENT	378,460			62,500	440,960
COMPUTER & EQUIPMENT REPLACEMENT	551,620			124,100	675,720
LOCAL CAPITAL	0			575,000	575,000
Total Expense	97,533,009	-1,696,986	1,317,958	1,133,085	98,287,066
Opening Accumulated Surplus (per FS)	2,069,644				2,069,644
Effects on Surplus Reserve	0	2,451,043	-1,317,958	-1,133,085	-0
Anticipated ending surplus	2,069,644				2,069,644

Amended Annual Budget

School District No. 40 (New Westminster)

June 30, 2026

School District No. 40 (New Westminster)

June 30, 2026

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*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 40 (NEW WESTMINSTER) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 40 (New Westminster) Amended Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$123,856,990 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 24th DAY OF FEBRUARY, 2026;

READ A SECOND TIME THE 24th DAY OF FEBRUARY, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 24th DAY OF FEBRUARY, 2026;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 40 (New Westminster) Amended Annual Budget Bylaw 2025/2026, adopted by the Board the 24th DAY OF FEBRUARY, 2026.

Secretary Treasurer

School District No. 40 (New Westminster)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	8,077,750	8,183,490
Adult	94,625	86,000
Total Ministry Operating Grant Funded FTE's	8,172,375	8,269,490
Revenues		
	\$	\$
Provincial Grants		
Ministry of Education and Child Care	110,088,890	106,522,117
Other	226,997	187,877
Tuition	2,675,500	2,961,900
Other Revenue	2,613,928	2,557,130
Rentals and Leases	795,237	715,237
Investment Income	295,000	245,000
Amortization of Deferred Capital Revenue	6,684,662	6,700,680
Total Revenue	123,380,214	119,889,941
Expenses		
Instruction	100,864,700	97,885,212
District Administration	4,827,590	4,611,926
Operations and Maintenance	15,842,558	16,281,039
Transportation and Housing	989,624	1,024,240
Total Expense	122,524,472	119,802,417
Budgeted Surplus (Deficit), for the year	855,742	87,524
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	855,742	87,524
Budgeted Surplus (Deficit), for the year	855,742	87,524

School District No. 40 (New Westminster)

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	96,595,386	96,603,009
Operating - Tangible Capital Assets Purchased	1,116,680	930,000
Special Purpose Funds - Total Expense	18,187,648	15,435,414
Special Purpose Funds - Tangible Capital Assets Purchased	215,838	215,838
Capital Fund - Total Expense	7,741,438	7,763,994
Total Budget Bylaw Amount	<u>123,856,990</u>	<u>120,948,255</u>

Approved by the Board

Signature of the Chairperson of the Board of Education _____ Date Signed _____

Signature of the Superintendent _____ Date Signed _____

Signature of the Secretary Treasurer _____ Date Signed _____

DRAFT

School District No. 40 (New Westminster)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Surplus (Deficit) for the year	<u>855,742</u>	<u>87,524</u>
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,332,518)	(1,145,838)
From Deferred Capital Revenue	<u>(20,997,812)</u>	<u>(21,341,941)</u>
Total Acquisition of Tangible Capital Assets	<u>(22,330,330)</u>	<u>(22,487,779)</u>
Amortization of Tangible Capital Assets	<u>7,741,438</u>	<u>7,763,994</u>
Total Effect of change in Tangible Capital Assets	<u>(14,588,892)</u>	<u>(14,723,785)</u>
Acquisitions of Prepaid Expenses	(500,000)	(500,000)
Use of Prepaid Expenses	<u>500,000</u>	<u>500,000</u>
	<u>-</u>	<u>-</u>
(Increase) Decrease in Net Financial Assets (Debt)	<u>(13,733,150)</u>	<u>(14,636,261)</u>

School District No. 40 (New Westminster)

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
 Year Ended June 30, 2026

	Operating Fund	Special Purpose Fund	Capital Fund	2026 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	2,069,644	-	30,639,934	32,709,578
Changes for the year				
Net Revenue (Expense) for the year	1,691,680	215,838	(1,051,776)	855,742
Interfund Transfers				
Tangible Capital Assets Purchased	(1,116,680)	(215,838)	1,332,518	-
Local Capital	(575,000)		575,000	-
Net Changes for the year	-	-	855,742	855,742
Budgeted Accumulated Surplus (Deficit), end of year	2,069,644	-	31,495,676	33,565,320

