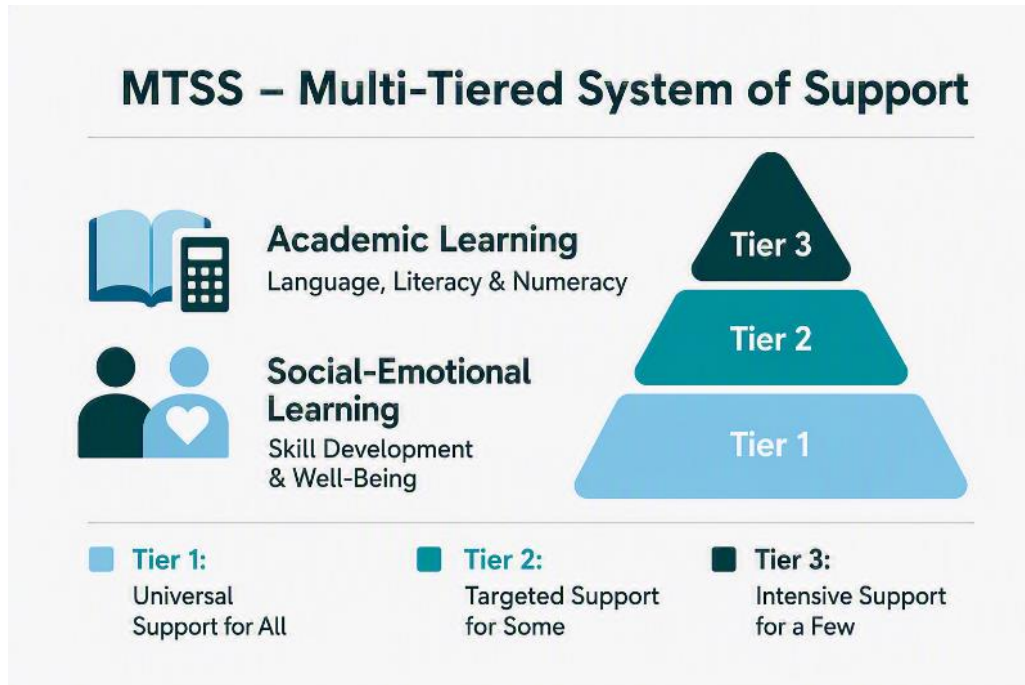


Framework of Student Support

Inclusive Education in the district follows a multi-tiered system of support (MTSS). MTSS is a framework for organizing learning supports so that students get the right help at the right time. It begins with the understanding that strong, flexible, and responsive classroom teaching is the foundation for supporting all learners, including students with disabilities or diverse abilities. MTSS helps school teams notice needs early, reduce barriers to learning, and match each student with an appropriate level of support.



Tier 1: Classroom Teaching for All Students

Tier 1 includes high-quality teaching for all students. Teachers plan lessons that are accessible to a wide range of learners and use different strategies, tools, and ways of presenting information. This gives students meaningful ways to take part in learning and show what they know.

Tier 1 may include clear routines, direct teaching, flexible materials, adapted activities, visual supports, extra opportunities for practice, and regular checks for understanding.

School teams review student progress throughout the year to understand what is working well and where further help may be needed. Decisions are guided by information gathered over time, such as classroom observations, student work samples, assessment results, and progress monitoring data.

Tier 2: Targeted Support for Some Students

Some students may need more targeted support to build specific skills or access new learning. Tier 2 support is provided in addition to strong and flexible classroom teaching. It may take place in or outside of the classroom, often in a small group focused on a specific area of learning.

Tier 2 may include more direct teaching, added opportunities for practice, more frequent feedback, and regular monitoring to track how the student is responding.

Tier 3: Intensive Support for a Smaller Number of Students

A smaller number of students may need more individualized and intensive support. Tier 3 support is also provided alongside Tier 1 classroom teaching. It may involve a smaller group, more frequent or longer periods of instruction, adapted materials, added guidance, or one-to-one teaching.

Students receiving Tier 3 support may have an Inclusive Education designation or an Individual Education Plan (IEP), but a designation is not required to receive additional help. Students with Inclusive Education designations and students identified as English Language Learners (ELL) receive supports based on their individual needs. When applicable, this support aligns with the student's IEP or Annual Instructional Plan (AIP).

Working Together and Reviewing Progress

MTSS works best when teachers, school staff, administrators, families, and district staff all work together. A student may receive different levels of support in different areas of learning. Supports are reviewed and adjusted over time based on the student's evolving needs and progress.

The goal of MTSS is to respond early, build on student strengths, and help all learners feel successful, included, and supported in their learning.