School District No. 40 (New Westminster)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	94,053,777	93,163,720
Other	81,377	81,377
Tuition	2,675,500	2,961,900
Other Revenue	391,175	370,775
Rentals and Leases	795,237	715,237
Investment Income	290,000	240,000
Total Revenue	98,287,066	97,533,009
Expenses		
Instruction	83,362,916	83,235,362
District Administration	4,738,080	4,522,416
Operations and Maintenance	8,032,528	8,444,869
Transportation and Housing	461,862	400,362
Total Expense	96,595,386	96,603,009
Net Revenue (Expense)	1,691,680	930,000
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(1,116,680)	(930,000)
Local Capital	(575,000)	-
Total Net Transfers	(1,691,680)	(930,000)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 40 (New Westminster)

Amended Annual Budget - Schedule of Operating Revenue by Source
 Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	92,395,770	92,175,713
Other Ministry of Education and Child Care Grants		
Pay Equity	521,853	521,853
Funding for Graduated Adults	561,894	391,894
Student Transportation Fund	6,073	6,073
FSA Scorer Grant	8,187	8,187
Child Care Funding	60,000	60,000
Operating Grant - February Recalculation	500,000	-
Total Provincial Grants - Ministry of Education and Child Care	94,053,777	93,163,720
Provincial Grants - Other	81,377	81,377
Tuition		
Continuing Education	15,500	1,900
International and Out of Province Students	2,660,000	2,960,000
Total Tuition	2,675,500	2,961,900
Other Revenues		
Miscellaneous		
Cafeteria	224,000	224,000
Miscellaneous	167,175	146,775
Total Other Revenue	391,175	370,775
Rentals and Leases	795,237	715,237
Investment Income	290,000	240,000
Total Operating Revenue	98,287,066	97,533,009

School District No. 40 (New Westminster)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2026

	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$
Salaries		
Teachers	42,086,840	43,196,656
Principals and Vice Principals	5,276,555	4,913,130
Educational Assistants	9,472,037	9,438,604
Support Staff	6,939,516	6,808,016
Other Professionals	3,105,719	3,144,429
Substitutes	3,784,458	3,586,235
Total Salaries	70,665,125	71,087,070
Employee Benefits	18,634,561	18,591,642
Total Salaries and Benefits	89,299,686	89,678,712
Services and Supplies		
Services	2,768,162	2,588,393
Student Transportation	179,150	164,550
Professional Development and Travel	556,271	560,581
Rentals and Leases	290,373	300,373
Dues and Fees	107,088	104,214
Insurance	184,830	193,830
Supplies	1,972,779	1,763,699
Utilities	1,237,047	1,248,657
Total Services and Supplies	7,295,700	6,924,297
Total Operating Expense	96,595,386	96,603,009

School District No. 40 (New Westminster)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	32,702,926	797,315		359,123	11,850	2,358,936	36,230,150
1.03 Career Programs	382,479			182,000		2,000	566,479
1.07 Library Services	262,151			58,593		32,032	352,776
1.08 Counselling	935,947			76,990		11,000	1,023,937
1.10 Inclusive Education	2,933,652	149,000	9,394,267	56,368	81,881	1,017,980	13,633,148
1.20 Early Learning and Child Care			25,818	74,286			100,104
1.30 English Language Learning	3,025,232					67,000	3,092,232
1.31 Indigenous Education	119,165	94,150		308,363			521,678
1.41 School Administration		4,106,507		1,397,023		63,090	5,566,620
1.60 Summer School	287,746	30,170	51,952			1,000	370,868
1.61 Continuing Education	620,839	83,488		76,582		4,708	785,617
1.62 International and Out of Province Students	815,692			61,770	342,315	2,000	1,221,777
Total Function 1	42,085,829	5,260,630	9,472,037	2,651,098	436,046	3,559,746	63,465,386
4 District Administration							
4.11 Educational Administration				198,475	662,302	3,000	863,777
4.40 School District Governance		15,925			208,832		224,757
4.41 Business Administration	1,011			580,671	1,332,262	15,320	1,929,264
Total Function 4	1,011	15,925	-	779,146	2,203,396	18,320	3,017,798
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				124,871	466,277	3,500	594,648
5.50 Maintenance Operations				2,869,194		181,700	3,050,894
5.52 Maintenance of Grounds				279,071		10,000	289,071
5.56 Utilities							-
Total Function 5	-	-	-	3,273,136	466,277	195,200	3,934,613
7 Transportation and Housing							
7.70 Student Transportation				236,136		11,192	247,328
Total Function 7	-	-	-	236,136	-	11,192	247,328
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	42,086,840	5,276,555	9,472,037	6,939,516	3,105,719	3,784,458	70,665,125

School District No. 40 (New Westminster)

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Amended Annual Budget	2026 Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	36,230,150	9,399,295	45,629,445	2,085,443	47,714,888	49,091,991
1.03 Career Programs	566,479	152,947	719,426	143,250	862,676	703,758
1.07 Library Services	352,776	90,743	443,519	52,828	496,347	446,748
1.08 Counselling	1,023,937	264,271	1,288,208	38,831	1,327,039	761,379
1.10 Inclusive Education	13,633,148	4,086,898	17,720,046	204,598	17,924,644	18,533,340
1.20 Early Learning and Child Care	100,104	28,236	128,340	5,000	133,340	143,340
1.30 English Language Learning	3,092,232	818,941	3,911,173	6,020	3,917,193	3,403,357
1.31 Indigenous Education	521,678	129,237	650,915	49,277	700,192	690,051
1.41 School Administration	5,566,620	1,361,816	6,928,436	57,607	6,986,043	6,331,449
1.60 Summer School	370,868	86,863	457,731	5,492	463,223	499,342
1.61 Continuing Education	785,617	140,940	926,557	10,631	937,188	734,063
1.62 International and Out of Province Students	1,221,777	280,291	1,502,068	398,075	1,900,143	1,896,544
Total Function 1	63,465,386	16,840,478	80,305,864	3,057,052	83,362,916	83,235,362
4 District Administration						
4.11 Educational Administration	863,777	219,233	1,083,010	262,078	1,345,088	1,282,388
4.40 School District Governance	224,757	17,926	242,683	174,213	416,896	378,110
4.41 Business Administration	1,929,264	417,043	2,346,307	629,789	2,976,096	2,861,918
Total Function 4	3,017,798	654,202	3,672,000	1,066,080	4,738,080	4,522,416
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	594,648	121,560	716,208	173,515	889,723	904,173
5.50 Maintenance Operations	3,050,894	902,597	3,953,491	1,568,378	5,521,869	5,912,649
5.52 Maintenance of Grounds	289,071	88,157	377,228	59,081	436,309	431,810
5.56 Utilities	-	-	-	1,184,627	1,184,627	1,196,237
Total Function 5	3,934,613	1,112,314	5,046,927	2,985,601	8,032,528	8,444,869
7 Transportation and Housing						
7.70 Student Transportation	247,328	27,567	274,895	186,967	461,862	400,362
Total Function 7	247,328	27,567	274,895	186,967	461,862	400,362
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	70,665,125	18,634,561	89,299,686	7,295,700	96,595,386	96,603,009

School District No. 40 (New Westminster)

Amended Annual Budget - Special Purpose Revenue and Expense
 Year Ended June 30, 2026

	<u>2026 Amended Annual Budget</u>	<u>2026 Annual Budget</u>
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	16,035,113	13,358,397
Other	145,620	106,500
Other Revenue	2,222,753	2,186,355
Total Revenue	<u>18,403,486</u>	<u>15,651,252</u>
Expenses		
Instruction	17,501,784	14,649,850
District Administration	89,510	89,510
Operations and Maintenance	92,054	92,054
Transportation and Housing	504,300	604,000
Total Expense	<u>18,187,648</u>	<u>15,435,414</u>
Net Revenue (Expense)	<u>215,838</u>	<u>215,838</u>
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(215,838)	(215,838)
Total Net Transfers	<u>(215,838)</u>	<u>(215,838)</u>
Budgeted Surplus (Deficit), for the year	<u>-</u>	<u>-</u>

School District No. 40 (New Westminster)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year	-	-	467,455	624,288	-	-	15,506	-	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	235,916	318,635			102,000	22,050	224,744	1,738,062	425,529
Provincial Grants - Other									
Other			120,000	1,750,000				16,000	
	235,916	318,635	120,000	1,750,000	102,000	22,050	224,744	1,754,062	425,529
Less: Allocated to Revenue	235,916	318,635	140,000	1,800,000	102,000	22,050	227,958	1,754,062	425,529
Deferred Revenue, end of year	-	-	447,455	574,288	-	-	12,292	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	235,916	318,635			102,000	22,050	227,958	1,738,062	425,529
Provincial Grants - Other									
Other Revenue			140,000	1,800,000				16,000	
	235,916	318,635	140,000	1,800,000	102,000	22,050	227,958	1,754,062	425,529
Expenses									
Salaries									
Teachers							68,000	570,766	
Principals and Vice Principals									24,000
Educational Assistants		254,911						746,338	
Support Staff					72,310				178,431
Other Professionals							34,783	48,034	
Substitutes					1,060	6,960	15,088		107,670
	-	254,911	-	-	73,370	6,960	117,871	1,365,138	310,101
Employee Benefits		63,724			26,130	1,490	25,989	341,024	76,928
Services and Supplies	20,078		140,000	1,800,000	2,500	13,600	84,098	47,900	38,500
	20,078	318,635	140,000	1,800,000	102,000	22,050	227,958	1,754,062	425,529
Net Revenue (Expense) before Interfund Transfers	215,838	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(215,838)								
	(215,838)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund		37,000			15,000				

School District No. 40 (New Westminster)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	Mental Health in Schools	Seamless Day Kindergarten	Student & Family Affordability	JUST B4	ECL Early Care & Learning	Feeding Futures Fund	Professional Learning Grant
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	-	4,526	42,669	3,872	169,322	76,762	225,839
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	10,025,343	783,367	52,000	110,800		25,000	175,000	868,914	
Provincial Grants - Other				141,409		46,946			
Other									
	10,025,343	783,367	52,000	252,209	-	71,946	175,000	868,914	-
Less: Allocated to Revenue	10,025,343	783,367	52,000	256,735	42,669	75,818	175,000	945,676	225,839
Deferred Revenue, end of year	-	-	-	-	-	-	169,322	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	10,025,343	783,367	52,000	110,800	42,669	25,000	175,000	945,676	225,839
Provincial Grants - Other				145,935		50,818			
Other Revenue									
	10,025,343	783,367	52,000	256,735	42,669	75,818	175,000	945,676	225,839
Expenses									
Salaries									
Teachers	8,020,276	205,675	41,600						138,830
Principals and Vice Principals									
Educational Assistants									
Support Staff				183,414		46,956	40,000	45,985	
Other Professionals							95,000	49,474	
Substitutes		12,000		5,373		7,298			18,000
	8,020,276	217,675	41,600	188,787	-	54,254	135,000	95,459	156,830
Employee Benefits	2,005,067	59,050	10,400	59,948		10,964	35,000	23,865	38,708
Services and Supplies		506,642		8,000	42,669	10,600	5,000	826,352	30,301
	10,025,343	783,367	52,000	256,735	42,669	75,818	175,000	945,676	225,839
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund									

School District No. 40 (New Westminster)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	National School Food Program	Work Experience Enhancement	Queensborough Bus Pilot	Civil Forfeiture	Apprentice Program	TOTAL
	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	8,619	220,484	25,420	-	1,884,762
Add: Restricted Grants						
Provincial Grants - Ministry of Education and Child Care	136,350		213,816			15,457,526
Provincial Grants - Other					120,200	120,200
Other			70,000			2,144,355
	136,350	-	283,816	-	120,200	17,722,081
Less: Allocated to Revenue	136,350	8,619	504,300	25,420	120,200	18,403,486
Deferred Revenue, end of year	-	-	-	-	-	1,203,357
Revenues						
Provincial Grants - Ministry of Education and Child Care	136,350	8,619	434,300			16,035,113
Provincial Grants - Other				25,420	120,200	145,620
Other Revenue			70,000			2,222,753
	136,350	8,619	504,300	25,420	120,200	18,403,486
Expenses						
Salaries						
Teachers					14,952	9,060,099
Principals and Vice Principals						24,000
Educational Assistants						1,001,249
Support Staff			10,000			577,096
Other Professionals			10,000			237,291
Substitutes		6,895			12,000	192,344
	-	6,895	20,000	-	26,952	11,092,079
Employee Benefits		1,724	3,000		4,871	2,787,882
Services and Supplies	136,350		481,300	25,420	88,377	4,307,687
	136,350	8,619	504,300	25,420	120,200	18,187,648
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	215,838
Interfund Transfers						
Tangible Capital Assets Purchased						(215,838)
	-	-	-	-	-	(215,838)
Net Revenue (Expense)	-	-	-	-	-	-
Additional Expenses funded by, and reported in, the Operating Fund						52,000

School District No. 40 (New Westminster)

Amended Annual Budget - Capital Revenue and Expense
 Year Ended June 30, 2026

	2026 Amended Annual Budget			2026 Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		5,000	5,000	5,000
Amortization of Deferred Capital Revenue	6,684,662		6,684,662	6,700,680
Total Revenue	6,684,662	5,000	6,689,662	6,705,680
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	7,717,976		7,717,976	7,744,116
Transportation and Housing	23,462		23,462	19,878
Total Expense	7,741,438	-	7,741,438	7,763,994
Net Revenue (Expense)	(1,056,776)	5,000	(1,051,776)	(1,058,314)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,332,518		1,332,518	1,145,838
Local Capital		575,000	575,000	
Total Net Transfers	1,332,518	575,000	1,907,518	1,145,838
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	275,742	580,000	855,742	87,524

Policy 28

POLICE PARTNERSHIP PROGRAM (PPP)

RATIONALE

The Board of Education of School District No. 40 (New Westminster) recognizes the importance of safe, caring, welcoming, and inclusive schools where all students feel a sense of belonging, dignity, and support. Police involvement in public education has historically been associated with both a sense of safety and concerns about disproportionate impacts, particularly for Indigenous, Black and other racialized students, students with disabilities, and 2SLGBTQI+ youth.

The Board further recognizes that the B.C. Human Rights Commissioner has identified human rights concerns related to traditional School Liaison Officer (SLO) programs, including potential negative effects on student well-being, belonging, and equitable treatment. The Commissioner has advised that any school–police partnership should center human rights, anti-racism, culturally responsive practice, reconciliation, trauma-informed approaches, and meaningful community engagement.

The Board believes that a structured, clearly defined, preventative, and relationship-focused police partnership can contribute to school safety and student well-being when aligned with human rights principles and when embedded within a broader system of civilian supports, restorative practices, and inclusive education.

POLICY

1. General Commitment

- 1.1. The Board supports a Police Partnership Program (PPP) between the New Westminster School District (NWSD) and the New Westminster Police Department (NWPD) that is grounded in human rights, equity, anti-racism, reconciliation, trauma-informed practice, and continuous improvement.
- 1.2. The PPP shall be governed by a formal Memorandum of Understanding (MOU) that clearly defines roles, responsibilities, boundaries, protocols, and evaluation expectations.
- 1.3. The PPP shall operate in a manner that supports safe, caring, and inclusive schools for all students, staff, and community consistent with this policy and related administrative procedures.

2. Human Rights and Equity

- 2.1. The PPP shall be implemented in alignment with the B.C. Human Rights Code and the guidance of the B.C. Human Rights Commissioner, with specific attention to potential impacts on Indigenous, Black and other racialized students, students with disabilities, and 2SLGBTQI+ youth.
- 2.2. The district shall ensure ongoing attention to equity, disproportionate impacts, and belonging through data-informed evaluation and community engagement.

3. Defined and Limited Police Role

- 3.1. Partner Officers (POs) shall focus on prevention, education, relationship-building, and support for victims of crime and shall not serve as extensions of school discipline practices.
- 3.2. 3.2 School administrators and staff retain responsibility for student conduct, discipline, and learning, as set out in the School Act and District Codes of Conduct.

4. Reconciliation and Indigenous Engagement

- 4.1. The Partner Officer and District Administrator for Safe and Caring Schools shall meet annually with the Indigenous Education Council, Qayqayt First Nation, and other, local Indigenous partners to discuss the PPP and related initiatives.

5. Transparency, Accountability, and Evaluation

- 5.1. The Board requires regular reporting, including disaggregated data where lawful and appropriate, public reporting on program impacts, and structured evaluation processes.
- 5.2. The PPP shall include mechanisms for community voice, including student, family, and agency partner contributions through a Partnership Advisory Committee.

6. Complementarity of Supports

- 6.1. Police involvement under the PPP shall complement, not replace, the work of educators, counsellors, youth workers, mental health professionals, and community agencies.

Reference: School Act (BC), BC Human Rights Code, Freedom of Information and Protection of Privacy Act (FIPPA), Youth Criminal Justice Act (YCJA), Criminal Code of Canada, BC Police Act

Related AP's: AP 82, AP 104, AP 117, AP 345, AP 352, AP 353

SD No. 40 (New Westminster)

Adopted:

Revised:

POLICE PARTNERSHIP PROGRAM

BACKGROUND

The New Westminster School District recognizes the importance of safe, inclusive, and supportive school environments for all students. This procedure provides operational direction for the Police Partnership Program (PPP), implemented through a Memorandum of Understanding (MOU) between the New Westminster School District (NWSD) and the New Westminster Police Department (NYPD). The PPP focuses on prevention, education, relationship-building, and support for victims of crime while ensuring that school staff retain responsibility for student conduct and discipline. This approach aligns with the Board's Strategic Plan and the guidance of the B.C. Human Rights Commissioner regarding human rights, equity, and the impacts of police presence in schools.

1. Definitions

- 1.1 "Partner Officer (PO)" — A sworn member of the NYPD assigned to the PPP who retains full police authority and works collaboratively with school and district staff.
- 1.2 "School Administrator" — Refers to principals and vice-principals responsible for school operations and discipline.
- 1.3 "District Leadership Liaison" — A district staff member designated by the Superintendent to coordinate PPP implementation.
- 1.4 "District Vice-Principal, Safe and Caring Schools" — The district staff member responsible for coordinating safety, prevention education, and intervention strategies.

2. Designation of Roles

- 2.1 The Superintendent will designate a District Leadership Liaison to coordinate PPP activities, support site administrators, and liaise with NYPD counterparts.
- 2.2 The District Vice-Principal, Safe and Caring Schools will collaborate with POs on preventative education, intervention strategies, and referrals to community supports.
- 2.3 Site administrators will maintain primary responsibility for school safety, student discipline, and Codes of Conduct, and will work with POs in ways that are consistent with this procedure and the MOU.

ADMINISTRATIVE PROCEDURES MANUAL

3 Orientation and Introduction

3.1 Prior to each school year, the District Leadership Liaison will ensure:

- 3.1.1 NWPD shares the names and assignments of POs:
- 3.1.2 Site administrators receive this information and a schedule of orientation meetings;
- 3.1.3 Orientations include roles and limits of POs, discipline boundaries, information-sharing protocols, and linkage to threat and risk assessment processes.

4 Service Delivery and Engagement

4.1 POs will focus on:

- 4.1.1 prevention and education programs co-developed with district staff;
- 4.1.2 relationship-building with students, families, and educators;
- 4.1.3 supporting victims of crime;
- 4.1.4 referral pathways to community partners, where appropriate.

4.2 POs must not enforce school discipline or replace civilian support roles (e.g., counsellors, youth workers).

Police engagement that may lead to criminal justice system referral will be rare and only when unavoidable due to immediate safety threats, consistent with the MOU.

5 Communication Protocols

5.1 In emergencies, staff will call 9-1-1.

5.2 For non-emergency police support, staff will contact the NWPD non-emergency line.

5.3 Site staff may consult a PO for advice on safety-related matters but will not direct the PO to take disciplinary action.

6 Information Sharing

6.1 Student information shared with Partner Officers (POs) must comply with the Freedom of Information and Protection of Privacy Act (FOIPPA), the Youth Criminal Justice Act (YCJA), and the MOU's Information Sharing Protocol, including the heightened privacy protections afforded to young persons.

6.2 Information will be shared by designated district staff only where necessary for student or community safety, limited to the minimum amount of information required, and not for general criminal intelligence, prosecution, or routine school discipline purposes.

ADMINISTRATIVE PROCEDURES MANUAL

6.3 Where police are conducting an active investigation, or where a staff member or student has made a complaint to police, the District will respond to requests for information only where disclosure is authorized or required by law, including pursuant to FOIPPA, the YCJA, or a lawful demand such as a warrant, court order, or subpoena.

6.4 In all cases, disclosures will be limited to specific information legally required, shared through designated district authorities, and documented in accordance with District procedures and the MOU's Information Sharing Protocol.

7 Human Rights, Equity, and Inclusion

7.1 Implementation will align with human rights, anti-racism, and reconciliation commitments.

7.2 District staff will attend to impacts on Indigenous, Black, racialized, disabled, neurodivergent, and 2SLGBTQI+ students.

7.3 Training for staff and POs will include equity, cultural safety, trauma-informed approaches, and respectful practice.

8 Advisory Committee

8.1 A Partnership Advisory Committee will be maintained to review data, metrics, evaluation tools, and program effectiveness, and to make recommendations for improvement.

8.2 Membership will include representatives from: Board of Trustees, Indigenous Education Council, DPAC, students (including protected class representation), District Vice-Principal, Safe and Caring Schools, District Principal Indigenous Education and Equity, Partner Officer, Chief Constable (or designate), and Superintendent (or designate).

9 Evaluation and Reporting

9.1 The Superintendent will ensure:

9.1.1 twice-yearly contextual reports to the Board;

9.1.2 annual public reporting on PPP activities, trends, and outcomes;

9.1.3 evaluation that attends to equity, human rights impacts, and continuous improvement.

9.2 Data will be disaggregated where lawful and ethically appropriate to assess disproportional impacts.

10 Complaints and Concerns

10.1 Complaints regarding PO conduct will be managed under the BC Police Act and reported to site administrators.

ADMINISTRATIVE PROCEDURES MANUAL

- 10.2 Complaints regarding staff conduct will follow processes under the School Act and relevant District APs.
- 10.3 Concerns related to PPP design or operation will be directed to the Partnership Advisory Committee.
- 10.4 Communications regarding complaint outcomes will be coordinated to balance transparency, privacy, and community confidence.

References: School Act (BC) BC Human Rights Code, Freedom of Information and Protection of Privacy Act (FIPPA), Youth Criminal Justice Act (YCJA), Criminal Code of Canada, BC Police Act

Relevant related AP's: 82, 104, 117, 345, 352, 353

Adopted:

Revised:

INFORMATION SHARING WITH LAW ENFORCEMENT

PURPOSE

This Administrative Procedure operationalizes the Board Policy on Information Sharing with Law Enforcement. It provides clear direction to staff regarding when, how, and by whom personal information may be shared with police, in compliance with FOIPPA and District values.

SCOPE

This AP applies to all NWSD employees, contractors, and volunteers.

DECISION-MAKING THRESHOLD

Information may only be shared where:

1. There is an immediate risk to health or safety;
2. Disclosure is required by law;
3. Disclosure supports a Violence Threat and Risk Assessment or emergency planning;
4. Disclosure is required for child protection.

AUTHORIZED ROLES

Only Principals, Vice-Principals, the District Vice-Principal Safe and Caring Schools, or the Superintendent or designate may authorize disclosure.

PROCESS

1. Assess risk and legal authority.
2. Consult District Leadership Liaison where time permits.
3. Share only the minimum necessary information.
4. Document the disclosure and legal authority.
5. Review post-incident where applicable.

Reporting and Oversight: Information Sharing Log

PURPOSE

To support transparency, accountability, and continuous improvement, the district will maintain a confidential Information Sharing Log when personal information is disclosed to law enforcement outside of emergency 9-1-1 response.

ADMINISTRATIVE PROCEDURES MANUAL

This reporting mechanism is designed to comply with FOIPPA by tracking patterns and categories of disclosure without creating secondary personal information records beyond what is necessary.

WHEN REPORTING IS REQUIRED

A report must be completed when:

- Personal information about a student, parent, or staff member is disclosed to police outside of an immediate emergency; or
- Disclosure occurs as part of VTRA, child protection collaboration, or non-emergency police involvement.

Reporting is not required for:

- Routine 9-1-1 emergency calls where no personal information beyond immediate safety details is shared;
- Situations where police act independently without receiving personal information from NWSD.

WHAT IS RECORDED

The log shall record:

- Date of disclosure
- School or site
- Role authorizing disclosure (not individual name)
- General category of incident (e.g., safety threat, VTRA, child protection, emergency)
- Type of information shared (e.g., safety concern, attendance context, well-being concern)
- Legal authority relied upon (FOIPPA provision or statutory duty)
- Whether disclosure was emergency or non-emergency

The log shall not include:

- Student or staff names
- Detailed incident narratives
- Diagnoses, discipline records, or subjective commentary

ACCESS AND USE

The Information Sharing Log shall be accessible only to:

- Superintendent or designate
- District Vice-Principal, Safe and Caring Schools

ADMINISTRATIVE PROCEDURES MANUAL

- Privacy Officer or Designate

The log will be used solely to:

- Monitor frequency and nature of information sharing
- Identify training or policy gaps
- Support annual reporting and review
- Respond to privacy audits or complaints

RETENTION AND PRIVACY

Records shall be retained in accordance with District records retention schedules and FOIPPA requirements. Aggregated data may be reported to the Board or Advisory Committee; no personally identifiable information shall be disclosed.

REVIEW

The Superintendent or designate will review the log at least annually and may recommend procedural or training adjustments.

References: School Act (BC) BC Human Rights Code, Freedom of Information and Protection of Privacy Act (FIPPA), Youth Criminal Justice Act (YCJA), Criminal Code of Canada, BC Police Act

Relevant related AP's: 82, 104, 117, 345, 352, 353

Appendix A – Information Sharing with Law Enforcement – Reporting Log (Confidential)

Appendix B – Administrator Decision Tree: Information Sharing with Police

Adopted:

Revised:

Appendix A: Information Sharing with Law Enforcement – Reporting Log (Confidential)

This form is to be completed by site or district administration following non-emergency disclosure of personal information to police. Submit this form to the District Vice-principal Safe and Caring Schools.

Date of Disclosure: _____

School / Site: _____

Role Authorizing Disclosure:

Principal Vice-Principal District VP Superintendent / Designate

Nature of Incident (check all that apply):

- Immediate safety concern
- Violence Threat and Risk Assessment (VTRA)
- Child protection
- Non-emergency police assistance
- Other (briefly describe): _____

Type of Information Shared (check all that apply):

- Safety-related concern
- Contextual wellbeing information
- Attendance or supervision context
- Other (briefly describe): _____

Legal Authority Relied Upon:

- FOIPPA s.33
- FOIPPA s.33.1
- FOIPPA s.33.2
- Child, Family and Community Service Act
- Other statutory authority: _____

Disclosure Type:

Emergency Non-Emergency

Completed by (role only): _____

Date: _____

Modification to this document is not permitted without prior written consent from New Westminster Schools.

Appendix B: Administrator Decision Tree: Information Sharing with Police

1. Is there an immediate risk to safety?

→ YES: Call 9-1-1 and share necessary information.

→ NO: Proceed to Step 2.

2. Is disclosure legally required?

→ YES: Disclose minimum necessary.

→ NO: Proceed to Step 3.

3. Does this support VTRA, emergency planning, or child protection?

→ YES: Share limited information.

→ NO: Do not disclose; seek alternative supports.

Always document decisions and authority relied upon.



Supplement to: **OPEN BOARD MEETING**

Date: January 20, 2026

Submitted by: Bettina Ketcham, Secretary-Treasurer

Item: Requiring Action Yes No For Information

Subject: Trustee Remuneration

Background:

The Board of Education follows Board Policy 7.3 – Trustee Remuneration and Parental Leaves which states that the Board may authorize the payment of remuneration to be paid to trustees by an annual resolution of the Board of Education. Trustee stipend increases, if approved, will come into effect on July 1st of each year and are to be based on the most recent five-year rolling average of the Vancouver Consumer Price Index (CPI).

The average rolling CPI for the past five years is 3.68%. If applied, the following would be the effect on trustee remuneration:

Position	Annual Current Stipend	Increase to stipend	Stipend with CPI increase
Chairperson	\$33,003	\$1,214	\$34,217
Vice-Chairperson	\$30,984	\$1,139	\$32,123
Trustee	\$28,965	\$1,065	\$30,030

The increase overall to the budget is \$7,679, plus benefits for a total of \$8,831.

CUPE and Teachers' collective agreements expired on June 30, 2025. General wage increases, effective July 1, 2025, will not be known until new collective agreements are signed. Further, no annual increases for 2025/26 have been approved for Exempt and PVP groups.

If trustees would like to enact the increase, a motion must be moved, seconded and carried.